

## Minutes of Mississippi Board of Education Meeting

September 23, 2021

The members of the Mississippi Board of Education met in a Board meeting at 10:00 a.m. on Thursday, September 23, 2021, via video means pursuant to Miss. Code Ann. § 25-41-5 for the purpose of conducting the Board meeting.

The meeting was available to the public via live stream.<sup>1</sup> Board members present: Ms. Rosemary G. Aultman (4<sup>th</sup> Floor Boardroom, Central High School Building, 359 North West Street, Jackson, Mississippi), Dr. Wendi Barrett (Biloxi, Mississippi), Dr. Angela Bass (Jackson, Mississippi), Mr. Glen V. East (Gulfport, Mississippi), Dr. Karen J. Elam (Oxford, Mississippi), Mr. Bill Jacobs (Brookhaven, Mississippi), Dr. Ronnie L. McGehee (Madison, Mississippi), Mr. Matt Miller (Hattiesburg, Mississippi), and Ms. Mary Werner (Huma, Arizona). Student Representatives: Ms. Amy Zhang (Columbus, Mississippi) and Ms. Micah Hill (Laurel, Mississippi). Dr. Carey M. Wright was present at the 4<sup>th</sup> Floor Boardroom, Central High School Building, 359 North West Street, Jackson, Mississippi.

- I. Ms. Rosemary G. Aultman called the Board meeting to order at 10:03 a.m., after determining that a quorum of the Board existed at the locations stated for the purpose of conducting a meeting through teleconference and video means in accordance with Miss. Code Ann. § 25-41-5.
- II. Dr. Karen J. Elam led the Pledge of Allegiance and Mr. Glen V. East gave the Invocation.
- III. On a motion by Ms. Mary Werner, seconded by Dr. Ronnie L. McGehee, the Board voted unanimously to approve the August 19, 2021, Board meeting minutes and the September 2, 2021, Special-called Board meeting minutes.
- IV. On a motion by Ms. Mary Werner, seconded by Mr. Matt Miller, the Board voted unanimously to approve the agenda as presented.
- V. Recognition Ceremony

### **Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST) State-Level Finalists**

Dr. Trisha Gilbreath, Grade 10-12 Mathematics teacher  
Northwest Rankin High School, Rankin County School District

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<sup>1</sup> Due to the impact of COVID-19 (coronavirus) and the recommendations of the CDC and the Mississippi Department of Health, gatherings should be restricted to no more than 10 people. To protect the public health, the State Board of Education met via teleconference and video means and the meeting was available to the public via video means (live stream). The SBE exercised their authority granted by the Governor in his Proclamation of a State of Emergency. See Miss. Code Ann. § 33-15-31.

Jaqueline Lewis-Grade 9 Mathematics teacher and Grade 11-12 Computer Science teacher  
Enterprise High School, Enterprise School District

Treasure Lynch, Grade 10 Mathematics teacher  
Gulfport High School, Gulfport School District

Kenneth Peagler, High School Science teacher  
Brandon High School, Rankin County School District

Christina (Tina) Walters, Grade 10-12 Science Teacher  
South Jones High School, Jones County School District

Ashley Elizabeth Webb, Grade 10-12 Science teacher  
DeSoto Central High School, DeSoto County School District

VI. Dr. Carey M. Wright gave the following report as the State Superintendent of Education:

- Dr. Wright stated she had two interviews this month: one with Gerard Gibert on SuperTalk about the opening of schools and one with WREG out of Memphis about school openings and vaccinations.
- Dr. Wright stated that Dr. Nathan Oakley will give an update on Mission Acceleration Project. Dr. Oakley stated that over the last five to six years MDE has partnered with the University of Mississippi and various nonprofit organizations across the state to support grade level reading communities reading from birth through third grade. Dr. Oakley stated that through a GEER Grant from the Governor's Office, a number of these communities have offered Mission Acceleration and it is about providing high dosage tutoring to students who are struggling with reading in grades K-5. Dr. Oakley stated that Campaign for Grade Level Reading had a Board call last week and he had an opportunity to visit with them and get an update and this is right in line with the work MDE is doing around literacy statewide. Dr. Oakley stated that this program is allowing college students from across the state to provide tutoring supports to the struggling learners. Dr. Oakley stated that during the summer they had 24 academic guides (college students) working at five different sites across the state supporting well over 86 scholars (students) that attended two or more sessions where they could give pre-test and post-test information and get a sense of this tutorial support. Dr. Oakley stated the tutors and students interacted well over 60,000 minutes over the summer. Dr. Oakley stated that the remarkable piece of this is the outcomes. Dr. Oakley stated the students that participated over the seven weeks of the summer saw on average an improvement of four months in their reading skills during this period. Dr. Oakley stated the project is expanding this fall with over 16 public and private schools in the state. Dr. Oakley stated the college students were

from all backgrounds and most were not education majors. Dr. Oakley stated they are going to contact colleges of education to see how they can attract education majors to support this effort.

- Dr. Wright reminded the Board of the emergency procurement that they approved on September 2, 2021, approving an emergency declaration concerning the procurement of products and services using MDE ESSER funds and also approving for MDE to ask the Information Technology Services (ITS) Board to temporarily suspend the restriction that emergency contracts do not exceed one year. Dr. Wright stated that MDE was able to limit the emergency procurements to only IT products and services and were able to reduce the amount of the emergency expenditures to approximately \$89 million using only federal funds. Dr. Wright stated that the remaining contracts for products and services will proceed using the standard procurement process. Dr. Wright stated that MDE presented the request to suspend the one-year contract limitation for these procurements to the ITS Board at their September 16, 2021, meeting. Dr. Wright stated that at the meeting and prior to our presentation ITS Executive Director, David Johnson, told his Board that MDE's request was reasonable and that the Board had the authority to suspend the regulation. Dr. Wright stated they gave their presentation to the Board, answered their questions, and the ITS Board approved the request. Dr. Wright stated that MDE has worked closely with the leadership at ITS with this process and thanked them for partnering with MDE to make sure the agency is spending the federal dollars to the benefit of the students and teachers across the state. Dr. Wright stated that soon MDE will present to the Board for approval many contracts for many exciting projects that will have a very positive impact on education. Dr. Wright stated hats off to the MDE Team, a big thank you to ITS, and to David Johnson for his leadership.
- Dr. Wright stated that the Board will be hearing today about the MAAP results and the ACT results, but the one thing that she wants to highlight, and it is critical that the participation rates are amazing. Dr. Wright thanked all teachers and leaders across the state. Dr. Wright stated that the overall participation rate was 96.9%. Dr. Wright stated that the Feds had waived the 95% participation rate, but MDE came out as a Board in September of 2020 and encouraged districts to get as many students tested as possible. Dr. Wright stated that the participation rate in the past have varied between 98 and 99 so far, and Mississippi in the middle of a pandemic had an overall participation rate of 96.9%. Dr. Wright stated that the ACT results for participation had the highest participation rate in the nation.
- Dr. Wright gave an overview of where the agency is with the Strategic Plan since the Executive Leadership Team has been working on the Plan to get the outcomes updated. Dr. Wright stated this is for the new Board members to get an idea of what MDE's process has been with the Strategic Plan. Dr. Wright stated that the Board members set the vision, mission, and goals for public education in Mississippi and MDE implements the vision, mission,

and the goals with objectives and strategies inside of the Strategic Plan. Dr. Wright stated that in January the Board will get a very detailed update on where the agency is at. Dr. Wright stated that this is done annually to let the Board know how closely MDE is to achieving the goals the Board has set and the outcome measures that are in the report.

- Dr. Wright stated that she wanted to recognize three members on the Executive Leadership Team, Mr. Pete Smith, Dr. Felicia Gavin, and Mr. Joe Goff. Dr. Wright stated that these members have put in a number of hours on the ITS procurement, meeting with people, and the time they have spent in getting this across the goal line. Dr. Wright thanked them and stated that the children of the state will benefit from your hard work.
- Dr. Wright presented a PowerPoint presentation recognizing the six exceptional teachers nominated for the 2020-2021 Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST). Dr. Wright stated these are national awards and they alternate years in cycles between K-6 and grades 7-12 in mathematics and science teaching including computer science. Dr. Wright stated that the Mississippi finalists this year are teachers in grades 7-12. Dr. Wright stated that each state can select three finalists in mathematics and three finalists in science including computer science and one state finalist from each content area may then be selected the Presidential Awardee for the state. Dr. Wright stated this is the highest honor that a K-12 teacher of mathematics or science can receive for outstanding teaching in the United States. Dr. Wright stated that awardees serve as models for their colleagues, inspiration to their communities, and leaders in the improvement in mathematics and science education. Dr. Wright recognized each finalist: Jaqueline Lewis-Grade 9 Mathematics teacher and Grade 11-12 Computer Science teacher, Enterprise High School, Enterprise School District; Treasure Lynch, Grade 10 Mathematics teacher, Gulfport High School, Gulfport School District; Kenneth Peagler, High School Science teacher, Brandon High School, Rankin County School District; Christina (Tina) Walters, Grade 10-12 Science Teacher, South Jones High School, Jones County School District; and Ashley Elizabeth Webb, Grade 10-12 Science teacher, DeSoto Central High School, DeSoto County School District. Dr. Wright thanked the group and stated that next year the awards will recognize mathematics and science teachers in grades K-6, and she encouraged teachers to enter.

VII. Ms. Rosemary G. Aultman, Chair of the State Board, gave the following report.

- Ms. Aultman congratulated the State-Level Finalists for the Presidential Awards for Excellence in Mathematics and Science. Ms. Aultman stated there are so many good things that happen every day in classrooms across the state and it is important that we stop and thank those teachers who go above and beyond and recognize them.
- Ms. Aultman stated that she and Dr. Wright were looking at dates in late October or early November to have a Board training and retreat since there

are several new Board members that need to be brought up to date. Ms. Aultman stated that the Board will be informed of the date soon.

VIII. Report of Student Representatives

Ms. Amy Zhang stated that she will be speaking at the National Association of State Boards of Education's Annual Summit in October. Ms. Zhang stated that she will be on a panel discussing a recent report from the National Academy of Sciences that calls for increased access to and quality of science education. Ms. Zhang stated that she is interested in this discussion since in her experience at MSMS she has had the opportunity to receive high quality science education, so she thinks it is important for other students to have similar opportunities as well. Ms. Zhang presented a PowerPoint presentation on the efficiency of reduced class sizes. Ms. Zhang stated that this is from an article that she is doing at her internship at the Institute for Youth and Policy, and she thanked Dr. Nathan Oakley for taking the time to be interviewed. Ms. Zhang stated that his experience was very helpful to her when she was writing the article. Ms. Zhang presented information on Mississippi's policies about class sizes ranging from 22 students per teacher in kindergarten, 27 students per teacher in grades first through fourth, and 33 students per teacher in grades fifth through twelfth. Ms. Zhang stated the most comprehensive and credible research that has been done on class sizes is the Tennessee (TN) Student Teacher Achievement Ratio (K-3 classes). Ms. Zhang stated that this was conducted on small classes of 13 to 17 students, regular classes of 22 to 25 students, and regular classes with an aide of 22 to 25 students. Ms. Zhang stated that the benefits were students from smaller classes are more likely to pass the standardized tests and score higher on the tests, make better grades, and eventually found the economic benefits outweighed the costs. Ms. Zhang stated the benefits of students from smaller classes especially relate to Goal 1 of the Board's Strategic Plan. Ms. Zhang stated that on the other hand there are a few limitations with the TN study, other current studies have not had the same results. Ms. Zhang stated that studies done in California showed smaller gains, mixed studies in other states, and there have been no results on a study done in Florida. Ms. Zhang stated there was a case study done in Florida that was real life policy that took place which started in 2003 and final stage rolled out by 2011 with the initial cost of \$20 billion over eight years, yearly costs \$4-5 billion, and the effect found no evidence of impact on test scores. Ms. Zhang stated there is conflicting research about the effect that reducing class sizes has on student achievement. Ms. Zhang stated there are a few possible explanations for both sides. Ms. Zhang stated a few explanations why reducing class size is effective is it helps younger students and disadvantage students, it provides students with good study and classroom habits, because it is a smaller group. Ms. Zhang stated that on the other hand a school's funding can often be depleted with the impact of smaller classes because well-funded districts have the resources to hire more teachers and offer smaller classes. Ms. Zhang stated that it is not feasible for schools to reduce

classes by some many students, and it is often not possible for them. Ms. Zhang stated that in conclusion reducing class sizes is beneficial in the early grades especially for disadvantaged students and when there is a large reduction of seven plus students. Ms. Zhang stated there are more policies that are more efficient and more impactful many of which MDE is currently pursuing such as professional development, digital enrichment, summer school, and tutoring. Ms. Zhang stated that MDE policies on class sizes are on par with national averages and Mississippi's average class sizes are lower than the national average. Ms. Zhang stated that she will be publishing an article on this either this month or early next month.

Ms. Aultman thanked Ms. Zhang for her report and stated that she is the student representative on the National Association of School Boards of Education, and we know that you will represent us well.

Ms. Micah Hill thanked Dr. Wright for holding the orientation so she could get to know more about Dr. Barrett and Ms. Werner. Ms. Hill stated that her school went on virtual two weeks ago due to the rise in COVID outbreaks, but this really showed us the true impact that technology had in her school because they continued to carry out instruction time due to platforms like Ingenuity and Canvas. Ms. Hill stated they also did web conferences, so the teachers were able to count the students present. Ms. Hill stated they are back now and clubs in school have opened. Ms. Hill stated that walking down the hallway going to the cafeteria was a station where a student could sign up for clubs they wanted to join. Ms. Hill stated that there were Student Council, Beta Club, Art Club, Key Club, Robotics Club, Fellowship of Christian Athletes, and a new club called Golden. Ms. Hill stated that during her interview, Mr. Miller asked her how she will be able to take information about students from her school and transfer it here. Ms. Hill stated that she hated that question because it really stumped me, but it was a great question because it got her to thinking. Ms. Hill stated that if she is supposed to gain perspective from students and hear their thoughts what better way to do it than to be a part of the student groups themselves. Ms. Hill stated that Student Council and Beta Club are the well anticipated times where students that exhibit leadership skills and comprehension of their environment, motivation, and strive for excellence are selected in master class. Ms. Hill stated that she is currently in Student Council as well as 31 qualified students and she was also accepted into Key Club, and she will start volunteering for the community in the coming months. Ms. Hill stated that the Beta Club applications are due next Thursday, and she is excited to see what talented group of students are selected. Ms. Hill stated that Golden is a new organization provided at the school for female students and it is a mentorship program and focuses on positive self-esteem, body image, and the like. Ms. Hill stated that she feels like doing stuff together as a school builds relationships and student involvement. Ms. Hill stated the National Center for Education Statistics proves that students involved in extracurriculars are more likely to attend classes, have a higher GPA,

and get a bachelor's degree in college compared to a student not in extracurricular. Ms. Hill stated that she finds this time very important for students academically and emotionally taking into consideration the positive impact these clubs can have on student's mental health. Ms. Hill stated that she was very excited about the Student Advisory Council, and this is another time where students can use their leadership abilities and voices. Ms. Hill stated that she could not wait to see everybody that was accepted and hear their value thoughts. Ms. Hill stated that she is making sure to tell the students at her school about it because it is such a great opportunity for students to provide ideas for the betterment of Mississippi education

Ms. Aultman thanked Ms. Hill for letting the Board know how her school is getting students to engage and be involved in school activities as well as community activities. Ms. Aultman stated that both student members are doing a good job on their reports each month and working on their projects, and the Board appreciates that. Ms. Aultman stated that this was the vision of this Board for student members, and they are both doing a great job.

IX. Mr. Glen V. East, Chair of the Academic Achievement PreK-12/Early Childhood Subcommittee, complimented the Academic Team at MDE since they have been working very hard over the last four years attempting to make sure that we are providing a high-quality instruction and matching that to the materials that are available to our school districts. Mr. East stated that in 2018, they began with math and have gone through those processes and have developed a rubric for school districts to use on their own instructional materials but have also recommended some items and resources for mathematics. Mr. East stated that in 2019-2020 they began the same work with English Language Arts (ELA) and to date have established for the state a strong High Quality Instructional Materials (HQIM) Guidelines recommending material that meets the standards that the Board is asking our school districts and students to meet. Mr. East stated that he wanted to mention the work of the literacy coaches that are across the state and their contribution to this process and to HQIM but also their work daily with school districts. Mr. East stated that MDE has coaches working in literacy and mathematics. Mr. East stated great job to the MDE team.

Dr. Ronnie L. McGehee, Chair of the Workforce/Career and Technical Education Subcommittee, stated they met today for the first time since May 21, 2020, and Ms. Mary Werner joined. Dr. McGehee stated that Dr. Nathan Oakley, Ms. Wendy Clemons, and Dr. Aimee Brown reported on WorkKeys, Perkins State Plan, and our career academies. Dr. McGehee stated that he was fortunate enough to have been in a district to begin several career academies over the years and he is excited to know that there are 40 career academies across the state in various stages and the training that is being provided to these districts is nothing short of incredible. Dr. McGehee stated that the national standings are good, and there are 48 pathways. Dr. McGehee stated that they are also looking

at computer science classes to be impacted with the workforce development and work hand in hand with the ability to see what the workforces will look like in the coming years. Dr. McGehee stated that he applauds Ms. Clemons and Dr. Brown and looks forward to working with them. Dr. McGehee stated that Mr. East was unable to join the subcommittee today, but he will make it a point to be with us the next time.

X. Discussion and/or Approval of Board Items

01. Information: Report on Career- and College-Readiness Course [Goals 1, 2, 3, 4, 5, and 6 – MBE Strategic Plan] (Nathan Oakley)

Dr. Nathan Oakley gave a report on the Career- and College-Readiness Course.

02. Information: Report on the State Literacy Plan [Goals 1, 2, 3, and 4 – MBE Strategic Plan] (Nathan Oakley)

Dr. Oakley gave a report on the State Literacy Plan (copy attached).

03. Information: Spring 2021 ACT results [Goals 1 and 2 – MBE Strategic Plan] (Paula Vanderford)

Dr. Paul Vanderford and Mr. Alan Burrow gave the Spring 2021 ACT results (copy attached).

04. Information: Spring 2021 Mississippi Academic Assessment Program (MAAP) results; Mississippi Statewide Assessment System participation rates for districts and schools for School Year 2020 – 2021 [Goals 1 and 2 – MBE Strategic Plan] (Paula Vanderford)

Dr. Vanderford and Dr. Jackie Sampsell gave the Spring 2021 Mississippi Academic Assessment Program (MAAP) results, Mississippi Statewide Assessment System participation rates for districts and schools for School Year 2020 – 2021 (copy attached).

05. Action: Approval of MDE Contracts [Goals 4 and 5 – MBE Strategic Plan] (Felicia Gavin)

- 05.A. Action: Contract with Hupp Information Technologies, Inc. to provide an upgrade to the turnkey system previously purchased, consisting of software, installation and conversion services, technical support, and training for the implementation of the web-based commercial off-the-shelf teacher licensure system and modify contract to provide additional enhancements to the Educator Licensure Management System (ELMS) for supporting a document management system for



the Office of Teaching and Leading [Goal 4 – MBE Strategic Plan]  
(Paula Vanderford)

- 05.B. Action: Contract with Colyar Technology Solutions, Inc. to retain a five (5) year contract for the maintenance and support of the Child Nutrition Management System [Goal 5 – MBE Strategic Plan]  
(Felicia Gavin)

On a motion by Mr. Glen V. East, seconded by Dr. Angela Bass, the Board unanimously approved items 05.A. and 05.B. (copy attached).

06. Action: Approval of MDE grant awards [Goals 1, 2, and 4 – MBE Strategic Plan] (Felicia Gavin)

06.A. Action: Modify competitive grants for the Nita M. Lowey 21<sup>st</sup> Century Community Learning Centers Program [Goals 1 and 2 – MBE Strategic Plan] (Nathan Oakley)

06.B. Action: Modify a grant for the Mississippi Community Oriented Policing Services in Schools Grant (MCOPS) FY22 (2021-2022) [Goal 2 – MBE Strategic Plan] (Paula Vanderford)

06.C. Action: Award grants for special projects appropriated by the Mississippi Legislature to the Institutions of Higher Learning (IHL) with a World Class Teacher Program (WCTP) site in House Bill 1387, 2021 Legislative Session [Goal 4 – MBE Strategic Plan]  
(Paula Vanderford)

On a motion by Dr. Ronnie L. McGehee, seconded by Dr. Wendi Barrett, the Board unanimously approved items 06.A., 06.B., and 06.C. (copy attached).

07. Consent Agenda

A. Approval of monthly expenditures for the Mississippi School of the Arts (Nathan Oakley)

B. Approval of monthly expenditures for the Mississippi Schools for the Deaf and the Blind (Nathan Oakley)

C. Approval of Interlocal Agreement between the Mississippi Schools for the Deaf and the Blind, Jackson Public School District, and the MDE (Nathan Oakley)

D. Approval to begin the Administrative Procedures Act process: To revise Miss. Admin. Code 7-3: 28.7, State Board Policy Chapter 28,

Rule 28.7 – Districts of Innovation and Schools of Innovation  
(Nathan Oakley)

- E. Approval of methodology to award American Rescue Plan Elementary and Secondary School Emergency Relief – Homeless Children and Youth (ARP-HCY) program funds to support local school districts in providing supplemental services for homeless children and youth via the ARP Homeless I allocation (Nathan Oakley)
- F. Approval to revise methodology to award grants to school districts for costs associated with the COVID-19 pandemic impact on Pre-K classrooms (Nathan Oakley)
- G. Approval of Accredited Status for Lighthouse Academy for Dyslexia (Paula Vanderford)
- H. Approval of a new school site for the DeSoto County School District (Paula Vanderford)
- I. Approval of the supplemental curriculum to the Mississippi Driver Education Course as developed by the Department of Public Safety in accordance with Miss. Code Ann. §§ 37-25-5 and 37-25-29 effective with school year 2022 – 2023 (Paula Vanderford)
- J. Approval of the appointment of a Chairman for the Commission on Teacher and Administrator Education, Certification and Licensure and Development (Paula Vanderford)
- K. Approval of methodology to award grants to Institutions of Higher Education (IHEs) to establish and or expand a teacher residency program in critical shortage areas in Mississippi (Paula Vanderford)
- L. Approval of methodology to award Elementary and Secondary School Emergency Relief (ESSER) Grant funds to support the Mississippi Migrant Education Service Center in addressing the impact of COVID-19 on migratory children (Nathan Oakley)
- M. Approval of 2021-2022 educator contracts for the Mississippi Schools for the Deaf and the Blind (Nathan Oakley)
- N. Approval of methodology to award Elementary and Secondary School Emergency Relief (ESSER) Grant funds to support State Agency Neglected for Delinquent Facilities in addressing the impact of COVID-19 neglected, delinquent, or at-risk children (Nathan Oakley)

- O. Approval of methodology to provide assistance to eligible Non-Public Elementary and Secondary Schools under Senate Bill 2948, Section 29 (xxx) (Nathan Oakley)

On a motion by Dr. Karen J. Elam, seconded by Ms. Mary Werner, the Board unanimously approved items A., B., C., D., E., F., G., H., I., J., K., L., M., N., and O. (copy attached).

#### XI. Consideration of Executive Session

Mr. Glen V. East moved that the Board consider making a closed determination of the need to go into Executive Session. Dr. Karen J. Elam seconded the motion, and the motion passed on a vote of 8 to 0. Ms. Rosemary G. Aultman asked Dr. Carey M. Wright, Ms. Erin Meyer, and the Executive Leadership Team to remain in the Executive Session.

Mr. Glen V. East, then moved that the Board go into Executive Session to discuss discrete personnel matters in accordance with Miss. Code Ann. § 25-41-7(4)(a) and (k) related to the appointment of certain positions within the Department of Education. Dr. Ronnie L. McGehee seconded the motion, which passed on a motion of 8 to 0. Ms. Erin Meyer informed the public of the Board's vote to go into Executive Session for the above stated reasons.

#### **Minutes of the Executive Session**

During the Executive Session, the Board discussed discrete personnel matters in accordance with Miss. Code Ann. § 25-41-7(4)(a) and (k) related to the appointment of certain positions within the Department of Education.

On a motion by Mr. Glen V. East, seconded by Dr. Ronnie L. McGehee, the Board voted 8 to 0 to come out of Executive Session.

The public came back into the Board meeting and Ms. Aultman reported the action taken during the Executive Session.

1. On a motion by Dr. Ronnie L. McGehee, seconded by Dr. Wendi Barrett, the Board voted unanimously to approve the appointment of Ms. Shanea Sims as a School Finance Officer to serve within the Office of School Financial Services at a salary of \$71,204.49.
2. On a motion by Ms. Mary Werner, seconded by Dr. Angela Bass, the Board voted unanimously to approve the appointment of Ms. Tammie Turner as a Bureau Director II to serve within the Office of Grants Management at a salary of \$84,000.00.

3. On a motion by Dr. Wendi Barrett, seconded by Mr. Bill Jacobs, the Board voted unanimously to approve the appointment of Ms. Shandra Robinson as a School Finance Officer to serve within the Office of Grants Management at a salary of \$71,204.49.

XII. State Board of Education

1. No report on meetings attended.
2. No request to attend a meeting.

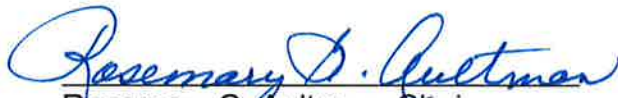
XIII. Other Business

Ms. Rosemary G. Aultman stated that the October Board meeting will be held on October 21, 2021, at the Central High School Building starting at 10:00 a.m.

XIV. Adjournment

On a motion by Dr. Karen J. Elam, seconded by Ms. Mary Werner, the Board voted unanimously to adjourn the meeting at 12:19 p.m.

Approved:

  
Rosemary G. Aultman, Chair  
Mississippi Board of Education

  
Carey M. Wright  
Executive Secretary  
Mississippi Board of Education