

## Mississippi Continuum of Teacher Development

BEGINNING	EMERGING	APPLYING	INTEGRATING	INNOVATING
<p>A level of professional development in which the teacher relies on ongoing assistance from more experienced colleagues for support, guidance, and survival, and is trying to internalize and apply what she or he has learned about teaching.</p>	<p>A level of development in which the teacher still relies on more experienced colleagues for support but is moving toward becoming more self-directed and independent in her or his practice.</p>	<p>A level of development in which the teacher is able to teach independently, internalizes and easily applies what she or he has learned about teaching.</p>	<p>A level of development in which the teacher is fully skilled, confident, and able to integrate complex elements of instruction, curriculum, and professional development into that practice. The integrating teacher moves beyond the classroom in her or his teaching, collegial relationships and professional growth activities and is often a leader among peers.</p>	<p>A level of development in which the teacher is consistently innovating and creating in all areas of teaching and professional development. A leader in school, district, and local community, the innovating teacher contributes to the broader education community through staff development, classroom-based research, articles in professional journals, etc.</p>