

# PK-3 Reading Screener GRANT APPLICATION

In accordance with Mississippi Code § 37-23-16, each local school district shall use screeners in Pre-Kindergarten through 3<sup>rd</sup> Grade. Screeners shall be locally selected and approved by the Mississippi Department of Education. Please complete the information below and upload the form to the SharePoint folder. District folder>K-3 Screener>2022-2023

## **TIMELINE**

**May 30** 

October 1 Submit Section A and Section B, beginning-of-year (BOY) screener results, and an invoice for PreK-3<sup>rd</sup> grade screeners via SharePoint upload (required for current fiscal year grant funding)

February 1 Submit middle-of-year (MOY) screener results via SharePoint upload (required for current fiscal year grant funding)

Submit end-of-year (EOY) screener results via SharePoint upload (required for grant funding in subsequent fiscal year)



## PK-3 Reading Screener GRANT APPLICATION

## **SECTION A**

## SCREENER SELECTION

Check the approved screener that has been selected for this school district. If more than one screener is being used, please indicate the grades and/or schools in which it is being used on the line. Districts can only be reimbursed for one screener per grade. The data submitted should correspond with screener selected. Invoices will be required for each screener being used.

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FAST: Adaptive Reading, CBMReading, and early	Reading English
(three screeners administered as a suite)   Grad	de Level(s)/School(s):
Istation Indicators of Progress (ISIP)   Grade Le	evel(s)/School(s):
Measures of Academic Progress (MAP) Growth	n, Measures of Academic Progress
Grade Level(s)/School(s):	
i-Ready   Grade Level(s)/School(s):	
mCLASS Reading 3D   Grade Level(s)/School(s):	
STAR Early Literacy, STAR Reading   Grade Leve	el(s)/School(s):
SECTION B	
DISTRICT INFORMATION	
School District	School Year
Contact Person	Contact Position
Contact E-mail	Contact Phone
Superintendent Signature	Contact Person Signature
Superintendent Signature	contact reison signature
The screener reimbursement will be a direct deposit	into the general fund over the summer.
Business Manager Signature	

## **SECTION C**

## SAMPLE DATA FILE FORMAT

Local school districts must submit Section A and Section B, beginning-of-year **(BOY)** screener results, and an invoice for PreK-3<sup>rd</sup> grade screeners via SharePoint upload (required for current fiscal year grant funding) by October 1.

Local school districts must submit middle-of-year **(MOY)** screener results via SharePoint upload (required for current fiscal year grant funding) by February 1.

Local school districts must submit end-of-year **(EOY)** screener results via SharePoint upload (required for grant funding in subsequent fiscal year) by May 30.

Below is a snapshot of the required spreadsheet upload format. This spreadsheet will be made available to districts for upload to SharePoint.

			PK-	READING SCRE	ENER RESULT	5				
				2019-	-2020					
		1	BOY SCREENE	R	MOY SCREENER			EOY SCREENER		
		Date(s) BOY screener was given			Date(s) MOY screener was given			Date(s) EOY screener was given		
DISTRICT/SCHOOL NAME		Date(s) of parent notification of BOY screener results			Date(s) of parent notification of MOY screener results		Date(s) of parent notification of EOY screener results			
	Number of students given identification	Number of students identified for intervention	ents students who ed for were identified for	Number of students given the screener	Number of students identified for intervention	Percentage of students who were identified for intervention	Number of students given the screener	Number of students identified for intervention	Percentage of students who we identified for intervention	
Enter District Name		0	0		0	0		0	0	
Enter School Name A	PK									
	К									
	1st									
	2nd									
	3rd									
	TOTAL	0	0		0	0		0	0	
Enter School Name B	PK K 1st 2nd 3rd TOTAL	0	0		0	0		0	0	
Enter School Name C	PK									
	К									
	1st									
	2nd									
	3rd									
Enter School Name D	TOTAL	0	0		0	0		0	0	
The Solids Halle D	PK K 1st 2nd 3rd									