

Unit #3 Title: It's Magic! Understanding the Roles, Responsibilities and Requirements of Workers in Various Careers

Grade Level: 5

Number of Lessons in Unit: 2

Required: 2-30 min. sessions

Best time of year to implement this Unit: Anytime

Lesson Titles:

Lesson #1: Career Magic (Part 1)

Material/Special Preparation Needed

Magic Wand; Magic Hat or Box

Resource: *Career Paths Strips* (Master Copy)

Activity sheet: *Career Graphic Organizer* (copies for students);

Whiteboard, smart board, or other means of visual display

Lesson #2: Career Magic (Part 2)

Material/Special Preparation Needed

Magic Wand; Magic Hat or Box

Activity sheets: *Career Graphic Organizer* (from Lesson 1); *Activity sheet: A Comparison of the Similarities and Differences Among Careers*

Whiteboard, smart board, or other means of visual display

Mississippi College and Career Readiness Standard:

SL.5.5, RI.5.5, W5.3b

American School Counselor Association (ASCA) Mindsets and Behaviors:

M 4, M 6

B-LS.7

B-SS.1, B-SS.6

Unit Essential Questions:

How do training and skills affect a person's role and responsibilities in the community?

Unit Measurable Learning Objectives:

The student will compare and contrast the roles and responsibilities of two careers through use of a graphic organizer.

The student will compare and contrast the training and educational requirements for two careers through use of a graphic organizer.

Unit Instructional Strategies/Instructional Activities:

- | | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Direct (Compare & Contrast, Guided & Shared-Reading, Listening, Viewing, Thinking) |
| <input type="checkbox"/> | Indirect |
| <input type="checkbox"/> | Experiential |
| <input checked="" type="checkbox"/> | Independent Study (Journal) |
| <input checked="" type="checkbox"/> | Interactive Instruction (Cooperative Learning) |

Unit Summative Assessment (acceptable evidence):

Summative Assessment should relate to the performance outcome for goals and objectives. Assessment can be question answer, performance activity, etc.

Students will gather information about the roles, responsibilities, skills and training/education requirements of workers. The information gathered will be placed in a graphic organizer chart and then analyzed to identify the similarities and differences in the careers. Within each team, individual members will gather data, which will then be grouped with the data gathered by the other team members. The grouped data will be analyzed to identify patterns, similarities and differences among roles, responsibilities, skills and post-secondary education/training requirements. Results will be presented in a visual form of the team members' choosing (e.g., a T-Chart or other graphic organizer).

Brief Summary of Unit:

In Grade 5, students will learn about the similarities and differences in the roles, responsibilities, skills, and training requirements (post-secondary training and education) of workers in different career paths. Students will demonstrate this understanding through a chart and activity sheets.

The 5th grade Unit builds on the knowledge, skill and understanding developed in the K-4 Career Development Units. In this unit, students have an opportunity to become a social researcher gathering data about work and workers and collaborating with other team members to analyze the data.

Student Prior Knowledge: What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?

Kindergarten: Work roles and responsibilities of family members;

First Grade: Work roles, responsibilities and skills of school workers,

Second Grade: Work roles, responsibilities, skills of community workers,

Third Grade: Work roles, responsibilities, skills and academic knowledge of workers whom students selected to interview.

Fourth Grade: Work roles, responsibilities, skills, and post-secondary training/education required.

In addition, students will need to have prior knowledge of the Career Path concept and the names/characteristics of careers in each Career Path. (Note: see resources for fourth grade units, especially the *Career Path Mini-Poster*).