

Starting 2021-2022 School Year



Mississippi Academic Assessment Program (MAAP)

U.S. History

Revised Blueprints

[U.S. History](#)

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Assessment Blueprint

U.S. History

This blueprint describes the content and structure of an assessment and defines the ideal percentage of operational test items by reporting category for the Mississippi Academic Assessment Program (MAAP).

Era/Reporting Category	Standards (Objectives)		Approximate Weight
Expansion, Industrialization, and Reform	US.1 US.2, US.3 (13 objectives)		13% - 23%
Establishment as a World Power	US.4, US.5 (18 objectives)		13% - 27%
Great Depression and World War II	US.6, US.7 (14 objectives)		13% - 23%
Postwar United States	US.8, US.9 (17 objectives)		13% - 27%
Contemporary United States	US.10, US.11, US.12 (12 objectives)		13% - 30%
Operational Items	55	Total Points	60
Field Test Items	10	Total Testing Time	180 Minutes (3 Hours)
Total Items	65		

- The Depth of Knowledge (DOK) level of items across the operational test form will be tracked to have as much variety as possible. The goal is for 45-65% of the items on the form to be DOK level 2 and approximately 30-50% of the items on the form to be DOK level 1 and DOK level 3 combined. However, we recognize that standard distribution, item types, and item statistics take priority when building the form.
- The U.S. History assessment will utilize an embedded field-test design and will consist of
 - Multiple Choice (MC) items including 1 answer/4 options
 - Constructed Response (CR): Text Entry/Short Response items consist of multi-select 2-4 answers/many options and multipart items.
 - Technology-Enhanced (TE) items.
 - The TE items are designed to elicit evidence of a broad range of student understanding; student interacts with enhanced features of these computer-delivered, **auto-scorable** test items to show understanding of skills and concepts; includes drag-and-drop, text highlight, matching interactions, matching, drop-down menus, and hot-spot. These items are scored on a 0-1 or 0-2 point scale using item-specific scoring rules.