

## ***Mentor Training Resources***

Listed below are a variety of resources that have been used by facilitators of mentor training workshops throughout the state of Mississippi. Mention of these resources should not be interpreted as an endorsement of the resource by the MDE.

<b>RESOURCE</b>	<b>AUTHOR</b>
“A Better Beginning: Supporting and Mentoring New Teachers”	Marge Scherer
“Becoming a High Performance Mentor: A Guide to Reflection & Action”	James B. Rowley
“Being an Effective Mentor: How to Help Beginning Teachers Succeed”	Kathleen Feeney Jonson
“Being Mentored: A Guide for Protégés”	Hal Portnor
“Beyond Mentoring”	Jon Saphier, Susan Friedman and Barbara Aschheim
“Classroom Activities: 64 Ways to Energize Learners”	Jerry Evanski
“Cognitive Coaching”	Costa and Garmston
“Cultivating High Quality Teaching Through Induction and Mentoring”	Carol Bartell
“Developing a Teacher Induction Plan: A Guide for School Leaders”	Barbara Brock and Marilyn Grady
“Everything I Need to Know about Teaching....They Forgot to Tell Me”	Bob Algozzine
“Foundations in Mentoring” New Teacher Training Project	Sharon Nelson and Tom Howe
“Good Morning Miss Toliver” video	Santa Cruz New Teacher Project
“High Performance Mentoring A Multimedia Program for Training Mentor Teachers” (videos)	James B. Rowley
“Integrating Differentiated Instruction”	Carol Ann Tomlinson
“Leading the Teacher Induction and Mentoring Program”	Barry Sweeney
“Making Mentoring Work”	ASCD
“Making Your First Year a Success: A Classroom Survival Guide or Middle and High School Teachers”	Robert Wyatt III and J. Elaine White
“Maximum Mentoring: An Action Guide for Teacher Trainers and Cooperating Teachers”	Gwen Rudney and Andrea Guillaume
“Mentoring Case Studies: Instructional Strategies”	J. Sausen and K. Burke

“Mentoring Guidebook: Starting the Journey” (Level 1)	K. Burke
“Mentoring Guidebook: Exploring Teaching Strategies” (Level 2)	K. Burke
“Mentor Handbook”	Judy Sargent and Claire Wick
“Mentoring in the 21 <sup>st</sup> Century”	Rutherford
“Mentoring Matters: A Practical Guide to Learning focused Relationships”	Laura Lipton
“Mentoring New Special Education Teachers: A Guide for Mentors and Program Developers”	Mary Lou Duffy and James Forgan
“Mentoring New Teachers”	Hal Portner
“Mentoring Novice Teachers: Fostering a Dialog Process”	Debra Eckerman Pitton
“Mentoring Programs for New Teachers: Models of Induction and Support”	Susan Villani
“Mentoring to Improve Schools: Effective Mentoring Practices” (video)	ASCD
“New Teacher Induction”	Annette Breaux and Harry Wong
“Positive Classroom Management: A Step by Step Guide to Helping Students Succeed”	Robert Di Giulio
“Quality Mentoring for Novice Teachers”	Sandra Odell and Leslie Huling
“Qualities of Effective Teachers”	Stronge
“Reflective Practice in Action: 80 Reflection Breaks for Busy Teachers”	Thomas Farrell
“Targets for Teachers”	Judy Sargent and Ann Smejkal
“Teaching Mentoring and Induction: The State of Art and Beyond”	Hal Portner
“Teacher Peer Assistance and Review: A Practical Guide for Teachers and Administrators”	John Daresh
“Teacher Self-Assessment:	Judy Sargent and Claire Wick
“Teachers Working Together for School Success”	Mario Martinez
“Teaching 101: Classroom Strategies for the Beginning Teacher”	Jeffrey Glanz
“Teaching on Solid Ground: Nuance, Challenge, and Technique for the Emerging Teacher”	Dominic Belmonte

“Teaching Tips From Your One Minute Mentor: Quick and Easy Strategies for Classroom Success”	Arnie Bianco
“Testing Your Mettle: Tough Problems and Real World Solutions for Middle and High School Teachers”	Harry Alexandrowicz
“The Adaptive School: A source Book for Collaborative Groups”	Garmstad
“The First Days of School”	Harry Wong
“The Mentor Conversation” (video)	Santa Cruz New Teachers Project
“The Mentoring Year: A Step by Step Program for Professional Development”	Susan Udelhofen and Kathy Larson
“The Reflective Educator’s Guide to Classroom Research: Learning to Teach and Teaching to Learn Through Practitioner Inquiry”	Nancy Fichtman Dana and Diane Yendol-Silva
“The Teachers Reflective Calendar and Planning Journal: Motivation, Inspiration, and Affirmation:	Mary Zablo McGrath and Beverly Holden Johns
“The Teacher’s Ultimate Planning Guide: How to Achieve a Success School Year and Thriving Teaching Career”	Lisa Maria Burke and Grant Wiggins
“Training for Quality Mentorship”	Kathy Larson
“Understanding by Design”	Jay McTighe
“What Every Teacher Should Know about Student Assessment”	Donna Walker Tileston
“What Successful Mentors Do: 91 Research Based Strategies for New Teacher Induction, Training, and Support”	Cathy Hicks, Neal Glasgow, and Sarah McNary
“What Successful Teachers Do: 91 Research-Based Classroom Strategies for New and Veteran Teachers”	Neal Glasgow and Cathy Hicks
“101 Answers for New Teachers and Their Mentors”	Annette Breaux