A global leader in pre-K–12 education technology
Assessing for Kindergarten Readiness

Isabel Turner
July 14, 2021
“To accelerate learning for all children and adults of all ability levels and ethnic and social backgrounds, worldwide.”
Agenda

1. Defining Kindergarten Readiness
   Purpose for screening

2. K Readiness Assessment
   Preparing your students, Supporting ELC’s, Student and Admin Experience

3. Support and Resources
Defining Kindergarten Readiness

Who takes the test?

- All public school and charter school K
- All public Pre-K
- All Collaborative Pre-K
- School 500 K students

When do they test?

- Pre-Test in Fall
  - July 22 – September 24 (test within first 30 school days)
- Post –Test in Spring
  - March 21, 2022 –April 29, 2022
  - Key Dates Document

Metrics

- Kindergarten
- Fall –SS 530
- Spring –SS 681
- Pre-K -Spring – SS 498
Purpose for Universal Screening
Star items are on the Star scale
Learning progression skills are on the Star scale

Star items
Student performance
Learning progression skills
Basics of Star Early Literacy

• Computer Adaptive
• Designed for Pre-K - 3 grade non-readers
• Assess within 3 domains (including early numeracy)
• 27 items
• Scores most closely align with a student’s age
• Preferences are available
# Key Domain Areas

<table>
<thead>
<tr>
<th>Word Knowledge and Skills</th>
<th>Phonics</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Alphabetic Principle</strong></td>
<td>Short Vowel Sounds</td>
<td>• Word Facility</td>
</tr>
<tr>
<td>• Alphabetic Knowledge</td>
<td>Initial Consonant Sounds</td>
<td>• Synonyms</td>
</tr>
<tr>
<td>• Alphabetic Sequence</td>
<td>Final Consonant Sounds</td>
<td>• Antonyms</td>
</tr>
<tr>
<td>• Letter Sounds</td>
<td>Long Vowel Sounds</td>
<td></td>
</tr>
<tr>
<td><strong>Concept of Word</strong></td>
<td>Variant Vowel Sounds</td>
<td></td>
</tr>
<tr>
<td>• Print Concepts: Word Length</td>
<td>Consonant Blends (PH)</td>
<td></td>
</tr>
<tr>
<td>• Print Concepts: Word Borders</td>
<td>Consonant Digraphs</td>
<td></td>
</tr>
<tr>
<td>• Print Concepts: Letters and Words</td>
<td>Other Vowel Sounds</td>
<td></td>
</tr>
<tr>
<td><strong>Visual Discrimination</strong></td>
<td>Sound-Symbol Correspondence: Consonants</td>
<td></td>
</tr>
<tr>
<td>• Letters</td>
<td>Word Building</td>
<td></td>
</tr>
<tr>
<td>• Identification and Word Matching</td>
<td>Sound-Symbol Correspondence: Vowels</td>
<td></td>
</tr>
<tr>
<td><strong>Phonemic Awareness</strong></td>
<td>Word Families/Rhyming</td>
<td></td>
</tr>
<tr>
<td>• Rhyming and Word Families</td>
<td>Vocabulary</td>
<td></td>
</tr>
<tr>
<td>• Blending Word Parts</td>
<td><strong>Comprehension Strategies and Constructing Meaning</strong></td>
<td></td>
</tr>
<tr>
<td>• Blending Phonemes</td>
<td><strong>Sentence-level Comprehension</strong></td>
<td></td>
</tr>
<tr>
<td>• Initial and Final Phonemes</td>
<td>• Comprehension at the Sentence Level</td>
<td></td>
</tr>
<tr>
<td>• Consonant Blends (PA)</td>
<td><strong>Paragraph-level Comprehension</strong></td>
<td></td>
</tr>
<tr>
<td>• Medial Phoneme Discrimination</td>
<td>• Comprehension of Paragraphs</td>
<td></td>
</tr>
<tr>
<td>• Phoneme Segmentation</td>
<td><strong>Numbers and Operations</strong></td>
<td></td>
</tr>
<tr>
<td>• Phoneme Isolation/Manipulation</td>
<td><strong>Early Numeracy</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Number Naming and Number Identification</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Number Object Correspondence</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Sequence Completion</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Composing and Decomposing</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Measurement</td>
<td></td>
</tr>
</tbody>
</table>
How computer-adaptive testing works

Items answered by a student:
- **Correct Response** (green circle)
- **Incorrect Response** (red circle)
- **Standard Error of Measurement** (gray gap)

More Difficult vs. Easier
STAR Early Literacy Scaled Score (SS)

300 SS  530 SS Fall  681 SS Spring  900 SS
Preparing for the Assessment
Kindergarten Readiness Assessment

https://mdek12.org/OSA/K_Readiness

• STAR Early Literacy Pretest directions
• Introduction to computer use
Pretest Instructions

Prepare students for technology
Introduction to Computer Use
Prepare students for technology

Introduction to Computer Use

For young students, using a computer can be an unfamiliar experience. As educators increasingly use technology for instruction, practice, and assessment, consider strategies such as those that follow to provide students with the background they need to make use of technology.

Keyboard use
- **Introduce**: Show students an enlarged image of a computer keyboard, either projected or on a poster. Demonstrate how to touch keys and where special keys like the enter key and spacebar are located.
- **Practice**: Provide a copy of a small version of the keyboard (see page 2). Highlight the keys you want students to learn, such as their user names or other keys they will need for the applications they're using. Save the keyboards and allow students to practice periodically, providing experience with an actual keyboard when possible.
- **Application tip**: Consider putting stickers or paint on keyboard keys the students may need to use for the applications you’ll be using.

Mouse use
- **Introduce**: Demonstrate for the class how to hold the mouse. Explain its proper use and how to handle it with care. Show how you can pick up the mouse and move it if the cursor isn’t where you need it to be in order to click.
- **Practice**: Provide students with an opportunity to hold the mouse and click the left button with an index finger.
- **Provide opportunities for students to access websites to practice using the mouse. Before learning to drag-and-drop or right-click, students should become familiar with simply moving the mouse and left-clicking. Some examples of websites that provide practice for simple mouse use include:
  - www.headsup.com/codes/launch.htm
  - www.shoolsoftware.com/preschool/preschool.htm
  - http://webmouse.us/
  - http://kieracenter.net/
- **Application tip**: Consider putting a small sticker on the left mouse button to remind students which button to use to left-click.

Headphone use
- **Introduce**: Demonstrate proper use of headphones such as how to plug them in, how to put them on and adjust the size, and where to set them when finished.
- If using headphones with volume control, demonstrate how to make adjustments. Discuss how the volume should not be set too high so that it damages hearing or distracts others.
- Explain to students that if they talk while wearing headphones, their voices may be too loud for the classroom. Instruct them to raise their hands while wearing headphones or take them off before talking.
- **Practice**: Allow students to practice using the headphones appropriately while using the computers, at a listening center, or to block out ambient noise during quiet time.
- **Application tip**: Have students put on their headphones after logging in and being told to by the teacher so they are still able to hear directions or ask for help.
Practice

Kindergarten Readiness Assessment

The Kindergarten Readiness Assessment provides parents, teachers, and early childhood providers with a common understanding of what children know and are able to do upon entering school. The Kindergarten Readiness Assessment is also used to measure how well Pre-K programs prepare four-year-old children to be ready for kindergarten based upon the Mississippi Early Learning Standards for Classrooms Serving Four-Year-Old Children. The primary purpose of the Kindergarten Readiness Assessment is to improve the quality of classroom instruction and other services provided to students from birth to 3rd grade.

Resources

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- MKAS2 Accessibility Features and Accommodations
- K-Readiness Assessment Next Steps
- K-Readiness Spanish Reports
- Kindergarten Literacy Readiness Indicators
- Pre-K and Kindergarten Reading Activities
- Score Definitions
- Literacy Focus Skills
- Training
  - 2020 Kindergarten Readiness Training Video
  - 2020 Kindergarten Readiness Training Slides
  - DTC Webinar FAQ
  - Downloads and FAQs

Tools and Applications

- Printed Visuals
  - Visually Impaired
  - Manuals
    - Test Administrator Manual
    - Test Coordinator Manual
  - STAR Early Literacy Pretest Instructions
  - Introduction to Computer Use

Parent Information

- Portal Login
  - Administrator
  - Student

K Readiness practice site. Teachers and students can see what the test will look like. Watch the student practice video and view sample questions.
• Demonstrate taking the test
• Talk through the information on the pretest instructions
• Model “think aloud” strategies to verbalize your thought processes
  – Making an answer choice
  – Needing an item repeated
  – Not knowing an answer
  – Waiting
### Today’s Test Administrator Codes

<table>
<thead>
<tr>
<th>District</th>
<th>School</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunflower Consolidated School District</td>
<td>CARVER ELEMENTARY SCHOOL</td>
<td>YTWSJ</td>
</tr>
<tr>
<td>Sunflower Consolidated School District</td>
<td>EAST SUNFLOWER SCHOOL</td>
<td>FMMNZ</td>
</tr>
<tr>
<td>Sunflower Consolidated School District</td>
<td>INVERNESS SCHOOL</td>
<td>CGMDS</td>
</tr>
<tr>
<td>Sunflower Consolidated School District</td>
<td>JAMES ROSER ELEMENTARY SCHOOL</td>
<td>CDQFL</td>
</tr>
<tr>
<td>Sunflower Consolidated School District</td>
<td>LOCKARD ELEMENTARY SCHOOL</td>
<td>JXXSB</td>
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<tr>
<td>Sunflower Consolidated School District</td>
<td>Moorhead Central School</td>
<td>MZJVG</td>
</tr>
<tr>
<td>Sunflower Consolidated School District</td>
<td>RULEVILLE CENTRAL ELEM SCHOOL</td>
<td>PQGMO</td>
</tr>
<tr>
<td>Sunflower Consolidated School District</td>
<td>Sunflower Consolidated School District 500</td>
<td>DVCLK</td>
</tr>
<tr>
<td>Sunflower County Consolidated School District Collaborative</td>
<td>East Sunflower Elementary</td>
<td>MMBOZ</td>
</tr>
<tr>
<td>Sunflower County Consolidated School District Collaborative</td>
<td>FUMC Day School</td>
<td>VKGCT</td>
</tr>
<tr>
<td>Sunflower County Consolidated School District Collaborative</td>
<td>Moorhead Central School</td>
<td>BGWZT</td>
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<tr>
<td>Sunflower County Consolidated School District Collaborative</td>
<td>PK-Col-A.W. James Elementary School</td>
<td>YDBWQ</td>
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<tr>
<td>Sunflower County Consolidated School District Collaborative</td>
<td>PK-Col-Inverness Elementary School</td>
<td>LLBSY</td>
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<tr>
<td>Sunflower County Consolidated School District Collaborative</td>
<td>PK-Col-James C. Rosser Elementary School</td>
<td>MDGWK</td>
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<tr>
<td>Sunflower County Consolidated School District Collaborative</td>
<td>Save the Children-Knighten</td>
<td>HFRTM</td>
</tr>
<tr>
<td>Sunflower County Consolidated School District Collaborative</td>
<td>Save the Children-Ross</td>
<td>PRFJY</td>
</tr>
</tbody>
</table>
Student Rostering
Rostering Options

• Early Learning Collaboratives
  – Students are entered into the Renaissance portal and then will be brought into the Kindergarten Readiness portal.

• Public School Districts
  – Your students will be imported using SRDI. When students are entered into the school student information system, this syncs daily, and your students will be brought into the Kindergarten Readiness portal.
Early Learning Collaboratives
Specific Support
Administrator / Teacher Log In

Log In

User Name*
ID Provided

Password*
ID Provided

Forgot password?
Renaissance ID: RP-17528494 - Change
Adding a student

Management Tasks
School Year: 2019 - 2020

- **Users**
  Students and personnel you have access to

- **Courses & Classes**
  Course/class enrollment and class product use

- **School Calendar**
  School year, marking periods, days off, and Star screening dates

New School Year Wizards
First-use and new school year setup options

- Set Up School Year / Copy Options
- Upload Your Roster
- Manually Set Up Courses & Classes
Adding a new student
Adding a new student

Enter Student Information

First Name
Middle Name
Last Name
User Name
Password
Confirm Password
Email
School
Grade
Date Of Birth
Gender
Ethnicity
Language
Unique ID
State Student ID
Change Password

Save  Save and Add  Cancel

Two or more characters; can include upper case, lower case, number, special character #$/-_+<>!
Assigning a student to a teacher

View Student

Student: Elsa Frozen

Edit School Enrollment

<table>
<thead>
<tr>
<th>School</th>
<th>Class - Marking Period</th>
<th>Edit Class Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project M School</td>
<td>No Classes</td>
<td></td>
</tr>
</tbody>
</table>

Save  Cancel
Assigning a student to a teacher

View Student

<table>
<thead>
<tr>
<th>Teachers</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher6, Georgia</td>
<td>All Classes</td>
</tr>
<tr>
<td>Teacher7, Georgia</td>
<td>Select Classes</td>
</tr>
<tr>
<td>Teacher8, Georgia</td>
<td>8th Grade</td>
</tr>
<tr>
<td>Teacher9, Georgia</td>
<td>9th Grade</td>
</tr>
<tr>
<td>Texas, Teacher</td>
<td>BaileyDemo</td>
</tr>
<tr>
<td>Turner, Isabel</td>
<td>Freckle1</td>
</tr>
<tr>
<td>Turner, Jacqueline</td>
<td>Kindergarten</td>
</tr>
<tr>
<td>Williams, Kiya</td>
<td>Pre-K</td>
</tr>
<tr>
<td>Wisconsin, Teacher</td>
<td></td>
</tr>
</tbody>
</table>

Apply  Cancel
Rostering Students

Check for MSIS

• Does the student have an MSIS?
• YES- add the student to Renaissance Place and add the MSIS number into the unique ID field.
• No- Add the student to Renaissance Place and leave the unique ID field empty. A temporary ID number will be issued.

Missing Student in Portal

• Check the following before adding a new student:
• Does the student have an MSIS number? If yes-check the number is correctly entered in the student information system and in Renaissance Place.
• If no – check Renaissance place for name spelling and D.O.B. Correct these and wait 24 hours.

Select daily test code

• Public schools and ELC’s have different daily test codes. The daily test code moves the student into the corresponding site. Select the Pre-K code carefully.
• Do not write the code on a board for others to use. This moves students into the incorrect school location.
Adding Teachers

Users

Search All for All Personnel Search
# Adding Teachers

## Users

### Personnel

<table>
<thead>
<tr>
<th>Personnel Name</th>
<th>User Name</th>
<th>Location</th>
<th>Permission Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama, Teacher</td>
<td>Alabama</td>
<td>Project M School</td>
<td>Teacher</td>
</tr>
<tr>
<td>Alvarado, Mark</td>
<td>MA1varado</td>
<td>Project M School</td>
<td>School Level Admin</td>
</tr>
<tr>
<td>Ausenbaugh, Bree</td>
<td>BAusenbaugh</td>
<td>Project M School</td>
<td>School Level Admin</td>
</tr>
<tr>
<td>Bailey, Kathryn</td>
<td>kbailey</td>
<td>Project M School</td>
<td>Teacher</td>
</tr>
<tr>
<td>Bielmeier, Tamme</td>
<td>TBielmeier</td>
<td>Project M School</td>
<td>School Level Admin</td>
</tr>
<tr>
<td>Boyd, Lori</td>
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<td>Project M School</td>
<td>School Level Admin</td>
</tr>
<tr>
<td>California, Teacher</td>
<td>California</td>
<td>Project M School</td>
<td>Teacher</td>
</tr>
<tr>
<td>Castro, Irene</td>
<td>iCastr0</td>
<td>Project M School</td>
<td>School Level Admin</td>
</tr>
</tbody>
</table>

**Add School Personnel**
Adding Teachers

Add School Personnel

Enter Personnel Details

Permission Group: Teacher
First Name
Middle Name
Last Name
User Name
Password
Confirm Password
Email
ID
School
State Personnel ID
Gender

Change Password

User must change password at next login

Save
Save and Add
Cancel
Assigning Product

Manage Apps & Users

Management Tasks
School Year: 2021 - 2022

Users
Students and personnel you have access to

Classes & Courses
Manage classes and courses for your district

School Calendar
School year, marking periods, days off, and Star screening windows
Assigning Product

Assign Products
Select the products you want assigned to the selected classes.

- [ ] Select All/None
- [ ] Accelerated Math v2.0
- [ ] Accelerated Reader 360
- [ ] English in a Flash
- [ ] MathFacts in a Flash
- [x] Star 360
- [ ] Star 360 Spanish

[Cancel] [Assign Products]
The Student Experience
MDE Support and Resources
https://mdek12.org/OSA/K_Readiness

Kindergarten Readiness Assessment

The Kindergarten Readiness Assessment provides parents, teachers, and early childhood providers with a common understanding of what children know and are able to do upon entering school. The Kindergarten Readiness Assessment is also used to measure how well Pre-K programs prepare four-year-old children to be ready for kindergarten based upon the Mississippi Early Learning Standards for Classrooms Serving Four-Year-Old Children. The primary purpose of the Kindergarten Readiness Assessment is to improve the quality of classroom instruction and other services provided to students from birth to 3rd grade.

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- Literacy Focus Skills
- Training
  - 2020 Kindergarten Readiness Training Video
  - 2020 Kindergarten Readiness Training Slides
  - DTC Webinar FAQ
  - Guides and FAQs

Tools and Applications
- System Requirements
- Visually Impaired
- Manuals
  - Test Administrator Manual
    (update coming soon)
  - Test Coordinator Manual
  - STAR Early Literacy Pretest Instructions
  - Introduction to Computer Use

Parent Information

Portal login
- Administrator
- Student

Student Assessment
- 662-359-3052
- Staff
- FAQ

Services
- ACT State Testing
- English Language Proficiency Test (ELPT)
- K-3 Assessments
- MS Kindergarten Readiness Assessment
- Mississippi Academic Assessment Program (MAAP)
- Mississippi Academic Assessment Program-Alternate (MAAP-A)
- National Assessment of Educational Progress (NAEP)
- Test Security

Links
- 2021-2022 Testing Calendar
- Accountability
- Accreditation
- District and School Performance
- Educator Misconduct

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Student Introductory Video
Student Login

Kindergarten Readiness

Student Login

HSIS Number or Temporary Student ID
Enter your 6-digit HSIS number or Temporary Student ID including leading zeroes.

Date of Birth
Month   Day

Test Administrator Code

Login  Cancel

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Student Confirmation

Confirm your account.

If this account is yours, press the "Yes" button below to continue.

- Name: John T Tyler
- DOB: 11/14
- Grade: K

Yes  No
Renaissance Place Home Page
Begin practice items
Begin the test
Answer Items
Practice Items

Pause or Stop a Test (Ctrl + A)

Item Time Limits

Time is up for this question.

Monitor Password

Enter Monitor Password

ADMIN

OK Cancel
End of assessment

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The Administrator Experience
Administrator Login

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  - Quvreco and Plato

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Links
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- Educator Misconduct
Add New Administrator

Administrator Homepage

Manage Students
Manage Administrators
Manage Teachers
Reports

Today’s Test Administrator Codes

<table>
<thead>
<tr>
<th>District</th>
<th>School</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aberdeen School District</td>
<td>ABERDEEN ELEMENTARY SCHOOL</td>
<td>K3MSD</td>
</tr>
<tr>
<td>Aberdeen School District</td>
<td>Aberdeen School District 500</td>
<td>YTZCB</td>
</tr>
</tbody>
</table>
Manage School Administrators

Select your district: Aberdeen School District

<table>
<thead>
<tr>
<th>First</th>
<th>Last</th>
<th>Email</th>
<th>Status</th>
<th>School Name</th>
<th>Activation</th>
</tr>
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<tbody>
<tr>
<td>Mary</td>
<td>Craig</td>
<td><a href="mailto:MCraig@mde.k12.ms.us">MCraig@mde.k12.ms.us</a></td>
<td>Active</td>
<td>ABERDEEN ELEMENTARY SCHOOL</td>
<td></td>
</tr>
<tr>
<td>Catherine</td>
<td>Fitzgerald</td>
<td><a href="mailto:catherine.fitzgerald@mde.k12.org">catherine.fitzgerald@mde.k12.org</a></td>
<td>Active</td>
<td>ABERDEEN ELEMENTARY SCHOOL</td>
<td></td>
</tr>
<tr>
<td>Olivia</td>
<td>Ulbrich</td>
<td><a href="mailto:ouulbrich@aadms.us">ouulbrich@aadms.us</a></td>
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<td>ABERDEEN ELEMENTARY SCHOOL</td>
<td></td>
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<td>Melissa</td>
<td>Beck</td>
<td><a href="mailto:mbeck@mde.k12.org">mbeck@mde.k12.org</a></td>
<td>Active</td>
<td>ABERDEEN ELEMENTARY SCHOOL</td>
<td></td>
</tr>
<tr>
<td>Jeff</td>
<td>Clay</td>
<td><a href="mailto:jjday@aadms.us">jjday@aadms.us</a></td>
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<td></td>
</tr>
<tr>
<td>Jill</td>
<td>Hoda</td>
<td><a href="mailto:jHoda@mde.k12.ms.us">jHoda@mde.k12.ms.us</a></td>
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<tr>
<td>Temeka</td>
<td>Shannon</td>
<td><a href="mailto:bshannon@aadms.us">bshannon@aadms.us</a></td>
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<tr>
<td>Casey</td>
<td>Sullivan</td>
<td><a href="mailto:csullivan@mde.k12.ms.us">csullivan@mde.k12.ms.us</a></td>
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<tr>
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<td><a href="mailto:rd.support@renaissance.com">rd.support@renaissance.com</a></td>
<td>Active</td>
<td>District Level</td>
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</table>
Add Administrator

First Name: Sam
Last Name: Nelson
School or District Email: sam.nelson@HDE.org

Choose Your District:
- Aberdeen School District

This administrator will be able to:
- Administer Tests
  - Allows the user to see daily test administrator code and view reports.
- Add Students
  - Allows the user to add students to the MAP® testing system.
- Add Administrators
  - Allows the user to add new administrators to the MAP® testing system.

This user is a District Level Administrator for this district.
- Aberdeen Elementary School
- Belle Elementary

An email will be sent to this administrator with instructions on how to set their password.

Add Cancel
New Administrator Verification

Manage Administrators

First: Sam
Last: Nelson
Email: sarn.nelson@MDE.org
Administer Tests: Yes
Add Students: No
Add Administrators: No

Are you sure you want to add this staff member?

Yes Back
Administrator Added Successfully

First: Sam
Last: Nelson
Email: sam.nelson@MDE.org
Administer Tests: Yes
Add Students: No
Add Administrators: No

OK
Welcome to the Mississippi K-Readiness Management Portal, Erica Rials. This portal provides access to the Mississippi Kindergarten Readiness Assessment portal.

Please click on the link below. You will then be prompted to activate your account and set your password and will be given access to the Kindergarten Readiness Management Portal.

This account is only to be used with K-Readiness testing. On this site, you will be able to Render Reports, Add Students, and Add Staff at Canton Early Learning Collaborative.

Note: You do not need admin rights to access the Screening and Diagnostic portion of the portal. The Screening and Diagnostic selection on this site simply takes you to the local Renaissance Place site for the Target Literacy Schools.

Note: This email account cannot accept replies.

You can access the site at the link below and enter your Activation Code.

https://mkas.renlearn.com/admin/activateaccount.aspx

Activation Code: 8B5256830EF40AFDE59D
Account Activation Code

Account Activation Process

Enter Activation Code

3C4EC34EEC6CF3EDB6C5

Activate  Cancel
Account Activation Process

Enter New Password
************

Re-enter Password
************

Save  Cancel

Password must be eight characters long and contain at least one letter and one number.

Passwords will need to be reset yearly.
Successful Account Activation

Account Activation Process

You have been successfully added as a school administrator to the MKAS Portal.

Click the link below to enter the portal.

MKAS® Portal
Reports

Administrator Homepage

Manage Students  Manage Administrators  Manage Teachers  Reports

Today’s Test Administrator Codes

<table>
<thead>
<tr>
<th>District</th>
<th>School</th>
<th>Code</th>
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<tr>
<td>Aberdeen School District</td>
<td>ABERDEEN ELEMENTARY SCHOOL</td>
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<td>Aberdeen School District</td>
<td>Aberdeen School District 500</td>
<td>PYOOL</td>
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Report Options

Kindergarten Readiness

Reports

Select your district: Aberdeen School District
Select your school: All My Schools
Select your grade: Pre-K

- Participation/Enrollment Report
- Student Authorization Ticket Report
- K-Readiness Score Summary Report
- K-Readiness Diagnostic Report
- K-Readiness Parent Report
- K-Readiness Instructional Planning Report
- Pre-K Score Overview

Back
# Participation/Enrollment Report

### Kindergarten Participation Report

Printed On: 7/15/2014 9:10:34 PM  
District: All Others  
School: Test 4-P04

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<tr>
<th>FIRST</th>
<th>MIDDLE</th>
<th>LAST</th>
<th>MSIS ID</th>
<th>DOB</th>
<th>TEACHER NAME</th>
<th>TEST DATE</th>
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<tr>
<td>Hannah</td>
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<tr>
<td>Graham</td>
<td>A</td>
<td>Beaker</td>
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<td>Isaac</td>
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<td>Eliot</td>
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<td>Greenway</td>
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<td>Hernandez</td>
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<td>Lee</td>
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<tr>
<td>Ronald</td>
<td>J</td>
<td>Lipe</td>
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<td>Moreno</td>
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<td>M</td>
<td>Narecki</td>
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<td>Luciana</td>
<td>E</td>
<td>Schingo</td>
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<td>Yang</td>
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<td>Jeremy</td>
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<td>Zimmermann</td>
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<td></td>
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</tr>
</tbody>
</table>
MKAS – Student Authorization Ticket

School Name: Houston Upper Elementary-123
Teacher Name: Test, Teacher4
Student Name: John Doe
Test: You are authorized to take the Kindergarten Reading Assessment.

When you are ready to access the test, select "Student Login" from the MKAS webpage: http://www.mde.k12.ms.us/MKAS2

You will be asked to provide the following information in order to access the test on the computer:

Please wait for the instructions from the test monitor before proceeding.

LOGIN INFORMATION:

MSID: 001234567
DOB: Apr 10
GRADE: Kindergarten
DAILY TEST ADMINISTRATOR CODE: PPBQY

This code is only valid on May 15, 2019.
Additional Reports

Score Summary Report

Kindergarten Score Overview
Test Window: KG-PreTest (04/08/2019-05/17/2019)
Printed On: 7/3/2019 2:18:21 PM

Your School
District

Average Scale Score: 716
Students Scoring 681 and Above: 58
Students Scoring Below 681: 27

Unsatisfactory Total
Early Emergent Reader: 2
Late Emergent Reader: 24
Transitional Reader: 59
Probable Reader: 30
Total Students: 85

All of My Schools

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Support and Resources
Renaissance Mississippi K-Readiness Technical Support
Support Solutions

• Renaissance.com
  – Visit often for updated product information

• Email help
  – answers@renaissance.com
  – Get answers quickly

• Give us a call
  – 1-800-338-4204
MDE Support and Resources
https://mdek12.org/OSA/K_Readiness

Kindergarten Readiness Assessment

The Kindergarten Readiness Assessment provides parents, teachers, and early childhood providers with a common understanding of what children know and are able to do upon entering school. The Kindergarten Readiness Assessment is also used to measure how well Pre-K programs prepare four-year-old children to be ready for kindergarten based upon the Mississippi Early Learning Standards for Classrooms Serving Four-Year-Old Children. The primary purpose of the Kindergarten Readiness Assessment is to improve the quality of classroom instruction and other services provided to students from birth to 3rd grade.

Resources
- K-Readiness Practice Site
- MKA92 Accessibility Features and Accommodations
- K-Readiness Assessment Next Steps
- K-Readiness Spanish Reports
- Kindergarten Literacy Readiness Indicators
- Pre-K and Kindergarten Reading Activities
- Score Definitions
- Literacy Focus Skills
- Training
  - 2020 Kindergarten Readiness Training Video
  - 2020 Kindergarten Readiness Training Slides
  - DTC Webinar FAQ
  - Learner and Teacher

Tools and Applications
- System Requirements
- Visually Impaired
- Manuals
  - Test Administrator Manual (update coming soon)
  - Test Coordinator Manual
- STAR Early Literacy Pretest Instructions
- Introduction to Computer Use

Parent Information

Student Assessment
- 662-359-3952
- Staff
- FAQ

Services
- ACT State Testing
- English Language Proficiency Test (ELPT)
- K-3 Assessments
- Kindergarten Readiness Assessment
- Mississippi Academic Assessment Program (MAAP)
- Mississippi Academic Assessment Program-Alternate (MAAP-A)
- National Assessment of Educational Progress (NAEP)
- Test Security

Links
- 2021-2022 Testing Calendar
- Accountability
- Accreditation
- District and School Performance
- Educator Misconduct

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Key Takeaways

• Testing Window Dates
  – Fall - July 22, 2021- September 24, 2021
  – Spring – March 21, 2022 – April 29, 2022

• Scale Score Benchmarks
  – Kindergarten Fall- Scale Score 530  Spring- Scale Score 681
  – Pre- K  Spring – Scale Score 498

• Do not enter students and teachers in the State K Readiness Portal unless you are a School 500.
  – Ensure your School 500 students are coded correctly and not under the public school.

• Daily Test code
  – Select the correct daily test code for your school location and grade level for ELC students

• Portal cleanup
  – Delete any users no longer in your district
Thank you!