

Title IV, Part A- Student Support and Academic Enrichment Activities to Support Safe and Healthy Students ESSA Section 4108

1. Activities that are coordinated with other schools and community-based services and programs.
2. Foster safe, healthy, supportive and drug-free environments that support student academic achievement.
3. Activities that promote the involvement of parents in the activity or program.
4. May be conducted in partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities described within this section.
5. Drug and violence prevention activities and programs that are evidence-based including:
 - Programs to educate students against the use of alcohol, tobacco, marijuana, smokeless tobacco products, and electronic cigarettes.
 - Professional development and training for school and specialized instructional support personnel and interested community members in prevention, education, early identification, intervention mentoring, recovery support services and, where appropriated, rehabilitation referral, as related to drug and violence prevention.
6. School-based mental health services, including early identification of mental health symptoms, drug use, and violence, and appropriate referrals to direct individuals to group counseling services, which may be provided by school-based mental health service providers.
 - School-based mental health service partnership programs that:
 - i. Are conducted in partnership with a public or private mental health entity or health care entity.
 - ii. Provide comprehensive school-based mental health services and supports and staff development for school and community personnel working in the school that are:
 - a. Based upon trauma-informed practices that are evidenced-based.
 - b. Coordinated with early intervening services provided under IDEA (where appropriate).

- c. Provided by qualified mental and behavioral health professionals who are certified or licensed by the State and practicing within their area of expertise.

7. Programs or activities that:

- Integrate health and safety practices into school or athletic programs.
- Support a healthy, active lifestyle, including nutritional education and regular, structured physical education activities and programs, that may address chronic disease management with instruction led by school nurses, nurse practitioners, or other appropriate specialists or professionals to help maintain the well-being of students.
- Help prevent bullying and harassment.
- Improve instructional practices for developing relationship-building skills, such as effective communication, and improve safety through the recognition and prevention of coercion, violence, or abuse, including teen and dating violence, stealing, domestic abuse, and sexual violence and harassment.
- Provide mentoring and school counseling to all students, including children who are at risk of academic failure, dropping out of school, involvement in criminal or delinquent activities, or drug use and abuse.
- Establish or improve school dropout and reentry programs.
- Establish learning environments and enhance students' effective learning skills that are essential for school readiness and academic success, such as by providing integrated systems of student and family supports.

8. High-quality training for school personnel, including specialized instructional support personnel, related to:

- Suicide prevention,
- Effective and trauma-informed practices in classroom management,
- Crisis management and conflict resolution techniques,
- Human trafficking,
- School-based violence prevention strategies,
- Drug abuse prevention, including educating children facing substance abuse at home, or
- Bully and harassment prevention.

9. Child sexual abuse awareness and prevention programs or activities, such as programs or activities designed to provide:
 - Age-appropriate and developmentally-appropriate instruction for students in child sexual abuse awareness and prevention, including how to recognize child sexual abuse and how to safely report child sexual abuse.
 - Information to parents and guardians of students about child sexual abuse awareness and prevention, including how to recognize child sexual abuse and how to discuss child sexual abuse with a child
10. Designing and implementing a locally-tailored plan to reduce exclusionary discipline practices in elementary and secondary schools that:
 - Is consistent with best practices.
 - Includes strategies that are evidence-based.
 - Is aligned with the long-term goal of prison reduction through opportunities, mentoring, intervention, support, and other educational service, referred to as “youth PROMISE plan”.
11. Implementation of schoolwide positive behavioral interventions and supports, including through coordination with similar activities carried out under IDEA, to improve academic outcomes and school conditions for learning.
12. Designating a site resource coordinator at a school or LEA to provide a variety of services such as:
 - Establishing partnerships within the community to provide resources and support for schools.
 - Ensuring that all service and community partners are aligned with the academic expectations of a community school to improve student success.
 - Strengthening relationship between schools and communities.
13. Pay for success initiative aligned with the purposes of this section.