KINDERGARTEN READINESS
Testing Accommodations

Universal Features

TYPE **E**mbedded, **N**on-**E**mbedded	UNIVERSAL FEATURES **FOR ALL STUDENTS**	KINDERGARTEN READINESS
E	Answer masking / answer eliminator	N/A
E	Color contrast	N/A
E / NE	Embedded tools (i.e., ruler, protractor, calculator)	N/A
E / NE	Highlighter	N/A
E / NE	Line guide tool	N/A
E	Audio control (volume)	YES
E	Flag for review	N/A
E	Enlarge text and graphics (per computer limits)	YES
E / NE	MAAP Writing Rubric, Math Formula Sheet	N/A
E	Digital notepad / Sticky notes	N/A
E	Writing tools (bold, italics, underline, indent, bullet)	N/A
NE	Color overlay	N/A
NE	Distraction and stress minimizers (e.g., noise-cancelling headphones/earplugs, stress ball)	YES
NE	Adaptive furniture	YES

Accessibility Features

TYPE **T**iming, **S**etting, **P**resentation, **R**esponse	CODE **#**	ACCESSIBILITY FEATURES **Non-allowable Code and Explanation** Interferes with what the test measures 1 Alters the construct of the test 2	KINDERGARTEN READINESS
S	3	Small group (2-9 students)	YES
S	4	Test Individually	YES
S	7	At home (i.e., homebound student) or in a facility (i.e.,	YES

		medical, behavioral, or detention)	
S	12	Medical Monitoring Device - medical devices, such as blood glucose monitors and medical alert devices, that are accessed through a smartphone that is always in the student's possession for medical reasons.)	YES
T	21	Scheduled rest breaks (Specify the time and duration of each break.)	YES
P	43	Amplification devices (e.g., speakers, FM system)	YES
P	49	Stay on task reminder ("*Please continue working on your test.*")	YES
P	57	Student reads test aloud to self (*Requires #4 or a Whisper Phone-type device to not distract other students.*)	N/A
R	76	Assistive technology devices / Computer software programs used to facilitate communication for students with limited expressive language ability. (e.g., Proloquo2Go)	N/A
R	81	Bilingual glossary (word-to-word format in paperback or hardback without pictures, definitions, conjugations, and sample sentences.)	N/A
T S P R	83-89	Specify additional allowable accessibility feature(s). Use a separate number in the specified range for each one.	YES

Accommodations

TYPE	CODE	ACCOMMODATIONS	KINDERGARTEN READINESS
Timing, **S**etting, **P**resentation, **R**esponse	#	**Non-allowable Code and Explanation** Interferes with what the test measures 1 Alters the construct of the test 2	
T	20	Extra time (Specify the amount of extra time) – Cannot extend beyond the end of the instructional day. IEP/504 Plan/LSP	N/A
T	25	Administer the test over consecutive days (Specify the number of days, i.e... two or three days) IEP/504 Plan/LSP	YES
P	40	Large print (paper test) or online enlargement (i.e., Smart Board) **(Specify which the student will use.)** IEP/504 Plan	Large print (paper test) N/A online enlargement (i.e., Smart Board) YES
P	41	Braille IEP/504 Plan ● *Not available for the current K-Readiness Assessment.*	N/A
P	48	Supplemental Aids (IEP/504 Plan) - mnemonics, blank graphic organizers, math charts, math graphics, science graphics, and social studies graphics. *Supplemental aids selected must not alter the construct or interfere with what the test measures.*	N/A

P	55	Read test questions and answer choices (Includes ASL, human reader, and Text-to-Speech) IEP/504 Plan/LSP – Specify the delivery method in the respective document(s).	N/A
P	62	Paper test IEP/504 Plan/LSP	N/A
R	**70	Scribe / Transcription Refer to procedure; includes transcribing into test system IEP/504 Plan/LSP	YES
R	75	Braille Writer / Braille Notetaker IEP/504 Plan	N/A
R	77	Speech-to-Text (STT) without auto-correct features. Refer to the Speech-to-Text Guidance page. IEP/504 Plan	N/A
T S P R	93-99	Specify additional, allowable accommodation(s). Use a separate number in the specified range for each one.	YES

** Kindergarten Readiness Scribe Accessibility Guidance
(for **ALL** Pre-Kindergarten and Kindergarten Students)

1. The Pre-Kindergarten and Kindergarten student must try to click an answer for the first two questions without assistance. (Clicking answers should have been practiced with the Practice Items.)

2. If the student is unable to select an answer, then a scribe may be used. The TA can serve as the scribe.
   a. Log the student out of the system.
   b. The student must now test individually, with the Proctor directly observing the process to ensure that only the student's chosen answer is input by the scribe.