	School Counselor Growth Rubric and CMI Correlation	
SCGR Standard #		CMI #
Domain I	Comprehensive School Counseling Program Planning	
1.	School Counselor partners with multiple stakeholders to plan the implementation of a comprehensive school counseling program that is preventative, developmental, responsive, and aligns with the school's goals and mission.	6,9,15,17
2.	School Counselor possess the knowledge, abilities, skills, and attitudes necessary to plan, organize, implement and evaluate a comprehensive, developmental, data-informed school counseling program.	4,6,10,13
3.	School Counselors deliver developmentally appropriate services and activities directly through instruction appraisal, advisement, and counseling to ensure students develop mindsets and behaviors for success.	4,6,10
4.	School Counselors collaborate and consult with stakeholders and provide referrals on behalf of students to support the academic college/career and social/emotional development of students.	4,5,7,8,9,11 12,14,16,17
Domain II	Delivery of Direct and Indirect Services	
5.	School Counselors utilize a variety of delivery methods to provide 80% or more time in direct and indirect student services and remaining 20% for program management and school support services.	3,4,6
6.	School Counselors collaboratively engage in ongoing improvement of the comprehensive school counseling program utilizing date to identify needs, develop and implement actions plans, evaluate the impact, and adjust accordingly.	4,5,6,8
Domain III	Culture and Learning Environment	
7.	School Counselors lead and advocate for systemic change to create an equitable, inclusive, diverse, and respectful learning environment for all students.	6
Domain IV	Professional Responsibilities	
8.	School Counselor adheres to the American School Counselor Association (ASCA) ethical standards, engage in ongoing professional learning, educate stakeholders and promote the importance of the school counseling role, and refine their work through self-reflection.	1,2,18
9.	School Counselor serves as a leader, change agent and an advocate to in supporting the comprehensive school counseling program as well as the overall mission and improvement plans of the school and district.	4,6,10,13