MISSISSIPPI EDUCATOR & ADMINISTRATOR **SUMMATIVE OBSERVATION FORM** SCHOOL COUNSELOR GROWTH RUBRIC

Counselor Name Grade Levels		Date of Observation				
District & School		Observer Name or Signature				
STANDARDS		4	3	2	1	RATING
Domain I: Counseling Program Planning						
1. Partners with multiple stakeholders to plan the implementation of a comprehensive school counseling program that is developmentally, preventative, responsive, and aligns with the school's goals and mission.						
2. Plans and organizes a data-driven com- counseling program that positively impacts achievement, college/career, and social/er and the overall school/learning environment	s students' academic motional outcomes					
DOMAIN I RATING (AVERAGE OF STANDARD RATINGS UNDER DOMAIN)						
Domain II: Delivery of Direct and	Indirect Services					
3. Provides evidence-based direct and ind services in support of student success in it academic achievement, college/career, and development.	ndividual students'					
4. Collaborates and consults with stakeho provide referrals on behalf of students to scollege/career, and social/emotional devel	support the academic,					
5. Adjusts the comprehensive school courservice delivery by analyzing student achischool climate data and feedback from state continually improve student outcomes.	evement, behavior,					
DOMAIN II RATING (AVERAGE OF STANDARD RATINGS UNDER DOMAIN)						
Domain III: Culture and Learning Environment						
6. Establishes a culture for learning in col promotes preventive and responsive servi learning and fosters social/emotional well-	ices that enhance					

7. Leads and advocates for systemic change to create an equitable, inclusive, safe, and respectful learning environment for all students.

DOMAIN III RATING (AVERAGE OF STANDARD RATINGS UNDER DOMAIN)

Domain IV: Professional Responsibilities

- 8. Adheres to the American School Counselor Association's ethical standards of the profession, engages in ongoing professional learning, and refines their work through selfreflection.
- 9. Demonstrates the scope of school counseling practice in the educational setting and participates in responsibilities as a leader, collaborator, advocate, and agent for systemic change.

DOMAIN IV RATING (AVERAGE OF STANDARD RATINGS UNDER DOMAIN)

SCHOOL COUNSELOR OBSERVATION RATING (AVERAGE OF DOMAIN RATINGS)