

PRE-K PROGRAM REQUIREMENTS AT-A-GLANCE

| | Early Learning Collaborative Pre-K <small>Miss. Code Ann. § 37-21-51 established 2014</small> | Blended Pre-K <small>established 2019</small> | Other – Funded Pre-K <small>(federal, philanthropic, local funds)</small> | State Invested Pre-K (SIP) <small>established 2022</small> |
|--|---|---|---|--|
| NIEER Benchmarks | | | | |
| MS Early learning and development standards & guidelines | ✓ | ✓ | ✓ | ✓ |
| Curriculum supports such as approval process and training | ✓ | ✓ | ✓ | ✓ |
| Teacher degree: BA | ✓ | ✓ | ✓ | ✓ |
| Teacher specialized training: ECE, CD, Specialized in Pre-K | ✓ | ✓ | ✓ | ✓ |
| Assistant teacher degree: AA in ECE | ✓ | ✓ | ✓ | ✓ (CDA or equivalent) |
| Maximum class size: 14 (3-year-olds); 20 (4-year-olds) | ✓ | ✓ | ✓ | ✓ |
| Staff-child ratio: 1:7 (3-year-olds); 1:10 (4-year-olds) | ✓ | ✓ | ✓ | ✓ |
| Screening & referral: vision, hearing, health & more | ✓ | ✓ | ✓ | ✓ |
| Continuous quality improvement system (CQI) | ✓ | ✓ | NO CQI | ✓ |
| Staff professional development: (teachers, TAs & admin) and 15hours/year; PD plans; coaching | ✓ | ✓ | NO coaching available | ✓ |
| | ✓ 10 met | ✓ 10 met | ✓ 8 met | ✓ 10 met |

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|-----------------------------------|---|---|---|--|
| Other Requirements | | | | |
| Curriculum (OWL or MS Beginnings) | ✓ | ✓ | ✓ | ✓ |
| Family Engagement | ✓ | ✓ | ✓ | ✓ |
| Pre-K to K Transition | ✓ | ✓ | ✓ | ✓ |
| Kindergarten Readiness | ✓ | ✓ | ✓ | ✓ |
| CLASS | ✓ | ✓ | Only if audit occurs | ✓ |
| Partnerships | ✓ | Optional | Optional | Incentivized partnerships |