



Mississippi Department of Education  
**2016-17 Superintendent's Annual Report**

MISSISSIPPI

# SUCCEEDS

**CAREY M. WRIGHT, ED.D.** ▶ State Superintendent of Education



**MISSISSIPPI DEPARTMENT OF EDUCATION  
2016-17 SUPERINTENDENT'S ANNUAL REPORT**

**CAREY M. WRIGHT, ED.D.** ▶ State Superintendent of Education

**MISSISSIPPI DEPARTMENT OF EDUCATION**  
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# CONTENTS

- FACTS AND FIGURES** .....2
- MESSAGE FROM THE STATE SUPERINTENDENT OF EDUCATION**.....3
- MISSISSIPPI STATE BOARD OF EDUCATION**.....4
- MISSISSIPPI SUCCEEDS** .....6
- NOTABLE STATE AND NATIONAL HONORS** .....17
- OTHER HIGHLIGHTS** .....21
- DISTRICT FINANCIAL INFORMATION** .....27
  - ▶ Receipts for Public Schools
  - ▶ Expenditures for Public Schools
  - ▶ Charts: Federal, State and Local Sources Revenue and Expenditures for Public Schools
  - ▶ Expenditures for Public Schools by Functional Area
  - ▶ Expenditure Per Pupil in Average Daily Attendance
  - ▶ Revenue by Source by District
  - ▶ Administrative Cost
  - ▶ District Assessment and Tax Levies
- CAREER AND TECHNICAL EDUCATION**..... 31
- SAFE AND ORDERLY SCHOOLS**..... 31
  - ▶ Transportation Report
  - ▶ State Public School Building Fund
  - ▶ School Safety Report
- DISTRICT STUDENT INFORMATION** .....32
  - ▶ Average Daily Attendance
  - ▶ Net Membership by Grade
- DISTRICT PERSONNEL INFORMATION** ..... 32
  - ▶ Instructional Personnel by District
  - ▶ Classroom Teacher Count and Average Salary



# FACTS AND FIGURES

2016 - 2017

## SCHOOLS & DISTRICTS

**896**  
Number of schools

**144**  
Number of districts

**526** Elementary  
**221** Secondary  
**146** Combined Grades  
**3** Charter Schools

## AVERAGE EXPENDITURE

PER PUPIL **\$9,781**

## TEACHERS

**31,658**  
Number of teachers

**\$44,659**  
Average teacher salary

## ATTENDANCE

**482,446**  
Student daily membership

**446,274**  
Student Average Daily Attendance

## EDUCATION ENHANCEMENT FUNDS (EEF)

**\$12,202,737**  
Total EEF dispersed to teachers

**\$398**  
Total school supply funds dispersed to each teacher





MESSAGE FROM THE  
**STATE SUPERINTENDENT  
OF EDUCATION**

On behalf of the Mississippi State Board of Education, I am pleased to present the Annual Report of the State Superintendent of Education for the 2016-17 academic school year. In accordance with the requirements of Section 37-3-11 of the Mississippi Code of 1972, Annotated, this report contains pertinent financial, statistical and other important information at the state and local school district levels.

This report also includes details about students' academic achievements. Mississippi students are achieving better outcomes than ever before because the state has raised expectations for what they can accomplish. The Mississippi State Board of Education, state elected leaders and the Mississippi Department of Education have joined forces to enact bold education reform efforts that are producing unprecedented outcomes. The changes have been aggressive, and teachers and administrators have embraced the state's vision to make significant student achievement a reality.

Mississippi's future will be shaped by the students of today, and we are deeply committed to equipping them to learn, build, create, serve and innovate. We believe in the capacity of our students to achieve their highest goals and in the ability of our teachers and school leaders to guide them to a successful future. I remain just as excited and optimistic about seeing student achievement grow in Mississippi as I was when I became state superintendent in 2013.

Along with the members of the Board, the staff of the Mississippi Department of Education, and the students, teachers and school leaders of Mississippi, I appreciate your strong support of public education in our state. I look forward to our continued partnership in support of school districts as they prepare students to be successful in college, the workforce and life.

If you would like to view this report online, please visit [www.mdek12.org](http://www.mdek12.org).

Sincerely,



**Carey M. Wright, Ed.D.**

State Superintendent of Education

# MISSISSIPPI STATE BOARD OF EDUCATION

The Mississippi State Board of Education's vision is to create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens. The Board's six primary goals are: All students are proficient and show growth in all assessed areas; every student graduates from high school and is ready for college and career; every child has access to a high-quality early childhood education program; every school has effective teachers and leaders; every community effectively uses a world-class data system to improve student outcomes; and every school and district is rated "C" or higher.



**Rosemary G. Aultman**  
**CHAIR**  
Term expires July 2022  
*At-Large Representative*



**Jason S. Dean, Ph.D.**  
**VICE-CHAIR**  
Term expires July 2024  
*At-Large Representative*



**Buddy Bailey**  
Term expires July 2023  
*Administrator Representative*



**Kami Bumgarner**  
Term expires July 2018  
*Teacher Representative*



**Karen Elam, Ph.D.**  
Term expires July 2021  
*3rd Supreme Court District Representative*



**Johnny Franklin**  
Term expires July 2025  
*1st Supreme Court District Representative*



**John R. Kelly, Ph.D.**  
Term expires July 2020  
*2nd Supreme Court District Representative*



**Charles McClelland**  
Term expires July 2019  
*At-Large Representative*



**Sean Suggs**  
Term expires July 2026  
*At-Large Representative*



**Carey M. Wright, Ed.D.**  
*State Superintendent of Education*

# STRATEGIC PLAN

The Mississippi Department of Education is charged with supporting local school districts to help them to attain the Mississippi State Board of Education's vision and goals. The Board's bold vision for a world-class education system and the agency's philosophy of operating in the best interest of students drive the MDE's work.

The Mississippi State Board of Education Strategic Plan sets the roadmap for continually improving public education in Mississippi. The plan describes the objectives and strategies the MDE employs to help local school districts achieve the Board's vision and goals. The Board's goals were created in 2014 and affirmed in 2016.

## STRATEGIC PLAN GOALS

1

All Students Proficient and Showing Growth in All Assessed Areas



2

Every Student Graduates from High School and is Ready for College and Career



3

Every Child Has Access to a High-Quality Early Childhood Program



4

Every School Has Effective Teachers and Leaders



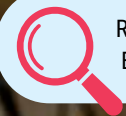
5

Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes



6

Every School and District is Rated "C" or Higher



Read the complete Mississippi State Board of Education Strategic Plan: [www.mdek12.org/MBE](http://www.mdek12.org/MBE).

# MISSISSIPPI SUCCEEDS

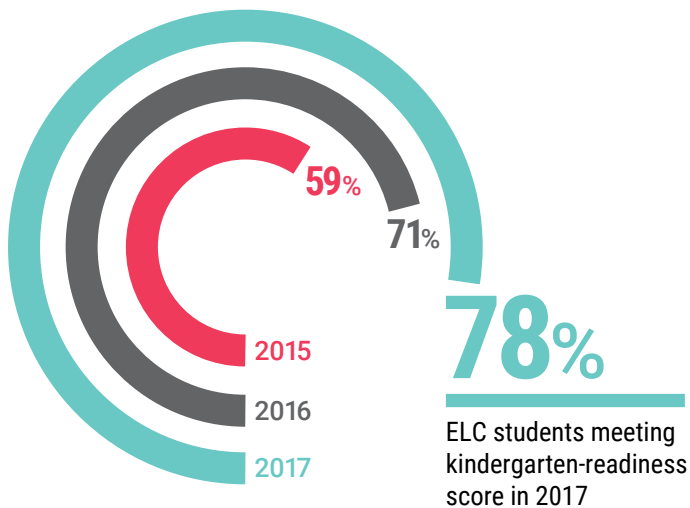
Mississippi raised academic standards for pre-K through the 12th grade in recent years and has implemented aggressive reform efforts to raise student achievement. As a result, the key indicators of academic success have been on a steady, upward trajectory.



## Three-Year Trend OF RISING STUDENT ACHIEVEMENT

### EARLY LEARNING COLLABORATIVES

Students in Mississippi's Early Learning Collaboratives (ELC) achieve higher levels each year, with the majority completing pre-K scoring **AT OR ABOVE THE TARGET SCORE FOR EXITING PRE-K.**

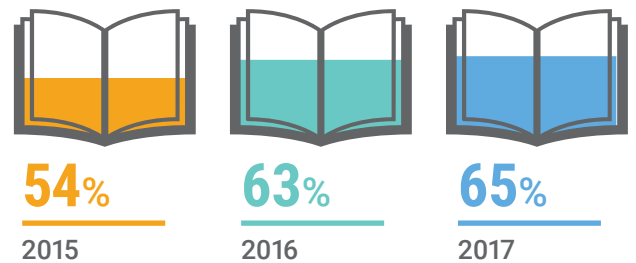


## LITERACY

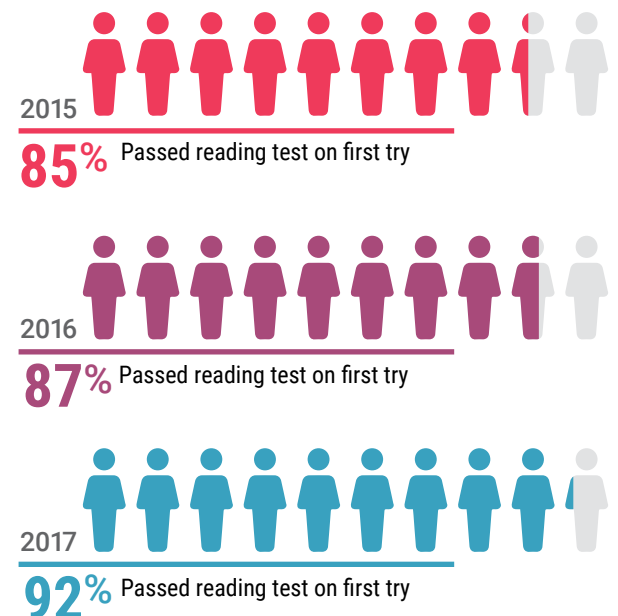
The Literacy-Based Promotion Act is helping to **INCREASE LITERACY SKILLS** among students in kindergarten through the 3rd grade.

### KINDERGARTENERS

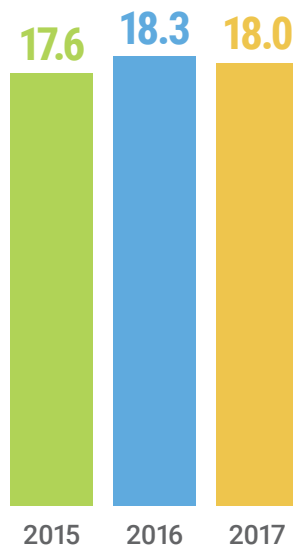
MEETING END-OF-YEAR TARGET SCORE



### THIRD GRADERS



Mississippi administers the ACT to all 11th graders to provide equal access to the college readiness test. The results provide a measure of how well schools are preparing students for success in college and gives schools time to provide interventions to help students increase their ACT scores in the 12th grade.

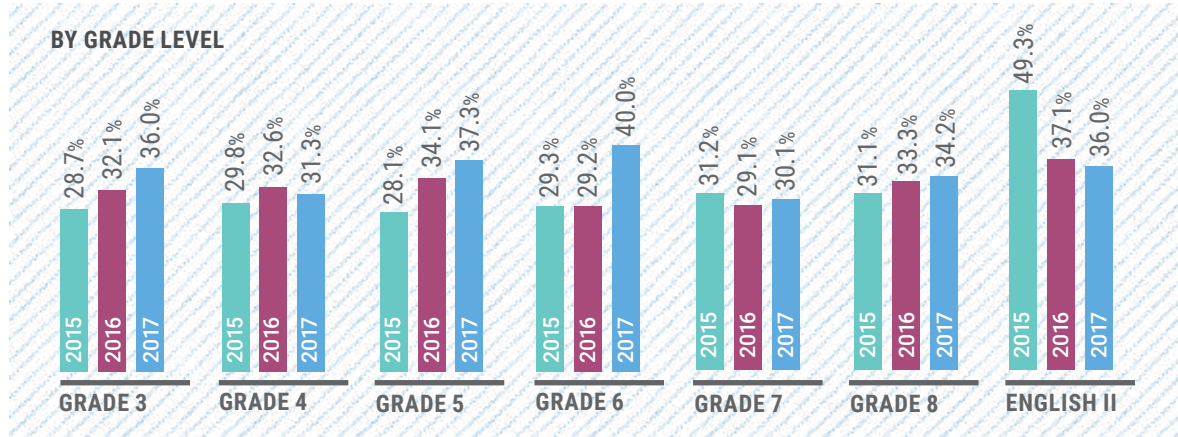
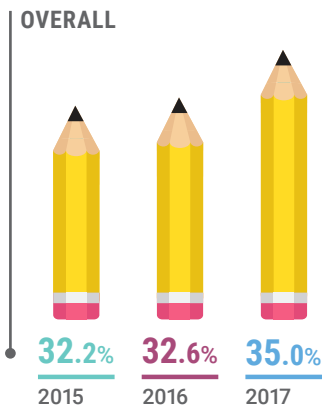




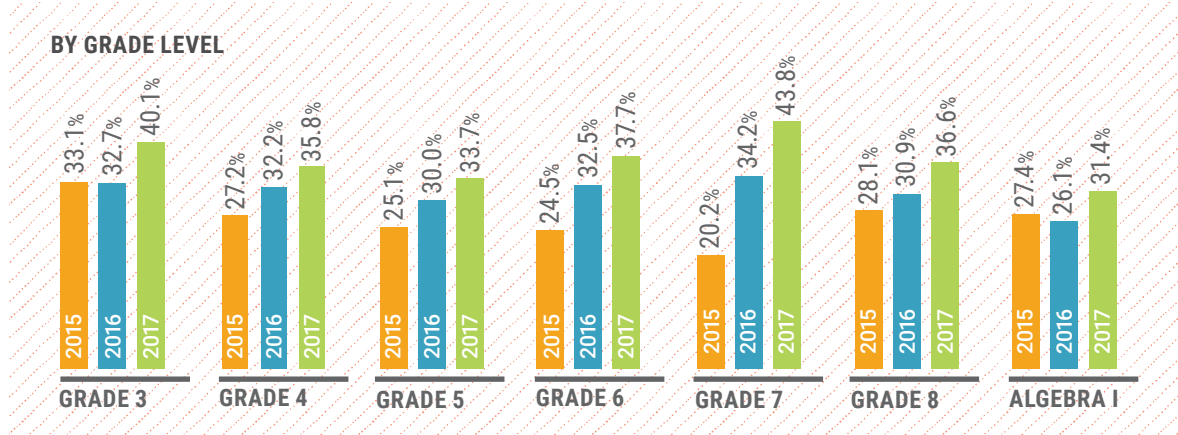
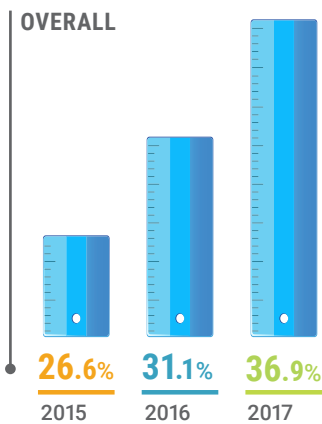
# MISSISSIPPI ASSESSMENTS

Mississippi introduced new state assessments aligned to the state's more rigorous college and career ready standards in 2014-15. **OVERALL STUDENT ACHIEVEMENT IS INCREASING ANNUALLY** in both English Language Arts (ELA) and Mathematics and in 12 out of 14 tested subjects and grades.

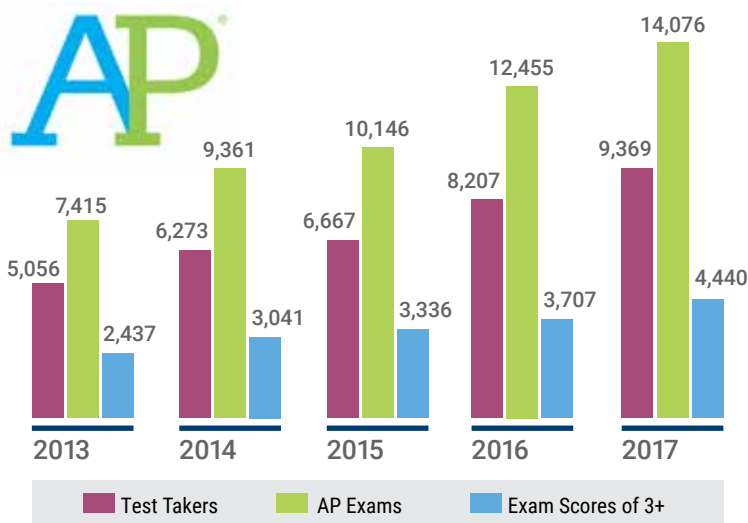
## ENGLISH LANGUAGE ARTS STUDENTS SCORING PROFICIENT OR ADVANCED



## MATHEMATICS STUDENTS SCORING PROFICIENT OR ADVANCED



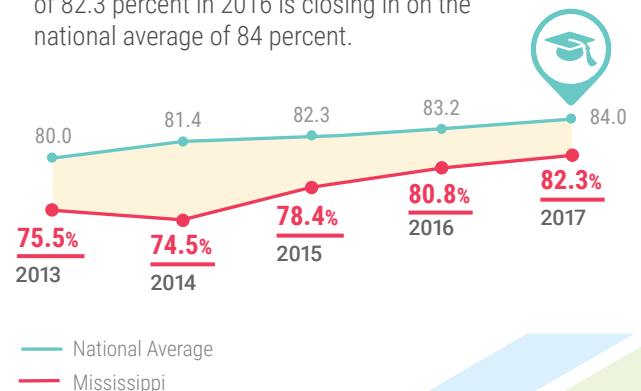
## Five-Year Trend OF RISING STUDENT ACHIEVEMENT



The Advanced Placement Initiative is having a significant impact on student achievement, with number of students taking AP exams and the number of exams with a qualifying score nearly **DOUBLING SINCE 2013**.

## GRADUATION RATE

Mississippi's **ALL-TIME HIGH GRADUATION RATE** of 82.3 percent in 2016 is closing in on the national average of 84 percent.



# MISSISSIPPI SUCCEEDS

The Every Student Succeeds Act (ESSA) has provided Mississippi with the opportunity to build upon the state's recent academic achievements. ESSA reauthorized the Elementary and Secondary Education Act of 1965, which is the federal education law primarily focused on historically disadvantaged students.

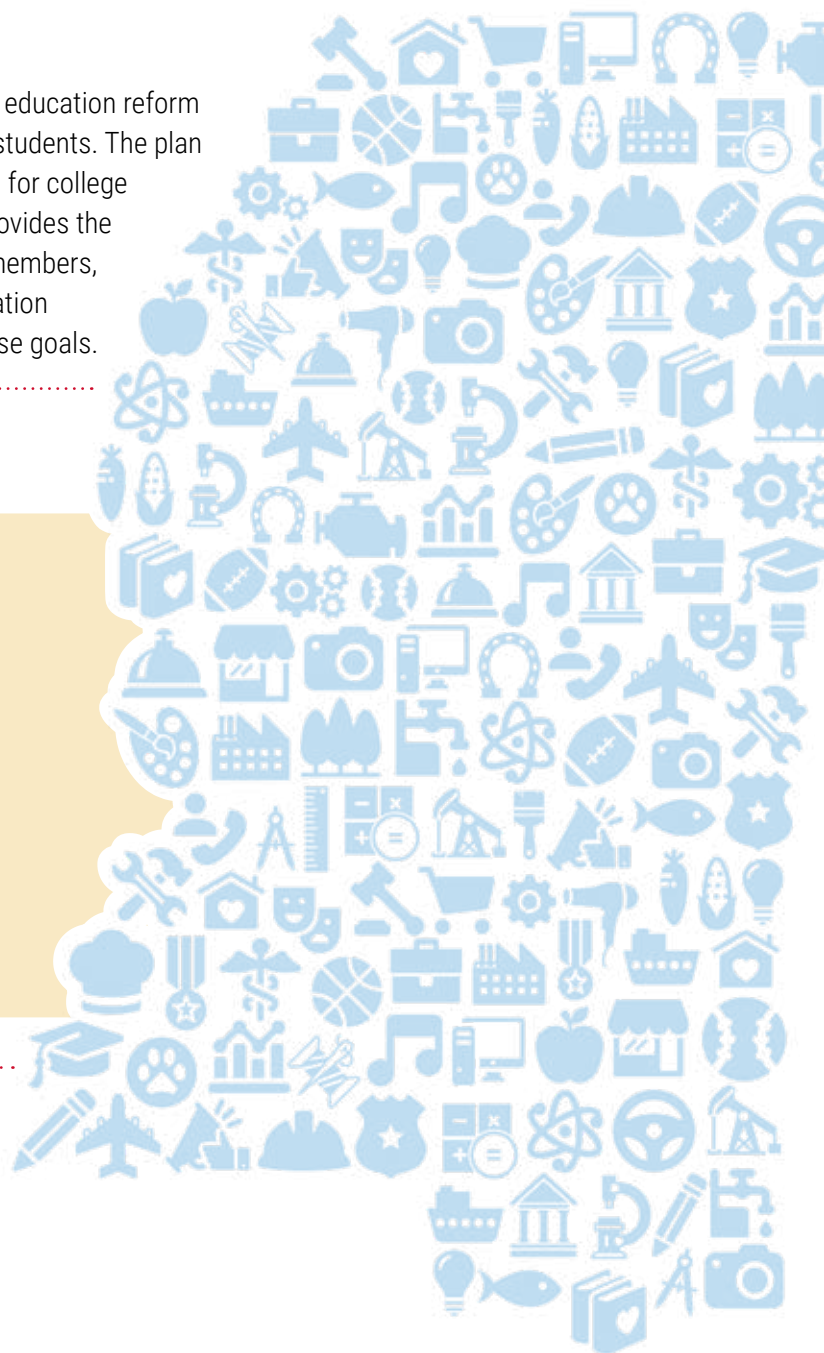
ESSA called on states to seek broad input from stakeholders to develop their plans to meet the requirements of the law. Mississippi's ESSA Plan, called **Mississippi Succeeds**, connects Mississippi's strategic goals to the strategies and activities of the Mississippi Department of Education and local school districts to prepare students for college and career. The plan includes information and data about current performance, the numbers and context regarding achievement targets, details about the initiatives designed to help Mississippi's students achieve those ambitious targets, and information about the federal programs that support Mississippi's vision for student success.

The **Mississippi Succeeds** plan will expand the state's education reform efforts to improve opportunities and outcomes for all students. The plan sets specific targets to enable students to be prepared for college and career. Setting targets for student achievement provides the opportunity to engage students, parents, community members, teachers, school leaders, and state leaders in conversation and work to help all Mississippi's students achieve these goals.

## MISSISSIPPI SUCCEEDS LONG-TERM GOALS

- ▶ **ELIMINATE THE PROFICIENCY GAP** between Black students and all students entirely, as the overall student proficiency rate increases to 70 percent by 2025.
- ▶ **CLOSE THE GRADUATION RATE GAP** between students with disabilities and all students. This gap will be reduced to 20 percent by 2025, as the graduation rate for students with disabilities increases to 70 percent and the overall graduation rate increases to 90 percent.
- ▶ **ENSURE 70 PERCENT OF ENGLISH LEARNERS** are making expected progress toward English language proficiency by 2025.

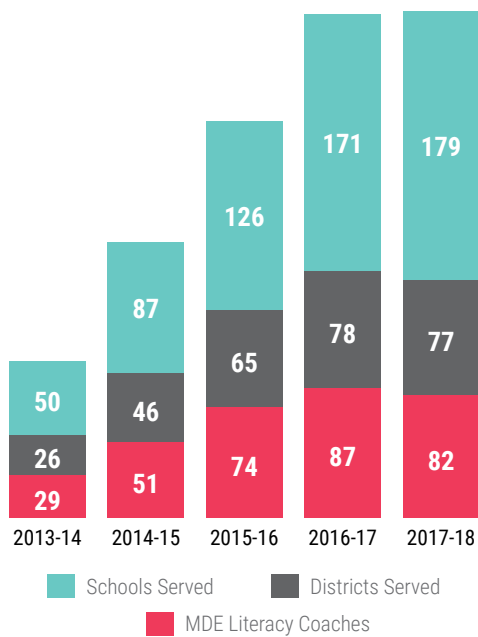
Read the complete **Mississippi Succeeds** plan: [www.mdek12.org/SSE/essa](http://www.mdek12.org/SSE/essa).



# LITERACY

Since the passage of the Literacy-Based Promotion Act in 2013, literacy skills among students in pre-K through the 3rd grade have steadily improved. The legislation takes a comprehensive approach to building the capacity of Mississippi teachers and school leaders to become more effective teachers of reading. Literacy coaches have been assigned to schools where data show students struggle the most with reading, and ongoing professional development has been provided to teachers, school administrators and faculty in teacher preparation programs. The legislation provided \$9.5 million in the first year and \$15 million in subsequent years.

## LITERACY COACH SUPPORT



## LITERACY ACHIEVEMENTS

### ► KINDERGARTENERS

YEAR	Kindergarteners Meeting End-of-Year Target Score
2015	54%
2016	63%
2017	65%

### ► THIRD GRADERS

YEAR	3rd Graders Passing Reading Test on First Try
2015	85%
2016	87%
2017	92%

- Beginning in the 2018-19 school year, the passing score for the statewide 3rd Grade English Language Arts (ELA) assessment will be raised, and students must score Level 3 or higher to qualify for 4th grade promotion. Districts are using this lead time to strengthen their instructional and support systems for students.

YEAR	3rd Graders Scoring 3 or Higher
2015	54%
2016	65%
2017	69%



View Kindergarten and 3rd grade Reading Assessment results: <http://mdereports.mdek12.org/report1/r2016-17>.

# EARLY CHILDHOOD EDUCATION

## EARLY LEARNING COLLABORATIVES

Mississippi started building its first publicly funded early childhood education infrastructure in 2013 after the passage of the Early Learning Collaborative Act. The law provided \$3 million to establish a limited number of Early Learning Collaboratives (ELCs) in underserved areas throughout the state. The collaboratives are partnerships among school districts, Head Start agencies, child care centers, and non-profit organizations. Based on the immediate results just two years later, the Legislature increased funding to \$4 million, which increased the number of ELC sites from 11 to 14. The ELCs serve approximately 2,000 pre-K students.

## ELC ACHIEVEMENTS

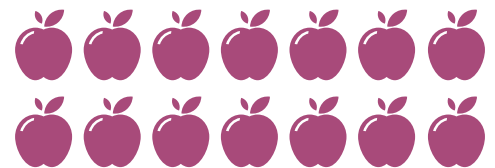
- ▶ **ELC STUDENTS ACHIEVED THE HIGHEST AVERAGE SCORE IN SPRING 2017** on the statewide test administered in public pre-K classes at the end of the year to assess whether they are on track to be ready for kindergarten:

PRE-K STUDENTS	Average Score	% Meeting Target Score
ELC students	585	78%
Other public pre-K students	549	66%

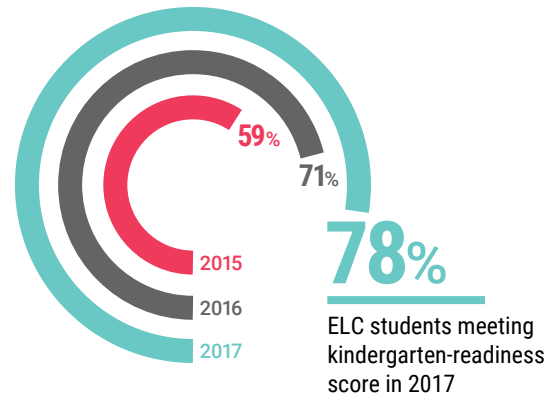
- ▶ **ELC STUDENTS ACHIEVE HIGHER LEVELS EACH YEAR**, with the majority completing pre-K scoring at or above the target score for exiting pre-K:

YEAR	% Meeting Target Score
2015	59%
2016	71%
2017	78%

- ▶ All 14 ELCs achieved the end-of-the-year average scores that indicate **STUDENTS ARE PREPARED FOR KINDERGARTEN**.
- ▶ The National Institute for Early Education Research (NIEER) recognized Mississippi's ELCs in its 2015 and 2016 State of Preschool report. This makes Mississippi **ONE OF ONLY SIX STATES IN THE NATION** that meet all 10 quality standards for early childhood education.



**14** ELCs serving approximately **2,000** pre-K students



**ONE OF ONLY SIX**

states in the nation that meet all 10 quality standards for early childhood education



View spring 2017 pre-K assessment results:  
<http://mdereports.mdek12.org/report1/r2016-17.aspx>



## STRENGTHENING MISSISSIPPI'S PRE-K SYSTEM

Increasing access to high-quality early childhood education is one of Mississippi's key strategies for improving student outcomes. To help strengthen instruction in all pre-K settings, public and private, the Mississippi Department of Education created early childhood education guidelines and standards for 3- and 4-year-old classes. The standards are aligned to Mississippi's academic standards for K-12 to ensure students are getting the foundation they need to be successful throughout their education. These resources and all MDE professional development opportunities for pre-K teachers are available for free to all early childhood education providers, whether in public or private settings.

Thanks to the state's success with early childhood, the MDE secured a \$6 million grant from the W.K. Kellogg Foundation to support teachers statewide in a variety of public and private pre-K settings. This public-private partnership will allow the MDE to provide leadership in the areas of standards, guidelines, curricula and professional development, and assist programs with increasing parents' participation in their children's education.

## PRE-K ACHIEVEMENTS

The Mississippi Department of Education started collecting information in 2015 about kindergarteners' prior year experience and pairing it with the statewide Kindergarten Readiness Assessment results. The analysis showed that students who attended public or private pre-K programs were **MORE LIKELY TO START SCHOOL PREPARED TO LEARN** than students who did not. On average, students who had attended pre-K scored above the 530 target score that indicates kindergarten readiness.

PRIOR ENROLLMENT	FALL 2015 Average Score	FALL 2016 Average Score
Pre-K Public	529.5	537.4
Pre-K Private	545.6	541.7
Licensed childcare center	521.8	513.2
Family care	494.3	483.2
Head Start	478.6	475.0
Home	482.7	473.9
Repeater	-	554.6
No data entered	520.1	494.0
<b>STATEWIDE AVERAGE</b>	<b>502.8</b>	<b>502.3</b>

# HIGH SCHOOL

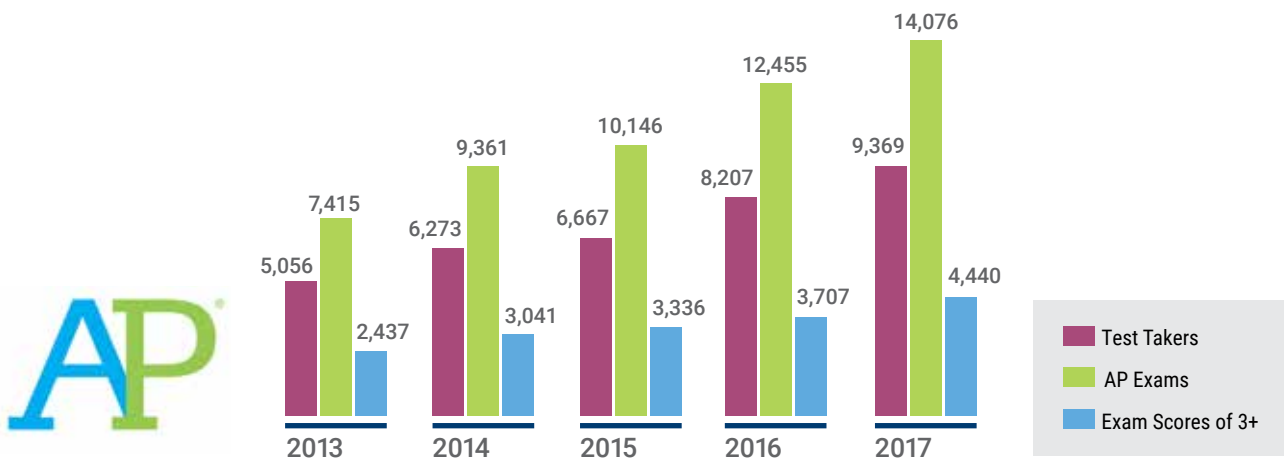
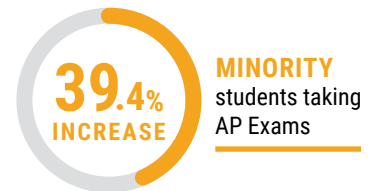
## ADVANCED PLACEMENT (AP) INITIATIVE

The number of Mississippi students taking AP exams and the number of exams with a qualifying score have both nearly doubled since 2013, with exam takers increasing from 5,056 to 9,369 and the number of exams with scores of 3 or higher rising from 2,437 to 4,440.

The Mississippi Department of Education implemented an AP Initiative in 2015-16 to increase statewide participation in AP courses. The effort includes raising awareness about AP benefits, increasing access to AP opportunities and providing AP-focused professional development for teachers, principals and counselors. Participation in AP and other accelerated courses is a factor in accountability grades. The AP Initiative also includes a focus on subgroup performance and equity in AP access.

### AP ACHIEVEMENTS

- ▶ In 2016-17, Mississippi saw **GROWTH IN ALL THREE MAJOR CATEGORIES** of AP participation in performance, with a 14.2 percent increase in participation, a 13 percent increase in the number of exams taken and a 19.8 percent increase in students achieving qualifying scores
- ▶ AP exam participation increased 30.3 percent for African-American students and a total of **39.4 PERCENT FOR ALL MINORITY STUDENTS**.
- ▶ **AP SCHOLAR AWARDS NEARLY DOUBLED** since 2015, jumping from 585 to 1,042. AP scholar awards are given to students who earn qualifying scores on multiple AP exams.
- ▶ 31.1 percent of students used a **U.S. DEPARTMENT OF EDUCATION FEE SUBSIDY** to pay for their AP exam.





## ACT FOR 11TH GRADERS AND 2017 GRADUATES

All Mississippi 11th graders started taking the ACT in 2015 thanks to an annual \$1 million appropriation from the Mississippi Legislature. The test measures college-readiness at a crucial time in high school when there is still time to provide interventions to improve achievement. Seniors have multiple opportunities to retake the ACT to improve their scores.

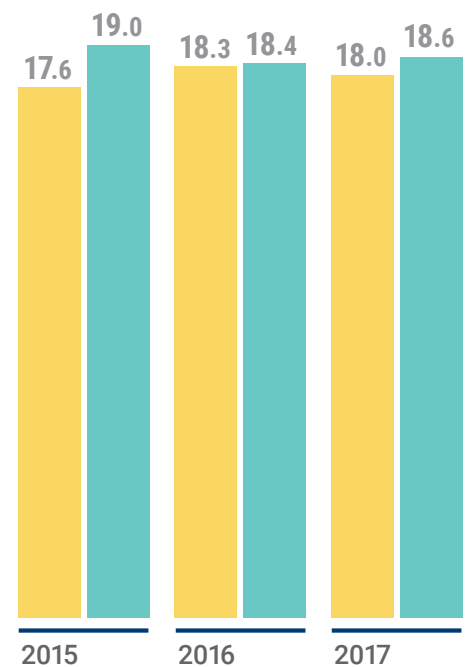
The Mississippi Department of Education's partnership with the Southern Regional Education Board (SREB) enabled a group of pilot districts to offer specialized literacy and math courses to students who are on the cusp of meeting the ACT benchmark scores. Called the Essentials for College Literacy and the Essentials for College Mathematics, the courses are offered to seniors whose junior-year ACT benchmark scores fell between 15 and 18. SREB analyzed students' ACT scores before and after taking SREB Literacy and Mathematics courses, which showed Mississippi students had a statistically significant increase in ACT scores.

The Mississippi State Board of Education approved a policy that will go into effect in the 2018-19 school year that will require all districts to offer the Essentials for College Literacy and the Essentials for College Mathematics. The Mississippi Institutions of Higher Learning and community colleges allow students who earn a grade of 80 percent or higher in the courses to enter credit-bearing college courses.

The MDE also provides districts with training related to analyzing ACT data, evaluating course taking patterns and designing ACT preparation courses.

# ACT<sup>®</sup>

## ACT ACHIEVEMENTS



■ 11th Grade Composite Score  
■ Graduating Class Composite Score

# PROFESSIONAL DEVELOPMENT FOR MISSISSIPPI EDUCATORS

In 2016-17, the Mississippi Department of Education delivered 1,045 professional development sessions to 28,067 educators statewide. District personnel can select training opportunities from the MDE's professional development calendar or request specialized, on-demand services. In addition, the MDE provides teacher-developed exemplar units for grades K-12 that are aligned to the Mississippi College and Career Ready Standards for English Language Arts and Mathematics.

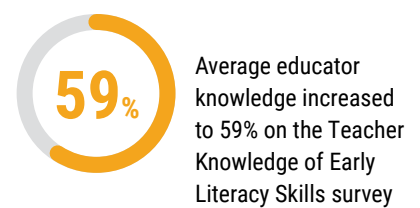
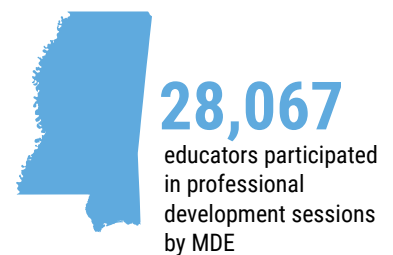
A 2017 study released by the Regional Educational Laboratory at Florida State University (REL Southeast) found that professional development provided by the MDE to K-3 teachers improved teachers' knowledge and practice of early literacy instruction. Since the passage of the Literacy-Based Promotion Act in 2013, the MDE has provided professional development related to literacy to more than 25,000 educators statewide.

## REL-SOUTHEAST KEY FINDINGS

- ▶ Average educator knowledge increased from the 48th percentile to the 59th percentile on the Teacher Knowledge of Early Literacy Skills survey.
- ▶ In target schools, the average rating of quality of instruction increased from the 31st percentile to the 58th, the average rating of student engagement increased from the 37th percentile to the 53rd and the average rating of teaching competencies increased from the 30th percentile to the 44th.

## STUDENT ACHIEVEMENTS

- ▶ **4TH GRADE READING AND MATH SCORES IMPROVED** on the latest National Assessment of Educational Progress (NAEP). Mississippi was the only state to show significant improvement since 2013 in both reading and math scores among 4th graders.
- ▶ **8TH GRADE NAEP SCORES** for reading held constant and math increased slightly, as the nation saw a decline in both subjects.
- ▶ Mississippi showed significant increases in 4th and 8th grade science on NAEP, which ranks the state **NO. 4 IN THE NATION FOR GROWTH** in both grades since 2009.
- ▶ The state's **DROPOUT RATE FELL TO 10.8 PERCENT** from 11.8 percent the previous year, continuing the downward trend from 16.7 percent in 2011-12.
- ▶ Mississippi's **GRADUATION RATE REACHED AN ALL-TIME HIGH OF 82.3 PERCENT** in 2017, up from 80.8 percent the previous year. At this rate of growth, Mississippi could surpass the national rate of 84 percent by next year.





# MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM

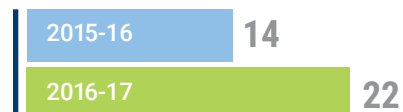
For the third consecutive year, students made gains in nearly all grades on the statewide tests that are aligned to the Mississippi College and Career Ready Standards for both English Language Arts and Mathematics.

Mississippi Academic Assessment Program (MAAP) results for 2016-17 show significant increases in 12 out of 14 tested grades and subjects.

The results of the MAAP assessments are closer to the results on the National Assessment of Educational Progress (NAEP). MAAP raises the level of expectations for all students and provides parents a better picture of where their children are on their path to college or career.

District-wide results improved significantly between 2016 and 2017:

- ▶ **22 DISTRICTS HAD GREATER THAN 45 PERCENT** of all students scoring proficient or advanced in ELA, compared to 14 districts the previous year



- ▶ **32 DISTRICTS HAD GREATER THAN 45 PERCENT** of all students scoring proficient or advanced in mathematics, compared to 15 districts the previous year



## STATEWIDE MAAP ACHIEVEMENTS

### ENGLISH LANGUAGE ARTS

GRADE	2015-16 PROFICIENT & ADVANCED	2016-17 PROFICIENT & ADVANCED	CHANGE
Grade 3	32.1%	36.0%	+3.9%
Grade 4	32.6%	31.3%	-1.3%
Grade 5	34.1%	37.3%	+3.2%
Grade 6	29.2%	40.0%	+10.8%
Grade 7	29.1%	30.1%	+1.0%
Grade 8	33.3%	34.2%	+0.9%
English II	37.1%	36.0%	-1.1%
<b>Overall</b>	<b>32.6%</b>	<b>35.0%</b>	<b>+2.4%</b>

### MATHEMATICS

GRADE	2015-16 PROFICIENT & ADVANCED	2016-17 PROFICIENT & ADVANCED	CHANGE
Grade 3	32.7%	40.1%	+7.4%
Grade 4	32.2%	35.8%	+3.6%
Grade 5	30.0%	33.7%	+3.7%
Grade 6	32.5%	37.7%	+5.2%
Grade 7	34.2%	43.8%	+9.6%
Grade 8	30.9%	36.6%	+5.7%
Algebra I	26.1%	31.4%	+5.3%
<b>Overall</b>	<b>31.1%</b>	<b>36.9%</b>	<b>+5.8%</b>

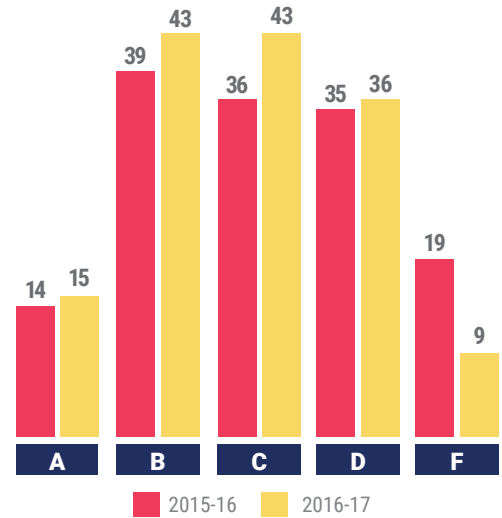
# SCHOOL AND DISTRICT GRADES

Accountability and transparency are important values for the MDE and local school districts, and the MDE demonstrates this commitment through publishing scores for each school and district in the state. These ratings are issued annually and are based on a combination of academic achievement and academic growth in math, reading, science, and history, and include a measure of growth for the lowest-performing 25 percent of students. At the high school level, accountability measures also include graduation rate, advanced coursework participation and outcomes, and college and career readiness as measured by the ACT.

The 2016-17 accountability data was used to set a new baseline to determine the thresholds for earning each letter grade. The new baseline was set to correct artificially high growth rates included in the 2015-16 grades.

## DISTRICT ACCOUNTABILITY RATINGS

Number of Districts Rated "A" Through "F"



# STATE & NATIONAL HONORS



## MADISON TEACHER WINS 2017 MILKEN EDUCATOR AWARD FOR MISSISSIPPI

Allison Ruhl, a 1st grade teacher at Madison Station Elementary School in the Madison County School District, received the \$25,000 Milken Educator Award for Mississippi in 2017. This prestigious honor recognizes up to 35 of America's most outstanding educators.

Ruhl is a teacher leader in her school, district and the state. She developed new 1st grade assessments for Madison County, then helped implement a similar non-graded report card for another district nearby. She serves as Madison Station's 1st grade science and arts coordinator and edits the school's newsletter. Ruhl is known as a team player, ready to share ideas, train other teachers and implement new ideas in the classroom. Ruhl and her students write in "response journals" to develop and improve their reading and problem-solving skills. By the end of each year, 95% of Ruhl's students meet or exceed grade-level expectations in reading.



## 2017 MISSISSIPPI TEACHER OF THE YEAR

Luke Daniels, a 6th grade mathematics teacher at Petal Upper Elementary School in the Petal School District, was selected as the 2017 Mississippi Teacher of the Year.

*I love giving students, who have never experienced it, a taste of success. Success is addictive, so it is of paramount importance that we help every student, even if only in a small way, experience it. Once the snowball starts rolling, it's impossible to stop.*

**LUKE DANIELS**

Daniels aims to go beyond teaching numbers, procedures and facts to students. He wants his students to explore the wonders of math in real-world scenarios and to gain a basic understanding of math principles to boost their confidence. Daniels has used his influence to grow the students in his class and in his colleagues' classes.

More information at  
[www.milkeneducatorawards.org](http://www.milkeneducatorawards.org)



# STATE & NATIONAL HONORS



## 2017 MISSISSIPPI ADMINISTRATOR OF THE YEAR

Dr. Jessica Broome, principal of Pearl Junior High School in the Pearl Public School District, was selected as the 2017 Mississippi Administrator of the Year.

Broome, principal of Pearl Junior High School since 2011, has served students at the elementary, middle, and high school levels as a teacher, administrator and state-level leader in both Mississippi and Georgia. She believes all children need and deserve a safe, nurturing learning environment.

Broome has been instrumental in helping the graduation rate in the district improve to a historic high of 87.1 percent in 2016. She is proud of the academic gains during her tenure, recently increasing the number of students meeting or exceeding learning goals from 47.1 percent in 2015 to 50 percent in 2016.

*Simple school management from the principal is no longer adequate. Instructional leadership that is transformational, data-driven, and that results in improved instruction from teachers is critical to improving student achievement, and ultimately, to ensuring sustained student school success.*

**DR. JESSICA BROOME**

## 2017 MISSISSIPPI PARENT OF THE YEAR

Angel Barnes, a mother of four children in the Jackson County School District, was named the 2017 Mississippi Parent of the Year.

Nominated by the school district, Barnes has been actively involved at St. Martin Attendance Center for over 23 years, starting when her oldest daughter entered kindergarten in 1993. While teaching at St. Martin Middle School in 2013, Angel was recognized and featured on WLOX-TV for her efforts to reach out to students by producing a short play, *The Bully Game*. The show was performed for students in grades 4th through 8th and helped them to understand the devastation bullying can cause and to realize that most victims are usually not so different from themselves.

During her children's elementary and middle school years, she served as room mother, mentor/tutor, guest reader, team mom, Reading Fair judge, and Parent-Teacher Organization president. She made herself available in numerous ways from making copies to coordinating successful fundraiser talent shows.

Research has repeatedly shown that parental involvement is a critical factor determining the academic success of students. As part of the annual Parent of the Year program, the Mississippi Department of Education asks each district to select an outstanding parent who has made a significant impact on school improvement efforts in the school district.



**ANGEL BARNES** (center) is honored by Mississippi State Board of Education Chair Rosemary Aultman (left) and State Superintendent of Education Carey Wright, Ed.D. (right). Also pictured are Jackson County School District Associate Superintendent Michael Van Winkle, Ed.D., (left) and Superintendent Barry Amacker, Ed.D.

## MISSISSIPPI

### MATH, SCIENCE TEACHERS EARN NATIONAL RECOGNITION

Four Mississippi teachers have been named 2017 state finalists for the Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST) Program. PAEMST is the highest recognition that a kindergarten through 12th grade mathematics or science, including computer science, teacher may receive for outstanding teaching in the United States.

Awardees serve as models for their colleagues, inspiration to their communities, and leaders in the improvement of mathematics and science education. Finalists are selected through an application process.

The PAEMST program, established in 1983 by the White House, allows each state to select up to five state finalists in mathematics and up to five state finalists in science. One of the state finalists in each content area will be selected as the Presidential Awardee for the state, which is the highest recognition that a kindergarten through 12th grade mathematics or science teacher may receive for outstanding teaching in the United States. The Mississippi's four finalists are John Banks, Carrie (Shae) Koenigsberger, Karen Lindsey, and Michelle Robinson.



#### **CARRIE (SHAE) KOENIGSBERGER,**

teaches 11th and 12th grade PreCalculus, AP Calculus AB, AP Calculus BC, Differential Equations and Trigonometry at the Mississippi School for Mathematics and Science. She has been teaching for over 11 years. She believes “engagement is the key to meaningful discourse in the classroom and building a relationship with students is necessary in order to be an effective teacher.”

#### **KAREN LINDSEY,**

a 7th grade Algebra I, 8th Grade Compacted Math, and 8th grade Geometry teacher at Germantown Middle School in Madison County. She has been teaching for 13 years. She believes impactful mathematics learning should take place in an environment that is fun, engaging, and reflective of the world that is changing around her students. She said receiving this honor excites her but also challenges her to continue seeking meaningful mathematical activities to teach and lead her students in order for them to grow in their pursuit of education.

#### **MICHELLE ROBINSON,**

teaches AP Chemistry, PLTW Principles of Engineering, PLTW Digital Electronics, PLTW Engineering Design and Development to 10th, 11th and 12th graders at Madison Central High School. Robinson, a teacher for 15 years, said she strives to inspire students to reach beyond what they think is possible and become self-motivated, critical thinking lifelong learners. She said she is excited and honored to be selected as a representative of the state's amazing science educators, and she hopes her selection will inspire students and colleagues to always strive for excellence in their studies and careers.

#### **JOHN BANKS,**

a former Physics teacher at Kosciusko High School. A 30-year veteran teacher and retiree, Banks said he enjoys sharing the wonders of this world with his students, and he hopes he gets the opportunity to represent Mississippi on a national level.

# STATE & NATIONAL HONORS

## NATIONAL BOARD CERTIFIED TEACHERS

The number of National Board Certified Teachers in Mississippi rose to 3,886 in 2016, with 37 additional teachers achieving NBCT status. The highest mark of accomplishment in the profession, National Board Certification demonstrates that teachers have attained the knowledge and skills necessary to prepare students for 21st century success. Mississippi ranks 4th in the nation for the percent of teachers who are NBCTs and 7th for the total number of NBCTs. The state of Mississippi provides significant support for teachers seeking Board certification. Mississippi's Board-certified teachers receive an annual stipend of \$6,000. Under the newly revised National Board Certification process, 1,400 Mississippi teachers are pursuing certification. New NBCT figures will be released in 2018.

NATIONAL BOARD  
*for Professional Teaching Standards®*

 **3,886**  
National Board Certified Teachers

 **\$6,000**  
Annual stipend for Board-certified teachers

## STATE SUPERINTENDENT BECOMES PRESIDENT OF THE COUNCIL OF CHIEF STATE SCHOOL OFFICERS, SERVES NATIONAL LEADERSHIP ROLES



Dr. Carey Wright, who has been Mississippi's state superintendent of education since 2013, began her term as president of the Board of the Directors of the Council of Chief State School Officers (CCSSO) in November 2017.

CCSSO is a nonpartisan, nationwide, nonprofit organization of state education chiefs that provides leadership, advocacy and technical assistance on major educational issues.

Wright will use her position as CCSSO president to help bring equitable access to high-quality early childhood education. Increasing access to early childhood education is one of CCSSO's 10 Leading for Equity Commitments, which are a series of commitments to help state education chiefs take action to achieve educational equity in their states.

While president-elect of CCSSO, Wright was invited in July 2017 to testify at the before the U.S. House of Representatives Committee on Education and the Workforce. The hearing focused on state and local implementation of the Every Student Succeeds Act (ESSA). Wright shared highlights of Mississippi's ESSA plan and talked about how the state engaged stakeholders to develop a plan that is tailored to the needs of Mississippi students.

Wright continues to be a member of the bipartisan groups Chiefs for Change (CFC) and the Advisory Committee on Ending Chronic Absence (ACECA). CFC is a network of state and district education chiefs dedicated to preparing all students for the future. ACECA is an effort that builds on the research that reducing chronic absence has a direct impact on academic achievement, starting in the early grades.

## STATE BOARD MEMBER TAKES HELM AS CHAIR OF THE NASBE



Mississippi State Board of Education member John R. Kelly, Ph.D., assumed the role of chair of the National Association of State Boards of Education (NASBE).

Kelly has served as Gulfport's chief administrative officer since 2007. Prior to that, he spent most of his career in federal service, including a post as regional director for Community and Family Support with Navy Region Southeast in Jacksonville, Fla.

Kelly spent 10 years of his career with the Mississippi Cooperative Extension Service, Mississippi State University where he worked first as an Urban 4-H Youth Agent and later as a marine resource specialist. For 24 years, he was an adjunct professor at the University of Southern Mississippi Gulf Park Campus, where he taught sociology, social psychology, and adult education.

Following his retirement from federal service, Kelly managed his own consulting firm, Resources Management Inc., a research, training, and development firm that worked with the public and private sectors. During his career, Kelly testified before 11 U. S. House and Senate committees and subcommittees, representing the U.S. Navy and the American Cancer Society (ACS).

Kelly has a long history of community and social involvement. He served as chairman of the National Board of Directors for the American Cancer Society from 1999 to 2001 and was a president and chief volunteer officer for South Mississippi's United Way. He was appointed to the State Board of Education by Gov. Haley Barbour in 2011 and served a two-year term as chair beginning in 2014.

## OTHER HIGHLIGHTS

### NATIONAL REVIEW AWARDS HIGHEST RATING

FOR MISSISSIPPI'S ACADEMIC STANDARDS

Achieve conducted a national evaluation of state academic standards and awarded high marks to the Mississippi College and Career Ready Standards for English Language Arts (ELA) and Mathematics. Using a three-point scale – strong, moderate or weak – Achieve rated Mississippi's **ELA STANDARDS AS STRONG IN ALL NINE EXAMPLES** and rated **10 MATHEMATICS STANDARDS AS STRONG** and one as moderate for containing the key elements required to prepare students for citizenship, college and career.



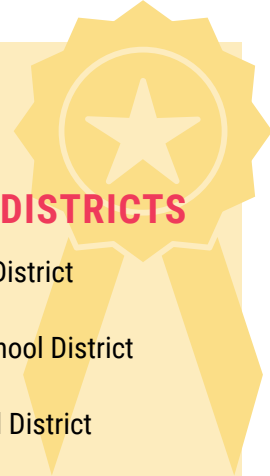
Mississippi adopted new science standards in 2016-17 that will become effective in the 2018-19 school year. New social studies standards will be adopted in 2018. Academic standards are the basis of a state's K-12 education system.

# OTHER HIGHLIGHTS

## STATE SUPERINTENDENT LEADS

## 'CELEBRATION OF EXCELLENCE' TOUR OF A-RATED SCHOOL DISTRICTS

State Superintendent Carey Wright, Ed.D., led a series of visits in 2017 to all of Mississippi's A-rated school districts for the 2nd annual "Celebration of Excellence" Tour. District leaders, school board members, and legislators joined Wright each location to thank teachers and students for their hard work and to recognize them for their achievements.



### 2016-17 A-RATED DISTRICTS

Petal School District

Booneville School District

Oxford School District

Enterprise School District

Ocean Spring School District

Clinton Public School District

Lamar County School District

Poplarville Separate School District

Biloxi Public School District

Madison County School District

DeSoto County School District

Pearl Public School District

Union County School District

Long Beach School District

Newton County School District



## MISSISSIPPI TEACHER ADVISORY COUNCIL EXPANDS

The Mississippi Teacher Advisory Council has more than tripled in size for the 2017-18 school year, with 160 members representing K-12 classrooms across the state.

The Teacher Advisory Council launched in 2015-16 to provide feedback to the state superintendent of education on the initiatives of the Mississippi Department of Education and the Mississippi State Board of Education. Council members discuss topics critical to their success in the classroom and identify new opportunities for the MDE to support teachers in their work.

Teacher Advisory Council members meet with Dr. Carey Wright, state superintendent of education, in regional meetings set in north, central and south Mississippi throughout the school year.



View list of Mississippi Teacher Advisory Council members: <http://bit.ly/MTC17-18>.

Carey Wright, Ed.D., state superintendent of education, meets in Oxford with members of the 2017-18 Mississippi Teacher Advisory Council.

## COMPUTER SCIENCE FOR MISSISSIPPI

The Computer Science for Mississippi (CS4MS) pilot program kicked off in the 2016-17 school year to increase access to computer science (CS) in Mississippi's schools and to cultivate a highly skilled technology workforce in our state. CS4MS is an initiative of the Mississippi Department of Education developed in partnership with the Research and Curriculum Unit (RCU) at Mississippi State University and representatives of public and private agencies.

To date, CS4MS has impacted 52 school districts, 382 teachers and 15,800 students across Mississippi. Participating districts have committed to a robust schedule of professional development, data gathering and adequate technology and infrastructure to make CS4MS a reality on their campuses.

Additional computer science courses for middle school and expanded high school offerings will be added in future years of the CS4MS pilot program. Ultimately, the goal of CS4MS is to have a continuous K-12 computer science pipeline in place for all Mississippi public schools by the year 2024.



**3,500**

high school students

**2,300**

middle school students

**10,000**

elementary school students

**IMPACTED BY THE PILOT**

# OTHER HIGHLIGHTS

## NEW DIPLOMA OPTIONS

### EXPAND COLLEGE AND CAREER OPPORTUNITIES FOR ALL STUDENTS

Starting in the 2018-19 school year, Mississippi students will be offered new diploma options that will allow them to earn an endorsement with their high school diploma. The diploma changes also will provide the majority of students with disabilities an opportunity to earn a traditional diploma.

The new options follow a statewide effort to increase college and career opportunities for all students and a new state law that eliminates the Mississippi Occupational Diploma (MOD) option for students with disabilities starting with freshmen entering high school in the 2017-18 school year.

The new diploma options include a traditional diploma for all students and an alternate diploma option for students with Significant Cognitive Disabilities.

The traditional diploma will require all students graduating from Mississippi high schools to have the same basic requirements and to earn 24 Carnegie Units. After meeting the traditional diploma requirements, students can take additional CTE coursework to meet the requirements for the CTE endorsement or advanced, college-preparation coursework to earn an academic or distinguished academic endorsement.

The alternate diploma is designed for the approximately 1 percent of students who have met the criteria on their IEP for having a Significant Cognitive Disability. The alternate diploma is not equivalent to the traditional high school diploma; however, it certifies that a student with a Significant Cognitive Disability has successfully completed a course of study aligned to academic standards.





**6** DISTRICTS OF INNOVATION

## NUMBER OF DISTRICTS OF INNOVATION DOUBLES

Legislation passed in 2015 allows districts to apply for District of Innovation status, which enables them to request exemptions from state regulations to improve student achievement. Through the innovative model, districts have flexibility in areas such as seat time and teacher certification to allow for innovative scheduling and instruction.

**Corinth, Gulfport and Vicksburg-Warren** were selected in 2016 to be the state's first Districts of Innovation. **Grenada, Baldwin and Booneville** joined the first cohort in 2017, bringing the total number of Districts of Innovation up to six.

The Grenada School District's "Walls to Windows Innovation Plan" will expand its pre-K program, establish blended learning opportunities for middle school students, open career pathways through career academies, and implement Project Lead the Way in grades K-12 in the areas of engineering, biomedical science and computer science.

Baldwyn and Booneville will collaborate on the "Building Bridges" program, which will enable students to access specialized courses in both districts. Baldwin School District will provide students the opportunity to take career and technical courses and earn industry certification in industrial maintenance or furniture manufacturing. Booneville School District will offer students the opportunity to take online Advanced Placement courses taught by Booneville High School teachers who have AP certifications.

## DONORS CONTRIBUTED NEARLY \$1.6 MILLION

### TO EARLY LEARNING COLLABORATIVES IN 2016

Individuals or corporations donated about \$1.6 million to Early Learning Collaboratives (ELCs) in 2016, providing state-funded early childhood education programs with additional support for student learning.

Last year's donations exceeded donations of \$276,850 in 2014 and \$812,686 in 2015. The Early Learning Collaborative Act of 2013 established the ELC program, which provides funding to local communities to establish, expand, support and facilitate the successful implementation of quality early childhood education and development services.

Individuals or companies that make a contribution to support the local matching fund of an approved ELC may be eligible to receive a 1:1 state tax credit for the donated amount up to \$1 million. All donations are sent directly to the ELC.

### ELCs APPROVED FOR 2017

- ▶ Canton Mississippi Early Learning Collaborative
- ▶ Clarke County Early Learning Partnership
- ▶ Coahoma County Pre-K Collaborative, Clarksdale
- ▶ Corinth-Alcorn-Prentiss Early Learning Collaborative, Corinth
- ▶ Greenwood-Leflore County Early Learning Collaborative, Leflore County
- ▶ Grenada Early Learning Collaborative
- ▶ Lamar County Early Learning Collaborative
- ▶ McComb Community Collaborative for Early Learning Success
- ▶ Monroe Early Learning Collaborative
- ▶ Petal Early Learning Collaborative
- ▶ Picayune School District Early Head Start
- ▶ Sunflower County Early Learning Collaborative
- ▶ Starkville Oktibbeha Early Learning Collaborative
- ▶ Tallahatchie Early Learning Alliance



## OTHER HIGHLIGHTS

### EARLY COLLEGE HIGH SCHOOLS OPEN THROUGHOUT MISSISSIPPI

Following the model of Mississippi's first early college high school in 2015, several local school districts have opened their own such schools to offer students an alternative to the traditional high school experience.

**Golden Triangle Early College High School (GTECHS)** is Mississippi's first early college high school. The school is a partnership among the Mississippi Department of Education, East Mississippi Community College and Mississippi State University. GTECHS serves students in Clay, Lowndes, Noxubee and Oktibbeha counties.

Other early college high schools include:

- **River City Early College High School:**  
Vicksburg-Warren School District and Hinds Community College partnership
- **Coahoma Early College High School:**  
Coahoma Agricultural High School and Coahoma Community College partnership
- **Natchez Early College Academy:**  
Natchez-Adams School District and Copiah-Lincoln Community College partnership
- **Gulfport High School Middle College:**  
Gulfport School District and Mississippi Gulf Coast Community College partnership

An early college high school is designed to be a small school that targets middle school students who show great potential for academic success but may need additional support to graduate. The schools give students the opportunity to earn both a high school diploma and an associate's degree, as well as a national certification in a technical field if they want to enter the workforce upon graduation.

### EARLY COLLEGE HIGH SCHOOL ACHIEVEMENTS

- ▶ **GTECHS**
  - 100 percent pass rate on Biology I assessment
  - 92 percent pass rate on Algebra I assessment
  - Freshmen and sophomores earned 1,152 dual credit hours by the end of the 2016-17 school year
  - Rocketry team was named a 2017 national finalist in the Team America Rocketry Challenge (TARC)
- ▶ **RIVER CITY EARLY COLLEGE HIGH SCHOOL**
  - Freshmen earned approximately 324 dual credit hours by the end of the 2016-17 school year
- ▶ **COAHOMA EARLY COLLEGE HIGH SCHOOL**
  - Freshmen earned approximately 540 dual credit hours by the end of the 2016-17 school year
- ▶ **GULFPORT HIGH SCHOOL MIDDLE COLLEGE**
  - Students earned approximately 656 credit hours by the end of the 2016-17 school year
- ▶ **NATCHEZ EARLY COLLEGE ACADEMY**
  - Moved to Copiah-Lincoln Community College in 2017-18 school year

# DISTRICT FINANCIAL INFORMATION

## 2016-17 STATEWIDE RECEIPTS FOR PUBLIC SCHOOLS

### Source of Federal Funds

Wildlife Refuge	\$	44,130	
E-Rate		16,555,938	
Impact Aid - Maint. & Operation		1,758,572	
Flood Control		140,756	
Mineral Leases		1,153	
Other Unrestricted		9,986,419	
Title III - Lang Instr. For LEP & Immigrant		1,264,252	
Title I		192,460,351	
School Improvement 1003g		51,522	
Migrant		778	
Title VI		5,182,332	
Title V-A		37,505	
EHA-Special Education		111,593,889	
Adult Education		1,011,011	
Vocational & Technical Education		5,922,830	
Impact Aid - Construction		2,936	
Child Nutrition		261,194,769	
Title II		27,869,803	
Title IV		539	
School to Careers		18,189	
Title X-C Ed. for Homeless Children & Youth		659,110	
21st Century		4,317,385	
Restricted - Disaster Relief		276,551	
Restricted - ARRA		127,050	
TVA		5,635,017	
National Forest		923,542	
Other - Restricted		25,844,172	
<b>TOTAL FEDERAL SOURCES</b>	<b>\$</b>	<b>672,880,500</b>	<b>14.37%</b>

### Source of State Funds

Homestead Exemption	\$	34,660,371	
Severance Tax		134,451	
Chickasaw Funds		21,024,015	
Drivers Education		662,225	
MAEP & Per Capita		2,234,437,528	
School Ad Valorem Tax Reduction		-	
Education Enhancement Fund		19,246,366	
Vocational & Technical Education		39,698,108	
Education Reform Acct		1,370	
Adult Education		263,533	
Child Nutrition		2,756,468	
Educable Children		3,397,636	
Other		59,486,624	
<b>TOTAL STATE FUNDS</b>	<b>\$</b>	<b>2,415,768,695</b>	<b>51.57%</b>

### Source of Local Funds

Ad Valorem Taxes	\$	1,393,467,059	
Other Taxes		2,773,466	
Revenue in Lieu of Taxes		24,823,889	
Tuition		11,078,268	
Transportation Fees		2,297,242	
Earnings on Investments		7,989,090	
Food Service		42,094,215	
Student Activity		62,245,451	
Community Service		2,254,366	
Other Revenue from Local Sources		32,559,934	
Gaming Revenue		14,066,797	
<b>TOTAL LOCAL REVENUE</b>	<b>\$</b>	<b>1,595,649,778</b>	<b>34.06%</b>

### TOTAL REVENUE RECEIPTS

<b>FROM LOCAL, STATE &amp; FED SOURCES</b>	<b>\$</b>	<b>4,684,298,973</b>	<b>100.00%</b>
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### Additional Revenue

Intermediate Sources		318,442	
Operational Sixteenth Section		40,647,347	
Sixteenth Section Principal		18,487,340	
<b>TOTAL ADDITIONAL REVENUE</b>	<b>\$</b>	<b>59,453,130</b>	

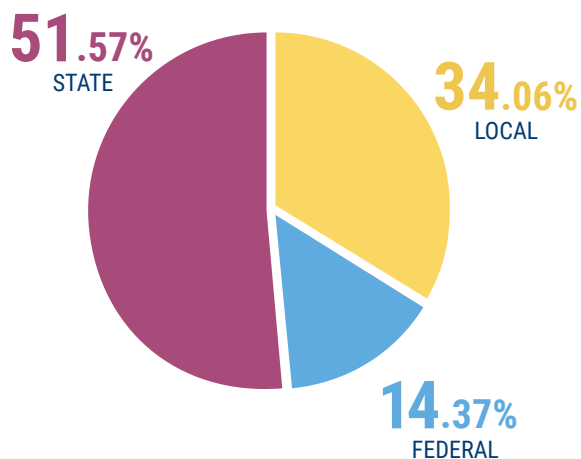
### Non-Revenue Receipts

Sale of Bonds	\$	182,377,129	
Proceeds of Loans		101,789,284	
Inception of Capital Leases		21,367,934	
Insurance Loss Recoveries		20,921,700	
Sale of Assets		1,824,328	
<b>TOTAL NON-REVENUE RECEIPTS</b>	<b>\$</b>	<b>328,280,375</b>	

### TOTAL REVENUE & NON-REV. RECEIPTS

	<b>\$</b>	<b>5,072,032,477</b>	
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## RECEIPTS FOR PUBLIC SCHOOLS



# DISTRICT FINANCIAL INFORMATION

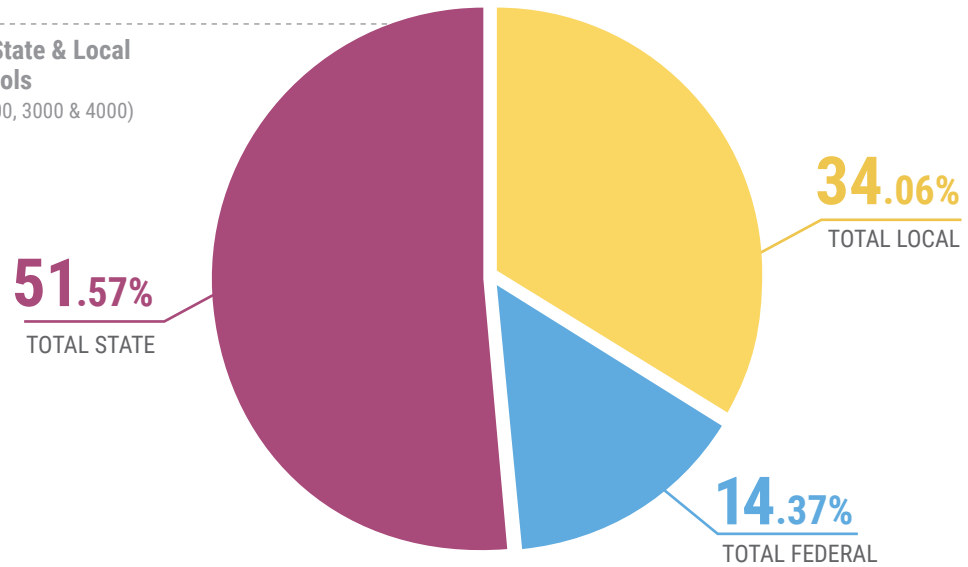
## 2016-17 STATEWIDE EXPENDITURES FOR PUBLIC SCHOOLS

<b>INSTRUCTION &amp; OTHER STUDENT EXPENDITURES</b>		
1105 - 1109	PREKINDERGARTEN	\$ 25,623,170.31
1110 - 1199	INSTRUCTION	1,853,902,854.08
1210 - 1299	SPECIAL PROGRAMS	443,165,082.54
1310 - 1399	ADULT/CONTINUING EDUCATION	2,408,346.27
1410 - 1499	SUMMER SCHOOL PROGRAMS	1,710,273.59
1910 - 1919	ATHLETICS	76,293,870.85
1920 - 1929	STUDENT ACTIVITIES	36,549,509.84
1930 - 1999	OTHER INSTRUCTIONAL PROGRAMS	6,132,828.18
2110 - 2119	ATTENDANCE	13,477,713.82
2120 - 2129	GUIDANCE SERVICES	98,207,847.51
2130 - 2139	HEALTH SERVICES	34,799,148.47
2140 - 2149	PSYCHOLOGICAL SERVICES	17,975,694.20
2150 - 2159	SPEECH PATHOLOGY	47,073,880.36
2160 - 2169	SCHOOL RESOURCE OFFICER	3,066,704.71
2190 - 2199	OTHER SUPPORT SERVICES - STUDENTS	8,328,538.85
2210 & 2290	IMPROVEMENT OF INSTRUCTION	119,843,149.56
2220 - 2229	EDUCATIONAL MEDIA SERVICES	93,182,704.78
<b>TOTAL INSTRUCTION &amp; OTHER STUDENT EXPENDITURES</b>		<b>\$ 2,881,741,317.92</b>
		66.93%
<b>GENERAL ADMINISTRATION</b>		
2310 - 2319	BOARD OF EDUCATION SERVICES	\$ 28,642,740.09
2320 - 2329	EXECUTIVE ADMINISTRATIVE SERVICES	47,449,817.06
2330 - 2339	SPECIAL AREA ADMINISTRATION	64,995,001.26
2500 - 2599	BUSINESS SERVICES	62,078,924.42
<b>TOTAL GENERAL ADMINISTRATION</b>		<b>\$ 203,166,482.83</b>
		4.72%
<b>SCHOOL ADMINISTRATION</b>		
2410 - 2499	SCHOOL ADMINISTRATION	\$ 258,125,390.30
<b>TOTAL SCHOOL ADMINISTRATION</b>		<b>\$ 258,125,390.30</b>
		5.99%
<b>OTHER EXPENDITURES - INSTRUCTIONAL SUPPORT</b>		
2610 - 2699	OPERATION AND MAINTENANCE OF PLANT	\$ 432,743,260.84 <i>(Excludes Capitalized Equipment)</i>
2710 - 2799	STUDENT TRANSPORTATION SERVICES	202,869,886.08 <i>(Excludes Capitalized Equipment)</i>
2800 - 2899	CENTRAL SUPPORT SERVICES (TECH)	52,396,133.2 <i>(Excludes Capitalized Equipment)</i>
<b>TOTAL OTHER EXPENDITURES - INSTRUCTIONAL SUPPORT</b>		<b>\$ 688,009,280.12</b>
		15.98%
<b>OTHER EXPENDITURES - NON-INSTRUCTIONAL SUPPORT</b>		
3100	FOOD SERVICE OPERATIONS	\$ 259,746,913.47 <i>(Excludes Capitalized Equipment)</i>
3200	ENTERPRISE OPERATIONS	222,755.86 <i>(Excludes Capitalized Equipment)</i>
3300	COMMUNITY SERVICES OPERATIONS	1,857,369.24 <i>(Excludes Capitalized Equipment)</i>
3900 - 3999	OTHER NON-INSTRUCTIONAL SERVICES	13,054,303.68 <i>(Excludes Capitalized Equipment)</i>
<b>TOTAL OTHER EXPENDITURES- NON-INSTRUCTIONAL SUPPORT</b>		<b>\$ 274,881,342.25</b>
		6.38%
<b>TOTAL CURRENT OPERATIONAL EXPENDITURES (Functions 1000-3999)</b>		<b>\$ 4,305,923,813.42</b>
		100.00%
<b>CAPITALIZED EQUIPMENT (Exp. Functions 2600 - 3999)</b>		<b>\$ 59,153,384.18</b>
<b>NON-REVENUE TRANSACTIONS</b>		
4100 - 4999	16TH SECTION LAND MGT & IMPROVEMENT	\$ 8,623,550.16
5100 - 5999	FACILITY ACQUISITIONS & CONSTRUCTION	232,158,007.78
6100 - 6999	INTEREST PAID ON DEBT (OBJ 830)	54,600,103.55
6100 - 6999	DEBT SERVICE PAYMENTS (EXCLUDING OBJ 830)	238,842,490.63
7500 - 7599	REPAYMENT TO FUNDED BOND ESCROW AGENT	2,555,988.75
7600 - 7699	PYMT TO QZAB DEBT ESCROW AGENT	9,509,160.38
7900 - 7999	OTHER DEBT SERVICE	2,836,473.23
<b>TOTAL NON-REVENUE TRANSACTIONS</b>		<b>\$ 549,125,774.48</b>
<b>TOTAL CURRENT EXPENDITURES &amp; NON-REVENUE TRANSACTIONS</b>		<b>\$ 4,914,202,972.08</b>

Note 1: Expenditure categories per SDE definition. State level administrative costs are not included in totals.

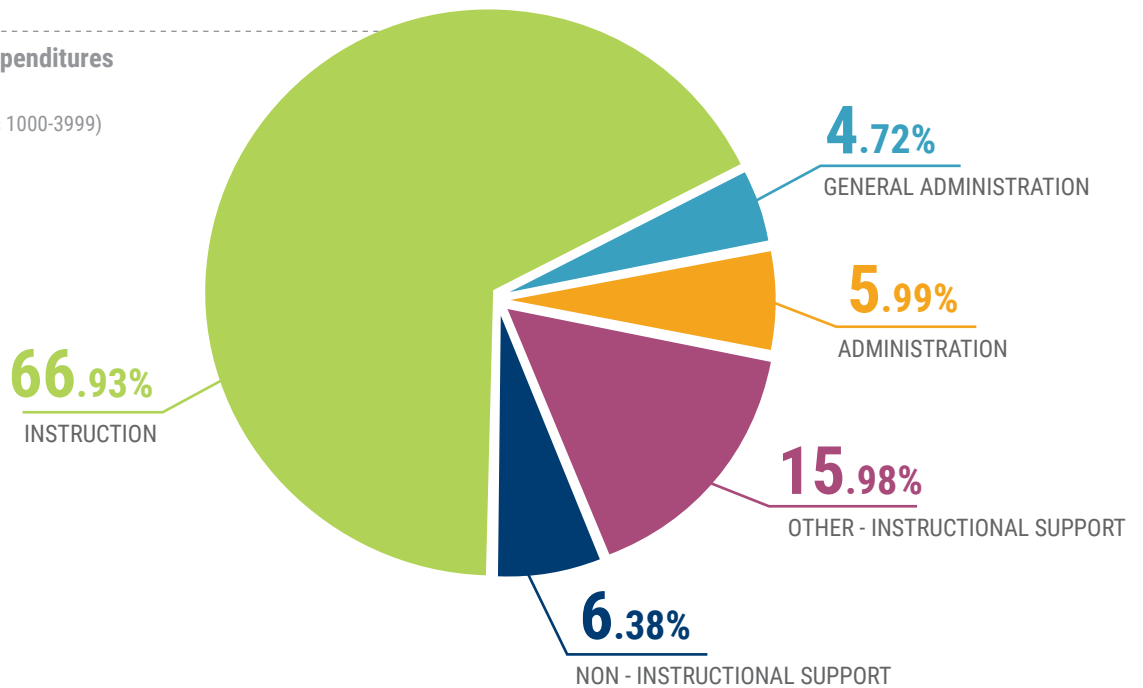
FEDERAL, STATE AND LOCAL SOURCES  
**REVENUE FOR PUBLIC SCHOOLS**

Revenue from Federal, State & Local Sources for Public Schools  
 (All Funds - Rev. Functions 1000, 3000 & 4000)



FEDERAL, STATE AND LOCAL SOURCES  
**EXPENDITURES FOR PUBLIC SCHOOLS**

Current Operation Expenditures for Public Schools  
 (All Funds - Exp. Functions 1000-3999)



# DISTRICT FINANCIAL INFORMATION

## EXPENDITURES FOR PUBLIC SCHOOLS BY FUNCTIONAL AREAS

Report details public school expenditure amounts by functional area by school district. For each district, the report shows the percentage of each functional area to the total operational expense. The report also lists the percent ranking for each district for each functional area.

## EXPENDITURE PER PUPIL AVERAGE DAILY ATTENDANCE

Report shows the average daily attendance for each district. The report also details the expenditure amount per pupil using all funds and expenditure functions 1000-3999. Instructional costs for each district per pupil are listed and include all funds and instructional expenditures. Additionally, the per pupil expenditure amount for transportation is listed by district. The report lists the ranking by district for each of the three per pupil categories. Statewide, the average per pupil expenditure is \$9,781.

## REVENUE BY SOURCE BY DISTRICT

Report shows the amount of revenue each district received from local, state, federal and intermediate sources. By district, the report shows the percentage of each revenue source to the total revenue. The report also lists the percent ranking for each revenue source by districts. The total column shows the revenue received from all sources. The last column lists the ranking by district for the total revenue amount.

## ADMINISTRATIVE COST BY DISTRICT

Report shows expenditures for each district for total current operations using all funds and expenditure functions 1000-3999. The report also shows a comparison for each district of a calculated amount of administrative cost to actual district administration costs. Additional columns show district administration costs as a percentage of total operational cost and the percent rank of each district. Statewide, the total percentage of total current operation administrative costs is 3.44 percent.

## DISTRICT ASSESSMENT AND TAX LEVIES

Report shows assessed value and homestead information for each district. The report details the breakdown of mills levied for specific purposes as well as the total millage. Districts that have assessed value in two different counties are listed twice to show the assessment and millage by county.







## CAREER & TECHNICAL EDUCATION

Career and Technical Education programs administered by the Office of Career and Technical Education and Workforce Development prepare all students for new jobs, roles, technologies, and responsibilities in order to develop a competent workforce to support and enhance Mississippi's economy. The delivery system is effective and responsive to changing needs of business and industry. This report shows agencies that received CTE federal and state funds and Mississippi Department of Employment Security Industry Employment Projections that reflect the expected future number of Mississippi workers to be employed in the labor market within a 10-year time period. The projections are compared with the total number of CTE programs taught in Mississippi during school year 2016-17.



## SAFE & ORDERLY SCHOOLS

- ▶ The **SAFE AND ORDERLY SCHOOLS SCHOOL SAFETY REPORT** includes counts on personnel trained and other accomplishments.
- ▶ The **TRANSPORTATION REPORT** shows data for privately owned and publicly owned vehicles.
- ▶ The **STATE PUBLIC SCHOOL BUILDING FUND REPORT** contains information about capital improvements of schools in the state.

View the full reports at  
[www.mdek12.org/superintendent2018](http://www.mdek12.org/superintendent2018).



# DISTRICT STUDENT INFORMATION

## AVERAGE DAILY ATTENDANCE BY DISTRICT

The Average Daily Attendance (ADA) information is reported from the Mississippi Student Information System for Months 1-9. ADA is the average number of pupils present each day school was in session during the period of the report. **STATEWIDE, THE TOTAL ADA IS 446,274.**

## NET MEMBERSHIP BY GRADE

Net membership is the number of students belonging to a school unit at any given time. The membership is an ever-changing number and is found by adding the total number of student entries and total student re-entries, and subtracting the number of withdrawals. This report is for reporting period for month 01. **STATEWIDE, THE TOTAL NET MEMBERSHIP IS 482,446.**

# DISTRICT PERSONNEL INFORMATION

## INSTRUCTIONAL PERSONNEL BY DISTRICT

Data included in this section represents salary information reported by local school districts via the Mississippi Student Information System. This includes employees of the school district who are professionally trained and licensed to provide instruction and services to students enrolled in the school district.

## CLASSROOM TEACHER COUNT AND AVERAGE SALARY

Report represents salary information reported by local school districts, via the Mississippi Student Information System, which includes the total number of teachers, average pupil daily attendance per teacher, and the average classroom/instructional personnel salary. **THERE ARE 31,658 TEACHERS STATEWIDE. THE AVERAGE TEACHER SALARY IS \$44,659.**



View the full reports at  
[www.mdek12.org/superintendent2018](http://www.mdek12.org/superintendent2018).







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