Vocabulary Unit:		
Word:	Word:	Word:
Personal Clue: (my culture and language)	Personal Clue: (my culture and language)	Personal Clue: (my culture and language)
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## **Dictionary Definition:**

(For EL students, teachers may choose to give the definition rather than have students look the definition up.)

## **MY** Definition:

(Allow students to use either English or their native language to develop and write their own definition.)

Word:

## Sentence Frame or Drawing:

(The teacher creates a sentence frame and the student completes it using the targeted vocabulary to demonstrate understanding.)

Word Parts/Cognates (in my language):

(If applicable, seeing cognates in their native language can enhance a student's learning. The teacher may decide to do this portion in a small group or whole group to teacher the word parts as needed.)

