

Office of Elementary Education and Reading Intervention Services

Contact Person/Title:

School/District:

Contact Person Number/Email:

Please provide the training location address:

Equipment Provided:

(e.g., projector, a screen, WIFI access and speakers)

Today's Date: _____

Anticipated Number of Participants: _____

Proposed Dates:

Option 1 _____

Option 2 _____

Option 3 _____

Start Time: _____ End Time: _____

Setting Preference:

Virtual: _____ In Person: _____

Areas of Professional Development Activities (please check all that apply)

MTSS Academic	MTSS Behavior	Dyslexia
MTSS Overview and Components	MTSS Overview and Components	MDE and Legislative Updates
Tier I Strategies and Supports	Tier I Strategies and Supports (PBIS)	Public School Requirements Secondary Strategies to support students with dyslexia and/or other related reading disorders
Tier II Supplemental and/or Small Group Strategies	Tier II Supplemental and/or Small Group Strategies (ABC Data)	Accommodations on State Assessments
Tier III Intensive Intervention Strategies	Tier III Intensive Intervention Strategies (FBA/BIP/Safety Plan)	Elementary Strategies to support students with dyslexia and/or other related reading disorders
Documentation Packet Information/Completion	Documentation Packet Information/Completion	
Intervention Supports for English Learners	Other:	
Intervention Supports for Gifted Students		
Implementation of Intervention Supports and Distance Learning		
Individual Reading Plans (IRPs)		
Other:		

Please briefly describe how the professional development activity will be utilized to improve the instructional process and/or effectively prepare teachers to meet challenging State or local academic content standards and student academic achievement standards. What data was used to determine this need, and what does the data say about your students' academic performance?

Please provide specific details describing your perception of the topics and content that should be covered during this training/workshop. (Session Objectives)