

# McKinney-Vento Allowable Uses

#### Use of this Document

This document is designed to support LEAs in identifying potential allowable uses of McKinney-Vento subgrant funds. It is important to note that while this document lists strategies and activities commonly funded, this should not be considered an exhaustive list, nor does it guarantee that an activity listed will be considered allowable for each sub-grantee; allowability is also based on a data-driven assessment of local needs.

## Purpose of McKinney-Vento (Title IX, Part A)

The purpose of this subgrant is to address the challenges that homeless children and youths face in enrolling, attending, and succeeding in school, and to ensure that each homeless child and youth has equal access to the same free, appropriate public education, including public preschool education, as other children and youths<sup>1</sup>.

### **General Considerations**

Programs and activities supported by McKinney-Vento funds must:

- Be consistent with the purpose of the McKinney-Vento Act;
- Be necessary, addressing identified needs;
- Be reasonable, considering breadth of impact and associated costs;
- Be used for evidence-based activities;
- Be utilized to supplement local and state funds, not supplant them; and
- Be coordinated with other available funds and resources to maximize the effectiveness and efficiency of spending

## Allowable and Unallowable Uses

| Strategy  | Allowable Uses   | Unallowable Uses   |
|---|--|--|
| Strategy<br>Administration<br>Academic Services | Allowable Uses         Design and implement a designated FTE position to support homeless         liaisons in order to meet the needs of eligible families within the LEA         • Supplemental academic services linked to the achievement of the same challenging State standards as is established for other children, and may include the following <sup>1</sup> :         • Tutoring         • Supplemental instruction         • Enriched educational services         • Expedited evaluations of the strengths and needs of homeless children and youths, including needs and eligibility for programs and services (educational programs for gifted and talented students,  | Unallowable Uses         • Non-supplemental academic support programming         • Non-academic based summer camps/activities         • Supporting segregated programs that would reinforce impact of stigmatizing effects of homelessness |
|   | <ul> <li>children with disabilities, English learners, services provided under<br/>Title I, programs in career and technical education, school nutrition<br/>programs)<sup>2</sup></li> <li>Providing developmentally appropriate early childhood education<br/>programs for preschool-aged homeless children<sup>6</sup></li> <li>Specialized instructional support services (including violence<br/>prevention counseling) and referrals for such services<sup>12</sup></li> <li>Providing school supplies, including those supplies to be distributed<br/>at shelters or temporary housing facilities, to other appropriate<br/>locations<sup>15</sup></li> <li>Extended day and/or intersession academic support services</li> </ul> |  |

| Strategy                    | Allowable Uses   | Unallowable Uses  |
|-----------------------------|--|---|
|                             | Post-secondary fees and other additional supplemental expenses incurred through FAFSA  |   |
| Extra-curricular Activities | <ul> <li>Services and assistance to attract, engage, and retain homeless children and youths in public school programs and services provided to non-homeless children and youths<sup>7</sup></li> <li>Extended day, intersession, and mentoring programs in which a teacher or other qualified individual provides tutoring, homework assistance, and supervision of educational activities<sup>8</sup></li> <li>Extracurricular costs and supplies for sports, clubs, art groups, or any activity available to non-eligible peers</li> <li>Excess transportation costs for participation in extracurricular activities</li> </ul> | <ul> <li>Supporting segregated programs<br/>that would reinforce impact of<br/>stigmatizing effects of<br/>homelessness</li> <li>Non-academic summer camps,<br/>extended day programs, or other<br/>non-academic intersession<br/>programs</li> </ul> |
| Transportation Costs        | <ul> <li>Assistance to defray the excess cost of transportation for students, as necessary, to enable students to attend the school selected<sup>5</sup></li> <li>Reimbursements to parents/guardians for transporting their children to/from school, including extracurricular activities</li> </ul>  | Transportation costs that include<br>students not eligible for McKinney-<br>Vento services  |
| Additional Supports         | <ul> <li>Payment of fees and other costs associated with tracking, obtaining, and transferring records necessary to enroll homeless children and youths in school<sup>9</sup>, including:         <ul> <li>Birth certificates</li> <li>Immunization or other required health records</li> <li>Academic records</li> </ul> </li> </ul>  |   |

| Strategy | Allowable Uses   | Unallowable Uses |
|----------|--|------------------|
|          | <ul> <li>Guardianship records</li> <li>Evaluations for special programs and services</li> <li>Education and training to parents and guardians of homeless children and youths about the rights of and resources available to such children and youths<sup>10</sup></li> <li>Activities to increase the meaningful involvement of parents and guardians in homeless children or youths in the education of such children or youths<sup>10</sup></li> <li>Activities to address the particular needs of homeless children and youths that may arise from domestic violence and parental mental health or substance abuse problems<sup>13</sup></li> <li>Provision of referral services to homeless children and youths for medical, dental, mental and other health services<sup>4</sup></li> <li>Development of coordination between school and agencies providing services to homeless children and youths<sup>11</sup></li> <li>Purchase of supplies to non-school facilities serving eligible students and adapting these facilities to enable them to provide services<sup>14</sup></li> <li>Provision of other extraordinary or emergency assistance needed to enable homeless children and youths to attend school and participate fully in school activities<sup>16</sup></li> <li>Other programming activities that directly remove barriers to accessing equitable academic opportunities</li> </ul> |                  |

| Strategy                 | Allowable Uses   | Unallowable Uses |
|--------------------------|--|------------------|
| Professional Development | <ul> <li>Professional development<sup>3</sup> and other activities for educators and specialized instructional support personnel that are designed to heighten the understanding and sensitivity to:         <ul> <li>The needs of homeless children and youths,</li> <li>The rights of homeless children and youths under McKinney-Vento, and</li> <li>The specific education needs of runaway and homeless youths</li> </ul> </li> </ul> |                  |

#### **Contact Information:**

If you have questions about this document or would like additional information, please contact:

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### Citations

<sup>1</sup> Department of Education Non-Regulatory Guidance: Education for Homeless Children and Youths Program

1§11433(d)(1)

- $^{2}$  §11433(d)(2)
- <sup>3</sup> §11433(d)(3)
- 4§11433(d)(4)
- 5§11433(d)(5)
- <sup>6</sup> §11433(d)(6)
- 7 §11433(d)(7)
- <sup>8</sup> §11433(d)(8)
- <sup>9</sup> §11433(d)(9)
- <sup>10</sup> §11433(d)(10)
- 11 §11433(d)(11)
- $^{12}$  §11433(d)(12)
- $^{13}$  §11433(d)(13)
- <sup>14</sup>§11433(d)(14)
- <sup>15</sup> §11433(d)(15)
- <sup>16</sup> §11433(d)(16)