



COLLABORATIVE ASSESSMENT LOG

Mentors may use these forms to help guide and support an observation debrief or serve as a tool for logging mentor and mentee conferences.

Observation Debrief Guide

TEACHER:

GRADE/SUBJECT:

MENTOR:

DATE:

OF STUDENTS:

How many students mastered the learning objective(s)? Explain the evidence for your response. How do you know?

Which students mastered the learning objective(s)?

Which students did not master the learning objectives?

<p>What part of the learning experience was problematic or challenging?</p> <p>Did students share any misconceptions or points of confusion, if any? (Metacognition)</p> <p>How will you reteach the objective to those students who did not master it?</p>	<p>What did you learn about the students?</p> <p>How will you use this new knowledge about your students to plan future lessons/learning segments?</p>	<p>Reflecting on the effectiveness of your lesson, what can you celebrate?</p> <p>In what areas could you improve the lesson?</p>
<p>Teacher's Next Steps:</p>	<p>Mentor's Next Steps:</p>	





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Mentor Support Meeting

Support Structure: **Pre-Observation** **Observation Debrief** **Other:**

Professional Growth System Teacher Growth Rubric Focus of Support

Standard 1 Standard 3 Standard 5 Standard 7 Standard 9

Standard 2 Standard 4 Standard 6 Standard 8

Technology Integration		Lesson standard alignment		Analyzing data
Use of High-Quality Materials		Engagement Strategies		Public trackers
Positive Learning Environment		Progress Monitoring		Accommodation & Modification
Routines and Procedures		Check for Understanding		Explicit Instruction
Professional Development Needs		Questioning Strategies		Student Feedback
Parent/Guardian Communication		Differentiation		Scaffolding
Classroom organization		Time on Task		
		Faculty Handbook & Policies		

NOTES:

