

MASS 2023 Summer Conference

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mdek12.org



MISSISSIPPI
DEPARTMENT OF
EDUCATION

July 2023



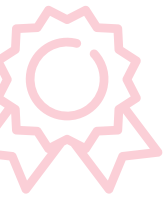
VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



1

ALL Students Proficient and Showing Growth in All Assessed Areas



2

EVERY Student Graduates from High School and is Ready for College and Career



3

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School Has Effective Teachers and Leaders

4



EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



EVERY School and District is Rated “C” or Higher

6



Academic Education Updates

Donna H. Boone, Ph.D.

Chief Academic Officer

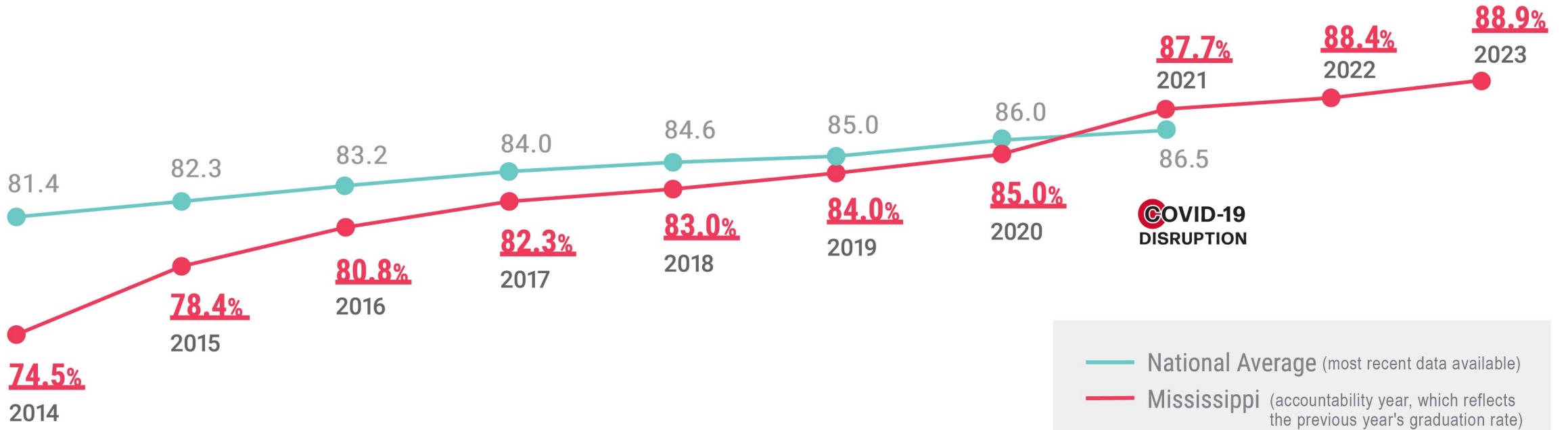
Mississippi Public Education **Report Card**

	2013	2022
QUALITY COUNTS GRADE FOR OVERALL EDUCATION	F	C-
QUALITY COUNTS NATIONAL RANKING	50 th	35 th
NAEP 4TH GRADE READING NATIONAL RANKING <small>2022 NAEP 4TH GRADE READING AND MATH SCORES AT NATIONAL AVERAGE</small>	50 th	21 st
GRADUATION RATE	75.5%	88.9%

Key strategies for improved outcomes:

- ✓ Effective State Board Strategic Plan
- ✓ High expectations for students and educators
- ✓ Higher academic standards
- ✓ Strong accountability system for schools and districts
- ✓ Professional development for educators

MISSISSIPPI'S GRADUATION RATE



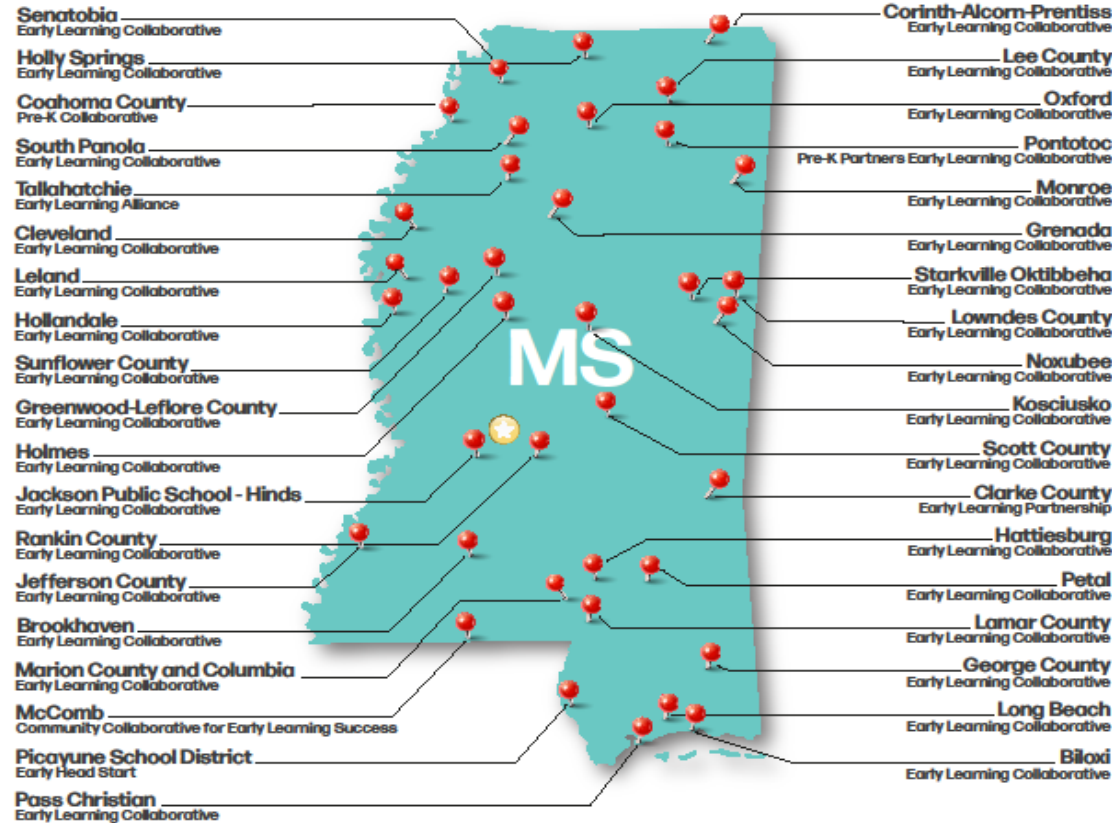
Updated 5/19/23

- The National Institute for Early Education Research (NIEER) recognized Mississippi as one of the top 5 states for high-quality Pre-K.
- Mississippi has grown from 11 collaboratives serving 1,700 children in 2014 to 37 collaboratives serving 6,800 children in 2022-2023.

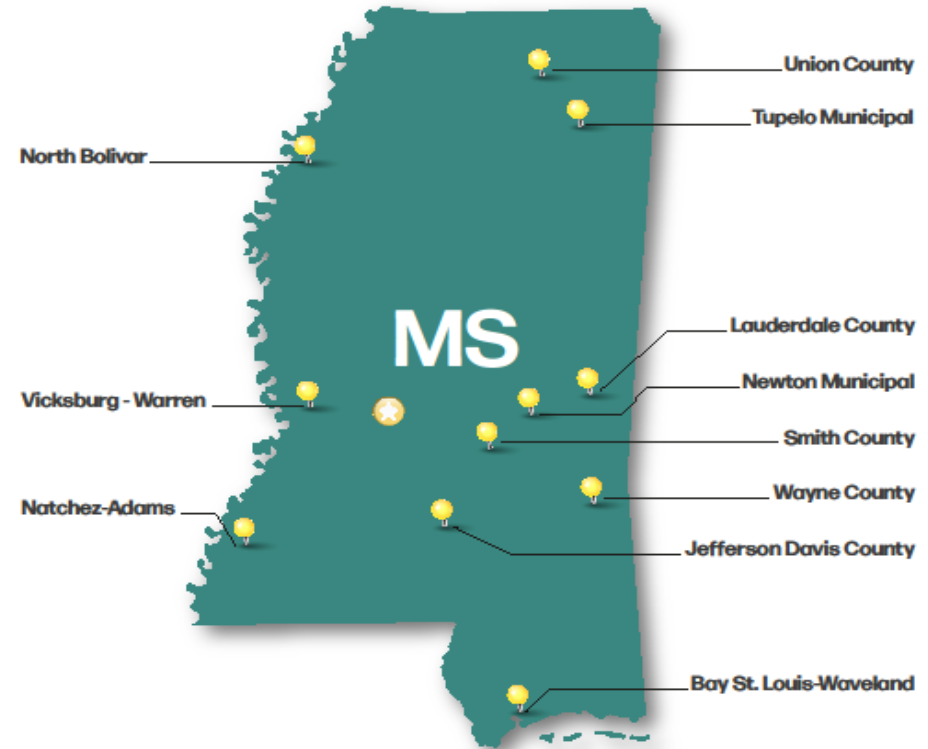


State Funded Pre-K Programs as of March 2023

Early Learning Collaboratives (ELC) - 37 total

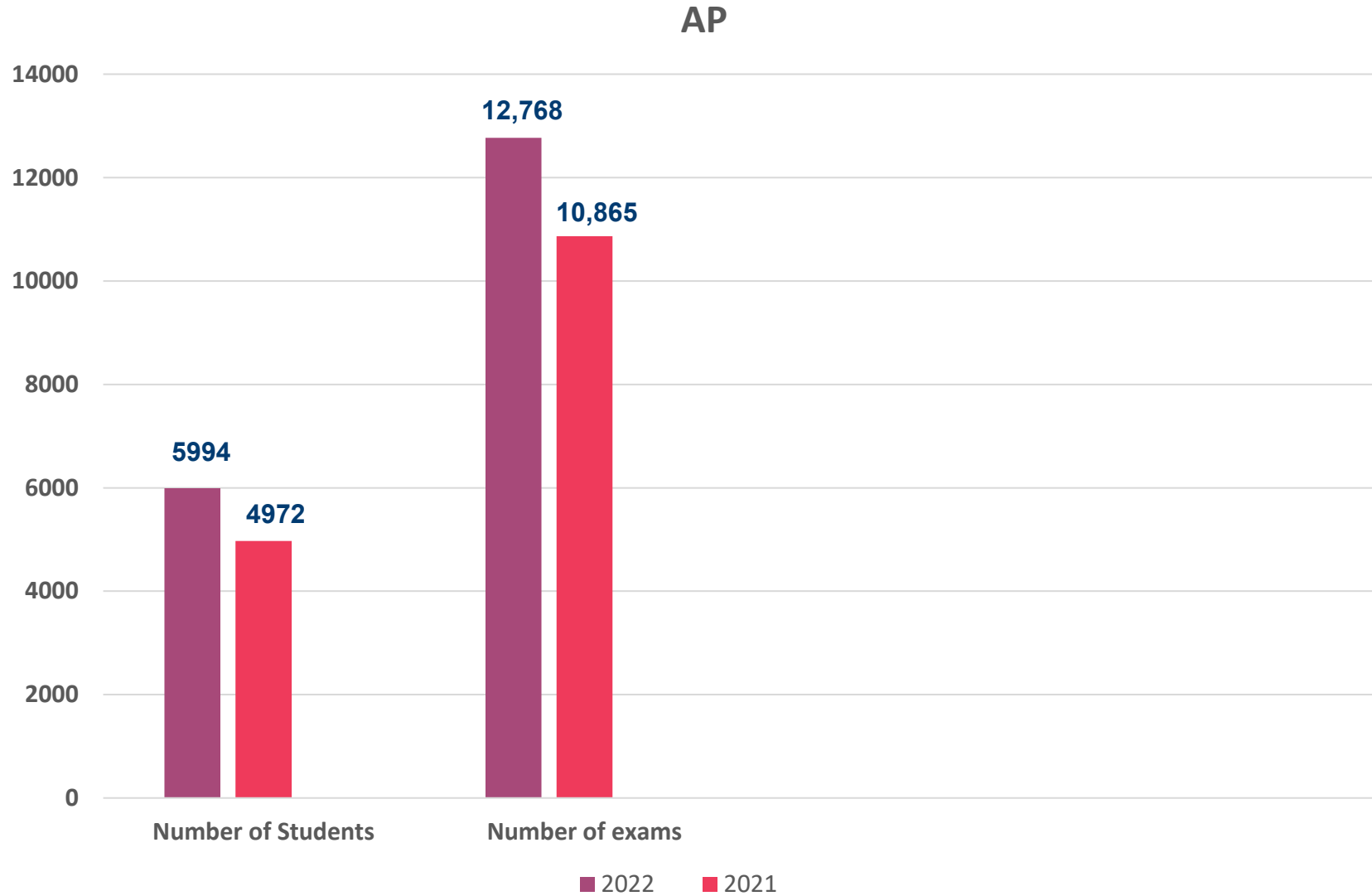


State Invested Pre-K Programs (SIP) - 11 total



- An additional \$20 million was allocated for State Invested Pre-K Projects (SIP) during the 2023 Legislative Session.
- Applications were due by July 3, 2023, at 2:00 p.m.
- Awards will be approved by the State Board of Education at the August meeting.
- This funding is for a 3-year cohort.

- The number of Mississippi students taking AP courses and passing AP exams have both doubled since 2013.
- SBE policy requires all high schools to offer and enroll students in advanced courses (AP, IB, or Cambridge International) in the four core subject areas of English Language Arts, Mathematics, Science, and Social Studies. (See Appendix B of the Mississippi Public School Accountability Standards.)
- Distance Learning or Mississippi Online Course Application (MOCA) courses may be used to ensure students' enrollment at each school.



- SB 2586 (2023) amended the Mississippi Computer Science and Cyber Education Equality Act (Miss. Code Ann. § 37-13-205) to allow elementary schools to use either licensed teachers or paraprofessionals beginning the 2023-2024 school year.
- Paraprofessionals must be under the guidance and supervision of a licensed teacher.
- Licensed teachers and paraprofessionals must have had the proper training in computer science instruction in order to provide (1) hour of computer science instruction per week.

2023-2024

100%
of elementary schools in each district must provide **one hour** of computer science instruction per week

50%
of high schools in each district offer a course in computer science

2024-2025

ALL SCHOOLS in each district offer computer science instruction

Miss. Code Ann. § 37-13-207



MISSISSIPPI STATE UNIVERSITY™
CENTER FOR CYBER EDUCATION

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mdek12.org/CTE/MS-Computer-Science-and-Cyber-Education-Equality-Act

- HB 1613 (2023) included \$2,975,000 for Juvenile Detention Centers.
- These funds are to replace the cost-share for districts.
- Disbursement of funds will be based on the budgets from the previous 2 years.
- The Department will request an increase (to \$3 million) during the 2024 Legislative Session for the FY25 budget.

- HB 1388 (2022) gave authority to the State Workforce Investment Board (SWIB) to create a single list of nationally recognized industry certifications for use in the Mississippi statewide accountability system, in diploma endorsement requirements, and for reimbursement under Section Miss. Code Ann. § 37-153-15.
- The SWIB met in June to approve this year's list so the SBE will approve the list of industry certifications for reimbursement and accountability at the July 27, 2023, meeting.

- In April 2023, 61 schools were named as the state's first Military Star Schools. This designation recognizes schools that have made a significant commitment to supporting military families and children of service members.
- The Military Star School designation remains in effect for two years.
- Schools can reapply to maintain the designation and new schools can apply to receive the designation in 2024.

Lines 210-216:

*To encourage more participation in the program, a final grade of C or above in a three (3) credit hour dual credit course, academic or career and technical, **shall be weighted the same as a three (3) or above in an Advanced Placement course final examination in the Mississippi Statewide Accountability System.** Only courses included in the approved dual credit course list referenced in the manual shall be weighted in the model.*

- The Legislature intended all aspects of SB 2487 to be implemented in the 2023-24 school year, and the revised weighting for AP and dual credit to be reflected in **Fall 2024 accountability grades** based on 2023-24 data.
- This timeline will allow MDE, Accountability Task Force, Commission on School Accreditation, and SBE to review impact data and provide guidance to districts about impending changes.

SB 2487: MS Dual Enrollment/Dual Credit Scholarship Program Act of 2023 20

- Reimbursements will be administered by the Postsecondary Education Financial Assistance Board at a rate of 40% of the average community college credit hour tuition for the current academic year.
- Students may take up to 6 credit hours of dual enrollment under this program prior to high school graduation. Students may take additional hours but will not qualify for reimbursement under this scholarship.
- Reimbursements are tentatively scheduled to begin in Spring 2024.

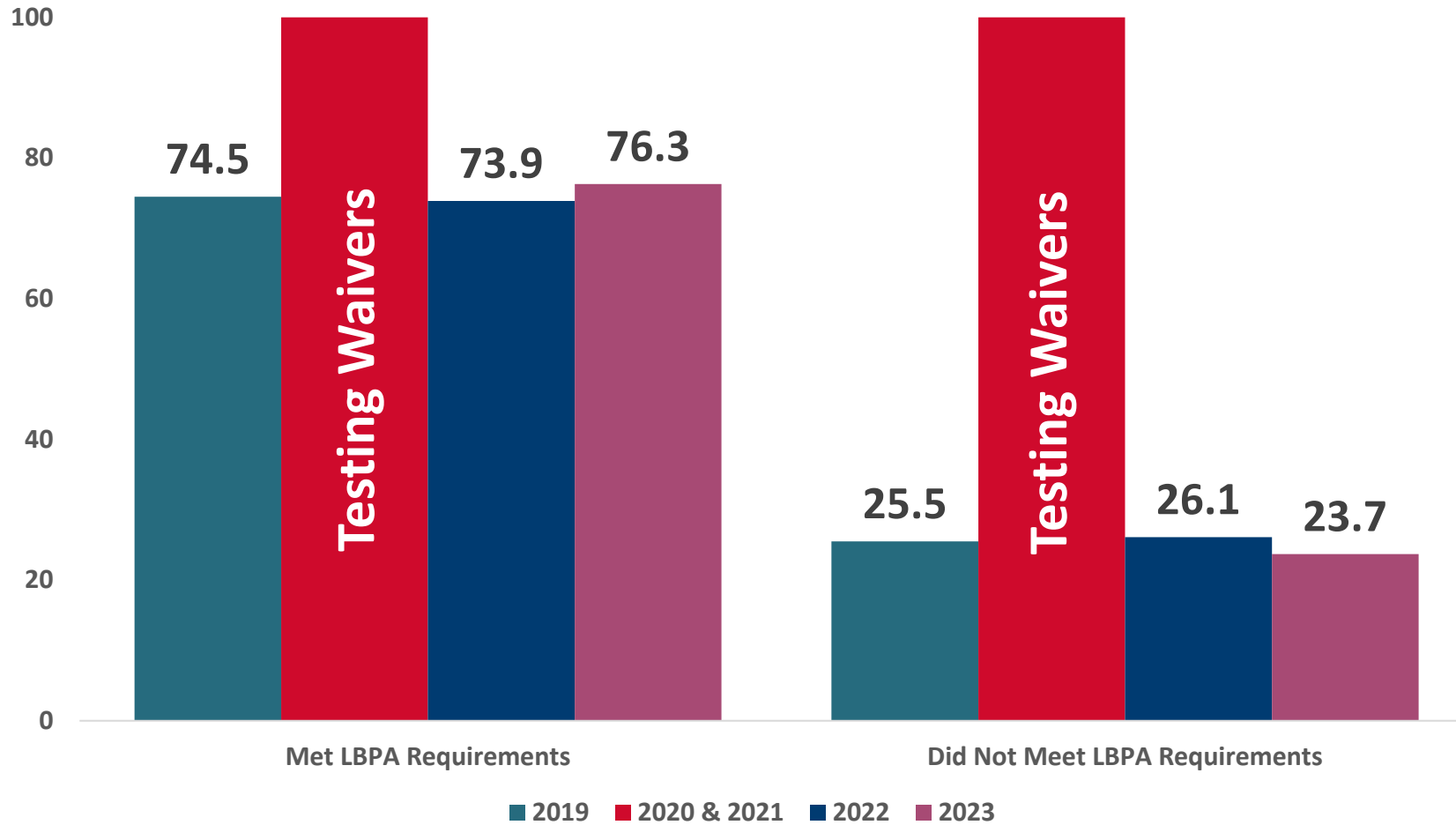
To be eligible for ACT WorkKeys reimbursement, districts must:

- Opt into the statewide testing agreement and complete ACT's enrollment form.
- Test within the state realms, which are only active during the fall and spring testing windows.
- Use state dollars to pay invoice.
- Submit reimbursement application to MDE.

- South Korea documentary
- New York Times article
- Education Week
- Education Commission of the States
- Region 7 Comprehensive Center
- Kansas Board of Regents
- National Council on Teacher Quality

3rd Grade Reading Assessment

Percent Meeting Promotion Requirements-Initial Assessment



AIM INSTITUTE PATHWAYS TO LITERACY LEADERSHIP (PLL)

AIM Pathways to Literacy Leadership is a comprehensive course to help educational leaders advance literacy evidence-based instruction by providing the tools to create and implement a literacy plan in their schools and districts.

255 Mississippi educational leaders completed **AIM Pathways to Literacy Leadership (PLL)** in the fall of **2022**.

“

*Best PD
I've had in
a very
long time.*

“

*Very informational and needed
by all teachers and
administrators responsible for
teaching children how to read.*

“

*This course was very
informative and engaging to
me. I learned a lot of
information!*



AIM Institute®
for Learning & Research



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AIM INSTITUTE for Learning and Research

AIM Institute for Learning and Research appreciates and encourages differentiation of professional learning for participants. The coursework levels offered in the **2023-2024** school year through AIM's learning management system are designed to deliver proven research and evidence-based content.

Level 1

Pathways to Proficient Readers (general education teachers, reading specialists, special education teachers, and any teacher with struggling readers in upper grades)

Pathways to Literacy Leadership (building and district level administrators)

Level 2

Pathways to Structured Literacy (participants who have completed PPR or PLL)

Pathways to Structured Literacy with Practicum (*acceptance by application only*)

Level 3

Pathways to Proficient Writing (general education teachers, reading specialists, special education teachers, and any teacher with struggling readers in upper grades)



MDE Regional Professional Development

HIGH QUALITY INSTRUCTIONAL MATERIALS

Part 1: Science of Reading Classroom: Implementing HQIM

Part 2: Science of Reading Classroom: HQIM Assessment and Writing Implementation

Part 3: Science of Reading Classroom: HQIM Small Group Instruction Implementation

Part 4: Implementation Roadmap: HQIM Pitstops for Leaders

Accountability Updates

Paula A. Vanderford, Ph.D.

Chief Accountability Officer

- **Human Capital Plans Were Due May 1, 2023**--Human Capital Plans were due to the Office of Teaching and Leading no later than May 1, 2023. All plans that were submitted on or before the deadline have been reviewed and districts have been updated regarding plan approval status or if revisions were needed.
 - Please contact educatorsuccess@mdek12.org with any questions or requests for assistance.
- **Professional Growth System Scores Were Due June 30, 2023**--PGS scores for administrators, teachers, speech language pathologists, counselors, and librarians were required to be submitted to the MDE by Superintendents and/or their designee no later than June 30, 2023, via SharePoint Online.
 - Please contact Mary Alex Thigpen at mthigpen@mdek12.org with any questions or requests for assistance.

Standard 3.5 of the Mississippi Public School Accountability Standards states that annual employee performance data shall be submitted to the MDE.

The Speech Language Pathologist rubric has been revised for the 2023-2024 school year based on stakeholder feedback and district pilot testing.

PGS scores are required to be submitted for administrators, counselors, librarians, speech language pathologists, and teachers using the appropriate rubric.

The only adjustment to the score submission process this year is districts were asked to indicate if PGS data was included in individual personnel files.

1

Professional Development Calendar



Browse the [MDE Professional Development Calendar](#) and make plans to attend of the many professional learning opportunities provided. Take advantage of the professional growth as an educator.



2

July 2023

When	Event
July 5, 8am – July 26, 11:59pm	Professional Growth System Combined Rubric Training <July Canvas> Sign Up

August 2023

When	Event
August 2, 8am – August 30, 11:59pm	Professional Growth System Combined Rubric Training <August Canvas> Sign Up

1

2

Request Professional Development

Request Virtual and Face-to-Face Professional Development

Administrators may request virtual and face-to-face professional development trainings provided through the Office of Professional Development.

[Fall 2022 Professional Development Catalog](#)



PGS Domain I: Standard 1

Available January - July 2023. To submit a request for professional development, click [here](#).

Deconstructing Math Standards for Effective Lesson Planning <small>(Formerly Overview of the MS CCRS for Math)</small>	Connecting the MS CCRS for Mathematics to Rigor	Rigor in the Mathematics Classroom
<p style="font-size: 10px;">This training familiarizes participants with the MS CCRS for Mathematics by deconstructing them to support instructional planning.</p> <p>Participants will...</p> <ul style="list-style-type: none"> Determine the intent of a standard by deconstructing it. Write learning targets for a deconstructed standard. Use learning targets to create meaningful chunks of instruction. <p style="background-color: #004a7c; color: white; padding: 2px; font-size: 10px; text-align: center;">Grades K-5 6-8 9-12</p> <div style="display: flex; justify-content: flex-end; align-items: center; margin-top: 10px;"> Virtual 90 minutes </div>	<p style="font-size: 10px;">This face-to-face training is a combination of two virtual sessions designed to familiarize participants with the MS CCRS for Mathematics and provide a basic understanding of the three types of rigor.</p> <p>Included Sessions:</p> <ul style="list-style-type: none"> Deconstructing Math Standards for Effective Lesson Planning Rigor in the Mathematics Classroom <p style="background-color: #004a7c; color: white; padding: 2px; font-size: 10px; text-align: center;">Grades K-5 6-8 9-12</p> <div style="display: flex; justify-content: flex-end; align-items: center; margin-top: 10px;"> Face-to-Face 3 hours or 5 hours </div>	<p style="font-size: 10px;">This training provides participants with a basic understanding of the 3 types of rigor, one of the major shifts called for in the MS CCRS for mathematics.</p> <p>Participants will...</p> <ul style="list-style-type: none"> Define "rigor" as it relates to math instruction and assessment. Describe the three types of rigor. Determine the appropriate rigor of MS CCRS for Mathematics. <p style="background-color: #004a7c; color: white; padding: 2px; font-size: 10px; text-align: center;">Grades K-5 6-8 9-12</p> <div style="display: flex; justify-content: flex-end; align-items: center; margin-top: 10px;"> Virtual 90 minutes </div>

- Beginning July 1, 2023, Districts will be required to submit their requests for motor vehicle records of all school bus drivers to the Mississippi Department of Public Safety. The software used to verify the status of driver licenses and driving records of school bus drivers is considered classified and can only be obtained through the Department of Public Safety and not through the Mississippi Department of Education.
- Cost per MVR for each driver is \$15
- Effective July 1, 2023

- FY24 Mississippi Community Oriented Policing Services in Schools (MCOPS) Grant anticipated award date is July 27, 2023 (SBE Meeting)
- \$2,000,000 allocated for FY24 - fully funded including 1% for training costs
- \$360,000 more was needed to meet FY24 demand

The final data files will be posted on the vendor sites according to the following schedule:

MAAP and MAAP-A Data Files (ELA and Math Grades 3-8, EOC)

NWEA (Questar) will post the final data files on July 17, 2023, into the reporting area in the Nextera platform.

MAAP Data Files (Grades 5 & 8 Science, EOC (Biology and U.S. History)

DRC posted the final files on June 28, 2023, into the scoring and reporting area in the Insight platform.

The final Individual Student Reports (ISRs) and Student Record Labels will be mailed to the district according to the following schedule:

MAAP and MAAP-A (ELA and Math Grades 3-8, EOC)

NWEA (Questar) will deliver paper copies of reports on August 14, 2023

MAAP (Grades 5 & 8 Science, EOC (Biology and U.S. History))

DRC will deliver paper copies of reports on July 25, 2023.

- 2023 Statewide Grade 3 Reading initial results were released to the State Board of Education on May 18, 2023
- Retest 1
 - Window: May 8-12, 2023
 - Results: May 25, 2023
- Retest 2
 - Window: June 19-30, 2023
 - Results: Monday, July 10, 2023
 - These results will be posted in the Student Assessment Navigator SharePoint in the district folders. District DTCs and Superintendents should have access to this district folder. *(MAP) instead of (MAAP)



Grade 3

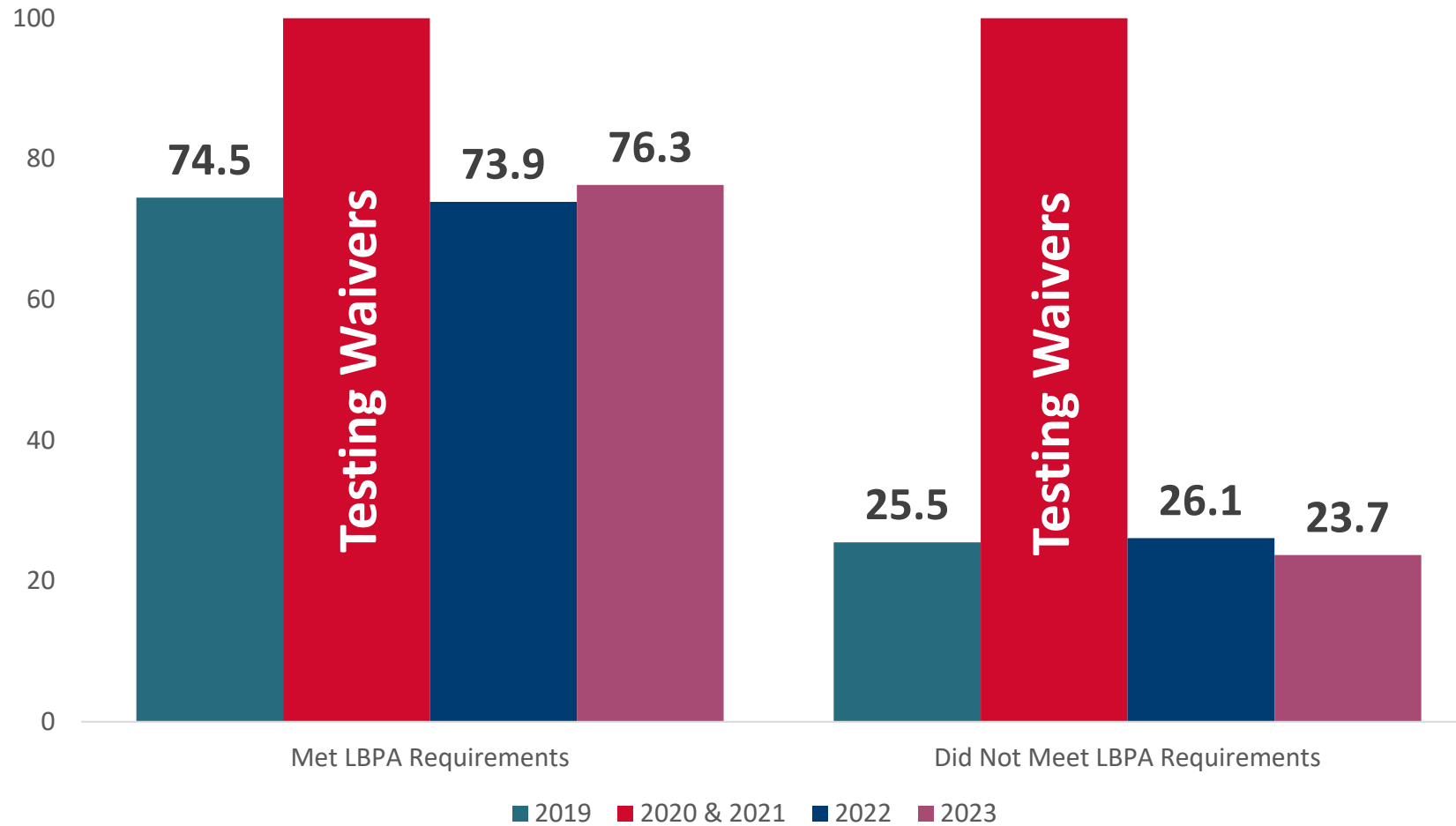
Initial Results



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Administration	2019 Initial Administration	2020 COVID Testing Waiver	2021 Tested with Promotion Requirement Waiver	2022 Initial Administration	2023 Initial Administration
Students Meeting LBPA Requirements	26,057 test takers (74.5%)			22,947 test takers (73.9%)	24,134 test takers (76.3%)
Students Not Meeting LBPA Requirements	8,941 test takers (25.5%)			8,121 test takers (26.1%)	7,489 test takers (23.7%)
Total Test-Takers	34,998			31,068	31,623

Percent Meeting Promotion Requirements-Initial Assessment



- Fifty-two districts had 80% or more of their students **meet** promotion requirements
- Seven districts had 90% or more of their students **meet** promotion requirements
 - Ocean Springs School District
 - Newton County School District
 - Attala County School District
 - Pearl Public School District
 - Union County School District
 - Grenada School District
 - Enterprise School District
- Eleven districts had 50% or more of their students **not meet** promotion requirements

Literacy-Based Promotion Act Good Cause Exemptions

A

Limited English Proficient students with less than two (2) years of instruction in an English Language Learner program

B

Students with disabilities whose Individualized Education Program (IEP) indicates that participation in the statewide accountability assessment program is not appropriate, as authorized under state law

C

Students with a disability who participate in the state annual accountability assessment and who has an IEP or Section 504 Plan that reflects the student has received intensive remediation in reading for two (2) years but still demonstrates a deficiency OR was previously retained in Kindergarten or First, Second, or Third Grade

D

Students who demonstrate an acceptable level of reading proficiency on an alternative assessment approved by the State Board of Education

E

Students who receive intensive intervention in reading for two (2) or more years but still demonstrate deficiency in reading **AND** who previously were retained for two (2) years in any grade Kindergarten through 3rd grade

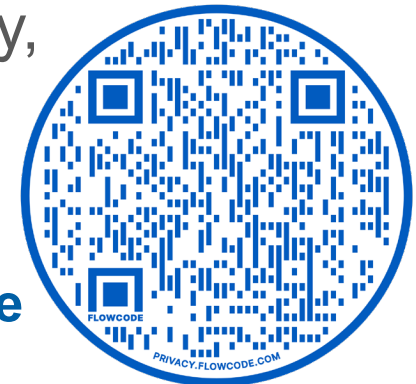
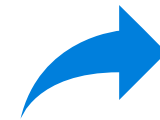


Next Steps

For Schools and Districts

- Launch summer reading programs and/or high-dosage tutoring for students who were not successful on the initial 3rd grade reading assessment
- Create individualized intervention plans for students based on diagnostic assessments and Grade 3 Reading Assessment results
- Use free, on-demand tutorial services provided by PAPER (MDE vendor)
 - *Available for summer school programs and for at home use*
- Develop community partnerships to provide engaging summer programming based on student needs (Boys & Girls Club, 21st Century, etc.)

Scan to access
The Mississippi High-Dosage
Tutoring Playbook





MISSISSIPPI INSTRUCTIONAL
MATERIALS **MATTER.**



- Create a comprehensive plan for summer learning acceleration and intervention
- Use 3rd Grade Assessment data to support data-driven decisions (personnel and resource allocations)
- Adopt high-quality instructional resources to support literacy instruction
- Continue to increase the quality and consistency of literacy instruction aligned to the science of reading in every PreK through Grade 3 classroom

- Provide districts/schools with additional access to instructional resources and supports
- Continue to provide resources and coaching supports to schools and districts and assist with summer intervention plans
- Offer guidance and supports around the development of intensive interventions and Individual Reading Plans (IRPs)
- Support families with activities they can do at home to improve students' reading skills.



<https://strongreadersms.com/>

Accreditation Reminders

Accreditation reminders



Accreditation statuses will be assigned in the Fall.



All violations on record must be cleared in order to prevent a recommended status of PROBATION.



Human Capital Plans must have been approved by the Office of Teaching and Leading to avoid citations for Process Standard 2.

District and School Performance

Section 9, Acceleration – Clarifications and the addition of 9.12, regarding SCD students

Section 10, Banking Scores: End-of-course, subject area assessments taken before 10th grade –

Addition of note for 7th graders enrolled in Algebra I during the 2019-2022 school year

Section 15, English Learners – Clarifications

Section 19, Rounding – Clarifications

Section 25, College – and Career-Readiness Indicator – Clarifications

Section 27, Other - Clarifications

- Opening later this week
- Pre-populated with state administration results and WorkKeys taken under state contract
- Opportunity to enter scores from other administrations to either capture participation or scores at or above the benchmarks
- ACT WorkKeys Certifications are entered here.
- Available in July. Communications will be sent.

- Posting to SharePoint next week
- Senior Snapshot pulls together enrollment, withdrawal, and completion records, along with assessment data and SCD status.
- Senior Snapshot is not related to graduation rates.
- Credits transferred in from out of state or private school are still manually collected through the review process.

- Available for current and upcoming cohorts by high school
- Contains final status of students who were enrolled in your school last
- The purpose is to allow districts to review and update the final status of students.
- It is not a review of graduation rates.

School/District must have a minimum of 10 EL Students that...

- Met FAY in the current year
- Have a current year and prior year score on the ELPT
- Have not previously achieved an overall ELPT score that is considered proficient.

EL progress goals are established so that students should achieve English proficiency within 5 years of entering an EL program

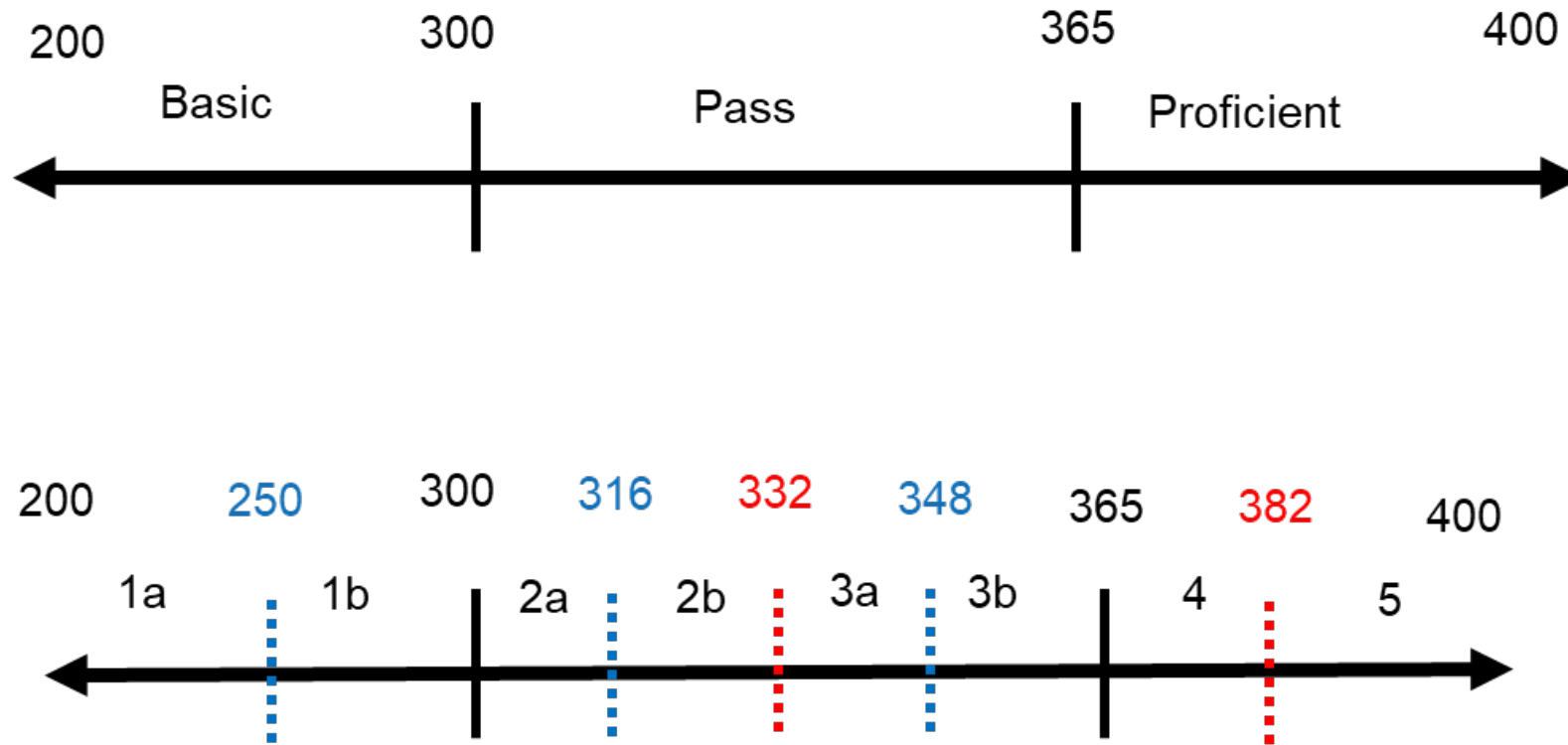
Individual student scores will range between 0 and 1



Las Links Domains:

- **Overall** – used for EL accountability component *and* student must achieve proficiency to *exit EL program*
- **Reading** – must achieve proficiency to *exit EL program*
- **Writing** – must achieve proficiency to *exit EL program*
- Speaking
- Listening



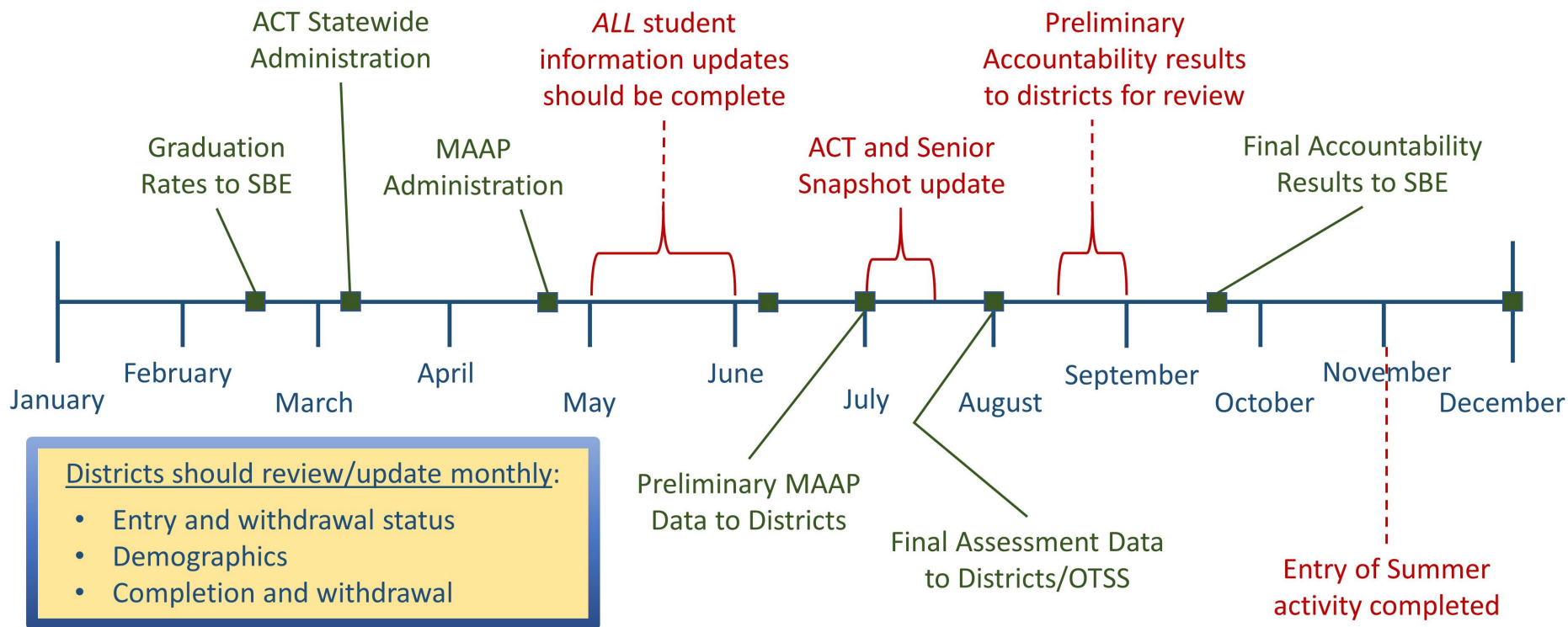


3.2.3

In order to ensure the inclusion of students with disabilities in the Lowest Performing Twenty-Five Percent Student subgroup, no N-count minimum will apply in the identification of the Lowest Performing Twenty-Five Percent Student subgroup for students taking the alternate assessment.

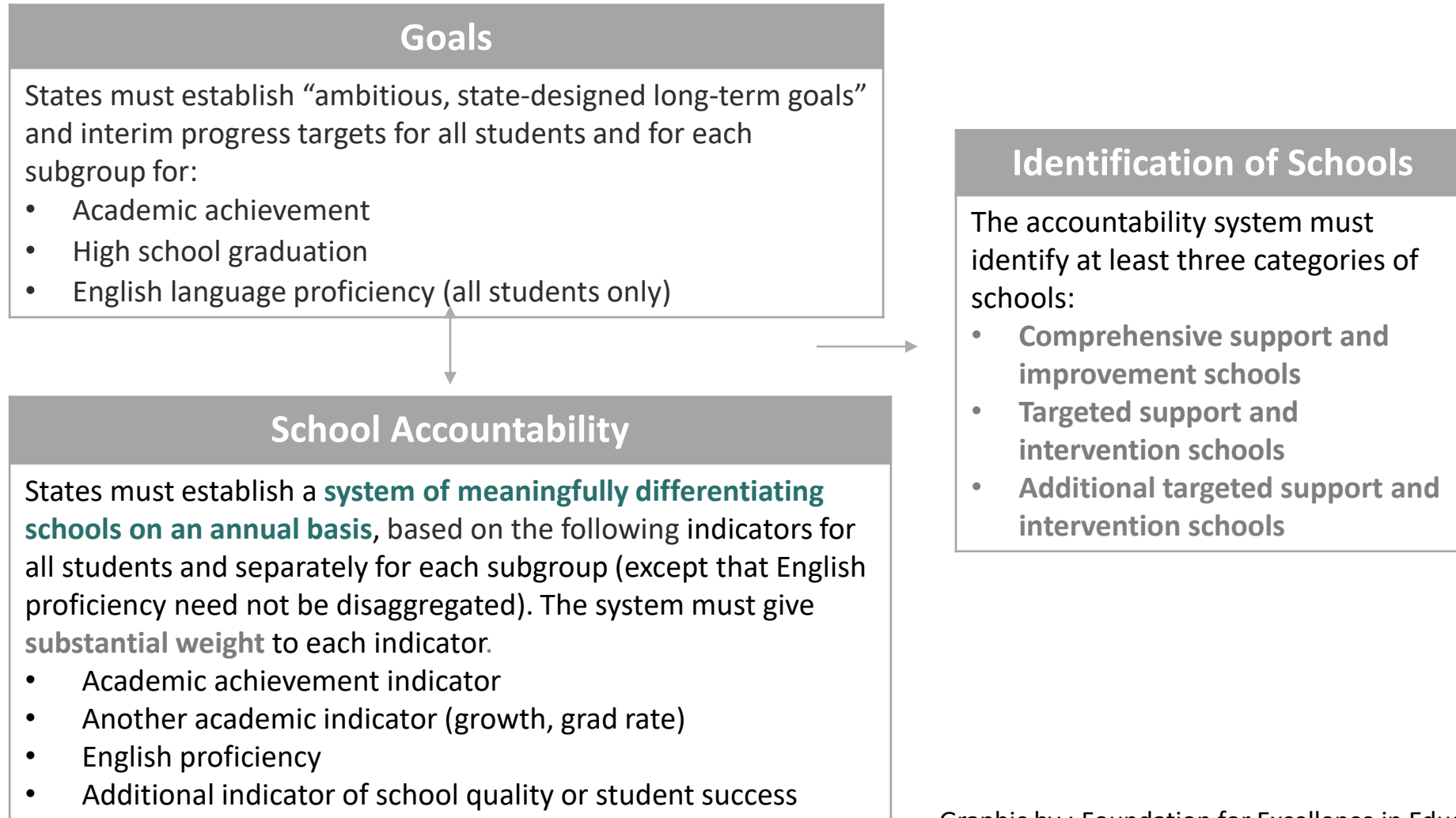
7.1.4

In order to ensure the inclusion of students with disabilities, the Lowest Performing Twenty-Five Percent Student subgroup for students taking the alternate assessment will be identified by subject but not by each grade level.



Current Federal and State Accountability Requirements

- Implement a single “A” through “F” school and school district accountability system
- Combine state and federal accountability systems into one federally approved system
- Establish five performance categories (A, B, C, D, & F)
- Incorporate a standards-based growth model
- Include the federally compliant 4-year graduation rate
- Increase standards when 75% of students are Proficient and/or when 65% of schools or districts earn a “B” or higher grade



Graphic by : Foundation for Excellence in Education

Required Assessments	State Law	Federal Law	State Board Policy
Pre-K Assessment			X
Brigance Pre-K			X
Kindergarten Readiness Assessment	X		
MS Dyslexia Screener (Kindergarten & Grade 1)	X		
Universal Screener (K-3)	X		
3rd Grade Reading for LBPA (part of MAAP)	X		
MAAP ELA and Math (Grades 3-8)		X	
MAAP Science (Grade 5&8)		X	
ELPT (English Learner K-12)		X	
MAAP-Alternate (Significant Cognitive Disability; Grades 3-8, EOC)		X	
End-of-Course (EOC) Algebra I	X	X	
EOC English II	X	X	
EOC Biology	X	X	
EOC U.S. History	X		X
ACT	X		X

- Alternative approaches to district accountability
- Public reporting which goes beyond formal accountability systems
- Growth
- Additional considerations for formal accountability measures

- Regional superintendent meetings included a feedback activity about possible changes to accountability measures.
 - Some minor changes should be considered but in general the model is good as it is.
 - Expand CTE measures in accountability
 - Explore changes to growth measures
 - Change the way results are reported
- The MDE will continue to solicit feedback and explore changes through the Accountability Task Force

MSIS 2.0 Preview & Updates

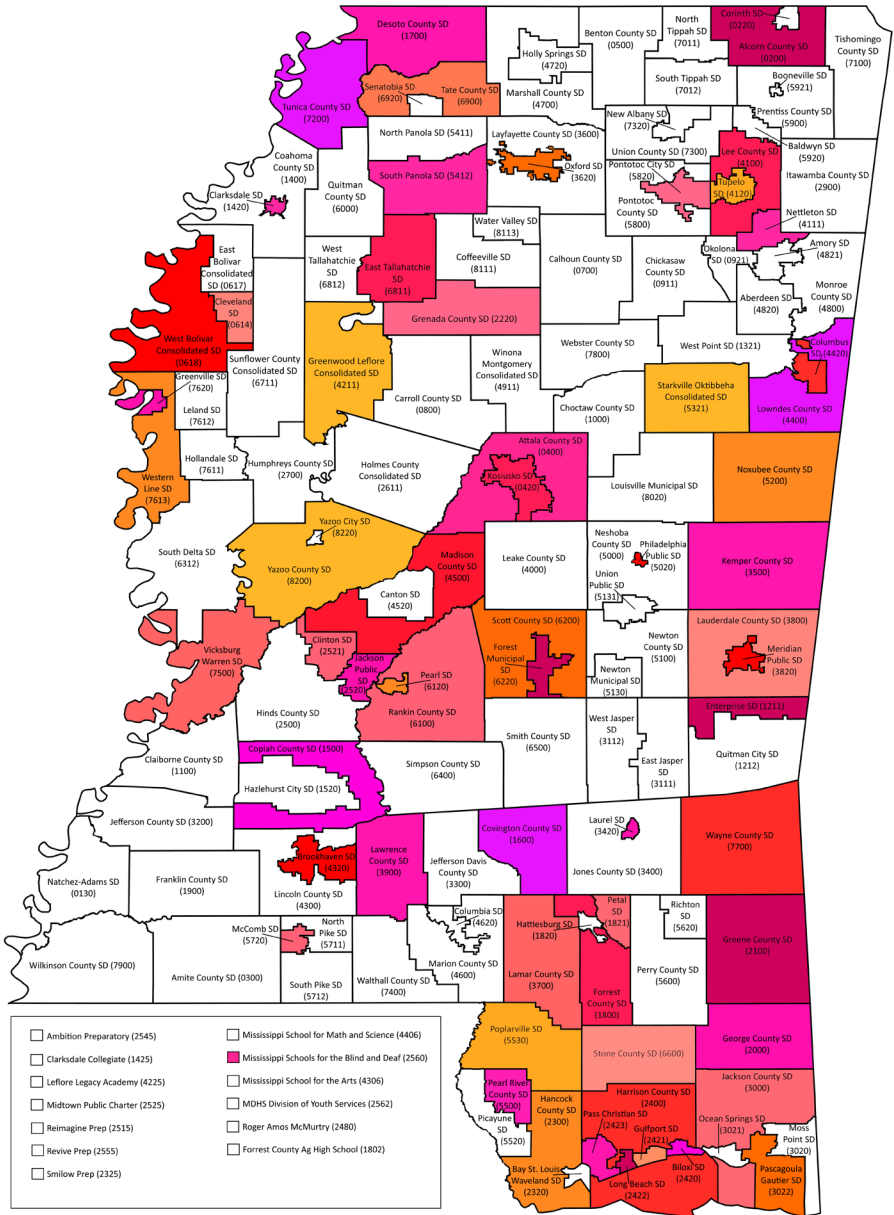


John Kraman

Chief Information Officer

▶ [MSIS 2.0 Prototype \(figma.com\)](#)

Engagement Sessions with MDE & WWT 66



- Directly Engaging District Users
 - *Usability* – How do districts use MSIS 1.0?
 - *Journey Mapping* – What are district business processes around data?
 - *Prototype* – What do districts think of preliminary designs?
 - *User Review and Feedback* – what do districts like/want to change on reporting dashboards?
- Sessions with forty-six (46) additional districts in July
- Recordings of engagement sessions available



MSIS 2.0: Phase I

- Analysis of current state of technology
- District outreach to document pain points and needs

2020-2021

MSIS 2.0: Phase II

- Vendor selected
- Collaboration with SIS vendors
- Design refined based on district input
- System development and build
- Data ingested into system
- Training and Professional Development
- Parallel year begins in fall 2023

2022-2024

**MSIS 2.0
launches
July 1, 2024
and
Phase III
Begins**

2024-2026

- **Summer/Fall 2023**

- Continuing User Review and Feedback Sessions – ongoing through Fall
- MSIS 1.0 Historic Data Loading – to be completed late Summer
- Final specifications delivered to SAMS (Central Access) and PowerSchool SIS in June
- Draft specifications delivered to Special Education and Personnel vendors – to be completed late Fall
- Launch MSIS 2.0 Training Program – Fall
- **Live Data** from SAMS (Central Access) and PowerSchool SIS – Fall

- **Ongoing Throughout SY 2023-24**
 - Run Parallel and Compare MSIS 1.0 to 2.0
 - “Hands On” MSIS 2.0 at Central Access and PowerSchool User Conferences in October
 - Conferences, Roadshows, Online Sessions with district staff
 - **Live Data** from Other Systems – Spring 2024
- **Training, Training, and more Training for district staff**
- **All districts fully prepared for MSIS 2.0 Cut Over**
- **Official Data/Cut Over to MSIS 2.0 – July 2024**

- **Who is going to need MSIS and Data Use T&PL?**

- MSIS Coordinators/Primaries and Secondaries
- Superintendents, Principals, other Administrators
- Program leads: Federal Programs, SPED, CTE, Assessment, etc.
- School-level staff with MSIS access (data entry staff, counselors, etc.)

- **How will we reach your team?**

- Summer 2024 “Boot Camp”
- Road shows/in-person events
- Webinars & pre-recorded videos
- Written documentation

Send your questions and ideas to
[**MSIS2@mdek12.org**](mailto:MSIS2@mdek12.org).

Also, request a link to the
User Review and Feedback videos!



Questions

Dr. Donna H. Boone dboone@mdek12.org

John Kraman jkraman@mdek12.org

Dr. Paula Vanderford pavanderford@mdek12.org

mdek12.org



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