

Unit #1 Title: Developing Awareness of Work and Workers

Lesson Title: These Are A Few of My Favorite and Not So Favorite Things To Do

Grade Level: K **Lesson:** 1 of 4

Length of Lesson: 20-30 minutes

Mississippi College and Career Readiness Standard:
W.K.3, SL.K.1, SL.K.3, SL.K.4, L.K.5, SL.K.6, L.K.6

American School Counselor Association (ASCA) Mindsets and Behaviors:
W 1
B-LS.9
B-SS.1, B-SS.2, B-SS.6, B-SS.7, B-SS.8, B-SS.9

Other Resources:

[Online Early Reader Books for Community Helpers](#) - from Scholastic

<https://jr.brainpop.com/socialstudies/communities/school/>

Materials (include activity sheets and/ or supporting resources)

2 puppets of your choice
These Are a Few of My Favorite Things To Do Activity Sheet
Sharing Circle Ball

Enduring Life Skill(s)

	Perseverance		Integrity		Problem Solving
	Courage		Compassion	X	Tolerance
X	Respect	X	Goal Setting		

Lesson Measurable Learning Objectives:

Students will identify at least two tasks they like to do at home and at school.
 Students will identify at least two tasks they dislike at home and at school.

Lesson Formative Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals and objectives.
Assessment can be question answer, performance activity, etc.
 Students will demonstrate by completing *These Are a Few of My Favorite and Least Favorite Things To Do Activity Sheet* -- drawing a minimum of one of their favorite things and one of their least favorite things at school and home.

Lesson Preparation

Essential Questions:

Why do you have favorite things?
 Why do you have least favorite things?

Engagement (Hook):

Puppet will perform a dialogue involving these questions. Is it important to have things you like to do? Why? Is it okay not to like everything you do? Do you have favorite things you like to do at school and home? Do you have to do things at school and home that are not your favorite?

Procedures

Instructor Procedures/Instructional Strategies:	Student Involvement/Instructional Activities:
<ol style="list-style-type: none"> 1. Puppets ask the students the questions listed in the hook. The puppets follow with an energetic discussion of their favorite and least favorite things to do at school and at home. 2. Puppets interact with students, asking three or four students what their favorite subjects are at school. 3. Puppets continue the discussion by asking what activities the students like and dislike doing when they are at home. The puppets ask three or four additional students to share their least favorite things at home (encourage contributions from all students). 4. Puppets hand out a <i>These are a Few of My Favorite or Least Favorite Things To Do Activity Sheet</i>. In the first column, students draw one thing they like to do at school and one thing they like to do at home. In the second column the students draw a least favorite activity or thing for school and another for home. 5. Upon completion of the activity sheet, the puppets instruct students to bring their activity sheet and join the Sharing Circle. Each student shares what they like best/least at school and home. The puppets pass the <i>Sharing Circle Ball</i> to the student who starts the Sharing Circle process. 	<ol style="list-style-type: none"> 1. Students respond to questions. Counselor facilitates students' taking turns, topic focus and every student responding. 2. Students actively respond to the puppets' questions. 3. Students actively respond to the puppets' questions. 4. Students draw one favorite and one least favorite activity to do at school and home. 5. Students bring their papers to "Sharing Circle" in the room and sit down in the circle quietly. Each student responds in turn as they receive the "Sharing Circle Ball". As they pass the ball, alternating students share one thing they like best, while the others share what they like least. The other students listen. If class is large, the counselor may divide the class into two groups to perform the activity.

<p>6. The counselor asks: How did you decide what you like or don't like?</p> <p>7. Puppets facilitate students' summarization of the discussion, emphasizing the following:</p> <ol style="list-style-type: none"> Each child had great ideas. There are many different ideas. There are many different and many similar "favorite and not so favorite" things that we each do....and that's okay! Our favorites or not so favorites will change as life goes on and people grow and change. <p>8. Puppets thank the students for allowing them to visit their classroom, and promise to return.</p> <p>NOTE: Counselor may also choose to put the favorite things on the "front" side of the worksheet, and the least favorite things on the "back" side of the worksheet.</p>	<p>6. Students' responses indicate a beginning awareness of "influences" in their lives (e.g. "I don't like to get my hands dirty." "My friend, Lucy, doesn't like to sweep and neither do I.")</p> <p>7. Students actively respond to the puppets' prompts, bringing out the following concepts:</p> <ol style="list-style-type: none"> Each person has "favorite and not so favorite" things he or she does. We make choices based on our likes and dislikes (using age- appropriate language/vocabulary). <p>8. Students close with saying, "You're Welcome" or "Good-Bye" to the puppets.</p>
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Teacher Follow-Up Activities

Teacher may have students cut out pictures of people doing different activities for a class collage of differences and similarities in likes and dislikes (favorite or not so favorite) things.

Counselor reflection notes (completed after the lesson)

My Favorite Things To Do...

Draw a picture of at least one of your favorite things.

at school...



My Least Favorite Things To Do...

Draw a picture of at least one of your least favorite things.

at school...



at home...



at home...

