

Summative Observation Rating Form

Professional Growth System

Teacher Growth Rubric

Teacher	School/District
<input type="text"/>	<input type="text"/>
Teacher's Educator ID	Grade(s)/Subject(s)
<input type="text"/>	<input type="text"/>
Date (Month/Day/Year)	Observer
<input type="text"/>	<input type="text"/>

	4 POINTS	3 POINTS	2 POINTS	1 POINT
Domain I: Lesson Design				
1. Lessons are aligned to standards and represent a coherent sequence of learning.				
2. Lessons have high levels of learning for all students.				
Domain rating (average of standards under domain)				<input type="text"/>
Domain II: Student Understanding				
3. The teacher assists students in taking responsibility for learning and monitors student learning.				
4. The teacher provides multiple ways for students to make meaning of content.				
Domain rating (average of standards under domain)				<input type="text"/>
Domain III: Culture and Learning Environment				
5. The teacher manages a learning-focused classroom community.				
6. The teacher manages classroom space, time, and resources (including technology when appropriate) effectively for student learning.				
7. The teacher creates and maintains a classroom of respect for all students				
Domain rating (average of standards under domain)				<input type="text"/>
Domain IV: Professional Responsibilities				
8. The teacher engages in professional learning.				
9. The teacher establishes and maintains effective communication with families/guardians.				
Domain rating (average of standards under domain)				<input type="text"/>
Summative Observation Rating (average of domain ratings)				<input type="text"/>