

Good Cause Exemption Documentation Summary

Student Name: School:		
Exemption	Description	Documentation Required
<p style="text-align: center;">A (EL Students)</p> <p>(Can apply after student receives a "Does Not Meet" on the initial test)</p>	<p>EL students with less than 2 years of instruction in an English Language program</p>	<ul style="list-style-type: none"> ● GCE Documentation ● Current Language Service Plan ● Cumulative Insert OR MSIS Screenshot indicating service status
<p style="text-align: center;">B (MAAP-A)</p>	<p>Students indicated SCD. This should be applied the year the student takes G3 MAAP-A. (Peer age/peer grade= 8 by September 1st of current school year)</p>	<ul style="list-style-type: none"> ● GCE Documentation ● Current IEP including SCD determination page OR MSIS Screenshot of SCD indicator marked
<p style="text-align: center;">C (IEP/504 Students)</p> <p>(Can apply after student receives a "Does Not Meet" on the initial test)</p>	<p>IEP/504 students who have either</p> <ul style="list-style-type: none"> ● been retained once previously <p>OR</p> <ul style="list-style-type: none"> ● received two years of reading intervention 	<ul style="list-style-type: none"> ● GCE Documentation ● Current IEP/504 ● Cumulative Insert/MSIS Screenshot indicating 1 retention OR Proof of 2 years of <i>Reading Intervention</i> via <ul style="list-style-type: none"> ○ Previous years' IEP (with reading goals) or ○ 2 years of complete Tier III MTSS documentation MTSS Documentation Packet or ○ a combination of 2 years of IEP goals and Tier paperwork
<p style="text-align: center;">D (Any re-testers)</p> <p>(Can apply after student passes 1st retake or 2nd retake)</p>	<p>Students who have passed an alternate assessment (retest 1 or retest 2)</p> <p>Students will receive an IRP in 4th grade.</p>	<ul style="list-style-type: none"> ● GCE Documentation (page 1 & 2 only) or Appendix F of the MTSS Documentation Packet ● Individual student report showing that the student passed
<p style="text-align: center;">E (General Education)</p> <p>(Can apply after student receives a "Does Not Meet" on the initial test)</p>	<p>Students who have failed twice prior to the current school year AND who have received two years (does not have to be consecutive) of Intensive Reading Intervention</p>	<ul style="list-style-type: none"> ● GCE Documentation ● Cumulative Insert/MSIS Screenshot indicating 2 retentions <p>AND</p> <ul style="list-style-type: none"> ● 2 years of Tier III MTSS documentation MTSS Documentation Packet

Ensure all documentation matches what has been entered in MSIS.

Packet Documentation Checked: _____ Date: _____