

### **Part 3 Chapter 84: Vocational, General Administration (Career and Technical Education)**

*Rule 84.12 New Program Approval for Career and technical Ongoing Programs.* The State Board of Education shall consider requests for new programs when there is a demonstrated need and support by the requesting public local education agency. The Office of Career and Technical Education shall establish written procedures for approving new programs. The Office of Career and Technical education shall receive documented request from the local educational agencies and make program approval determinations based on these criteria:

1. Skill program approval shall require a current needs assessment which documents student supply, training, needs, job demands, available labor supply, plan for providing equipment, facilities and instruction, program support perinate, and other pertinent data. The Office of Career and Technical education shall give high priority to these approvals.
2. Technical program approval shall require a current needs assessment which documents student supply, training, needs, job demands, available labor supply, plan for providing equipment, facilities and instruction, program support, and other data. The Office of Career and Technical Education shall give high priority to these approvals.
3. Information and Communication Technology was discontinued at the end of the 2021-2022 school year. Career Discovery programs were replaced by Cyber Foundations I and Cyber Foundations II. Cyber Foundations I (6<sup>th</sup>-7<sup>th</sup> grade) introduce students to career opportunities and the skills needed for various career paths. Cyber Foundations II (7<sup>th</sup>-8<sup>th</sup> grade) exposes students to a multimedia environment and fundamental computer skills. Science, Technology, Engineering, and Mathematics (STEM) will be replaced by Computer Science and Engineering at the end of the school year 2020-2021. CSE (offered 7-12, recommended, 8<sup>th</sup> or 9<sup>th</sup> grade) enables students to explore technology resources, processes, and systems that lead to enhanced career development and advanced education. Cyber Foundations I and II and Computer Science and Engineering are designed to be delivered in lower grades with approval from the Office of Career and Technical Education.
4. Enrichment program approval shall require a current assessment which documents student supply, plan for equipment, facilities, and instruction, program support, and other pertinent data. The Office of Career and Technical Education shall give minimal priority to these approvals.
5. Administrative support approval for one (1) required career center director per center shall be made on agreed request. Additional career center director approvals shall require current needs assessment which documents an excessive demand for administrative services that cannot be reasonably expected to be performed by one (1) administrator. Non-career center director approvals shall require current needs assessment which documents an excessive demand for administrative services that cannot be reasonably expected to be performed by one (1) administrator. The Office of Career and Technical education shall give minimal priority to additional administrative positions and non-vocational career center position approvals.

6. Guidance support approval for one (1) required career center counselor shall be made on agreed request. Additional career counselor approvals shall require a current needs assessment which documents an excessive demand for guidance services that cannot be reasonably expected to be performed by on (1) counselor. The Office of Career and Technical Education shall give minimal priority to additional counselor position approvals.
7. Career and Technical Education programs not listed in the preceding categories will be approved and implemented based on the process/criteria established for that program/initiative as approved by the State Board of Education.

*Source: Miss Code Ann. 367-31-103. (Revised 12/2023)*