

Selected Scripting Form

Professional Growth System

Teacher Growth Rubric



Teacher

School/District

Grade/Subject

Period/Block

Date (Month/Day/Year)

Observer

Informal Observation

 1 2 3 4 5

Formal Observation

 1 2 3

DOMAIN I: LESSON DESIGN

1. Lessons are aligned to standards and represent a coherent sequence of learning.
2. Lessons have high levels of learning for all students.

DOMAIN II: STUDENT UNDERSTANDING

3. Teacher assists students in taking responsibility for learning and monitors student learning.
4. Teacher provides multiple ways for students to make meaning of content.

DOMAIN III: CULTURE AND LEARNING ENVIRONMENT

5. Teacher manages a learning-focused classroom community.
6. Teacher manages classroom space, time, and resources (including technology when appropriate) effectively for student learning.
7. Teacher creates and maintains a classroom of respect for all students.

DOMAIN IV: PROFESSIONAL RESPONSIBILITIES

8. Teacher engages in professional learning.
9. Teacher establishes and maintains effective communication with families/guardians.

EVIDENCE

Time	Teacher - <i>Teaching</i>	Student(s) - <i>Learning</i>

EVIDENCE

Time

Teacher - **Teaching**

Student(s) - **Learning**