

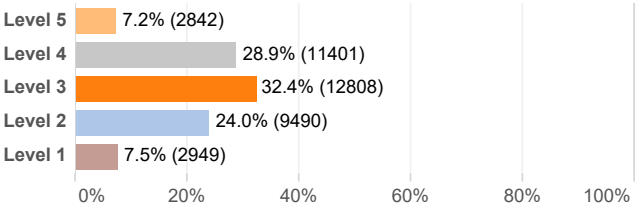


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

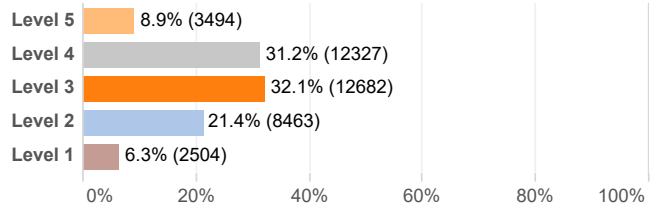
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: MISSISSIPPI **School Year: 2016-2017**

State Assessment - 3rd Grade Reading

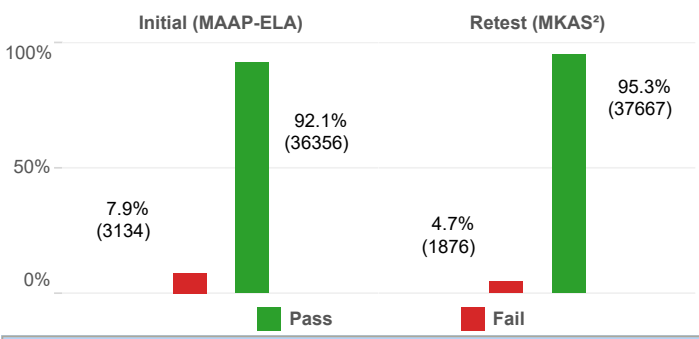


State Assessment - 3rd Grade Math

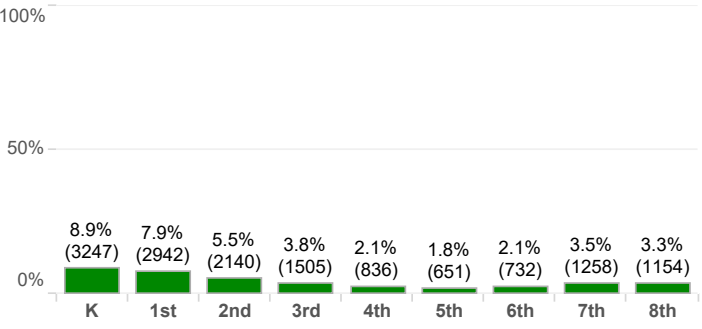


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 4.5% (58) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 3.7% (48) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 65.9% (857) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 20.6% (268) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 5.3% (69) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (1300) **TOTAL**

Local School Board Promotion / Retention Policy:
N/A

Policy Revision Date: N/A

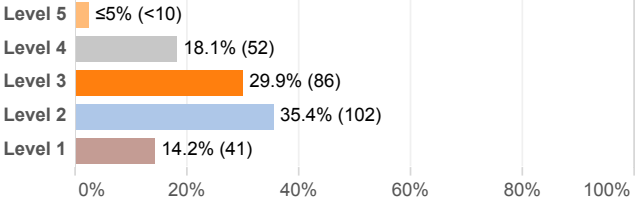


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

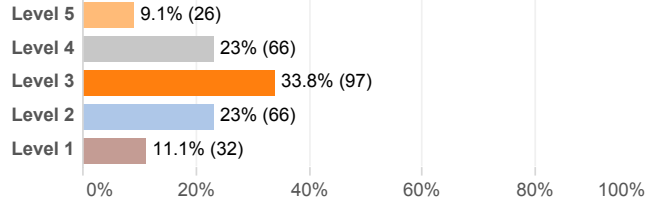
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: NATCHEZ-ADAMS SCHOOL DIST (130) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

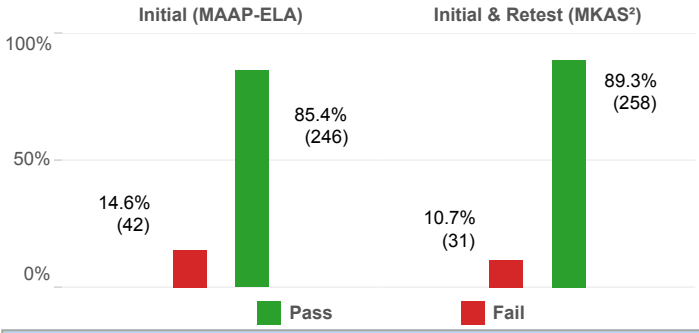


State Assessment - 3rd Grade Math

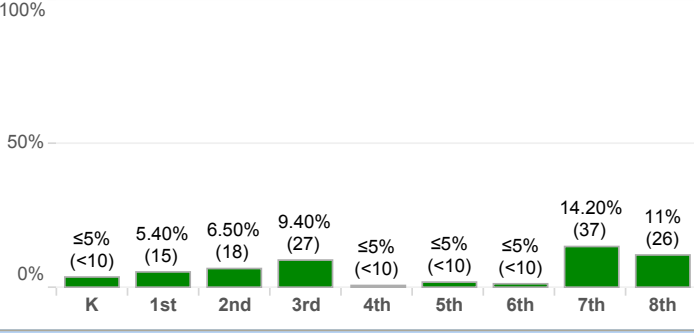


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 11.1% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 88.9% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0130>

Policy Revision Date: 1/24/2017

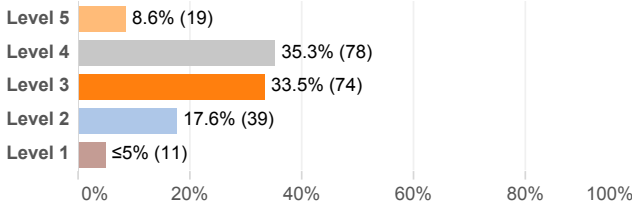


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

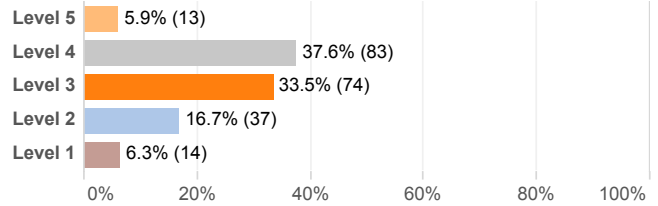
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: ALCORN SCHOOL DIST (200) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

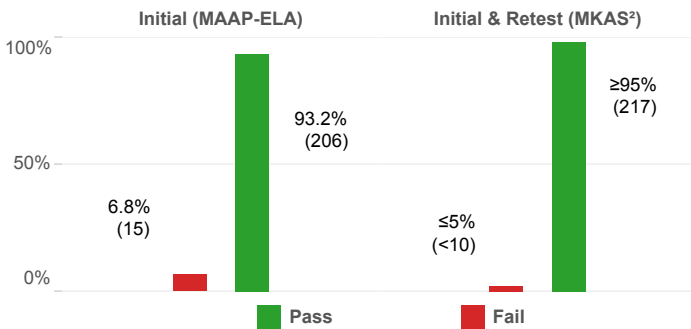


State Assessment - 3rd Grade Math

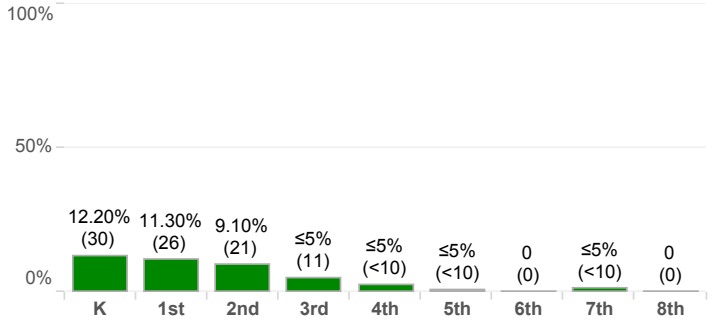


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 37.5% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 62.5% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0200>

Policy Revision Date: 7/11/2016

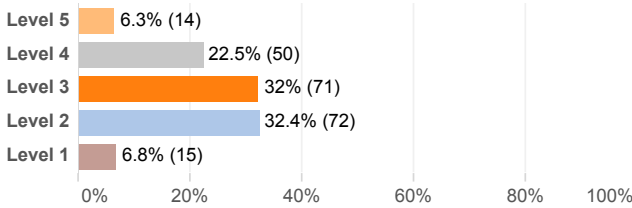


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

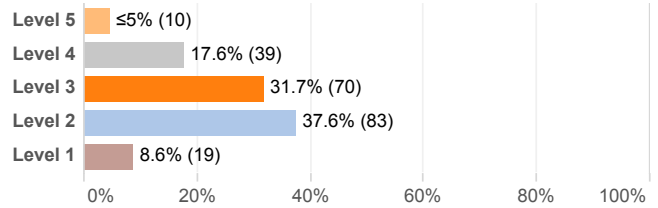
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: CORINTH SCHOOL DIST (220) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

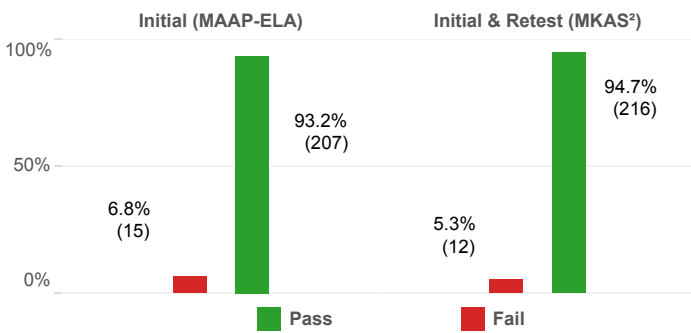


State Assessment - 3rd Grade Math

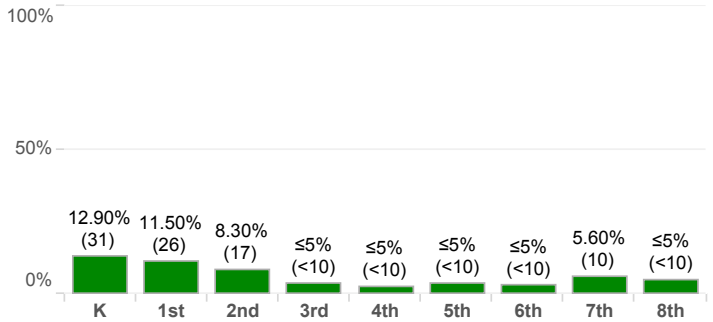


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 14.3% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 71.4% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 14.3% (<10) **E.** Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0220>

Policy Revision Date: 10/10/2017

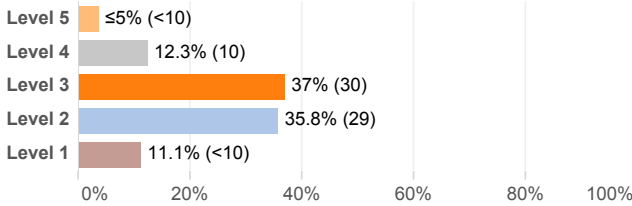


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

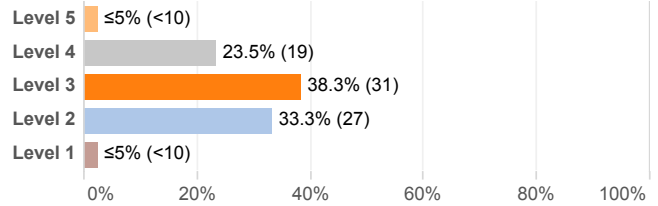
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: AMITE CO SCHOOL DIST (300) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

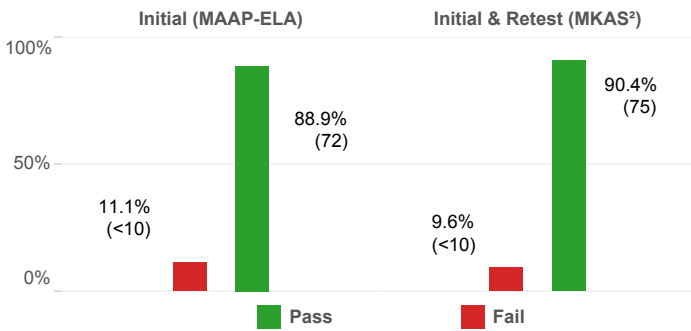


State Assessment - 3rd Grade Math

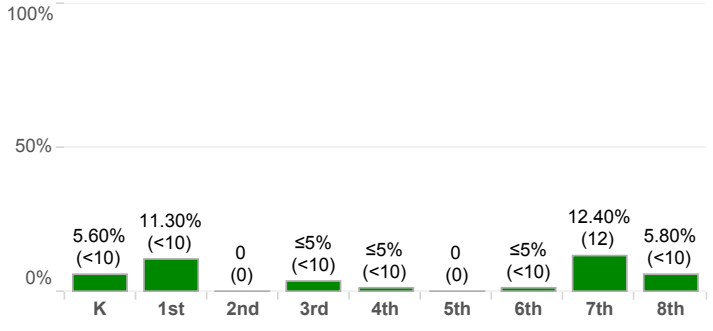


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) **E.** Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0300>

Policy Revision Date: 7/12/2013

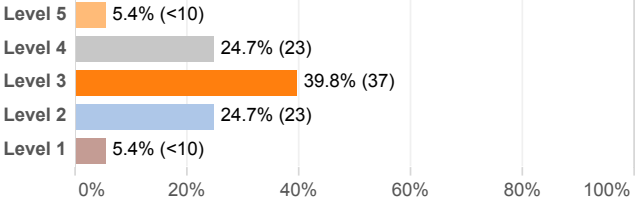


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

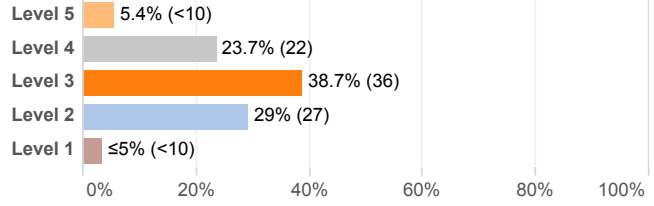
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District: ATTALA CO SCHOOL DIST (400) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

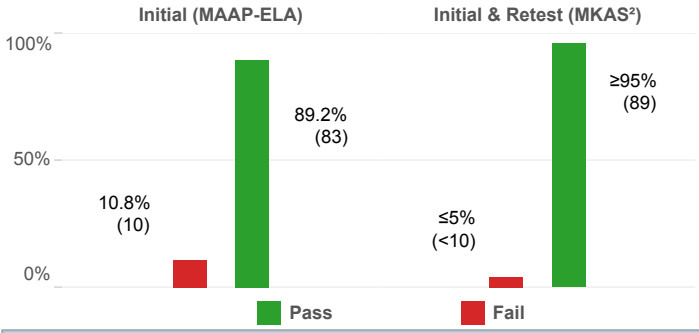


State Assessment - 3rd Grade Math

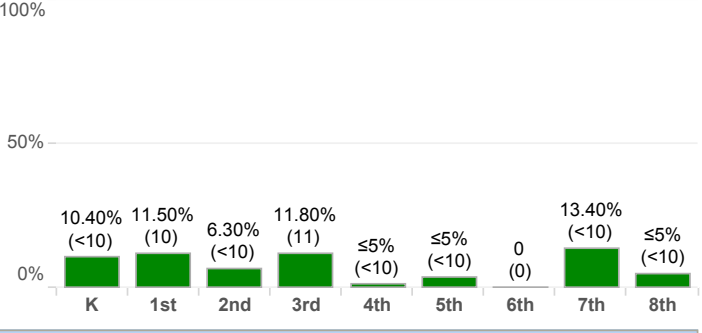


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- ≥95% (<10) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0(0) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) **E.** Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0400>

Policy Revision Date: 1/2/2017

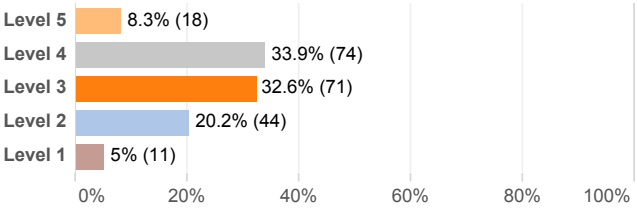


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

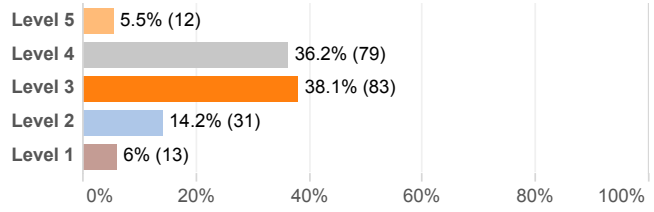
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District: KOSCIUSKO SCHOOL DISTRICT (420) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

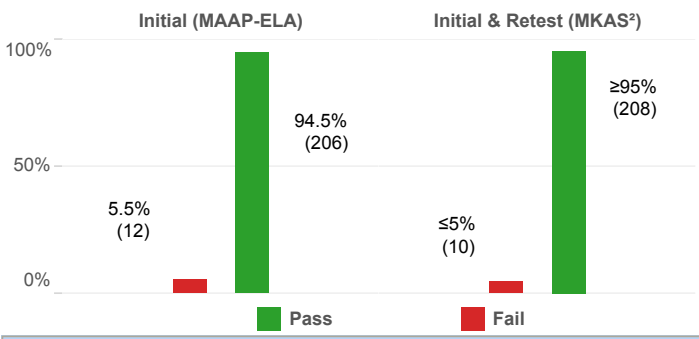


State Assessment - 3rd Grade Math

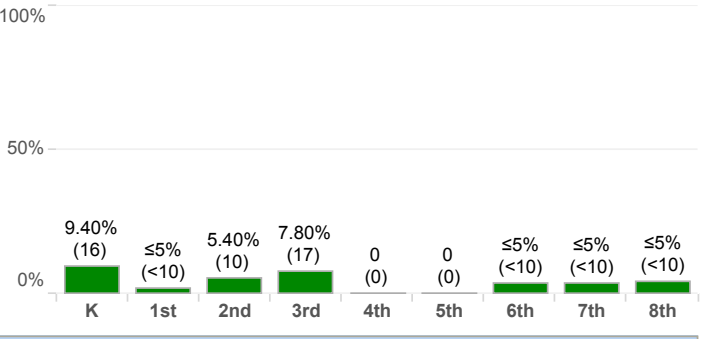


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 14.3% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 85.7% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0420>

Policy Revision Date: 6/12/2017

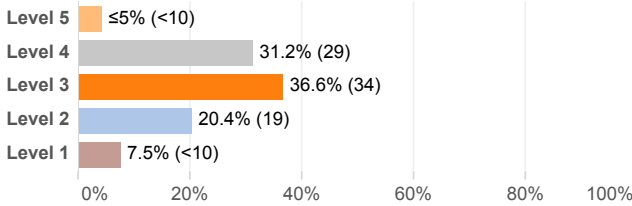


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

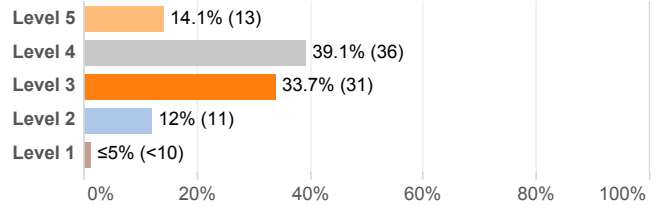
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District: BENTON CO SCHOOL DIST (500) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

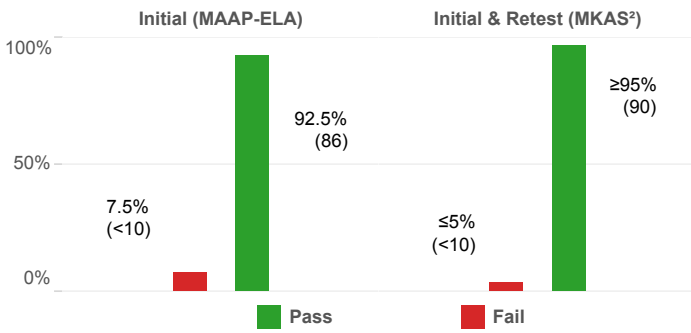


State Assessment - 3rd Grade Math

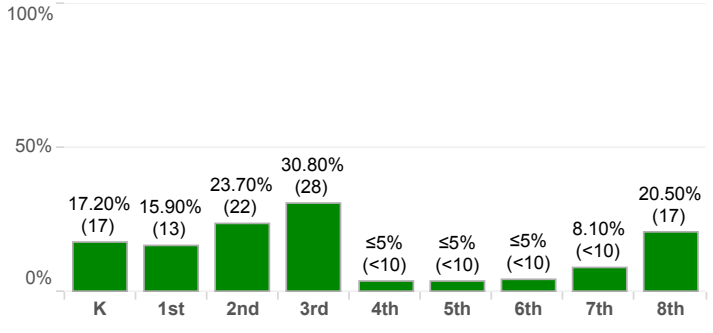


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0.(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0.(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0.(0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0.(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0.(0) E. Students receiving two years intensive remediation and previously retained for two years
- 0.(0) TOTAL

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0500>

Policy Revision Date: 10/6/2016

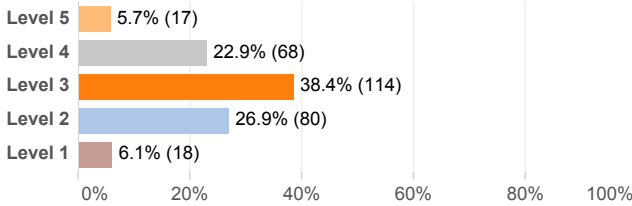


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

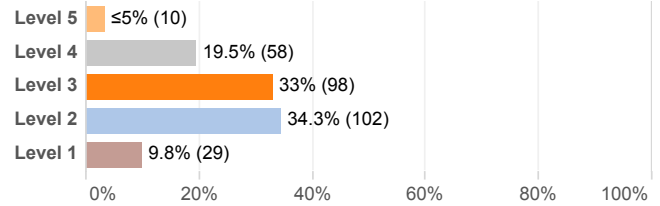
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District: CLEVELAND SCHOOL DIST (614) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

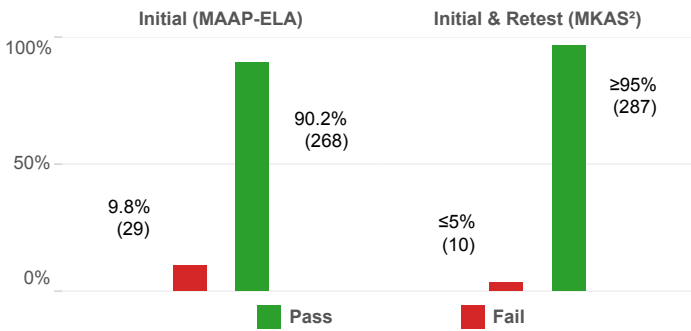


State Assessment - 3rd Grade Math

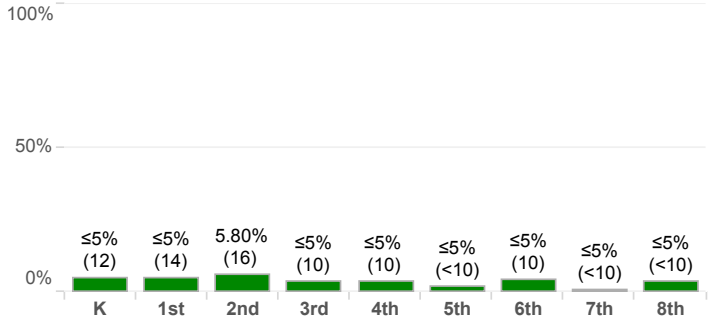


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0614>

Policy Revision Date: 7/11/2017

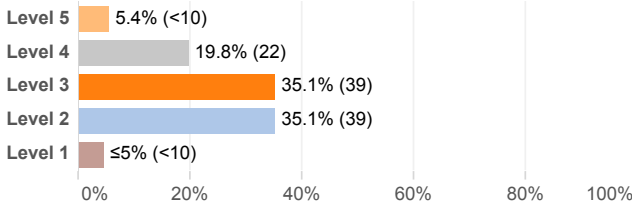


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

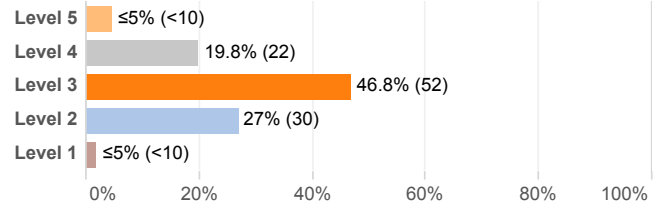
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District: NORTH BOLIVAR CONS SCH (617) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

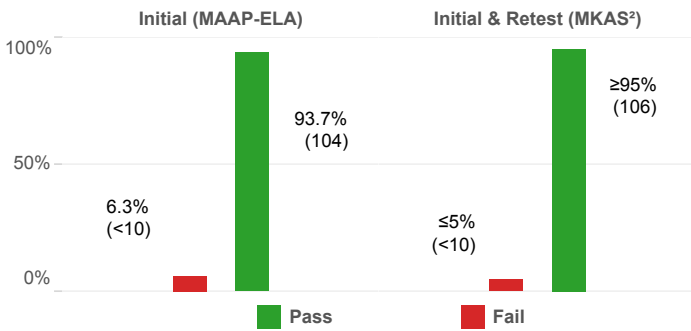


State Assessment - 3rd Grade Math

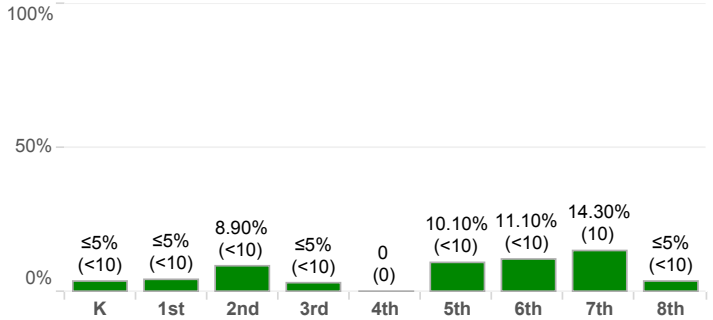


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) TOTAL

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0617>

Policy Revision Date: 12/14/2015

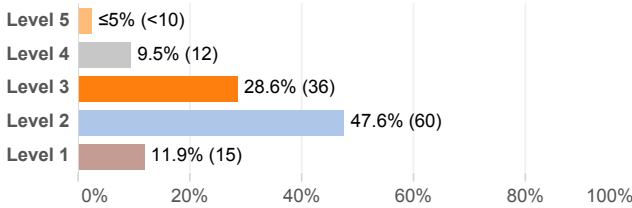


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

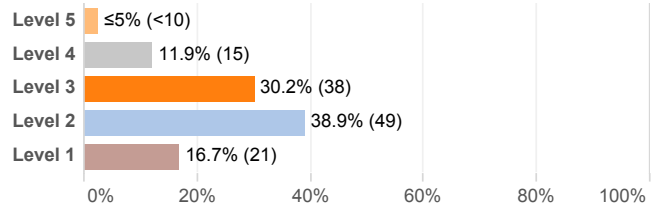
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District: WEST BOLIVAR CONS SCH (618) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

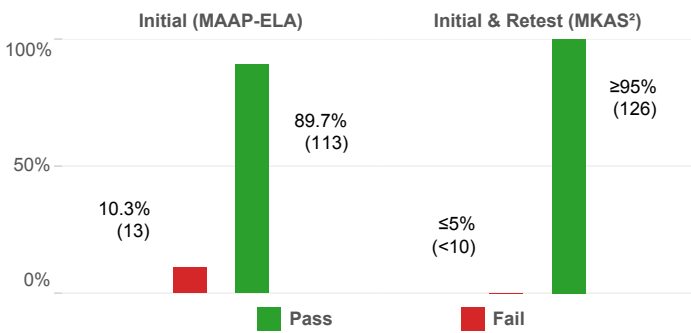


State Assessment - 3rd Grade Math

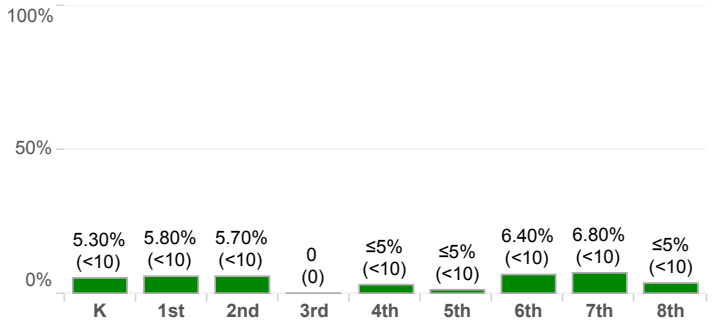


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0(0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- 0(0) TOTAL

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0618>

Policy Revision Date: 6/11/2015

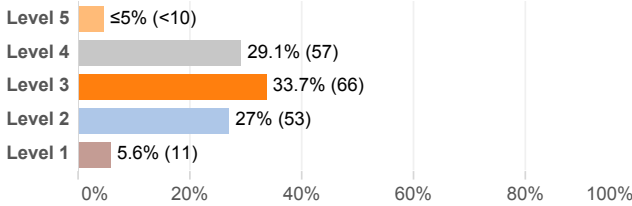


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

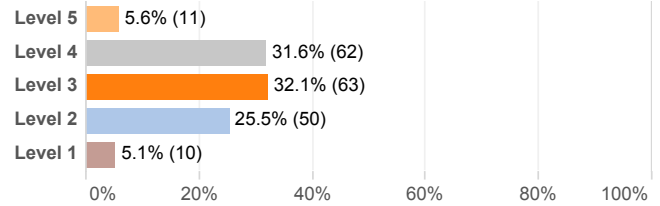
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: CALHOUN CO SCHOOL DIST (700) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

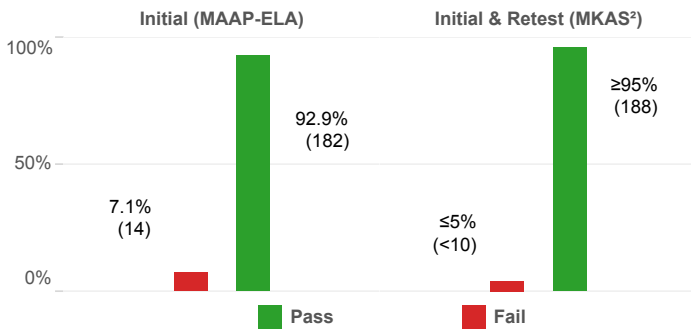


State Assessment - 3rd Grade Math

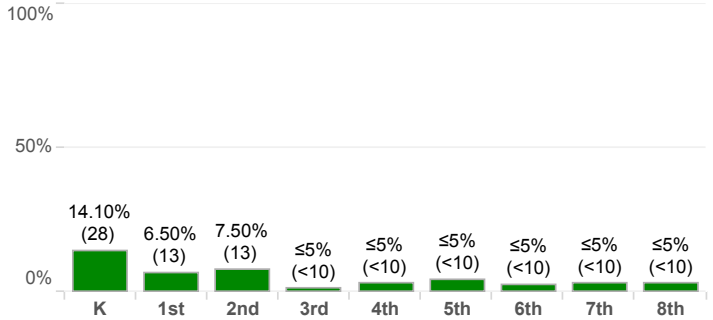


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 14.3% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 71.4% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 14.3% (<10) **E.** Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0700>

Policy Revision Date: 12/1/2016

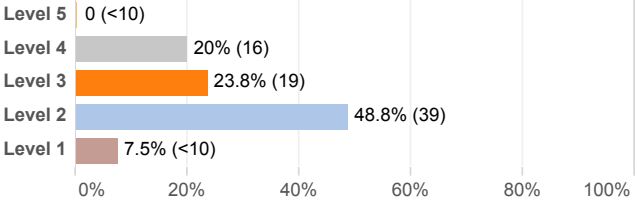


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

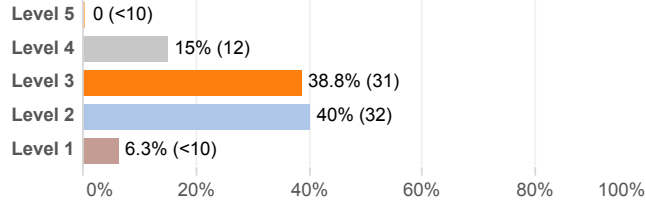
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: CARROLL COUNTY SCHOOL DIST (800) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

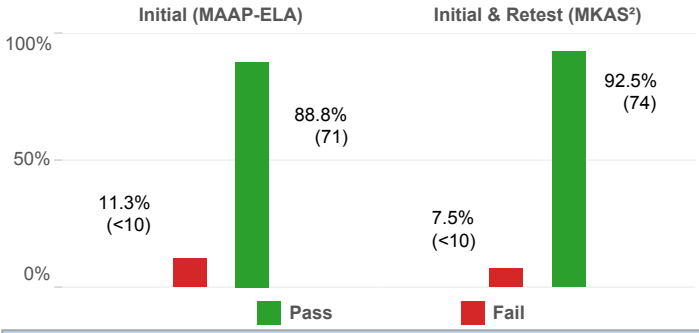


State Assessment - 3rd Grade Math

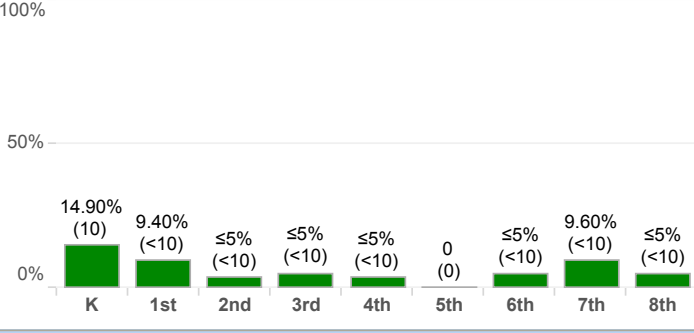


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) **E.** Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0800>

Policy Revision Date: 10/28/2013

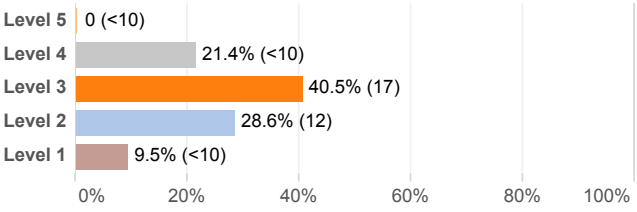


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

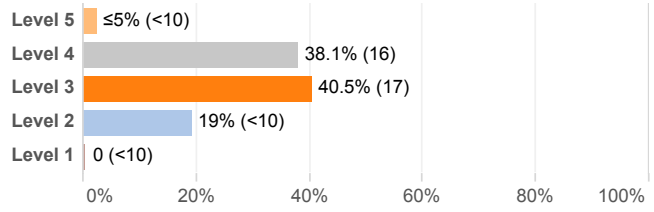
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: CHICKASAW CO SCHOOL DIST (900) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

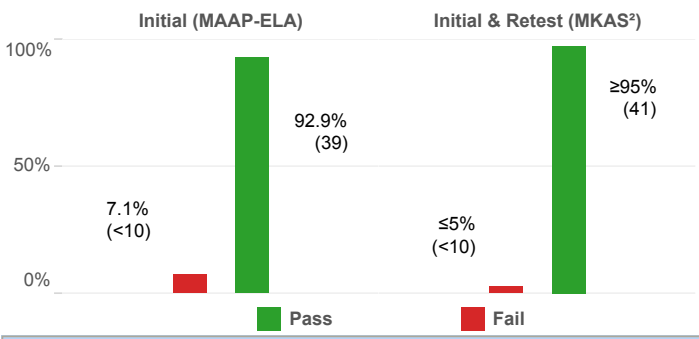


State Assessment - 3rd Grade Math

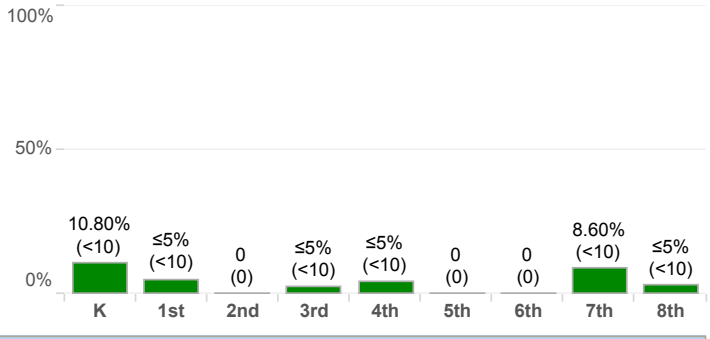


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0900>

Policy Revision Date: 5/2/2017

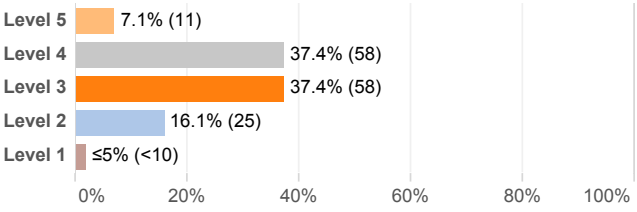


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

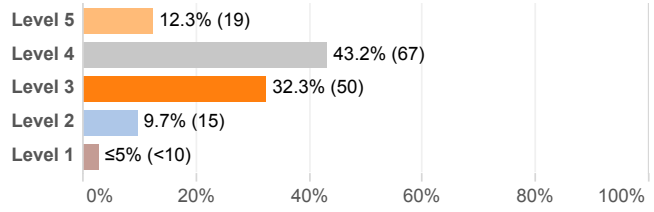
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: HOUSTON SCHOOL DIST (920) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

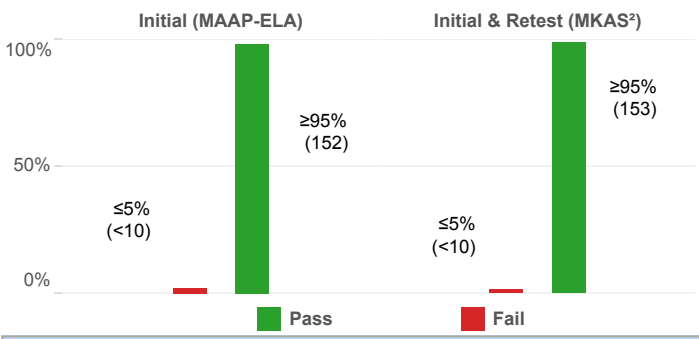


State Assessment - 3rd Grade Math

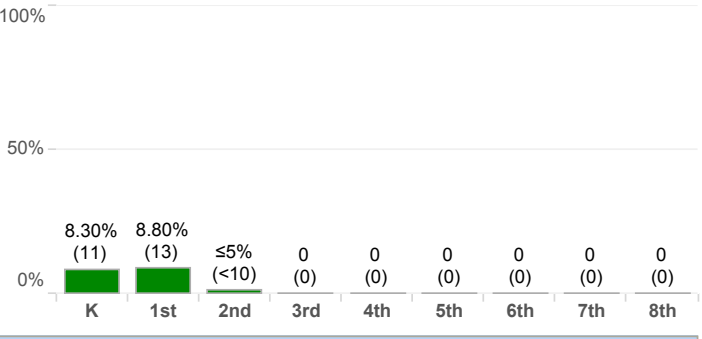


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0920>

Policy Revision Date: 10/13/2016

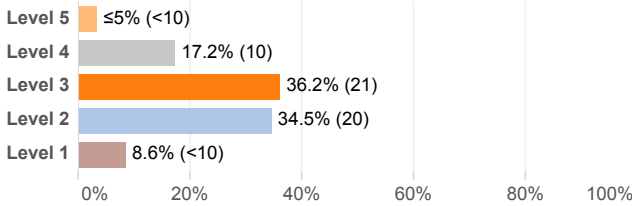


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

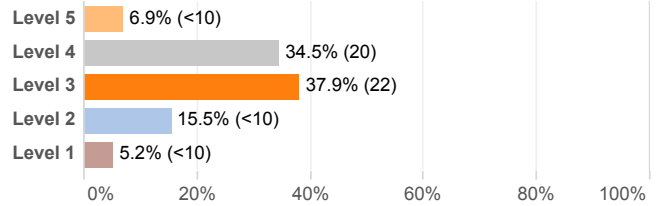
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: OKOLONA SEPARATE SCHOOL DIST (921) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

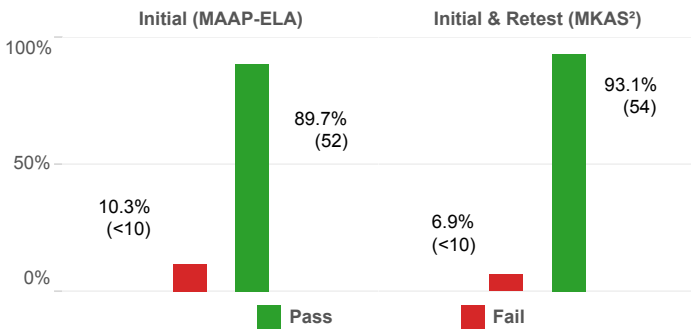


State Assessment - 3rd Grade Math

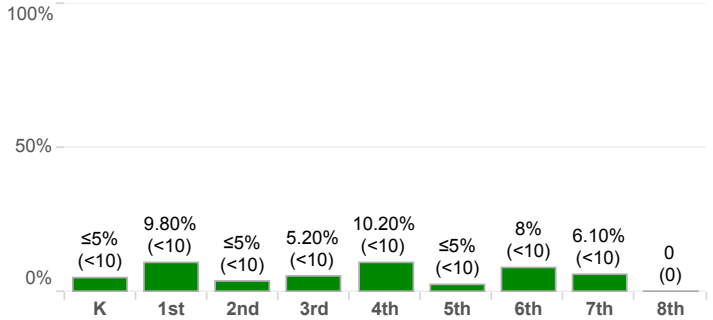


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0921>

Policy Revision Date: 3/25/2016

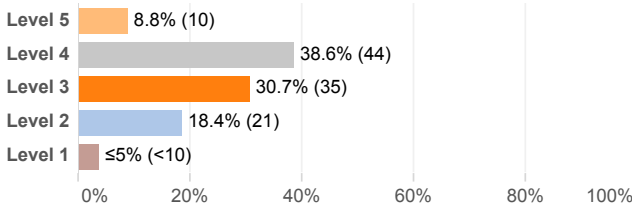


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

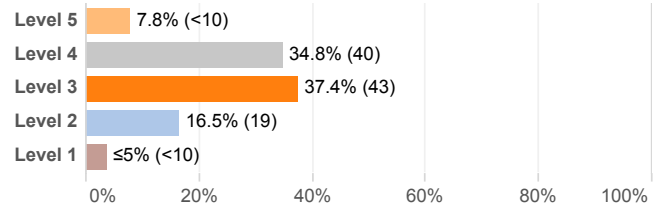
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District: CHOCTAW CO SCHOOL DIST (1000) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

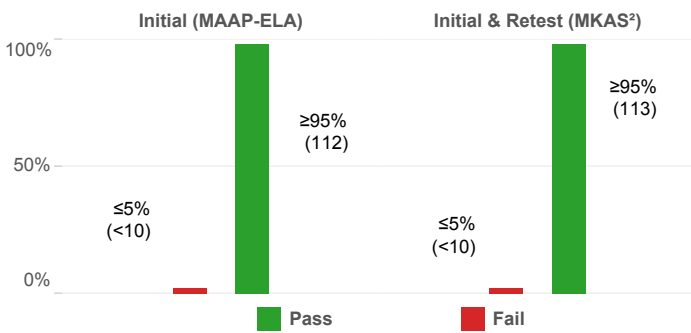


State Assessment - 3rd Grade Math

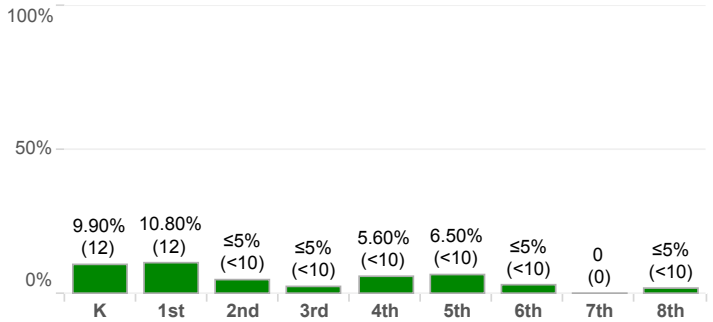


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

0(0) A. Limited-English Proficiency with less than two Years in English Learner Program

0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained

0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

0(0) E. Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1000>

Policy Revision Date: 5/8/2017

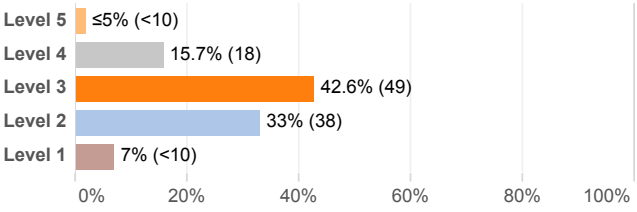


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

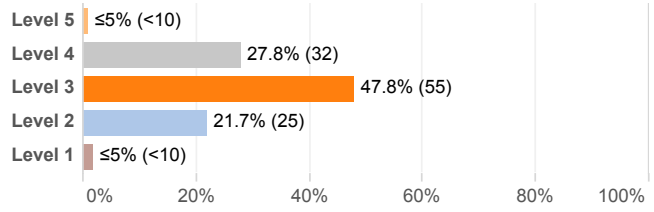
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District: CLAIBORNE CO SCHOOL DIST (1100) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading



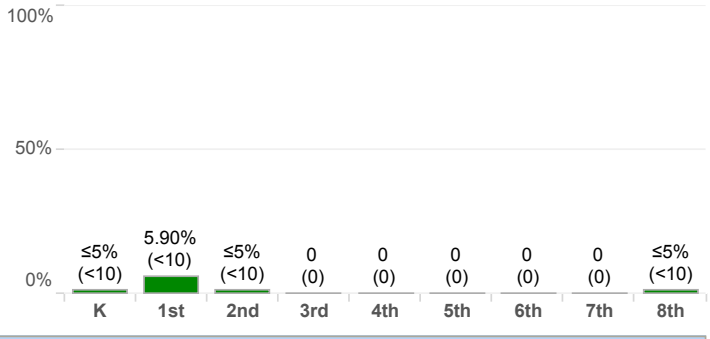
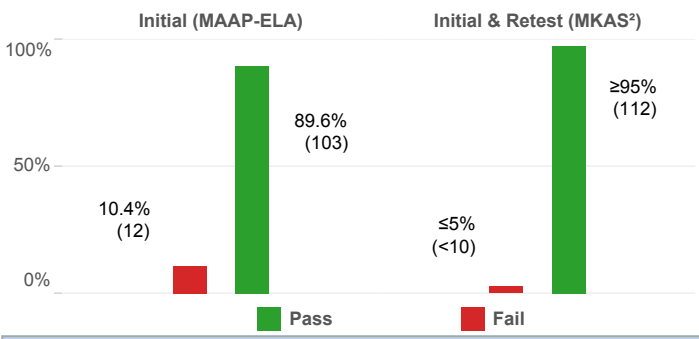
State Assessment - 3rd Grade Math



Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1100>
Policy Revision Date: 6/20/2017

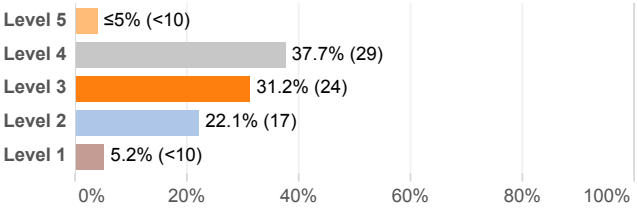


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

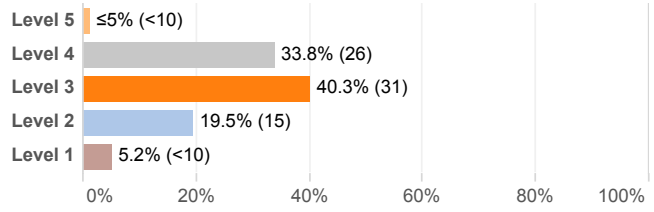
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District: ENTERPRISE SCHOOL DIST (1211) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

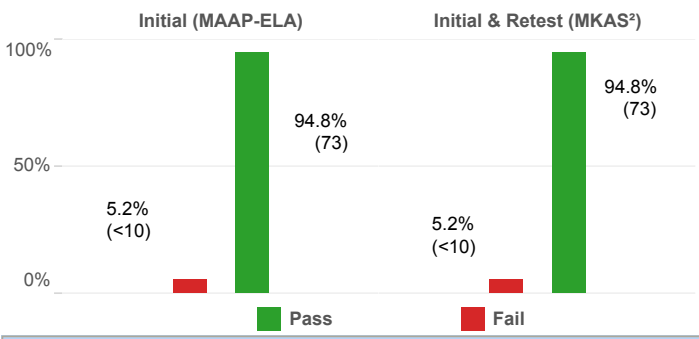


State Assessment - 3rd Grade Math

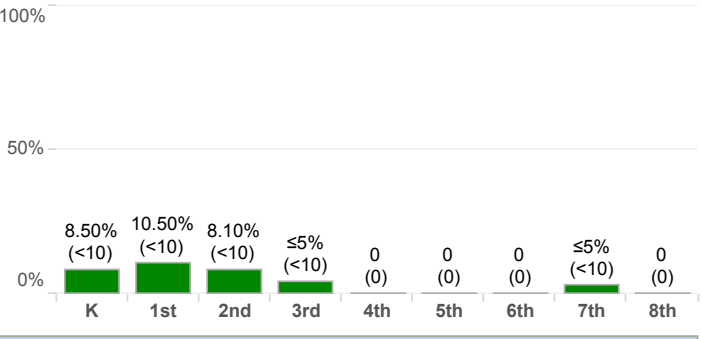


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1211>

Policy Revision Date: 1/10/2014

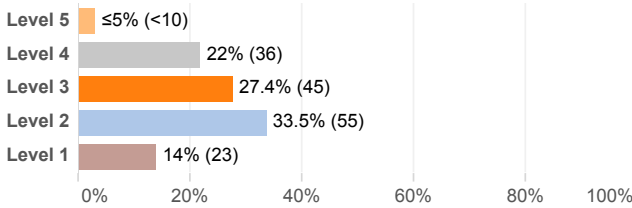


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

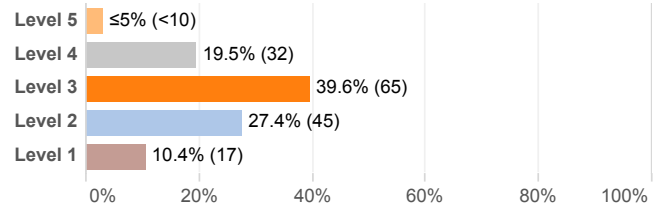
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District: QUITMAN SCHOOL DIST (1212) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

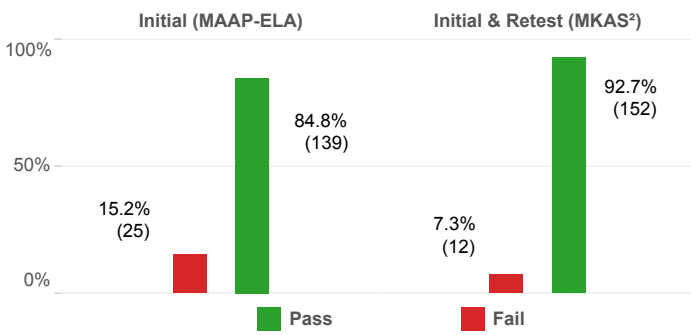


State Assessment - 3rd Grade Math

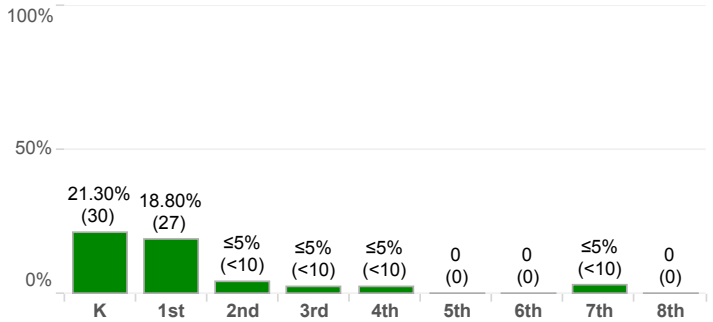


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 9.1% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 81.8% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 9.1% (<10) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (11) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1212>

Policy Revision Date: 6/13/2016

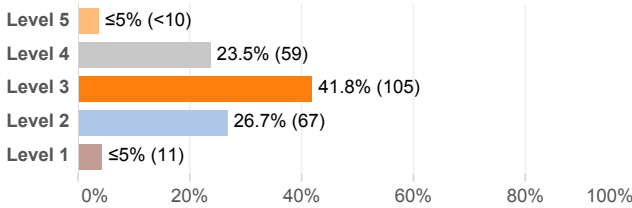


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

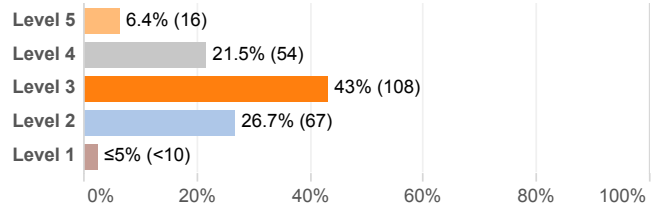
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District: WEST POINT CONSOLIDATED SCHOOL DIST (1321) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

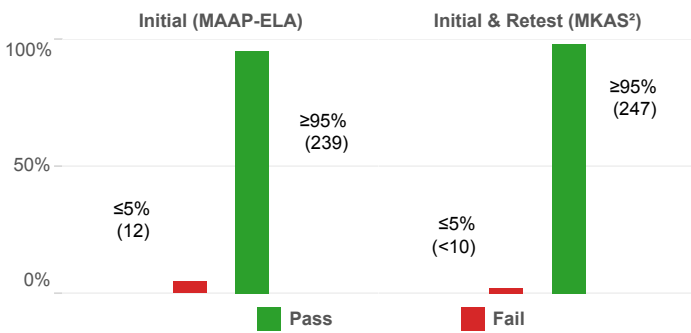


State Assessment - 3rd Grade Math

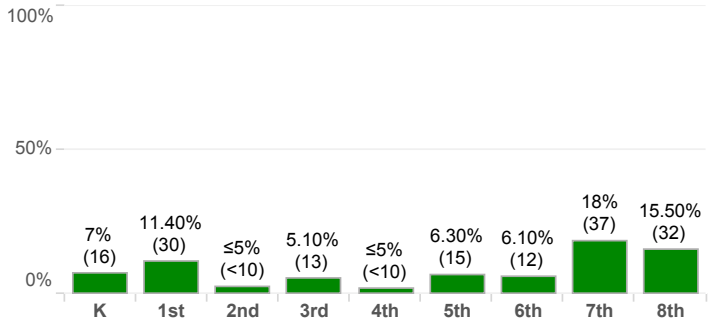


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

0(0) **A.** Limited-English Proficiency with less than two Years in English Learner Program

20% (<10) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate

80% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained

0(0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

0(0) **E.** Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1321>

Policy Revision Date: 6/12/2017

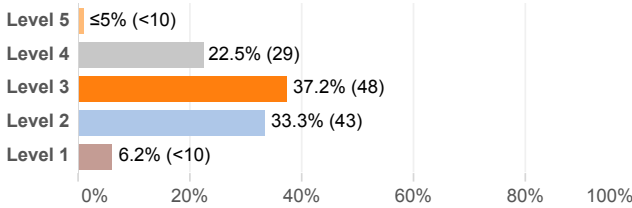


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

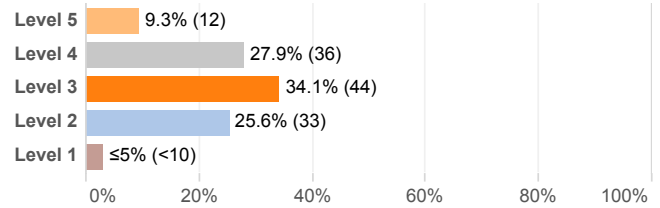
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: COAHOMA COUNTY SCHOOL DISTRICT (1400) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

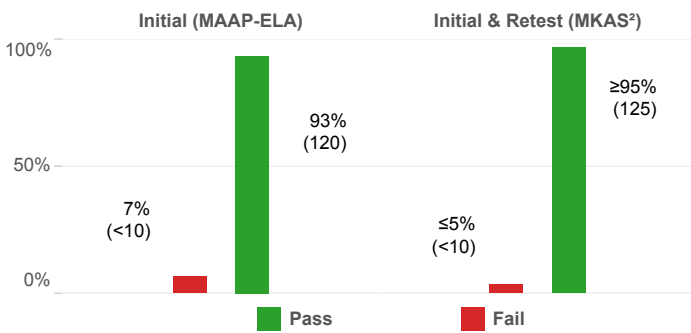


State Assessment - 3rd Grade Math

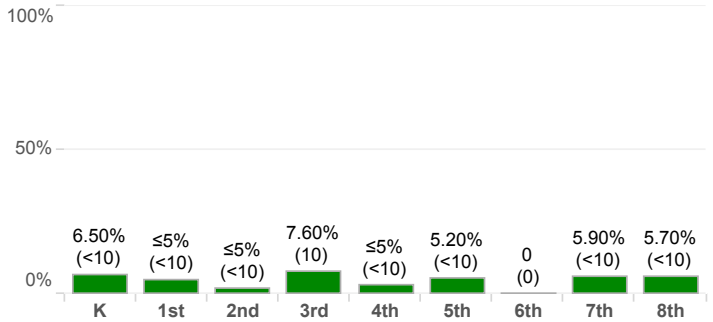


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1400>

Policy Revision Date: 9/12/2017

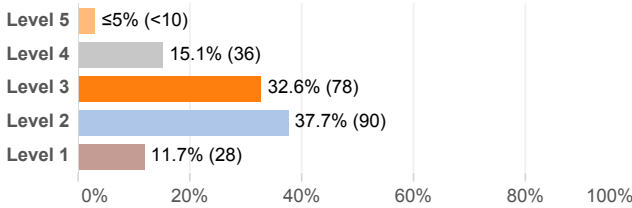


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

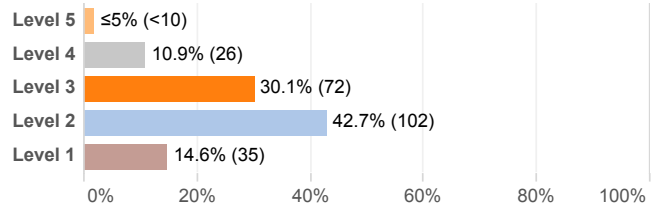
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: CLARKSDALE MUNICIPAL SCHOOL DIST (1420) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

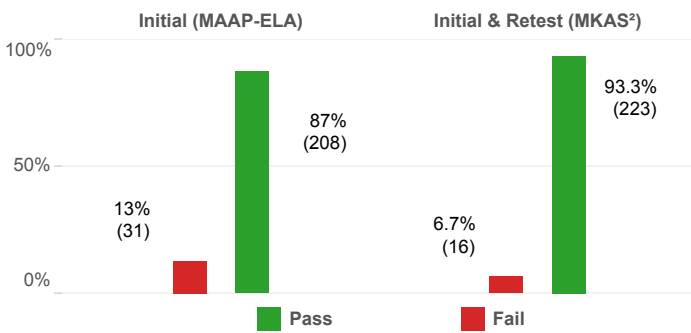


State Assessment - 3rd Grade Math

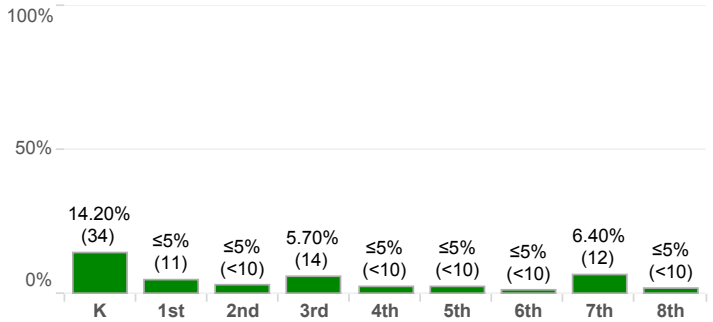


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 28.6% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 71.4% (<10) **E.** Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1420>

Policy Revision Date: 7/20/2017

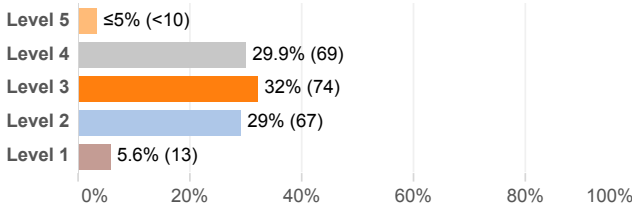


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

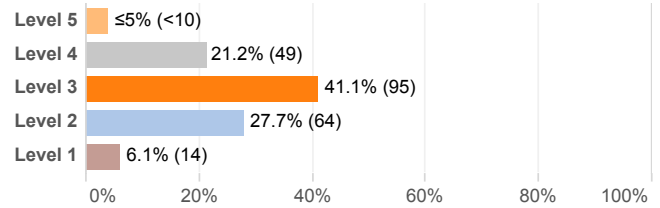
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: COPIAH CO SCHOOL DIST (1500) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

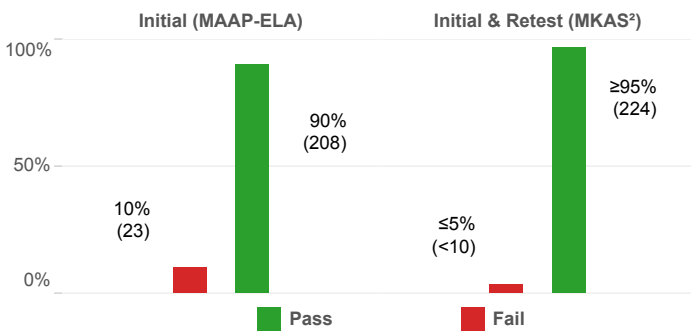


State Assessment - 3rd Grade Math

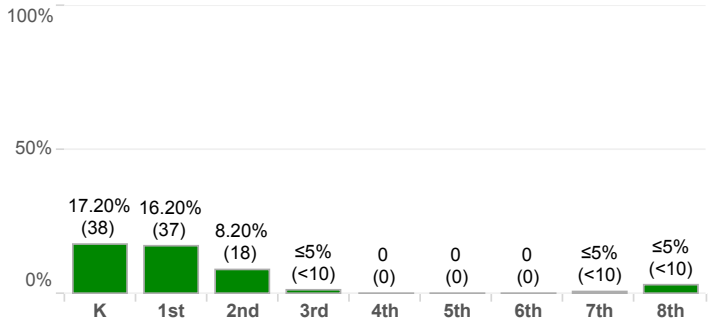


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 35.7% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 64.3% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (14) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1500>

Policy Revision Date: 8/7/2017

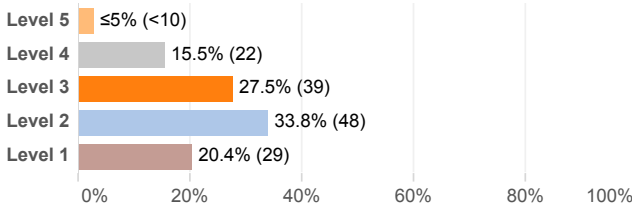


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

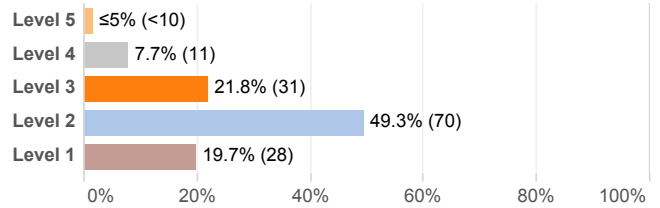
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: HAZLEHURST CITY SCHOOL DISTRICT (1520) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

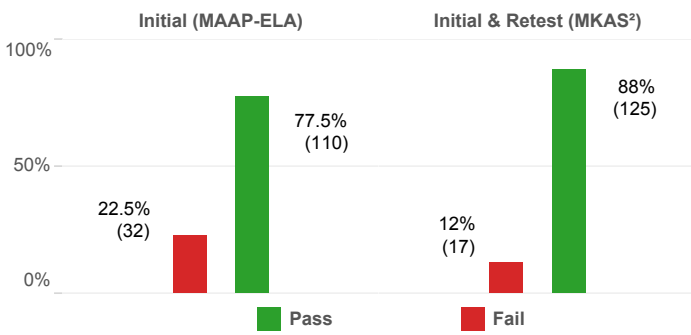


State Assessment - 3rd Grade Math

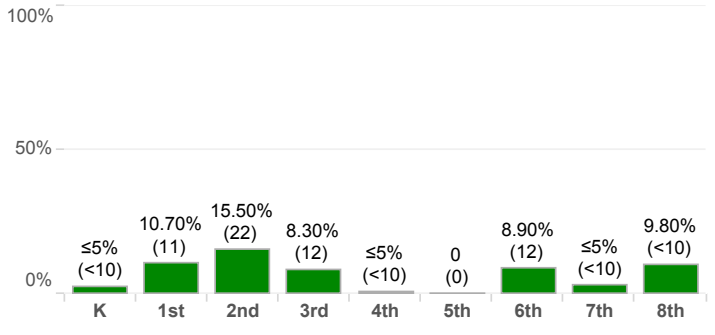


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 87.5% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 12.5% (<10) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1520>

Policy Revision Date: 8/3/2017

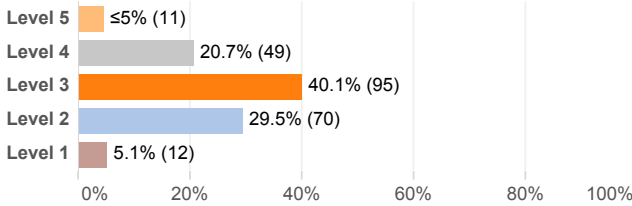


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

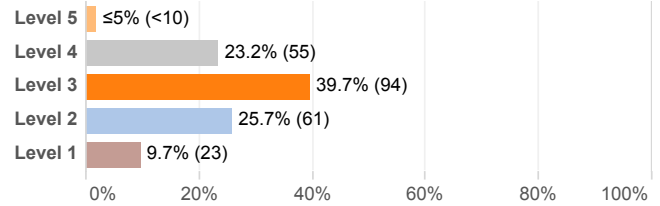
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District: COVINGTON CO SCHOOLS (1600) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

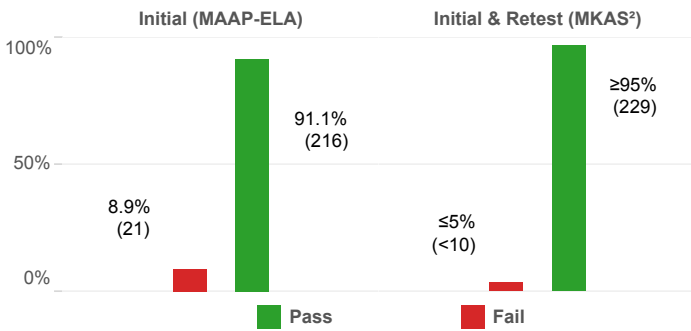


State Assessment - 3rd Grade Math

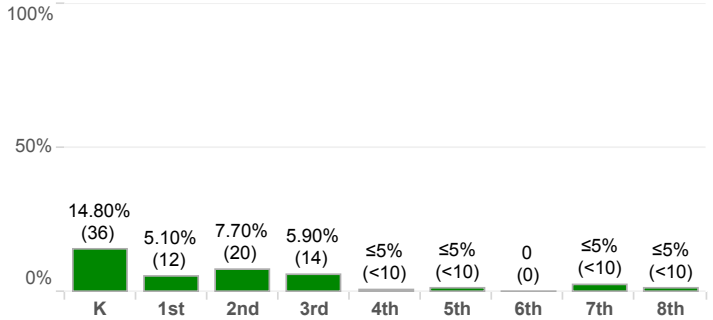


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0(0) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 100(10) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100(10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1600>

Policy Revision Date: 5/8/2017

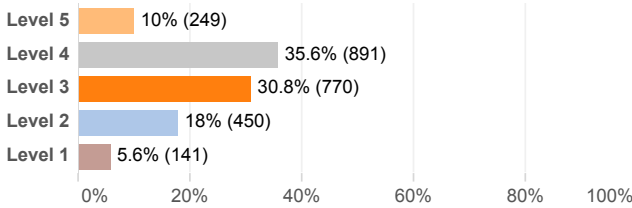


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

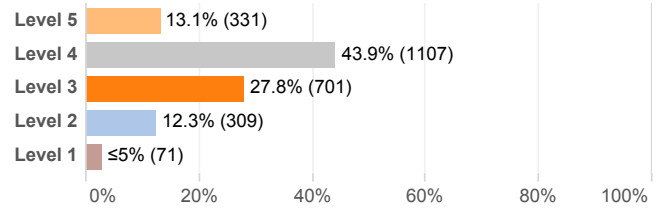
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District: DESOTO CO SCHOOL DIST (1700) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

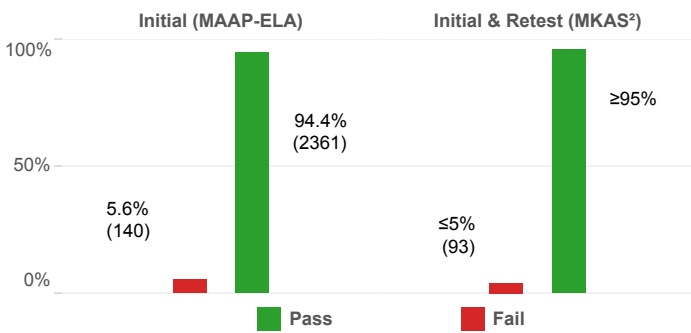


State Assessment - 3rd Grade Math

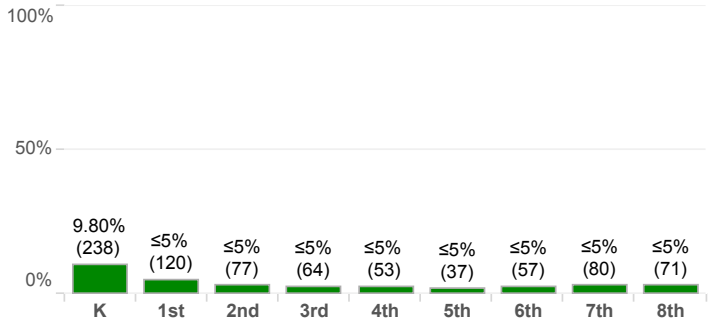


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 8.2% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 88.5% (54) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- ≤5% (<10) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (61) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1700>

Policy Revision Date: 6/5/2017

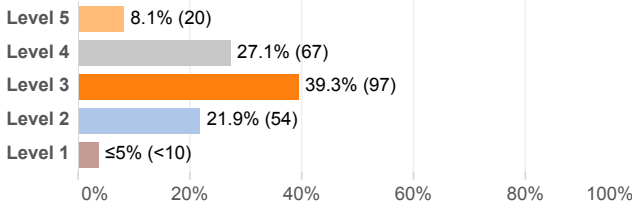


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

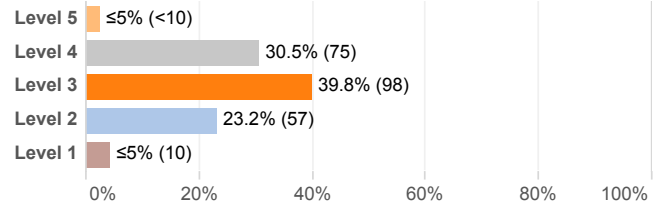
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District: FORREST COUNTY SCHOOL DISTRICT (1800) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

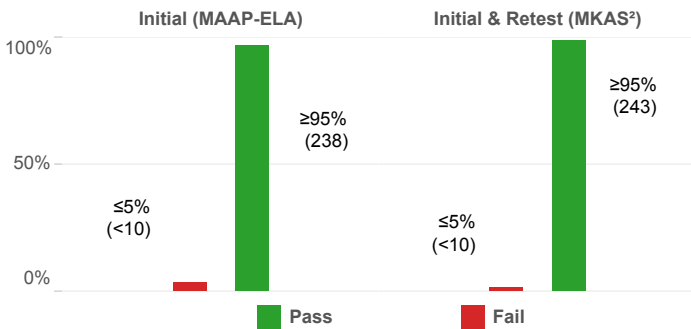


State Assessment - 3rd Grade Math

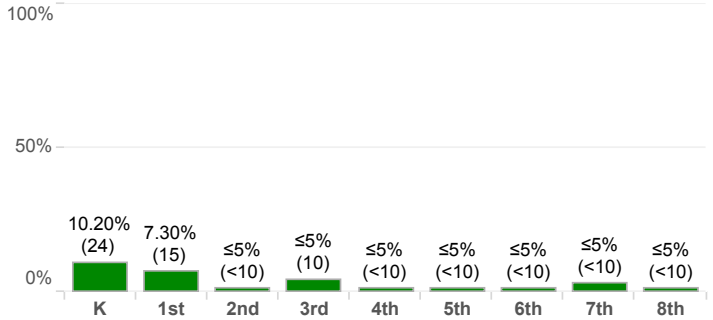


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

0(0) A. Limited-English Proficiency with less than two Years in English Learner Program

0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained

0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

0(0) E. Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1800>

Policy Revision Date: 7/17/2017

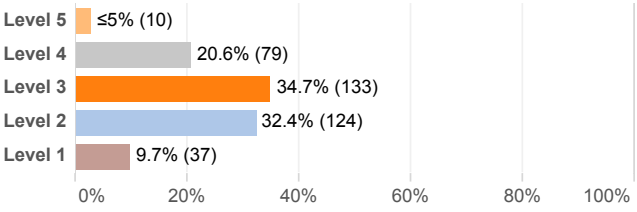


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

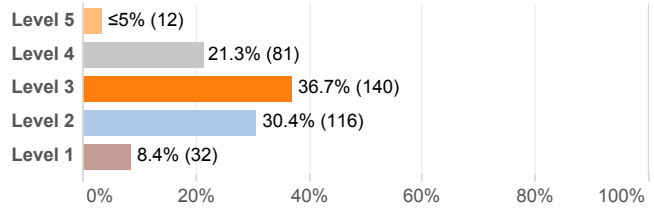
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District: HATTIESBURG PUBLIC SCHOOL DIST (1820) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

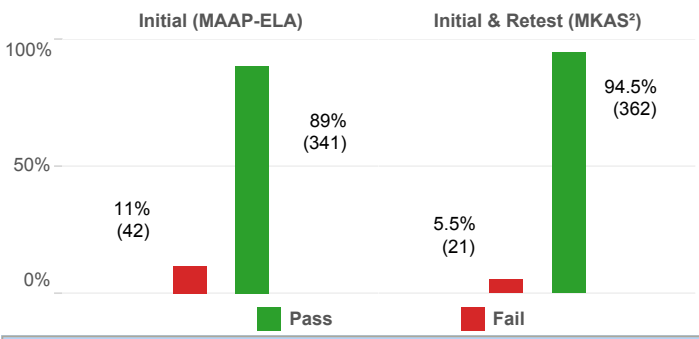


State Assessment - 3rd Grade Math

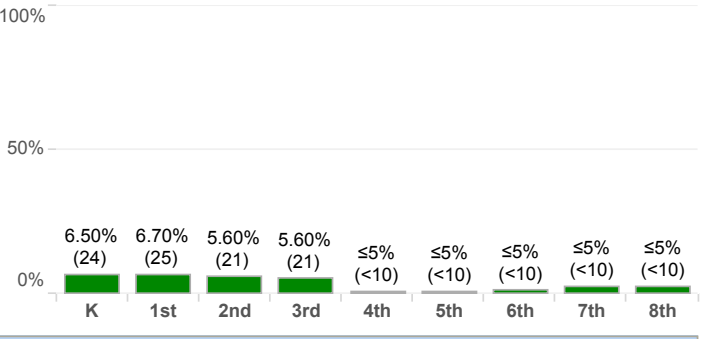


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- ≤5% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- ≤5% (<10) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 25.9% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 66.7% (18) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (27) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1820>
Policy Revision Date: 7/6/2017

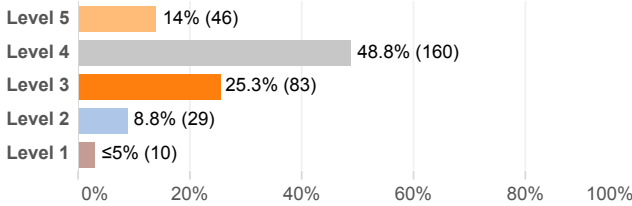


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

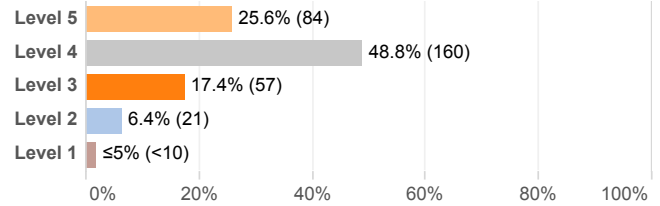
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District: PETAL SCHOOL DIST (1821) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

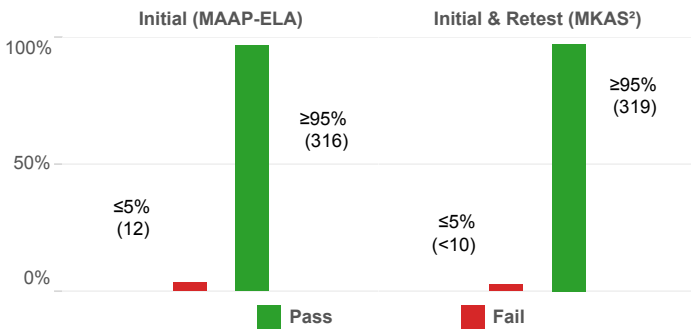


State Assessment - 3rd Grade Math

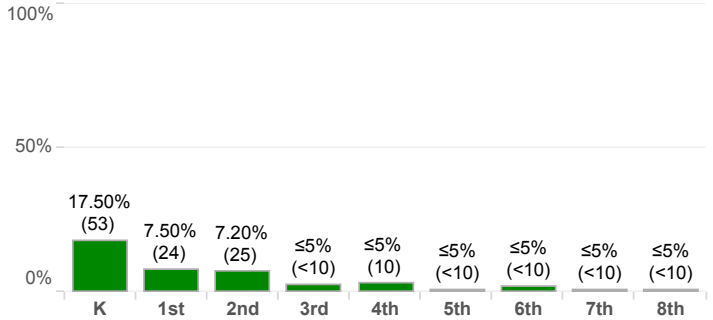


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

0(0) **A.** Limited-English Proficiency with less than two Years in English Learner Program

0(0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate

≥95% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained

0(0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

0(0) **E.** Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1821>

Policy Revision Date: 3/21/2017

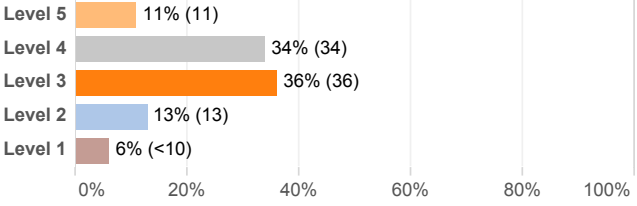


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

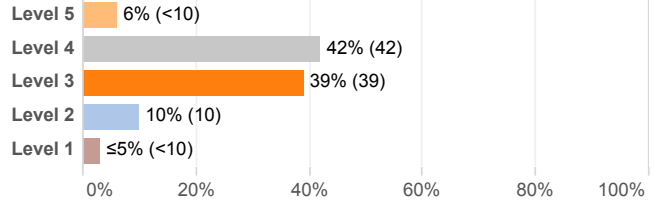
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District: FRANKLIN CO SCHOOL DIST (1900) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

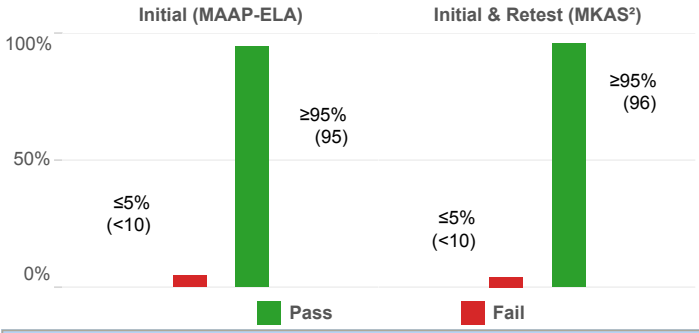


State Assessment - 3rd Grade Math

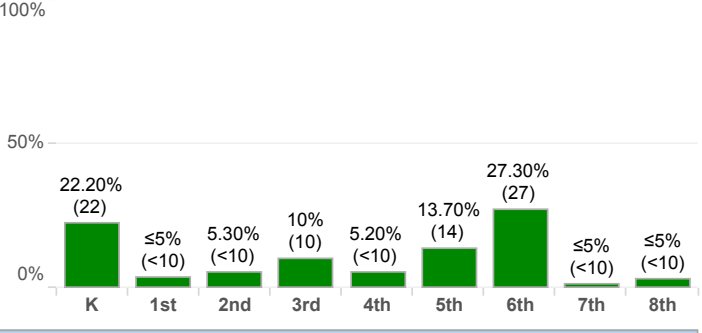


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1900>
Policy Revision Date: 6/20/2017

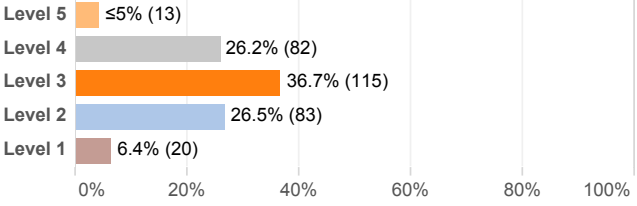


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

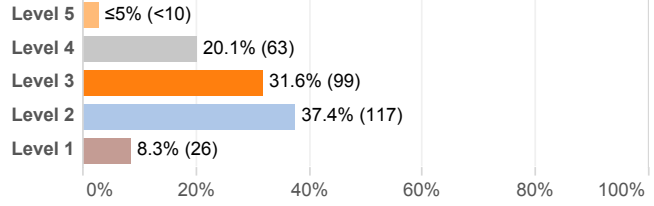
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District: GEORGE CO SCHOOL DIST (2000) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

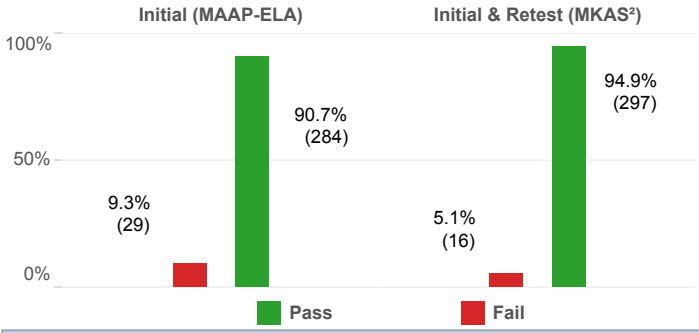


State Assessment - 3rd Grade Math

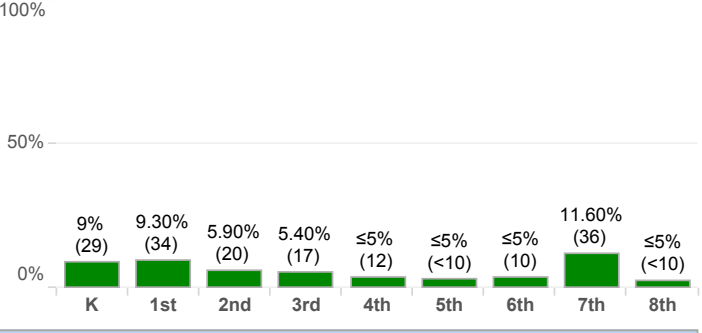


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 12.5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 75% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 12.5% (<10) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2000>

Policy Revision Date: 3/7/2017

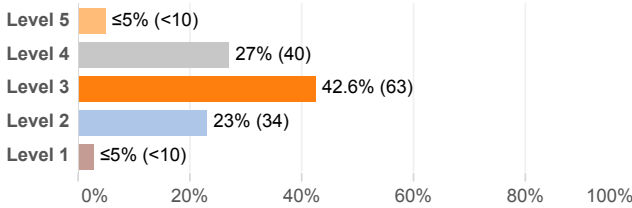


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

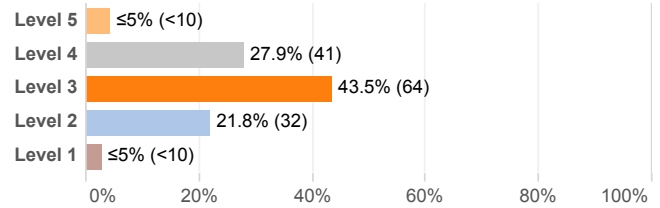
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: GREENE COUNTY SCHOOL DISTRICT (2100) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

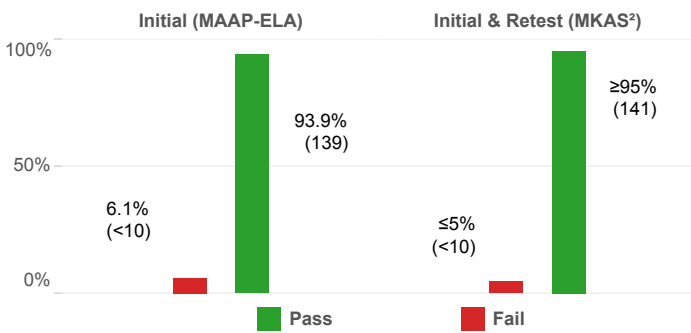


State Assessment - 3rd Grade Math

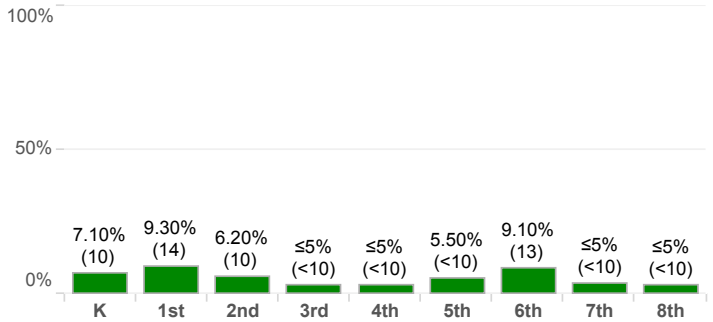


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 66.7% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 33.3% (<10) **E.** Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2100>

Policy Revision Date: 6/19/2017

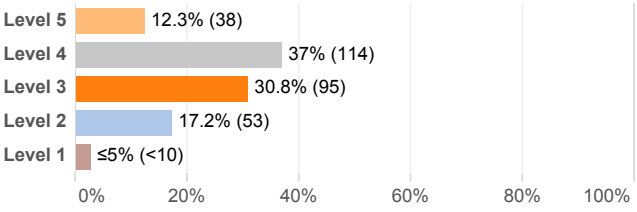


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

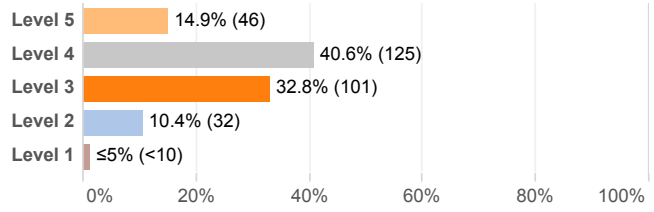
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: GRENADA SCHOOL DIST (2220) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

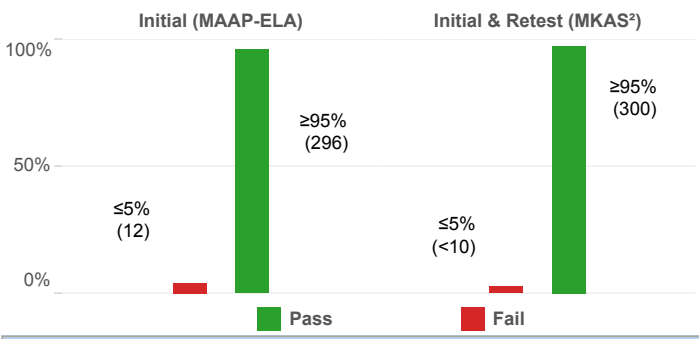


State Assessment - 3rd Grade Math

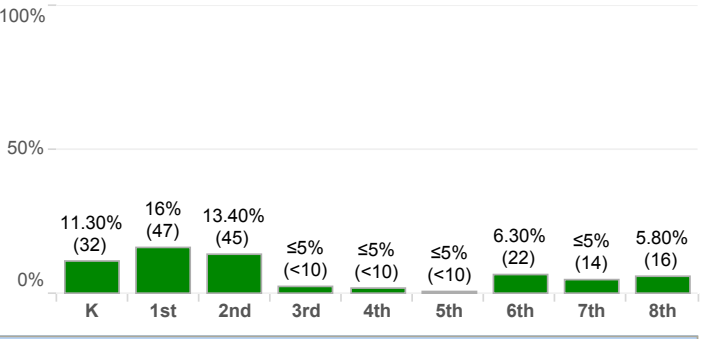


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) **E.** Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2220>

Policy Revision Date: 9/12/2017

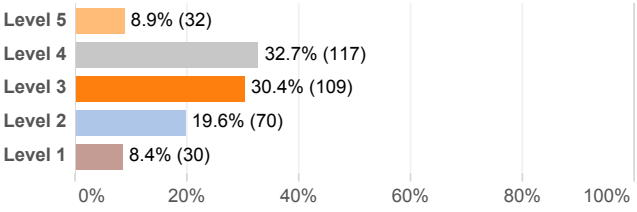


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

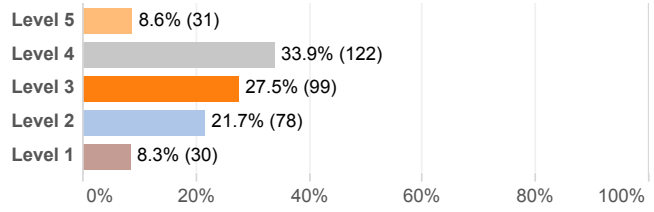
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: HANCOCK CO SCHOOL DIST (2300) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

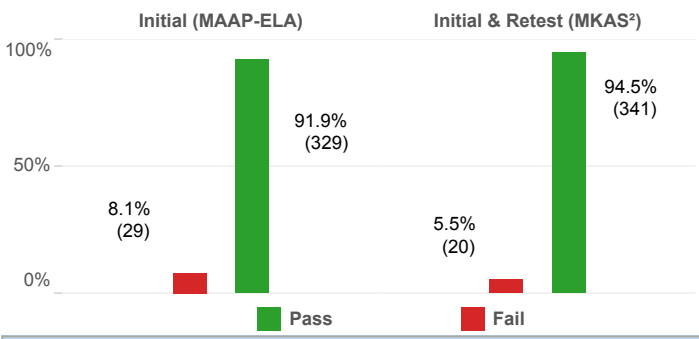


State Assessment - 3rd Grade Math

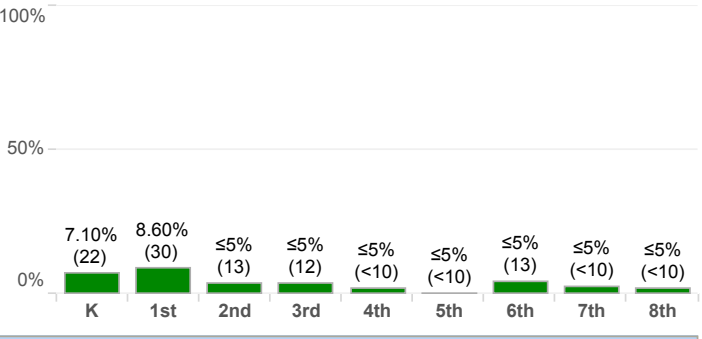


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2300>

Policy Revision Date: 6/11/2015

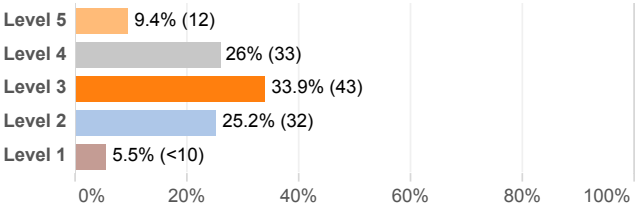


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

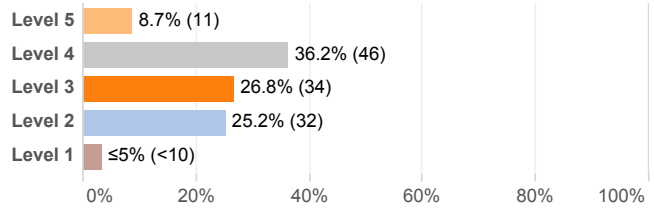
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: BAY ST LOUIS WAVELAND SCHOOL DIST (2320) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

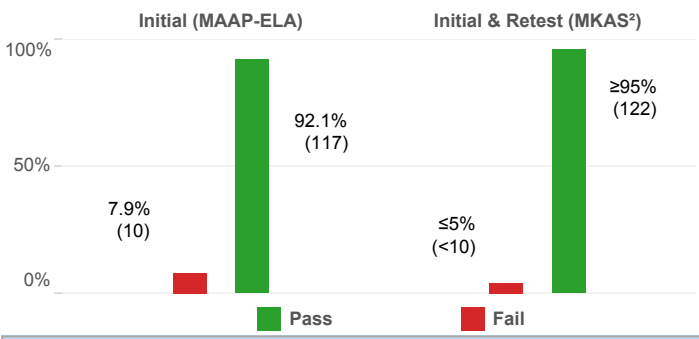


State Assessment - 3rd Grade Math

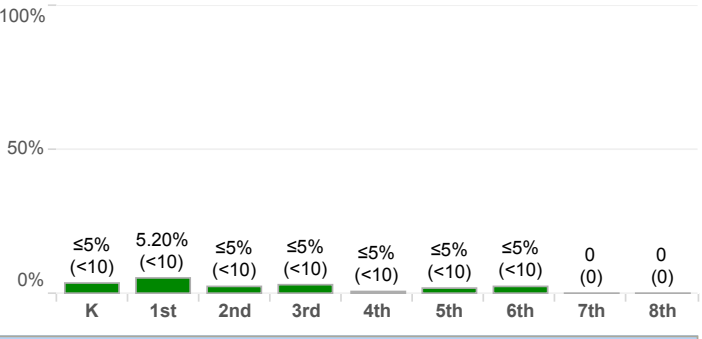


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2320>
Policy Revision Date: 10/21/2016

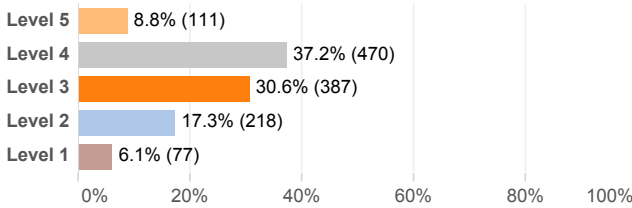


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

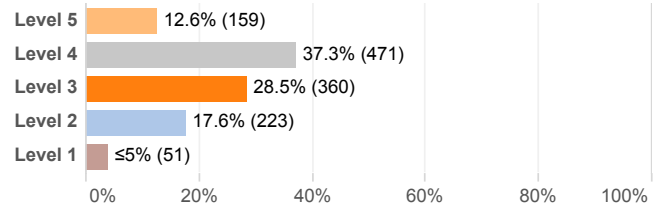
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: HARRISON CO SCHOOL DIST (2400) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

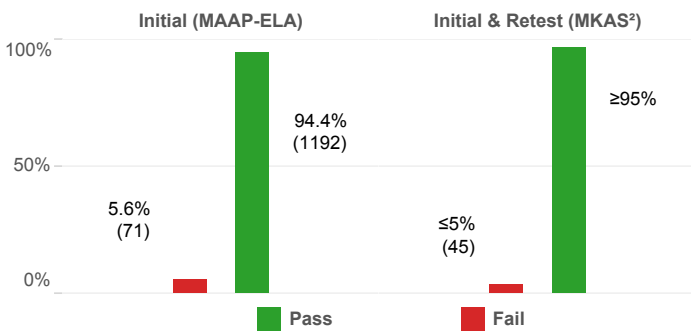


State Assessment - 3rd Grade Math

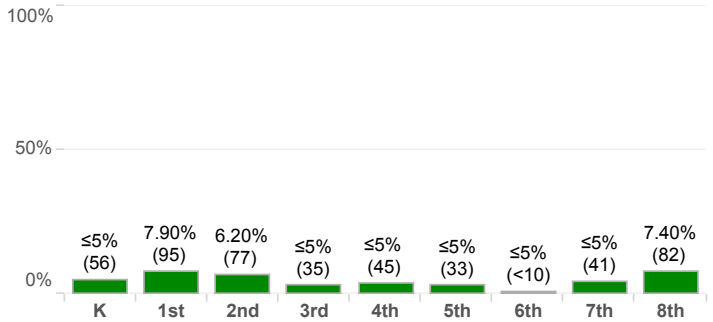


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- ≤5% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 23.1% (18) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 35.9% (28) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 38.5% (30) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- ≤5% (<10) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (78) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2400>

Policy Revision Date: 2/6/2017

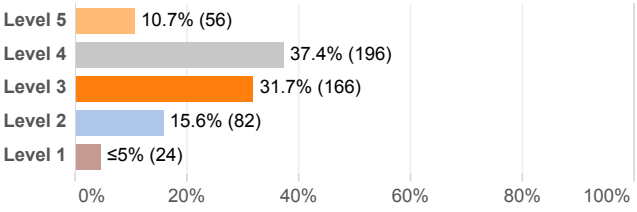


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

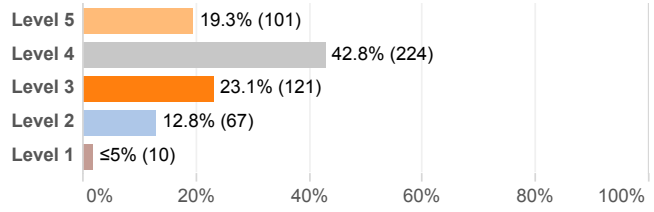
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: BILOXI PUBLIC SCHOOL DIST (2420) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

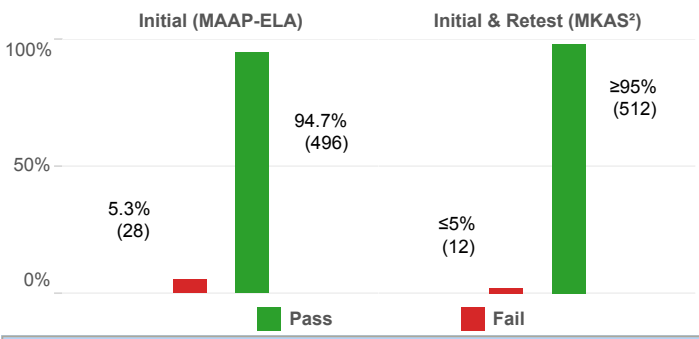


State Assessment - 3rd Grade Math

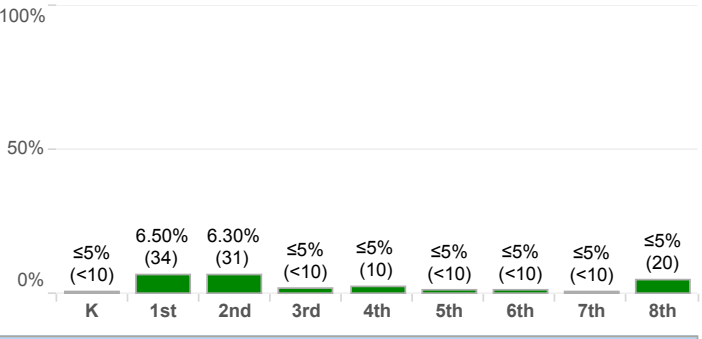


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 50% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 50% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2420>
Policy Revision Date: 7/17/2017

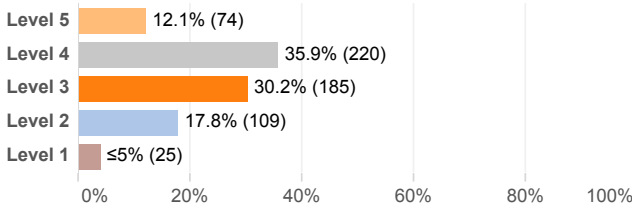


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

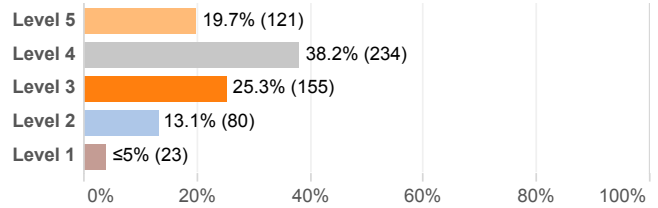
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District: GULFPORT SCHOOL DIST (2421) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

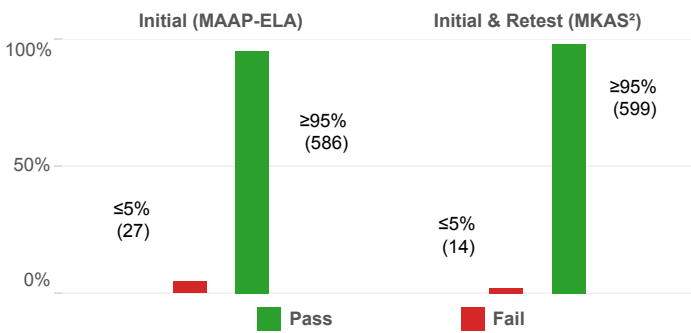


State Assessment - 3rd Grade Math

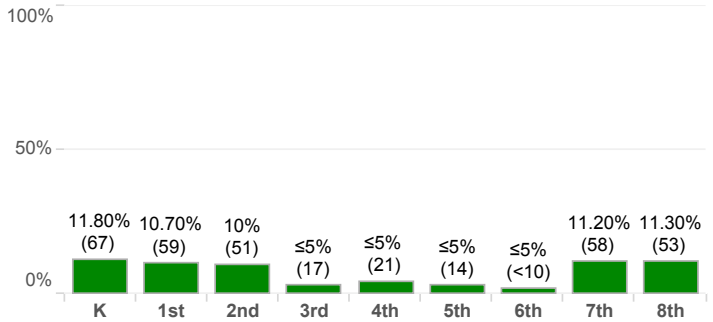


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 6.7% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 26.7% (<10) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 66.7% (10) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (15) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2421>

Policy Revision Date: 9/18/2017

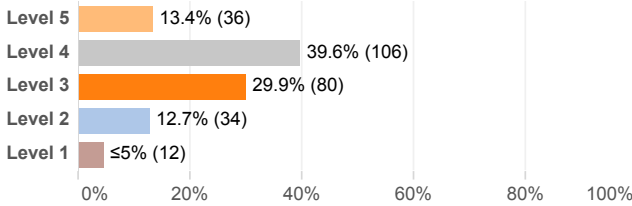


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

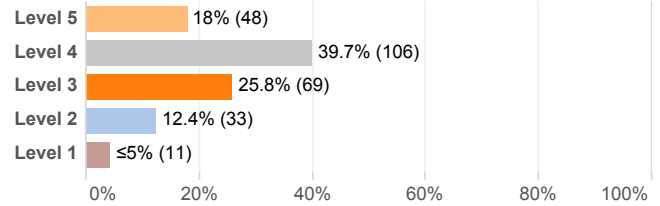
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District: LONG BEACH SCHOOL DIST (2422) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

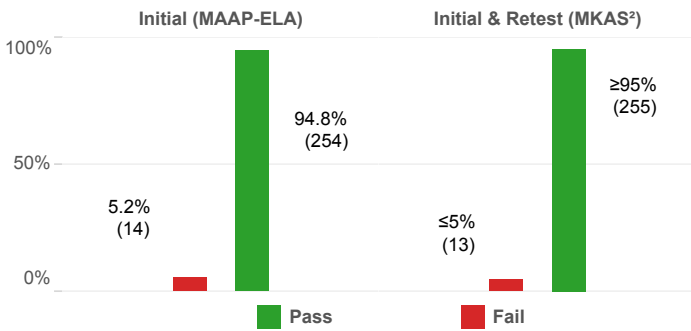


State Assessment - 3rd Grade Math

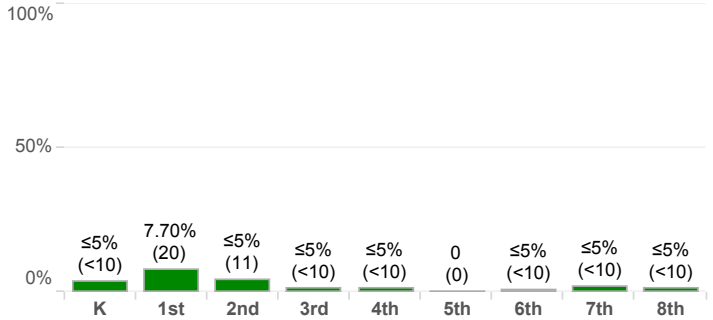


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 18.2% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 81.8% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (11) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2422>

Policy Revision Date: 5/10/2017

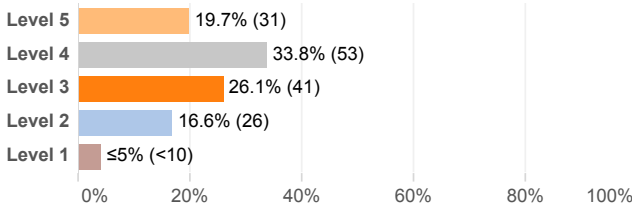


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

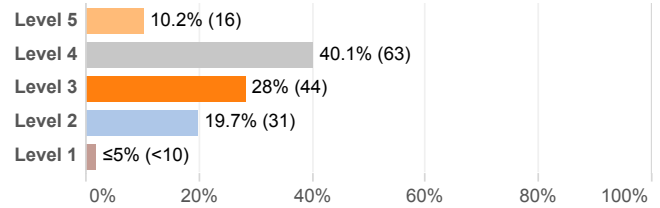
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District: PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

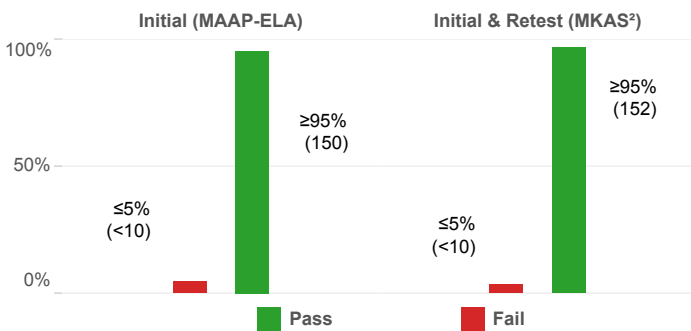


State Assessment - 3rd Grade Math

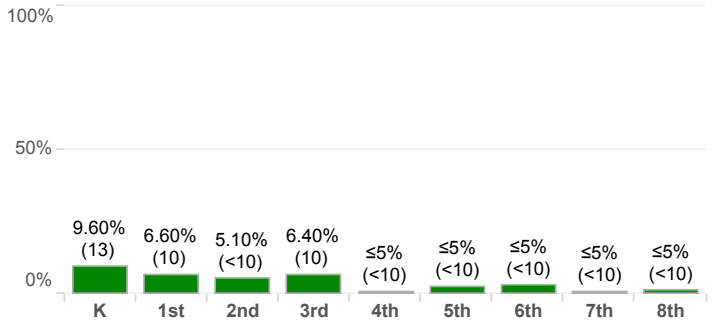


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program

25% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

25% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained

50% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

0 (0) E. Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2423>

Policy Revision Date: 3/14/2017

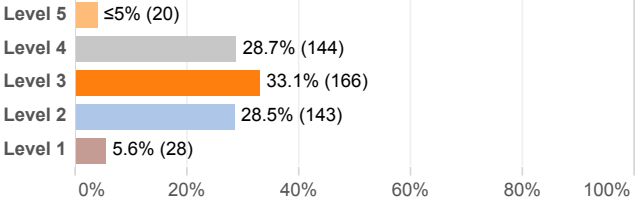


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

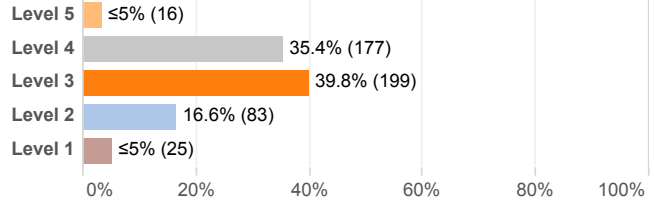
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District: HINDS CO SCHOOL DIST (2500) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

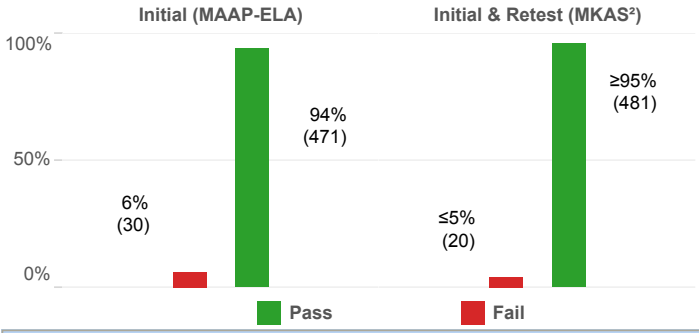


State Assessment - 3rd Grade Math

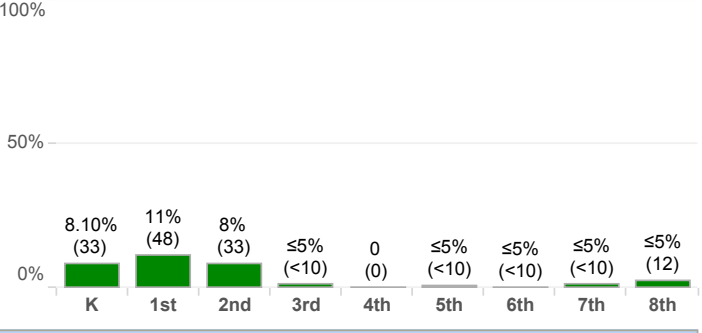


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 9.1% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 90.9% (10) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (11) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2500>

Policy Revision Date: 8/1/2017

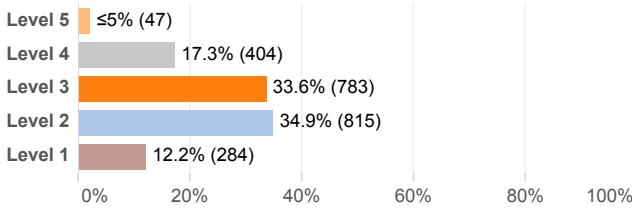


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

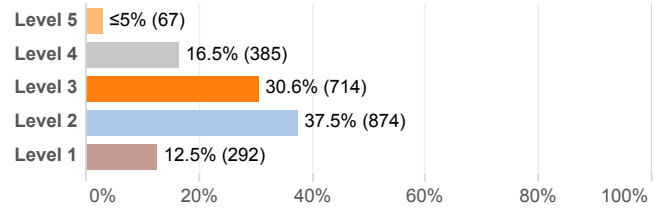
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: JACKSON PUBLIC SCHOOL DIST (2520) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

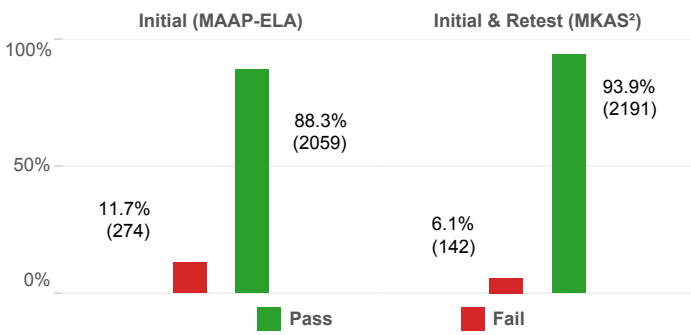


State Assessment - 3rd Grade Math

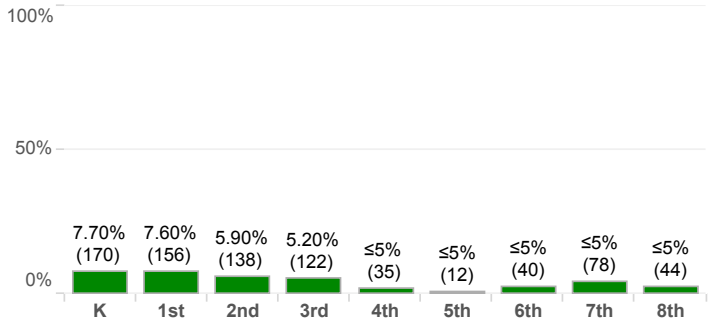


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- ≤5% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 23.5% (39) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 72.3% (120) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- ≤5% (<10) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (166) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2520>

Policy Revision Date: 9/19/2017

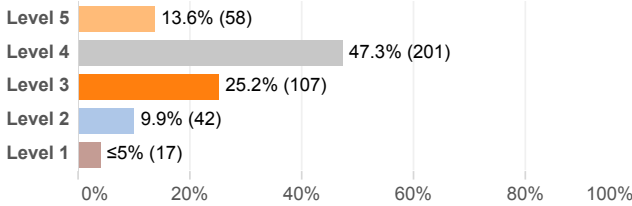


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

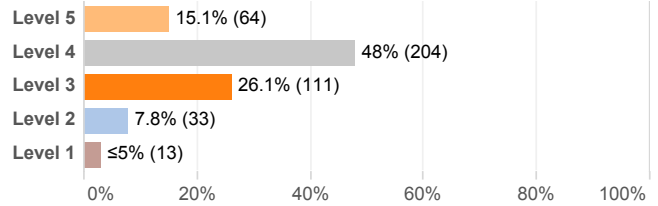
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: CLINTON PUBLIC SCHOOL DIST (2521) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

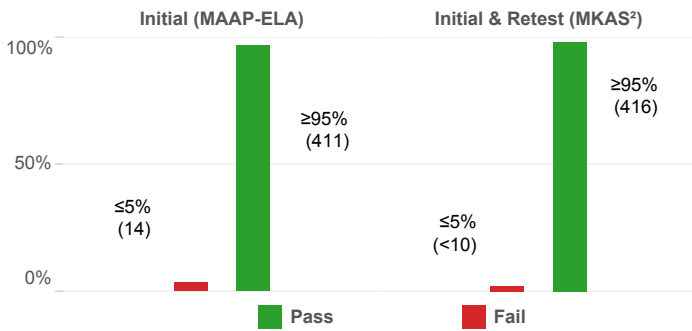


State Assessment - 3rd Grade Math

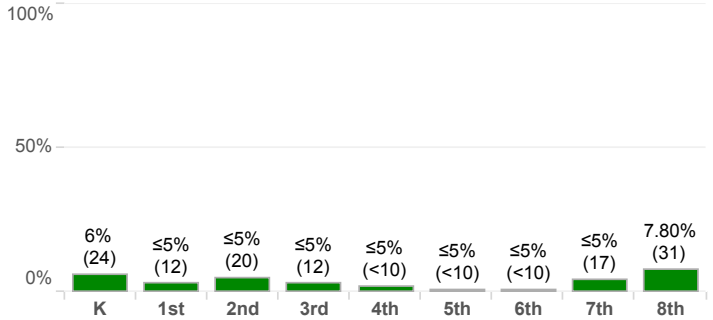


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 37.5% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 50% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 12.5% (<10) **E.** Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2521>

Policy Revision Date: 12/16/2016

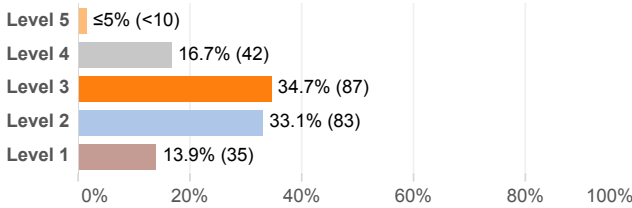


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

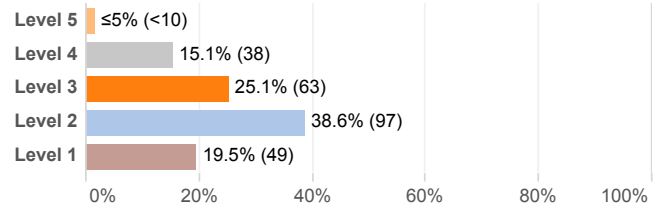
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: HOLMES CO SCHOOL DIST (2600) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

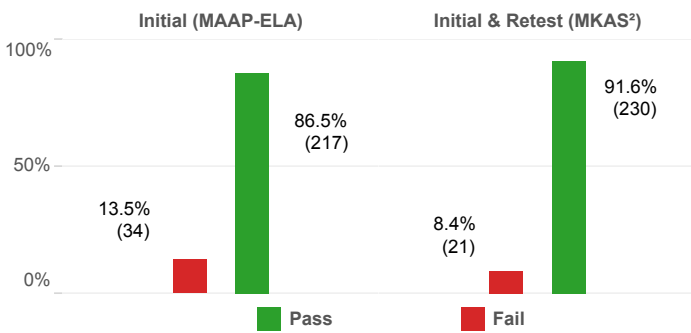


State Assessment - 3rd Grade Math

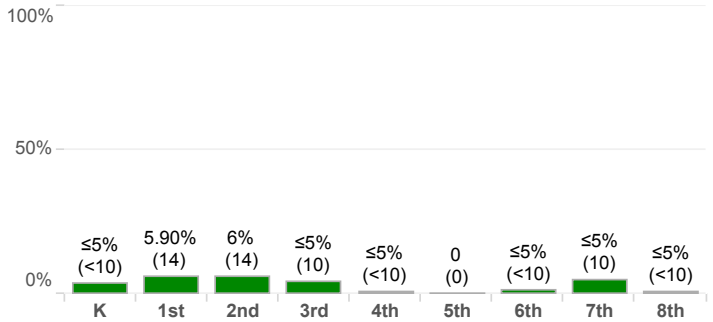


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

0(0) A. Limited-English Proficiency with less than two Years in English Learner Program

0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

83.3% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained

0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

16.7% (<10) E. Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2600>

Policy Revision Date: 5/27/2015

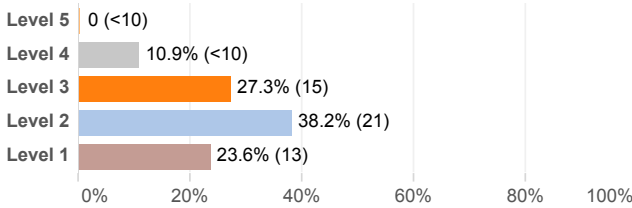


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

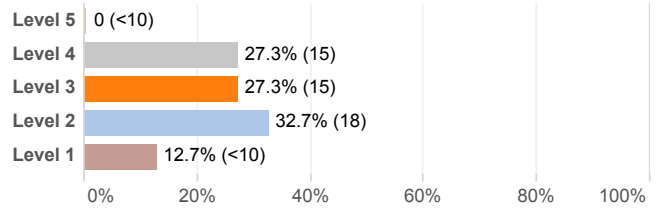
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: DURANT PUBLIC SCHOOL DIST (2620) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

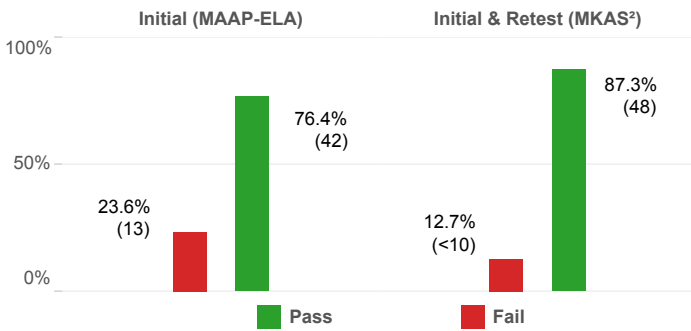


State Assessment - 3rd Grade Math

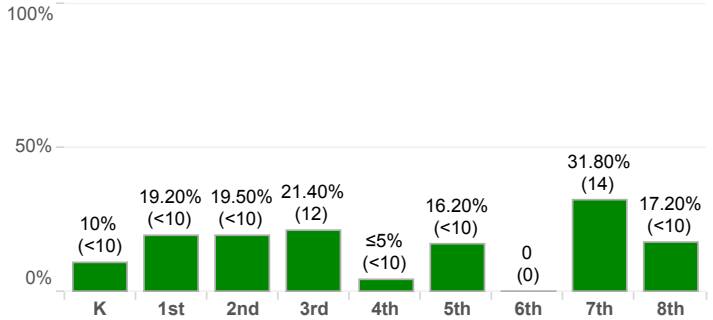


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 33.3% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 66.7% (<10) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2620>

Policy Revision Date: 6/30/2014

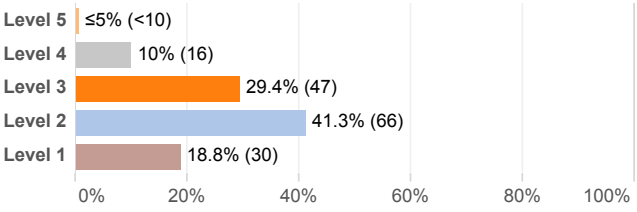


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

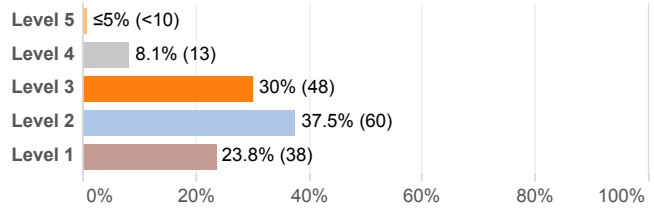
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District: HUMPHREYS CO SCHOOL DIST (2700) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

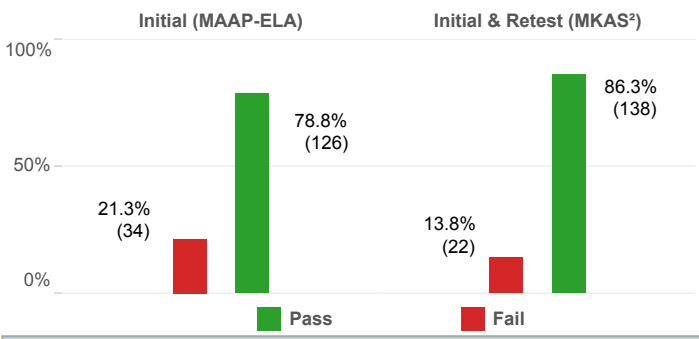


State Assessment - 3rd Grade Math

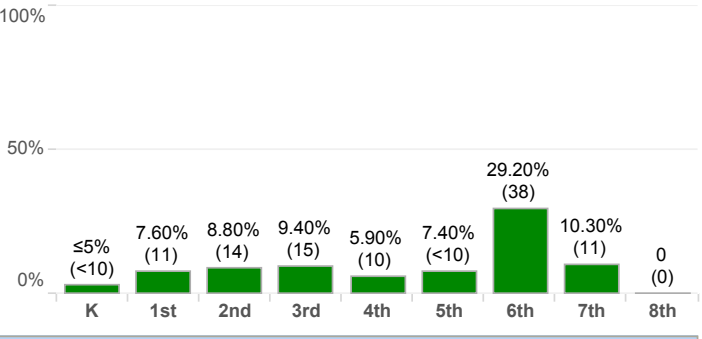


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 16.7% (<10) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 66.7% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 16.7% (<10) **E.** Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2700>

Policy Revision Date: 9/25/2001

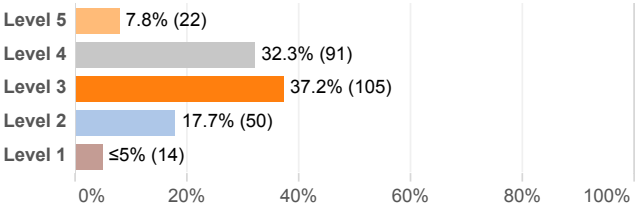


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

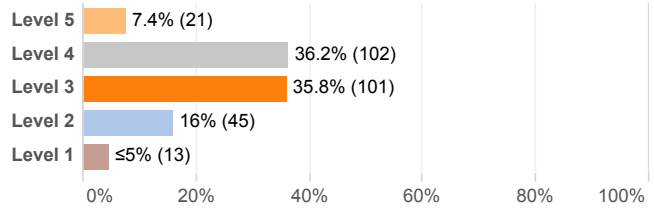
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District: ITAWAMBA CO SCHOOL DIST (2900) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

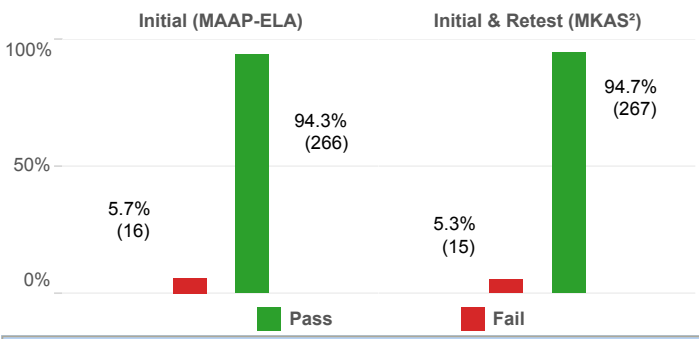


State Assessment - 3rd Grade Math

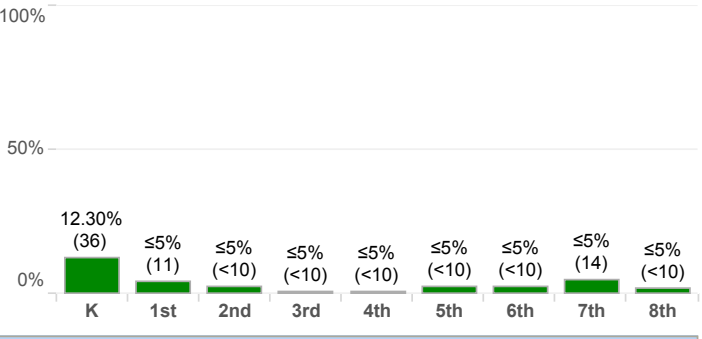


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 91.7% (11) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 8.3% (<10) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (12) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2900>

Policy Revision Date: 10/2/2017

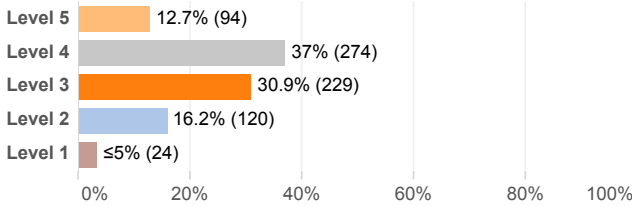


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

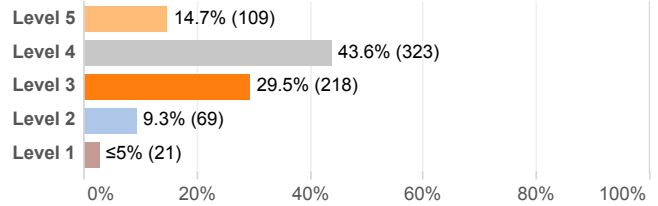
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District: JACKSON CO SCHOOL DIST (3000) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

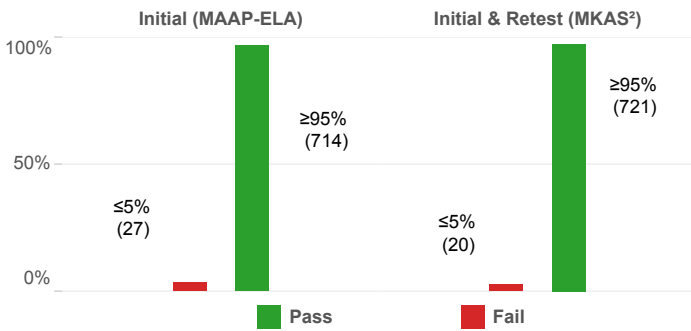


State Assessment - 3rd Grade Math

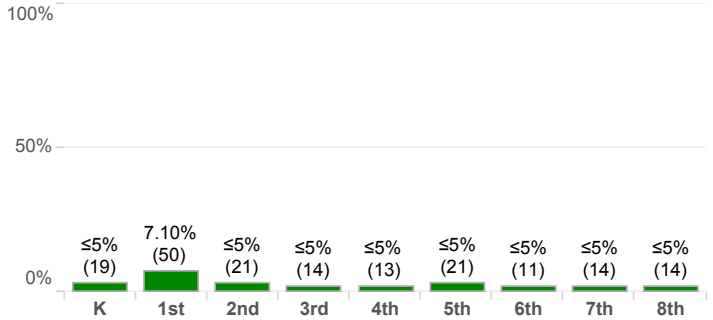


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 94.1% (16) C. Students with disabilities receiving two years intensive remediation or previously retained
- 5.9% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (17) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3000>

Policy Revision Date: 11/10/2016

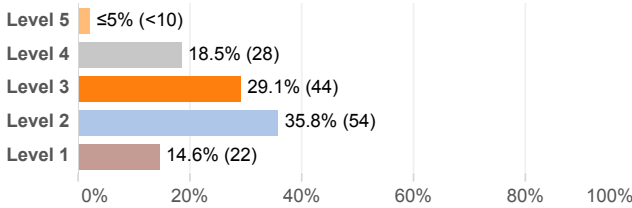


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

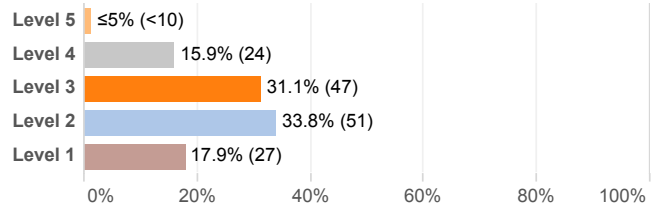
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District: MOSS POINT SEPARATE SCHOOL DIST (3020) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

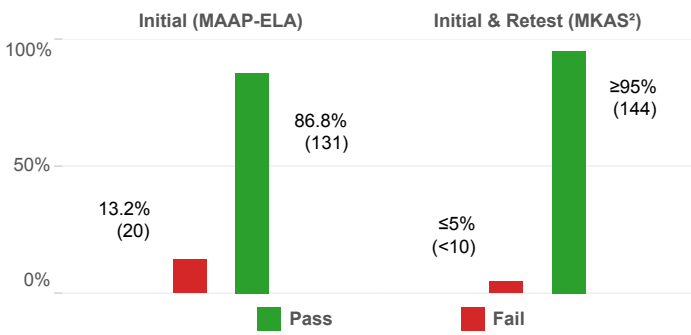


State Assessment - 3rd Grade Math

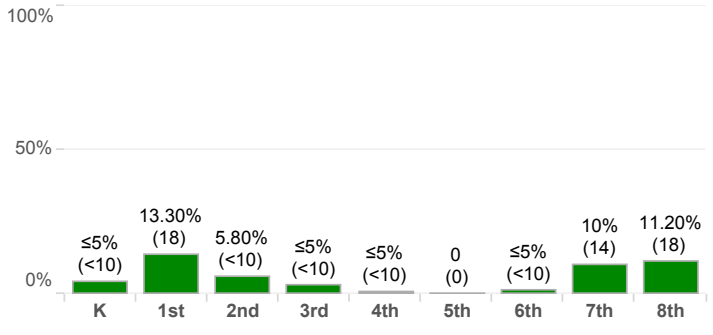


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 13.3% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 86.7% (13) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (15) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3020>

Policy Revision Date: 11/20/2014

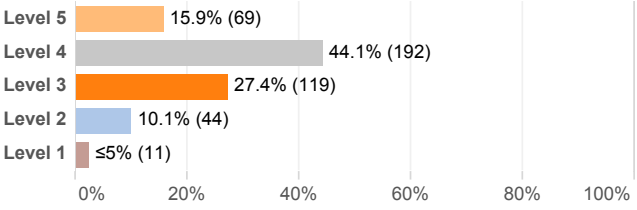


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

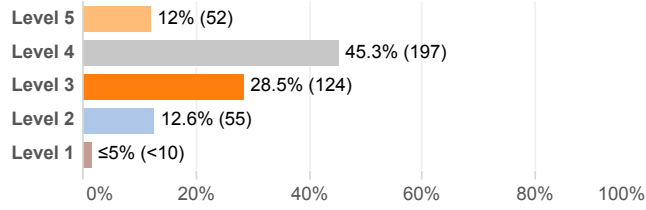
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District: OCEAN SPRINGS SCHOOL DIST (3021) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

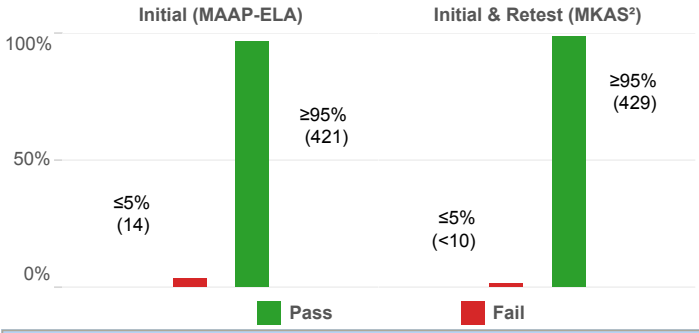


State Assessment - 3rd Grade Math

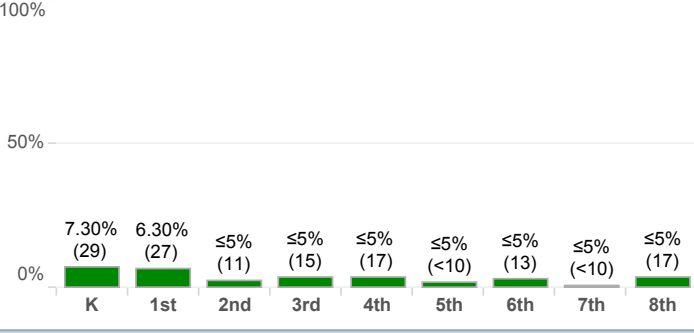


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
 - 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
 - 75% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 25% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3021>
Policy Revision Date: 2/11/2014

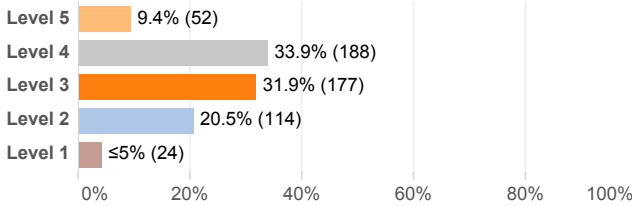


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

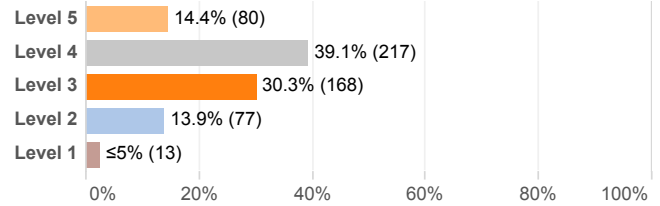
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District: PASCAGOULA GAUTIER SCHOOL DIST (3022) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

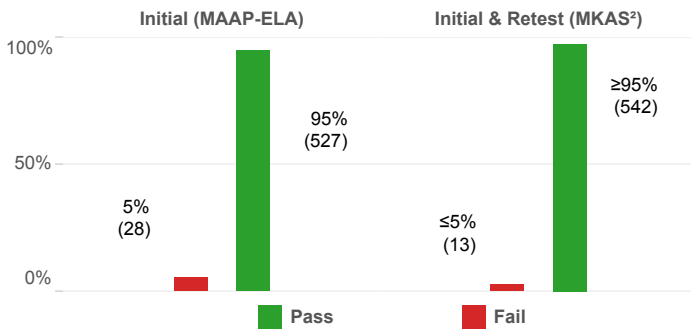


State Assessment - 3rd Grade Math

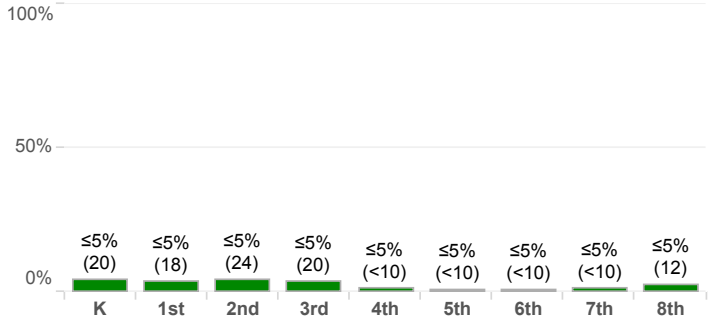


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 13.6% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 27.3% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 59.1% (13) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (22) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3022>

Policy Revision Date: 4/10/2017

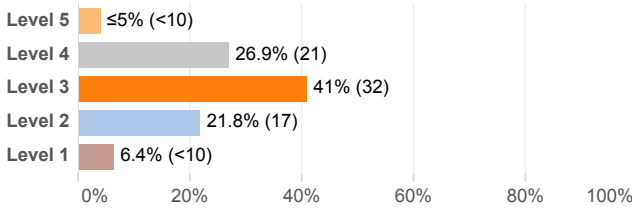


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

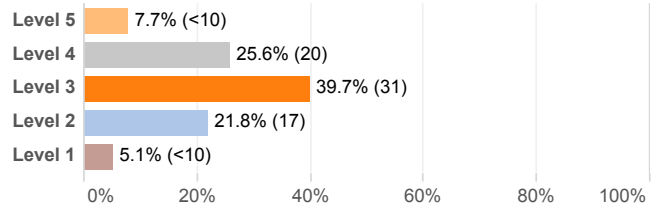
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District: EAST JASPER CONSOLIDATED SCH DIST (3111) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

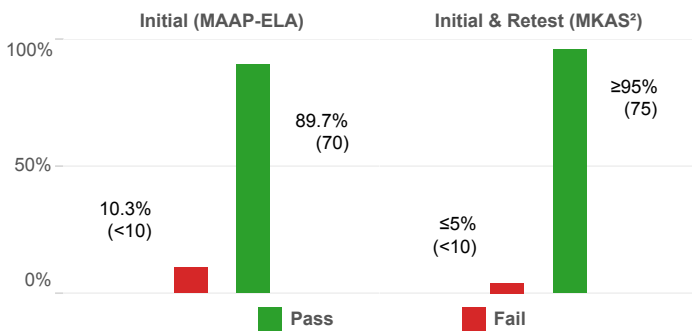


State Assessment - 3rd Grade Math

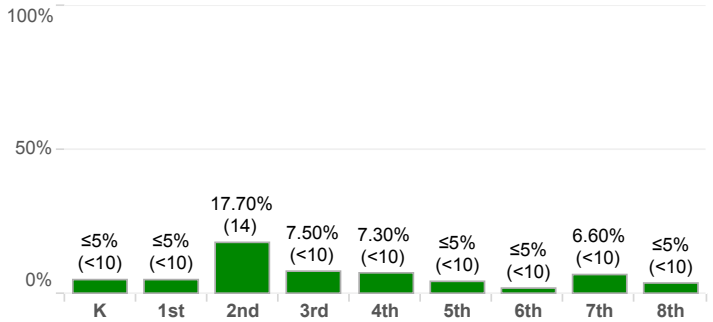


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) TOTAL

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3111>

Policy Revision Date: 3/17/2015

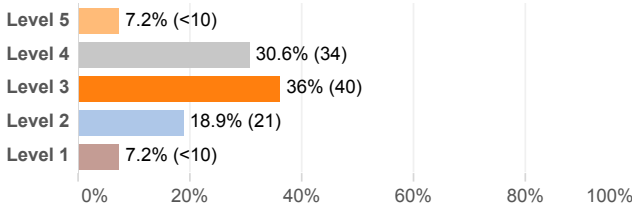


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

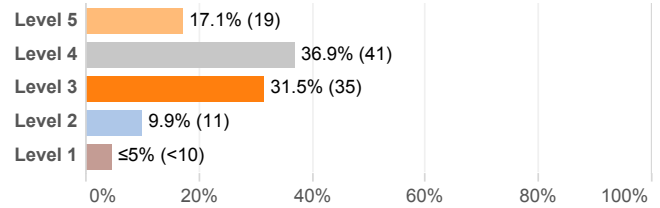
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: WEST JASPER CONSOLIDATED SCHOOLS (3112) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

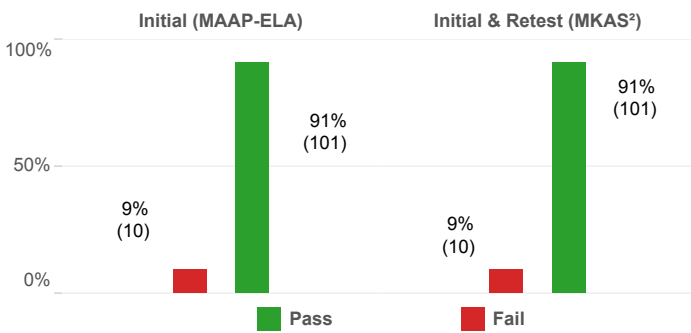


State Assessment - 3rd Grade Math

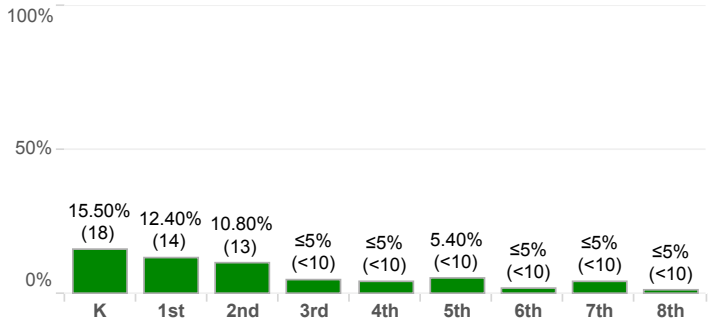


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

0(0) **A.** Limited-English Proficiency with less than two Years in English Learner Program

0(0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate

≥95% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained

0(0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

0(0) **E.** Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3112>

Policy Revision Date: 6/9/2015

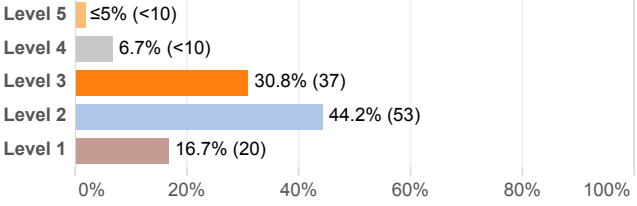


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

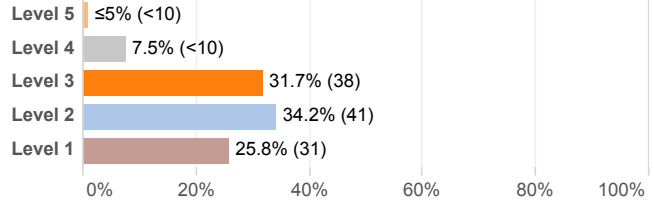
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: JEFFERSON CO SCHOOL DIST (3200) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

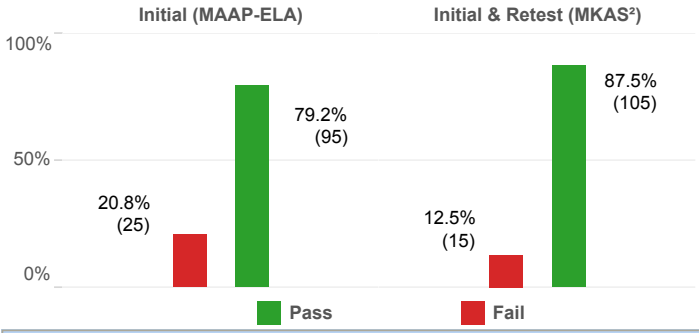


State Assessment - 3rd Grade Math

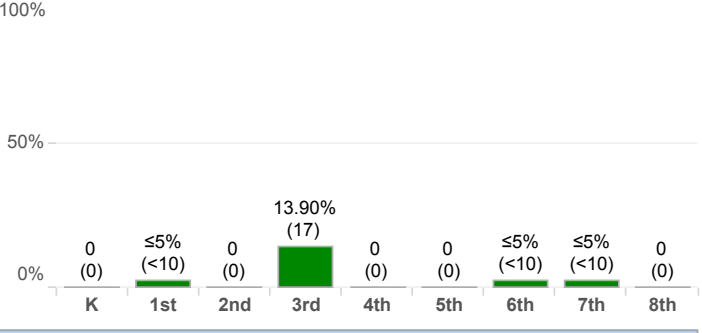


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0(0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- 0(0) TOTAL

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3200>
Policy Revision Date: 9/19/2017

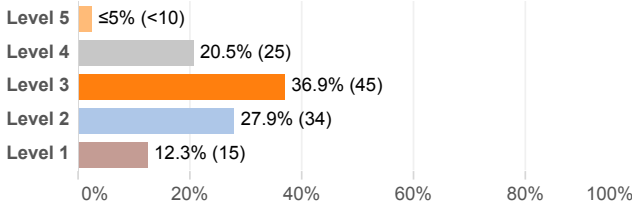


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

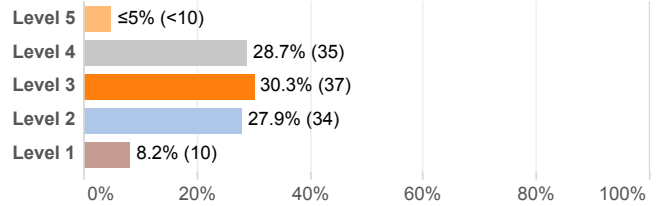
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: JEFFERSON DAVIS CO SCHOOL DIST (3300) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

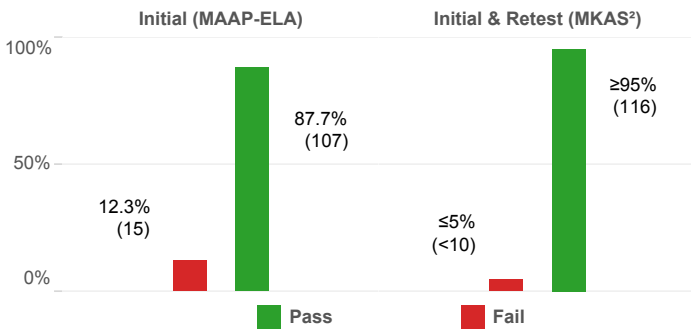


State Assessment - 3rd Grade Math

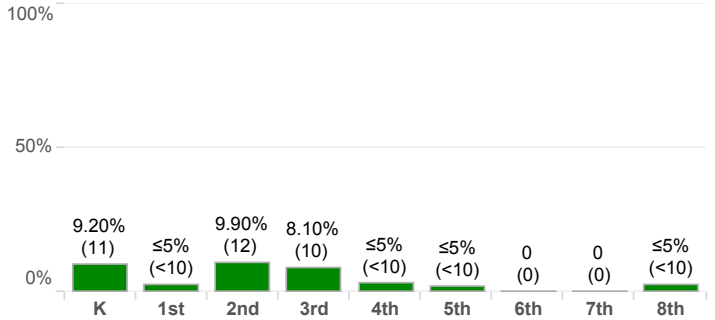


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0(0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- 0(0) TOTAL

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3300>

Policy Revision Date: 9/11/2017

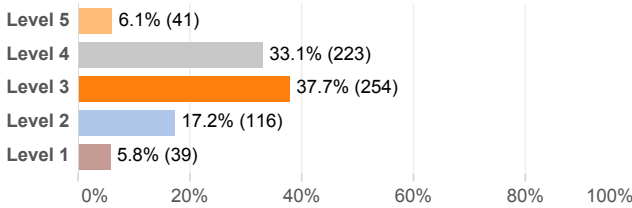


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

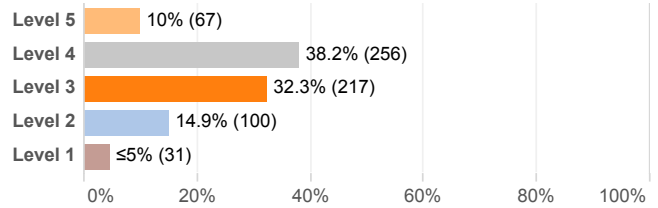
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: JONES CO SCHOOL DIST (3400) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

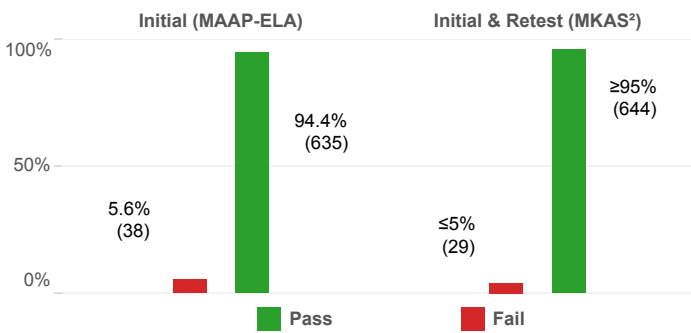


State Assessment - 3rd Grade Math

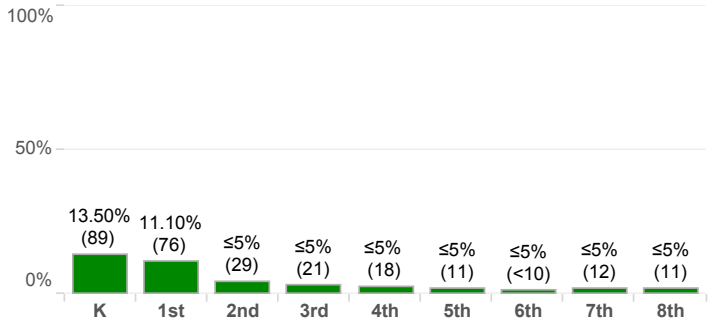


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 7.7% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 92.3% (12) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (13) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3400>

Policy Revision Date: 6/2/2014

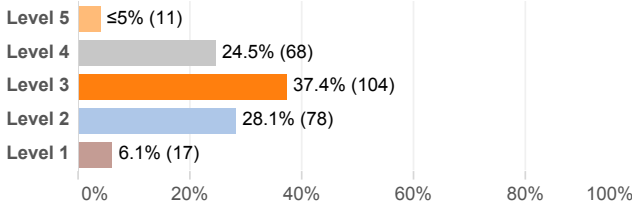


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

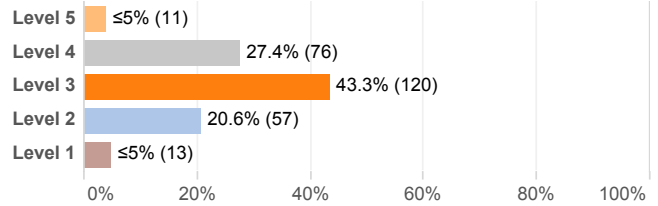
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: LAUREL SCHOOL DISTRICT (3420) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

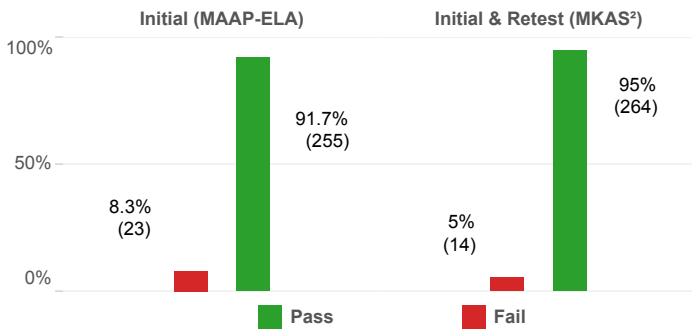


State Assessment - 3rd Grade Math

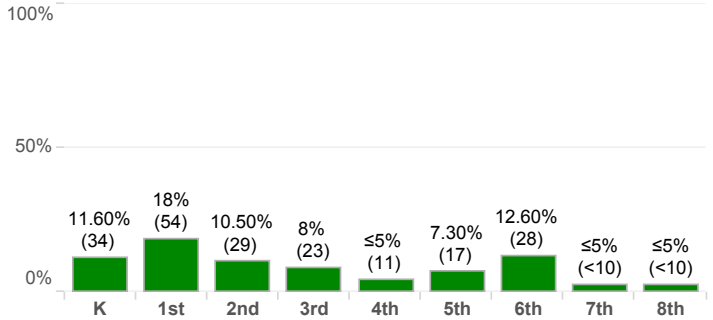


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 9.1% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 54.5% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 18.2% (<10) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 18.2% (<10) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (11) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3420>

Policy Revision Date: 2/7/2017

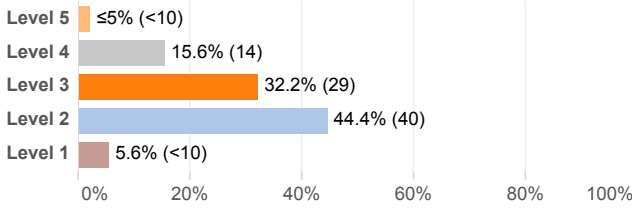


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

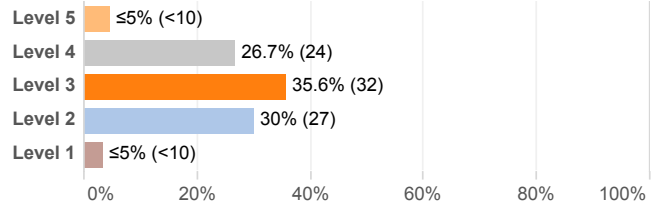
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: KEMPER CO SCHOOL DIST (3500) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

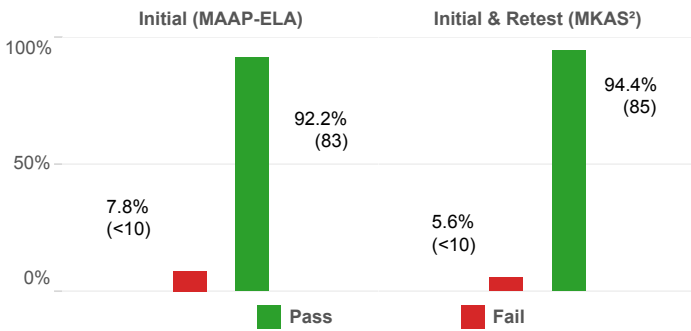


State Assessment - 3rd Grade Math

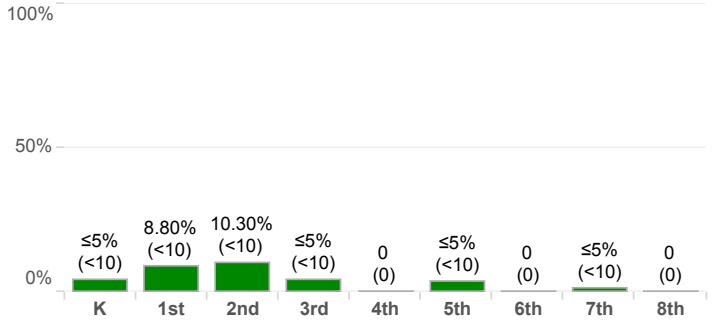


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3500>

Policy Revision Date: 6/9/2016

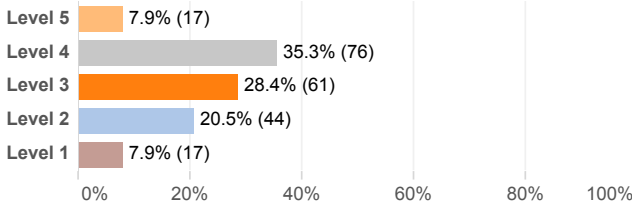


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

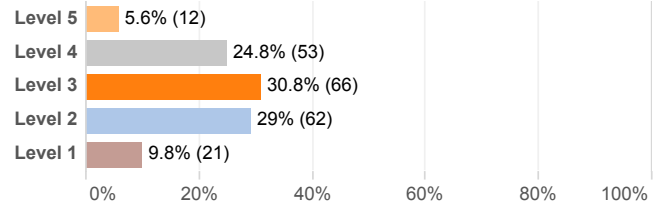
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District: LAFAYETTE CO SCHOOL DIST (3600) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

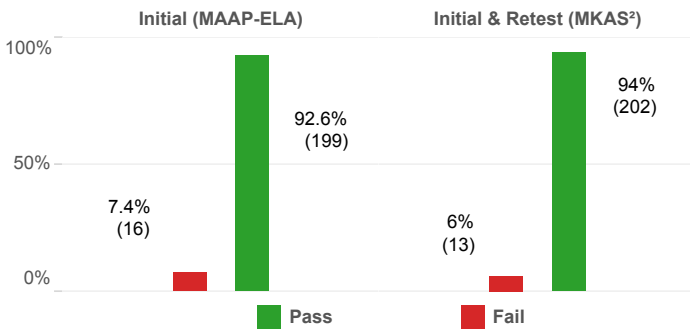


State Assessment - 3rd Grade Math

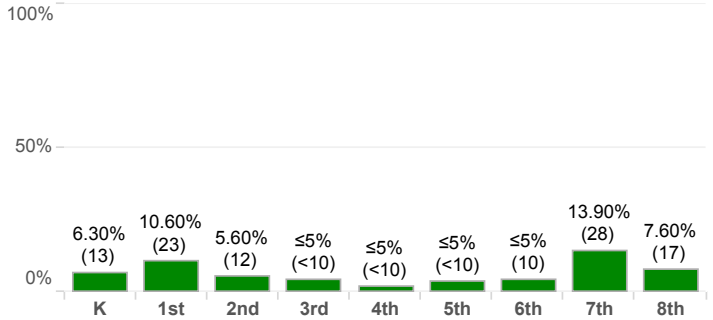


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3600>

Policy Revision Date: 4/7/2017

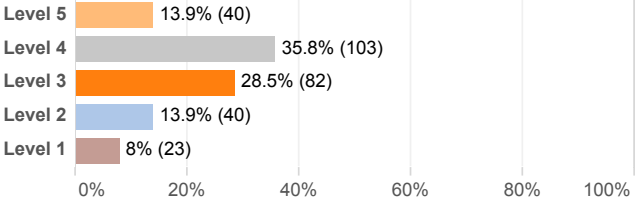


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

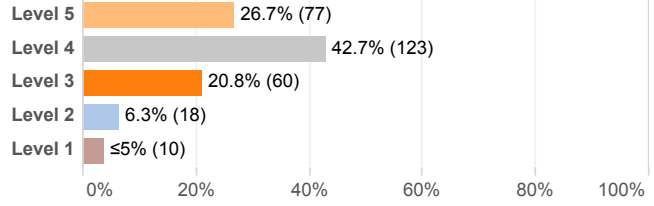
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District: OXFORD SCHOOL DISTRICT (3620) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

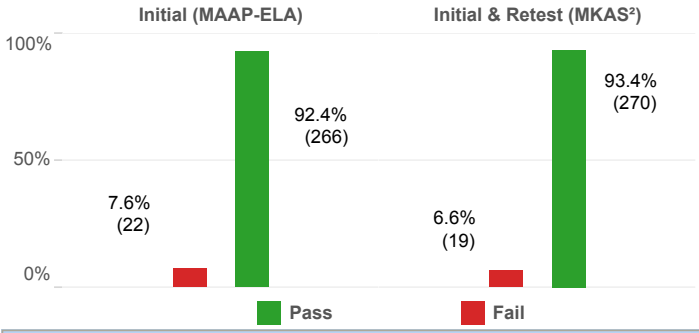


State Assessment - 3rd Grade Math

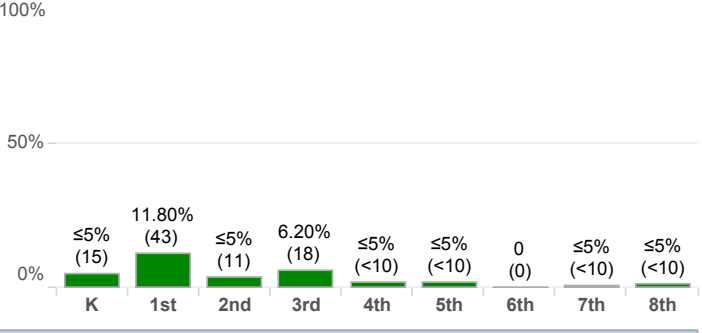


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 15% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 70% (14) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 15% (<10) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (20) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3620>

Policy Revision Date: 9/25/2017

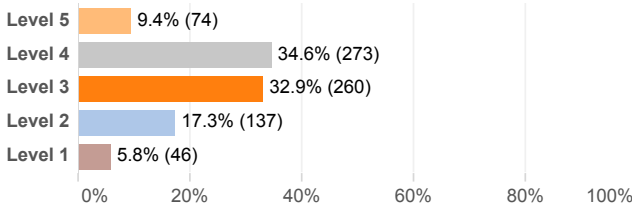


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

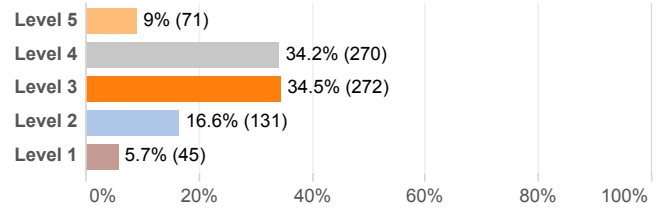
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District: LAMAR COUNTY SCHOOL DISTRICT (3700) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

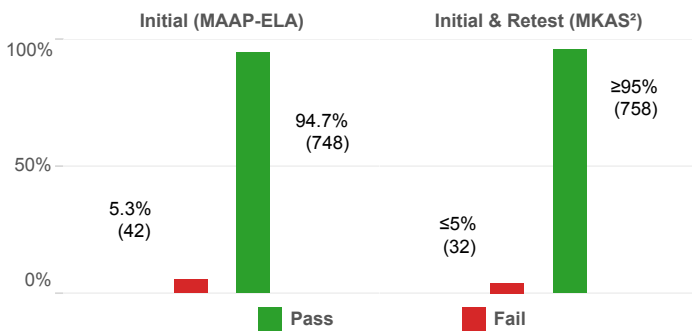


State Assessment - 3rd Grade Math

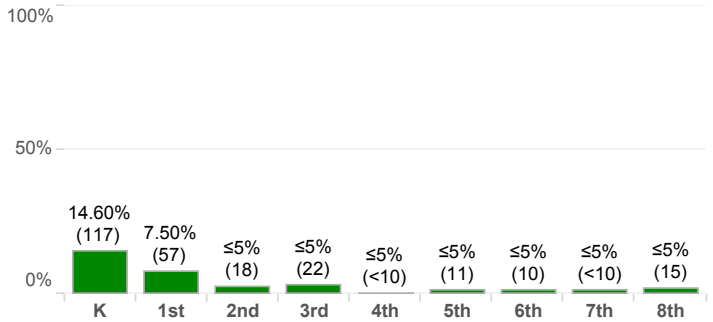


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- ≤5% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 65.5% (19) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 31% (<10) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (29) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3700>

Policy Revision Date: 8/4/2014

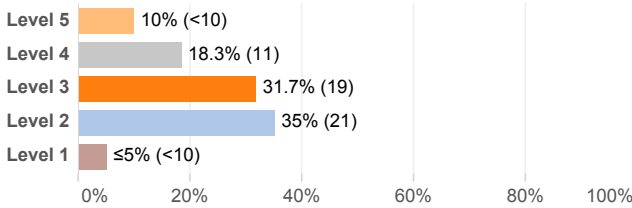


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

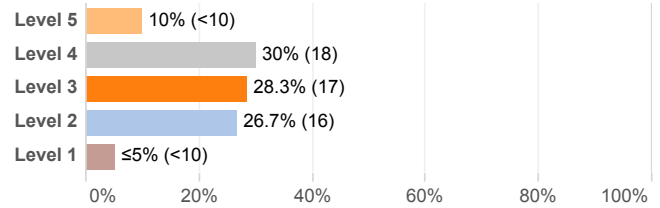
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District: LUMBERTON PUBLIC SCHOOL DISTRICT (3711) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

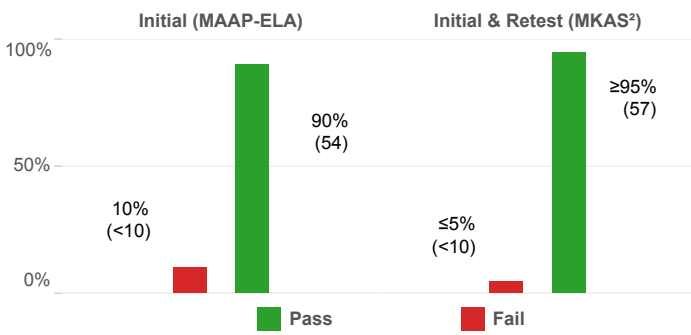


State Assessment - 3rd Grade Math

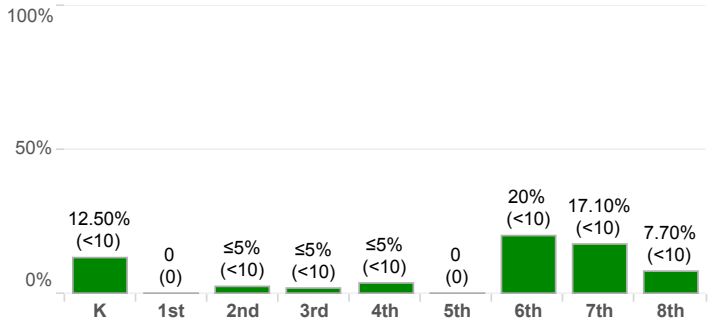


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

0(0) **A.** Limited-English Proficiency with less than two Years in English Learner Program

≥95% (<10) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate

0(0) **C.** Students with disabilities receiving two years intensive remediation or previously retained

0(0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

0(0) **E.** Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3711>

Policy Revision Date: 2/13/2017

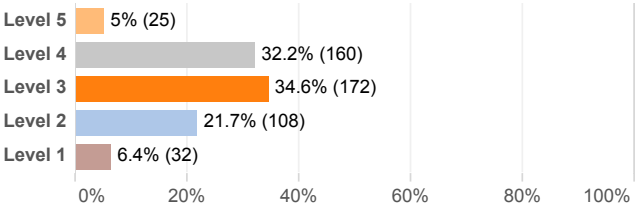


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

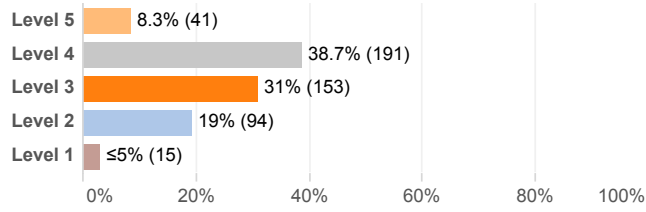
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: LAUDERDALE CO SCHOOL DIST (3800) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

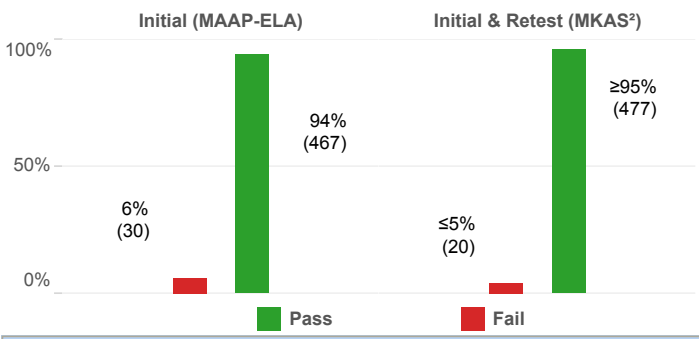


State Assessment - 3rd Grade Math

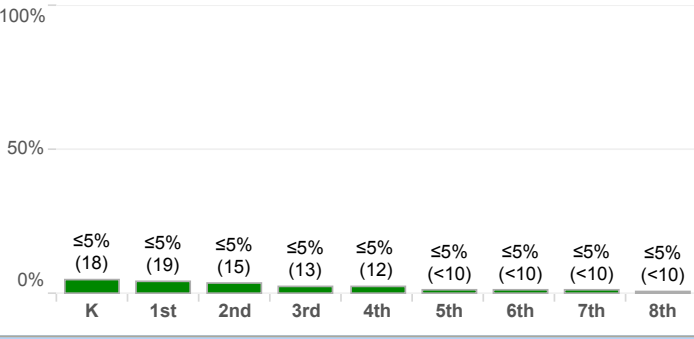


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (13) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (13) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3800>
Policy Revision Date: 7/28/2016

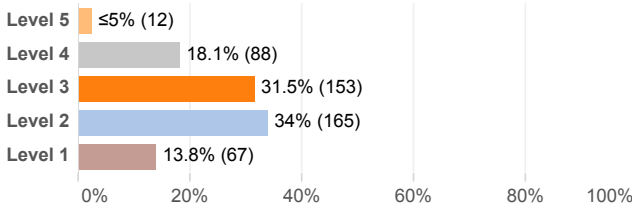


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

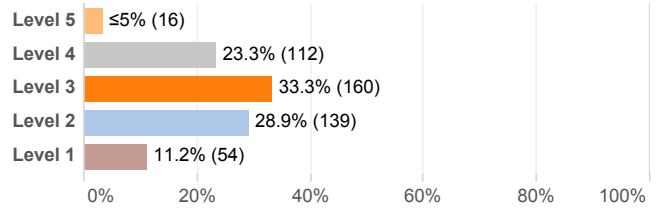
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: MERIDIAN PUBLIC SCHOOL DIST (3820) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

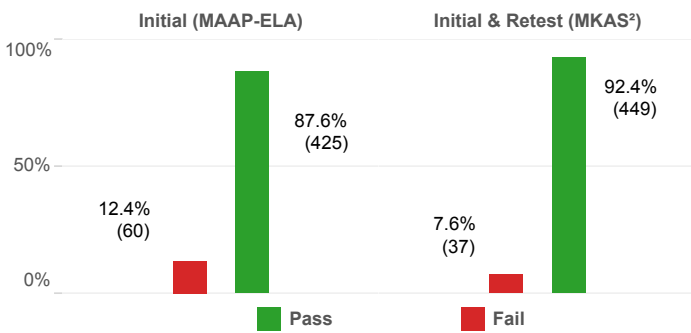


State Assessment - 3rd Grade Math

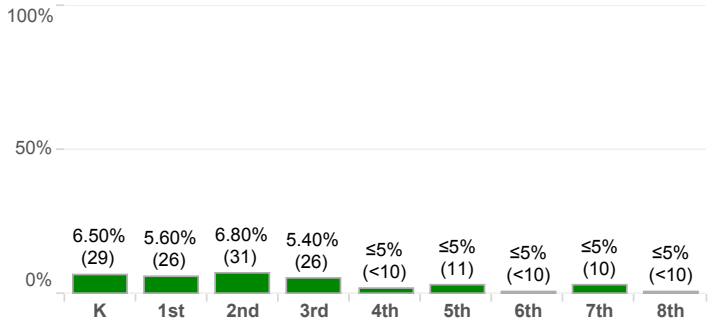


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 5.3% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 89.5% (17) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 5.3% (<10) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (19) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3820>

Policy Revision Date: 4/22/2014

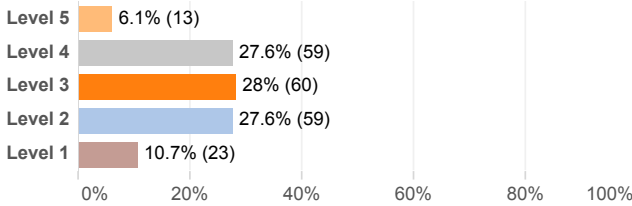


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

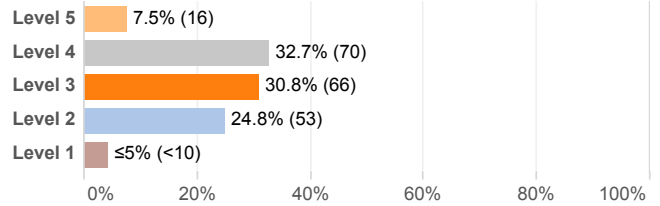
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: LAWRENCE CO SCHOOL DIST (3900) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

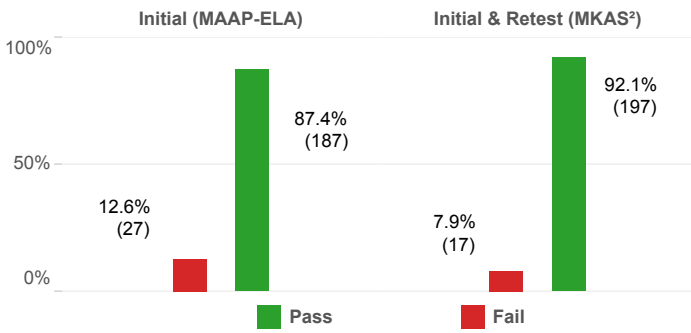


State Assessment - 3rd Grade Math

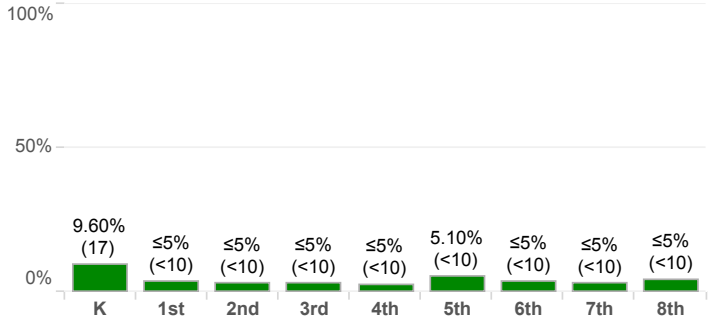


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

0(0) A. Limited-English Proficiency with less than two Years in English Learner Program

0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained

0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

0(0) E. Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3900>

Policy Revision Date: 6/29/2017

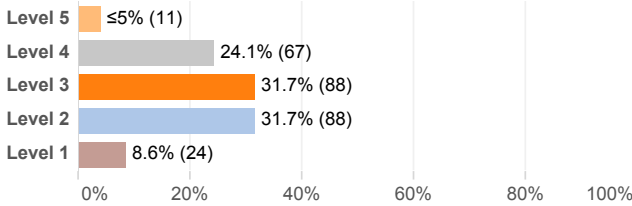


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

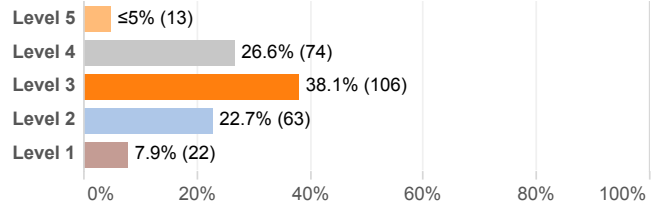
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: LEAKE CO SCHOOL DIST (4000) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

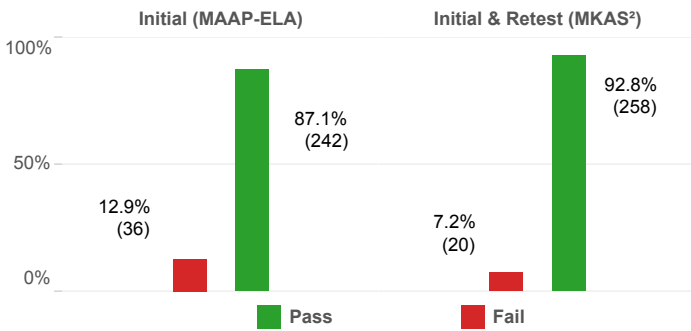


State Assessment - 3rd Grade Math

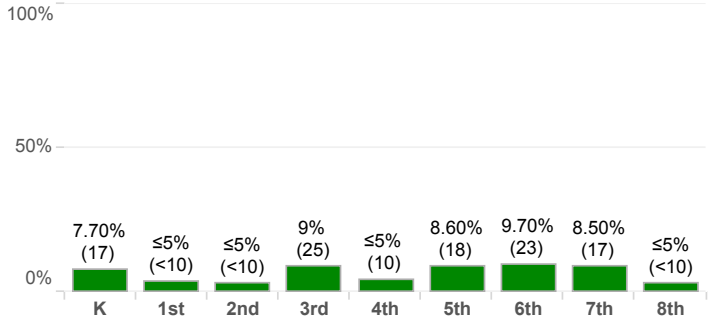


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4000>

Policy Revision Date: 6/7/2016

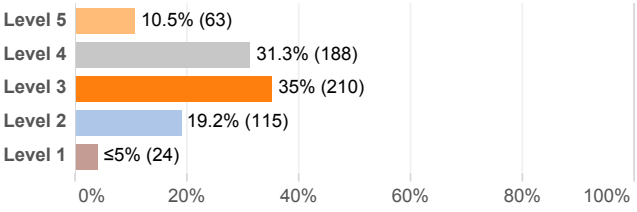


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

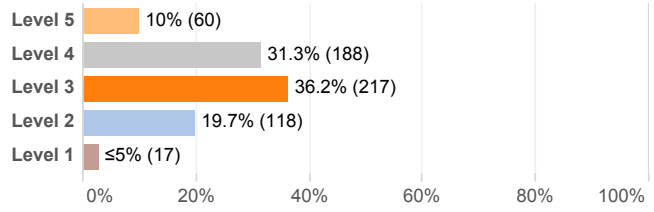
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: LEE COUNTY SCHOOL DISTRICT (4100) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

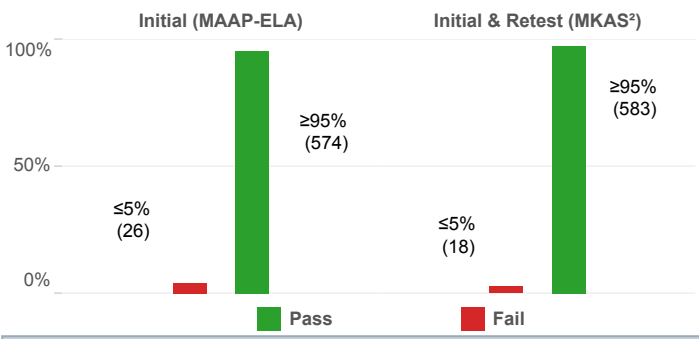


State Assessment - 3rd Grade Math

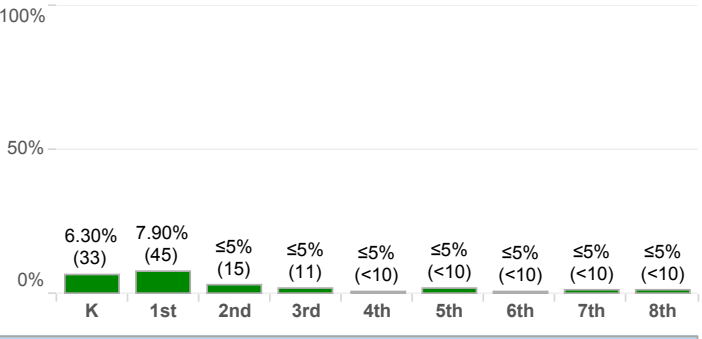


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 85.7% (12) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 14.3% (<10) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (14) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4100>

Policy Revision Date: 5/31/2016

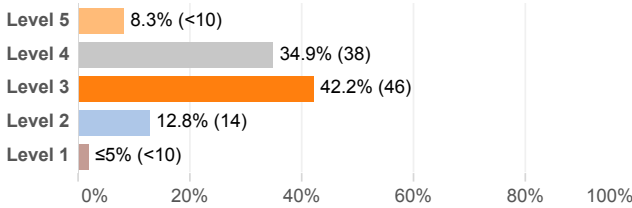


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

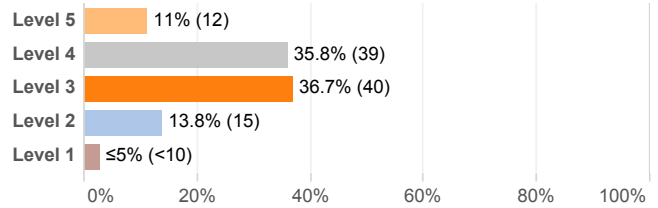
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: NETTLETON SCHOOL DIST (4111) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

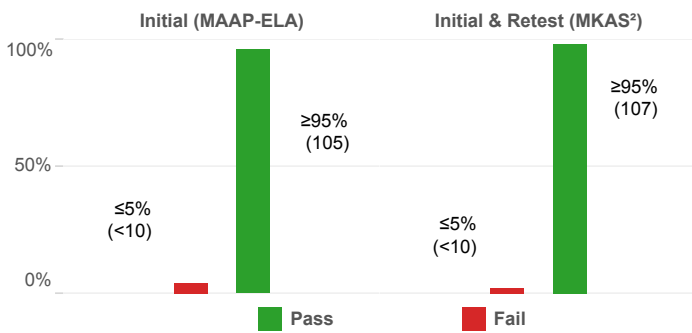


State Assessment - 3rd Grade Math

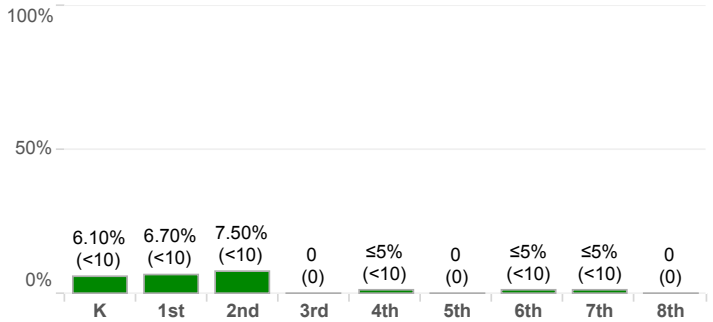


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) **E.** Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4111>

Policy Revision Date: 9/22/2017

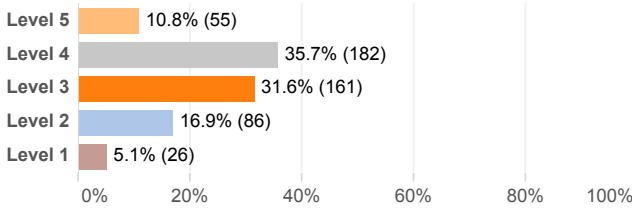


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

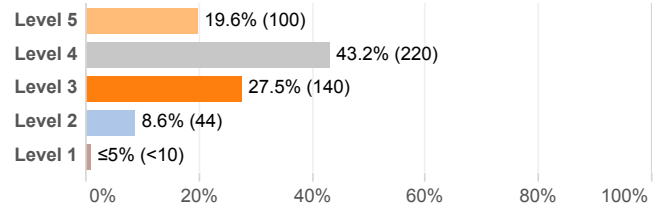
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District: TUPELO PUBLIC SCHOOL DIST (4120) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

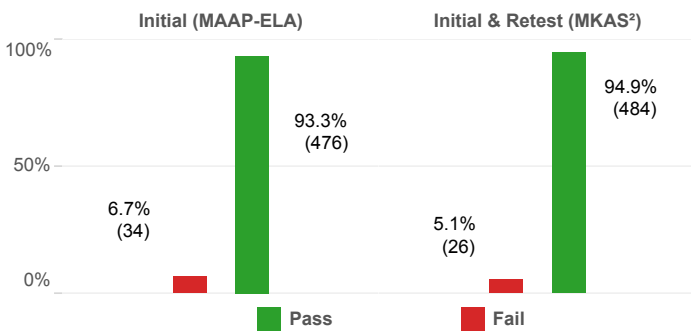


State Assessment - 3rd Grade Math

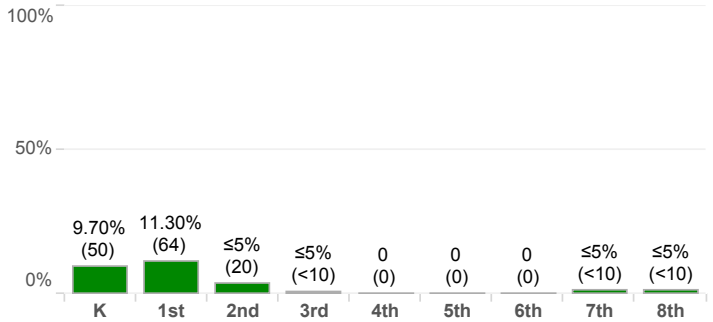


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 12.5% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 87.5% (21) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (24) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4120>

Policy Revision Date: 7/27/2010

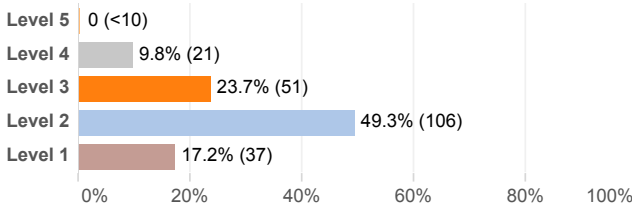


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

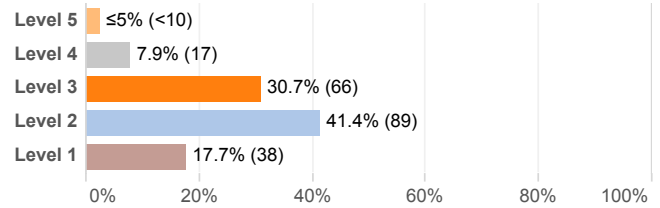
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District: LEFLORE CO SCHOOL DIST (4200) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

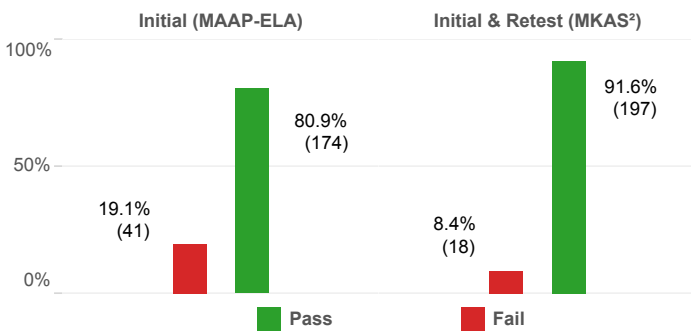


State Assessment - 3rd Grade Math

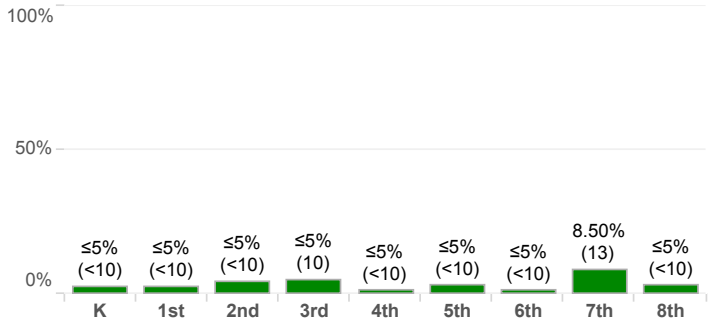


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 33.3% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 66.7% (<10) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4200>

Policy Revision Date: 7/17/2017

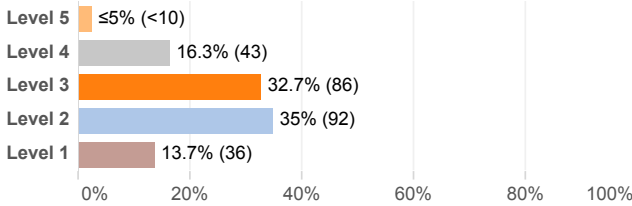


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

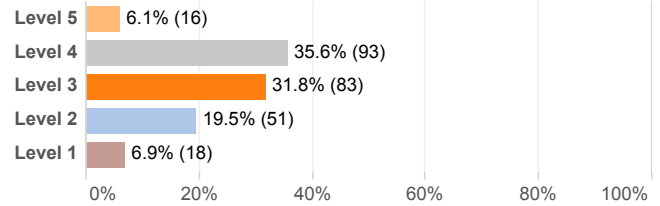
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District: GREENWOOD PUBLIC SCHOOL DISTRICT (4220) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

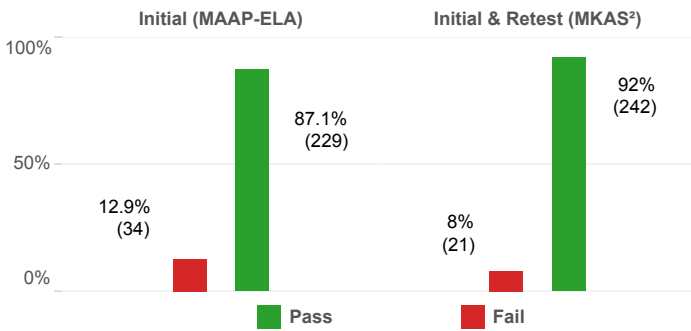


State Assessment - 3rd Grade Math

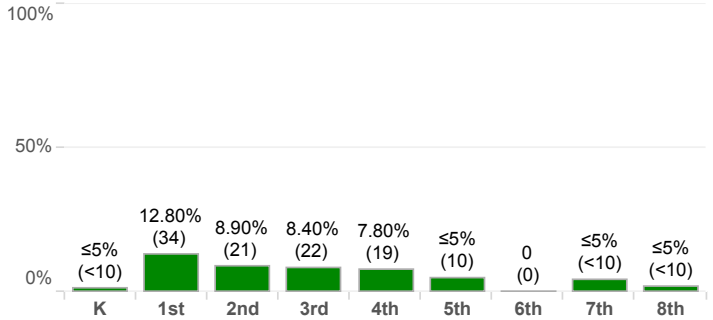


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) TOTAL

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4220>

Policy Revision Date: 1/19/2017

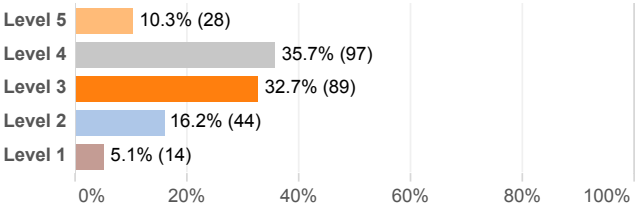


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

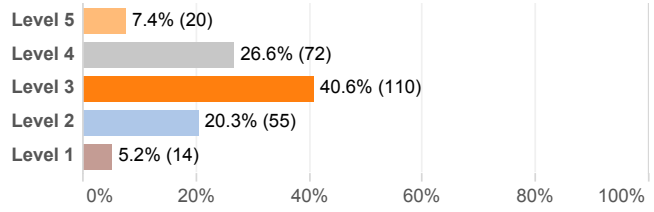
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District: LINCOLN CO SCHOOL DIST (4300) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

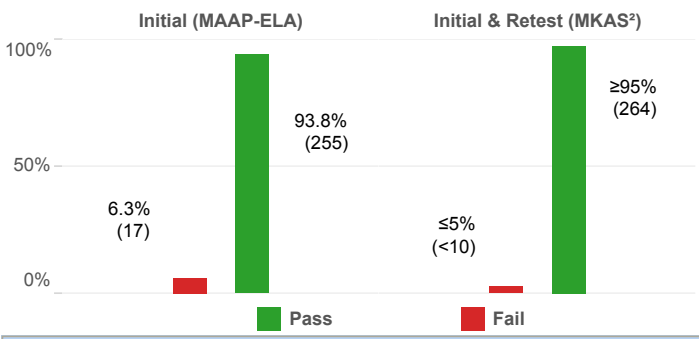


State Assessment - 3rd Grade Math

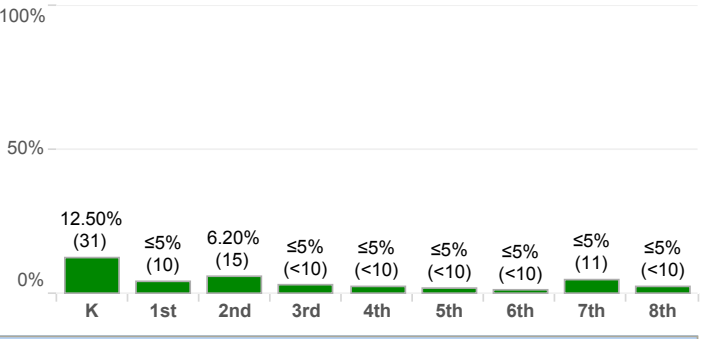


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4300>

Policy Revision Date: 7/6/2015

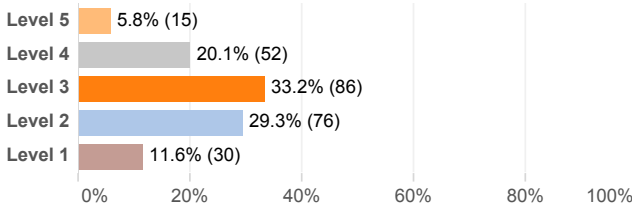


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

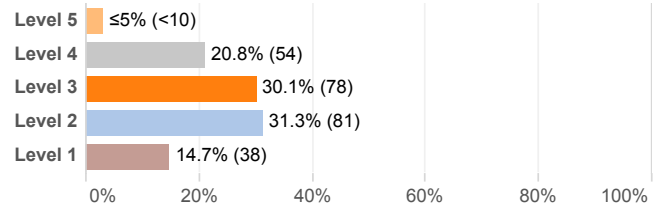
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District: BROOKHAVEN SCHOOL DIST (4320) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

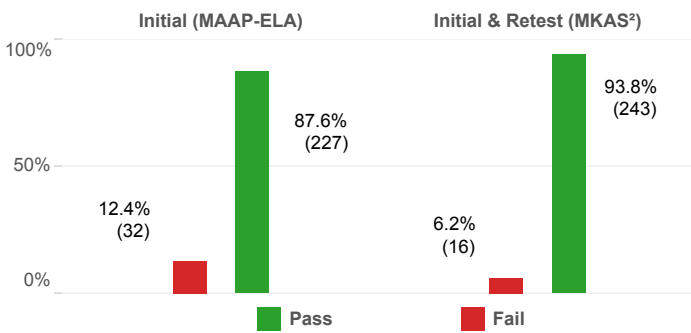


State Assessment - 3rd Grade Math

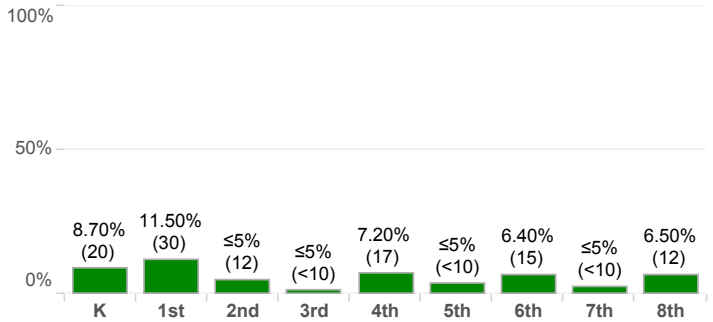


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

0(0) A. Limited-English Proficiency with less than two Years in English Learner Program

0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

100(13) C. Students with disabilities receiving two years intensive remediation or previously retained

0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

0(0) E. Students receiving two years intensive remediation and previously retained for two years

100(13) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4320>

Policy Revision Date: 12/16/2014

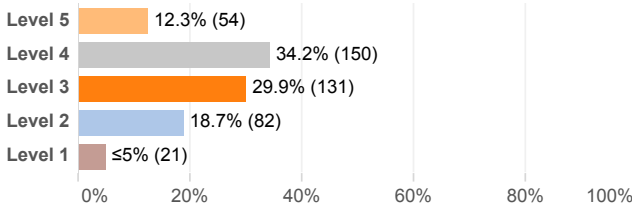


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

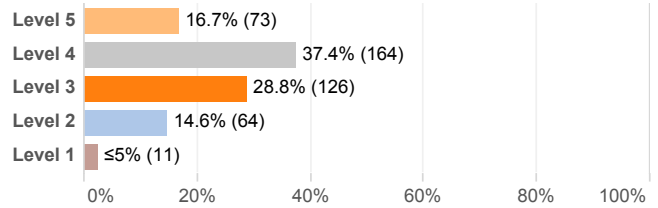
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: LOWNDES CO SCHOOL DIST (4400) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

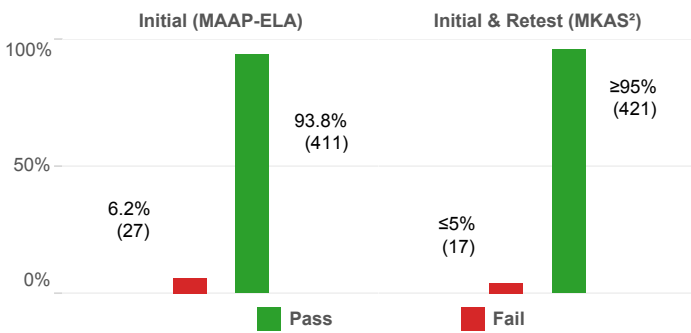


State Assessment - 3rd Grade Math

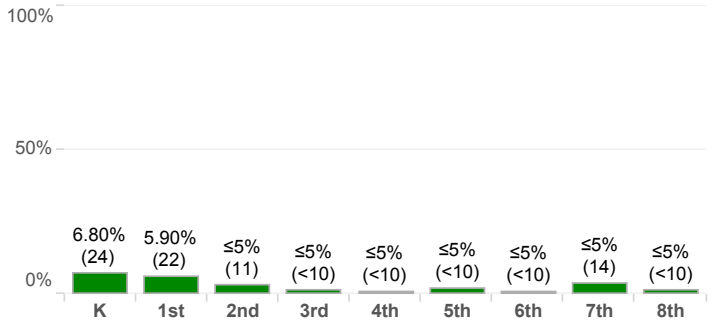


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (15) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (15) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4400>

Policy Revision Date: 9/30/2016

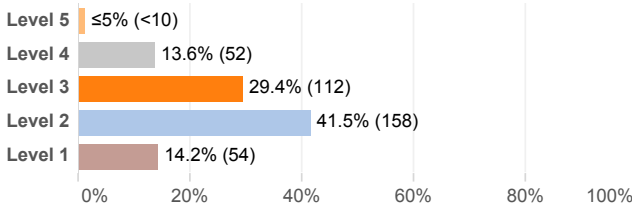


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

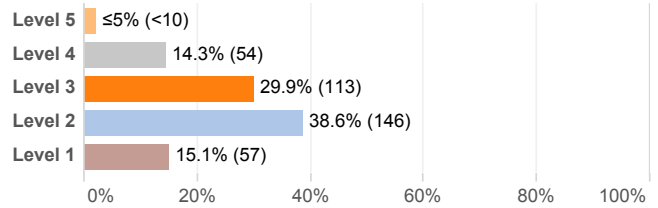
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: COLUMBUS MUNICIPAL SCHOOL DIST (4420) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

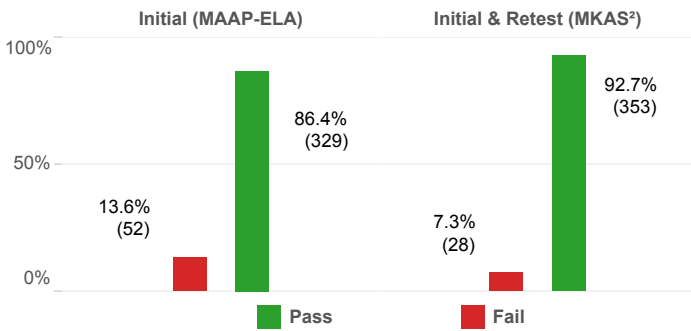


State Assessment - 3rd Grade Math

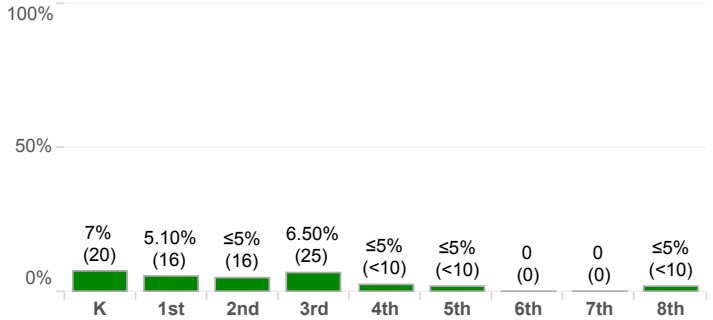


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 11.1% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 66.7% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 22.2% (<10) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4420>

Policy Revision Date: 5/9/2016

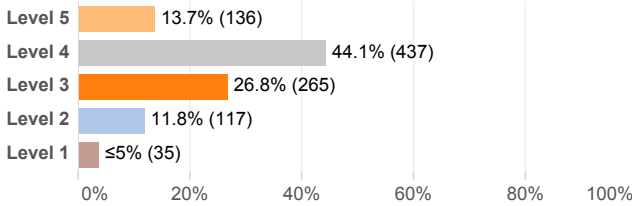


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

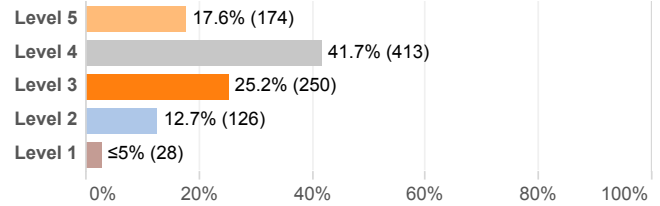
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: MADISON CO SCHOOL DIST (4500) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

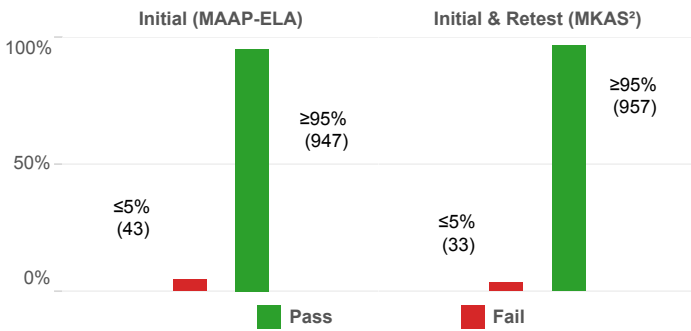


State Assessment - 3rd Grade Math

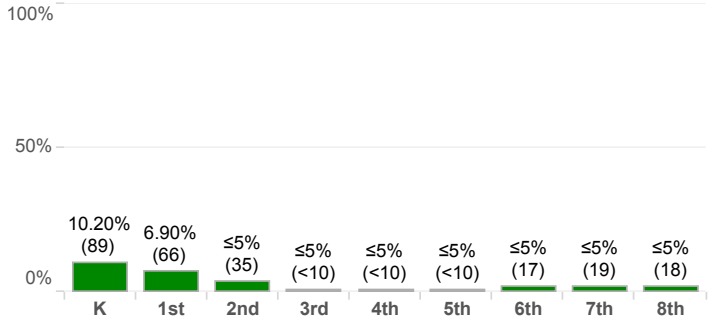


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 13.8% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 86.2% (25) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (29) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4500>

Policy Revision Date: 6/5/2017

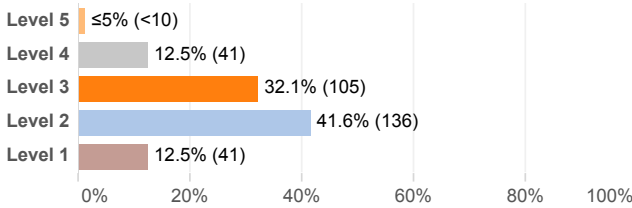


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

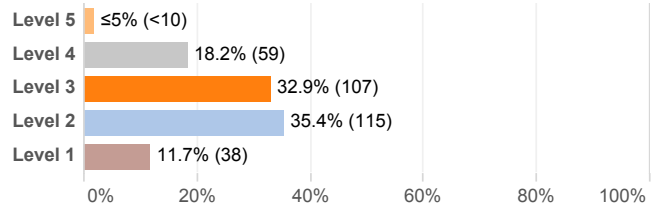
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: CANTON PUBLIC SCHOOL DIST (4520) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

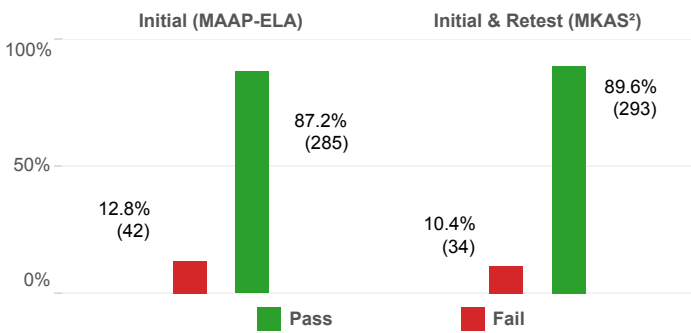


State Assessment - 3rd Grade Math

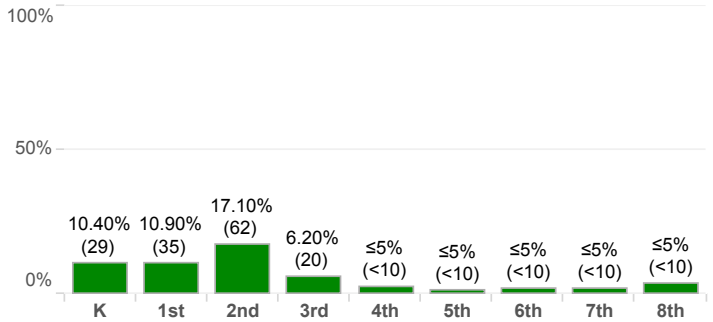


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 11.1% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program
- 11.1% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 66.7% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 11.1% (<10) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4520>

Policy Revision Date: 6/22/2015

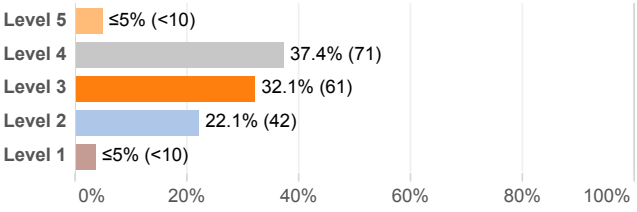


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

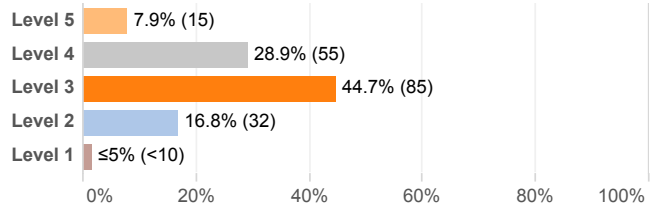
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: MARION CO SCHOOL DIST (4600) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

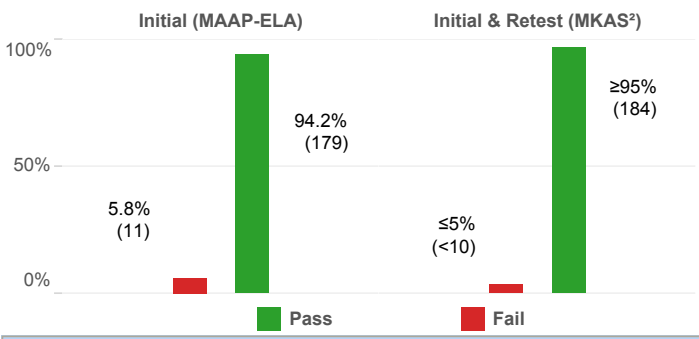


State Assessment - 3rd Grade Math

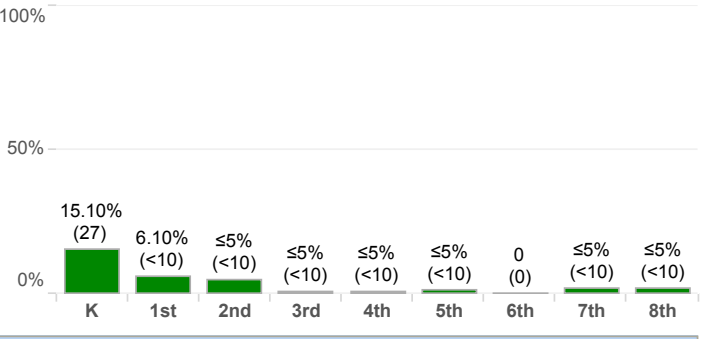


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 80% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 20% (<10) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4600>

Policy Revision Date: 7/6/2017

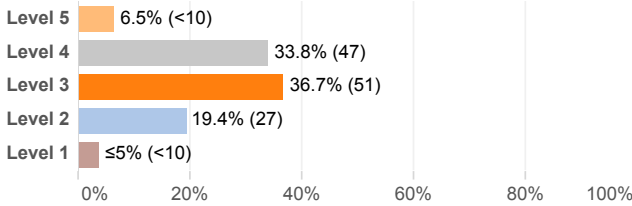


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

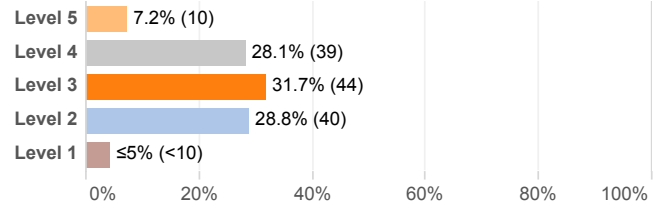
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: COLUMBIA SCHOOL DISTRICT (4620) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

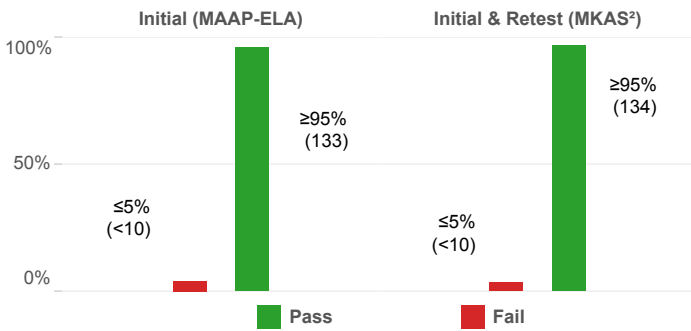


State Assessment - 3rd Grade Math

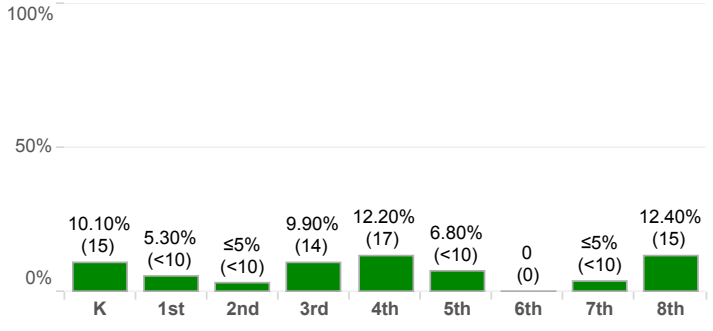


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) **E.** Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4620>

Policy Revision Date: 6/28/2016

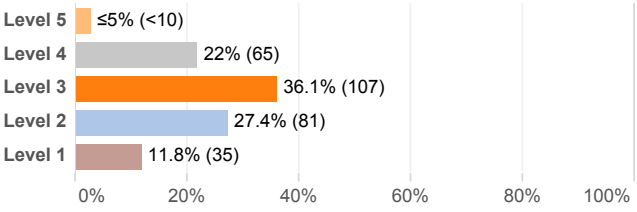


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

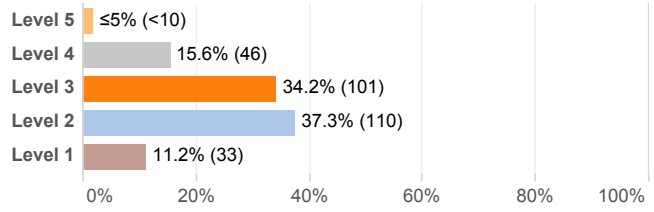
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: MARSHALL CO SCHOOL DIST (4700) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

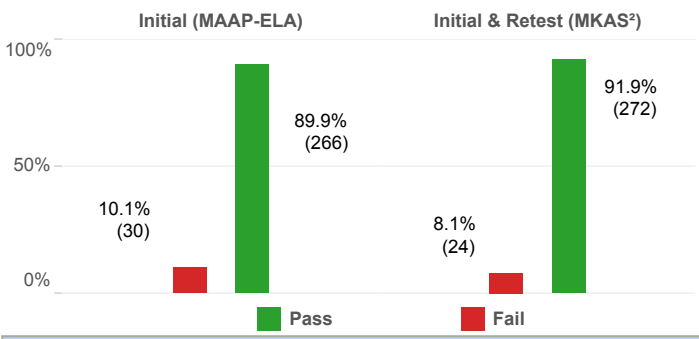


State Assessment - 3rd Grade Math

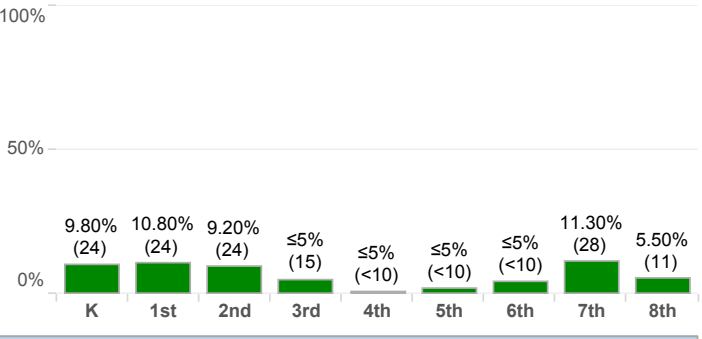


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 20% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 80% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4700>

Policy Revision Date: 10/1/2013

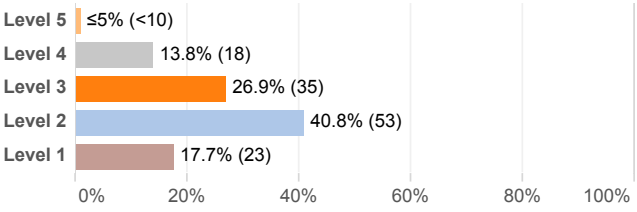


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

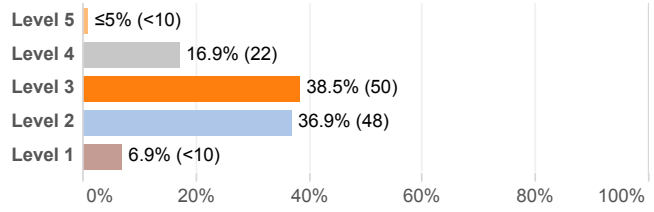
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: HOLLY SPRINGS SCHOOL DIST (4720) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

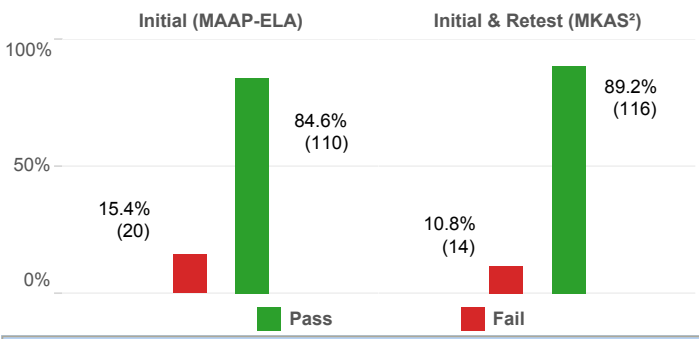


State Assessment - 3rd Grade Math

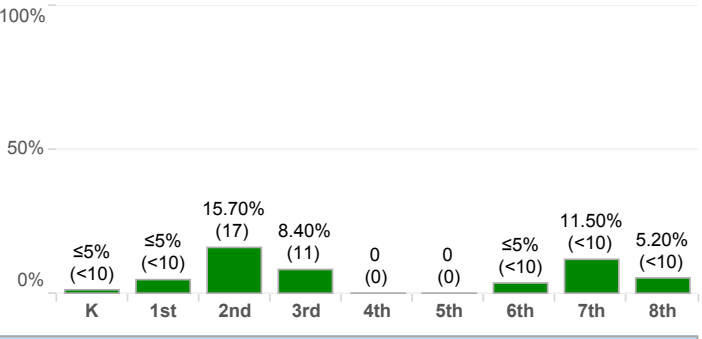


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) **E.** Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4720>

Policy Revision Date: 12/13/2016

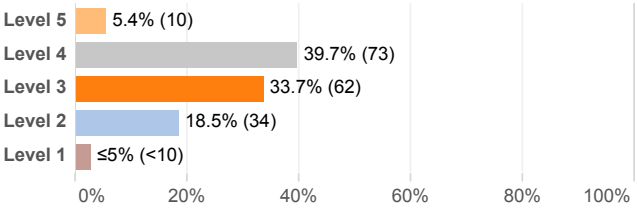


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

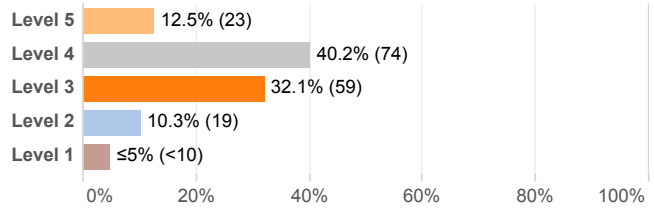
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: MONROE CO SCHOOL DIST (4800) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

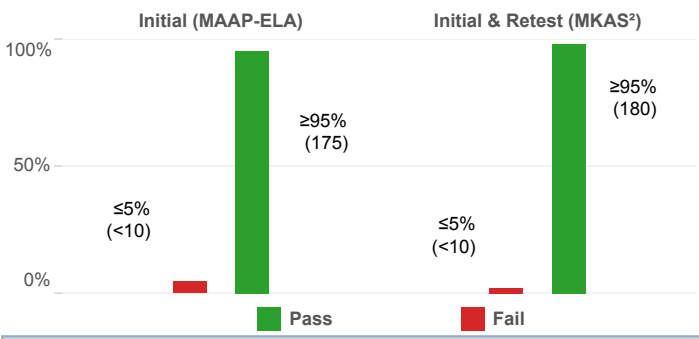


State Assessment - 3rd Grade Math

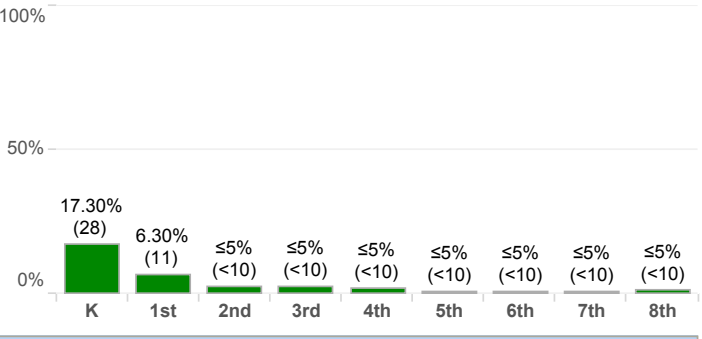


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4800>
Policy Revision Date: 3/7/2017

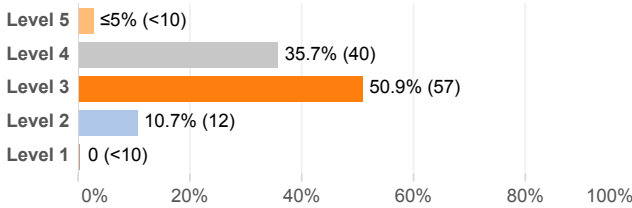


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

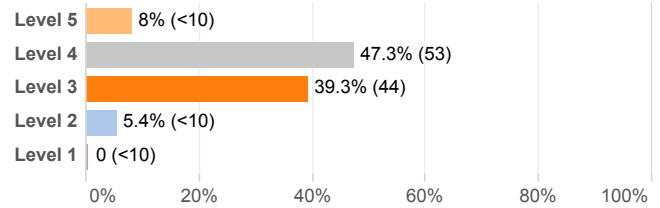
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District: ABERDEEN SCHOOL DIST (4820) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

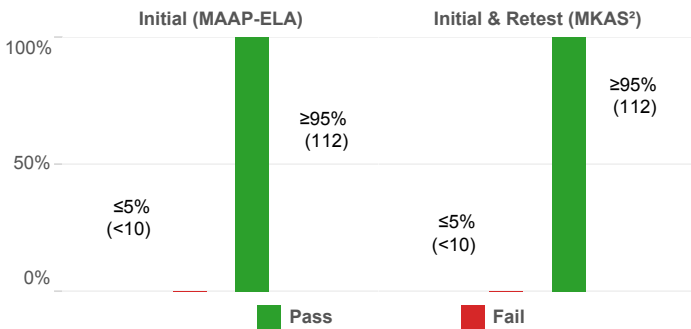


State Assessment - 3rd Grade Math

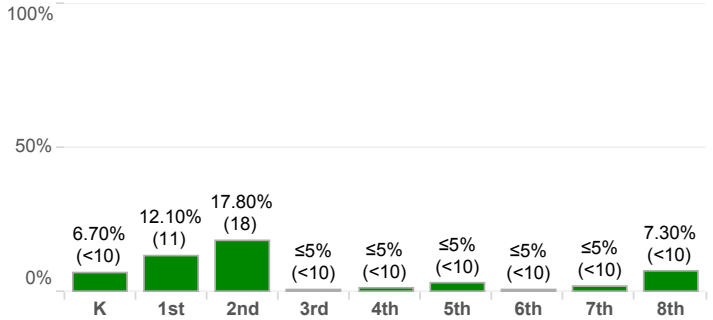


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

0 (0) **A.** Limited-English Proficiency with less than two Years in English Learner Program

≥95% (<10) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate

0 (0) **C.** Students with disabilities receiving two years intensive remediation or previously retained

0 (0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4820>

Policy Revision Date: 7/20/2016

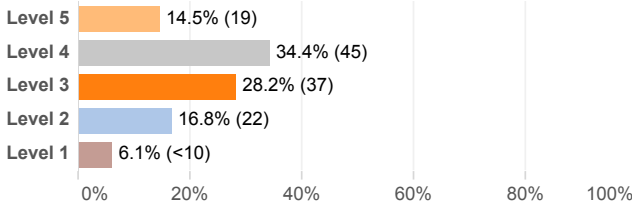


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

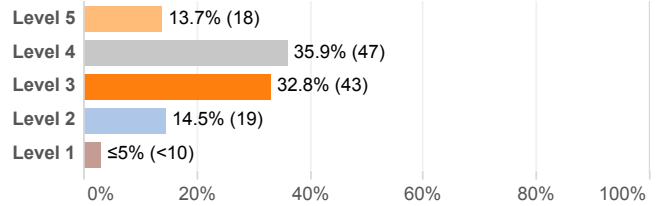
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District: AMORY SCHOOL DIST (4821) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

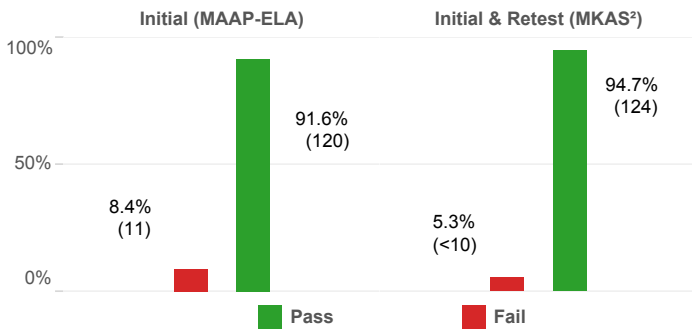


State Assessment - 3rd Grade Math

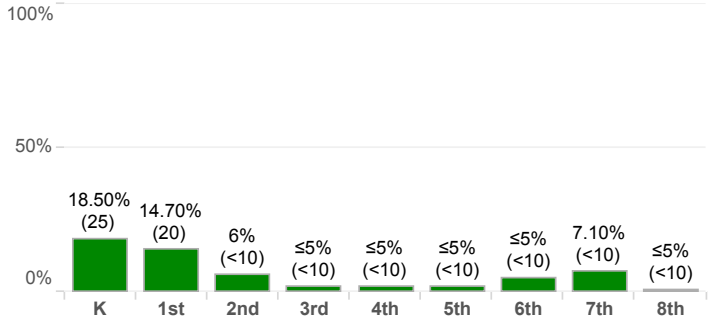


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4821>

Policy Revision Date: 6/12/2017

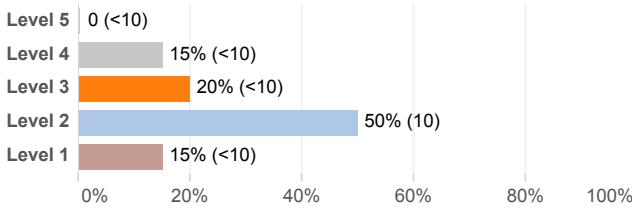


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

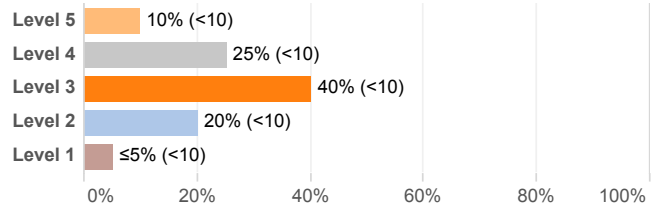
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District: MONTGOMERY CO SCHOOL DIST (4900) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

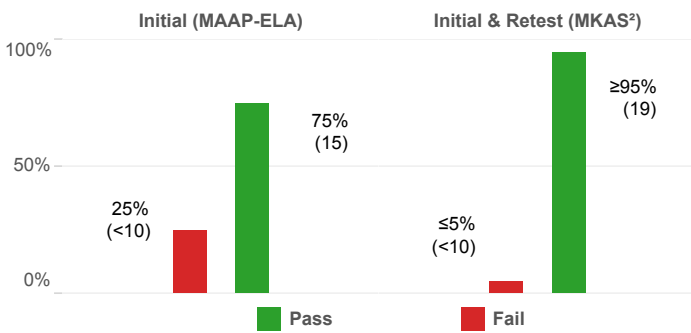


State Assessment - 3rd Grade Math

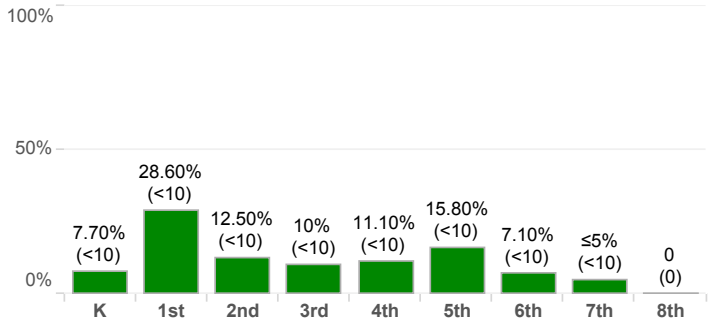


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) TOTAL

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4900>

Policy Revision Date: 12/1/2014

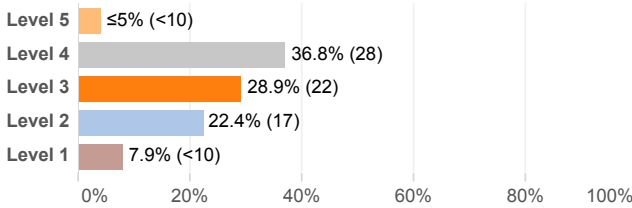


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

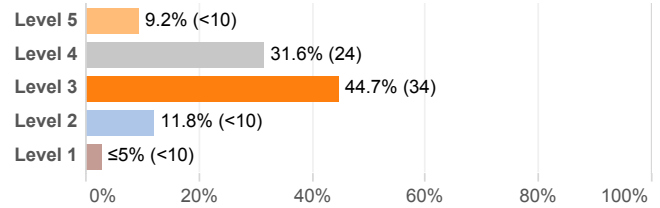
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District: WINONA SEPARATE SCHOOL DIST (4920) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

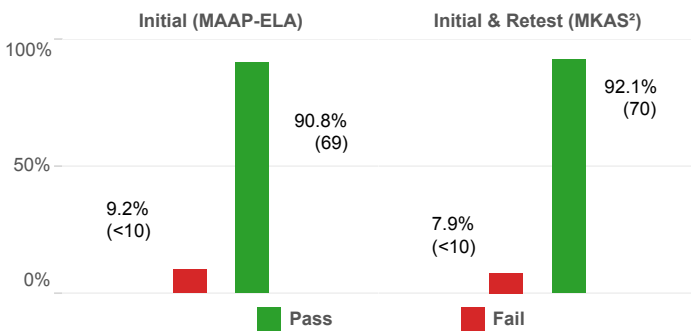


State Assessment - 3rd Grade Math

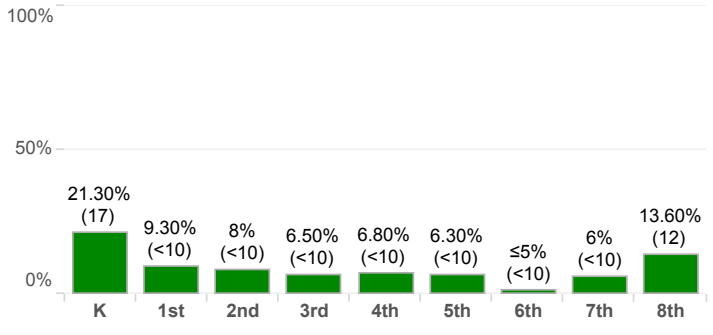


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4920>

Policy Revision Date: 1/6/2014

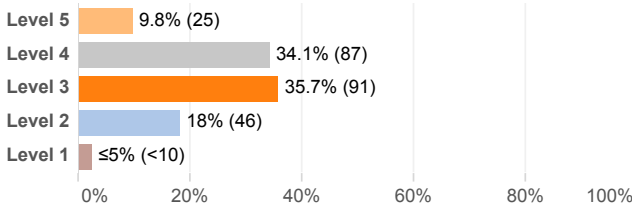


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

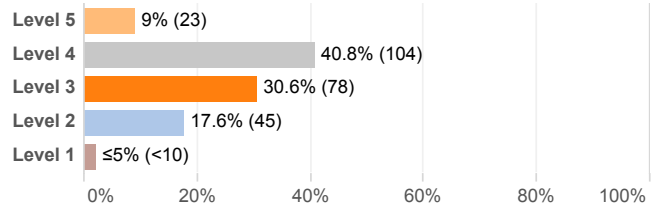
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: NESHOPA COUNTY SCHOOL DISTRICT (5000) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

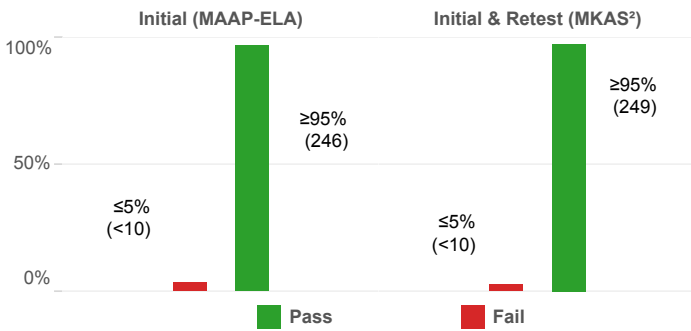


State Assessment - 3rd Grade Math

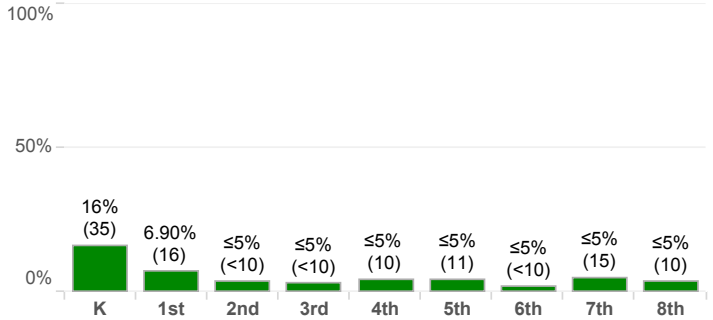


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

0(0) A. Limited-English Proficiency with less than two Years in English Learner Program

0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained

0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

0(0) E. Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5000>

Policy Revision Date: 11/14/2016

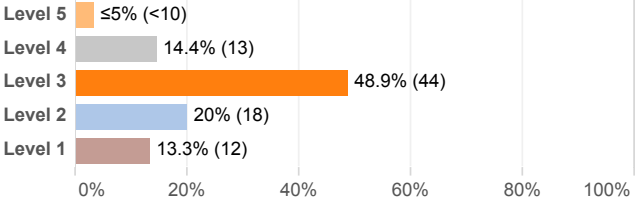


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

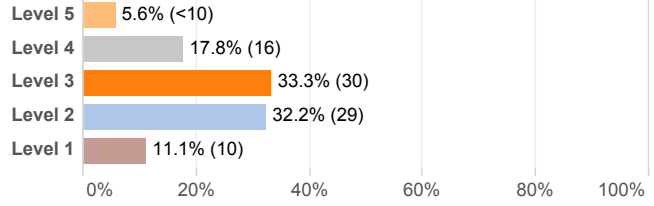
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District: PHILADELPHIA PUBLIC SCHOOL DIST (5020) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

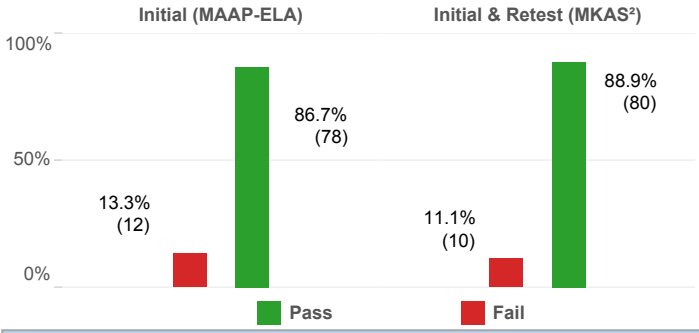


State Assessment - 3rd Grade Math

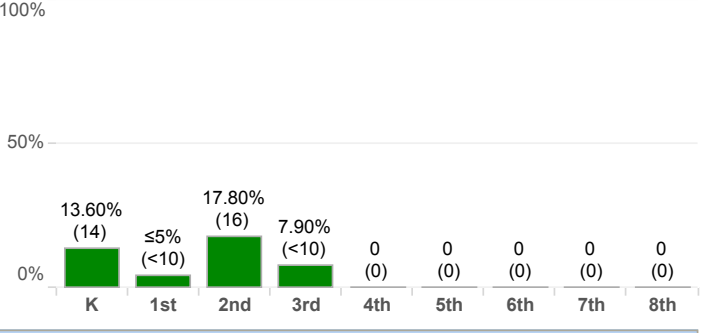


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
 - 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
 - ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5020>

Policy Revision Date: 1/10/2017

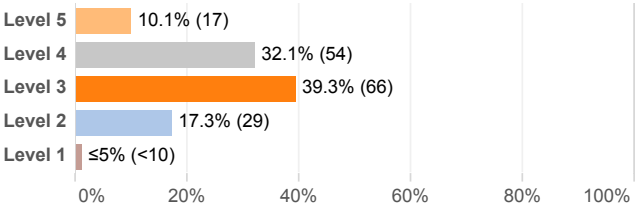


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

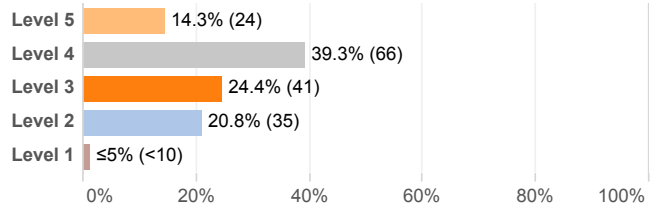
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District: NEWTON COUNTY SCHOOL DISTRICT (5100) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

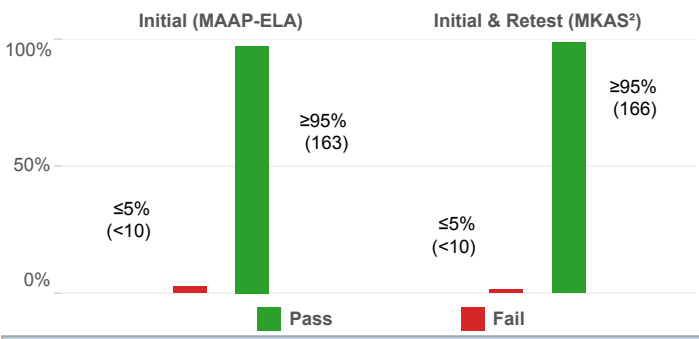


State Assessment - 3rd Grade Math

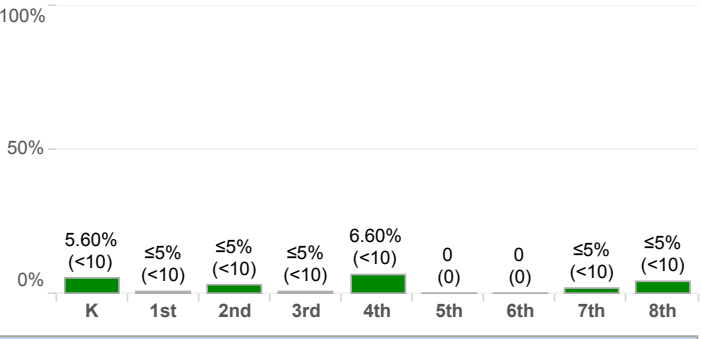


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5100>

Policy Revision Date: 11/7/2016

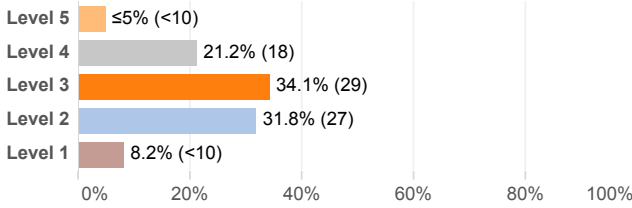


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

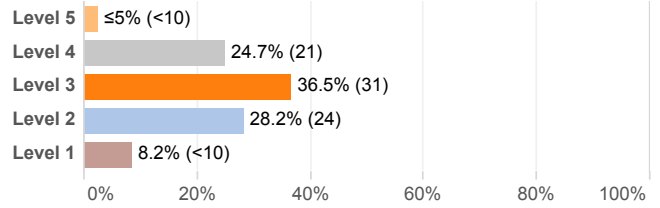
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District: NEWTON MUNICIPAL SCHOOL DISTRICT (5130) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

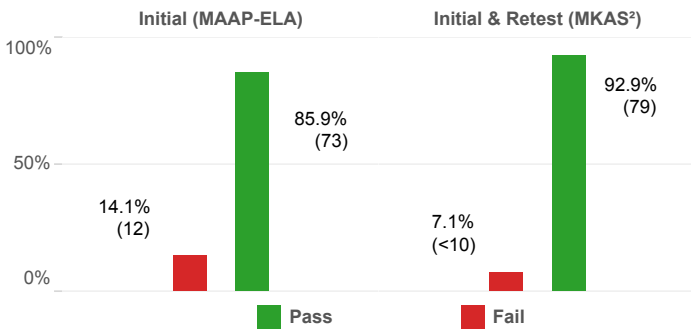


State Assessment - 3rd Grade Math

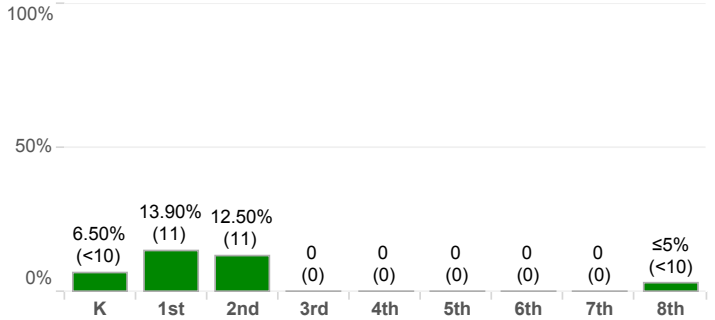


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program

0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained

0 (0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

0 (0) E. Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5130>

Policy Revision Date: 11/29/2016

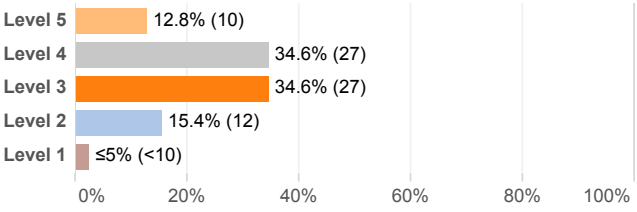


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

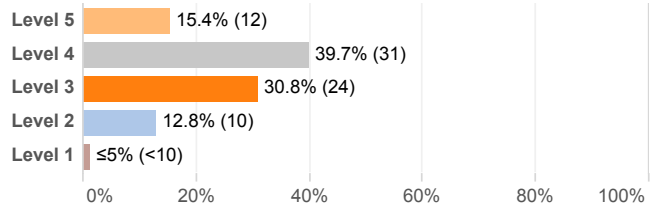
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District: UNION PUBLIC SCHOOL DIST (5131) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

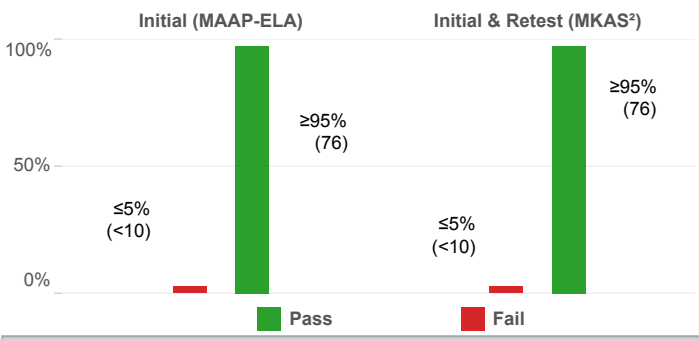


State Assessment - 3rd Grade Math

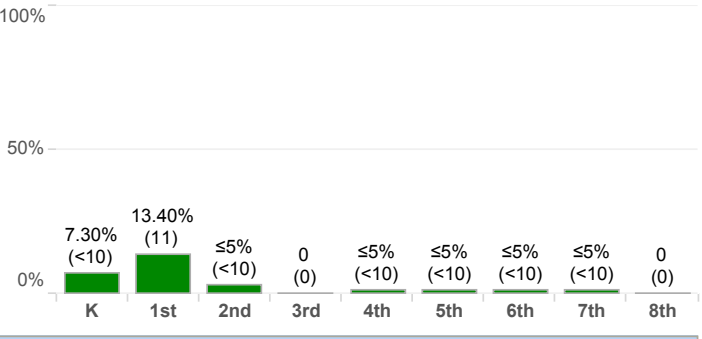


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) **E.** Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5131>
Policy Revision Date: 4/14/2014

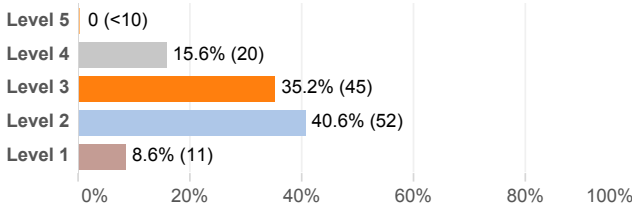


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

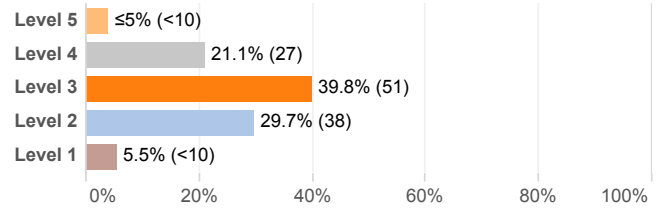
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District: NOXUBEE COUNTY SCHOOL DISTRICT (5200) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

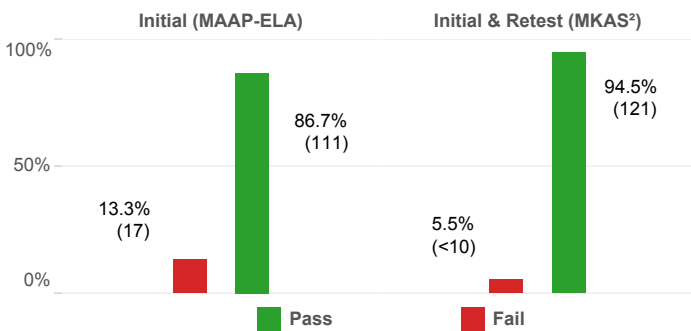


State Assessment - 3rd Grade Math

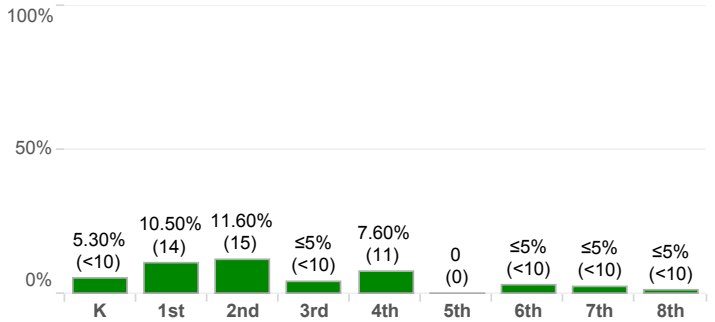


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 16.7% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 83.3% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5200>

Policy Revision Date: 10/22/2007

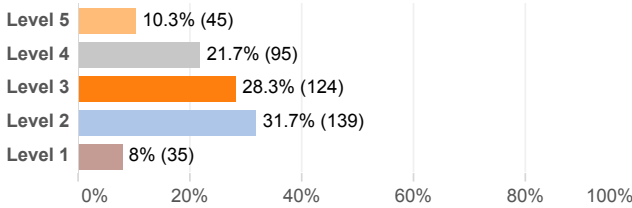


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

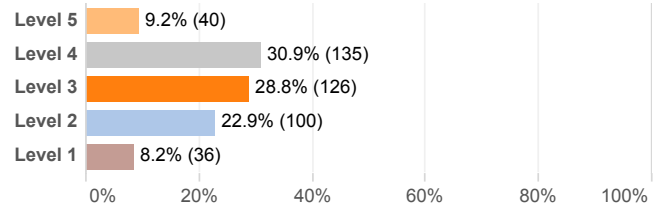
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District: STARKVILLE- OKTIBBEHA CONS SD (5321) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

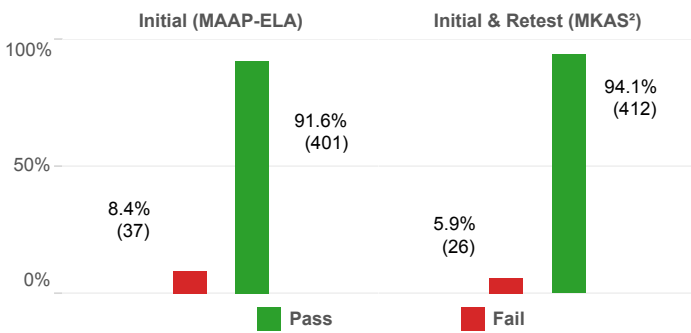


State Assessment - 3rd Grade Math

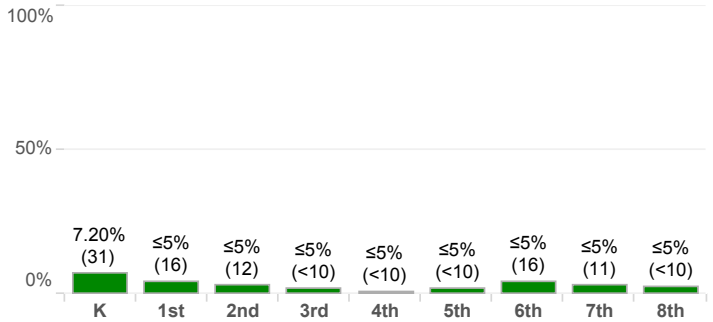


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 77.8% (21) C. Students with disabilities receiving two years intensive remediation or previously retained
- 22.2% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (27) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5321>

Policy Revision Date: 1/12/2017

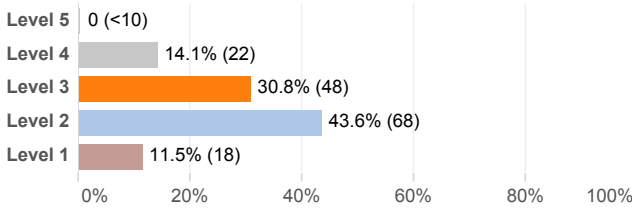


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

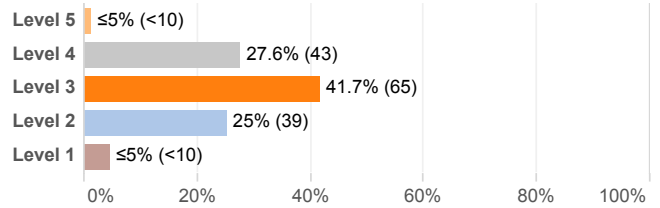
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District: NORTH PANOLA SCHOOLS (5411) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

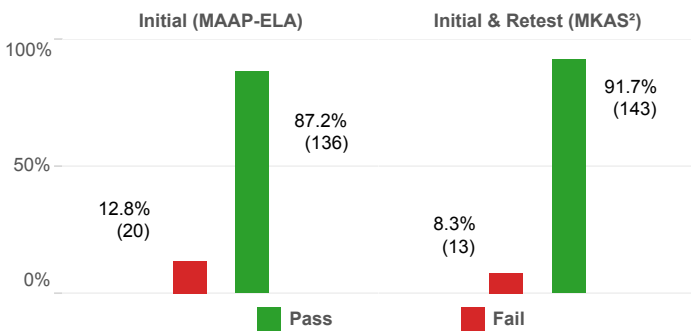


State Assessment - 3rd Grade Math

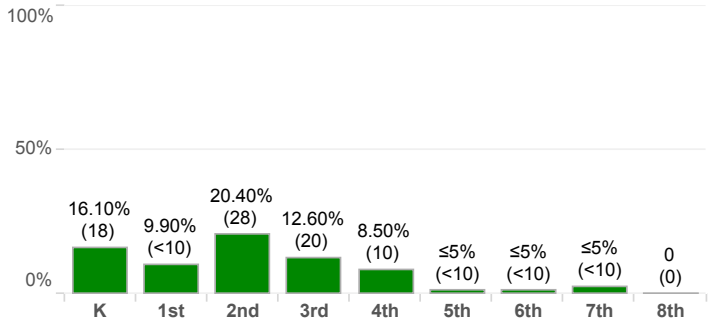


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

0(0) A. Limited-English Proficiency with less than two Years in English Learner Program

14.3% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

85.7% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained

0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

0(0) E. Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5411>

Policy Revision Date: 1/17/2017

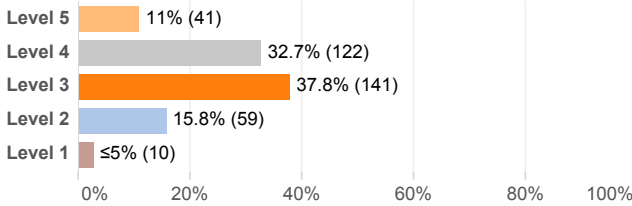


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

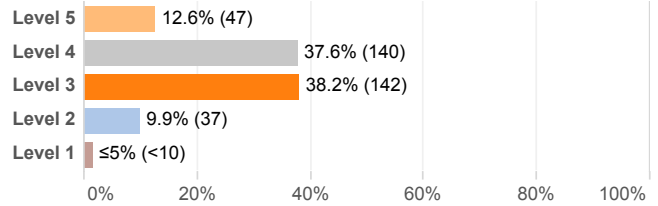
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: SOUTH PANOLA SCHOOL DISTRICT (5412) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

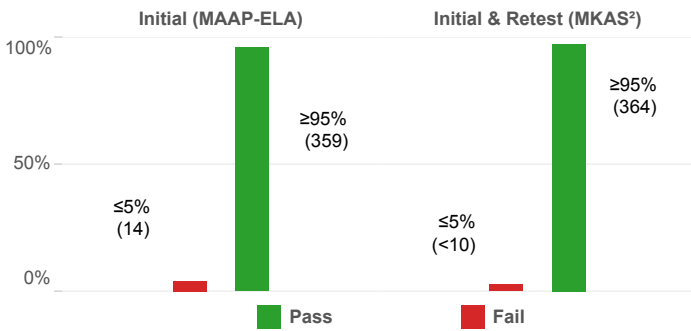


State Assessment - 3rd Grade Math

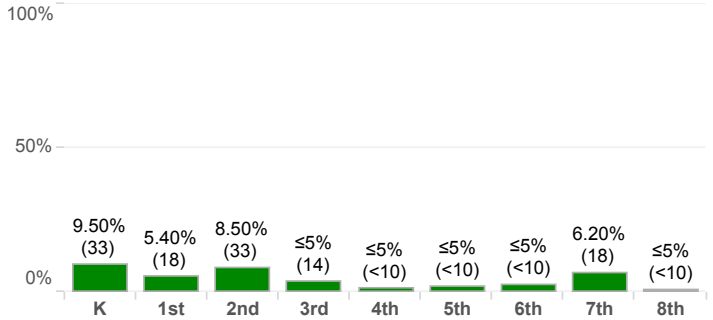


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

0(0) **A.** Limited-English Proficiency with less than two Years in English Learner Program

≥95% (<10) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate

0(0) **C.** Students with disabilities receiving two years intensive remediation or previously retained

0(0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

0(0) **E.** Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5412>

Policy Revision Date: 5/19/2015

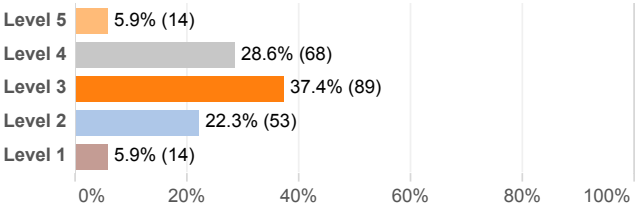


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

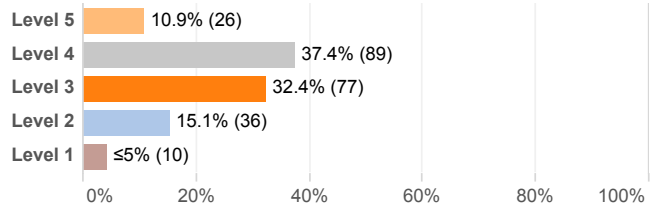
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: PEARL RIVER CO SCHOOL DIST (5500) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

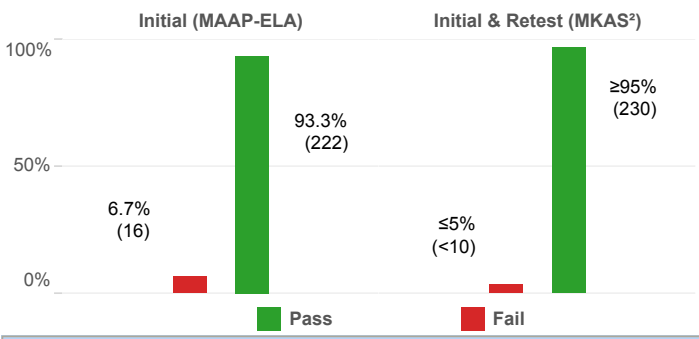


State Assessment - 3rd Grade Math

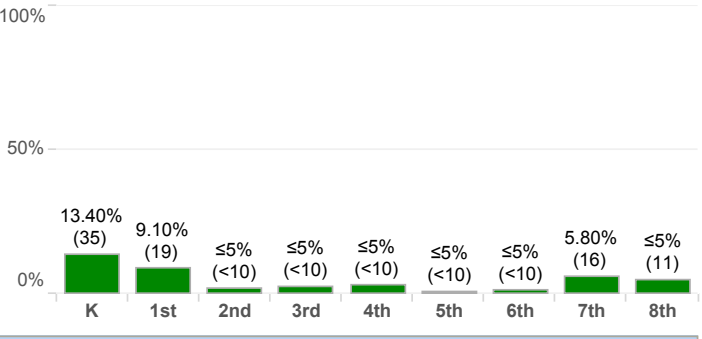


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 83.3% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 16.7% (<10) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5500>

Policy Revision Date: 2/14/2017

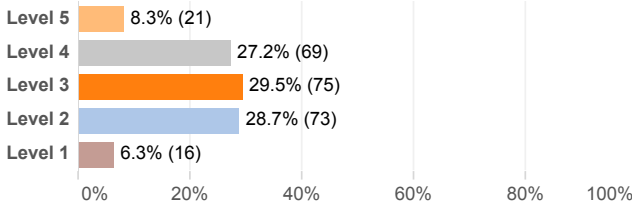


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

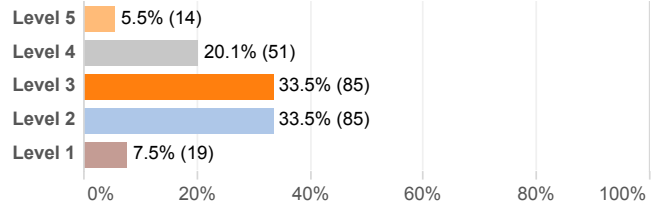
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: PICAYUNE SCHOOL DIST (5520) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

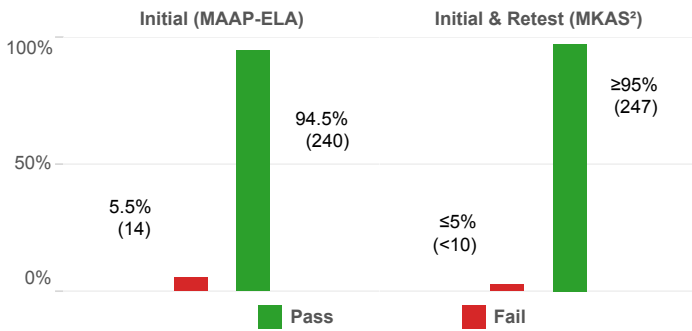


State Assessment - 3rd Grade Math

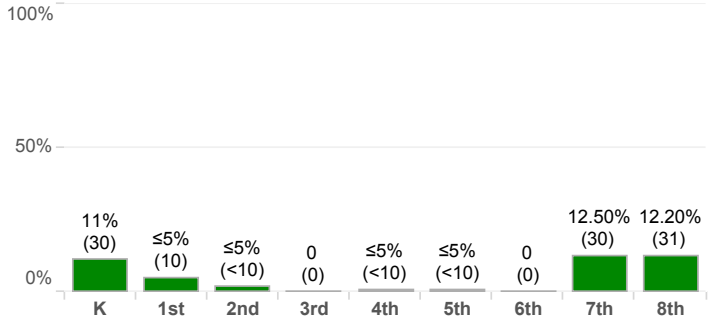


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

0(0) A. Limited-English Proficiency with less than two Years in English Learner Program

0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained

0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

0(0) E. Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5520>

Policy Revision Date: 6/28/2016

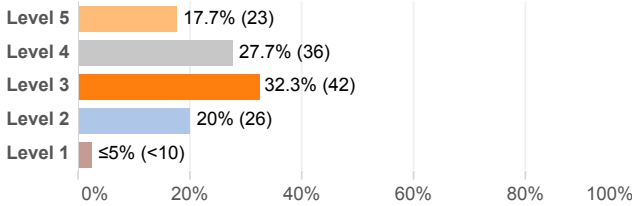


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

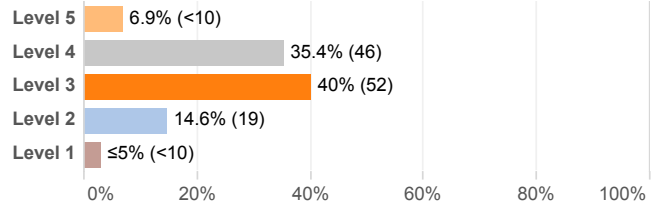
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: POPLARVILLE SEPARATE SCHOOL DIST (5530) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

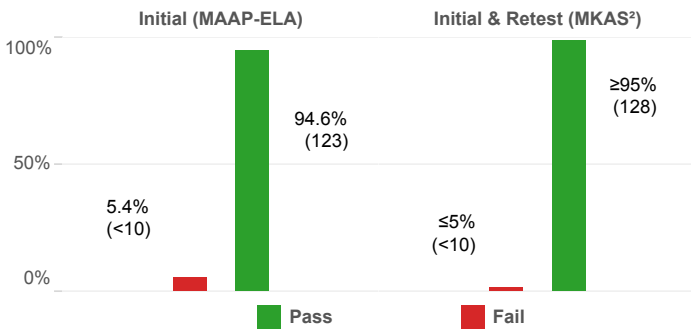


State Assessment - 3rd Grade Math

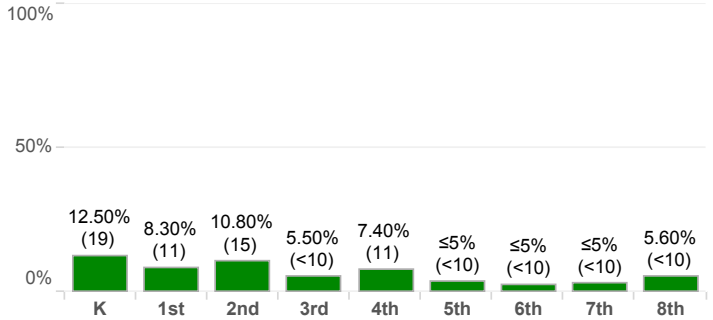


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0.(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0.(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0.(0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0.(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0.(0) E. Students receiving two years intensive remediation and previously retained for two years
- 0.(0) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5530>

Policy Revision Date: 5/8/2017

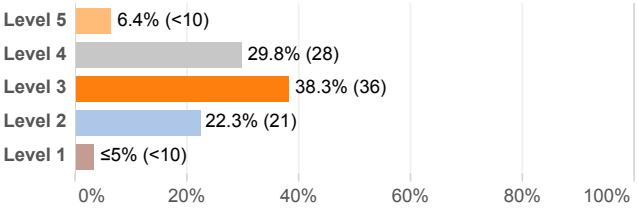


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

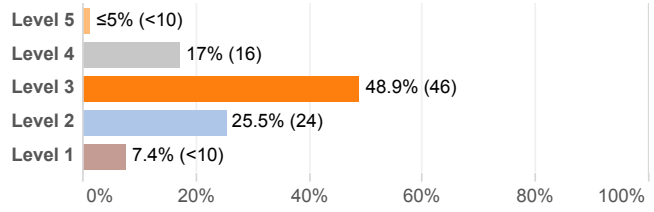
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District: PERRY CO SCHOOL DIST (5600) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

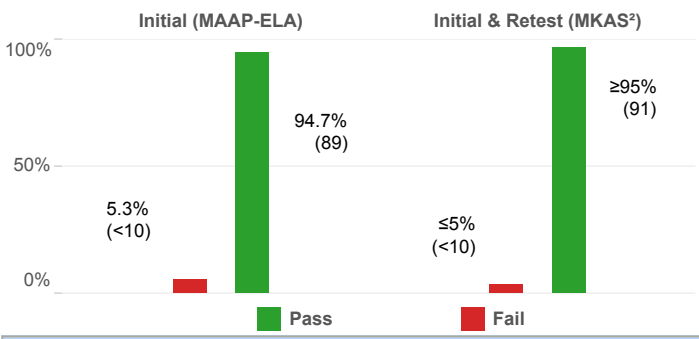


State Assessment - 3rd Grade Math

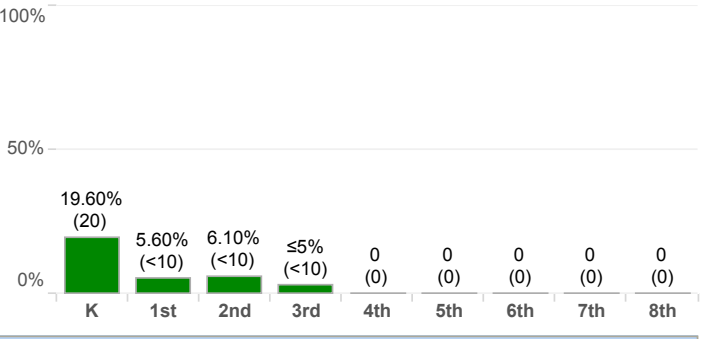


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 50% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 50% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5600>
Policy Revision Date: 10/22/2013

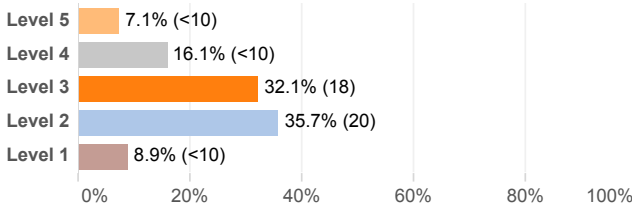


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

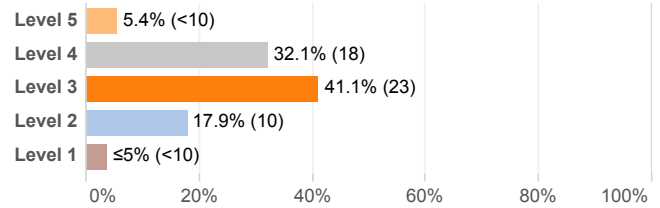
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District: RICHTON SCHOOL DIST (5620) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

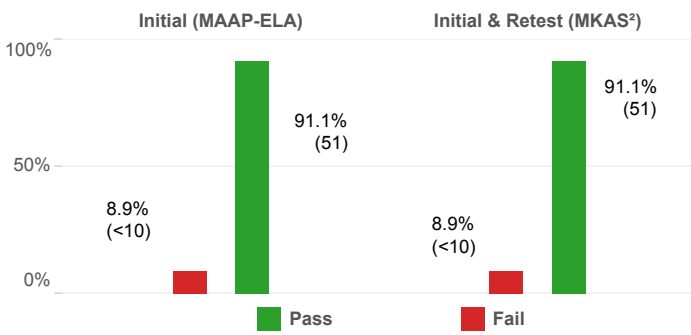


State Assessment - 3rd Grade Math

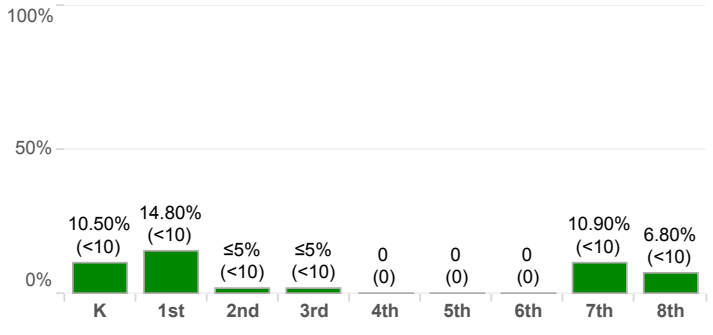


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5620>

Policy Revision Date: 7/10/2017

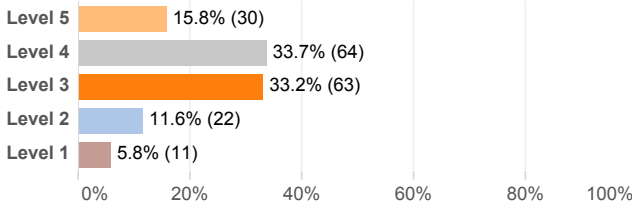


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

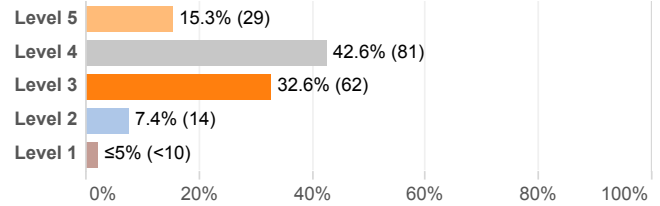
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District: NORTH PIKE SCHOOL DIST (5711) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

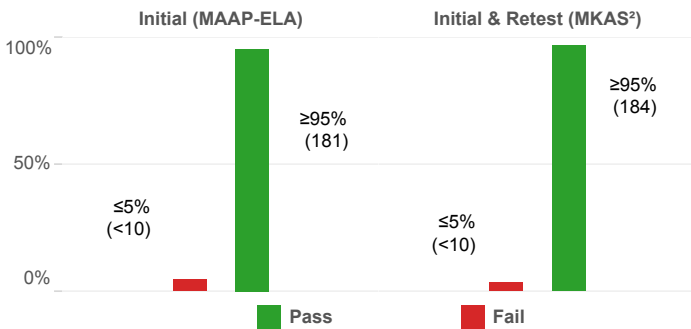


State Assessment - 3rd Grade Math

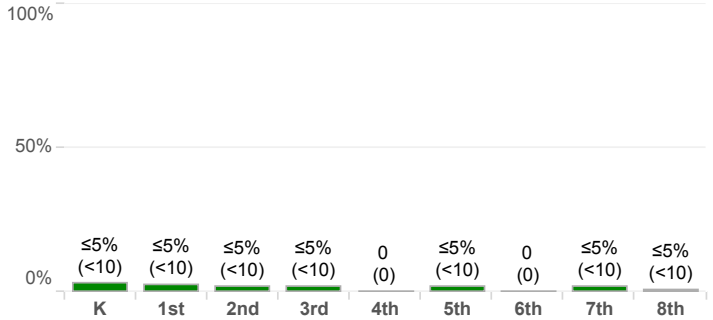


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

0(0) A. Limited-English Proficiency with less than two Years in English Learner Program

0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained

0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

0(0) E. Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5711>

Policy Revision Date: 7/6/2017

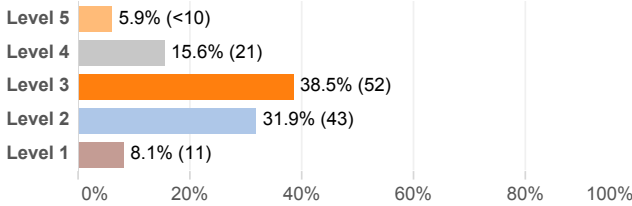


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

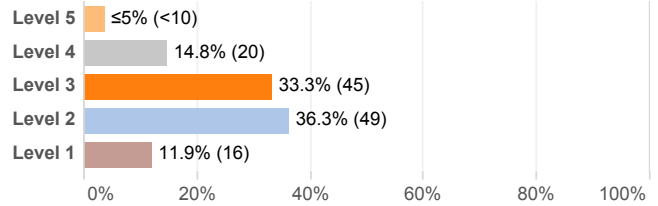
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District: SOUTH PIKE SCHOOL DIST (5712) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

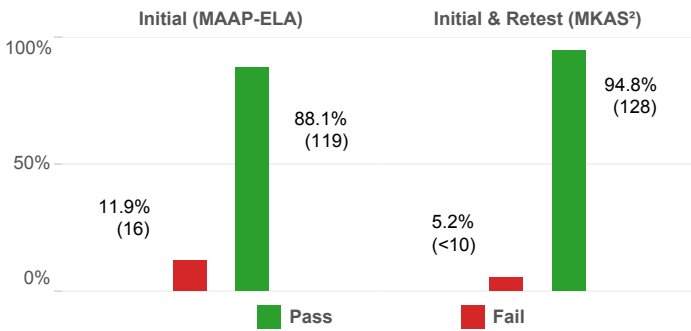


State Assessment - 3rd Grade Math

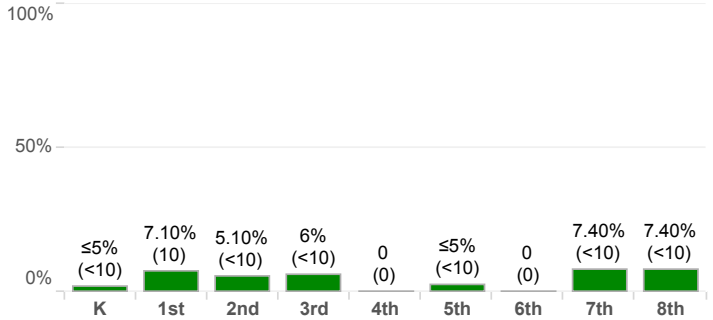


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
 - 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
 - 0(0) C. Students with disabilities receiving two years intensive remediation or previously retained
 - ≥95% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5712>

Policy Revision Date: 10/5/2017

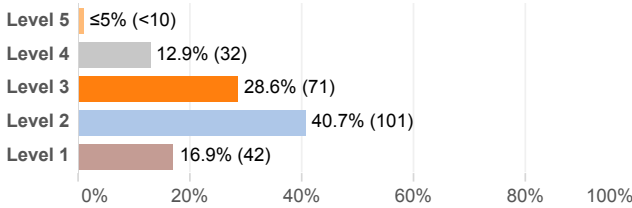


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

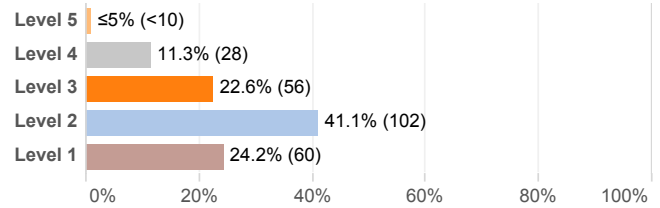
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District: MCCOMB SCHOOL DISTRICT (5720) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

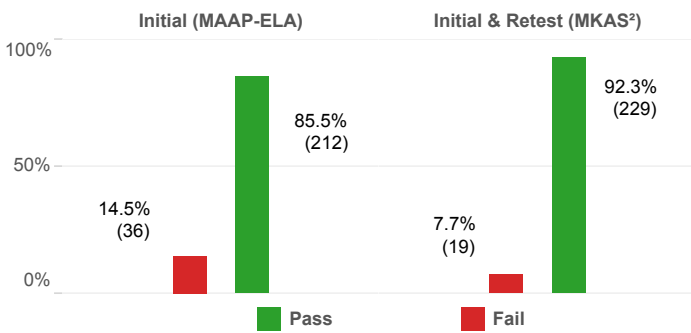


State Assessment - 3rd Grade Math

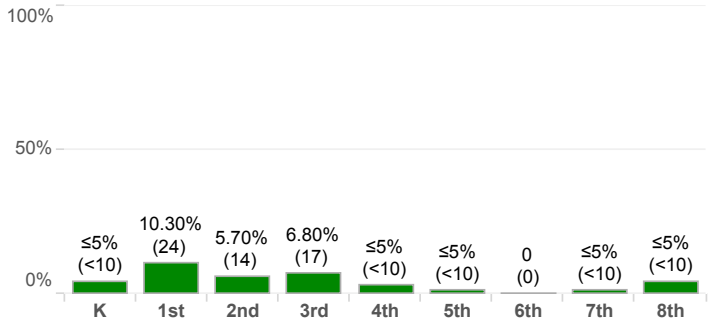


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 33.3% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 66.7% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5720>

Policy Revision Date: 4/12/2016

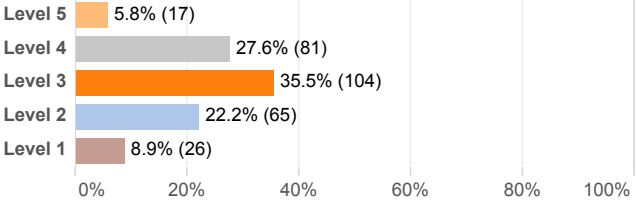


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

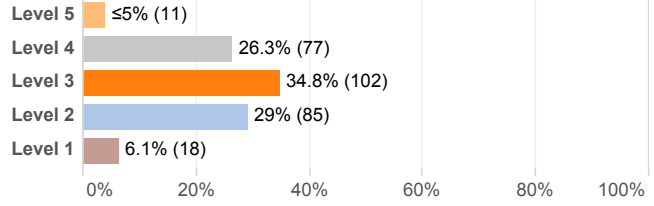
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District: PONTOTOC CO SCHOOL DIST (5800) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

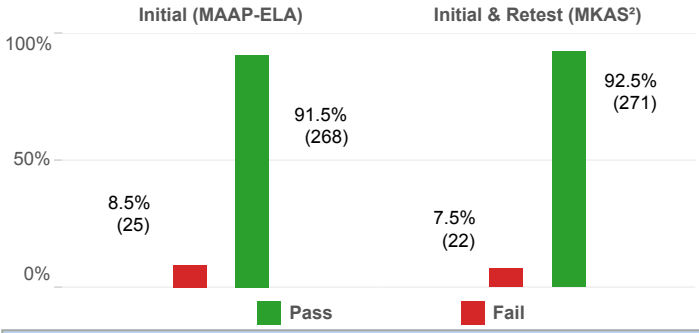


State Assessment - 3rd Grade Math

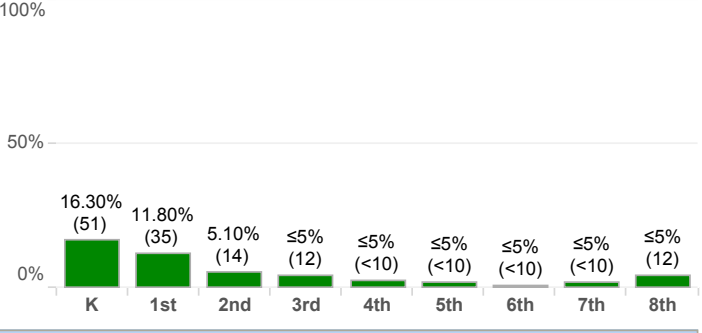


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 7.7% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 92.3% (12) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (13) TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5800>

Policy Revision Date: 7/20/2015

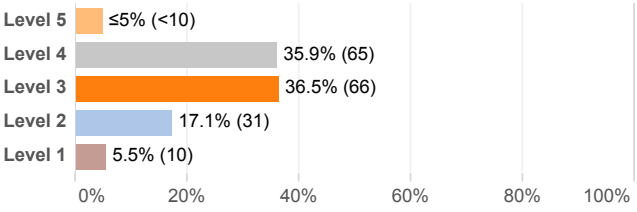


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

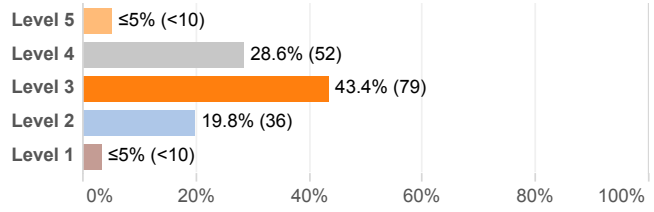
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: PONTOTOC CITY SCHOOLS (5820) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

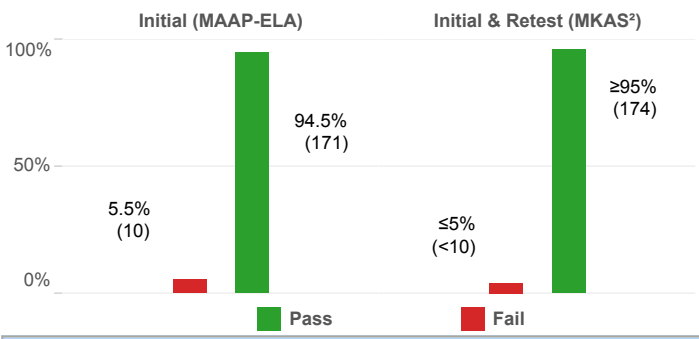


State Assessment - 3rd Grade Math

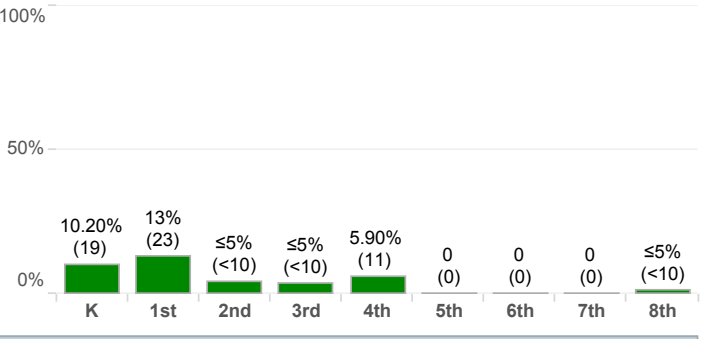


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 83.3% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 16.7% (<10) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5820>

Policy Revision Date: 8/31/2017

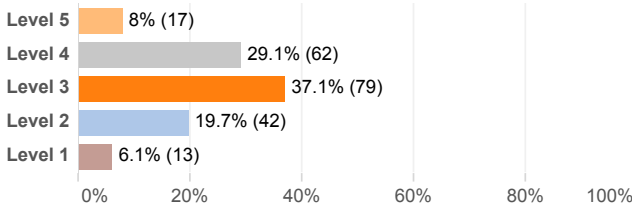


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

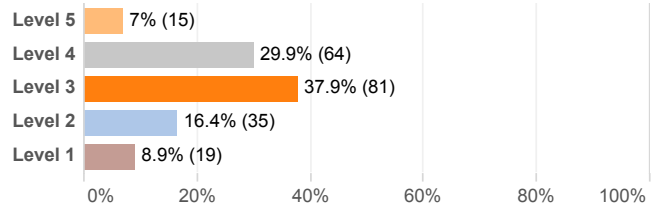
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: PRENTISS CO SCHOOL DIST (5900) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

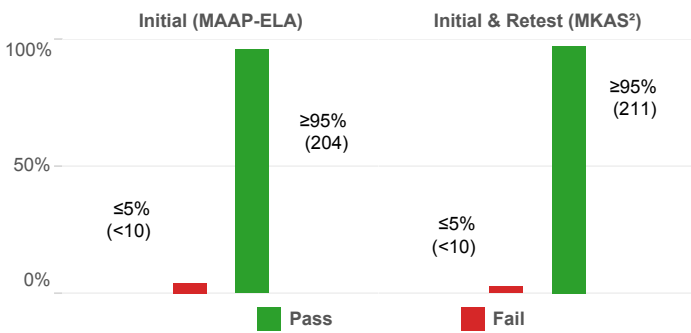


State Assessment - 3rd Grade Math

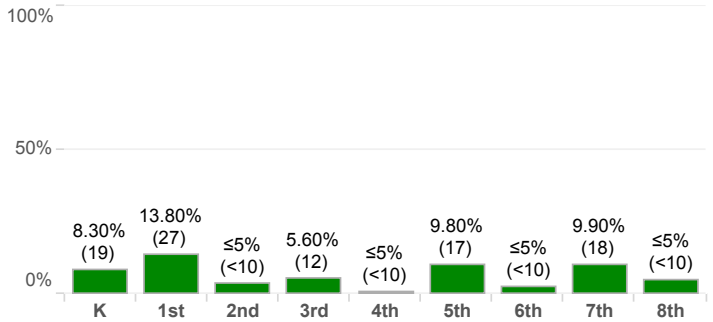


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 60% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 40% (<10) **E.** Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5900>

Policy Revision Date: 11/14/2016

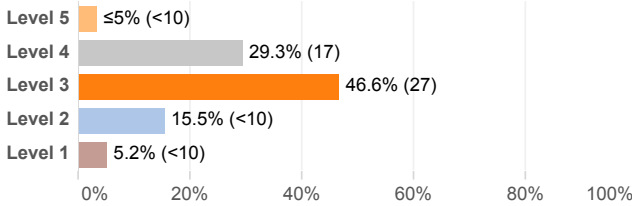


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

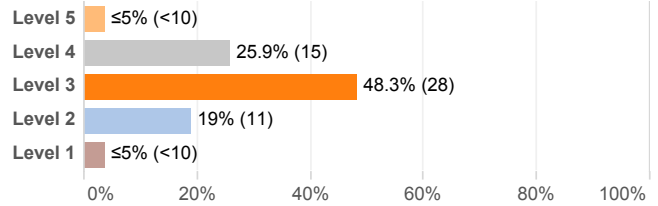
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District: BALDWYN SCHOOL DISTRICT (5920) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

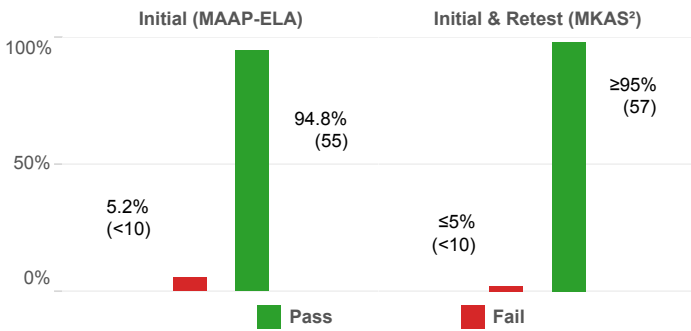


State Assessment - 3rd Grade Math

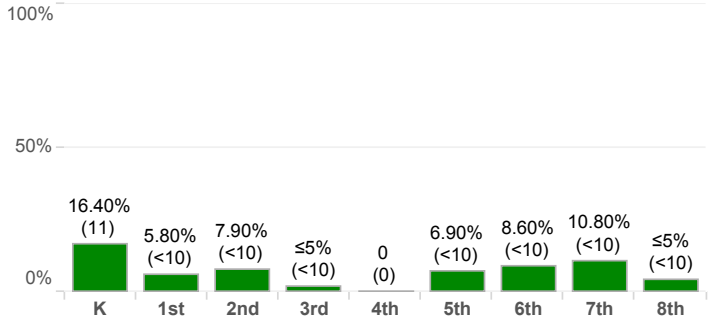


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) TOTAL

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5920>

Policy Revision Date: 5/11/2015

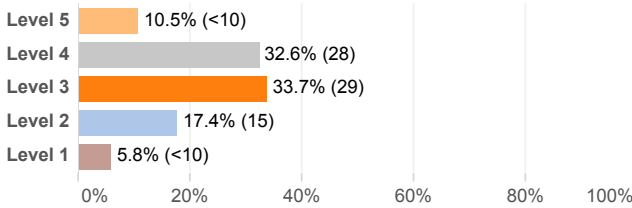


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

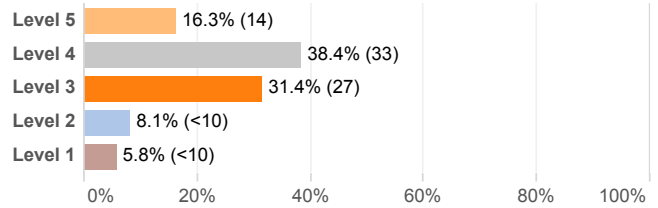
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: BOONEVILLE SCHOOL DIST (5921) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

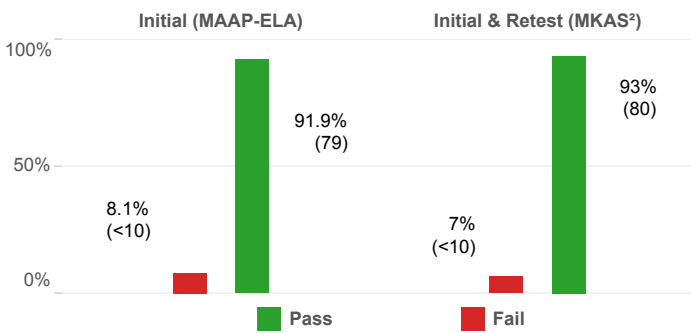


State Assessment - 3rd Grade Math

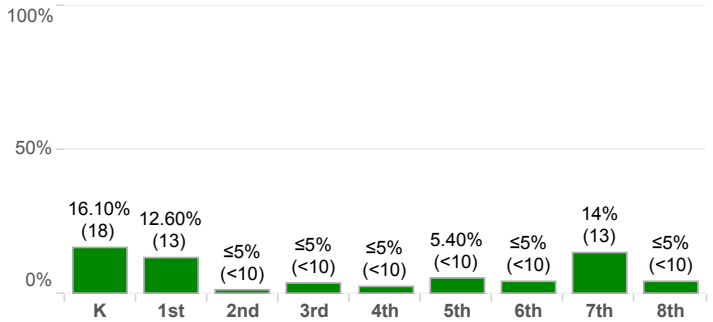


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) TOTAL

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5921>

Policy Revision Date: 1/14/2014

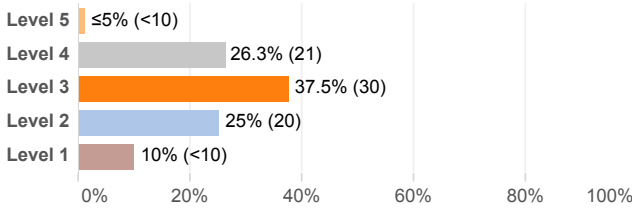


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

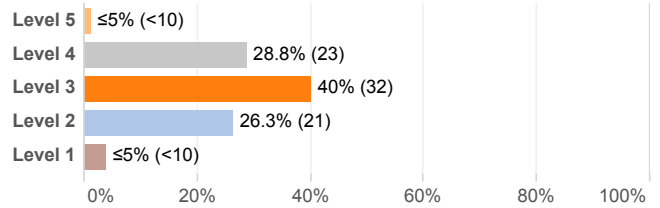
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District: QUITMAN CO SCHOOL DIST (6000) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

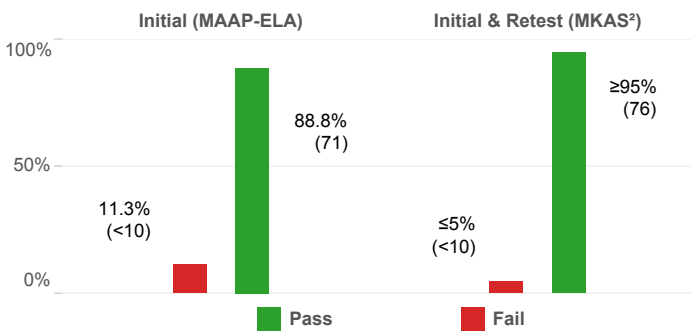


State Assessment - 3rd Grade Math

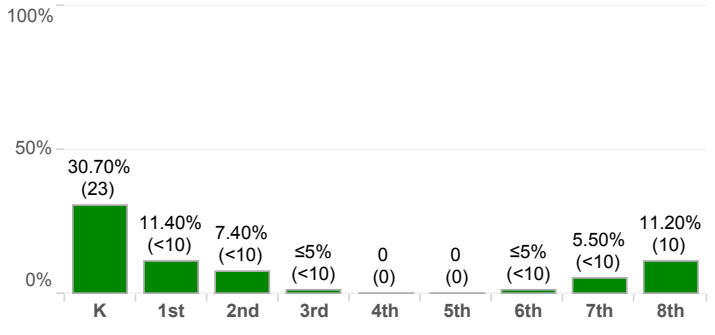


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) **E.** Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6000>

Policy Revision Date: 10/10/2017

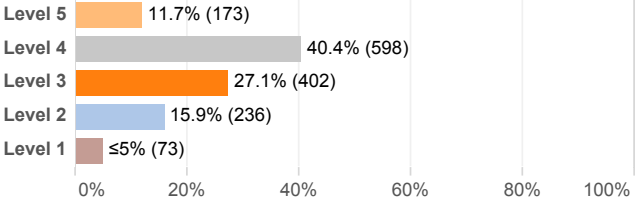


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

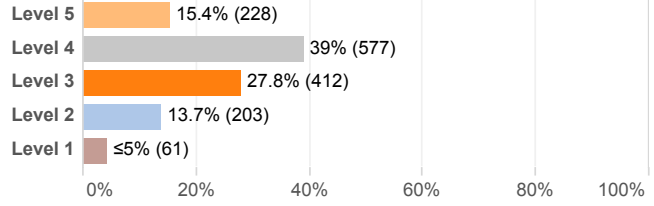
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District: RANKIN CO SCHOOL DIST (6100) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

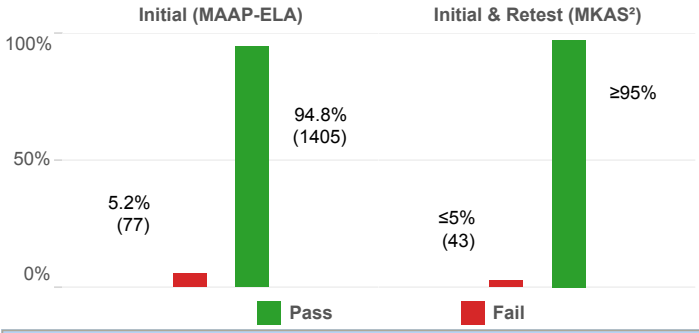


State Assessment - 3rd Grade Math

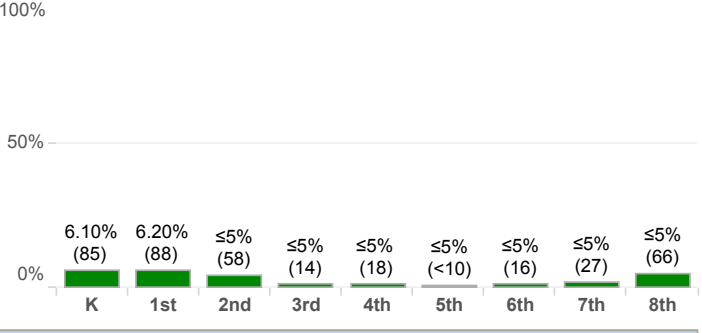


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 5.6% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 88.9% (32) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 5.6% (<10) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (36) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6100>

Policy Revision Date: 9/28/2017

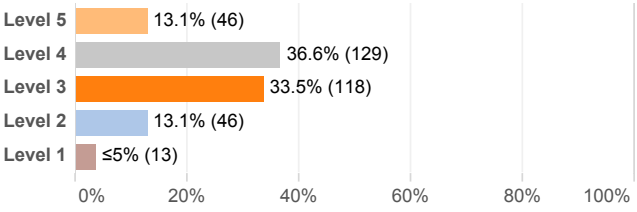


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

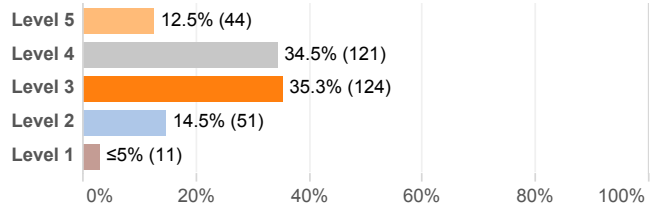
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District: PEARL PUBLIC SCHOOL DIST (6120) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

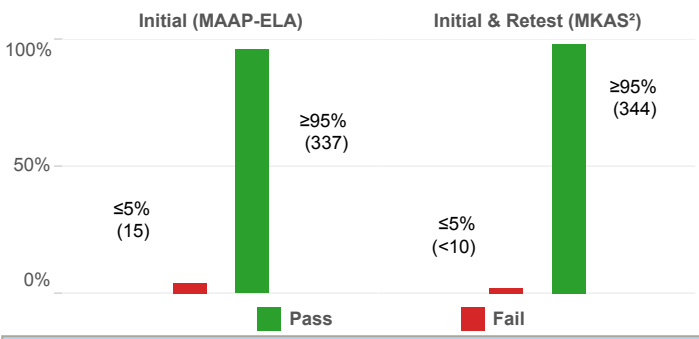


State Assessment - 3rd Grade Math

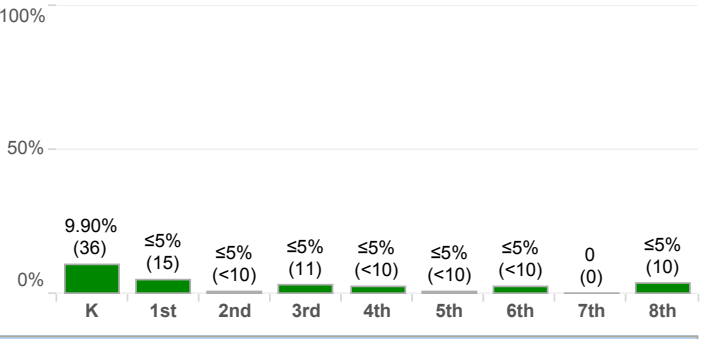


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 16.7% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
 - 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
 - 83.3% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained
 - 0 (0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6120>

Policy Revision Date: 6/27/2016

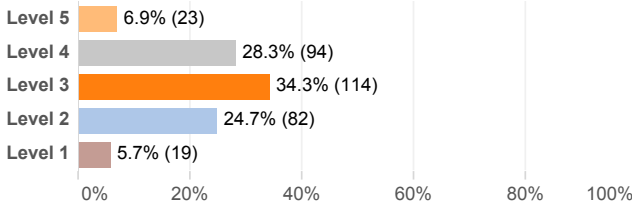


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

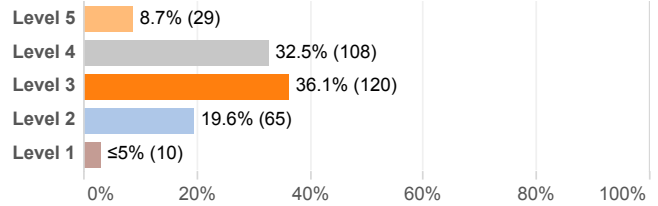
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District: SCOTT CO SCHOOL DIST (6200) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

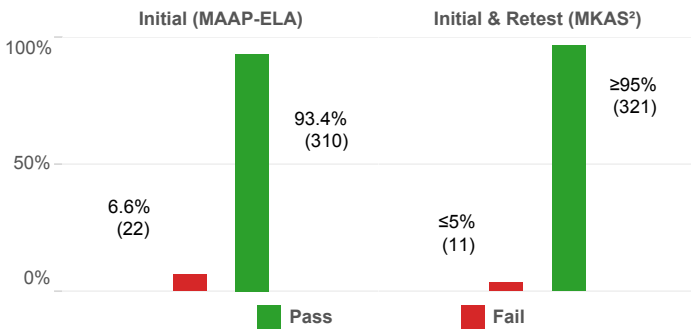


State Assessment - 3rd Grade Math

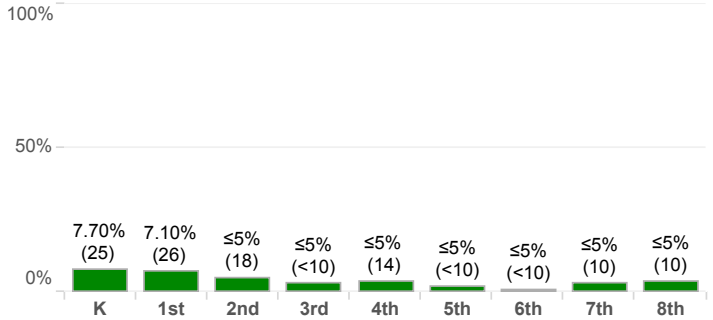


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 30% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 70% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6200>

Policy Revision Date: 11/8/2016

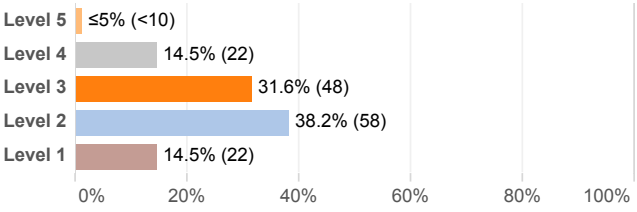


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

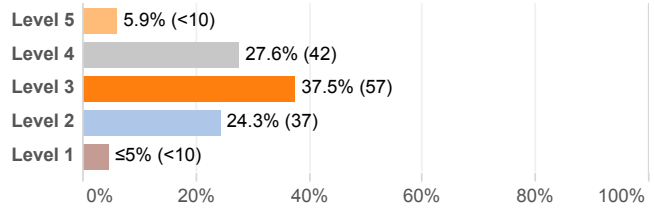
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District: FOREST MUNICIPAL SCHOOL DIST (6220) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

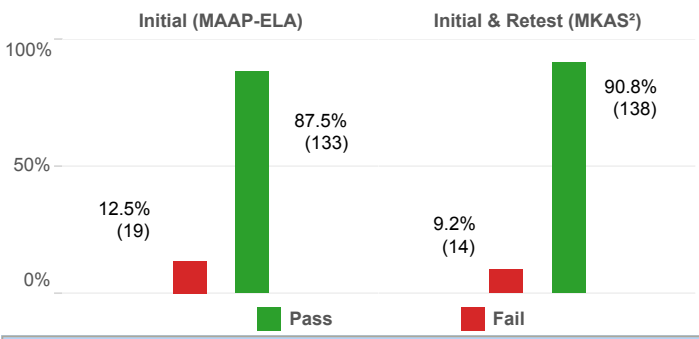


State Assessment - 3rd Grade Math

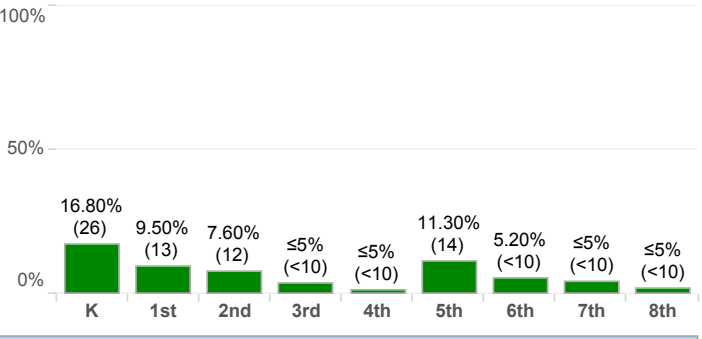


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 88.9% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 11.1% (<10) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6220>

Policy Revision Date: 11/14/2016

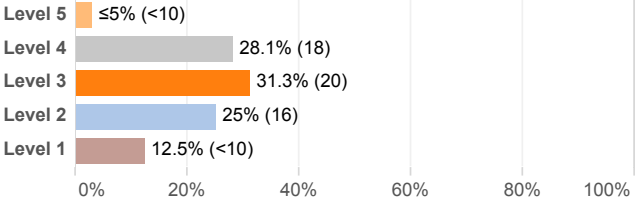


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

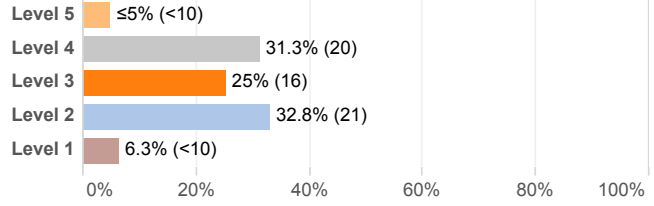
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District: SOUTH DELTA SCHOOL DISTRICT (6312) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

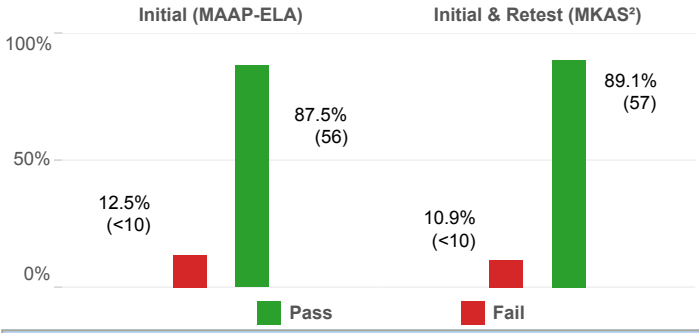


State Assessment - 3rd Grade Math

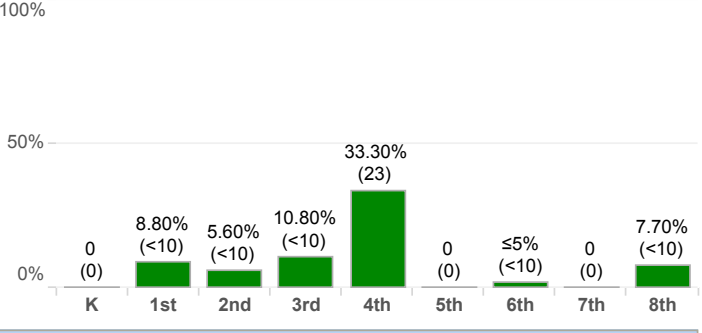


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) TOTAL

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6312>
Policy Revision Date: 9/10/2015

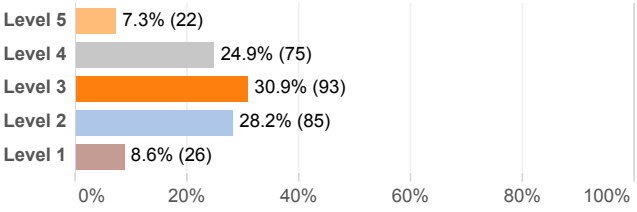


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

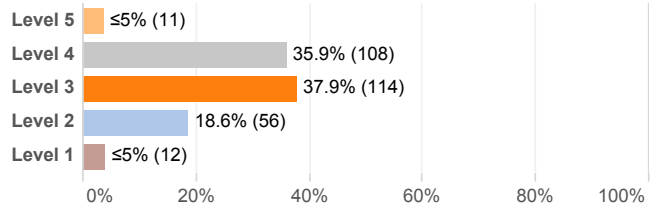
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District: SIMPSON CO SCHOOL DIST (6400) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

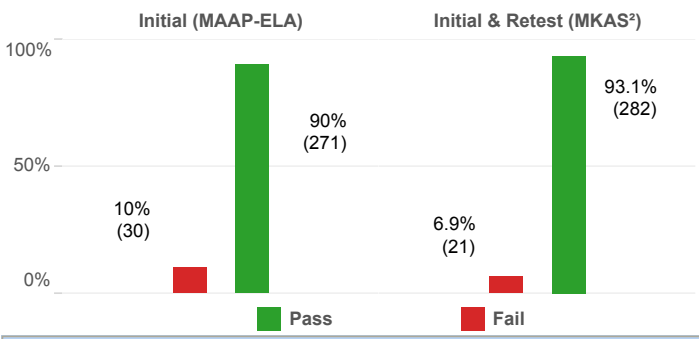


State Assessment - 3rd Grade Math

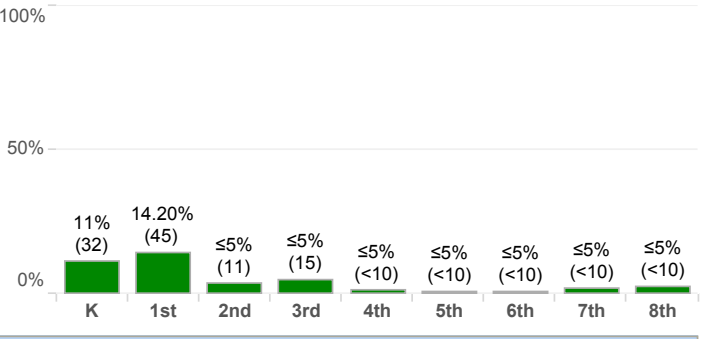


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (14) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (14) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6400>
Policy Revision Date: 12/8/2016

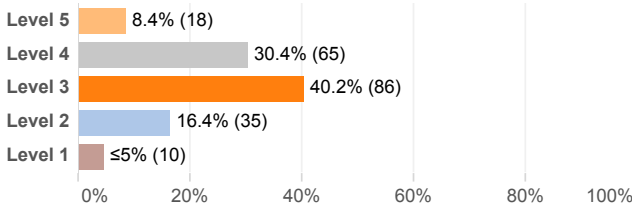


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

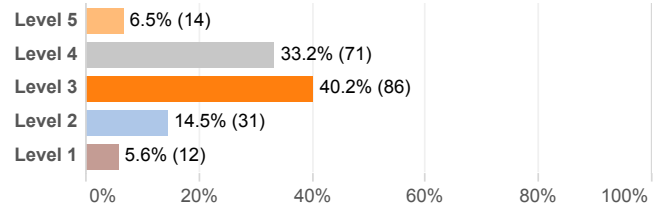
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: SMITH CO SCHOOL DIST (6500) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

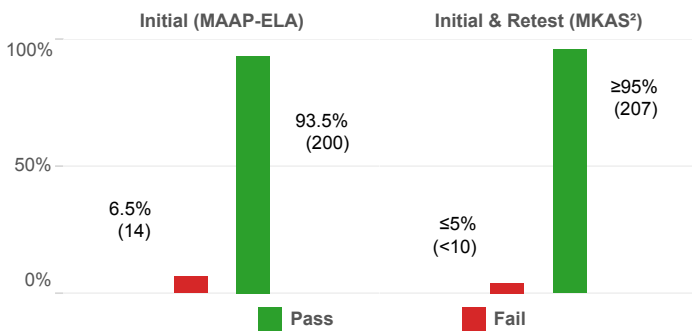


State Assessment - 3rd Grade Math

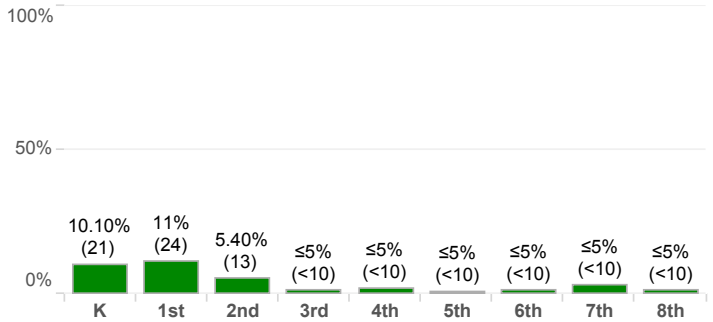


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 16.7% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program
- 16.7% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 50% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 16.7% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6500>

Policy Revision Date: 9/16/2013

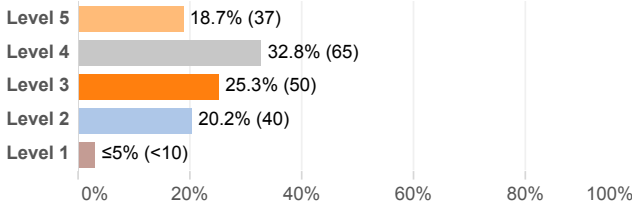


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

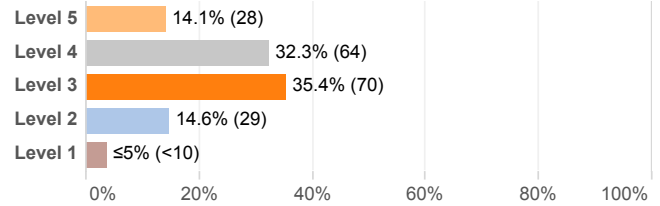
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: STONE CO SCHOOL DIST (6600) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

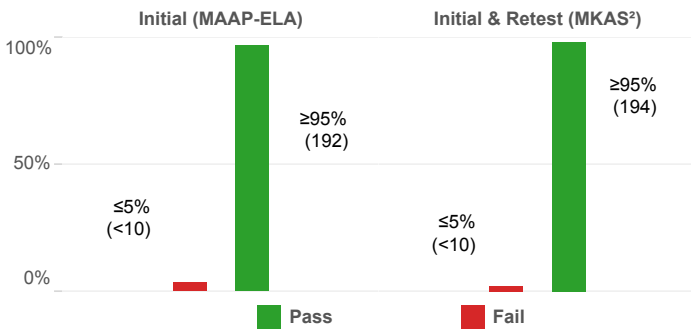


State Assessment - 3rd Grade Math

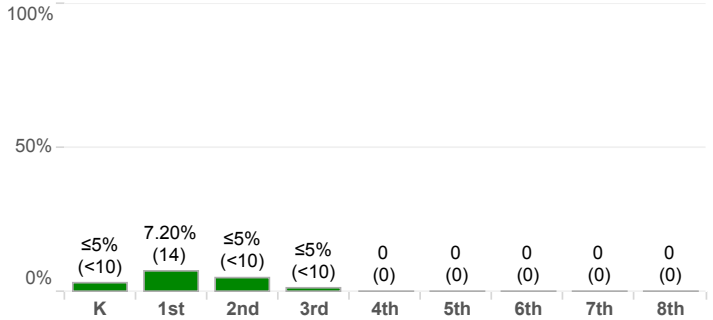


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

0(0) **A.** Limited-English Proficiency with less than two Years in English Learner Program

0(0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate

≥95% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained

0(0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

0(0) **E.** Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6600>

Policy Revision Date: 9/5/2017

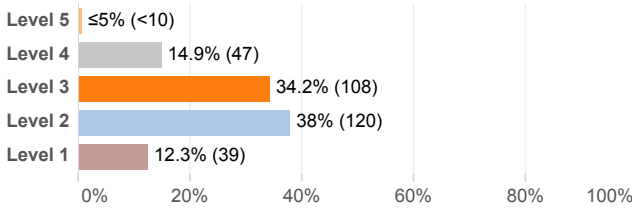


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

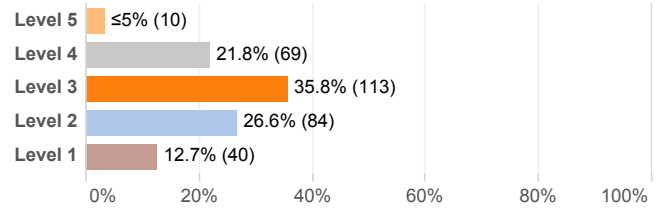
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District: SUNFLOWER CO CONSOLIDATE SCH DIST (6711) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

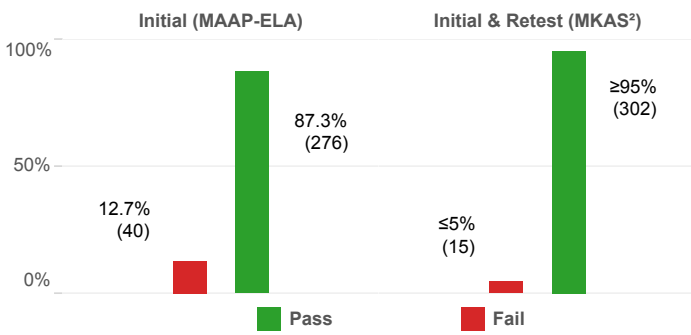


State Assessment - 3rd Grade Math

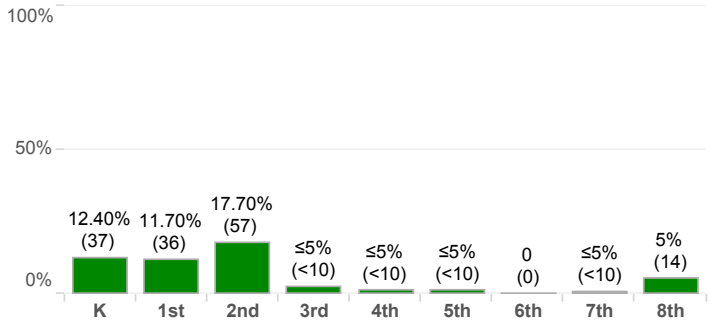


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (11) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (11) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6711>

Policy Revision Date: 7/14/2016

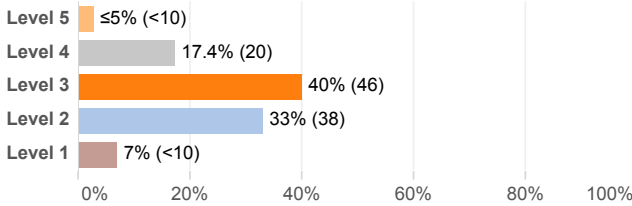


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

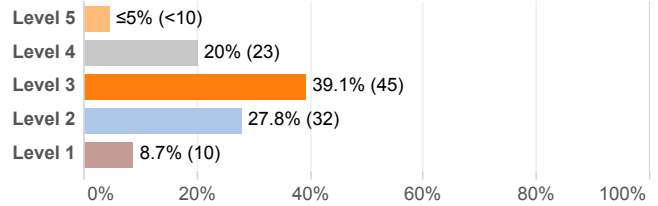
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: EAST TALLAHATCHIE CONSOL SCH DIST (6811) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

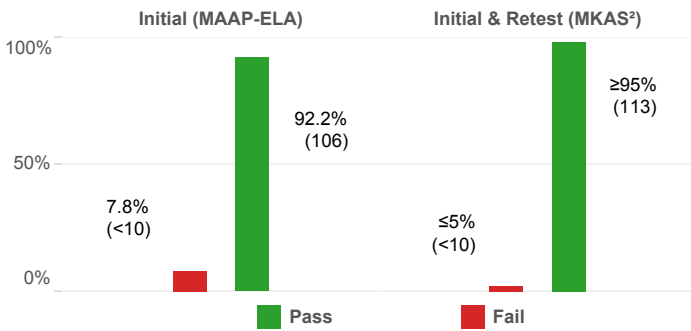


State Assessment - 3rd Grade Math

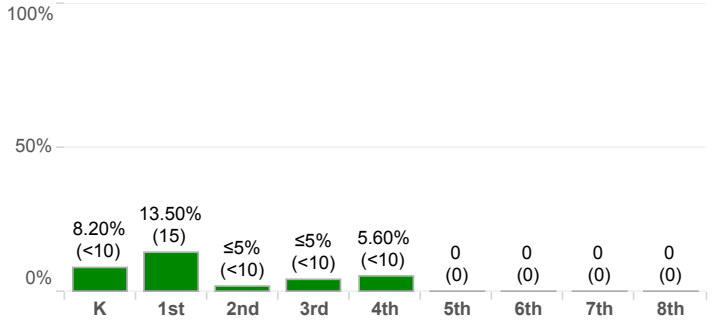


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) TOTAL

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6811>

Policy Revision Date: 2/9/2017

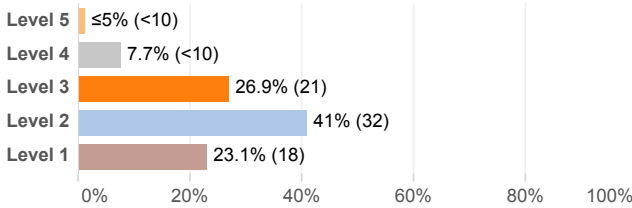


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

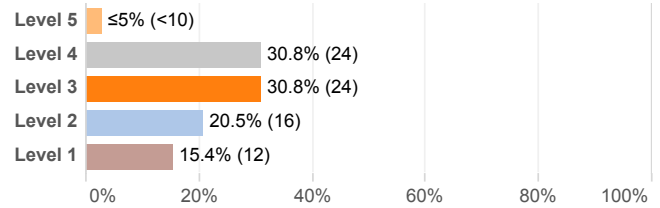
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District: WEST TALLAHATCHIE SCHOOL DISTRICT (6812) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

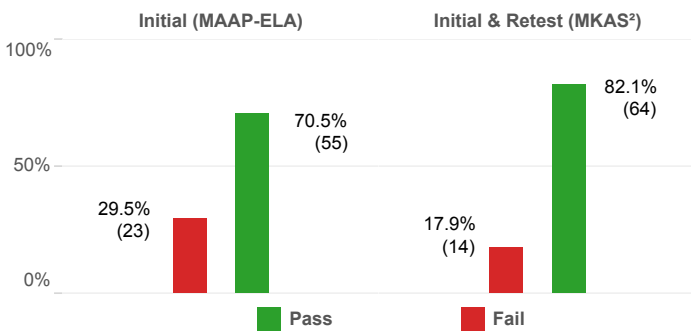


State Assessment - 3rd Grade Math

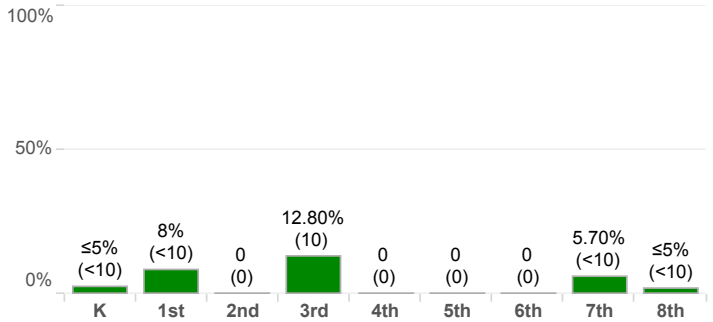


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program

0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained

0 (0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

0 (0) E. Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6812>

Policy Revision Date: 7/11/2017

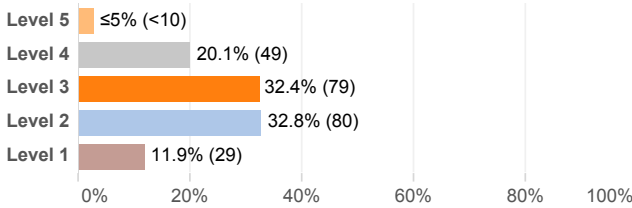


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

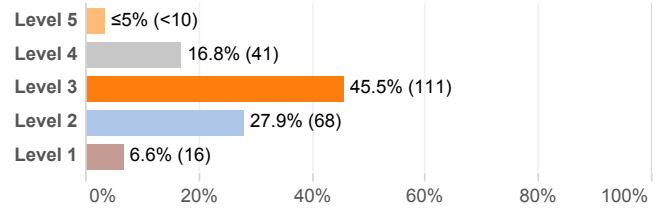
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District: TATE CO SCHOOL DIST (6900) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

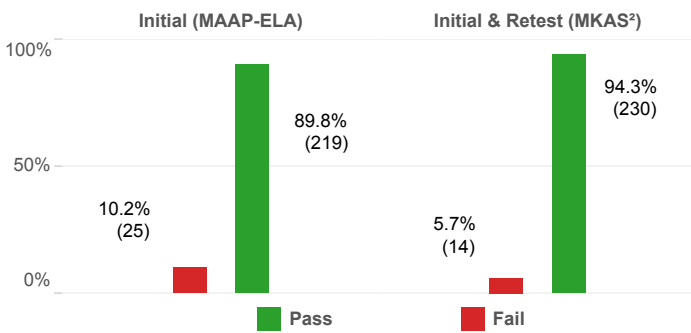


State Assessment - 3rd Grade Math

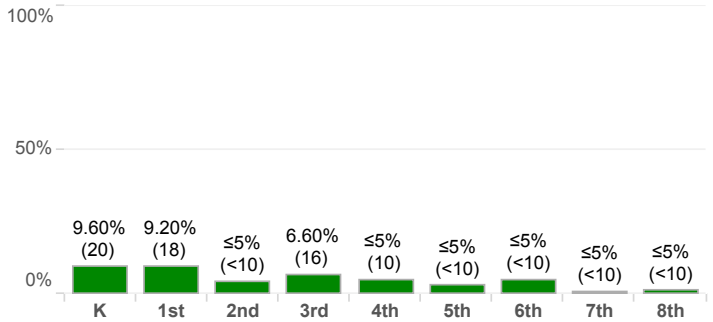


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

0(0) A. Limited-English Proficiency with less than two Years in English Learner Program

0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained

0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

0(0) E. Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6900>

Policy Revision Date: 7/16/2017

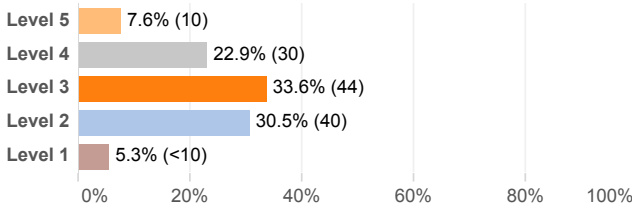


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

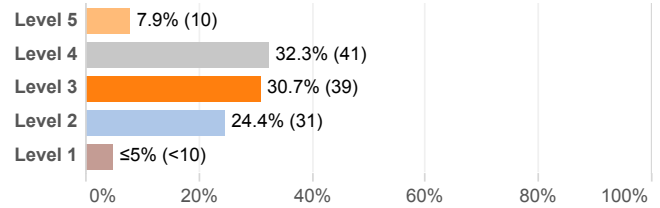
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District: SENATOBIA MUNICIPAL SCHOOL DIST (6920) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

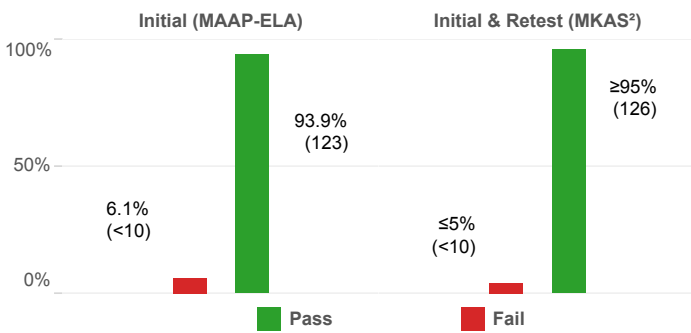


State Assessment - 3rd Grade Math

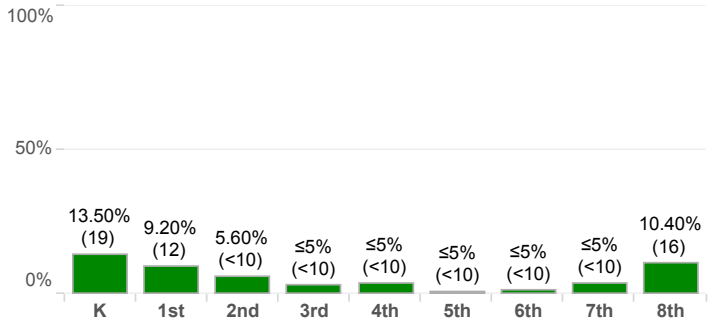


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 66.7% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 33.3% (<10) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6920>

Policy Revision Date: 11/15/2016

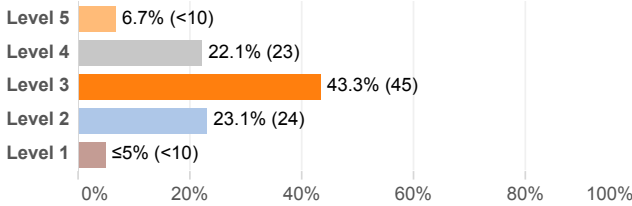


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

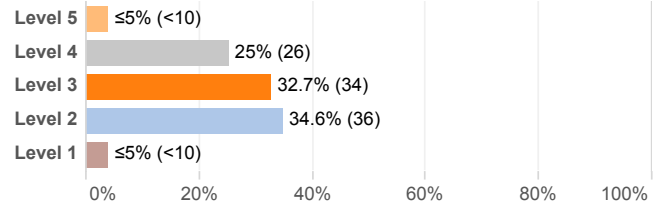
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District: NORTH TIPPAH SCHOOL DIST (7011) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

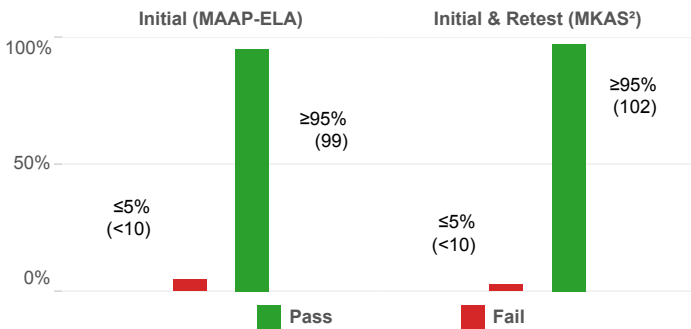


State Assessment - 3rd Grade Math

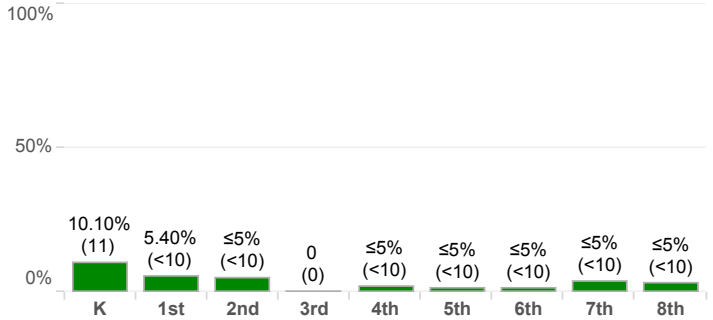


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7011>

Policy Revision Date: 6/27/2013

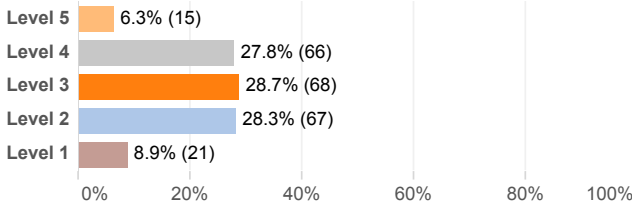


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

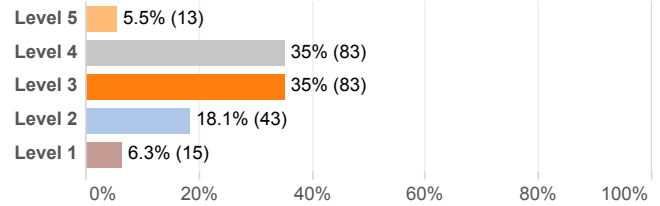
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District: SOUTH TIPPAH SCHOOL DIST (7012) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

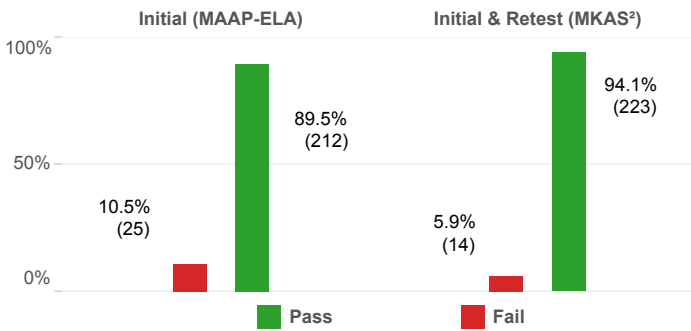


State Assessment - 3rd Grade Math

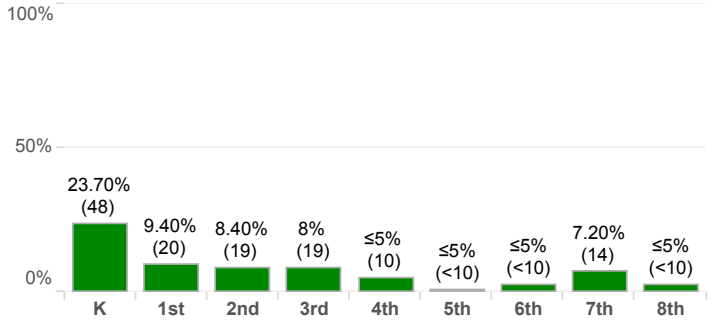


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7012>

Policy Revision Date: 10/16/2014

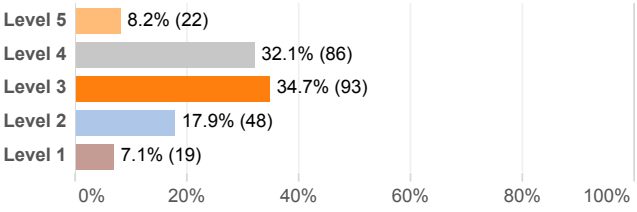


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

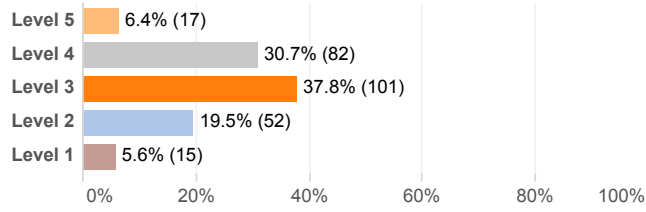
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District: TISHOMINGO CO SP MUN SCH DIST (7100) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

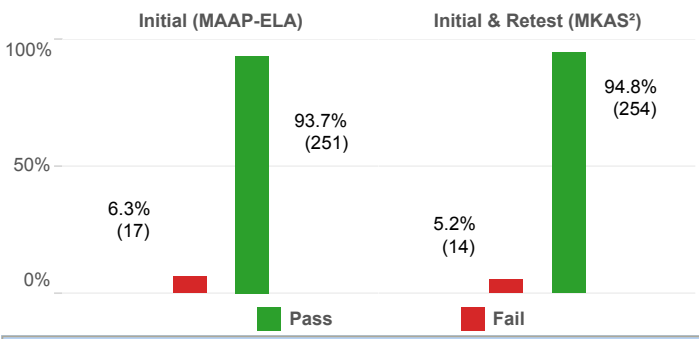


State Assessment - 3rd Grade Math

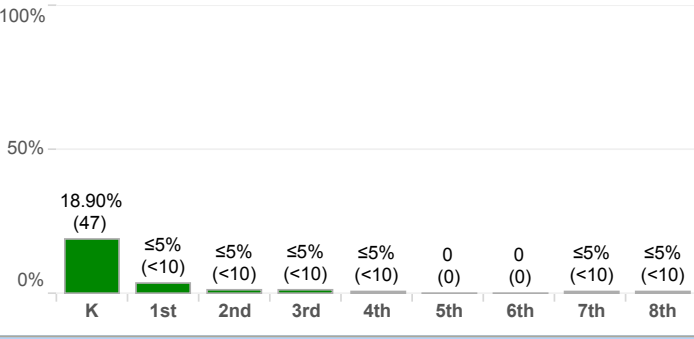


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 6.7% (<10) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 73.3% (11) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 20% (<10) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (15) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7100>

Policy Revision Date: 7/26/2016

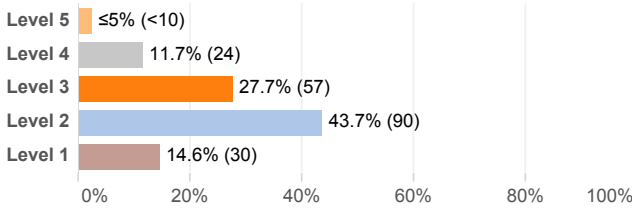


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

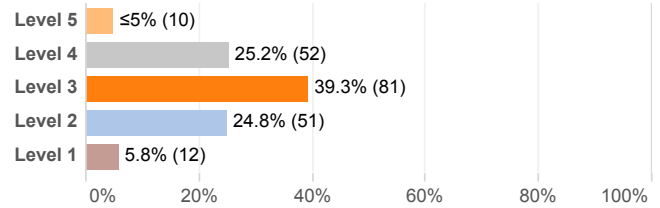
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: TUNICA COUNTY SCHOOL DISTRICT (7200) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

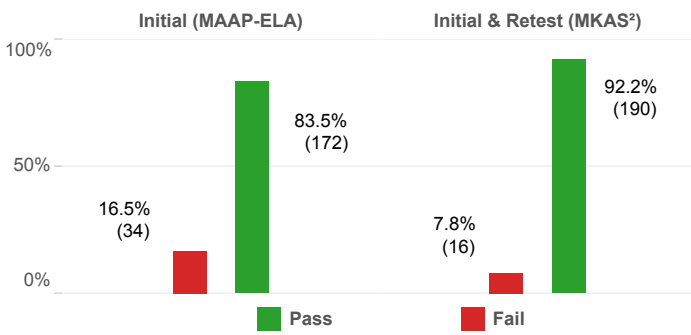


State Assessment - 3rd Grade Math

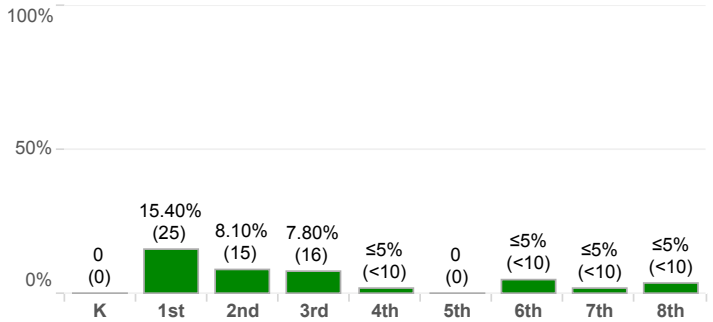


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 57.1% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 42.9% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7200>

Policy Revision Date: 6/13/2017

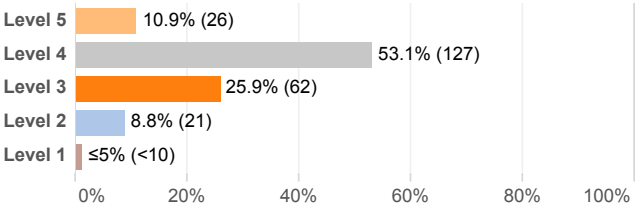


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

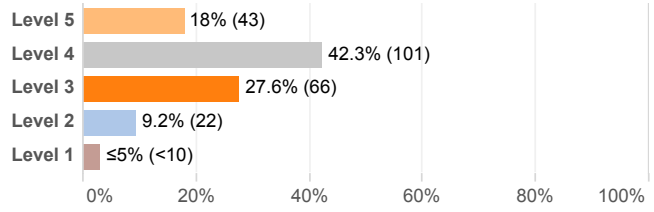
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: UNION CO SCHOOL DIST (7300) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

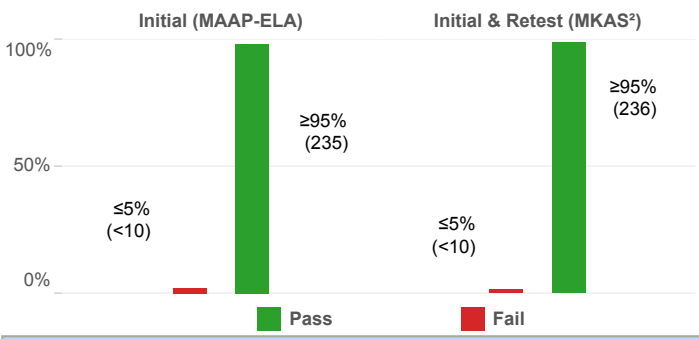


State Assessment - 3rd Grade Math

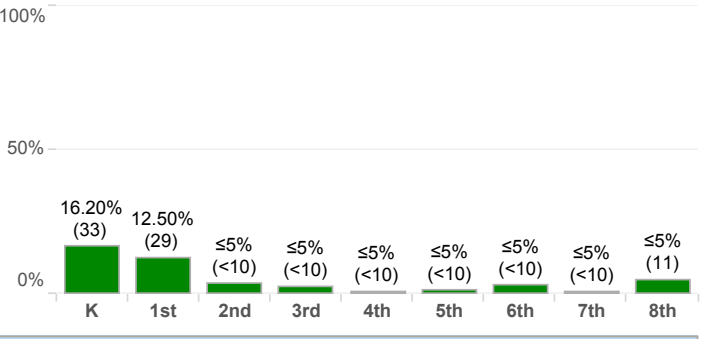


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
 - 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
 - ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7300>
Policy Revision Date: 6/1/2017

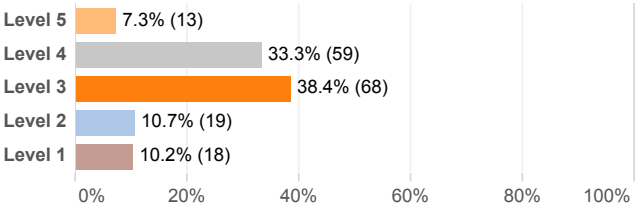


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

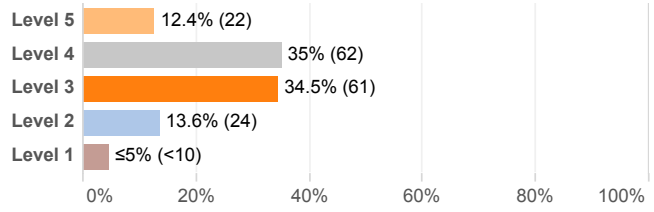
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: NEW ALBANY PUBLIC SCHOOLS (7320) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

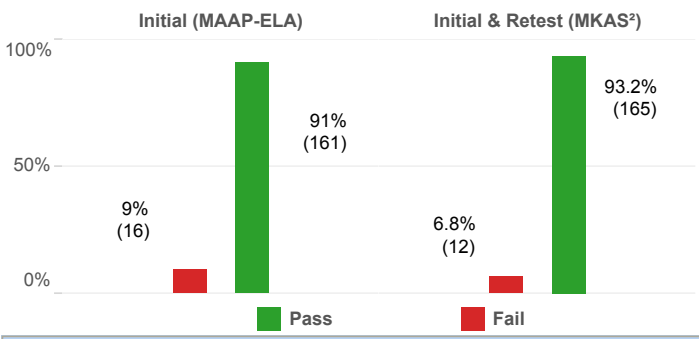


State Assessment - 3rd Grade Math

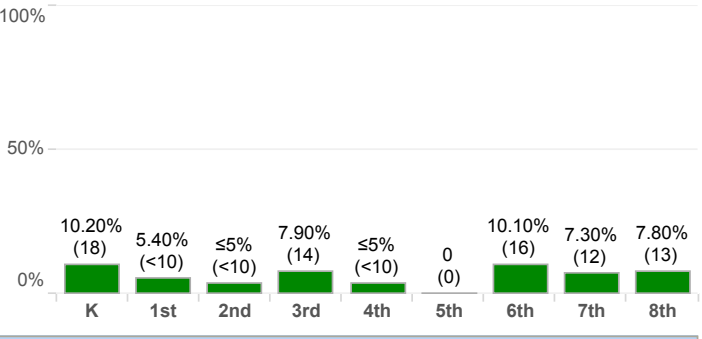


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 20% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 80% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7320>

Policy Revision Date: 12/5/2016

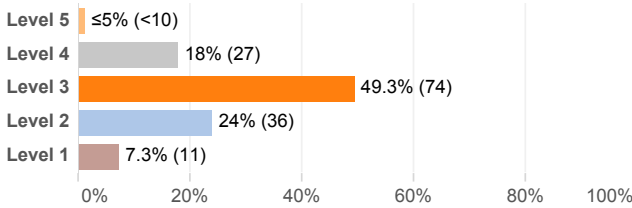


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

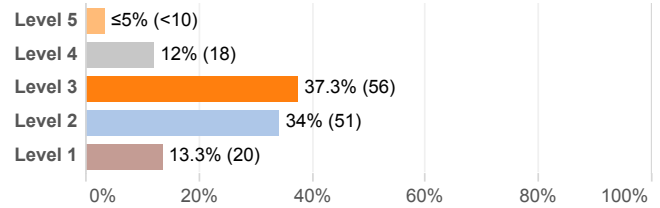
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: WALTHALL CO SCHOOL DIST (7400) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

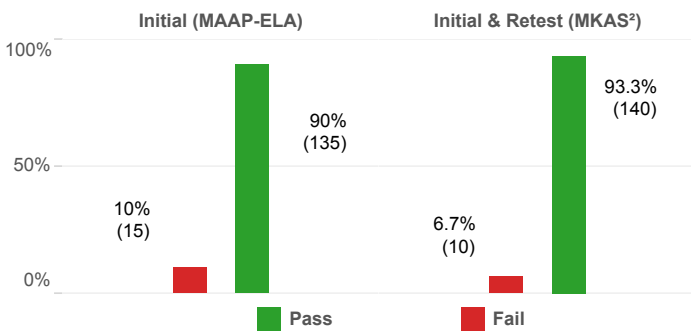


State Assessment - 3rd Grade Math

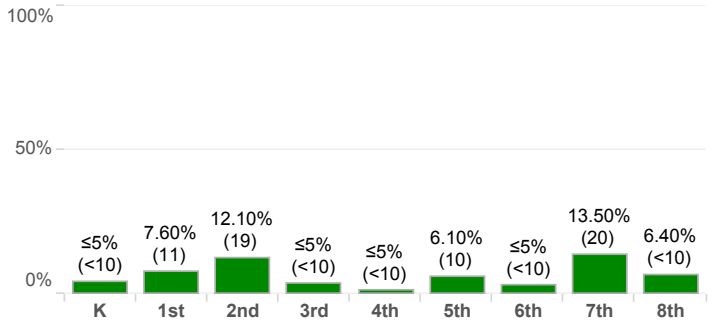


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) **E.** Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7400>

Policy Revision Date: 1/17/2017

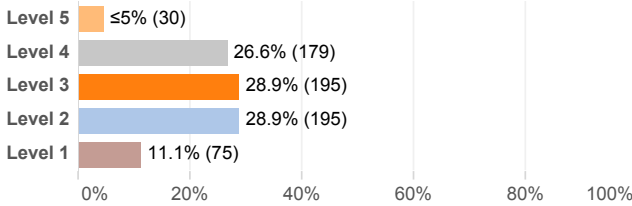


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

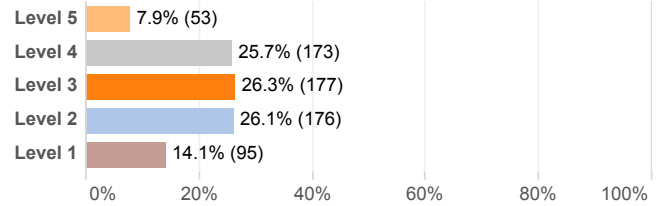
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: VICKSBURG WARREN SCHOOL DIST (7500) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

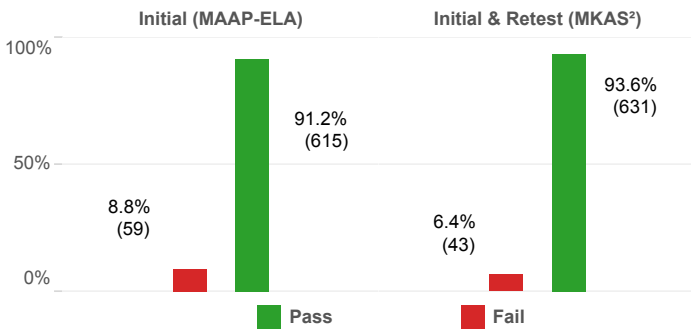


State Assessment - 3rd Grade Math

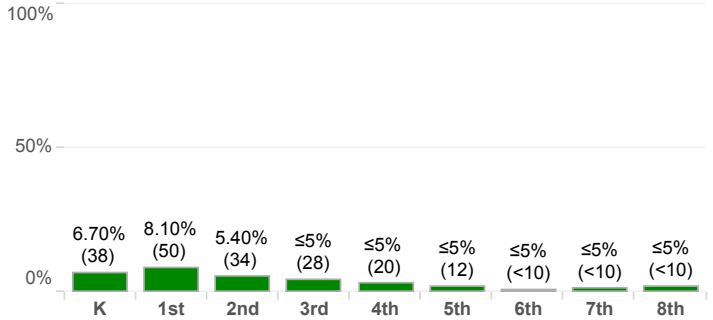


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- ≤5% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 58% (29) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 34% (17) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- ≤5% (<10) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (50) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7500>

Policy Revision Date: 9/24/2015

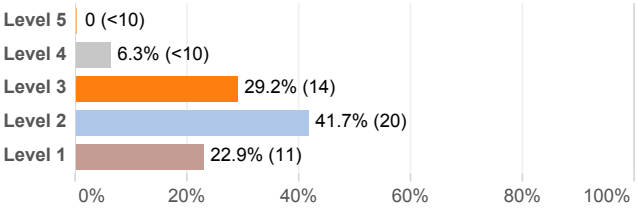


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

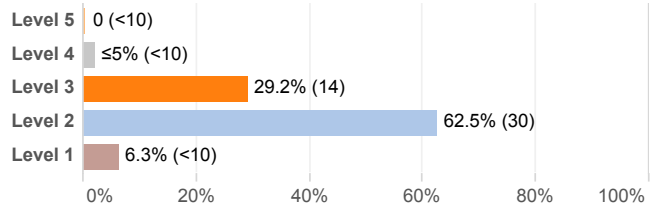
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: HOLLANDALE SCHOOL DIST (7611) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

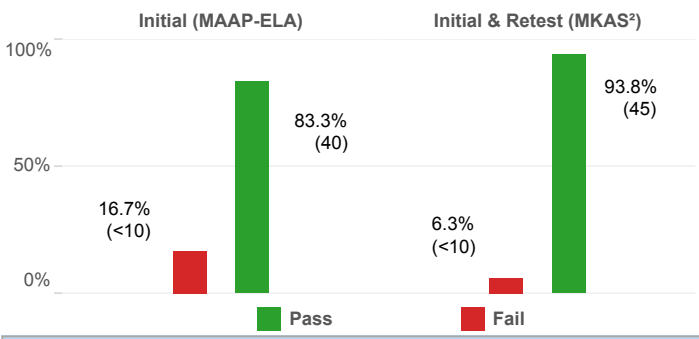


State Assessment - 3rd Grade Math

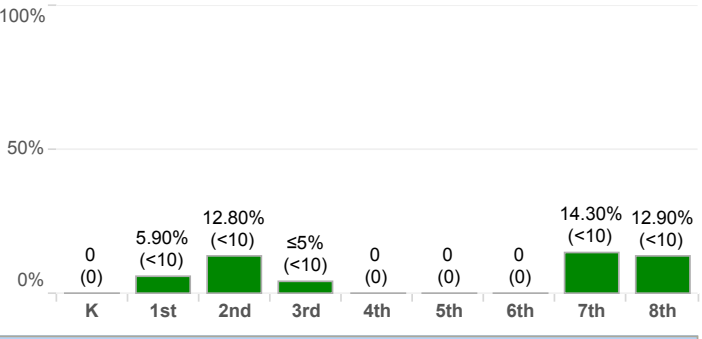


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7611>

Policy Revision Date: 7/24/2017

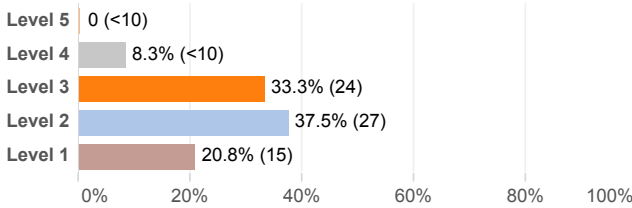


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

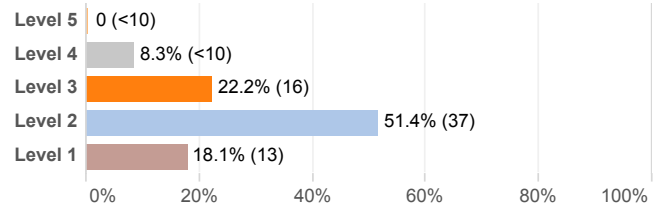
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District: LELAND SCHOOL DIST (7612) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

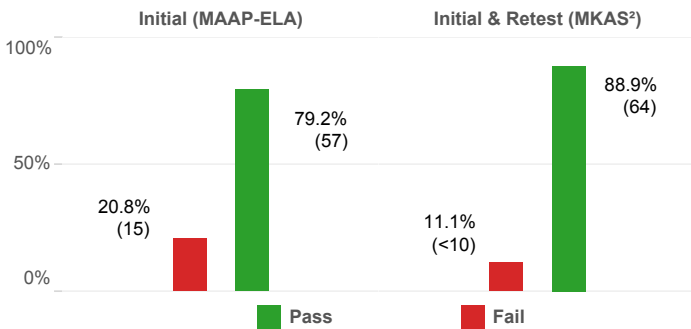


State Assessment - 3rd Grade Math

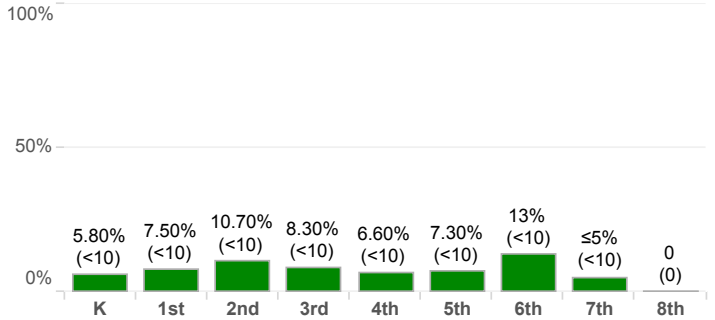


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0(0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

≥95% (<10) E. Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7612>

Policy Revision Date: 9/18/2017

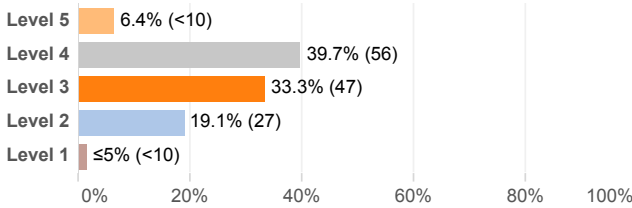


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

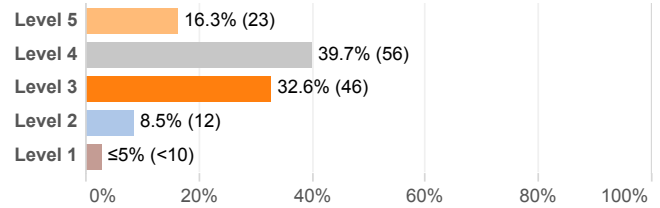
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District: WESTERN LINE SCHOOL DISTRICT (7613) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

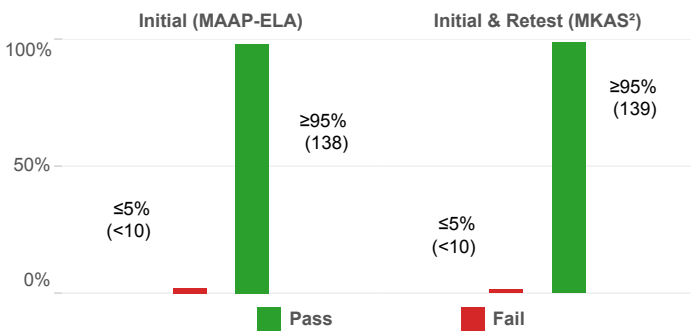


State Assessment - 3rd Grade Math

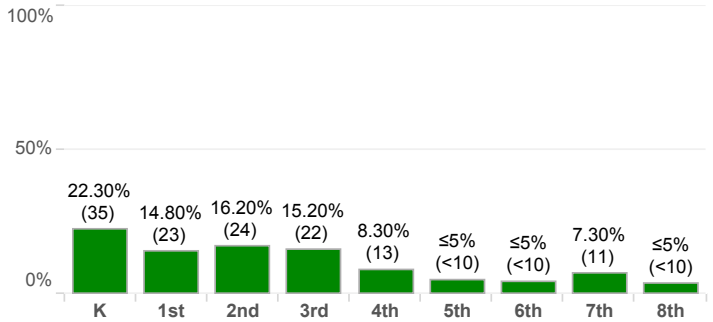


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7613>

Policy Revision Date: 11/10/2016

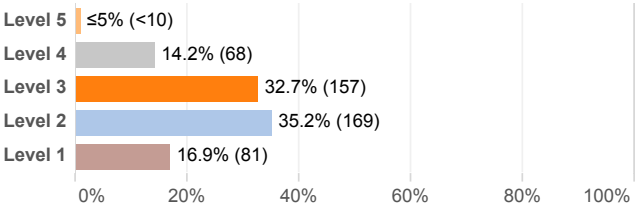


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

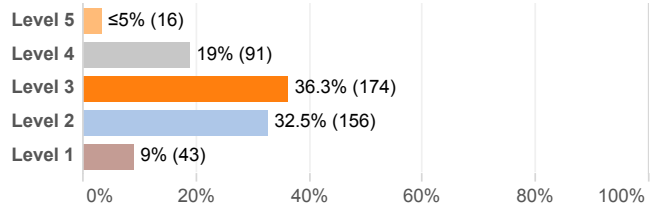
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District: GREENVILLE PUBLIC SCHOOLS (7620) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

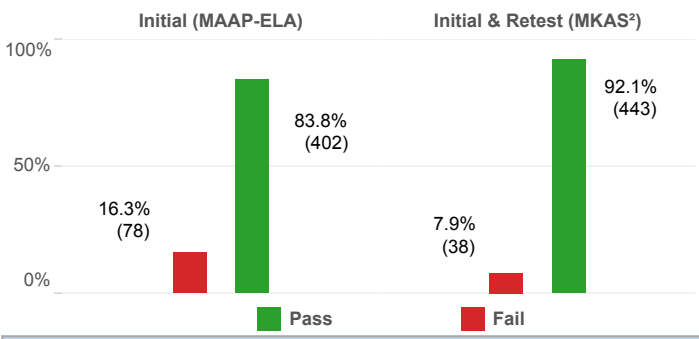


State Assessment - 3rd Grade Math

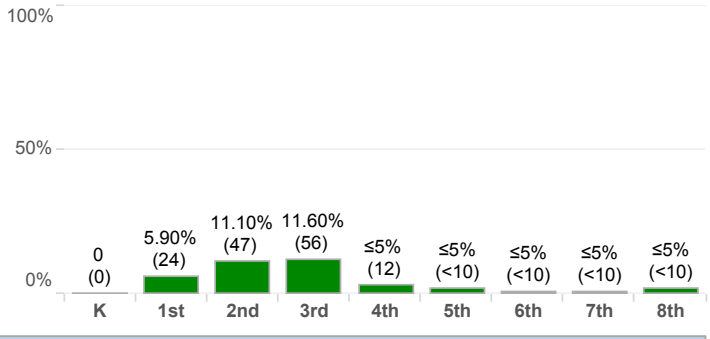


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0(0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- 0(0) TOTAL

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7620>

Policy Revision Date: 10/3/2017

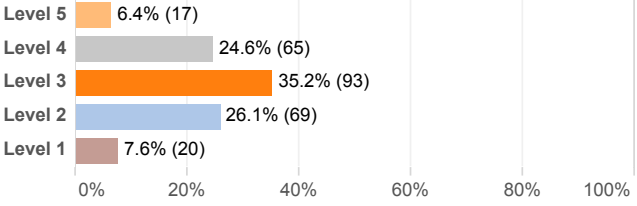


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

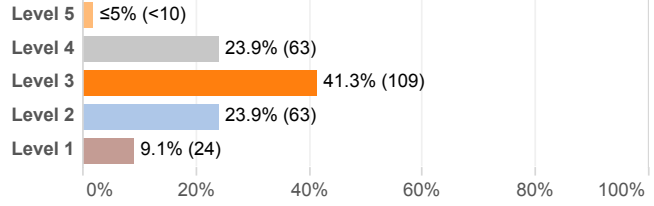
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District: WAYNE CO SCHOOL DIST (7700) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

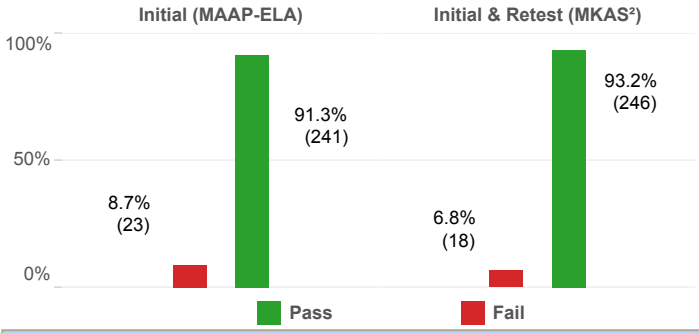


State Assessment - 3rd Grade Math

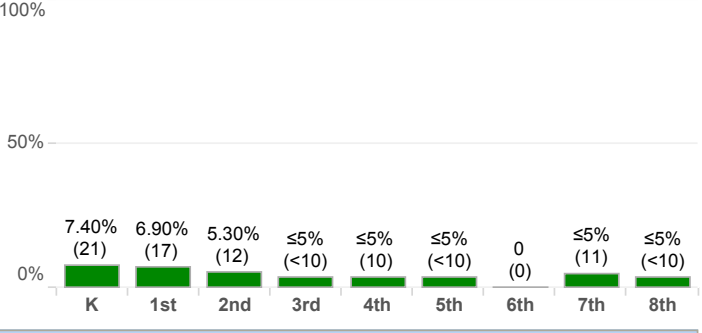


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100(11) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- 100(11) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7700>

Policy Revision Date: 6/5/2017

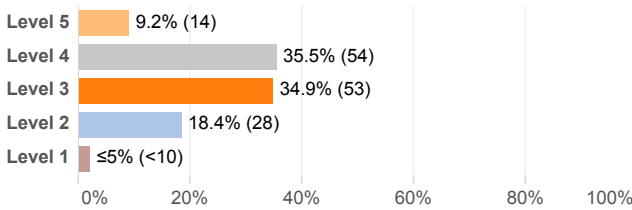


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

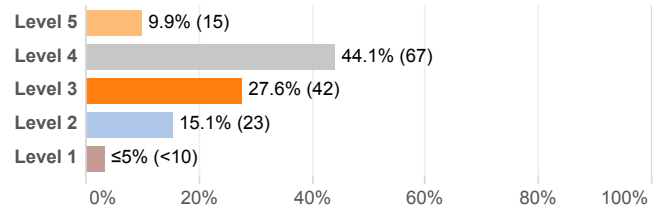
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District: WEBSTER CO SCHOOL DIST (7800) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

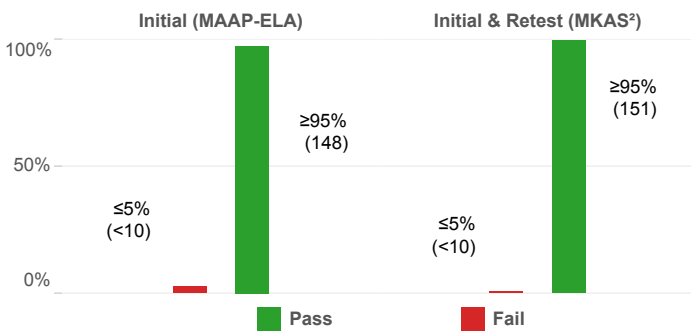


State Assessment - 3rd Grade Math

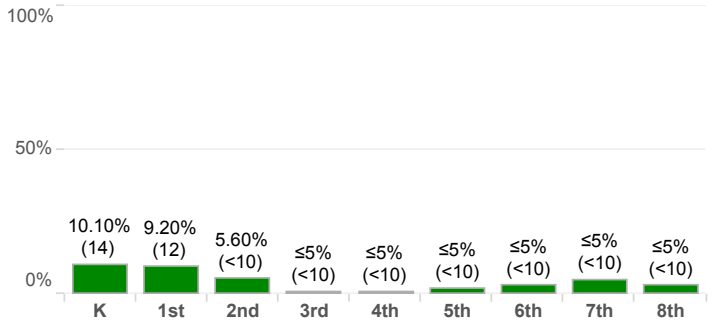


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) TOTAL

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7800>

Policy Revision Date: 6/19/2017

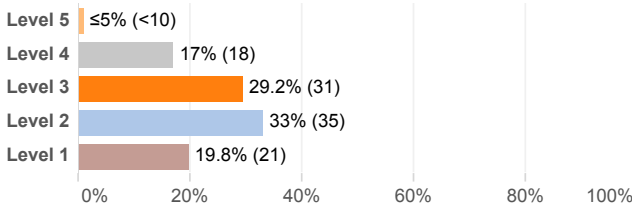


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

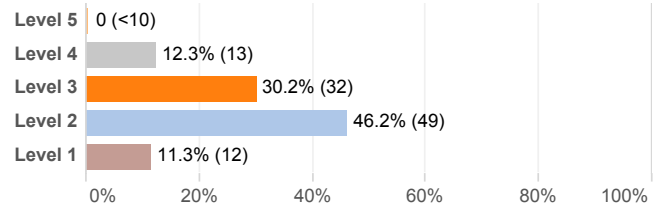
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: WILKINSON CO SCHOOL DIST (7900) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

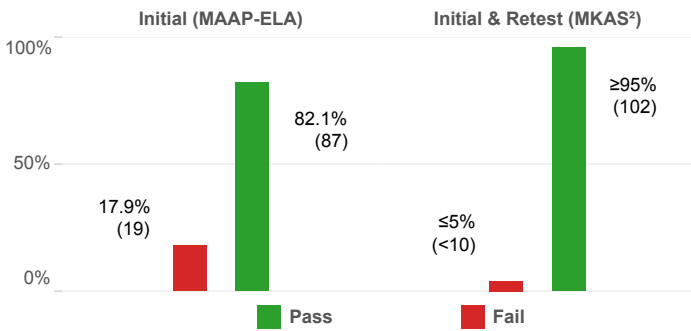


State Assessment - 3rd Grade Math

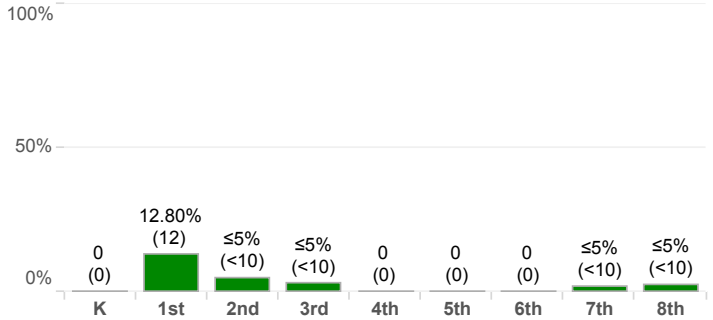


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

0(0) A. Limited-English Proficiency with less than two Years in English Learner Program

0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained

0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

0(0) E. Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7900>

Policy Revision Date: 6/8/2016

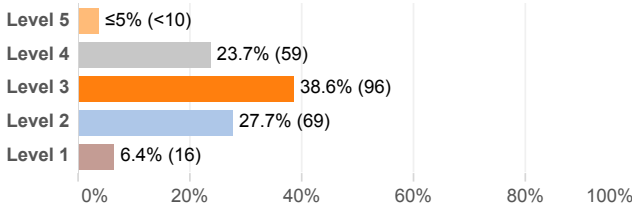


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

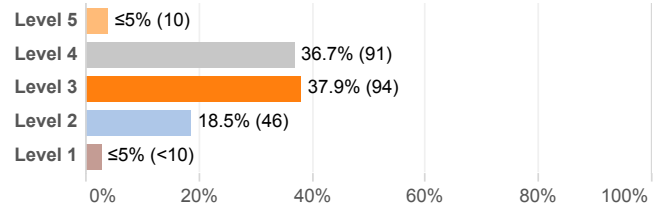
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: LOUISVILLE MUNICIPAL SCHOOL DIST (8020) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

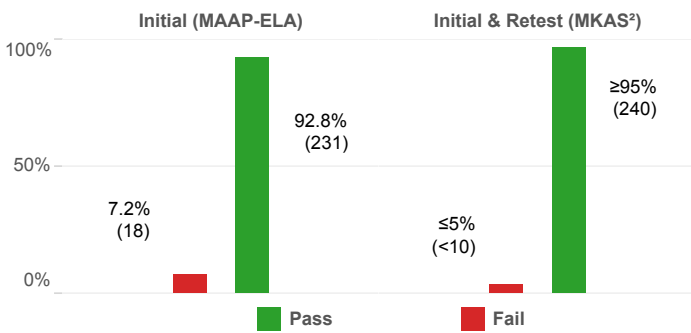


State Assessment - 3rd Grade Math

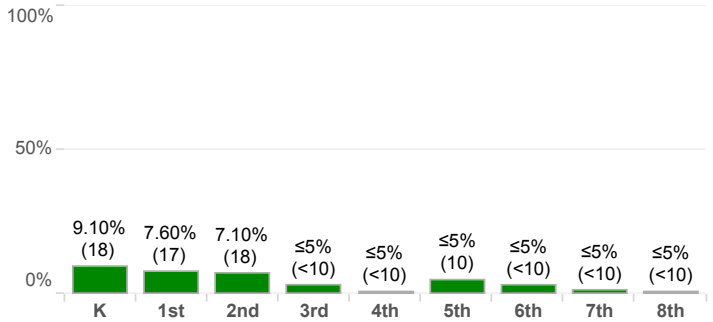


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

0(0) A. Limited-English Proficiency with less than two Years in English Learner Program

0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained

0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

0(0) E. Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/8020>

Policy Revision Date: 11/10/2016

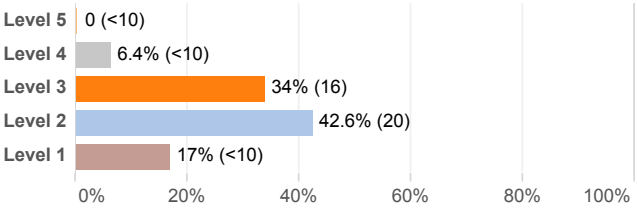


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

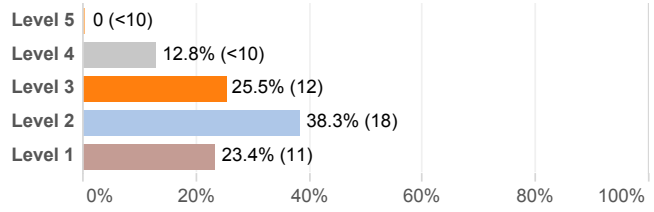
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: COFFEEVILLE SCHOOL DIST (8111) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

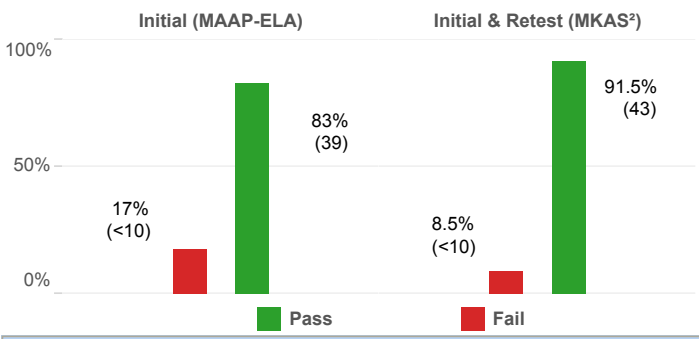


State Assessment - 3rd Grade Math

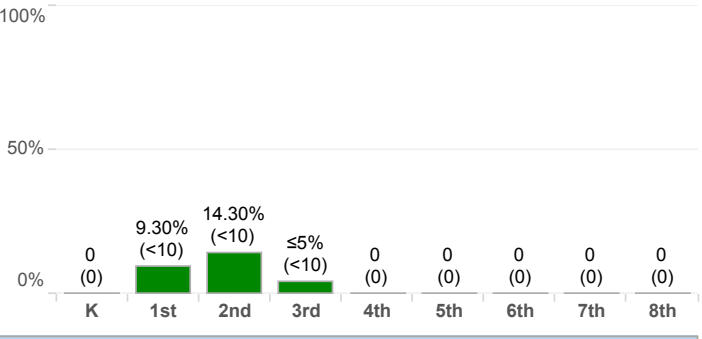


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 66.7% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 33.3% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- ≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/8111>

Policy Revision Date: 7/25/2017

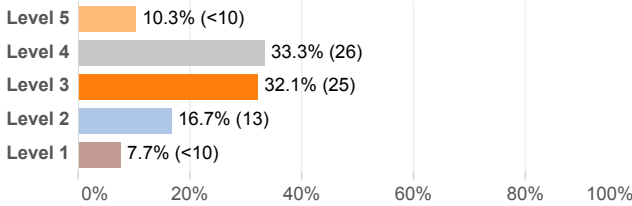


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

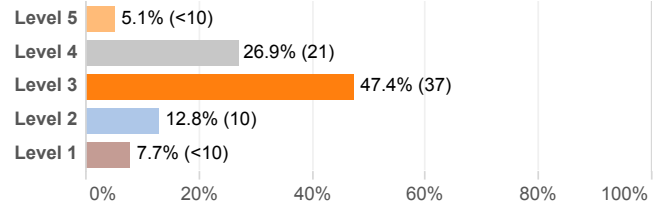
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: WATER VALLEY SCHOOL DISTRICT (8113) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

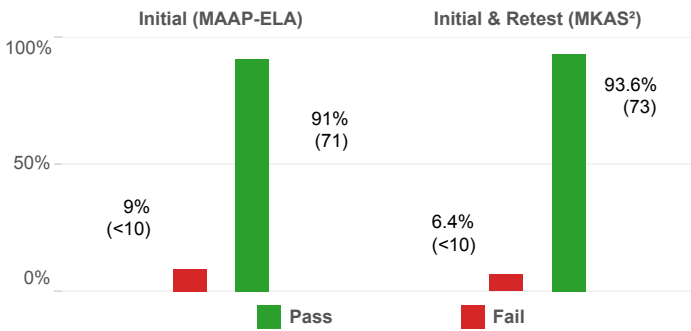


State Assessment - 3rd Grade Math

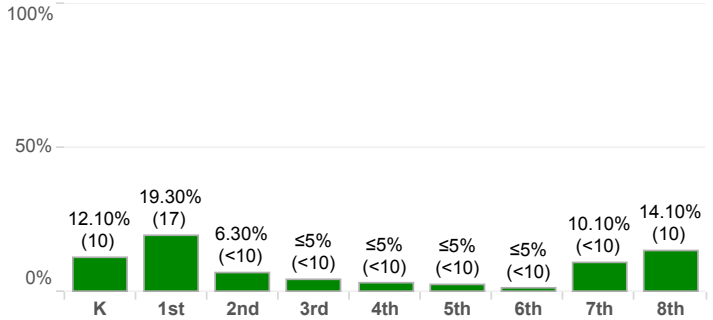


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0(0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0(0) E. Students receiving two years intensive remediation and previously retained for two years
- 0(0) TOTAL

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/8113>

Policy Revision Date: 12/18/2014

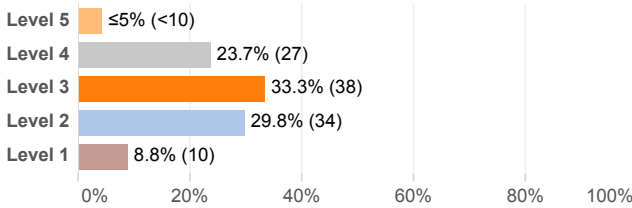


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

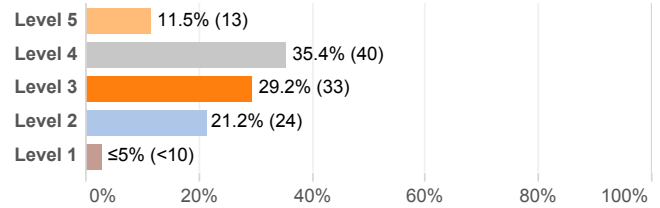
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: YAZOO CO SCHOOL DIST (8200) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

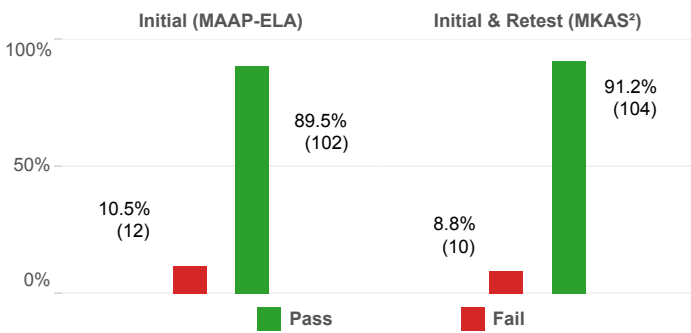


State Assessment - 3rd Grade Math

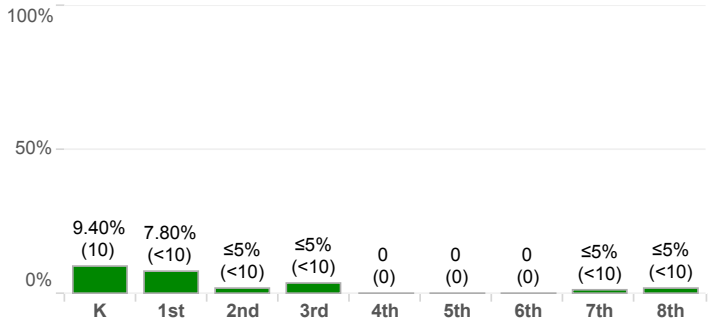


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

0(0) **A.** Limited-English Proficiency with less than two Years in English Learner Program

0(0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate

≥95% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained

0(0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

0(0) **E.** Students receiving two years intensive remediation and previously retained for two years

≥95% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/8200>

Policy Revision Date: 6/15/2015

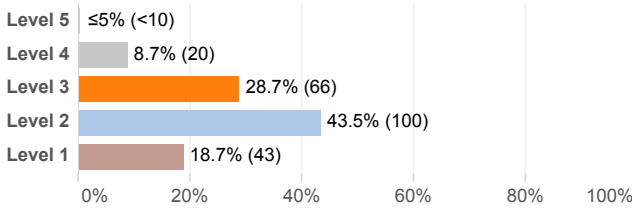


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

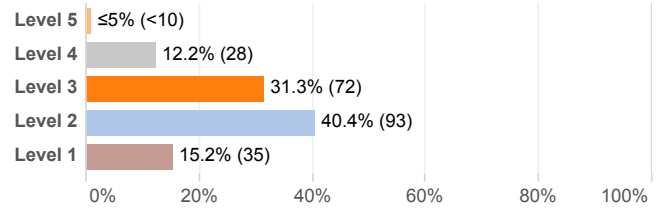
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: YAZOO CITY MUNICIPAL SCHOOL DIST (8220) **School Year:** 2016-2017

State Assessment - 3rd Grade Reading

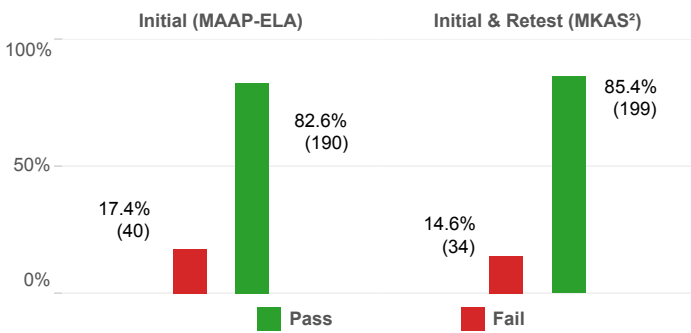


State Assessment - 3rd Grade Math

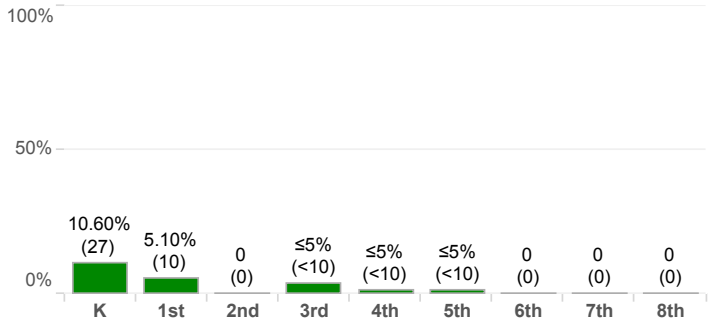


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 28% (<10) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- ≤5% (<10) **C.** Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D.** Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 68% (17) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (25) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/8220>

Policy Revision Date: 9/25/2013