A global leader in pre-K–12 education technology
End of Year Data Conversations for Kindergarten Parents and Teachers

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Three facts:
• I love cycling
• My family loves to camp
• My favorite food is BBQ
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Three facts:
• I love to travel.
• My family enjoys the outdoors.
• I grew up in New Orleans.
Our mission

“To accelerate learning for all children and adults of all ability levels and ethnic and social backgrounds, worldwide.”
Resources and support

We are here for you!

• Email: support@renaissance.com
• Phone: 800-338-4204
• Live Chat
• In-product help
• Product updates: renaissance.com/product-updates
Ensure a successful learning experience!

Be here now.

Take an inquiry stance.

Assume positive intentions and take responsibility for impact.
Use the chat to tell us your thoughts or what you learned.
Learning Outcomes

After completing today's session, all participants will be able to:

- Locate and use the Parent Report, Score Summary Report and Kindergarten Diagnostic report.
- Have a data discussion with parents about their child’s end of year progress.
- Make suggestions for skill practice at home.
Agenda

1. Understanding the Metrics.
2. Which reports are available.
3. Making deeper connections
4. Preparing for a parent conference with data
Understanding the Metrics
Getting Started

Understanding our tools

• What data do you currently provide your parents?

• How do you currently discuss end of year Kindergarten assessments with them?

• Which reports from the Kindergarten Readiness Assessment have you used to explain student progress?
Star items are on the Star scale
How computer-adaptive testing works
Literacy Classifications

What do they mean?

• Literacy classification information can be found here: https://help2.renaissance.com/US/PDF/SEL/SELScoreDefinitions.pdf

• Look at the document—What does it mean to be an Early Emergent Reader or Late Emergent Reader?

• Common Myths about Literacy Classifications.
How do scores change over time?

Look at the image below

### Star Early Literacy Enterprise Benchmarks and Cut Scores

*a. The Star Early Literacy benchmarks are based on 2017 norms.*  
*b. Below 10 - Urgent Intervention; Below 25 - Intervention; At/Above 40 - Benchmark.*  
*c. Est. ORF: Estimated Oral Reading Fluency is only reported for grades 1–3.*

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentile</th>
<th>Fall (September)</th>
<th>Winter (January)</th>
<th>Spring (May)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Scaled Score</td>
<td>Est. ORF</td>
<td>Scaled Score</td>
</tr>
<tr>
<td>Urgent Intervention</td>
<td>10</td>
<td>405</td>
<td>-</td>
<td>461</td>
</tr>
<tr>
<td></td>
<td>20</td>
<td>440</td>
<td>-</td>
<td>502</td>
</tr>
<tr>
<td>On Watch</td>
<td>25</td>
<td>455</td>
<td>-</td>
<td>520</td>
</tr>
<tr>
<td>At/Above Benchmark</td>
<td>40</td>
<td>499</td>
<td>-</td>
<td>570</td>
</tr>
<tr>
<td>K</td>
<td>50</td>
<td>521</td>
<td>595</td>
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<tr>
<td></td>
<td>90</td>
<td>665</td>
<td>738</td>
<td>794</td>
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</table>
## Scaled Scores and Kindergarten Achievement

<table>
<thead>
<tr>
<th>When?</th>
<th>Scaled Score</th>
<th>Literacy Classification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning of Year</td>
<td>SS 530 = Kindergarten Readiness</td>
<td>Late Emergent Reader</td>
</tr>
<tr>
<td>End of Year</td>
<td>SS 681 = Kindergarten Readiness</td>
<td>Transitional Reader</td>
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Which Reports Are Available?
Which reports are available?

Understanding the Parent Report

- Depending on your role, you may need to ask for these reports to be printed out.
- What does the data show? Look at the example provided.
- Understanding key data points
  - Scaled Score: 409
  - Literacy Classification: Early Emergent Reader
Making Deeper Connections

Score Summary Report and Kindergarten Diagnostic Report
### Kindergarten Score Summary Report

- **District:**
- **School:**
- **Teacher:**

<table>
<thead>
<tr>
<th>NAME</th>
<th>MSIS ID</th>
<th>Test Date</th>
<th>Age (yrs)</th>
<th>GP</th>
<th>SS</th>
<th>AP</th>
<th>CW</th>
<th>VS</th>
<th>PA</th>
<th>PH</th>
<th>SA</th>
<th>VO</th>
<th>SC</th>
<th>PC</th>
<th>EN</th>
<th>Literacy Classification</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>09/01/2020</td>
<td>5.50</td>
<td>0.00</td>
<td>413</td>
<td>40</td>
<td>41</td>
<td>52</td>
<td>20</td>
<td>18</td>
<td>13</td>
<td>22</td>
<td>14</td>
<td>15</td>
<td>37</td>
<td>Early Emergent Reader</td>
</tr>
<tr>
<td></td>
<td></td>
<td>04/14/2021</td>
<td>6.11</td>
<td>0.74</td>
<td>692</td>
<td>85</td>
<td>87</td>
<td>91</td>
<td>66</td>
<td>65</td>
<td>57</td>
<td>67</td>
<td>61</td>
<td>56</td>
<td>83</td>
<td>Transitional Reader</td>
</tr>
</tbody>
</table>

### Score Definitions

- GP: Grade Placement
- SS: Scaled Score
- AP: Alphabetic Principle
- CW: Concept of Word
- VS: Visual Discrimination
- PA: Phonemic Awareness
- PH: Phonics
- SA: Structural Analysis
- VO: Vocabulary
- SC: Sentence-Level Comprehension
- PC: Paragraph-Level Comprehension
- EN: Early Numeracy

- Early Emergent Reader: SS 300-487
- Late Emergent Reader: SS 488-674
- Transitional Reader: SS 675-774
- Probable Reader: SS 775-900

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- What stands out to you?
- What questions do you have?
- This document will help you understand the definitions here.
- How are the literacy sub-domains measured?
- What do these numbers mean?
Kindergarten Diagnostic Report

Digging deeper into the sub-domains

• This report provides information about how students are performing across early literacy domains.

• The report helps you identify individual student strengths and weaknesses so you can plan appropriate personalized instructions.
Kindergarten Diagnostic Report

Look at an example.

- What do you notice?
- Look at the skill set scores. What do they mean?
- Identify three areas that you could plan for instruction or provide skill practice at home.
Skill Set Recommendations

• Below 40—Frustration
• 40 – 55—Intervention
• 56 – 75—Instruction
• Above 75—Mastery
Preparing for a Parent Conference with Data

Putting it together
Resource help

There is a wealth of support on this page: https://mdek12.org/OSA/K_Readiness

Key resources:
1. Pre-K and Kindergarten Reading Activities
2. 2020 Kindergarten Readiness Training slides
3. Access to the portal
Helping parents succeed at home.

What suggestions can you offer?

• Thinking about one skill set area—where can you get suggestions for skill practice at home?
  – On the resource portal - Pre-K and K reading activities
  – And https://strongreadersms.com/

• Pull up these lists and browse the resources. What stood out to you?
Practice a Parent Data Conversation

Using a Parent report, Score Summary report and Kindergarten Diagnostic report for one child:

- Make note on what you would say in a parent conference based on this data.
- Identify at least one skill set area.
- Explain at least two data points.
- Give three ideas for reinforcement at home.
- Rehearse out loud or role play with a partner.
Next steps!
Reflection and Next Steps

Wrap up and debrief / Putting it together
Reflection

• Do you feel confident having a data-informed conversation with parents using the Kindergarten Readiness Assessment data? Why or why not?

• Do you know where to go for help?

• What other information do you need?
Thank you!