



TEACHER OBSERVATION

FOR EFFECTIVE TEACHING PRACTICE

This form can be useful to document both the preparation before and the documentation during a focused observation. In a focused observation, it is helpful for mentors and mentees to have a pre-meeting where they identify the indicators or “look-fors” related to the focus skill, Professional Growth System (PGS) standard, or High-Leverage Practice (HLP). This form can be used by those who are observing a teacher who has mastered the focus skill, PGS standard, or HLP being studied, and can be used when a mentor observes a mentee in order to look for implementation of an effective teaching practice.

Who is observing? **Mentor** **Mentee** **Name:**

Who is being observed? Teacher: _____ Grade: _____

Subject/Lesson Area: _____ Date: _____

Start Time:	AM	PM	End Time:	AM	PM	Duration:
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Focus Skill, Professional Growth System (PGS) Standard or High-Leverage Practice (HLP) Being Observed	Specific “Look-fors” Related to the Focus Skill, PGS Standard or HLP
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Observation Notes - Teacher(s):	Observation Notes - Student(s):
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Questions and/or Other Notes: