CSI COMPREHENSIVE SUPPORT & IMPROVEMENT

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

Why was my school identified for Comprehensive Support and Improvement?

METHOD 01 — Your school's **graduation rate** is less than or equal to 67%.

If your school was identified in 2018-19, graduation data from 2017-18 was used for identification. Future identification will be based on graduation data from every 3rd year.

OR

METHOD 02 — Your school ranks in the **bottom 5%** of Title IA schools.

If your school was identified in 2018-19, data from 2017-18 was used for identification. Future identification will be based on data from every 3rd year.

OR

METHOD 03 — Your school was previously an **Additional TSI school** with **3 consecutive years** of subgroup proficiency performance (ELA or math) at or below that of all students in the bottom 5% of Title IA schools.

Identification for this group will begin in 2021-22.

How can my school exit Comprehensive Support and Improvement?

01. If your school was identified because of **METHOD 01**

AFTER 3 YEARS

Your school's **graduation rate** is above 67%

EXIT

02. If your school was identified because of **METHOD 02**

AFTER 3 YEARS

Your school is above the bottom 5% of Title IA schools

AND

Your school has an increase in the overall accountability letter grade **OR** an increase in the overall accountability letter grade that crosses over the midpoint of the letter grade.
(For example, bottom half of "F" to top half of "F")

EXIT

03. If your school was identified because of **METHOD 03**

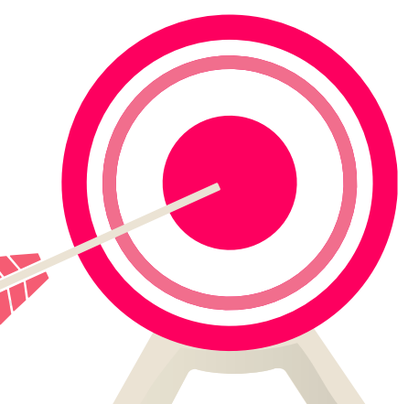
AFTER 3 YEARS

Your school is above the bottom 5% of Title IA schools

AND

Your school has an increase in the overall accountability letter grade **OR** an increase in the overall accountability letter grade that crosses over the midpoint of the letter grade.
(For example, bottom half of "F" to top half of "F")

EXIT



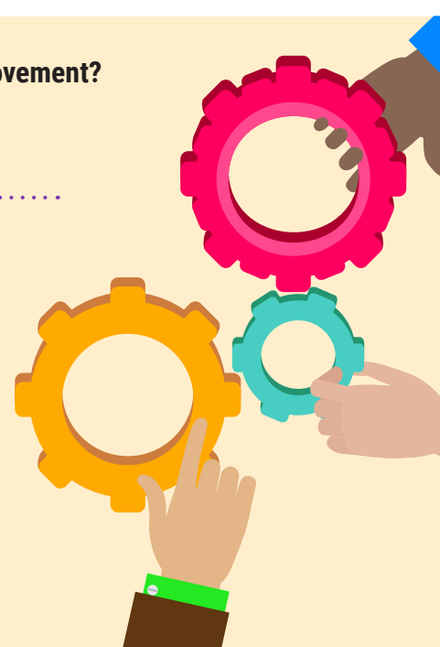
What supports will my school receive from Comprehensive Support and Improvement?

Schools will be categorized into two levels for differentiated CSI support.

Support Level 1

[bottom 30% (at a minimum)]:

- face-to-face embedded coaching support
- access to formula grants
- priority access to professional development (literacy, leadership, blended learning concepts, other content areas)
- quarterly regional leadership team meetings (3-4 people per school)
- quarterly regional leadership webinars

Support Level 2

- virtual coaching support
- access to formula grants
- priority access to professional development (literacy, leadership, blended learning concepts, other content areas)
- quarterly regional leadership team meetings (3-4 people per school)
- quarterly regional leadership webinars