A global leader in pre-K–12 education technology
Beginning of the Year Reports and Data Conversations for Kindergarten Parents

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Three facts:
• I love cycling.
• My family love camping.
• My favorite food is BBQ.
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Three facts:
• I love to travel.
• My family enjoys the outdoors.
• I grew up in New Orleans.
Our mission

“To accelerate learning for all children and adults of all ability levels and ethnic and social backgrounds, worldwide.”
Resources and support

We are here for you!

- Email: support@renaissance.com
- Phone: 800-338-4204
- Live Chat
- In-product help
- Product updates: renaissance.com/product-updates
Ensure a successful learning experience!

- Be here now.
- Take an inquiry stance.
- Assume positive intentions and take responsibility for impact.
Use the chat to tell us your thoughts or what you learned.
Learning Outcomes

After completing today's session, all participants will be able to:

- Understand and explain the following reports in the Kindergarten Readiness portal:
  - The parent report.
  - The instructional planning report.
- Answer parent questions about the data.
- Make suggestions to parents on how to reinforce skills.
Agenda

1. Which reports are available?
2. Understanding the metrics.
3. Making Deeper Connections.
4. Preparing for a parent conference with data.
Which Reports Are Available?
Getting Started

Understanding our tools

• What data do you currently provide your parents?

• How do you currently discuss Kindergarten Readiness Assessments with them?

• Did you know there is a parent report that can be generated to explain Kindergarten Readiness Assessment results?
Resource help

There is a wealth of support on this page:
https://mdek12.org/OSA/K_Readiness

Key resources:
1. Pre-K and Kindergarten Reading Activities
2. 2021 Kindergarten Readiness Training slides
3. Access to the portal
Which reports are available?

Understanding the Parent Report

• Depending on your role, you may need to ask for these reports to be printed out.

• What does the data show? Look at the example provided.

• Understanding key data points
  – Scaled Score: 425
  – Literacy Classification: Early Emergent Reader
Understanding the Metrics
Star items are on the Star scale

300 900

Star items
How computer-adaptive testing works

More Difficult

Easier

Items answered by a student

- Correct Response
- Incorrect Response
- Standard Error of Measurement

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Scaled Score (SS)

Shows where a student falls on the learning progression

Learning progression
Discrete skills laid out in the most ideally teachable order and connected to other skills within and across domains
Literacy Classifications

What do they mean?

- Literacy classification information can be found here: https://help2.renaissance.com/US/PDF/SEL/SELScoreDefinitions.pdf

- Look at the document—What does it mean to be an Early Emergent Reader or Late Emergent Reader?

- In the example we used before, the student had a Scaled Score of 425 and a Literacy Classification of Early Emergent reader. Would you feel confident having a data conversation with a parent with this information?

- Common Myths about Literacy Classifications.
How do scores change over time?

Look at the image below

Star Early Literacy Enterprise Benchmarks and Cut Scores

a. The Star Early Literacy benchmarks are based on 2017 norms.
b. Below 10 - Urgent Intervention; Below 25 - Intervention; At/Above 40 - Benchmark
c. Est. ORF: Estimated Oral Reading Fluency is only reported for grades 1–3.

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<th>Grade</th>
<th>Fall (September)</th>
<th>Winter (January)</th>
<th>Spring (May)</th>
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<td>Percentile</td>
<td>Scaled Score</td>
<td>Est. ORF</td>
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<tr>
<td>Urgent Intervention</td>
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<td>405</td>
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<tr>
<td>Intervention</td>
<td>20</td>
<td>440</td>
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<tr>
<td>On Watch</td>
<td>25</td>
<td>455</td>
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<tr>
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Instructional Planning Report

• If you don’t have access to reports, you can ask for the Instructional Planning Report to be printed out.

• What information does it tell you?
Instructional Planning Report

Is this student meeting grade level mastery?

Which skills are recommended?
Focus Skills

How are they identified, and why are they important?

- Watch this video: https://www.youtube.com/watch?v=o8BK2Ob94WM
- What stood out to you? Make a note for yourself.
- Share what connections resonated with you.
Making Deeper Connections

Focus Skills explained
Focus Skills are “non-negotiable”

The most critical skills for a student to learn for success at grade level and to progress in subsequent grades.
Preparing for a Parent Conference with Data

Putting it together
Focus Skills and Data Conversations

• This [link](#) will help you see customized focus skills for your state and grade level.

• Look at the instructional planning report. How would this information help you to communicate to parents how they can practice skills at home?

• What questions do you have?
Helping parents succeed at home.

What suggestions can you offer?

• Thinking about one skill set area—where can you get suggestions for skill practice at home?
  – On the resource portal - [Pre-K and K reading activities](https://strongreadersms.com/)
  – And [https://strongreadersms.com/](https://strongreadersms.com/)

• Pull up these lists and browse the resources. What stood out to you?
Practice a Parent Data Conversation

Using a Parent report and Instructional planning report for one child:

• Make note on what you would say in a parent conference based on this data.
• Explain at least three data points.
• Give two ideas for reinforcement at home.
• Identify at least one suggested resource to work from.
• Rehearse out loud or role play with a partner.
Next steps!
Reflection and Next steps

Wrap up and debrief / Putting it together
Reflection

• Do you feel confident having a data-informed conversation with parents using the Kindergarten Readiness Assessment data? Why or why not?

• Do you know where to go for help?

• What other information do you need?
Thank you!