

**CONSOLIDATED STATE PERFORMANCE REPORT
PART I**

For reporting on
School Year 2016-17



**PART I DUE DECEMBER 14, 2017
5PM EST**

1.9 EDUCATION FOR HOMELESS CHILDREN AND YOUTHS PROGRAM

This section collects data on homeless children and youth and the McKinney-Vento grant program.

In the table below, provide the following information about the number of LEAs in the State who reported data on homeless children and youth and the McKinney-Vento program. The totals will be automatically calculated.

LEAs	#	# LEAs Reporting Data
LEAs without subgrants	132	131
LEAs with subgrants	15	16
Total	147	147

Comments: The response is limited to 4,000 characters. When the system is open for updates these numbers will be corrected.

1.9.1 All LEAs (with and without McKinney-Vento subgrants)

The following questions collect data on homeless children and youth in the State.

1.9.1.1 Homeless Children And Youth

In the table below, provide the number of homeless children and youth by grade level enrolled in public school at any time during the regular school year. The totals will be automatically calculated:

Age/Grade	# of Homeless Children/Youth Enrolled in Public School in LEAs Without Subgrants	# of Homeless Children/Youth Enrolled in Public School in LEAs With Subgrants
Age 3 through 5 (not Kindergarten)	22	69
K	314	560
1	355	632
2	305	695
3	363	782
4	285	739
5	278	559
6	269	470
7	237	435
8	243	417
9	236	638
10	190	539
11	163	421
12	201	431
Ungraded	65	81
Total	3,526	7,468

Comments: The response is limited to 4,000 characters. The grade level data reported is the grade level of the student as of the end of the year. The grade level data reported in the assessment participation and performance files is at the time of the assessment. There is some movement between grade levels and grades assessed between the data sets.

1.9.1.2 Primary Nighttime Residence of Homeless Children and Youth

In the table below, provide the number of homeless children and youth by primary nighttime residence enrolled in public school at any time during the regular school year. The primary nighttime residence should be the student's nighttime residence when he/she was identified as homeless. The totals will be automatically calculated.

Primary Nighttime Residence	# of Homeless Children/Youth - LEAs Without Subgrants	# of Homeless Children/Youth - LEAs With Subgrants
Shelters, transitional housing	155	405
Doubled-up (e.g., living with another family)	3,214	6,827
Unsheltered (e.g., cars, parks, campgrounds, temporary trailer, or abandoned buildings)	62	35
Hotels/Motels	95	201
Total	3,526	7,468

Comments: The response is limited to 4,000 characters.

FAQ on reporting homeless students:

When should States use S or STH to report homeless students? The primary nighttime residence of students who are deemed homeless under the awaiting foster care provision should be indicated as "S" for shelters, transitional housing, and awaiting foster care. After a state is no longer permitted to use the awaiting foster care placement designation for students, the primary nighttime residence of students who are in shelters or transitional housing should be coded as "STH". The majority of states may only include children and youth identified as homeless due to their status as awaiting foster care placement if they were identified prior to December 10, 2016. States covered under P.L. 114-95, Section 9105(c) may include children awaiting foster care placement until December 10, 2017. Covered states are those states that have a law that describes or defines the phrase awaiting foster care placement for the purposes of a program under the McKinney-Vento Act.

1.9.1.3 Subgroups of Homeless Students Enrolled

In the table below, please provide the following information about the homeless students enrolled during the regular school year.

Special Population	# Homeless Children/Youth - LEAs Without Subgrants	# of Homeless Children/Youth - LEAs With Subgrants
Unaccompanied homeless youth	218	33
Migratory children/youth	13	*
Children with disabilities (IDEA)	564	965
Limited English Proficient (LEP) students	71	139

*due to cell size the count has been redacted

Comments: The response is limited to 4,000 characters.

1.9.2 LEAs with McKinney-Vento Subgrants

The following sections collect data on LEAs with McKinney-Vento subgrants.

1.9.2.1 Young Homeless Children Served by McKinney-Vento Subgrants

In the table below, provide the number of homeless children and youth by grade level who were served by McKinney-Vento subgrants during the regular school year. The total will be automatically calculated.

Age/Grade	# Homeless Children/Youth Served by Subgrants
Age Birth Through 2	*
Age 3 through 5 (not Kindergarten)	66
Total	69

Comments: The response is limited to 4,000 characters.

*due to cell size the count has been redacted

1.9.3 Academic Achievement of Homeless Students

The following questions collect data on the academic achievement of enrolled homeless children and youth.

1.9.3.1 Reading Assessment

In the table below, provide the number of enrolled homeless children and youth who were tested on the State reading/language arts assessment and the number and percentage of those tested who scored at or above proficient. Provide data for grades 9 through 12 only for those grades tested for *ESEA*.

Grade	LEAs Without Subgrants - # of Homeless Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned	LEAs Without Subgrants - # of Homeless Students Scoring at or above Proficient	LEAs Without Subgrants - % of Homeless Students Scoring at or above Proficient	LEAs With Subgrants - # of Homeless Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned	LEAs With Subgrants - # of Homeless Students Scoring at or above Proficient	LEAs With Subgrants - % of Homeless Students Scoring at or above Proficient
3	370	83	22.43	737	145	19.67
4	305	71	23.28	678	119	17.55
5	271	56	20.66	513	98	19.10
6	281	66	23.49	428	106	24.77
7	230	33	14.35	402	64	15.92
8	232	48	20.69	380	74	19.47
High School	238	77	32.35	701	128	18.26

Comments: The response is limited to 4,000 characters. The grade level data reported is the grade level of the student as of the end of the year. The grade level data reported in the assessment participation and performance files is at the time of the assessment. There is some movement between grade levels and grades assessed between the data sets.

1.9.3.2 Mathematics Assessment

This section is similar to 1.9.3.1. The only difference is that this section collects data on the State mathematics assessment.

Grade	LEAs Without Subgrants - # of Homeless Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned	LEAs Without Subgrants - # of Homeless Students Scoring at or above Proficient	LEAs Without Subgrants - % of Homeless Students Scoring at or above Proficient	LEAs With Subgrants - # of Homeless Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned	LEAs With Subgrants - # of Homeless Students Scoring at or above Proficient	LEAs With Subgrants - % of Homeless Students Scoring at or above Proficient
3	370	85	22.97	736	156	21.20
4	305	78	25.57	678	111	16.37
5	271	36	13.28	512	82	16.02
6	281	54	19.22	428	86	20.09
7	230	56	24.35	401	87	21.70
8	231	38	16.45	378	66	17.46
High School	233	33	14.16	635	43	6.77

Comments: The response is limited to 4,000 characters. The grade level data reported is the grade level of the student as of the end of the year. The grade level data reported in the assessment participation and performance files is at the time of the assessment. There is some movement between grade levels and grades assessed between the data sets.

1.9.3.3 Science Assessment

This section is similar to 1.9.3.1. The only difference is that this section collects data on the State science assessment.

Grade	LEAs Without Subgrants - # of Homeless Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned	LEAs Without Subgrants - # of Homeless Students Scoring at or above Proficient	LEAs Without Subgrants - % of Homeless Students Scoring at or above Proficient	LEAs With Subgrants - # of Homeless Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned	LEAs With Subgrants - # of Homeless Students Scoring at or above Proficient	LEAs With Subgrants - % of Homeless Students Scoring at or above Proficient
3						
4						
5	267	123	46.07	511	225	44.03
6						
7						
8	231	97	41.99	376	143	38.03
High School	226	83	36.73	642	153	23.83

Comments: The response is limited to 4,000 characters. The Mississippi Department of Education only assess 5th grade, 8th grade and high school in science.