

**Bilingual Education Course Codes**

Course Name	Course Code	Endorsements	Course Description
<p>English as a Second Language (ESL) courses are designed for the acquisition and rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.</p>			
<p><b>English as Second Language (Grades K-6)</b></p>	<p><b>160101</b></p>	<p>115 - 117, 120, 151 -153, 177</p>	<p>This course is intended for English learner students who are receiving support from the English as a Second Language teacher or a teacher with approved endorsement(s) for the course. English as a Second Language (ESL) courses are designed for the acquisition and rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills.</p> <p>Students may take the course each year in grades K-6. Instruction may be in small or large groups. Classes may be divided by the student's level of English language acquisition. Students of different levels of English language acquisition may be placed in the same class, however, consideration should be made to place students who are taking the course in successive years with other students of similar levels of language acquisition so that teachers can appropriately incorporate both the Mississippi English Language Proficiency Standards (or the Mississippi Alternate English Language Proficiency Standards for students with significant cognitive disabilities) and the Mississippi College and Career Ready Standards (or the Mississippi Alternate Achievement Academic Standards for students with significant cognitive disabilities).</p>
<p><b>English as Second Language (Grades 7-8)</b></p>	<p><b>160111</b></p>	<p>115, 117, 119, 177</p>	<p>This course is intended for English learner students who are receiving support from the English as a Second Language teacher or a teacher with approved endorsement(s) for the course. English as a Second Language (ESL) courses are designed for the acquisition and rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills.</p> <p>Students may take the course each year in grades 7-8. Instruction may be in small or large groups. Classes may be divided by the student's level of English language acquisition. Students of different levels of English language acquisition may be placed in the same class, however, consideration should be made to place students who are taking the course in successive years with other students of similar levels of language acquisition so that teachers can appropriately incorporate both the Mississippi English Language Proficiency Standards (or the Mississippi Alternate English Language Proficiency Standards for students with significant cognitive disabilities) and the Mississippi College and Career Ready Standards (or the Mississippi Alternate Achievement Academic Standards for students with significant cognitive disabilities).</p>

<p><b>English as Second Language (Grades 9-12)</b></p>	<p><b>160121</b></p>	<p>119, 177</p>	<p>This course is intended for English learner students who are receiving support from the English as a Second Language teacher or a teacher with approved endorsement(s) for the course. English as a Second Language (ESL) courses are designed for the acquisition and rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills.</p> <p>Students may take the course each year in grades 9-12 and may receive a Carnegie unit credit each year as an elective credit for taking the course. Instruction may be in small or large groups. Classes may be divided by the student’s level of English language acquisition. Students of different levels of English language acquisition may be placed in the same class, however, consideration should be made to place students who are taking the course in successive years with other students of similar levels of language acquisition so that teachers can appropriately incorporate both the Mississippi English Language Proficiency Standards (or the Mississippi Alternate English Language Proficiency Standards for students with significant cognitive disabilities) and the Mississippi College and Career Ready Standards (or the Mississippi Alternate Achievement Academic Standards for students with significant cognitive disabilities).</p>
<p><b>Newcomer English as Second Language (Grades 7-8)</b></p>	<p><b>160200</b></p>	<p>115, 117, 119, 177</p>	<p><b>This course is intended for newcomer English learner students.</b></p> <p>This course is intended for English learner students who are receiving support from the English as a Second Language teacher or a teacher with approved endorsement(s) for the course and need intensive English language support. English as a Second Language (ESL) courses are designed for the acquisition and rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. Students who may benefit from this course include newcomers (less than 2 years in a U.S. school and at a level 1 or 2 English language proficiency level) or students with limited or interrupted/inconsistent educations (SLIFE).</p> <p>Students who take the course in grades 9-12 may receive a Carnegie unit credit as an elective credit for taking the course. Instruction may be in small or large groups. Instruction should incorporate both the Mississippi English Language Proficiency standards (or the Mississippi Alternate English Language Proficiency standards for students with significant cognitive disabilities) and the Mississippi College and Career Ready standards (or the Mississippi Alternate Achievement Academic Standards for students with significant cognitive disabilities) and may include concentration on the basics of English syntax and semantics while introducing students to basic classroom interactions, communication with teachers and classmates, basic vocabulary, speaking and writing simple sentences, understanding basic cultural concepts in the United States and other essential communication and cultural understanding skills.</p>
<p><b>Newcomer English as Second Language (Grades 9-12)</b></p>	<p><b>160201</b></p>	<p>119, 177</p>	<p><b>This course is intended for newcomer English learner students.</b></p> <p>This course is intended for English learner students who are receiving support from the English as a Second Language teacher or a teacher with approved endorsement(s) for the course and need intensive English language support. Students who may benefit from this course include newcomers (less than 2 years in a U.S. school and at a level 1 or 2 English language proficiency level) or students with limited or interrupted/inconsistent educations (SLIFE).</p>

			<p>Students who take the course in grades 9-12 may receive a Carnegie unit credit as an elective credit for taking the course. Instruction may be in small or large groups. Instruction should incorporate both the Mississippi English Language Proficiency standards (or the Mississippi Alternate English Language Proficiency standards for students with significant cognitive disabilities) and the Mississippi College and Career Ready standards (or the Mississippi Alternate Achievement Academic Standards for students with significant cognitive disabilities) and may include concentration on the basics of English syntax and semantics while introducing students to basic classroom interactions, communication with teachers and classmates, basic vocabulary, speaking and writing simple sentences, understanding basic cultural concepts in the United States and other essential communication and cultural understanding skills.</p>
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