# Good Cause Exemption Documentation Summary

<table>
<thead>
<tr>
<th>Exemption</th>
<th>Description</th>
<th>Documentation Required</th>
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</table>
| **A** (EL Students) | EL students with less than 2 years of instruction in an English Language program | • GCE Documentation  
• Current Language Service Plan  
• Cumulative Insert OR MSIS Screenshot indicating service status |
| **B** (MAAP-A) | Students indicated SCD. This should be applied the year the student takes G3 MAAP-A. (Peer age/peer grade= 8 by September 1st of current school year) | • GCE Documentation  
• Current IEP including SCD determination page OR MSIS Screenshot of SCD indicator marked |
| **C** (IEP/504 Students) | IEP/504 students who have either  
• been retained once previously  
OR  
• received two years of reading intervention | • GCE Documentation  
• Current IEP/504  
• Cumulative Insert/MSIS Screenshot indicating 1 retention OR Proof of 2 years of Reading Intervention via  
  o Previous years’ IEP (with reading goals) or  
  o 2 years of complete Tier III MTSS documentation MTSS Documentation Packet or  
  o a combination of 2 years of IEP goals and Tier paperwork |
| **D** (Any re-testers) | Students who have passed an alternate assessment (retest 1 or retest 2)  
Students will receive an IRP in 4th grade. | • GCE Documentation (page 1 & 2 only) or Appendix F of the MTSS Documentation Packet  
• Individual student report showing that the student passed |
| **E** (General Education) | Students who have failed twice prior to the current school year AND who have received two years (does not have to be consecutive) of Intensive Reading Intervention | • GCE Documentation  
• Cumulative Insert/MSIS Screenshot indicating 2 retentions AND  
• 2 years of Tier III MTSS documentation MTSS Documentation Packet |

Ensure all documentation matches what has been entered in MSIS.

Packet Documentation Checked: _____________________________ Date: _________________