

Kindergarten Readiness Assessment District Test Coordinator (DTC) and School Test Coordinator (STC) Manual

In association with

RENAISSANCE[®]

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This manual is divided into two sections:

- ▶ **Pre-Assessment Setup:** Describes the tasks that must be performed before the Kindergarten Readiness Assessment can be administered.
- ▶ **Reports:** Explains how to create the reports that are available once an assessment has been administered.

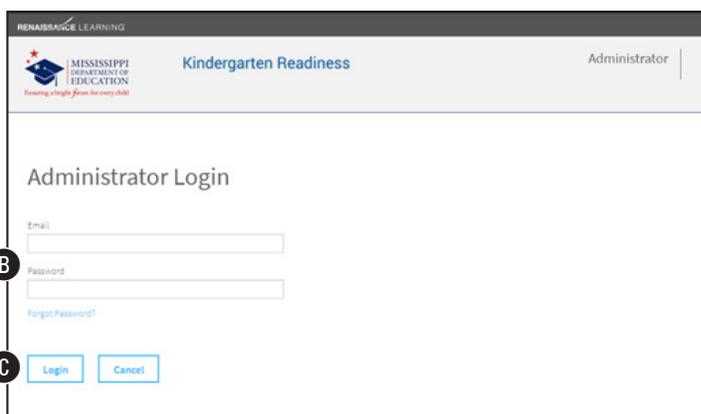
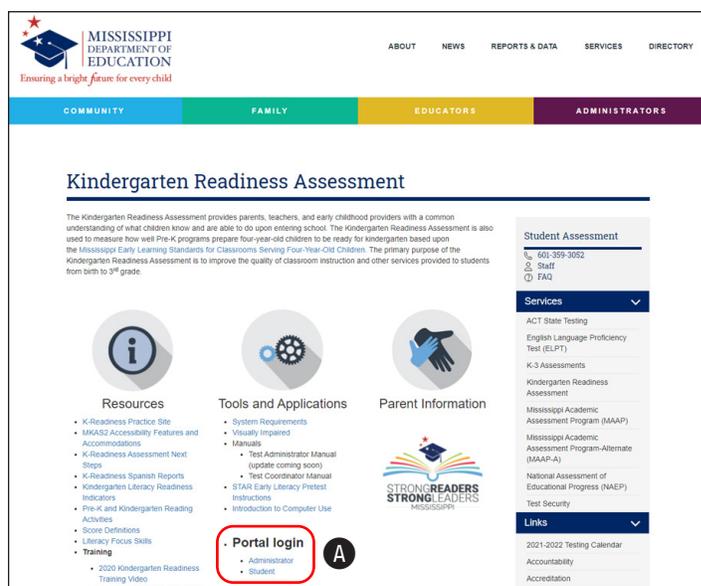
Pre-Assessment Setup

Accessing the Testing Site/Administrator Login

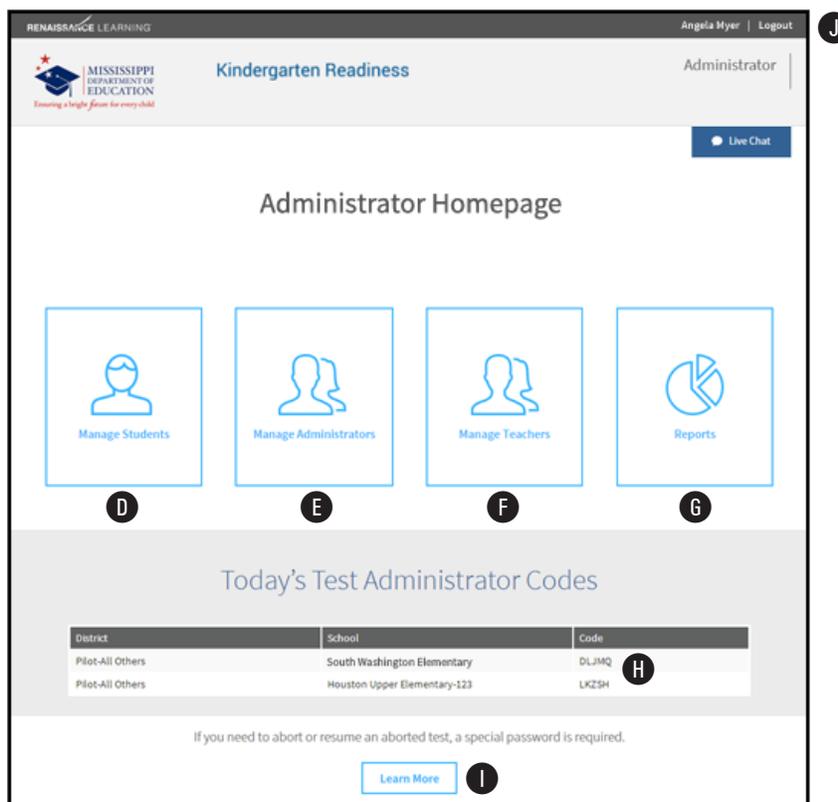
Note: Initially, only the School Test Coordinator (STC) will be able to log in, but the STC can add staff to the database, which will give them access as well.

1. In a web browser, go to the following section of the Mississippi Department of Education website: https://www.mdek12.org/OSA/K_Readiness.
2. Under Portal Login, select **Administrator** **A**.
3. On the following page, enter your email address and password **B**, then select **Login** **C**.

Note: Renaissance Learning will have sent you an email that you can use to activate your account and set your password. If you did not receive this email, call Renaissance Learning at 800-338-4204. Email support is also available at support@renaissance.com.



4. The Administrator Homepage has information and links that will help you perform a variety of functions.



Select one of these buttons to:

- ▶ Add a new student (D; see page 5)
- ▶ Manage administrators/add new staff members (E; see page 8)
- ▶ Manage teachers (F; see page 13)
- ▶ Access reports (G; see page 15)
- ▶ Before a student can take an assessment, the Test Administrator or Proctor needs to enter the Test Administration Code (H). This code changes **daily**; make sure you note today's code before administering an assessment. If you are assigned to more than one school, you will see the code for each school. The code is site-specific: if you are an administrator on more than one site, each site will have its own code which cannot be used at any other site.

Note: A special password is required to stop a test (for example, if there is an unexpected fire drill during the test) or to resume one that was previously stopped. Select the link at the bottom of the page (I) for more information.

- ▶ Select **Logout** (J) to log out and return to the Mississippi Department of Education website.

Forgot Your Password?

1. Select **Forgot Password?** on the Administrator Login page **A**. A reset code will be emailed to you at the address you are registered under.

2. Select the link in the email **B** to begin the reset process.

3. On the Forgot Password page, enter the reset code **C**. Once the reset code is in place, select **Submit** **D**.

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Kindergarten Readiness Administrator

Administrator Login

Email

Password

A Forgot Password?

Login Cancel

Kindergarten Readiness Assessment Support System

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Welcome to the MKAS² Management Portal, Benjamin Cronce. An account password reset was requested. Please follow the link below.

The code below is valid for **1 hour** from the time of the initial request.
Note: This email account cannot accept replies.

B You can access the site at the link below and enter your Password Reset Code.
C <https://mkas.renlearn.com/admin/forgotpassword.aspx>

Password Reset Code: C521658D8C0A374AF6A

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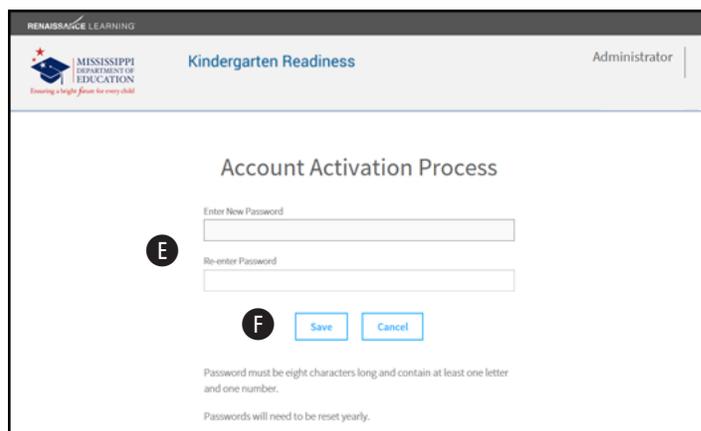
Kindergarten Readiness Administrator

Forgot Password

Enter Reset Code
C521658D8C0A374AF6A

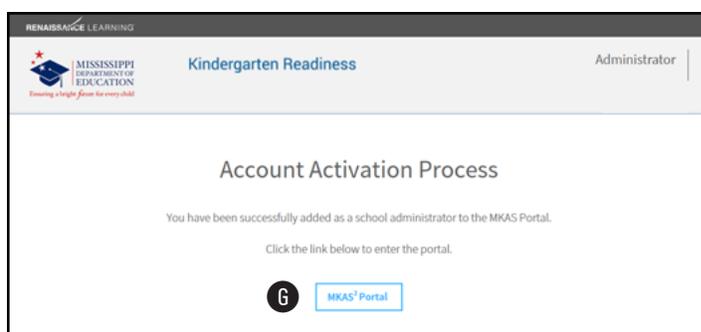
D Submit Cancel

4. On the Account Activation Process page, enter and re-enter a new password **E**. Passwords must be eight characters long and contain at least one letter and one number.



The screenshot shows the 'Account Activation Process' page. At the top, there is a header with 'RENAISSANCE LEARNING' on the left, 'Kindergarten Readiness' in the center, and 'Administrator' on the right. Below the header, the page title 'Account Activation Process' is centered. There are two text input fields: the first is labeled 'Enter New Password' and the second is labeled 'Re-enter Password'. A circled letter 'E' is positioned to the left of the first field. Below the second field, there are two buttons: 'Save' and 'Cancel'. A circled letter 'F' is positioned to the left of the 'Save' button. Below the buttons, there is a note: 'Password must be eight characters long and contain at least one letter and one number.' and another note: 'Passwords will need to be reset yearly.'

5. Select **Save** **F**.
6. Your password will be reset, and you will be able to log into the system. Select **MKAS² Portal** **G** to go directly to the login page from here.



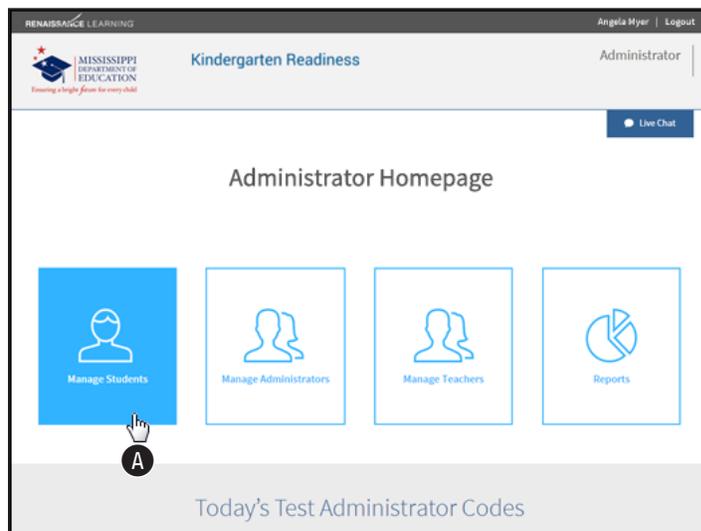
The screenshot shows the 'Account Activation Process' page after successful completion. The header is the same as in the previous screenshot. The main content area displays the message: 'You have been successfully added as a school administrator to the MKAS Portal.' Below this message, it says 'Click the link below to enter the portal.' There is a single button labeled 'MKAS Portal'. A circled letter 'G' is positioned to the left of the button.

Adding New Students

All students will be pre-loaded in the Kindergarten Readiness portal. Only students in school 500 schools should be manually added to the Kindergarten Readiness portal.

Follow these steps to add students.

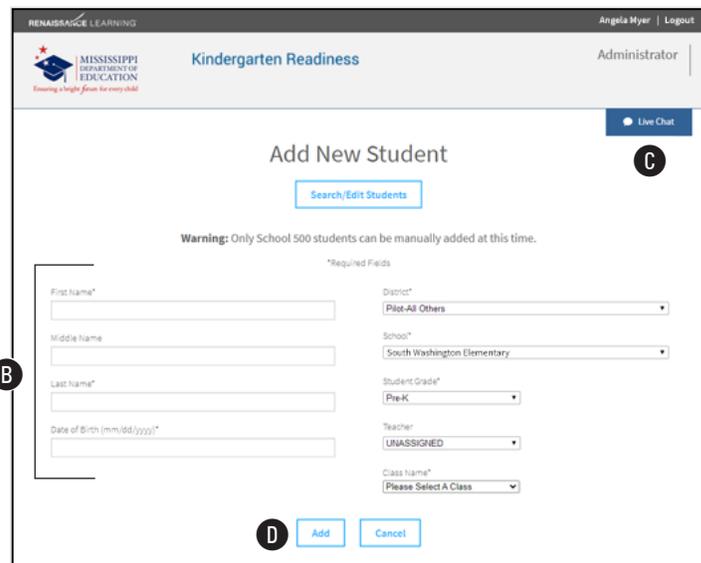
1. Log in to the system and go to the **Administrator Homepage** (see steps 1–3 on page 1).
2. Select **Manage Students** **A**.



3. On the Add New Student page, enter the student's first name, last name, and date of birth in the blank fields provided **B**. (The middle name is optional.) Use the drop-down lists to assign the student to a district, school, grade, and class (assignment to a teacher is optional; you cannot add teachers, so if your teacher assignment is not listed, leave the student tied to **Unassigned**).

If you need help, select **Live Chat** **C** to begin a live chat with one of our support staff, or call 800-338-4204. Email support is also available at support@renaissance.com.

4. Select **Add** **D**.



- Review the information for the student. If it is all correct, select **Yes** **E**; if not, select **Back** **F** to change it.

RENAISSANCE LEARNING | Angela Myer | Logout

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Kindergarten Readiness | Administrator

Live Chat

Add New Student

First: Richard
Middle:
Last: Mason
DOB: 04/01/2017
Grade: Pre-K
School: South Washington Elementary
District: Pilot-All Other
Extended Time: No
Class Name: KINDERGARTEN

Are you sure you want to add this student?
A Temporary Student ID will be assigned for use until a proper MSIS ID is assigned.

E Yes **F**

- When the student has been added successfully, you will see a confirmation message which includes the temporary ID number for that student **G**. Make a note of the student's ID, and select **OK** **H** to return to the Administrator Homepage.

RENAISSANCE LEARNING | Angela Myer | Logout

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Kindergarten Readiness | Administrator

Live Chat

Student Added Successfully

First: Richard
Middle:
Last: Mason
DOB: 04/01/2017
Grade: Pre-K
School: South Washington Elementary
District: Pilot-All Other
Extended Time: No
Class Name: KINDERGARTEN

The Temporary Student ID for this student will be:
G T14053649

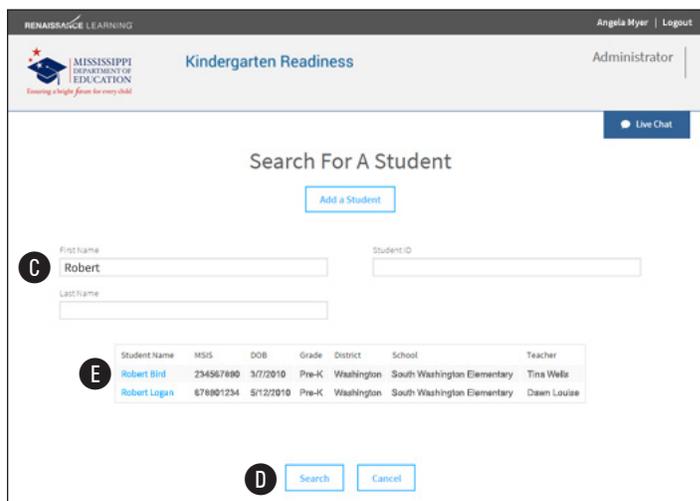
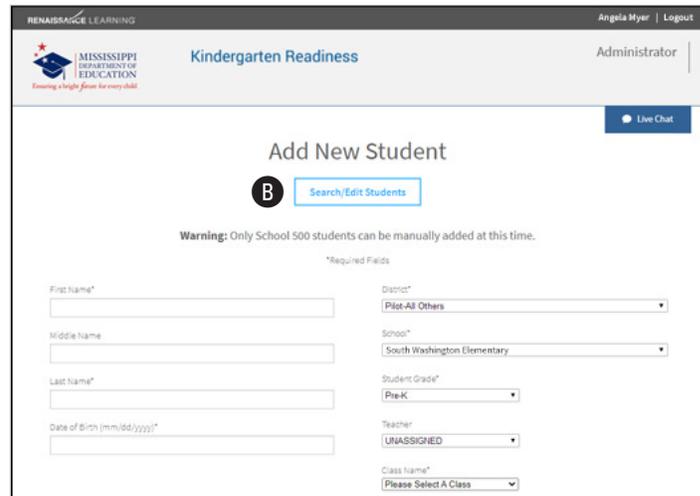
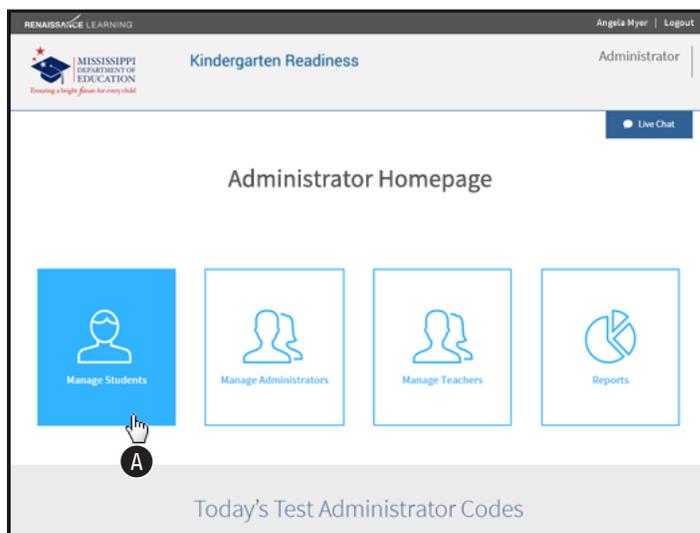
The date of birth for this student is:
Apr 01

H

Searching for/Editing Existing Students

You can check to see if a student is already in the database, and if so, edit that student’s information.

1. Log in to the system and go to the **Administrator Homepage** (see steps 1–3 on page 1).
2. Select **Manage Students** **A**.
3. On the Add New Student page, select **Search/Edit Students** **B**.
4. On the Search For A Student page, enter the available search criteria you have for the student (first name, last name, and/or student ID **C**). Then select **Search** **D**.
5. The students who match your search criteria will be listed at the bottom of the page **E**. If you see the student you want to work with, select that student’s name. You will be taken to the Edit a Student page, which is the same as the Add New Student page (see page 5), but the fields will already be filled with the student’s information.



Duplicate Students

If the information you enter for a student is a close match to a student *already* in the database, you will see a notification where you can compare the student information you entered to the student information already in the database.

1. If the student you are trying to add and the one in the database are the same person, select **Yes** **A**.

If they are *not* the same person, and you are certain the information you've entered is correct, select **No, Add Student** **B**.

To return to the previous page and change the information you've entered for the student, select **Back** **C**.

RENAISSANCE LEARNING | Kindergarten Readiness | Administrator | Live Chat

Add New Student

The student you just entered could be a duplicate. Please review the following list and choose an action at the bottom of the page.

They will not show on your enrollment report until they have completed their first assessment. Write down their MSIS Number and DOB as you will need those to login.

MSIS ID	First	Middle	Last	Last School of Record	Grade	DOB
234567890	Robert		Bird	South Washington Elementary	Pre-K	3/7/2010

Your currently entered information

First: Robert
 Middle:
 Last: Bird
 DOB: 03/07/2010
 Grade: Pre-K
 School: South Washington Elementary
 District: Washington
 Extended Time: No
 Class Name: KINDERGARTEN

Did you find your student above?

Yes **A** | No, Add Student **B** | Back **C**

2. If you selected **No, Add Student**, you will return to the Add New Student page, with another message to confirm you want to add a new student **D**.
3. Select **Yes** **E** to add the student, or **Back** **F** to return to the Administrator Homepage.

RENAISSANCE LEARNING | Kindergarten Readiness | Administrator | Live Chat

Add New Student

First: Richard
 Middle:
 Last: Mason
 DOB: 04/01/2017
 Grade: Pre-K
 School: South Washington Elementary
 District: Pilot-All Other
 Extended Time: No
 Class Name: KINDERGARTEN

D Are you sure you want to add this student?
 A Temporary Student ID will be assigned for use until a proper MSIS ID is assigned.

Yes **E** | Back **F**

Managing Administrators

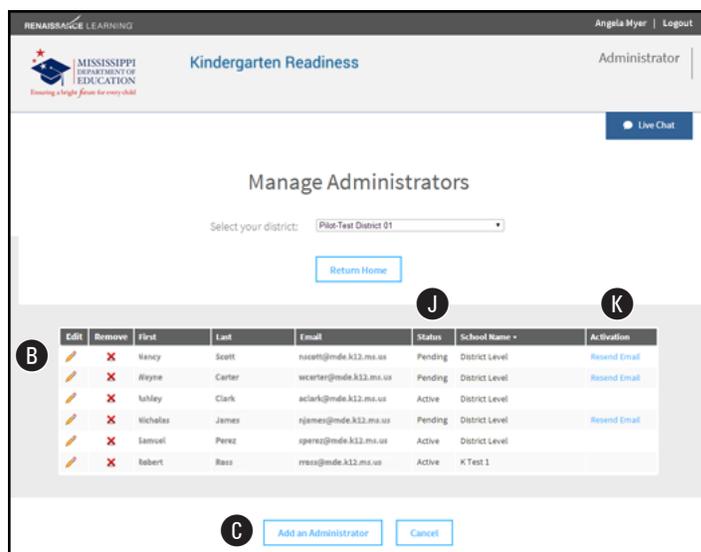
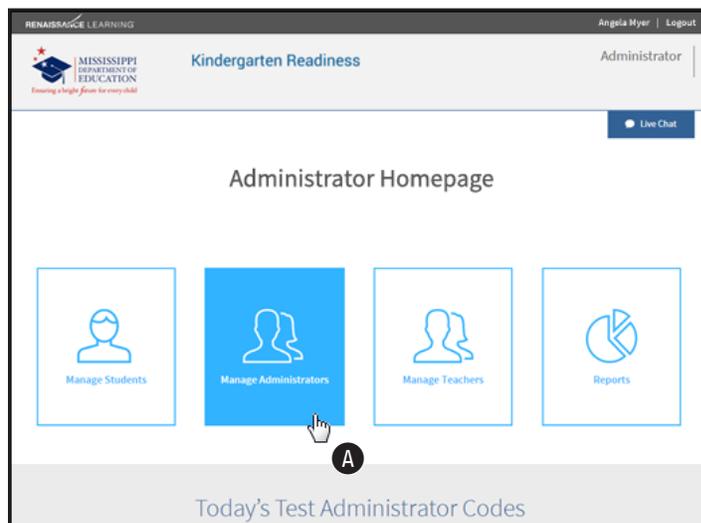
More than one staff member at a school can be designated as a “school administrator” in this system. To add a staff member and give that person this designation, follow these steps.

1. Log in to the system and go to the **Administrator Homepage** (see steps 1–3 on page 1).

2. Select **Manage Administrators** **A**.

The Manage Administrators page has information and links that you will need to perform a variety of functions.

3. A list of staff members who already have administrator status is shown here **B**. (Select the pencil next to a person’s name to edit that person’s information, or the red **X** to remove them). To add a staff member to the list, select **Add an Administrator** **C**.



4. On the Add Administrator page, enter the person’s first name, last name, and email address in the appropriate fields **D**.
5. Check the appropriate boxes **E** to allow this person to administer tests, add students, and/or add administrators.
6. Select the district for this person from the drop-down list **F**, and check the box for each school this person can serve as an administrator for **G**. If the person will be a district-level administrator, check the box below the district drop-down list **H**.
7. Select **Add** **I**. An email will be sent to the person at the address you entered with instructions for accessing the system and setting a password.

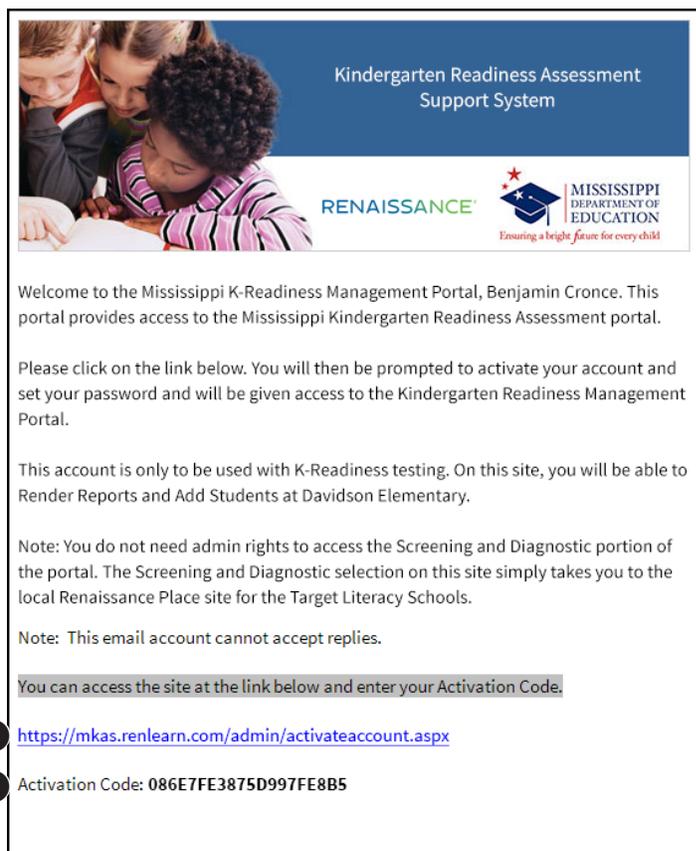
The screenshot shows the 'Add Administrator' form. It includes three required text input fields for 'First Name', 'Last Name', and 'School or District Email'. To the right, there are three checkboxes under 'This administrator will be able to:': 'Administer Tests', 'Add Students', and 'Add Administrators'. Below these is a dropdown menu for 'Choose Your District' with 'Pilot-Test District 01' selected. Underneath are three checkboxes: 'This user is a District Level Administrator for this district.', 'K Test 1', and 'Test 1-P01'. To the right of these are two checkboxes: 'Test 1-U01' and 'Test 6-U06'. At the bottom, there is a note about an email being sent and two buttons: 'Add' and 'Cancel'. Callout letters D through I are placed around the form to indicate specific fields and options.

The person’s name will be added to the list, and will be listed as **Pending** in the Status column (**J** in the prior figure; see page 9). You can select **Resend Email** at the end of the row for that person if you need to resend the activation email (**K** in the prior figure; see page 9). Once the account is activated, the status will change to **Active**.

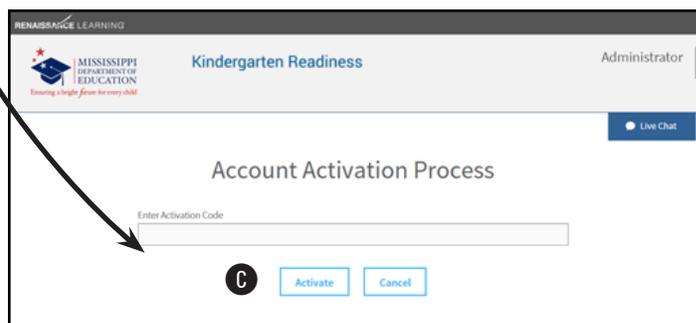
Activating a New Account

A staff member who has been designated as an Administrator will receive an account activation email like the one shown below.

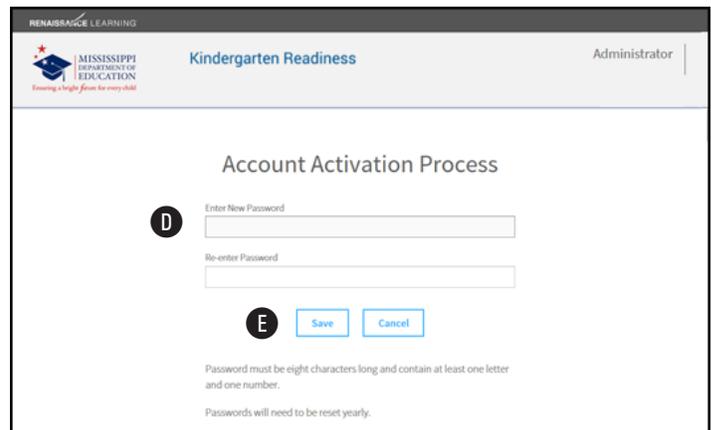
1. Select the link in the email **A** to begin the activation process.



2. On the Account Activation Process page, enter the activation code **B** and select **Activate C**.



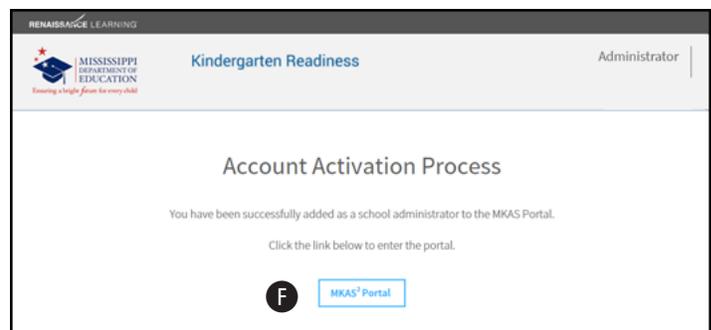
3. On the Account Activation Process page, enter and re-enter a new password **D**. Passwords must be eight characters long and contain at least one letter and one number.



The screenshot shows the 'Account Activation Process' page. At the top, there is a header with the Renaissance Learning logo, the Mississippi Department of Education logo, and the text 'Kindergarten Readiness' and 'Administrator'. The main content area has the title 'Account Activation Process'. Below the title, there are two input fields: 'Enter New Password' and 'Re-enter Password'. A circled 'D' is placed to the left of the first field. Below the fields are two buttons: 'Save' and 'Cancel', with a circled 'E' to their left. At the bottom, there is a note: 'Password must be eight characters long and contain at least one letter and one number. Passwords will need to be reset yearly.'

4. Select **Save** **E**.

5. Your account will be activated, and you will be able to log into the system. Select **MKAS² Portal** **F** to go directly to the login page from here.



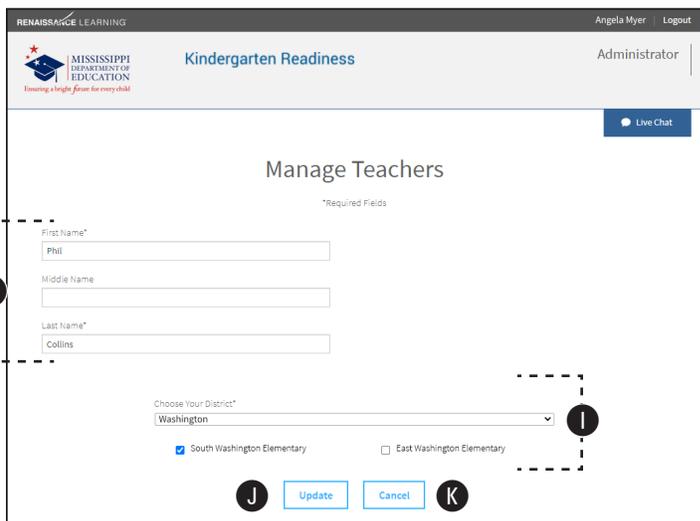
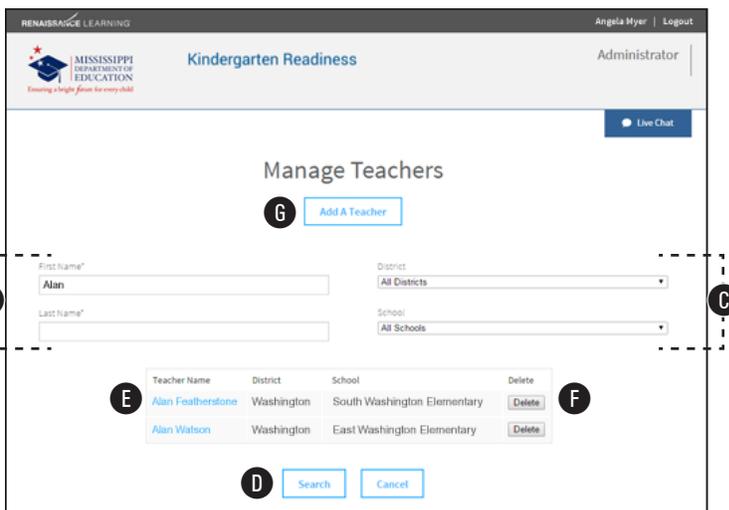
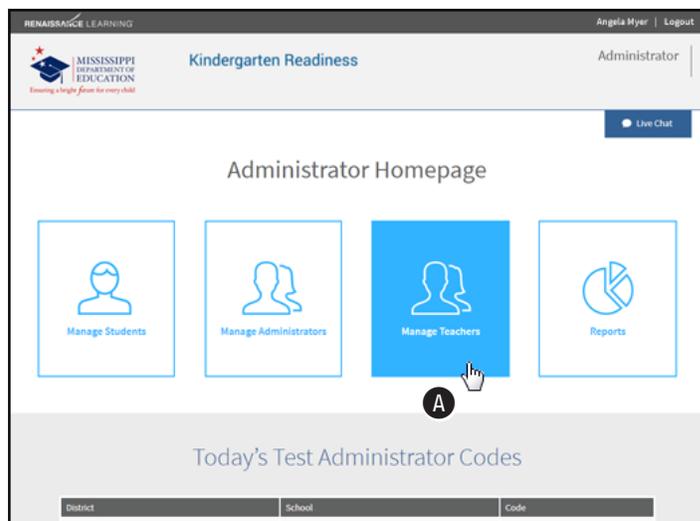
The screenshot shows the 'Account Activation Process' page after successful activation. The header is the same as in the previous screenshot. The main content area has the title 'Account Activation Process'. Below the title, there is a message: 'You have been successfully added as a school administrator to the MKAS Portal.' Below the message, there is a link: 'Click the link below to enter the portal.' At the bottom, there is a button labeled 'MKAS² Portal' with a circled 'F' to its left.

Managing Teachers

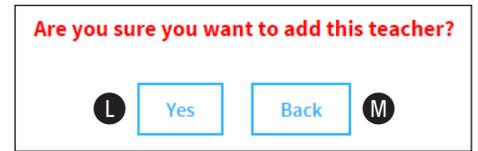
Teachers can be added, deleted, and have their district/school assignments changed. Follow these steps to manage teachers.

1. Log in and go to the **Administrator Homepage** (see steps 1–3, beginning on page 1).
2. Select **Manage Teachers** **A**.
3. On the Manage Teachers page, search for the teacher you want to work with. You can search by first or last name **B** (at least one field must be filled out), and you can choose a specific district or school **C**. Once you've entered your search criteria, select **Search** **D**.
4. Teachers who match your search criteria will be listed below the search fields.
 - ▶ Select a teacher's name **E** to edit that teacher (see step 5).
 - ▶ Select **Delete** at the end of the row for a teacher **F** to remove that teacher (see step 6).
 - ▶ If a teacher needs to be added, select **Add A Teacher** **G** (see step 7).
5. **Editing a teacher:** You can change a teacher's name (**H**, first and last are required) and assigned district/school (**I**, both required).

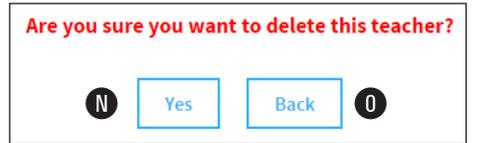
When you are done making changes, select **Update** **J** (or **Cancel** **K** to leave the page).



You can review the information you’ve entered, then select **Yes** **L** to save your changes or **Back** **M** to return to the Manage Teachers page.

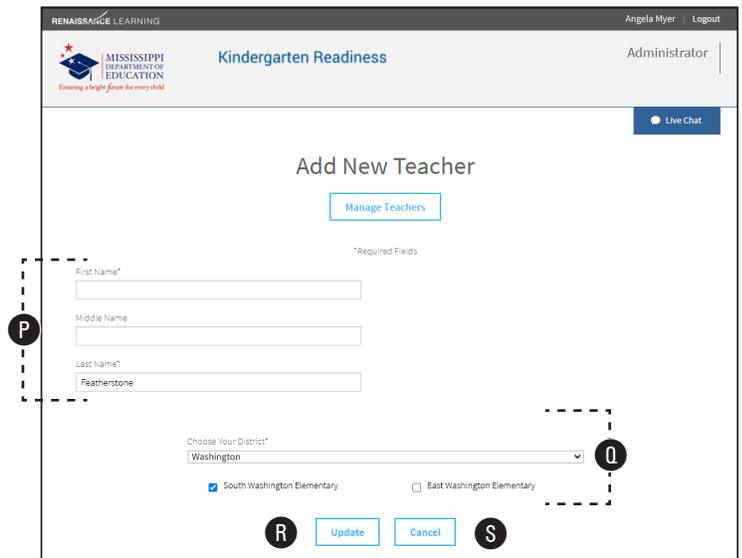


- Deleting a teacher:** If you select **Delete** at the end of a row for a teacher, you will be given a chance to review the teacher’s information so you can be certain you are deleting the correct teacher. Select **Yes** **N** to delete the teacher, or **Back** **O** to return to the Manage Teachers page.



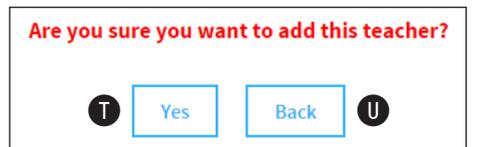
Be very certain you want to delete the teacher! Deleted teachers cannot be restored, but you can re-add them to the database by following the instructions in step 7.

- Adding a teacher:** Enter the teacher’s name (**P**, first and last are required) and assigned district/school (**Q**, both required).



When you are done entering the teacher’s information, select **Update** **R** (or **Cancel** **S** to leave the page).

You can review the information you’ve entered, then select **Yes** **T** to save your changes or **Back** **U** to return to the Manage Teachers page.



Reports

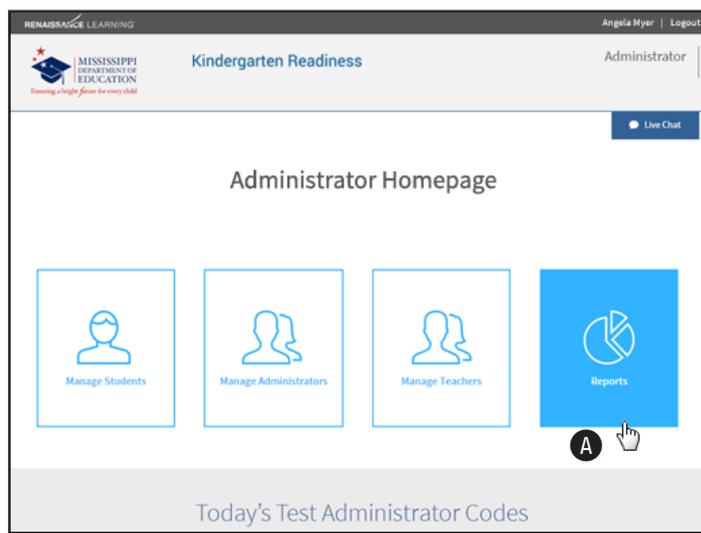
There are seven reports in the system that you can view:

- ▶ **Participation/Enrollment Report:** Creates “tickets” to give to students with all of their login information on it.
- ▶ **Participation/Enrollment Report:** Shows information about students who have been entered into the system and participation rate.
- ▶ **K-Readiness/Kindergarten Score Summary Report:** Shows student test data from the most recent assessment.
- ▶ **K-Readiness/Kindergarten Diagnostic Report:** Shows assessment data for a student.
- ▶ **K-Readiness/Kindergarten Parent Report:** Creates reports for a student’s parent or guardian explaining the student’s test results and what the student’s scores mean.
- ▶ **K-Readiness/Kindergarten Instructional Planning Report:** Provides a list of recommended skills for individualized instruction based on the student’s assessment.
- ▶ **Pre-K Score Overview Report:** Shows a graphic representation of the pass/fail ratios of students in a specific test window all across the school district.

Note: Reports link students to the school they most recently tested at. For example, Richard Mason (a student) is enrolled at East Washington Elementary, where he took the assessment at the start of the school year. Three months later, his enrollment is changed to South Washington Elementary, where he takes another assessment. Reports run after this second assessment would show Richard’s data at South Washington; when the enrollment status of a student changes from one school to another, the data is no longer available at the previous school.

Accessing Reports

1. Log in to the system and go to the **Administrator Homepage** (see steps 1–3, beginning on page 1).
2. Select **Reports** **A**.



3. On the Reports page, select the district, school, and grade you want to see a report for **B**.

4. Select the name of the report you want to see **C**.

▶ **Participation/Enrollment Report:** See page 17.

▶ **Student Authorization Ticket Report:** See page 18.

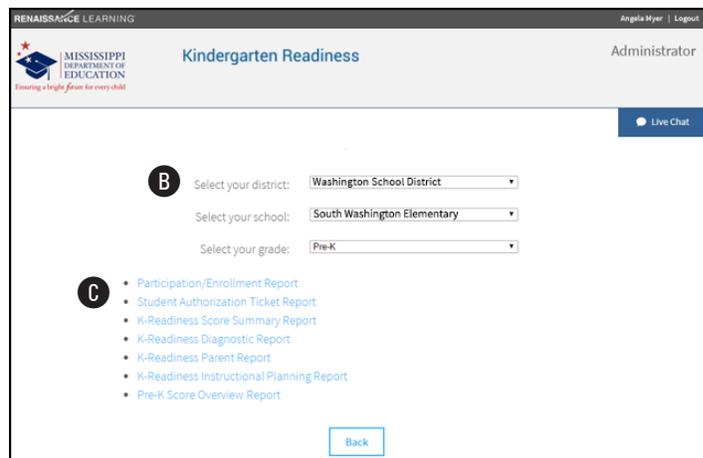
▶ **K-Readiness/Kindergarten Score Summary Report:** See page 19.

▶ **K-Readiness/Kindergarten Diagnostic Report:** See page 20.

▶ **K-Readiness/Kindergarten Parent Report:** See page 21.

▶ **K-Readiness/Kindergarten Instructional Planning Report:** See page 22.

▶ **Pre-K Score Overview Report:** See page 23.



Selecting Students for Reports

After you select a report, use the drop-down lists at the top of the screen to choose which student(s) to include on the report. Some of the available options are shown here—they will vary based on the report you’ve chosen and your position within the school district or at a particular school.

District	Washington	School	ALL MY SCHOOLS	View Report A
Teacher	ALL MY TEACHERS	Grade Level	Pre-K	
Testing Window	Fifth Week (5/18/15-5/22/15)	Display Filter	All Students	

Once you’ve made your selections, select **View Report A** to create or update the reports with your chosen options.

Participation/Enrollment Report

The Participation/Enrollment Report shows the students who are enrolled in the school and able to take the test: their first, middle, and last names; their MSIS ID numbers, date of birth (month and day), and, if the student has taken the assessment, the teacher the student was assigned to and the date of the test. The first page of the report **A** summarizes the data for the entire school district. The data for individual students is shown on subsequent pages **B**.

K-Readiness Participation/Enrollment Report
Printed On: 5/25/2015 2:41:09 PM

Teacher: ALL TEACHERS
Grade Level: Pre-K
Testing Window: Second (05/18/2015-05/22/2015)
Display: All Students

Location	Total Enrolled	Total Tested	Percent Tested
South Washington Elementary School	308	275	89%
West Washington Elementary School	298	201	67%
North Washington Elementary School	313	275	88%
East Washington Elementary School	254	220	87%
District Total	1,173	971	83%

K-Readiness Participation/Enrollment Report
Printed On: 5/25/2015 2:41:09 PM

District: Washington School District School: South Washington Elementary School

Teacher: ALL TEACHERS
Grade Level: Pre-K
Testing Window: Second (05/18/2015-05/22/2015)
Display: All Students

FIRST	MIDDLE	LAST	MSIS ID	DOB	TEACHER NAME	TEST DATE
Beatrice	Kimberley	Berg	234567890	Jun 06	Mrs. Smith	05/18/2015
Robert		Bird	234567891	Apr 26	Mrs. Smith	05/18/2015
Shafira	Nayda	Brady	345678912	Jun 05	Mrs. Smith	05/20/2015
Desirae	Bree	Davenport	456789123	Jan 07	Mrs. Smith	05/18/2015
Louis	Orson	Davis	567891234	Jan 06	Mrs. Smith	05/19/2015
Lillian		Dodson	678912345	Mar 20	Mrs. Smith	05/21/2015
Dai		Eaton	789123456	Aug 03	Mrs. Smith	05/18/2015
Joshua	Jermaine	Farley	891234567	Oct 03	Mrs. Smith	05/18/2015
Hakeem	John	Garrett	912345678	Mar 13	Mrs. Smith	05/18/2015
Kierstin		Lo	987654321	Oct 14	Mrs. Smith	05/18/2015
Xenos	Edward	Long	876543219	May 17	Mrs. Smith	05/18/2015
Hanae		Manning	765432198	Jul 02	Mrs. Smith	05/18/2015
Richard		Mason	123456789	Jan 01	Mrs. Smith	05/18/2015
Axel	Quinian	McKnight	543219876	Jun 06	Mrs. Smith	05/18/2015
Gavin		Moore	432198765	Nov 05	Mrs. Smith	05/19/2015
Igor	Perry	O'Neal	321987654	Jan 01	Mrs. Smith	05/18/2015
Octavius	Lane	Peale	219876543	Mar 09	Mrs. Smith	05/20/2015
Jenna		Richards	198765432	Jul 20	Mrs. Smith	05/19/2015
Flavia	Cassidy	Robinson	000111000	Nov 26	Mrs. Smith	05/18/2015
Nasim		Roth	000222000	May 01	Mrs. Smith	05/21/2015

Total Enrolled: 20 Total Tested: 0 Percent Tested: 0%

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Use the controls at the top of the page **C** to switch the view between pages (if the report is more than one page long), zoom in, search, and save or print the report.

Student Authorization Ticket Report

1. Along with the usual options for selecting students (see page 16), use the **Planned Testing Date** drop-down list **A** to choose which date the authorization code will be valid for. Codes are only valid on the Planned Testing Date, which has to fall within the chosen Testing Window **B**.

2. When you are done choosing options, select **View Report** **C**.
3. Each student will have a separate ticket created, which will include the student's name and other test information **D**, the URL the student will use to take the test **E**, and the required login information: MSIS ID number, date of birth, grade, and the test administrator code **F**.

4. Use the other controls **G** to switch the view between pages (if you created more than one ticket), zoom in, search, and save or print the report.

K-Readiness/Kindergarten Score Summary Report

The Score Summary Report shows student test data across several testing windows.

1. Use the drop-down lists at the top of the screen (see page 5) to choose which students to include on the report.

2. When you are done choosing options, select **View Report**.

3. The report lists the chosen students **A**, along with their MSIS ID number, the date of the test, and all of the scores from the test:

NAME	MSIS ID	Test Date	Age (yrs)	GP	SS	AP	CW	VS	PA	PH	SA	VO	SC	PC	EN	Literacy Classification
Berg, Beatrice	234567890	4/10/2015	5.13	-0.83	386	32	30	41	15	13	9	16	10	10	24	Early Emergent Reader
Bird, Robert	234567891	4/10/2015	5.21	-0.83	374	29	27	37	13	11	8	14	8	9	21	Early Emergent Reader
Brady, Shafira	345678912	4/10/2015	5.18	-0.83	385	32	30	41	15	13	9	16	10	10	24	Early Emergent Reader
Davenport, Desirae	456789123	4/10/2015	5.22	-0.83	357	23	21	30	10	8	6	11	6	7	16	Early Emergent Reader
Davis, Louis	567891234	4/10/2015	5.37	-0.83	335	14	13	19	6	5	3	6	3	4	9	Early Emergent Reader
Dodson, Lillian	678912345	4/10/2015	5.40	-0.83	355	22	20	29	9	8	5	10	6	6	15	Early Emergent Reader
Eaton, Dai	789123456	4/10/2015	5.29	-0.83	468	53	52	64	29	27	20	30	22	21	43	Early Emergent Reader

Score Definitions

GP: Grade Placement	VS: Visual Discrimination	VO: Vocabulary	Early Emergent Reader: SS 300-487
SS: Scaled Score	PA: Phonemic Awareness	SC: Sentence-Level Comprehension	Late Emergent Reader: SS 488-674
AP: Alphabetic Principle	PH: Phonics	PC: Paragraph-Level Comprehension	Transitional Reader: SS 675-774
CW: Concept of Word	SA: Structural Analysis	EN: Early Numeracy	Probable Reader: SS 775-900

► **GP (Grade Placement)**

B: A numeric representation of a student’s grade level, based on the specific month in which a student takes a test. The score is based on the assumption of a school year that runs from September through June and assigns increment values of 0.0 to 0.9 to these months.

► **SS (Scaled Score)** **C**: The most fundamental score produced by the test. It ranges from 300–900 and is calculated based on the difficulty of the questions and the number of correct responses.

► The student’s scores **D**, ranging from 1–100, in each of the 10 literacy sub-domains:

- Alphabetic Principle
- Concept of Word
- Visual Discrimination
- Phonemic Awareness
- Phonics
- Structural Analysis
- Vocabulary
- Sentence-Level Comprehension
- Paragraph-Level Comprehension
- Early Numeracy

► **Literacy Classification** **E**: The category the student’s Scaled Score places them in—Early Emergent, Late Emergent, Transitional, or Probable.

4. Use the controls at the top of the page **D** to switch the view between pages (if the report is more than one page long), zoom in, search, and save or print the report.

K-Readiness/Kindergarten Diagnostic Report

The K-Readiness/Kindergarten Diagnostic Report shows student test data from the most recent assessment.

1. Use the drop-down lists at the top of the screen (see page 16) to choose which students to include on the report.
2. When you are done choosing options, select **View Report**.
3. For each student, the report shows:

- ▶ The student's Scaled Score **A** and associated Literacy Classification **B** (Early Emergent Reader, Late Emergent Reader, Transitional Reader, or Probable Reader).

- ▶ The student's scores (**C**), ranging from 1–100 in each of the 10 literacy sub-domains:

- ▶ Alphabetic Principle
- ▶ Concept of Word
- ▶ Visual Discrimination
- ▶ Phonemic Awareness
- ▶ Phonics
- ▶ Structural Analysis
- ▶ Vocabulary
- ▶ Sentence-Level Comprehension
- ▶ Paragraph-Level Comprehension
- ▶ Early Numeracy

These sub-domains are further divided into 41 skill sets. The student's scores in each of these skill sets is also shown **D**.

4. Use the controls at the top of the page **E** to switch the view between pages (if the report is more than one page long), zoom in, search, and save or print the report.

Berg, Beatrice
 District: Washington School: South Washington Elementary
 Teacher: Mrs. Smith Grade: Pre-K
 Test Date: 4/10/2015 ID: 234567890
 SS: 388 (Scaled Score) Student Age: 5

Literacy Classification			
Early Emergent Reader	Late Emergent Reader	Transitional Reader	Probable Reader
SS 300-487	SS 488-674	SS 675-774	SS 775-900

Sub-Domains	Score
Alphabetic Principle	32
Concept of Word	30
Visual Discrimination	41
Phonemic Awareness	15
Phonics	13
Structural Analysis	8
Vocabulary	18
Sentence-Level Comprehension	10
Paragraph-Level Comprehension	10
Early Numeracy	24

Skill Sets Within Each Sub-Domain
 Skill set scores, ranging from 0-100, estimate the student's percent of mastery of skills in each set. Skill sets with a score below 40 may not have been presented to the student yet or may be too difficult at this time.

Alphabetic Principle	Skill Set Score
Alphabetic Knowledge	25
Alphabetic Sequence	8
Letter Sounds	23

Concept of Word	Skill Set Score
Print Concepts: Word Length	29
Print Concepts: Word Borders	9
Print Concepts: Letters and Words	31

Visual Discrimination	Skill Set Score
Letters	38
Identification and Word Matching	17

Phonemic Awareness	Skill Set Score
Rhyming and Word Families	13
Blending Word Parts	22
Blending Phonemes	18
Initial and Final Phonemes	5
Consonant Blends (PA)	12
Medial Phoneme Discrimination	3
Phoneme Isolation Manipulation	7
Phoneme Segmentation	5

Phonics	Skill Set Score
Short Vowel Sounds	12
Initial Consonant Sounds	16
Final Consonant Sounds	10
Long Vowel Sounds	7
Variant Vowel Sounds	10
Consonant Blends (PH)	11

Phonic (Continued)	Skill Set Score
Consonant Digraphs	8
Other Vowel Sounds	7
Sound-Symbol Correspondence Consonants	18
Word Building	6
Sound-Symbol Correspondence Vowels	6
Word Families/Rhyming	7

Structural Analysis	Skill Set Score
Words with Affixes	8
Syllabification	9
Compound Words	4

Vocabulary	Skill Set Score
Word Facility	19
Synonyms	6
Antonyms	7

Sentence-Level Comprehension	Skill Set Score
Comprehension at the Sentence Level	7

Paragraph-Level Comprehension	Skill Set Score
Comprehension of Paragraphs	5

Early Numeracy	Skill Set Score
Number Naming and Number Identification	25
Number Object Correspondence	12
Sequence Completion	13
Composing and Decomposing	21
Measurement	13

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K-Readiness/Kindergarten Parent Report

K-Readiness/Kindergarten Parent Reports can be printed out and sent home with students so their parents or guardians can see their assessment scores, read an explanation of what the scores mean, and receive advice on what they can do to encourage growth in reading.

1. Use the drop-down lists at the top of the screen (see page 16) to choose which students to include on the report. Choosing **All Students** (which will create a multi-page report with each student’s test data starting on a new page).
2. When you are done choosing options, select **View Report**.
3. For each student, the report shows:
 - ▶ The student’s Scaled Score **A** and an explanation of what that score means.
 - ▶ Advice on what the parent can do to encourage the student to read and improve the student’s reading skills **B**.
4. Use the controls at the top of the page **C** to switch the view between pages (if the report is more than one page long), zoom in, search, and save or print the report.

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

MKAS Mississippi K-3 Assessment Support System
K-Readiness Parent Report
Printed On: 5/25/2015 9:57:13 AM

STAR[™] Early Literacy

School: South Washington Elementary Teacher: Mrs. Smith

Dear Parent or Guardian,

As you know, reading is a skill all students need. Our school wants to understand whether students are ready to learn to read as soon as they begin kindergarten. We want to give you the information you need about your child's reading progress.

A Beatrice Berg's STAR Early Literacy Enterprise score is 386. Students with a score of 530 or above are typically ready to learn kindergarten-level skills. Students with a score below 530 usually need additional help.

Here are some skills you can work on at home.

Skills	At-Home Activities
For early reading skills	Read and reread stories to your child.
Recognize and name all upper- and lowercase letters of the alphabet	Find the letters in his or her name in other print; sing the alphabet song.
Recognize rhyming words	Share a book with repeated rhyming phrases (e.g., Brown Bear) aloud with your child. Stress the rhyming words and encourage your student to find words which rhyme. (e.g., "Brown bear, brown bear what do you see? I see a green frog looking at me." "Which word rhymes with see?")
Pick out the letter that is the same or different	Play games with letter shapes: Match uppercase letters with their lowercase forms; tell which letter is different in a set of 3; pick out a number that is in a set of letters; pick out letters that have tails.
Recognize numbers 0-20	Play this game while shopping together in the grocery store. For starters, find a number in clear view. For example, you might say, "I spy with my little eye the number 3." Invite your child to look around and figure out where you saw the number 3. Once your child spies the number you've chosen, switch roles and invite your child to spy a number for you to look for.

If you have any questions, please contact me.

Thank you for supporting your child's reading progress.

Sincerely,

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K-Readiness/Kindergarten Instructional Planning Report

The K-Readiness/Kindergarten Instructional Planning Report provides teachers with a list of recommended skills for individual instruction based on a student’s most recent assessment.

1. Use the drop-down lists at the top of the screen (see page 16) to choose which students to include on the report.
2. When you are done choosing options, select **View Report**.
3. For each student, the report shows:
 - ▶ The student’s Scaled Score and Literacy Classification **A**.
 - ▶ Suggestions for what kinds of work the student may be ready to start and domains where the student’s work should be focused in order to improve the student’s reading skills **B**.
4. Use the controls at the top of the page **C** to switch the view between pages (if the report is more than one page long), zoom in, search, and save or print the report.

C [Browser navigation controls: 1 of 3, 100%, Find | Next]

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

MISSISSIPPI K-3 Assessment Support System
K-Readiness Instructional Planning Report
Printed On: 5/25/2015 8:23:05 AM

STAR™ Early Literacy

Beatrice Berg

School: South Washington Elementary
Teacher: Mrs. Smith
Grade: Pre-K

Test Results

A Current SS (Scaled Score): 386 Test Date: 04/10/2015 Test Window: Second Test Window (4/1/15-4/15/15)
Literacy Classification: Early Emergent Reader

B **Suggested Skills**
Beatrice's STAR Early Literacy scaled score(s) suggest these skills from Core Progress™ learning progressions would be challenging, but not too difficult for her. Combine this information with your own knowledge of the student and use your professional judgment when designing an instructional program. Use the Core Progress learning progressions to see how these skills fit within the larger context of the progression.

Reading: Foundational Skills	
GR	Print Concepts
GR	Phonological Awareness
GR	Phonics and Word Recognition This score suggests Beatrice should practice the following phonics and word-recognition skills.
PK	Understand that sounds that are paired with letters represent spoken speech in print
PK	Understand that words are read from left to right and top to bottom
PK	Distinguish between the shapes of different letters (e.g., pick the letter that is different in S, S, C; pick the letter that is different in E, f, f)
PK	Understand and identify rhyming sounds (e.g., The sound is /arn/. Look at pictures of a heart, a card, and a barn. Pick the picture that has the /arn/ sound.)

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04/10/2015

Pre-K Score Overview Report

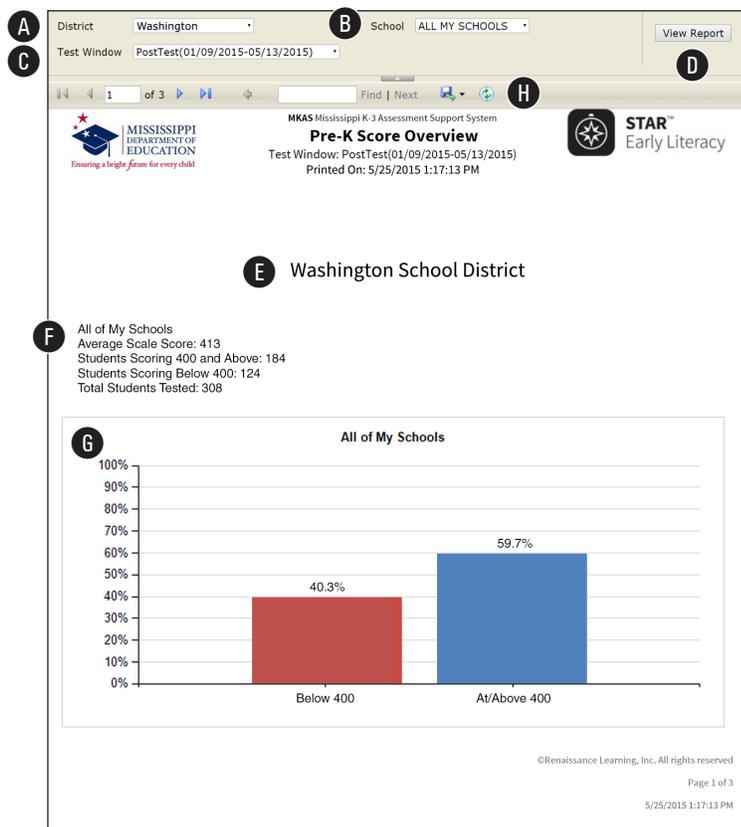
The Score Overview Report shows a graphic representation of the pass/fail ratios of students in a specific test window all across the school district.

1. Use the drop-down lists at the top of the page to choose a school district **A**, school **B**, and test window **C**. You can choose a specific district or school, or choose **All My Districts / All My Schools**.
2. Select **View Report D**.
3. The top of the page **E** shows the school district(s) chosen.

For the chosen school(s), the average test score in the chosen testing window, the number of test scores at/above and below the cut score, and the total number of students tested are shown **F**. The at/above and below cut score percentages are shown in a bar graph at the bottom of the page **G**.

4. Use the controls at the top of the page **H** to switch the view between pages (if the report is more than one page long), zoom in, search, and save or print the report.

Note: If students transfer from one school to another, their scores will remain in the reports for the old school until they take their first test in the new school. Once that happens, the students' scores are transferred to the new school and are used in the calculations for this report.



About the Mississippi Department of Education

The Mississippi Department of Education (MDE) provides resources and technical support to Mississippi's public school system. The department also functions as a resource for federal education requirements and funding.

The Mississippi Board of Education appoints the State Superintendent of Education, sets public education policy and oversees the MDE. As the administrative arm of the Board, MDE is responsible for implementing state and federal education laws, disbursing state and federal funds, holding schools and districts accountable for performance and licensing all educators.

The MDE seeks to create a world-class educational system that gives students the knowledge and skills to be successful in college and in the workforce, and to flourish as parents and citizens. To make this vision a reality, all students must be given multiple pathways to success, and teachers and administrators must continue to meet the challenges of this ever-changing landscape of public education.

MDE is dedicated to improving the educational opportunities for all students and ensuring a bright future for every child through the Board's strategic goals that are centered on achievement on every level of Mississippi's public education system, including districts, schools, classrooms and individual students.

The Board has established an ambitious mission and goals for the future of education in Mississippi with the primary objective of ensuring students are prepared for college and career.

About Renaissance

Renaissance is the leader in K–12 learning analytics—enabling teachers, curriculum creators, and educators to drive phenomenal student growth. Renaissance's solutions help educators analyze, customize, and plan personalized learning paths for students, allowing time for what matters—creating energizing learning experiences in the classroom. Founded by parents, upheld by educators, and enriched by data scientists, Renaissance knows learning is a continual journey—from year to year and for a lifetime. Our data-driven, personalized solutions are currently used in over one-third of U.S. schools and more than 60 countries around the world. For more information, visit www.renaissance.com.

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