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STCM

This School Test Coordinator’s Manual (STCM) serves to guide School Test Coordinators through general test administration activities for the Grades 3–8 Mathematics and English Language Arts and End-of-Course (EOC) Algebra I and English II Assessments. Instructions for test administration in the classroom are provided in the Test Administrator’s Manual (TAM), and instructions for test administration activities specific to District Test Coordinators are provided in the District Test Coordinator’s Manual (DTCM). Directions to be read by Test Administrators are provided in the Test Administrator’s Scripts (TAS). The TAM, DTCM, TAS, and additional information can be accessed from the Help page in Nextera® Admin located at:

- https://ms.nextera.questarai.com

All devices intended for use in the administration of the tests must be set up and configured using the Nextera® Test Delivery System as outlined in the Setup & Installation Guide, available on the Nextera Help page. Contact Questar or the Mississippi Department of Education (MDE) with any questions.

The MAAP Setup & Installation Guide provides the following information regarding the Nextera Test Delivery System:

- A high-level overview of the Nextera Assessment System
- Checklists for Technology Coordinators
- Guidelines for installation and deployment of the Questar Secure Browser
- Network and system specification requirements

Contact Information

Questar Customer Support:
- mscustomersupport@questarai.com
- 1-800-644-4054
- Chat available on the Nextera Help page

MDE:
- Office of Student Assessment: 601-359-3052
MS Roles and Responsibilities

State Level User (SLU)
• Acts as the MDE point of contact for all District Test Coordinators (DTCs)
• Receives access to all districts in the state

District Test Coordinator (DTC) or District Level User (DLU)
• Communicates with the MDE
• Coordinates with the MDE, Questar, and the district
• Ensures all student data is correct in Nextera Admin and the MSIS system
• Orders, receives, and distributes shipped items appropriately
• DTC serves as the materials and notification point of contact for the MDE and Questar
• Enters and updates student information in Nextera Admin as needed
• Returns secure materials to Questar
• Views district-level information in Nextera Admin
• Only one DTC per district, but multiple DLUs are allowed

Superintendent (SUP)
• Views district-level reports
• Views district data files
• Views documentation on the Help page
• Only one SUP per district

District Information Technology Coordinator (DITC)
• Acts as the information technology point of contact for all schools in the district
• Ensures student devices are set up for testing

School Test Coordinator (STC) or Building Level User (BLU)
• Coordinates the assignment of Test Administrators, Proctors, and Hall Monitors with the DTC and Principals
• Documents the Test Administrator and Proctor in each room
• Organizes student login credentials into groups
• Checks student login credentials in and out
• Monitors student login credentials
• Enters new student information and updates student information in Nextera Admin
• Assigns student accommodations in Nextera Admin
• Collaborates with District Test Coordinator on schedules and managing students
• Only one STC per school, but multiple BLUs are allowed
**Principal (PRN)**
- Views school-level reports
- Views documentation on the *Help* page
- Only one PRN per school

**Test Administrator (TA) or Teacher**
- Leads the test administration
- Reads the directions from the TAS and monitors students
- Holds a current teaching license
- Takes attendance during test administration
- Creates or approves the seating chart that is provided by the School Test Coordinator
- Views information of students assigned to his or her class(es) in Nextera Admin if the TA has been provided access by the district

**Proctor**
- Provides support as the secondary adult in the classroom during testing
- Monitors students and answers allowable questions*
- Receives LIMITED access to testing devices and secure materials
- Approves seating chart provided by the Test Administrator or School Test Coordinator
- Not a role that can be assigned to an account in Nextera Admin

*See the *Testing Guidelines* section of the TAM.
MAAP Grades 3–8 and EOC Overview

The MAAP Grades 3–8 and EOC Assessments are used to evaluate student performance relative to the Mississippi College- and Career-Readiness Standards.

The MAAP Grades 3–8 Assessments for Mathematics and EOC Assessment for Algebra I consist of one online session, and the Grades 3–8 English Language Arts (ELA) Assessments and EOC Assessment for English II consist of two online sessions. Schools should set aside blocks of uninterrupted time for the administration of each session.

Literacy-Based Promotion Act

If a student’s reading deficiency is not remedied by the end of the student’s Third-Grade year, as demonstrated by the student scoring above the lowest two (2) achievement levels in reading on the state annual accountability assessment or on an approved alternative standardized assessment for Third Grade, the student shall not be promoted to Fourth Grade.

Due to the Literacy-Based Promotion Act, Text-to-Speech (TTS) and Human Reader accommodations will not be available for students taking the 3rd Grade Reading Alternative Assessment Retest.

Please refer to the Test Administrator’s Scripts for instructions on administering the 3rd Grade Reading Alternative Assessment Retest.

More information on each assessment can be found on the MDE website at http://www.mdek12.org/osa/MAAP.
# Important Dates

## Spring 2023

### Important Dates

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School Test Coordinator’s Checklist

Before Testing

- STCs will carefully read the STCM to become familiar with general test administration activities. The STCM and additional information can be accessed on the Help page in Nextera Admin. Contact Questar Customer Support at 1-800-644-4054 with any questions.
- STCs will create a school testing schedule, identifying students who will be tested each session during the testing window. Be sure to consider the number of students participating in online testing and the number of available devices. Make sure students with special accommodations are accounted for in the schedule.
- STCs must ensure appropriate implementation of accommodations and address any special needs and supplies regarding test accommodations. Make sure that the appropriate accommodations are assigned to students in Nextera Admin.
- STCs will understand the policy for Read-Aloud administrations.
- STCs will understand how to print student login credentials, access the Proctor Password, add or edit a Test Administrator, add or edit a student, and mark accommodations for students.
- STCs must ensure that students not present in Nextera Admin are added (either manually or via the Pre-ID portal) and assigned to a test.
- STCs must ensure that all eligible students have been assigned to a test.
- STCs will understand how to troubleshoot common online testing issues.
- STCs must ensure proper spacing between work stations is available.
- STCs must ensure that systems are properly set up and ready for online testing.
- STCs will provide approved rosters for Test Administrators to ensure accurate student placement.
- STCs will save the boxes in which materials were received in order to return the materials to Questar after testing is complete.

During Testing

- STCs will be available during schools’ testing sessions to answer questions and help resolve issues as needed.
- STCs will monitor schools to ensure that test administration and test security policies and procedures are followed.
- STCs will adjust testing schedules if inclement weather or other unforeseen events threaten or force school closures, network interruption, etc.
- STCs will ensure that each school has only one designated computer technician that can use a cell phone during testing to provide technology support.

After Testing

- STCs will verify that all online tests have been submitted using the Testing Status Details page in Nextera.
- STCs will collect and inventory all secure test materials, and DTCs will return them to Questar per the instructions found in the District Return Kit.
- STCs will shred the appropriate materials, then complete and upload the appropriate shredding documentation to the Office of Student Assessment as outlined in the Test Security Plan using the Test Security Certification Form.
- STCs will collect all paperwork required to be filed according to the District/School Test Security Plan.
Test Irregularities

Schools must not schedule an interruption to the school day, such as a fire drill, that will affect students in any way during the assessment. If an interruption in testing occurs due to severe weather, a fire alarm, or any other natural or man-made occurrence, the Test Administrator must immediately notify the STC and note the circumstances/time of the occurrence. As soon as circumstances allow, the STC must notify the DTC, and the DTC must then notify the MDE. Test administration must resume as soon as possible after the interruption, and students must be allowed the full amount of time remaining when the interruption occurred. If testing cannot continue the same day, contact the MDE prior to rescheduling.

Following an interrupted test administration, the MDE staff will review the incident to provide guidance as to whether the students’ work will be counted as a valid attempt. The determination of a “valid attempt” will be based on whether the students had a significant opportunity to discuss test content during the interruption.

In a situation where students have strong emotional reactions (such as an actual fire or another situation that creates a real or perceived threat or causes damage to property or injury to a person), the appropriate course of action will be determined following a review of the circumstances.

If any occurrence raises questions or concerns about correct test administration, contact the MDE immediately. The MDE State Board of Education testing irregularity policies, as stated in the current edition of the Mississippi Public School Accountability Standards, must be followed.
STCs who cannot locate their Nextera Admin login information should contact the DTC.

Once you have your User ID and Password, access Nextera Admin at the following site: https://ms.nextera.questarai.com.

1. Enter your User ID and Password. Then select **Sign In**.

2. The first time you sign in, you will be asked to change your password.

3. You will also be asked to acknowledge and agree to the Security Compliance statement the first time you sign in. You will be presented with a paraphrased version of the statement. From this screen, you may choose to read the full version.

4. You must exit out of the full version and select **I Agree** on the original screen in order to agree to the terms.
The HOME page contains a variety of online administrative resources.

1. Test Coordinators will see their user information on the left side of the screen.
2. Select the HELP tab at any time for additional support.
3. The gray bar at the top of the screen shows the selected administration, district, school, and subject.
Multiple user levels exist within Nextera Admin. Some examples include District Test Coordinator (DTC), School Test Coordinator (STC), and Teacher. A complete list of user account types can be found in the MS Roles and Responsibilities section of this manual.

Test coordinators can add or edit users as needed to allow specific individuals the rights they need for accessing their student information.

Note: If creating a Teacher account, refer to the Add or Edit a Teacher section.

To add a user account, select Accounts under the ACCOUNTS tab. Then select New Account.

On the Add New Account page, fill in the First Name, Last Name, and Email.

Make sure the box next to “This account is currently active” is checked.

Select the Role Type, District, and School from the drop-downs as required. Select Add Role, and then select Create an Account.

Once you select Create an Account, an auto-generated email will be sent to the user’s email address instructing him/her how to access Nextera Admin, including login information.

On the Accounts page, you may sort accounts by User ID, Last Name, First Name, or Email Address by selecting the up/down arrows next to the column headers.

To edit a user account, select the View link next to the user’s account. Then select the Edit button on the View Account page. Edit the information as needed and select Save.
Your DTC can merge multiple accounts for a user by going to the Accounts page. Only two accounts can be merged at a time. Repeat the following process if more than two accounts need to be merged.

1. To merge user accounts, select Merge Accounts on the Accounts page. On the Merge Accounts page, select the Select button for the two accounts you would like to merge. Then select Merge Accounts.

2. Select the Make Primary button for the primary account. Then select Merge Accounts.

3. A pop-up window will appear confirming the merge was successful.

Note: Only one individual can be listed as the DTC, and only one STC can be active per school. However, multiple District Level Users and Building Level Users can be added. Additionally, Teachers will be pre-populated into Nextera Admin after student Pre-ID files from the state are loaded by Questar prior to each administration.
Add or Edit a Teacher

To Add or Edit a Teacher:

1. Select Accounts under the ACCOUNTS tab.

2. To edit a Teacher account, select the View link next to the Teacher account. Then select the Edit button on the View Account page. Edit the information as needed and select Save.

3. To add a new Teacher, select the New Account button.
On the Add New Account page, enter all of the required information and make sure the box next to “This account is currently active” is checked. After selecting Teacher from the Role Type drop-down, you will be required to enter the TeacherID (license number) and select the applicable Content Area(s).

**Note:** It is a district-level decision to grant teachers access to Nextera Admin. If a teacher should have access, their actual email address should be entered in the Email field. If the teacher should NOT have access, use the following format instead: `<TeacherID>@placeholder.questarai.com`

Select the Add Role button, and then select Create an Account.

**Note:** To merge multiple accounts for a single user, please refer to the User Accounts section of this manual.
Add or Edit a Student

To Add or Edit a Student:

1. Select Students under the STUDENTS tab.

2. On the Students page, you may sort students by selecting the up/down arrows next to each column header.

3. To view a student’s information, select the View button next to the student. It is the responsibility of the DTC/STC to ensure all student information in Nextera is correct BEFORE students begin testing. This includes accommodations (see Step 6 on the next page).

   To edit a student’s information, select the Edit button on the View Student page. Edit the information as needed and select Save at the bottom of the page.

Note: If your DTC/DLU is modifying a student’s School of record, they must also update both the Testing school and Testing class for each subject.

4. To add a new student, select the New Student button on the Students page.
On the New Student page, enter all of the required information for the new student, including any accommodations (see Step 6 below). Select Save at the bottom of the page when finished.

Note: All fields with a bold title are required and must be completed. All other fields are optional.

A student’s accommodation(s) can only be added after the student is assigned to a class. To assign a student to a class from the New Student or Edit Student Record page, use the Testing class drop-down for each subject in which the student will test. To then add accommodations for a subject test, select the Modify button. In the Select Accommodations window, select the necessary accommodations and select Save. Then be sure to select Save again on the bottom of the New Student or Edit Student Record page.

Note: In order for student login credentials to be generated, the student must be assigned to a class.

Note: To upload a large volume of students, it may be beneficial to utilize the Pre-ID functionality that is available to DTCs. Refer to the Pre-ID Upload Overview section of the DTCM on the Nextera Help page for information on this process.
Students are assigned to classes based on the information Questar receives in the Pre-ID files from the MDE. If you added students to Nextera manually, follow the steps below to add students to classes. If a student is not assigned to a class, he/she will not be given any student login credentials to take the test.

To Add a Student to a Class:

1. Select the CLASSES tab, and then select View next to the applicable Class. On the Class Details page, select Edit.

2. On the Edit Class Details page, confirm the correct Teacher and Class name are displayed (modify if needed).

3. From the Search by Class drop-down, select Unassigned Students (or the class to which the student is already assigned, if applicable). Then from the Search results table, select the check box next to the student whom you wish to add.

4. Select the right arrow button.

5. The student will be added to the Students in class section. Be sure to select Save at the bottom of the page once you are finished.
To Remove a Student from a Class:

1. In the Students in class section, select the check box next to the student that needs to be removed.
2. Select the left arrow button.
3. The student will move over to the Students removed from class section. Be sure to select Save at the bottom of the page once you are finished.

To Move a Student from Another District to Your District (DTCs Only):

If a student needs to be moved from another district to your district, contact your DTC. The DTC for your district must contact Questar Customer Support to request this change.

Note: Students need to be assigned to the correct district, school, and class for each subject prior to testing.
Add or Delete a Class

Classroom-level reports will be generated based on students’ classes in Nextera. Therefore, make sure classes reflect how you would like classroom-level reports organized and not necessarily students’ physical testing groups.

To Add a Class:

1. Select the CLASSES tab.
2. In the gray bar at the top of the screen, ensure the test administration, district, school, and content area are set correctly for the class you are creating. Select New Class.
3. Use the Teacher drop-down to assign a Teacher to the class.
   Note: In order for a Teacher to appear in the drop-down, their account must be assigned to that test administration and content area.
4. Enter the Class name and optional Test Administrator/Proctor information.
   Note: Ensure each class name includes the teacher’s name so classes will be distinguishable when generating classroom-level reports.
5 Search for a particular student using the Search field, or use the Search by Class drop-down to find unassigned students or students in an existing class of that same subject.

6 In the Search results section, select the check box(es) next to the student(s) you want to add to the class.

7 Select the right arrow to move the student(s) to the Students in class section.

8 Select Save. The Classes page will display and include a message confirming that the class was successfully created.
Add or Delete a Class

To Delete a Class:

1. Select the CLASSES tab.

2. If the Delete button is not available for the class you wish to delete, that means there are students in the class that need to be removed first. Select the View button next to the class instead.

3. Select Edit. Then in the Students in class section, select the top check box to select all students currently in the class.

4. Select the left arrow to move the students to the Students removed from class section.

5. Select Save.

6. From the Classes page, select the Delete button that is now available next to the class.
Review or Edit a Class

To Review or Edit a Class:

1. Select the CLASSES tab.

2. Select View next to the class you wish to review. On the Class Details page, you will see the class information and the students assigned to that class.

3. To edit the class information, select Edit. Then select Save at the bottom of the Edit Class Details page when finished making changes.
Online Accessibility Features and Accommodations

Accessibility Features

The following accessibility features are available to students taking the online version of the tests:

**Answer Masking** hides answers that the students select, allowing the students to focus on just the answers they want. Clicking on answer choices reveals them to the students.

**Background Color** changes the color of the background based on the selection made in the drop-down. *This cannot be used with Reverse Contrast.*

**Initial Page Zoom** adjusts the default zoom level of the testing area. It can be adjusted during the test at any time. Below are the approximate font sizes for each zoom level.

<table>
<thead>
<tr>
<th>Zoom Level</th>
<th>Approximate Font Size</th>
</tr>
</thead>
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<tr>
<td>100% (base)</td>
<td>14 point/18px</td>
</tr>
<tr>
<td>150%</td>
<td>21 point</td>
</tr>
<tr>
<td>200%</td>
<td>28 point</td>
</tr>
<tr>
<td>300%</td>
<td>42 point</td>
</tr>
</tbody>
</table>

**Note:** If a student has the Large Print accommodation but would like to test online, zooming to 300% of the original size will mimic the same font size as a Large Print test book.

**Reverse Contrast** displays white text on a black background. *This cannot be used with Background Color.*

Accommodations

The following accommodations are available to students taking the test, according to their IEP/504/LSP:

**Text-to-Speech** reads the test to students using a device’s speaker. (Headphones are recommended.) This is available only for accommodation 55. (Questions and answer choices will be read.)

**Human Reader (Online) 55** indicates that the student will take the test online, but that all or part of the test will be read aloud by a Human Reader. *This may not be used with any offline testing accommodations.* This is available only for accommodation 55.

**Note:** Due to the Literacy-Based Promotion Act, TTS and Human Reader accommodations will not be available for students taking the 3rd Grade Reading Alternative Assessment Retest. All directions to be read to students taking this assessment are contained in the *Test Administrator’s Scripts.*
Marking Accessibility Features and Accommodations for Multiple Students

**IMPORTANT:** It is best to make changes using multi-student edit first before editing any individual student accessibility features or accommodations, since the selections made when using multi-student edit will override previously selected accessibility features or accommodations. It is recommended to begin by using multi-student edit for changes applicable to a group of students and then make individual changes for students afterwards as exceptions. Any accommodations or accessibility features set before performing a multi-student edit will be erased if not selected again during the multi-student edit process.

**To Assign Accommodations/Accessibility Features to a Group of Students at the Same Time:**

1. Select **Multi-Student Edit** under the **STUDENTS** tab.
2. Use the check boxes to select and verify the students you wish to assign accommodations/accessibility features.
3. Selecting an accommodation/accessibility feature’s icon will toggle it on or off. When choosing some accommodations/accessibility features, such as Background Color, you will be presented with a list of options. Select the applicable option from the drop-down and select **Apply**.
4. When you are finished, select **Save**.

**Note:** For students using Paper/Pencil, Large Print, or Braille test books and for students using the Read-Aloud Script for online or offline testing, the accommodation(s) **MUST** be marked in the students’ profiles in Nextera Admin prior to testing.
Checking Student Accessibility Features and Accommodations

Downloading a Student List
Check if student accessibility features/accommodations are set correctly by downloading a student list.

1. At the top of the screen, select the **Change** button in order to select the Content Area you would like to use view. Selecting a **Content Area** will filter the students that you see by assigned subject. If you leave the **Content Area** as **Make a Selection**, students assigned to all subjects will populate.

2. Select the **STUDENTS** tab, then select **Students** again from the drop-down menu.

3. At the bottom of the **Students** page, select **Student Download (Excel)**.

4. Open the spreadsheet to confirm student accommodations are set correctly. Each student will have their own row, with the accommodations visible per student beneath the Accommodation and Accommodation Option columns.
Downloading a Class List

Check if the students in a specific class have the correctly set accessibility features/accommodations by downloading a class list. Additionally, this list can be used to verify that the necessary students are listed in the correct class.

1. Select the CLASSES tab.

2. Select View for the class list you wish to download.

3. At the bottom of the Class Details page, select Download Students in this Class (Excel CSV).

4. Open the spreadsheet to confirm student accommodations are set correctly.
Marking Accommodations for a Student

Prior to testing, ensure the appropriate accommodations have been applied to student records in Nextera according to their documented needs. The following instructions show the steps for setting each accommodation in Nextera Admin.

Text-to-Speech Accommodation

1. From the Students page, open the student’s profile by selecting View.
2. Select Edit.
3. Scroll down to locate the Accessibility and Accommodation Options section for the applicable content area.
4. Select the Modify button.
5. In the Online Testing Accommodations tab, select the Text-to-Speech (55) icon.
6. Select Save.
7. At the bottom of the Edit Student Record page, select Save again.

The “successfully updated record” notice will appear at the top of the page.
Human Reader (Online) 55 Accommodation

This indicates that the student will take the test online, but that all or part of the test will be read aloud by the teacher using a Read-Aloud Script. This can be selected for students with accommodation 55 who will be taking the test online. This may not be used with any print variations.

To Select Human Reader (Online) 55:

1. From the Students page, open the student’s profile by selecting View.
2. Select Edit.
3. Scroll down to the Accessibility and Accommodation Options section for the applicable content area.
4. Select the Modify button.
5. In the Online Testing Accommodations tab, select the Human Reader (Online) 55 icon.

6. Select Save.

7. At the bottom of the Edit Student Record page, select Save again.
Marking Accommodations for a Student

**Paper/Pencil Accommodations**

1. From the *Students* page, open the student’s profile by selecting **View**.
2. Select **Edit**.
3. Scroll down to locate the *Accessibility and Accommodation Options* section for the applicable content area.
4. Select the **Modify** button.
5. Select the **Offline Testing Accommodations** tab.
6. Select the **Print Variations** icon.
7. From the drop-down, select the **(62) Paper/Pencil** option (if not already selected as the default), the **(40) Large Print** option, or the **(41) Braille** option.
8. Select **Save**.
9. At the bottom of the *Edit Student Record* page, select **Save** again.

The “successfully updated record” notice will appear at the top of the page.
Human Reader (Offline) 55 Accommodation

This option indicates that all or part of the test will be read aloud by the teacher for a student who is taking either the Paper/Pencil, Large Print, or Braille test form. This can be selected for students with accommodation 55 who will be taking the test using the Paper/Pencil, Large Print, or Braille test forms. Any student assigned a Human Reader (Offline) accommodation should have the appropriate Print Variation (Paper/Pencil, Large Print, or Braille) selected in Nextera Admin as well. See the previous sections for instructions on setting any of these Print Variation accommodations.

To Select Human Reader (Offline) 55:

1. From the Students page, open the student’s profile by selecting View.
2. Select Edit.
3. Scroll down to the Accessibility and Accommodation Options section for the applicable content area.
4. Select the Modify button.
5. Select the Offline Testing Accommodations tab.
6. Select the Human Reader (Offline) 55 icon.
7. Select Save.
8. At the bottom of the Edit Student Record page, select Save again.
Marking Accommodations for a Student

Testing Accommodations and Accessibility Features

1. From the Students page, open the student’s profile by selecting View.
2. Select Edit.
3. Scroll down to the Accessibility and Accommodation Options section for the applicable content area.
4. Select the Modify button.
5. Select the Testing Accommodations and Accessibility Features tab.
6. Select the appropriate option(s).

Select Accommodations

Select the appropriate accommodation options.

7. Select Save.
8. At bottom of the Edit Student Record page, select Save again.

The “successfully updated record” notice will appear at the top of the page.
Printing Student Login Credentials

To Print Student Login Credentials:

1. Select **Test Administrations** under the **TEST ADMINISTRATIONS** tab.

2. Find the appropriate Teacher/Class and select **View**.

3. In the **Registered Students** table, you will see the student MSIS/User IDs and Passwords for the Teacher/Class. To print student login credentials, select the **Print Labels** button. Choose how you would like to print the credentials, and then select **OK**. Refer to the **Test Administrator’s Manual** for information regarding the security of test materials (e.g., labels with student login credentials). The options for printing labels include Avery 5160, Avery 5163, Student Roster, and Download CSV file.

**Note:** To ensure accurate label alignment when printing using either of the Avery formats, it is recommended to open the labels in Google Chrome. If the PDF does not automatically launch in a Chrome browser, locate the file in the **Downloads** folder, right-click, and select **Open with > Google Chrome**. With the PDF open in Chrome, select the **printer icon** in the upper right-hand corner. When the **Print** dialog box opens, make sure the **Destination** printer is NOT set to “Save as PDF.” Select **More Settings** and then ensure **Scale** is set to **Default**. Then select **Print**.
Any test that is paused for 4 hours will require a Proctor Password for the student to sign back in to the test. Test Administrators will contact their STC or DTC to obtain the Proctor Password, if needed.

To access the Proctor Password in Nextera Admin, make sure you are on the HOME page:

1. At the top of the screen, select Change to confirm or select the applicable school.

2. In the School Information section, you will see the Proctor Password for the selected school below the School and STC information. Note: The Proctor Password will be the same for all Test Administrators within the same school, but each school will have a unique Proctor Password.
Internet Connectivity Troubleshooting

**IMPORTANT:** In all scenarios outlined below, if the student has not completed the test session, instruct the student to continue testing. (Student responses are stored in the device’s local cache.)

**Note:** Text-to-Speech functionality will cease until connection is restored.

While testing, you can determine if a device is currently connected to the Internet by the 🔄 or 🔄 icons located in the upper-left corner of the screen.

**Scenario #1: Non-writing session for an individual student**

After completion of a **non-writing** test session, an **individual student device** does not have internet connectivity.

1. **If the device does not reconnect automatically after at least 30 seconds:**
   - Instruct the student to **pause/sign out of the test (NOT submit)**. Note what question number the student last finished and how much time is remaining.
   - Turn the device wifi off and back on again, or unplug and reconnect the ethernet cable, to attempt to reestablish connection.
   - If unsuccessful, continue with the instructions in the **Continued Support** section.
   - If successful, instruct the student to log in to continue/submit his or her test.
Scenario #2: Writing session for an individual student

After completion of a Writing test session, an individual student device does not have internet connectivity.

If the device does not reconnect automatically:

Instruct the student to wait 2 minutes* after they finish typing, then pause/sign out of the test (NOT submit).

Turn the device wifi off and back on again, or unplug and reconnect the ethernet cable, to attempt to reestablish connection.

If successful, instruct the student to log in to continue/submit his or her test.

If unsuccessful, the DTC/STC should call MDE immediately for instructions.

Note: For Writing prompts, student responses are cached to the local device every 2 minutes. It is imperative that you try to get Writing students finished that day.
Scenario #3: Non-writing session for an entire class or school

After completion of a non-writing test session, an entire classroom or school does not have internet connectivity.

If the devices do not reconnect automatically after at least 30 seconds:

Instruct the students to pause/sign out of the test (NOT submit). Note what question number the student last finished and how much time is remaining.

Contact the District Technology Coordinator for assistance with restoring connectivity.

If successful, instruct the students to log in to continue/submit their tests.

If unsuccessful, continue with the instructions in the Continued Support section.
Scenario #4: Writing session for an entire class or school

After completion of a Writing test session, an entire classroom or school does not have internet connectivity.

If the devices do not reconnect automatically:

Instruct the students to wait 2 minutes* after they finish typing, then pause/sign out of the test (NOT submit).

Contact the District Technology Coordinator for assistance with restoring connectivity.

If successful, instruct the students to log in to continue/submit their tests.

If unsuccessful, the DTC/STC should call MDE immediately for instructions.

Note: For Writing prompts, student responses are cached to the local device every 2 minutes.
Scenario #5: Extensive school outage with hard-wired devices (e.g., infrastructure network cable cut)

During testing, the school experiences a power outage when students are testing on hard-wired devices.

1. Do NOT have the students move to new devices.

2. Quarantine and label the devices with the students’ names (include MSIS number if multiple students have the same name), if necessary. For computer labs, utilize seating charts to make sure the same student returns to the same device to resume testing.

3. If the students need to leave the testing area to resume testing another time, the class may be dismissed. Notify the MDE for next steps.

4. Call the school's maintenance team for assistance with restoring power.

5. Keep the devices powered on and plugged in to a power source.

6. Once power is restored, have the students log back in to their test. Students should wait at least two minutes for responses to populate.

7. Call Questar Customer Support at 1-800-644-4054 for assistance in recovering student responses if responses do not populate.
Scenario #6: Outage with individual/one-to-one devices

During testing, the school experiences a power outage when students are testing on individual/one-to-one devices.

1. Do NOT have the students move to new devices.

2. Call the school's maintenance team for assistance with restoring power. Work with the District Technology Coordinator to determine an approximate timeline for students to resume testing.

3. Contact Customer Support to document the number of students and classes impacted; make note of the case number to be entered onto an Irregularity Report (see step 5 below).

4. Whenever possible, quarantine and label student devices with the students' names (include MSIS number if multiple students have the same name). If quarantining is not possible, the access codes must be changed for all affected Test Administrations via the "View Test Administration" page in Nextera Admin. If assistance is needed to change the access codes, contact Customer Support.

5. If students need to leave the testing area to resume testing another time, the DTC must submit an Irregularity Report through Caveon Core for documentation purposes.

6. Once power is restored, have the students log back in to their test. Students should wait at least two minutes for responses to populate.

Note: If Internet connectivity is lost for any reason prior to the submission of a test session, the device cache stores the responses locally until connectivity is restored. Please do NOT clear cache before connectivity is restored.
Internet Connectivity Troubleshooting

Continued Support

Do NOT have the student(s) move to a new device or allow any other student(s) to test on the device(s).

Do NOT restart or reboot the device(s).

Quarantine and label the device(s) with the students’ name(s) and/or MSIS number(s). Then if the student(s) need to leave the testing area to resume testing another time, the student(s) may be dismissed, but the District Test Coordinator must submit a District Request Form through Caveon Core for documentation purposes.

Contact the District Technology Coordinator to ensure there are not any software or policy settings that would clear out the devices’ local cache or temporary files.

Keep the device(s) powered on and plugged in to a power source.

If still unable to reestablish connection, or at any point during the above steps, call Questar Customer Support at 1-800-644-4054.
Transcribing Accommodated Responses into Nextera

For students requiring a Paper/Pencil, Large Print, or Braille test book, all responses must be transcribed into the online Nextera Test Delivery System (TDS).

After a student completes testing, the transcriber will copy the student responses from the accommodated paper test book into the Nextera TDS. **All responses must be transcribed into the online system.** Ensure that all accommodated materials are collected and returned to the DTC as soon as testing/transcription is complete. (See the Returning Secure Materials section of this manual.)

Transcription Instructions

Test Administrators should follow the steps below to transcribe a student’s responses into Nextera:

**Step 1**  Log in to the Nextera Admin site. Navigate to the student record and ensure the correct *Print Variations* accommodation option is selected for the applicable content area(s).

**Step 2**  Obtain the student’s login credentials from the *Test Administrations* page in Nextera Admin. **Note:** If the student is not assigned to a class in Nextera, the STC can manually add the student if needed and assign the student to a class. You will then be able to obtain the student’s login credentials from the *Test Administrations* page for the class to which he or she is assigned.

**Step 3**  After signing in as the student in the Secure Browser, ensure that all student data fields are accurate and complete.

**Step 4**  Transcribe all student responses from the test book into Nextera. If a student response does not fit the Nextera field requirement, go back to the student and ask him/her to adjust his/her response in the test book in a secure testing environment. Do not modify the student’s response in any way other than what the student provides.

**Step 5**  Enlist a second staff member to verify that the student’s responses were entered correctly before submitting the test. Then submit the test.

If you have any questions, please contact Questar Customer Support by calling 1-800-644-4054 or via email at mscustomersupport@questarai.com.
Handling Secure Materials

Receiving Materials

Accommodated materials will be packed in boxes by school but will be shipped to the District Test Coordinator. Upon receiving materials, STCs must inventory the materials using the box content list. If the contents do not match the box content list, STCs must contact the DTC so he or she can contact Questar Customer Support. STCs must store materials in a secure location at all times, except when they are being used for testing. If additional materials are needed, STCs must contact the DTC so he or she can place the order for additional materials.

If materials are missing from the shipment, DTCs should refer to the Additional Material Orders section of the DTCM.
The Secure Materials Sign Out Form should be used to track secure printed materials (Paper/Pencil, Large Print, and Braille test books) at all times. Please use this form to inventory and document the receipt and return of secure materials. This form may be copied for district and school records and does NOT need to be returned to Questar.

**Day of Testing**

STCs must distribute materials to Test Administrators the morning of testing and collect them at the end of each testing block/day.

Secure materials to distribute include the following:

- Accommodated test books (Paper/Pencil, Large Print, and Braille)
- Student login credentials
- Reference sheets (if printed)
- Writing rubrics (if printed)

After testing is complete, all secure materials (including scratch paper) must be provided to the DTC. The DTC must then return all accommodated test books to Questar.
Returning Secure Materials

After testing, all test books must be returned to Questar.

**Note:** The MDE will receive a Missing Materials Report from Questar listing any secure materials that were not returned.

Using the instructions below, STCs should organize and prepare all test materials for return.

1. Collect all secure materials from Test Administrators.
2. Place all Paper/Pencil, Large Print, and Braille test books in a Questar box, unsealed, and return them to the District Test Coordinator for required verification checks.
Viewing and Accessing Reports

This section will provide step-by-step instruction for accessing reports in Nextera Admin. Refer to the Important Dates page in Nextera (under the TEST ADMINISTRATIONS tab) to find out when reports will be released in Nextera Admin. For guidance on interpreting the reports, refer to the Report Interpretation Guide on the Nextera Help page.

To Access, View, and Download Reports:

1. Log in to ms.nextera.questarai.com with the appropriate User ID and Password.

2. From the menu bar, select the REPORTS tab, and then select Reports.
3 Select the appropriate **Report Level**, and then select the **Testing Window**, **Content Area**, and **Report Type** you wish to view.

![Report Selection Interface]

The **Report Levels** and **Report Types** available to you on the *Reports* page will depend on your role within Nextera.

<table>
<thead>
<tr>
<th>District-Level Reports</th>
<th>School-Level Reports</th>
<th>Classroom-Level Reports</th>
</tr>
</thead>
<tbody>
<tr>
<td>District Summary</td>
<td>School Roster</td>
<td>Classroom Roster</td>
</tr>
<tr>
<td>District Demographic Summary</td>
<td>School Summary</td>
<td>Print Student Labels</td>
</tr>
<tr>
<td>District Standard Analysis Summary</td>
<td>School Demographic Summary</td>
<td>Individual Student Report (ISR)</td>
</tr>
<tr>
<td></td>
<td>Pass/Not Pass</td>
<td>Classroom Standard Analysis Summary</td>
</tr>
<tr>
<td></td>
<td>School Standard Analysis Summary</td>
<td></td>
</tr>
</tbody>
</table>

**Note:** School-Level Individual Student Reports (ISRs) and School-Level Student Labels are accessible via the *Data Files & Other Reports* page under the *REPORTS* tab. (See the next section for directions on accessing these reports.)
Select **Create report** to create the report.

- Pop-up blockers must be disabled in order for reports to be created.

To Access School-Level ISRs and Student Labels:

1. From the menu bar, select the **REPORTS** tab, and then select **Data Files & Other Reports**.

2. On the **Data Files & Other Reports** page, select the **School Data file level**, the applicable **Testing Window**, and the applicable **School**. Then select **View files**.

*ServicePoint* will display in a new internet browser tab or window.
3 Select the **REPORTS** tab, and then select **School Reports**.

4 A list of the available Individual Student Reports (ISRs) and Student Labels for the school selected will display. Select the link in the **Title** column to view the desired report in a PDF file format.
Reference materials, such as the *Test Administrator’s Manual* (TAM), are available on the Nextera Admin *Help* page.

1. Select *Help* under the *HELP* tab.

2. At the bottom of the page, under *Support Documentation*, you will find additional resources.
Appendix A: Text-to-Speech Quick Reference Guide

What TTS (55) Will Read:

<table>
<thead>
<tr>
<th>Grade and Subject</th>
<th>Questions</th>
<th>Answer Choices</th>
<th>Writing Prompt (ELA Session 2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math (All Grades)</td>
<td>✔</td>
<td>✔</td>
<td>N/A</td>
</tr>
<tr>
<td>ELA (Grades 4+)</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>ELA (Grade 3)</td>
<td></td>
<td></td>
<td>✔</td>
</tr>
</tbody>
</table>

Note: For TTS, when no allowable content for TTS to read is present, the TTS player will say “Nothing Playable” and the TTS buttons will be un-selectable. This applies to both Math and ELA.
Appendix B: Nextera Accommodations Guide

This table will assist you in selecting the proper accommodations in Nextera Admin, in alignment with the *Mississippi Testing Accommodations Manual*, based on a student’s IEP, 504 Plan, or LSP. For instructions on assigning student accommodations in Nextera Admin, refer to the *Marking Accommodations for a Student* section. **Note:** ELA and English II passages cannot be read aloud.

### Applying MDE Accommodations to Nextera

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Small group (2–9 students).</td>
<td>N/A</td>
<td>N/A</td>
<td>Select (3)</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Test individually.</td>
<td>N/A</td>
<td>N/A</td>
<td>Select (4)</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>At home (i.e., homebound student) or in a facility (i.e., medical, behavioral, or detention).</td>
<td>N/A</td>
<td>N/A</td>
<td>Select (7)</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Medical Monitoring Device—Medical devices, such as blood glucose monitors and medical alert devices, that are accessed through a smartphone that is always in the student’s possession for medical reasons.</td>
<td>N/A</td>
<td>N/A</td>
<td>Select (12)</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>Extra time—Cannot extend beyond the end of the instructional day.</td>
<td>N/A</td>
<td>N/A</td>
<td>Select (20)</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>Scheduled rest breaks (specify the time and duration of each break).</td>
<td>N/A</td>
<td>N/A</td>
<td>Select (21)</td>
<td></td>
</tr>
<tr>
<td>----</td>
<td>-----------------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------------------------------</td>
<td>----------------------------------------</td>
<td>----------------------------------------------------------</td>
</tr>
<tr>
<td>25</td>
<td>Administer the test over consecutive days. Refer to Note 4 in the Mississippi Testing Accommodations Manual.</td>
<td>Reference the MAAP Accommodation 25 Stopping Points Guidance.</td>
<td>N/A</td>
<td>N/A</td>
<td>Select (25)</td>
</tr>
<tr>
<td>40</td>
<td>Large Print. (paper version)</td>
<td></td>
<td>N/A</td>
<td>Print Variations — (40) Large Print</td>
<td>N/A</td>
</tr>
<tr>
<td>41</td>
<td>Braille. Refer to Note 17 in the Mississippi Testing Accommodations Manual.</td>
<td></td>
<td>N/A</td>
<td>Print Variations — (41) Braille</td>
<td>N/A</td>
</tr>
<tr>
<td>48</td>
<td>Supplemental aids.</td>
<td></td>
<td>N/A</td>
<td>N/A</td>
<td>Select (48)</td>
</tr>
<tr>
<td>49</td>
<td>Stay on task reminder. (“Please continue working on your test.”)</td>
<td></td>
<td>N/A</td>
<td>N/A</td>
<td>Select (49)</td>
</tr>
<tr>
<td>55</td>
<td>Read test questions and answer choices. Refer to Notes 6 &amp; 7 in the Mississippi Testing Accommodations Manual.</td>
<td>Questions and answer choices will not be read for Grade 3 ELA Session 1. Reference the MAAP Read-Aloud Accommodation Guidance.</td>
<td>Text-to-Speech — (55) TTS or Human Reader (Online) 55</td>
<td>If a Print Variation is present, select Human Reader (Offline) 55</td>
<td>N/A</td>
</tr>
<tr>
<td>57</td>
<td>Student reads test aloud to self (requires #4 or a Whisper Phone-type device to not distract other students).</td>
<td></td>
<td>N/A</td>
<td>N/A</td>
<td>Select (57)</td>
</tr>
<tr>
<td>62</td>
<td>Paper/Pencil test.</td>
<td></td>
<td>N/A</td>
<td>Print Variations — (62) Paper/Pencil</td>
<td>N/A</td>
</tr>
<tr>
<td>----</td>
<td>-------------------</td>
<td>-------</td>
<td>----------------------------------------</td>
<td>-----------------------------------------</td>
<td>--------------------------------------------------------</td>
</tr>
<tr>
<td>70</td>
<td>Scribe/Transcription. Refer to Note 8 in the Mississippi Testing Accommodations Manual.</td>
<td>Used primarily for Paper/Pencil forms. Answers must be transcribed into the online system according to the test security plan.</td>
<td>N/A</td>
<td>N/A</td>
<td>Select (70)</td>
</tr>
<tr>
<td>75</td>
<td>Braille write/Braille note-taker.</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
<td>Select (75)</td>
</tr>
<tr>
<td>76</td>
<td>Assistive technology devices/computer software programs used to facilitate communication for students with limited expressive language ability (e.g., Proloquo2Go).</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
<td>Select (76)</td>
</tr>
<tr>
<td>77</td>
<td>Speech-to-Text (STT) without auto-correct features. Refer to the Speech-to-Text Guidance page 23 in the Mississippi Testing Accommodations Manual.</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
<td>Select (77)</td>
</tr>
<tr>
<td>81</td>
<td>Bilingual glossary. Refer to Note 16 in the Mississippi Testing Accommodations Manual.</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
<td>Select (81)</td>
</tr>
<tr>
<td>----</td>
<td>-----------------------------------------------------------------------------------</td>
<td>---------</td>
<td>---------------------------------------</td>
<td>----------------------------------------</td>
<td>----------------------------------------------------------</td>
</tr>
<tr>
<td>83-99</td>
<td>Other allowable accommodation(s) or accessibility feature(s). Detail specific accommodation(s) or accessibility feature(s) on the IEP or 504 plan.</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>Select (OTHER)</td>
</tr>
</tbody>
</table>