

2024

Mississippi Early Childhood Education Conference



CALL FOR PROPOSALS

Event Dates: June 17-20, 2024



Natchez Convention Center

211 Main Street, Natchez, MS 39120

Proposal Submission Deadline: March 29, 2024

[2024 MECEC Proposal](#)

(hover over the link and click enter)

Conference theme: "Made in Mississippi: Growing Young Minds"





We are currently seeking presentation proposals for our annual **Mississippi Early Childhood Education Conference**. Our audience includes early childhood professionals working with children ages birth through school-age. Presentations should last approximately **one hour**. This year's conference will target the following categories with emphasis on **Developmentally Appropriate Practices: (1) Early Care and Learning, (2) Children with Disabilities, (3) Child Health and Development, (4) Child Health and Safety, and (5) Leadership**. We invite you to submit proposals under the following topics:

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| <ul style="list-style-type: none">● <i>Effective Learning Centers</i>● <i>Supporting Emergent Writing</i>● <i>Individualized Planning & Instruction</i>● <i>Supporting Strong Vocabulary Skills</i>● <i>Using the Early Learning Standards</i>● <i>Inclusion (Special Ed.)</i>● <i>Universal Design for Learning</i>● <i>Referral to Placement for Special Education Services</i>● <i>CLASS (Classroom Assessment Scoring System)</i>● <i>Early Intervention & Special Health Care Needs</i>● <i>Promoting Healthy Environments (CDC Guidelines)</i>● <i>Maintaining Social Distancing (Classroom Arrangement)</i>● <i>Developing Appropriate COVID-19 Accommodations/Modifications for Enrollees</i>● <i>Supporting Young Children after Crisis Events</i>● <i>Building Coping Strategies for Staff</i>● <i>The Importance of Play in Early Childhood</i>● <i>Developing and Using Social Stories to Help Children Understand the COVID-19 Pandemic</i>● <i>Building Trauma Sensitive Classrooms</i>● <i>Family & Community Engagement</i>● <i>Program Assessment & Evaluation</i>● <i>Social-Emotional Teaching Strategies</i>● <i>Leadership</i>● <i>Using the Creative Curriculum's Fidelity tool to Coach Teachers</i>● <i>Intensive Coaching</i>● <i>Creating Artistic Expressions through the eyes of Early Learners</i>● <i>Early Childhood Crosswalk between Head Start and Public School</i> | <ul style="list-style-type: none">● <i>Child Personal Safety</i>● <i>Classroom Strategies (Lesson Plans, Transition, Classroom Mgmt.)</i>● <i>Every Student Succeeds Act (ESSA)</i>● <i>Advocacy</i>● <i>Language & Literacy</i>● <i>Recruiting and Securing Males in the Early Childhood Education and Care Arena</i>● <i>Helping Families to Navigate the Challenges of COVID-19</i>● <i>Being Your Child's Teacher: Assuring That Your Child is Receiving What They Need Developmentally, Educationally, Emotionally, and Socially</i>● <i>Addressing Toxic Stress in Birth to 5 and Fostering Resiliency through Teacher-Child Relationships</i>● <i>Implementing an Anti-Bias Curriculum and Honoring a Diverse Early Childhood Workforce</i>● <i>Strategies to Help Preschool Children Thrive in a Virtual Classroom</i>● <i>Responsive Caregiving</i>● <i>Helping Teachers Deal with Stress During Virtual Instruction</i>● <i>What Educators Need to Know About Correcting Children's Behavior</i>● <i>Authentic Assessment</i>● <i>Analyzing Assessment Data to Plan for Children</i>● <i>The Importance of Play in ECE Classroom</i>● <i>Connecting Lesson Plans and Learning Centers in Early Childhood</i>● <i>Implementing Science in the Early Childhood</i>● <i>How to work with Dual Language Learners in Early Childhood</i> |
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The **MECEC** committee would like to thank you in advance for volunteering to share your knowledge and expertise with the early childhood educators in Mississippi. If you have any questions, please email ahoskins@mdek12.org or earlychildhoodtrainings@mdek12.org.