

# Observation Evidence Sorting Form-Option B

## Professional Growth System

### Administrator Growth Rubric

Administrator

School/District

Date (Month/Day/Year)

Observer

Informal Observation

1    2    3    4    5

Formal Observation

1    2    3

#### DOMAIN I: SHARED VISION, SCHOOL CULTURE AND FAMILY ENGAGEMENT

#### EVIDENCE

1. IMPLEMENTS A SHARED VISION
2. MAINTAINS A SUPPORTIVE, SECURE AND RESPECTFUL LEARNING ENVIRONMENT
3. ENGAGES IN COURAGEOUS CONVERSATIONS ABOUT DIVERSITY.
4. WELCOMES FAMILIES AND COMMUNITY MEMBERS

#### DOMAIN II: TEACHING AND LEARNING

#### EVIDENCE

5. SUPPORTS THE DEVELOPMENT AND IMPLEMENTATION OF MISSISSIPPI STANDARDS-BASED LESSON PLANS AND UNIT PLANS.
6. IMPLEMENTS EFFECTIVE INSTRUCTIONAL STRATEGIES TO MEET STUDENT LEARNING NEEDS
7. TRACKS STUDENT-LEVEL DATA TO DRIVE CONTINUOUS IMPROVEMENT.
8. USES DISAGGREGATED DATA TO INFORM ACADEMIC INTERVENTION

#### DOMAIN III: STAFF DEVELOPMENT

#### EVIDENCE

9. PROVIDES ACTIONABLE FEEDBACK
10. COACHES AND IMPLEMENTS LEARNING STRUCTURES

11. PROVIDES LEADERSHIP OPPORTUNITIES

12. DEVELOPS A HIGHLY EFFECTIVE LEADERSHIP TEAM

DOMAIN IV: STRATEGIC PLANNING

EVIDENCE

13. DEVELOPS AND IMPLEMENTS A STRATEGIC PLAN

14. MONITORS PROGRESS TOWARD GOALS

15. EFFECTIVELY MANAGES PROFESSIONAL TIME

16. ALIGNS AND MANAGES SCHOOL'S RESOURCES

DOMAIN V: PERSONAL LEADERSHIP AND GROWTH

EVIDENCE

17. DEMONSTRATES SELF-AWARENESS, REFLECTION AND ON-GOING LEARNING

18. DEMONSTRATES RESILIENCY IN THE FACE OF CHALLENGE

19. COMMUNICATES WITH STAKEHOLDERS