

**Commission on Teacher and Administrator Education,
Certification and Licensure and Development
Mississippi Department of Education-Central High School Building
4th Floor Board Room
Jackson, MS
10:00 a.m.
November 4, 2016**

In accordance with Miss. Code Ann. § 37-3-2(3) and § 25-41-5, the members of the Commission on Teacher and Administrator Education, Certification and Licensure and Development (Commission) met at 10:00 a.m. on Friday, November 4, 2016 in the 4th Floor Board Room located at Central High School, 359 N. West Street, Jackson. MS.

Members Attending:

Kenny Goza	Cylesha Hopkins	Pamela Manners
Debra Mays-Jackson	Cindy Melton	Doris Perkins
Susan McClelland	Mary Margaret King	Corey Welch

Members Absent:

Shannon Doughty	Kelly Fuller	
Rilla Jones	Patrick Gray	LaToya Lee

Mississippi Department of Education (MDE) Personnel Attending:

Paula Vanderford	Crystal Womack	Kimberly Jones
James Thompson	Demetrice Watts	Walt Drane
Erin Meyer, Special Assistant Attorney General		

I. Call to Order

Dr. Cindy Melton, chair of the Licensure Commission, called the meeting to order on Friday November 4, 2016. The meeting took place in the 4th floor Board Room at the Central High School Building, 359 North West Street, Jackson, Mississippi. The notice of the meeting was made at least five days in advance including the date, time, place, and purpose of the meeting, and identifying the location of the meeting available to the public as 4th floor boardroom at the Central High School Building, 359 North West Street, Jackson Mississippi.

II. Establishment of a Quorum

Dr. Cindy Melton called the meeting to order at 10:06 a.m..
The following members attended:

Shannon Doughty	Absent
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Kelly Fuller	Absent
Kenny Goza	Present, Jackson
Patrick Gray	Absent
Cylesha Hopkins	Present, Jackson
Rilla Jones	Absent
Mary Margaret King	Present, Jackson
LaToya Lee	Absent
Pamela Manners	Present via teleconference, Biloxi, MS
Debra Mays-Jackson	Present, Jackson
Susan McClelland	Present via teleconference, Oxford, MS
Cindy Melton	Present, Jackson
Doris Perkins	Present, Jackson
Corey Welch	Present, Jackson

Dr. Cindy Melton announced that a quorum of the Commission existed.

III. Approval of the minutes of the September 9, 2016, Meeting of the Commission on Teacher and Administrator Education, Certification, and Licensure and Development

Cindy Melton asked for the Commission members to approve the minutes for September 9, 2016. Doris Perkins moved to approve the September 9, 2016 minutes and Debra Mays-Jackson seconded the motion.

Members voting aye:

Kenny Goza
 Cylesha Hopkins
 Pamela Manners
 Debra Mays-Jackson
 Cindy Melton
 Doris Perkins
 Susan McClelland
 Mary Margaret King
 Corey Welch

Members Abstaining: None

Members voting nay: None

Members Absent:

Shannon Doughty
 Kelly Fuller
 Rilla Jones
 LaToya Lee

Patrick Gray

IV. Approval of the hearing subcommittee minutes of September 8, 2016

Cindy Melton entertained a motion to approve the minutes for the subcommittee hearing for September 8, 2016. Pamela Manners moved to approve the minutes, and Susan McClelland seconded the motion. The following subcommittee members unanimously approved the minutes:

Pamela Manners
Susan McClelland

Members Absent:
Rilla Jones

V. Approval of the hearing subcommittee minutes of September 21, 2016

Cindy Melton entertained a motion to approve the minutes for the subcommittee hearing for September 21, 2016. Kenny Goza moved to approve the minutes, and Pamela Manners seconded the motion. The following subcommittee members unanimously approved the minutes:

Cindy Melton
Kenny Goza
Pamela Manners

VI. Approval of the Commission hearing subcommittee minutes of September 22, 2016

Cindy Melton entertained a motion to approve the minutes for the subcommittee hearing for September 22, 2016. Debra Mays-Jackson moved to approve the minutes and Kenny Goza seconded the motion. The following subcommittee members unanimously approved the minutes:

Pamela Manners
Kenny Goza
Debra Mays-Jackson

VII. Approval of the Commission hearing subcommittee minutes of October 13, 2016

Cindy Melton entertained a motion to approve the minutes for the subcommittee hearing for October 13, 2016. Cylesha Hopkins moved to approve the minutes and Susan McClelland seconded the motion. The following subcommittee members unanimously approved the minutes:

Susan McClelland
Cylesha Hopkins

Members Absent:
Patrick Gray

VIII. Adoption of Agenda

Cindy Melton motioned for the approval of the adoption of the agenda for November 4, 2016. On a motion by Debra Mays-Jackson, seconded by Doris Perkins, the Commission unanimously approved the adoption of the agenda. Members voting aye:

Kenny Goza
Cylesha Hopkins
Pamela Manners
Debra Mays-Jackson
Cindy Melton
Doris Perkins
Susan McClelland
Mary Margaret King
Corey Welch

Members Abstaining: None

Members voting nay: None

Members absent:
Shannon Doughty
Kelly Fuller
Rilla Jones
LaToya Lee
Patrick Gray

IX. Mississippi Department of Education (MDE) Updates

Dr. Paula Vanderford noted the following MDE Updates:

Dr. Vanderford is currently serving as the Interim Chief of Research and Development following the departure of Dr. J.P. Beaudoin .. Dr. Beaudoin's position has been advertised nationwide.

There have been numerous work sessions with the licensure staff in reference to state statutes and review of the licensure guidelines in preparation of updating licensure guidelines.

There have been recent requests to consider the removal of the Praxis Principles of Learning and Teaching test from the Mississippi Alternate Path to Quality School Leadership program for educators who wish to obtain the administrator endorsement. The request is under further review.

There have been recent requests from the legislative on the cut scores of certain Praxis test for institutions and alternate route programs. William Carey University asked for the consideration of the Music Praxis test to be reviewed due to concern that their students are having to take both choral and vocal portions of the test.

Dr. Vanderford noted that a working draft of the Teacher Preparation Program chart has been provided to the institutions. Dr. Vanderford has asked Dr. David Rock from MACTE review the program chart offer any modifications.

Lastly, Dr. Vanderford mentioned that Erin Meyer and Joseph Runnels attended the NASTDEC conference in Des Moines, Iowa and handed the floor over to Erin Meyer to talk about the Conference. Erin noted that the NASTDEC Conference referenced ratification, reinstatement, and suspensions of licenses. She felt that Mississippi was in a far better place than other states with regards to misconduct issues and the progress that has been made based on the internal review committee. Mrs. Meyer stated that she wanted to research a few other states to strengthen the Commission's authority.

Kenny Goza asked if the Commission has the right to go beyond a certain number of years to suspend an educator's license. Mrs. Meyer stated that the statute is silent on the numbers of years the Commission may suspend a license.

X. Mississippi Association of Colleges of Teacher Education (MACTE) Updates

Dr. David Rock spoke about the following MACTE Updates:

MACTE met on September 22-23, 2016, and discussed the following:

- Consistencies for licensure
- ACT sub-scores which states that the ACT was an option in the Senate Bill 2188 based on the institution MACTE is asking for consideration for the law to be upheld. Dr. Rock stated that when the law put in place, it was to raise the standards.
- Dr. Vanderford stated she will include the information about the ACT sub-score equivalent statement in the guidelines. She also added that MDE did not make or enforce it internally in the Education Preparation Program Manual. It was made a policy that was approved by law.

In response, Dr. Cindy Melton noted it will be good to have the documentation so it will be utilized and be more consistent.

Erin Meyer commented that the statute sets the minimum and MDE can supplement to the statute.

XI. Discussion of the Council for the Accreditation of Educator Preparation Protocols

Dr. Vanderford presented a draft proposal for the Council for the Accreditation of Educator Preparation Protocols in Mississippi. The protocols outline the processes and policies for educator preparation programs (EPP), identify standards, membership of review teams, and EPP manuals. The protocols are to be clear, concise, and contained.

Dr. David Rock added that the National Council for Accreditation of Teacher Education (NCATE) provided specifics on how the accreditation process for the institutions would take place. The protocol document is created as a guide or protocol for Mississippi to Council for the Accreditation of Education Preparation (CAEP). At this time Mississippi does not have one in place with CAEP, which is the new accrediting body.

XII. Discussion of the Request for Proposals for Alternate Route Teacher Programs

Dr. Vanderford presented the draft proposal for the request for the alternate route teacher programs.:

- All alternate route programs will meet the same set of requirements in the annual evaluation with the Institution of Higher Learning (IHL). Alternate route programs that are not with an institution will still have to go through the same evaluation.
- Students that are admitted into an alternate route program must meet the admission requirements established by Miss Code Ann. § 37-3-2 and State Board of Education Policy.
- Students will also have to have twenty-one (21) hours in the area they are seeking the endorsement.
- No license endorsement requiring the Foundation of Reading Test is eligible for the alternate route program. Dr. Vanderford noted there will be a revision on endorsements that are departmentalized and educators will be required to teach according to their grade level, not down a grade level.
- The current six (6) graduate credit hours will be changed to nine (9) graduate credit hours at a Mississippi public institution of higher learning or a community college. The courses are Test and Measurements, Classroom Management, and Student with Disabilities.
- During the mentor and induction portion of the program, the content hours has changed from 135 clock hours to 150 clock hours.

Doris Perkins noted that there is a shortage of teachers and how they are overloaded with the amount of work they are dealt. She recommends that they should not overload the teachers.

Dr. David Rock questioned if the educators would have 80 hours of field-based experience placement within the number of hours. Dr. Cindy Melton added on page 5 of the draft proposal that it is addressed that it is to be determined. Also, on page 6, she noted that it should be “twenty- one content hours”, not contact hours.

Mary Margaret King asked if every alternate route program will have their own mentor and induction program in reference to page 4. Mrs. King asked if the course be can be done online. Dr. Vanderford and Dr. Melton both responded that they can based on the program.

Pamela Manners asked why the course “test and measures” is not utilized during instructional practice. Not many educators utilize it in the classrooms. Dr. Melton and Dr. Vanderford asked the Commission if they would like to add it as a course for 12 hours or part of the content hours. The Commission members noted they will need to review documents further and ask what the institutions think about the course and include when taught.

Dr. Vanderford asked how prescriptive do they want to be. Kenny Goza suggested why not both. Susan McClelland asked to table the request for a proposal for the alternate route programs for a working discussion so they can review the alternate route programs individually.

XIII. Discussion of the SAT equivalent score

Dr. Vanderford introduced the item and mentioned that there have been a number of questions on the ACT equivalent score and the redesign of the ACT. As a result, Dr. Vanderford has reached out to the Walt Drane, Executive Director of the Office of Student Assessment, to research the information and provide an update on the SAT equivalent score of the ACT.

Dr. Melton provided additional information to the Commission members on Senate Bill 2188 that there was always an ACT sub-score or Praxis I score; but there is also SAT equivalent. The goal is to ensure the when the Mississippi Department of Education issues a license or when the institutions are admitting students into a program, that they are looking at the same information to know what that score should be.

Walt Drane, Executive Director of Office of Student Assessment, has been communicating with the College Board in reference to the SAT equivalent score for ACT.

Based on his research, both tests are similarly designed but they are different in item type and construct scale. The tests are on a different scale which ranges from 1-36 for the ACT and 400-1600 for the SAT..

Mr. Drane suggests that the most logical answer is to take the lower bound, which would be the lowest scaled score in the range that would be equivalent to 21 on the ACT. The range is only necessary when going from the ACT to the SAT, there is such a narrow scale range of 1-36 where the SAT range varies greatly.

1060 is the SAT equivalent on the newly redesigned test that went live in March 2016 for the ACT score scale.

He also stated that are some caveats based on the construct of the test which are the following:

- The SAT measures Writing and Language which is equivalent to the ACT English. In addition, the new SAT Evidence-Based Reading and Writing Section was called writing plus Critical Reading sections.
- Evidence-Based Reading and Writing is equivalent to the ACT Reading
- The Math section of the SAT is equivalent to the ACT Math.
- Also, the SAT has the science section the blends math, reading and writing that is all science in context which is equivalent to the ACT science.

Mr. Drane stated that the ACT Writing is not required to take for some institutions and it is different based on the construct and score.

Mr. Drane proposes to bring to the Commission to the next meeting a historical equivalency score chart that will give the Commission the revised lower bound range over the past years. One of the four revisions was prior to 1995 for the SAT as an 870 as the equivalent of the ACT composite score of 21. From 1995-2004, it was a 980.. Also, there was major redesign in 2005 and lasted until 2015 which included the writing essay component.

Dr. Paula Vanderford stated from the licensure stand point that the equivalent of ACT 21 is needed for certification. The writing portion of the ACT test is not what is concerned since it is considered as an option for students.

Dr. David Rock from MACTE added that the percentage of students taking the ACT has changed over time.

Cylesha Hopkins asked how this will affect the juniors in the education preparation programs. Dr. Vanderford and Mr. Drane stated that they will have to meet the new requirements since the ACT test has changed.

XIV. Discussion and/or approval to accept Exercise Physiology (EP) courses in lieu of Exercise Science (ES) courses for the Physical Education endorsement

Dr. Vanderford stated that Dr. Donna Shea from Mississippi State University was requested to submit a proposal for the consideration of the Exercise Physiology courses to be used in lieu of the Exercise Science courses for the Physical Education endorsements for students.

On a motion by Corey Welch, seconded by Doris Perkins, the Commission unanimously approved the EP courses for the physical education endorsement. Members voting aye:

Kenny Goza
Cylesha Hopkins
Pamela Manners
Debra Mays-Jackson
Cindy Melton
Doris Perkins
Susan McClelland
Mary Margaret King
Corey Welch

Members Abstaining: None

Members voting nay: None

Members absent:
Shannon Doughty
Kelly Fuller
Rilla Jones
LaToya Lee
Patrick Gray

XV. Discussion and/or approval of the Office of Secondary Education endorsement codes

Jennifer Nance and Dana Bullard presented the following item from the MDE's Office of Secondary Education.

Jennifer Nance, Social Studies Content Specialist and Approved Course Manual, stated that the Office of Secondary Education is seeking approval of three new endorsement codes. The endorsement codes are Advanced Placement (AP) endorsements- Advanced Placement Computer Science Principles, Advanced Placement Seminar, and Advance Placement Research.

The Advanced Placement Computer Science Principles complement the Advanced Placement Computer Science A course that teaches Java. The AP Computer Science Principles course does not have a designated programming language so it allows teachers to select the programming language that is most appropriate to students.

Advanced Placement Seminar and the Advanced Placement Research courses together would make an AP Capstone Program, which would be an accelerated capstone program.

Mrs. Bullard, Bureau Director of High School Programs and Innovative Program stated that the Office of Secondary Education is asking for the endorsements to be applied to the endorsements that are already offered.

Mary Margaret King asked if a student took the test, would they get college credit? Mrs. Bullard stated it would be based on the institution. She also stated she can research it for the Commission.

Mrs. King also asked what endorsement the teacher would have to be endorsed in on their license to teach the AP course. Mrs. Bullard stated that for the AP Research and Seminar, the English endorsement, along with the summer institute is required.

Mrs. Nance included that the AP Computer Science Principles would require math or some other endorsement areas, along with the summer institute.

Mrs. King asked, would a teacher have to take two separate tests for AP Research and AP Seminar or would it be just one test. Mrs. Bullard stated they are not sure. They may be able to check and see if the teacher is interested in doing both.

Mrs. King asked does it matter what grade level the student can take the AP course. Mrs. Bullard stated there is not a pre-requisite on taking an AP. On a motion by Doris Perkins, seconded by Mary Margaret King, the Commission unanimously approved the three endorsement codes. Members voting aye:

Kenny Goza
Cylesha Hopkins
Pamela Manners
Debra Mays-Jackson
Cindy Melton
Doris Perkins
Susan McClelland
Mary Margaret King
Corey Welch

Members Abstaining: None

Members voting nay: None

Members absent:
Shannon Doughty
Kelly Fuller
Rilla Jones
LaToya Lee
Patrick Gray

XVI. Report from the Office of Educator Misconduct

James Thompson provided an update on the following cases heard before the Commission Hearing Subcommittees:

On September 8, 2016, Sharon Summers, License No. 147826 was granted a request for continuance by the Commission Hearing Subcommittee. A future date has not been set.

On September 21, 2016, the Commission Hearing Subcommittee suspended for five (5) years, license No. 201126, held by Genetra Robinson. During this time Ms. Robinson shall complete a minimum of one seminar or course work related to classroom management, and shall complete a minimum of one seminar or course work related to the Mississippi Educator Code of Ethics Standard of Conduct. She shall then submit shall submit proof of her attendance and successful completion of the required courses of study.

On September 26, 2016, Christopher Carlisle, License No. 181602, petitioned to have his license reinstated. The Commission Hearing Subcommittee unanimously voted to reinstate Mr. Carlisle's license.

On October 13, 2016, Sarah Brooks Cauthen, License No. 184928, voluntarily surrendered her license admitting to violating Miss. Code Ann. § 37-3-2(12)(a) by abandoning her position as a teacher with the Coahoma County School District.

On October 13, 2016 Randy Stokes, License No. 182024, voluntarily surrendered his license for two (2) years and admitted to violating Miss. Code Ann. § 37-3-2(12)(h) having engaged in unethical conduct relating to an educator and student relationship as identified by the State Board of Education in its rules, and Miss. Code Ann. § 37-3-2(13)(a) having been terminated by the Leflore County School District.

James Thompson provided the following agreed orders and voluntary surrenders that have been signed and prepared:

Robert Skipper, License No. 184975- He was employed with Tate County School District as an Assistant Principal at the Coldwater Attendance Center during the 2014-2015 school year. Mr. Skipper admits that he failed to thoroughly investigate what happened between two students on September 29, 2014, at Coldwater Attendance Center. He also admits that he relied on information given by two fellow educator that was given by two students involved in the incident. He acknowledges that a more thorough investigation should have taken place that involved the students. Mr. Skipper also acknowledges that the respondent's failure to thoroughly investigate constitutes

significant grounds for termination from the Tate County School District. The Office of Educator Misconduct requests the Commission accept and ratify the agreed order.

Victoria Kelley, License No. 258334, signed a voluntary surrender where she admits to abandoning her contract with Pascagoula-Gautier School District. The voluntary surrender will be in effect for the 2016-2017 school year. The Office of Educator Misconduct requests the Commission accept and ratify the voluntary surrender.

Jeffrey King, License No. 153263, signed a voluntary surrender admitting to violating standard 4 of the Mississippi Educator Code of Ethics Standards of Conduct and the Miss. Code Ann. § 37-3-2 while employed with the Nettleton School District. The voluntarily surrender shall remain in effect for one (1) year. The Office of Educator Misconduct requests the Commission accept and ratify the voluntarily surrender.

Emily Hale, License No. 162470, signed voluntary surrender admitting to violating Standard 10 of the Mississippi Educator Code of Ethics Standards of Conduct and Miss. Code Ann. § 37-3-2(12)(a), for abandoning her position and contract of employment with the Tupelo School District. The voluntary surrender will be in effect for the remainder of the 2016-2017 school year. The Office of Educator Misconduct requests the Commission accept and ratify the voluntary surrender.

Amy Mullens, License No. 161629, signed a voluntary surrender admitting to violating Miss. Code of Ann. § 37-3-2(12)(a) by abandoning her contract position and employment with the Coahoma County School District. The voluntary surrender will be in effect for the remainder of the 2016-2017 school year. The Office of Educator Misconduct requests the Commission accept and ratify the voluntary surrender.

Betty Stallworth, License No. 151810, signed a voluntary surrender admitting to violating Miss. Code of Ann. § 37-3-2(12)(a), by abandoning her position and breach of contract with the Tupelo School District. The voluntary surrender will be in effect for the remainder of the 2016-2017 school year. The Office of Educator Misconduct requests the Commission accept and ratify th voluntary surrender.

Erin Meyer stated to the Commission after Mr. Thompson asked the Commission if they are aware of the upcoming hearings they are assigned to for the remainder of the year. The following dates are set for hearings:

- November 4th
- November 16th
- November 17th – continuance hearing
- November 30th
- December 8th
- January 4th -5th

Cindy Melton entertained a motion to approve the ratifications. On a motion by Kenny Goza, seconded by Doris Perkins the Commission unanimously approved the acceptance and ratification of the agreed orders/voluntary surrenders. Members voting aye:

Kenny Goza
Cylesha Hopkins
Pamela Manners
Debra Mays-Jackson
Cindy Melton
Doris Perkins
Susan McClelland
Mary Margaret King
Corey Welch

Members Abstaining: None

Members voting nay: None

Members absent:
Shannon Doughty
Kelly Fuller
Rilla Jones
LaToya Lee
Patrick Gray

Erin Meyer wanted to add that due to the amount of voluntary surrenders in cases involving breaches of contract/abandonment of employment, as the statute stands, the Commission is required to hear these matters. The MDE is considering a change granting authority to the State Board of Education to automatically suspend a license should they breach or abandon..

IVII. Executive Session

Kenny Goza moved that the Commission consider going into executive session, Mary Margaret King seconded the motion. The Commission unanimously voted to consider going into executive session.

The votes were as follows:

Members voting aye:

Kenny Goza
Cylesha Hopkins
Pamela Manners
Debra Mays-Jackson
Cindy Melton
Doris Perkins
Susan McClelland
Mary Margaret King
Corey Welch

Members Abstaining: None

Members voting nay: None

Members absent:

Shannon Doughty
Kelly Fuller
Rilla Jones
LaToya Lee
Patrick Gray

On a Motion by Kenny Goza, seconded by Doris Perkins, the Commission unanimously voted to go into executive session to prevent the disclosure of personally identifiable student information.

The votes were as follows:

Members voting aye:

Kenny Goza
Cylesha Hopkins
Pamela Manners
Debra Mays-Jackson
Cindy Melton
Doris Perkins
Susan McClelland
Mary Margaret King
Corey Welch

Members Abstaining: None

Members voting nay: None

Members absent:
Shannon Doughty
Kelly Fuller
Rilla Jones
LaToya Lee
Patrick Gray

On a motion by Kenny Goza, seconded by Debra Mays-Jackson, the Commission unanimously voted to come out of executive session.

The votes were as follows:

Members voting aye:

Kenny Goza
Cylesha Hopkins
Pamela Manners
Debra Mays-Jackson
Cindy Melton
Doris Perkins
Susan McClelland
Mary Margaret King
Corey Welch

Members Abstaining: None

Members voting nay: None

Members absent:
Shannon Doughty
Kelly Fuller
Rilla Jones
LaToya Lee
Patrick Gray

Dr. Melton reported that during executive session, the Commission unanimously voted to approve for processing the licensure application for Londra Hunter.

The votes were as follows:

Members voting aye:

Kenny Goza
Cylesha Hopkins
Pamela Manners
Debra Mays-Jackson
Cindy Melton
Doris Perkins
Susan McClelland
Mary Margaret King
Corey Welch

Members Abstaining: None

Members voting nay: None

Members absent:

Shannon Doughty
Kelly Fuller
Rilla Jones
LaToya Lee
Patrick Gray

VIII. Other Business:

1. Dr. Melton mentioned that the last day for Doris Perkins to serve on the Commission is December 31, 2016.
2. Dr. Vanderford noted that the Commission members will need to approve the upcoming Commission dates for 2017. Dr. Cindy Melton stated that the Commission members can discuss on the upcoming dates for the rest of 2017 at the January meeting. The dates suggested are the following dates:
 - January 13, 2017
 - March 3, 2017
 - May 5, 2017

Cindy Melton entertained a motion to approve the dates for the next Commission meeting. On a motion by Corey Welch, seconded by Doris Perkins, the Commission unanimously approved the upcoming Commission dates for 2017.

Members voting aye:

Kenny Goza
Cylesha Hopkins
Pamela Manners
Debra Mays-Jackson
Cindy Melton
Doris Perkins
Susan McClelland
Mary Margaret King
Corey Welch

Members Abstaining: None

Members voting nay: None

Members absent:
Shannon Doughty
Kelly Fuller
Rilla Jones
LaToya Lee
Patrick Gray

XIX. Adjourn

Dr. Melton entertained a motion for adjournment. On a motion made by Doris Perkins and seconded by Corey Welch, the Commission unanimously approved the motion to adjourn.

The votes were as follows:

Members voting aye:

Kenny Goza
Cylesha Hopkins
Pamela Manners
Debra Mays-Jackson
Cindy Melton
Doris Perkins
Susan McClelland
Mary Margaret King
Corey Welch

Members Abstaining: None

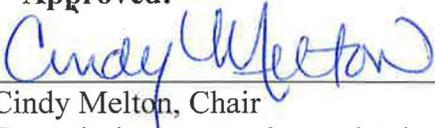
Members voting nay: None

Members absent:
Shannon Doughty
Kelly Fuller
Rilla Jones
LaToya Lee
Patrick Gray

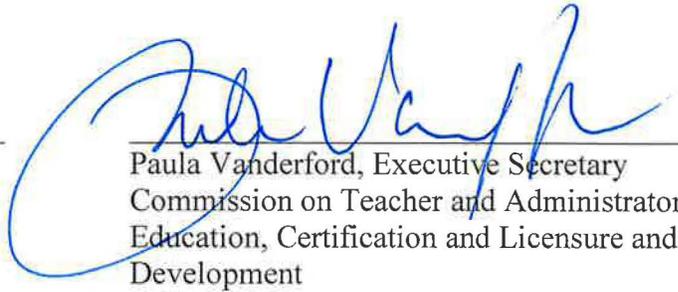
Shannon Doughty
Cylesha Hopkins
Rilla Jones
Latoya Lee

The Commission meeting adjourn at 12:48 p.m.

Approved:



Cindy Melton, Chair
Commission on Teacher and Administrator
Education, Certification and Licensure and
Development



Paula Vanderford, Executive Secretary
Commission on Teacher and Administrator
Education, Certification and Licensure and
Development