Speech Language Provider Name Grade Levels		Date of Observation				
District & School		Observer Name or Signature				
STANDARDS		4	3	2	1	RATING
Domain I: Lesson Design						
1. Lessons are aligned to the Mississippi College and Career Readiness Standards and/or Mississippi Alternate Academic Achievement Standards (as appropriate) and represent a coherent sequence of learning.						
2. Lessons have high levels of learning for all students as indicated through general and specialized curriculum to inform instructional decisions for students with disabilities.						
DOMAIN I RAT	ING (AVERAGE OF S1	TANDARD	RATING	S UNDER	DOMAIN)	
Domain II: Student Understandi	ng					
3. Uses multiple engaging therapy strategies resulting in student achievement of student's long- and short-term goal progress and/or mastery.						
4. Uses a variety of evidence-based s and therapy activities aligned with each needs.	•					
DOMAIN II RAT	ING (AVERAGE OF ST	ANDARD	RATING	S UNDER	DOMAIN)	
Domain III: Culture and Learning	g Environment					
5. Participates in the team process of ic may need comprehensive assessments continuum of therapy strategies and/or education and related services.	to determine a					
6. Manages therapy time and resource when appropriate) that result in a postlearning environment for students.	, -					

7. Promotes positive interpersonal relationships with students through open communication, honesty, and respect.

DOMAIN III RATING (AVERAGE OF STANDARD RATINGS UNDER DOMAIN)

Domain IV: Professional Responsibilities

- 8. Engages in professional learning and complies with the American Speech-Language-Hearing Association (ASHA) certification maintenance and State certification and licensing requirements.
- 9. Collaborates with stakeholders to ensure a comprehensive approach to address student needs, including special education and general education colleagues, school staff and families/guardians.

DOMAIN IV RATING (AVERAGE OF STANDARD RATINGS UNDER DOMAIN)

SPEECH LANGUAGE OBSERVATION RATING (AVERAGE OF DOMAIN RATINGS)