

Title I Part A, Neglected Allowable Uses

Use of this Document

This document is designed to support LEAs in identifying potential allowable uses of Title I, Part A, Neglected subgrant funds. It is important to note that while this document lists strategies and activities commonly funded, this should not be considered an exhaustive list, nor does it guarantee that an activity listed will be considered allowable for each sub-grantee; allowability is also based on a data-driven assessment of local needs.

Purpose of Title I, Part A (Neglected)

The purpose of Title I, Part A, Neglected Set-Aside is to ensure that all children in neglected facilities have a significant opportunity to receive a fair, equitable, high-quality education, and close educational achievement gaps. This means that students who reside in local neglected facilities (that also attend school within the LEA), MUST receive the same services and opportunities as any other Title I student within that LEA.

General Considerations

Programs and activities supported by Title I, Part A, Neglected funds must be:

- Consistent with the purpose of the Title I, Part A, Neglected funding;
- Necessary, addressing identified needs;
- Reasonable, considering breadth of impact and associated costs;
- Used for evidence-based activities;
- Utilized to supplement local and state funds, not supplant them; and
- Coordinated with other available funds and resources to maximize the effectiveness and efficiency of spending

Allowable and Unallowable Uses

Strategy	Allowable Uses	Unallowable Uses
Curriculum	 Instructional programs for students Supplies and materials to support the Title I, Part A, Neglected program Workbooks/Software Brochures Booklets/Handouts Manipulatives (for special projects) Supplemental supplies for instructional purposes 	 Cash awards Gift cards Incentives which advertise a product or brand Salary of a teacher to teach core instruction Items that would be used by students NOT considered "Neglected" Recreational or athletic equipment
Supplemental Staff	 Public school liaison/coordinator Title I Coordinator Interventionists Classroom Assistant Summer School Staff Tutors 	 Mandated Teachers Substitute Teacher Principals Educational Test Administrator Staff listed in IEP goals Incentives or bonuses for staff salaries
Supplemental Professional Development	 PD for staff who interact with eligible students. (PD tied to students' needs) Non-required trainings or professional developments 	 Mandated trainings or professional developments Food for in-house training, local training, or day trip training

Strategy	Allowable Uses	Unallowable Uses
Counseling Services	 Drug and Alcohol Mental Health Services Individual Family Group 	 Religious counseling services and Instruction Psycho-social Testing Psycho-Educational Testing
Staff (Non- Instructional)	 Transition Coordinator Life Skills Specialist 	 Staff required by IEP goals Vocation Education Teachers/Aides (non- instructional) Technical Education
Services	 Life skills education Curriculum based entrepreneurial education Career counseling Assistance in securing education loans/grants Transition planning Community Involvement training, mentoring, volunteering 	Services for personal use
Supplies	 Pre-Vocational/Vocational Life Skills Workbooks/Software 	 Non-instructional Workbooks/Software Supplies unnecessary to support or enhance instructional program

Strategy	Allowable Uses	Unallowable Uses
Supplemental Classroom Technology	 Computers/printers/speakers Computer software TV DVD Player Instructional DVD's/CD's Smart table Smart board Laptops Tablets Computer network system Educational internet service Computer maintenance 	 Report Card paper and postage Student and teacher desks and chairs Building rental maintenance or purchase Graduation costs Holiday or religious celebration Field trips Technology and/or goods for personal use Technology that is not tied to an allowable activity, program, or intervention

Contact Information:

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