## Mississippi Education & Technology Innovation Symposium

June 21 - 23, 2017

## **Career and Technical Education**

Melissa May, Presenter





### MS Board of Education Vision/Mission

#### **Vision**

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

#### **Mission**

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



## MS Board of Education Goals

- ✓ All Students Proficient and Showing Growth in All Assessed Areas
- ✓ Every Student Graduates High School and is Ready for College and Career
- ✓ Every Child Has Access to a High-Quality Early Childhood Program
- ✓ Every School Has Effective Teachers and Leaders
- ✓ Every Community Effectively Using a World-Class Data System to Improve Student Outcomes
- ✓ Every School and District is Rated "C" or Higher



## CTE Updates for SY2018

#### Federal Reporting Requirements

- District Summary Reporting
  - Student Performance instead of Program Performance
  - Disaggregation of Student Data
- District Summary Improvement Plans
  - Identify Subpopulations of Students for Improvement
  - Subpopulations are Gender, Race, and Special Populations
- Local Plan Updates (LPU) Federal Grant Management
  - Revised Local Plan Application
  - District DUNS Numbers on Budget Requests
  - Local Plan Use of Funds Student Organization Travel (National Competition for 1<sup>st</sup> place State Winners)

#### - CTE Special Populations Indicators

- Identify special populations status of CTE students
- Indicators include Single parent, homeless, ELL, etc.



### CTE Updates for SY2018

#### Non-Traditional Student Indicators

- Non-Traditional Programs were revised and updated nationally
- Changes affected State Non-Traditional Indicators on District Summary Report

#### CTE Teacher Budget

- Teacher Budget data must be entered in July 2017 after MSIS opens in order for districts to receive August 2017 Salary Reimbursement
- All CTE Directors or Contact Persons must have access to the CTE Teacher Budget.
- To ensure districts receive all final funds for the year, the June CTE reimbursement is issued in July to allow CTE Directors to make any final adjustments to the teacher budget by June 30th.



# SY18 CTE Reporting in MSIS Personnel/MAEP Teacher Unit (TU) Edit Report

- MAEP TU Edit checks and resolutions <u>MUST begin</u> in Month 01 – October of each year to ensure problems are resolved before the district loses access to MSIS after December 10th.
- A districts failure to resolve TU Edit issues by December
   10th <u>will result</u> in a loss of CTE MAEP funds.
- CTE Directors should have access to the MAEP TU Edit
  Report for CTE teachers. If they do not, the MSIS Coordinator
  must make sure the CTE Director or Contact Person receives
  a TU Edit Report for each CTE Teacher.



## SY18 CTE Reporting in MSIS Personnel/MAEP Teacher Unit (TU) Edit Report

### **COMMON ERRORS**

- Missing TU Edit Reports for CTE Teachers means there
  is an error preventing the teacher's page from printing.
  (The district will lose CTE MAEP funding if problem
  is not resolved.)
- The CTE teacher's general schedule does not have the special program code "2" for CTE entered in MSIS. (The district will lose CTE MAEP funding if problem is not resolved.)



## SY2018 CTE Reporting in MSIS District Summary Reporting

- Federal guidelines require state and local districts to report disaggregated data on the performance of students in subpopulations: special populations, gender, race, and ethnicity.
- Special populations indicators include economically disadvantaged, homeless, limited English proficiency, migrant, non-traditional, single parent, and disability.



## **SY2018 CTE Reporting in MSIS**District Summary Reporting

- Districts must select special populations indicators for CTE students, as deemed necessary. Failure to do so will effect on end of year federal reporting.
- If districts have to submit an improvement plan for programs that failed to meet performance measures, the district must use the disaggregated data to:
  - Identify disparities or gaps in performance in subpopulations and
  - Describe measures that will be taken during the next school year to address those disparities and improve performance.



### **SY18 CTE Upcoming Events**

- ✓ New Secondary CTE Administrators' Training
  July 24-25, 2017 Information Technology Services Building, Jackson
- ✓ MDE/MSACTE Summer Conference July 26-28, 2017 – Jackson Convention Center
- **✓ CTE Teacher Budget Data Entry**
- MDE/MSACTE Summer Conference Internet Café'
- Additional Dates and location to be determined



#### **Contact Information**

Melissa May, Office Director

Bureau of Compliance & Reporting

Office of Career and Technical Education

Telephone: (601) 359-3974

Fax: (601) 359-6619

Email: mmay@mdek12.org