Assessing for Kindergarten Readiness

Tracy Daw
July 29, 2020
"B@I?"<

- Defining Kindergarten Readiness
- K-Readiness Assessment
  - Preparing your students
  - Supporting ELCs
  - Student experience
  - Admin experience
- Support and Resources
- MDE Updates
Our mission:

“To accelerate learning for all children and adults of all ability levels and ethnic and social backgrounds, worldwide.”
### Defining Kindergarten Readiness

<table>
<thead>
<tr>
<th>Who takes the test?</th>
<th>How many times do they test?</th>
<th>What are the benchmarks?</th>
</tr>
</thead>
<tbody>
<tr>
<td>• All public and charter K</td>
<td>• Pre-test in the fall</td>
<td>• Kindergarten</td>
</tr>
<tr>
<td>• All public Pre-K</td>
<td>(August 3 – October 2)</td>
<td>• Fall – SS 530</td>
</tr>
<tr>
<td>• All Collaborative Pre-K</td>
<td>• Post-test in the spring</td>
<td>• Spring – SS 681</td>
</tr>
<tr>
<td>• School 500</td>
<td>(March 8 – April 30)</td>
<td>• Pre-K</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Spring – SS 498</td>
</tr>
</tbody>
</table>
What is STAR Early Literacy?

- Computer adaptive assessment
- Contains 27 items assessing early literacy and numeracy skills
- Designed for students who do not yet read independently
- Generally given to students ages 3 to 9
STAR Early Literacy assesses early literacy and numeracy skills in three key domains.

<table>
<thead>
<tr>
<th>Word Knowledge and Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Alphabetic Principle</strong></td>
</tr>
<tr>
<td>• Alphabetic Knowledge</td>
</tr>
<tr>
<td>• Alphabetic Sequence</td>
</tr>
<tr>
<td>• Letter Sounds</td>
</tr>
<tr>
<td><strong>Concept of Word</strong></td>
</tr>
<tr>
<td>• Print Concepts: Word Length</td>
</tr>
<tr>
<td>• Print Concepts: Word Borders</td>
</tr>
<tr>
<td>• Print Concepts: Letters and Words</td>
</tr>
<tr>
<td><strong>Visual Discrimination</strong></td>
</tr>
<tr>
<td>• Letters</td>
</tr>
<tr>
<td>• Identification and Word Matching</td>
</tr>
<tr>
<td><strong>Phonemic Awareness</strong></td>
</tr>
<tr>
<td>• Rhyming and Word Families</td>
</tr>
<tr>
<td>• Blending Word Parts</td>
</tr>
<tr>
<td>• Blending Phonemes</td>
</tr>
<tr>
<td>• Initial and Final Phonemes</td>
</tr>
<tr>
<td>• Consonant Blends (PA)</td>
</tr>
<tr>
<td>• Medial Phoneme Discrimination</td>
</tr>
<tr>
<td>• Phoneme Segmentation</td>
</tr>
<tr>
<td>• Phoneme Isolation/Manipulation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Phonics</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Short Vowel Sounds</td>
</tr>
<tr>
<td>• Initial Consonant Sounds</td>
</tr>
<tr>
<td>• Final Consonant Sounds</td>
</tr>
<tr>
<td>• Long Vowel Sounds</td>
</tr>
<tr>
<td>• Variant Vowel Sounds</td>
</tr>
<tr>
<td>• Consonant Blends (PH)</td>
</tr>
<tr>
<td>• Consonant Digraphs</td>
</tr>
<tr>
<td>• Other Vowel Sounds</td>
</tr>
<tr>
<td>• Sound-Symbol Correspondence: Consonants</td>
</tr>
<tr>
<td>• Word Building</td>
</tr>
<tr>
<td>• Sound-Symbol Correspondence: Vowels</td>
</tr>
<tr>
<td>• Word Families/Rhyming</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Word Facility</td>
</tr>
<tr>
<td>• Synonyms</td>
</tr>
<tr>
<td>• Antonyms</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Comprehension Strategies and Constructing Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sentence-level Comprehension</strong></td>
</tr>
<tr>
<td>• Comprehension at the Sentence Level</td>
</tr>
<tr>
<td><strong>Paragraph-level Comprehension</strong></td>
</tr>
<tr>
<td>• Comprehension of Paragraphs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Numbers and Operations</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Early Numeracy</strong></td>
</tr>
<tr>
<td>• Number Naming and Number Identification</td>
</tr>
<tr>
<td>• Number Object Correspondence</td>
</tr>
<tr>
<td>• Sequence Completion</td>
</tr>
<tr>
<td>• Composing and Decomposing</td>
</tr>
<tr>
<td>• Measurement</td>
</tr>
</tbody>
</table>

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Item Response Theory

Skills that a student is likely ready to learn

Skills that a student likely already knows

- Identify shoes
- Know shoes go on feet
- Put on shoes
- Tie shoes

Easy

Difficult
How does a computer adaptive test work?
STAR Early Literacy Scaled Score (SS)
Preparing Students

- Pretest instructions
- Introduction to computer use
- STAR Early Literacy practice website
Resources Prior to Testing

https://www.mdek12.org/OSA/K_Readiness
Prepare students for technology

Pretest Instructions

Each question has three possible answers (shown at the bottom of the screen). Choose the one you think is the right answer to the question. You can change your answer choice before you enter it.

Keyboard
Each possible answer has a number below 1, 2, or 3. Press the number on the keyboard that matches the number of your answer choice. If you want to choose a different answer, press the number that matches your new choice.

When you choose an answer, a box appears around it. This shows which answer you chose. It does not mean you have chosen that correct answer.

Once you are satisfied with the answer you have chosen, select it by pressing the enter or return key.

After you have entered your answer to the question, the next question will appear on the screen.

Mouse
Use the mouse to move the pointer over the possible answers.

A box appears around each answer as you hover the pointer over it. This does not mean that the pointer is selecting the correct answer.

Once you are satisfied with the answer you have chosen, select it by clicking the mouse.

After you have entered your answer to the question, the next question will appear on the screen.

iPad
On the iPad, tap your answer choice.

A box appears around the answer you choose. This does not mean you have chosen the correct answer.

Once you are satisfied with the answer you have chosen, select it by tapping Next.

If you see this message during the training or practice questions, raise your hand and call the teacher or test monitor. He or she will know what to do.

This student needs help using the mouse or keyboard. Please show the student how they work.

Click on the map to dismiss this alert and resume practice.
Prepare students for technology

Introduction to Computer Use

Introduction to Computer use

For young students, using a computer can be an unfamiliar experience. As educators increasingly use technology for instruction, practice, and assessment, consider strategies such as those that follow to provide students with the background they need to make use of technology.

Keyboard use

- Introduce: Show students an enlarged image of a computer keyboard, either projected or on a poster. Demonstrate how to touch keys and where special keys like the enter key and spacebar are located.
- Practice: Provide a copy of a small version of the keyboard (see page 2). Highlight the keys you want students to learn, such as their user names or other keys they will need for the applications they’re using. Save the keyboards and allow students to practice periodically, providing experience with an actual keyboard when possible.
- Application tip: Consider putting stickers or paint on keyboard keys the students may need to use for the applications you’ll be using.

Mouse use

- Introduce: Demonstrate for the class how to hold the mouse. Explain its proper use and how to handle it with care. Show how you can pick up the mouse and move it. If the cursor isn’t where you need it to be in order to click.
- Practice: Provide students with an opportunity to hold the mouse and click the left button with an index finger.
- Provide opportunities for students to access websites to practice using the mouse. Before learning to drag-and-drop or right-click, students should become familiar with simply moving the mouse and left-clicking. Some examples of websites that provide practice for simple mouse use include:
  - www.headstart.com/foods/bundled.xls
  - www.shapessoftware.com/preschool/preschool.htm
  - http://www.mouse.com/
  - http://literacycenter.net
- Application tip: Consider putting a small sticker on the left mouse button to remind students which button to use to left-click.

Headphone use

- Introduce: Demonstrate proper use of headphones such as how to plug them in, how to put them on and adjust the size, and where to set them when finished.
- If using headphones with volume control, demonstrate how to make adjustments. Discuss how the volume should not be set too high so that it damages hearing or distracts others.
- Explain to students that if they talk while wearing headphones, their voices may be too loud for the classroom. Instruct them to rest their hands while wearing headphones or take them off before talking.
- Practice: Allow students to practice using the headphones appropriately while using the computer, at a listening center, or to block out ambient noise during quiet time.
- Application tip: Have students put on their headphones after logging in and being told to by the teacher so they are still able to hear directions or ask for help.
Kindergarten Readiness Assessment

The Kindergarten Readiness Assessment provides parents, teachers, and early childhood providers with a common understanding of what children know and are able to do upon entering school. The Kindergarten Readiness Assessment is also used to measure how well Pre-K programs prepare four-year-old children to be ready for kindergarten based upon the Mississippi Early Learning Standards for Classrooms Serving Four-Year-Old Children. The primary purpose of the Kindergarten Readiness Assessment is to improve the quality of classroom instruction and other services provided to students from birth to 3rd grade.

Resources

2014-2015

- 2014 Kindergarten Readiness Assessment Results
- Fall 2014 & Spring 2015 Kindergarten Readiness Assessment Results

- Fall 2016 Kindergarten Readiness Assessment
- Spring 2017 Kindergarten Readiness Assessment Post-Test

- Fall 2017 Kindergarten Readiness Assessment
- Spring 2018 Kindergarten Readiness Assessment Post-Test

- Fall 2018 Kindergarten Readiness Assessment

K-Readiness Practice Site

- System Requirements
- K-Readiness Practice Site
- Visually Impaired
- MCA2 Accessibility Features and Accommodations
- K-Readiness Assessment Next Steps

https://www.mdek12.org/OSA/K_Readiness
Prepare students for technology

STAR Early Literacy Practice Website

• Demonstrate taking the test
• Talk through the information on the pretest instructions
• Model “think aloud” strategies to verbalize your thought processes
  • Making an answer choice
  • Needing an item repeated
  • Not knowing an answer
  • Waiting
Supporting Early Learning Collaboratives
Your ELC Renaissance Portal

https://hosted200.renlearn.com/3523939
Renaissance Portal Login

Teacher/Administrator

User Name: [Field]
Password: [Field]

Log In

Change Your Role | Forgot Your User Name or Password? | Knowledge Base

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**Rostering Students**

**Add Student**
Enter the student information:

<table>
<thead>
<tr>
<th>Personal Information (<em>Required Field</em>)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Name</strong></td>
</tr>
<tr>
<td><strong>Preferred First Name</strong></td>
</tr>
<tr>
<td><strong>Middle Name</strong></td>
</tr>
<tr>
<td><strong>Last Name</strong></td>
</tr>
<tr>
<td><strong>User Name</strong></td>
</tr>
<tr>
<td><strong>Password</strong></td>
</tr>
<tr>
<td><strong>Confirm Password</strong></td>
</tr>
</tbody>
</table>

**School**
- Canton Early Learning Collaborative

**Gender**
- Unassigned

**Grade**
- Pre-K

**Date of Birth**

**Ethnicity**
- None Specified

**Language**
- None Specified

- User must change password at next login

[Image of a screenshot showing the user interface for adding a student with fields for personal information, school, gender, grade, date of birth, ethnicity, and language, along with options for saving or canceling.]
Student & Teachers
Usernames/Passwords

• You can auto generate your username & ID

• The passwords are not case sensitive
### Adding Teachers

#### Personal Information (*Required Field*)

<table>
<thead>
<tr>
<th>Field</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Name**</td>
<td></td>
</tr>
<tr>
<td>Middle Name</td>
<td></td>
</tr>
<tr>
<td>Last Name*</td>
<td></td>
</tr>
<tr>
<td>User Name**</td>
<td></td>
</tr>
<tr>
<td>Password*</td>
<td></td>
</tr>
<tr>
<td>Confirm Password**</td>
<td></td>
</tr>
<tr>
<td>School*</td>
<td>Canton Early Learning Collaborative</td>
</tr>
<tr>
<td>State Personnel ID</td>
<td></td>
</tr>
<tr>
<td>Primary Position</td>
<td>Teacher - Lead</td>
</tr>
<tr>
<td>Gender</td>
<td>Unassigned</td>
</tr>
</tbody>
</table>

Select the primary position as Teacher - Lead. Ensure the user must change the password at next login. Then, proceed to save the changes.
### Add Class

Select the class name or use the links in the Actions column to change a class.

<table>
<thead>
<tr>
<th>Class</th>
<th>Teachers</th>
<th>Marking Period</th>
<th>Products Assigned</th>
<th>Students</th>
<th>Actions</th>
</tr>
</thead>
</table>
| Agape Pre-K | Brown, Angel | Primary        | • STAR Early Literacy  
• STAR Early Literacy Spanish | 1        | Add/Remove Students  
Add/Remove Team Teachers  
Delete Class |
<table>
<thead>
<tr>
<th>District</th>
<th>School</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunflower Consolidated School District</td>
<td>CARVER ELEMENTARY SCHOOL</td>
<td>YTWSJ</td>
</tr>
<tr>
<td>Sunflower Consolidated School District</td>
<td>EAST SUNFLOWER SCHOOL</td>
<td>FMMNZ</td>
</tr>
<tr>
<td>Sunflower Consolidated School District</td>
<td>INVERNESS SCHOOL</td>
<td>CGMDS</td>
</tr>
<tr>
<td>Sunflower Consolidated School District</td>
<td>JAMES ROSSER ELEMENTARY SCHOOL</td>
<td>CDQFL</td>
</tr>
<tr>
<td>Sunflower Consolidated School District</td>
<td>LOCKARD ELEMENTARY SCHOOL</td>
<td>XXSSB</td>
</tr>
<tr>
<td>Sunflower Consolidated School District</td>
<td>Moorhead Central School</td>
<td>MZJVS</td>
</tr>
<tr>
<td>Sunflower Consolidated School District</td>
<td>RULEVILLE CENTRAL ELEM SCHOOL</td>
<td>PQ6M6</td>
</tr>
<tr>
<td>Sunflower Consolidated School District</td>
<td>Sunflower Consolidated School District 500</td>
<td>DVCLX</td>
</tr>
<tr>
<td>Sunflower County Consolidated School District Collaborative</td>
<td>East Sunflower Elementary</td>
<td>MMBGZ</td>
</tr>
<tr>
<td>Sunflower County Consolidated School District Collaborative</td>
<td>FUMC Day School</td>
<td>VKGCT</td>
</tr>
<tr>
<td>Sunflower County Consolidated School District Collaborative</td>
<td>Moorhead Central School</td>
<td>BOWZT</td>
</tr>
<tr>
<td>Sunflower County Consolidated School District Collaborative</td>
<td>PK-Col-A.W. James Elementary School</td>
<td>YDBVQ</td>
</tr>
<tr>
<td>Sunflower County Consolidated School District Collaborative</td>
<td>PK-Col-Inverness Elementary School</td>
<td>LLBSY</td>
</tr>
<tr>
<td>Sunflower County Consolidated School District Collaborative</td>
<td>PK-Col-James C. Rosser Elementary School</td>
<td>MDQGKW</td>
</tr>
<tr>
<td>Sunflower County Consolidated School District Collaborative</td>
<td>Save the Children-Knighten</td>
<td>HFRTM</td>
</tr>
<tr>
<td>Sunflower County Consolidated School District Collaborative</td>
<td>Save the Children-Ross</td>
<td>PBFIJY</td>
</tr>
</tbody>
</table>
The Student Experience
Navigating the State Portal: https://www.mdek12.org
Navigating the State Portal: Student Assessment

Compulsory School Attendance Enforcement
601-359-5743
Staff

District and School Performance
601-359-3514
Staff

District Transformation
601-359-1750
Staff

Educational Accountability
601-359-9714
Staff

Educator Effectiveness
601-359-3631
Staff

Junior Reserve Officers Training Corps (JROTC)
601-359-1816
Staff

Mississippi Achievement School District
662-746-2125
Staff

Mississippi Board of Education
601-359-3513

Mississippi School of Arts
601-823-1300
Staff

Mississippi School for the Blind
601-984-6203
Staff

Mississippi School for the Deaf
601-984-8000

Special Education
601-359-3498
Staff

State Superintendent of Education
601-359-1750
Staff

Student Assessment
601-359-3052
Staff

Teaching and Leading
601-359-3631
Staff

Technology and Strategic Services
601-359-3487
Staff

Textbooks
601-576-4950
Staff
Passed during the 2013 legislative session, the Literacy-Based Promotion Act (LBPA) places an emphasis on grade-level reading skills, particularly as students progress through grades K-3. Beginning in the 2014-2015 school year, a student scoring at the lowest achievement level in reading on the established state-wide assessment for 3rd grade will not be promoted to 4th grade unless the student qualifies for a good cause exemption.

The LBPA was amended in 2016 and includes changes such as an Individual Reading Plan (IRP) and increased expectations for 3rd grade students beginning in 2018-2019.
Navigating the State Portal: [https://www.mdek12.org/OSA/K_Readiness](https://www.mdek12.org/OSA/K_Readiness)
Navigating the State Portal: [https://www.mdek12.org/OSA/K_Readiness](https://www.mdek12.org/OSA/K_Readiness)
Student Confirmation

Confirm your account.

If this account is yours, press the "Yes" button below to continue.

Name: John T Tyler
DOB: 11/14
Grade: K

[Yes] [No]
Renaissance Place
Home Page

Home

STAR
Early Literacy
Begin practice items.
Begin the test.
Answer Items
Practice Items

Pause or Stop a Test (Ctrl + A)

Item Time Limits

Time is up for this question.

Monitor Password

Enter Monitor Password

ADMIN

OK

Cancel
End of Assessment
The Administrator Experience
Administrator Access
Administrator Login

Email

Password

Forgot Password?

Login  Cancel

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Add New Student

Warning: Only School 500 students can be manually added at this time.

*Required Fields

First Name*

Middle Name

Last Name*

Date of Birth (mm/dd/yyyy)*

District*

School District

School

School District 500

Student Grade*

Pre-K

Teacher

UNASSIGNED

Class Name*

Please Select A Class

Add

Cancel
Add New Administrator

Today’s Test Administrator Codes

<table>
<thead>
<tr>
<th>District</th>
<th>School</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aberdeen School District</td>
<td>ABERDEEN ELEMENTARY SCHOOL</td>
<td>KSRG0D</td>
</tr>
<tr>
<td>Aberdeen School District</td>
<td>Aberdeen School District 100</td>
<td>VTZC0B</td>
</tr>
<tr>
<td>First</td>
<td>Last</td>
<td>Email</td>
</tr>
<tr>
<td>---------</td>
<td>----------</td>
<td>---------------------------</td>
</tr>
<tr>
<td>Mary</td>
<td>Craig</td>
<td><a href="mailto:MCraig@mdelk12.ms.us">MCraig@mdelk12.ms.us</a></td>
</tr>
<tr>
<td>Catherine</td>
<td>Fitzgerald</td>
<td><a href="mailto:catherine.fitzgerald@mdelk12.org">catherine.fitzgerald@mdelk12.org</a></td>
</tr>
<tr>
<td>Olivia</td>
<td>Ulbrich</td>
<td><a href="mailto:ouilbrich@ssdms.us">ouilbrich@ssdms.us</a></td>
</tr>
<tr>
<td>Melissa</td>
<td>Beck</td>
<td><a href="mailto:mbeck@mdelk12.org">mbeck@mdelk12.org</a></td>
</tr>
<tr>
<td>Jeff</td>
<td>Clay</td>
<td><a href="mailto:jclay@ssdms.us">jclay@ssdms.us</a></td>
</tr>
<tr>
<td>Jill</td>
<td>Hoda</td>
<td><a href="mailto:jhoda@mdelk12.ms.us">jhoda@mdelk12.ms.us</a></td>
</tr>
<tr>
<td>Temeka</td>
<td>Shannon</td>
<td><a href="mailto:fshannon@ssdms.us">fshannon@ssdms.us</a></td>
</tr>
<tr>
<td>Casey</td>
<td>Sullivan</td>
<td><a href="mailto:csullivan@mdelk12.ms.us">csullivan@mdelk12.ms.us</a></td>
</tr>
<tr>
<td>Renaissance</td>
<td>Tech</td>
<td><a href="mailto:rdissupport@renaisance.com">rdissupport@renaisance.com</a></td>
</tr>
</tbody>
</table>
Add Administrator

First Name: Ellen

Last Name: Nelson

School or District Email: ellens@email.com

Choose Your District: Aberdeen School District

- This user is a District Level Administrator for this district.
- Aberdeen Elementary School
- Aberdeen School District G90

An email will be sent to this administrator with instructions on how to set their password.

Add  Cancel
New Administrator Verification
Administrator Added Successfully

First: Sam
Last: Nelson
Email: sam.nelson@MDE.org
Administer Tests: Yes
Add Students: No
Add Administrators: No

OK
Welcome to the Mississippi K-Readiness Management Portal, Erica Rials. This portal provides access to the Mississippi Kindergarten Readiness Assessment portal.

Please click on the link below. You will then be prompted to activate your account and set your password and will be given access to the Kindergarten Readiness Management Portal.

This account is only to be used with K-Readiness testing. On this site, you will be able to Render Reports, Add Students, and Add Staff at Canton Early Learning Collaborative.

Note: You do not need admin rights to access the Screening and Diagnostic portion of the portal. The Screening and Diagnostic selection on this site simply takes you to the local Renaissance Place site for the Target Literacy Schools.

Note: This email account cannot accept replies.

You can access the site at the link below and enter your Activation Code.

https://mkas.renlearn.com/admin/activateaccount.aspx

Activation Code: 8B5256830EF40AFDE59D
Account Activation Code

Enter Activation Code

3C4EC34EEC0FCEDB3C5

Activate  Cancel

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Account Activation
- Password

Account Activation Process

Enter New Password

Re-enter Password

Password must be eight characters long and contain at least one letter and one number.

Passwords will need to be reset yearly.

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Successful Account Activation

Account Activation Process

You have been successfully added as a school administrator to the MKAS Portal.

Click the link below to enter the portal.

MKAS Portal
Reports

Administrator Homepage

Today's Test Administrator Codes

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<td>0DNXH</td>
</tr>
<tr>
<td>Aberdeen School District</td>
<td>Aberdeen School District 500</td>
<td>PYDOL</td>
</tr>
</tbody>
</table>
Report Options

- Participation/Enrollment Report
- Student Authorization Ticket Report
- K-Readiness Score Summary Report
- K-Readiness Diagnostic Report
- K-Readiness Parent Report
- K-Readiness Instructional Planning Report
- Pre-K Score Overview

Back
### Kindergarten Participation Report

**Printed On:** 7/15/2014 9:10:34 PM  
**District:** All Others  
**School:** Test 4-P04

#### First Name | Middle Initial | Last Name | MSIS ID | Date of Birth | Teacher Name
---|---|---|---|---|---
Hannah | A | Anderson | 709138647 | Jan 00 | Not Assigned
Graciel | A | Chavez | 46495769 | Oct 07 | Teacher 2
Maria | | Elliot | 009400328 | Jan 25 | Teacher 3
Isaac | | Greenway | 009111476 | May 13 | Teacher 4
Deacon | J | Hernandez | 009128999 | Aug 10 | Not Assigned
Cecilia | | Holland | 009153232 | Feb 15 | Teacher 1
Elaine | | Jackson | 009174289 | Dec 17 | Teacher 2
Michael | | Jaeger | 009123488 | Mar 09 | Teacher 3
Mai | | Lee | 0091234566 | Jul 01 | Teacher 4
Ronald | J | Lippe | 009134567 | Apr 29 | Not Assigned
Kraig | | McBride | 009187321 | Nov 14 | Teacher 1
Soia | | Moreno | 787139252 | Oct 16 | Teacher 2
Jules | M | Nerici | 009174210 | Aug 04 | Teacher 3
Kathryn | | Piontkowski | 009140728 | Jun 29 | Teacher 4
Mateo | | Rivera | 009110305 | Sep 19 | Not Assigned
Luciana | E | Schlingo | 009183576 | Sep 02 | Teacher 1
Connor | | Yang | 009170031 | Jul 21 | Teacher 2
Jeremy | | Zimmermann | 009158689 | May 30 | Teacher 3
Student Authorization Ticket

MKAS – Student Authorization Ticket

School Name: Houston Upper Elementary
Teacher Name: Test, Teacher4
Student Name: John Doe
Test: You are authorized to take the Kindergarten Reading Assessment.

When you are ready to access the test, select “Student Login” from the MKAS webpage: http://www.msde.k12.ms.us/MKAS2

You will be asked to provide the following information in order to access the test on the computer.

Please wait for the instructions from the test monitor before proceeding.

LOGIN INFORMATION:

MSID: 001234567
DOB: Apr 16
GRADE: Kindergarten
DAILY TEST ADMINISTRATOR CODE: PPBQY

This code is only valid on May 15, 2019.
Additional Reports

Kindergarten Score Overview

Test Window: KG-PostTest (04-06-2019-05-17-2019)
Printed On: 7/3/2019 2:18:21 PM

Your School District

Average Scale Score: 716
Students Scoring 601 and Above: 58
Students Scoring Below 601: 27

DISTRICT TOTALS

- Early Emergent Reader: 24
- Late Emergent Reader: 24
- Transitional Reader: 29
- Probable Reader: 30
- Total Students: 85

All of My Schools

- Early Emergent Reader: 2.4%
- Late Emergent Reader: 28.2%
- Transitional Reader: 34.1%
- Probable Reader: 35.3%
Navigating to Mississippi K-Readiness Resources

https://www.mdek12.org/OSA/K_Readiness
Navigating the State Portal
https://www.mdek12.org/OSA/K_Readiness
Navigating the State Portal: Literacy Based Promotion Act (LBPA)

Literacy-Based Promotion Act (LBPA) Assessments

Passed during the 2013 legislative session, the Literacy-Based Promotion Act (LBPA) places an emphasis on grade-level reading skills, particularly as students' progress through grades K-3. Beginning in the 2014-2015 school year, a student scoring at the lowest achievement level in reading on the established state-wide assessment for 3rd grade will not be promoted to 4th grade unless the student qualifies for a good cause exemption.

The LBPA was amended in 2016 and includes changes such as an Individual Reading Plan (IRP) and increased expectations for 3rd grade students beginning in 2016-2019.

LBPA Resources
- LBPA FAQs
- Key Dates
- LBPA Flyer

Multimedia
- LBPA Parents as Partners

Student Assessment
- 601-359-3052
- Staff
- FAQ

Services
- ACT State Testing
- English Language Proficiency Test (ELPT)
- Kindergarten Readiness Assessment
- Literacy-Based Promotion Act (LBPA) Assessments
Renaissance Mississippi
K-Readiness Technical Support

- Live Chat
- 1-800-338-4204
- answers@renaissance.com
Key Takeaways

- **Testing Windows:**
  - Pre-test in the Fall: **August 3 – October 2**
  - Post-test in the Spring: **March 8 – April 30**

- **Scale Score Benchmarks:**
  - **Kindergarten:** Fall – **Scale Score 530** Spring – **Scale Score 681**
  - **Pre-K** Spring – **Scale Score 498**

- **DO NOT** enter students and teachers in the state K-Readiness Portal unless you are a School 500
- Ensure your School 500 students are coded correctly and not under the public school

- Choose the correct daily test code for your school’s students – Especially for the ELC students

- **K-Readiness Portal Housecleaning:**
  - Look at your districts in the K-Readiness portal. Delete any users that are no longer there.
MISSISSIPPI DEPARTMENT OF EDUCATION

Ensuring a bright future for every child