

# KINDERGARTEN READINESS

## Testing Accommodations



### Universal Features

TYPE	UNIVERSAL FEATURES	KINDERGARTEN READINESS
Embedded, Non-Embedded	<b>FOR ALL STUDENTS</b>	
E	Answer masking / answer eliminator	N/A
E	Color contrast	N/A
E / NE	Embedded tools (i.e., ruler, protractor, calculator)	N/A
E / NE	Highlighter	N/A
E / NE	Line guide tool	N/A
E	Audio control (volume)	YES
E	Flag for review	N/A
E	Enlarge text and graphics (per computer limits)	YES
E / NE	MAAP Writing Rubric, Math Formula Sheet	N/A
E	Digital notepad / Sticky notes	N/A
E	Writing tools (bold, italics, underline, indent, bullet)	N/A
NE	Color overlay	N/A
NE	Distraction and stress minimizers (e.g., noise-cancelling headphones/earplugs, stress ball)	YES
NE	Adaptive furniture	YES

### Accessibility Features

TYPE	CODE	ACCESSIBILITY FEATURES	KINDERGARTEN READINESS
Timing, Setting, Presentation, Response	#	<b>Non-allowable Code and Explanation</b>  Interferes with what the test measures 1  Alters the construct of the test 2	
S	3	Small group (2-9 students)	YES
S	4	Test Individually	YES
S	7	At home (i.e., homebound student) or in a facility (i.e.,	YES



		medical, behavioral, or detention)	
S	12	Medical Monitoring Device - medical devices, such as blood glucose monitors and medical alert devices, that are accessed through a smartphone that is always in the student's possession for medical reasons.)	YES
T	21	Scheduled rest breaks (Specify the time and duration of each break.)	YES
P	43	Amplification devices (e.g., speakers, FM system)	YES
P	49	Stay on task reminder ("Please continue working on your test.")	YES
P	57	Student reads test aloud to self (Requires #4 or a Whisper Phone-type device to not distract other students.)	N/A
R	76	Assistive technology devices / Computer software programs used to facilitate communication for students with limited expressive language ability. (e.g., Proloquo2Go)	N/A
R	81	Bilingual glossary (word-to-word format in paperback or hardback without pictures, definitions, conjugations, and sample sentences.) • <i>Not allowable for the ELPT 1.</i>	N/A
T S P R	83-89	Specify additional allowable accessibility feature(s). Use a separate number in the specified range for each one.	YES



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Timing, Setting, Presentation, Response		<p><b>Non-allowable Code and Explanation</b></p> <p>Interferes with what the test measures 1</p> <p>Alters the construct of the test 2</p>	
T	20	<p>Extra time (Specify the amount of extra time) – Cannot extend beyond the end of the instructional day. IEP/504 Plan/LSP</p>	N/A
T	25	<p>Administer the test over consecutive days (Specify the number of days, i.e... two or three days) IEP/504 Plan/LSP</p> <ul style="list-style-type: none"> <li>• <i>Not allowable for the ELPT Speaking domain <sup>1</sup></i></li> </ul>	YES
P	40	<p>Large print (paper test) or online enlargement (i.e., Smart Board)</p> <p><b>(Specify which the student will use.)</b></p> <p>IEP/504 Plan</p>	<p>Large print (paper test) N/A</p> <p>online enlargement (i.e., Smart Board) YES</p>
P	41	<p>Braille IEP/504 Plan</p> <ul style="list-style-type: none"> <li>• <i>Not available for the current K-Readiness Assessment.</i></li> </ul>	N/A
P	48	<p>Supplemental Aids (IEP/504 Plan) - mnemonics, blank graphic organizers, math charts, math graphics, science graphics, and social studies graphics.</p> <p><i>Supplemental aids selected must not alter the construct</i></p>	N/A



		<i>or interfere with what the test measures.</i>	
P	55	<p>Read test questions and answer choices (Includes ASL, human reader, and Text-to-Speech) IEP/504 Plan/LSP – Specify the delivery method in the respective document(s).</p> <ul style="list-style-type: none"> <li>● <i>Not allowable for the ELPT Reading domain <sup>1</sup> and the Third Grade Reading Summative <sup>1,2</sup>.</i></li> <li>● <i>For ELA (grades 3-8) and English II, passages cannot be read to the student <sup>1</sup>.</i></li> <li>● <i>ASL is not allowable for the ELPT <sup>1,2</sup>.</i></li> </ul>	N/A
P	62	Paper test IEP/504 Plan/LSP	N/A
R	70	<p>Scribe / Transcription Refer to procedure; includes transcribing into test system IEP/504 Plan/LSP</p> <ul style="list-style-type: none"> <li>● <i>Not allowable for the ELPT Writing domain <sup>1</sup></i></li> </ul>	YES
R	75	Braille Writer / Braille Notetaker IEP/504 Plan	N/A
R	77	<p>Speech-to-Text (STT) without auto-correct features. Refer to the Speech-to-Text Guidance page. IEP/504 Plan</p> <ul style="list-style-type: none"> <li>● <i>Not allowable for the ELPT <sup>1</sup></i></li> </ul>	N/A
T S P R	93-99	Specify additional, allowable accommodation(s). Use a separate number in the specified range for each one.	YES

