

School-Parent Compact Traditional Template

Schools and parents may use the sample template below as a framework for the information to be included in their School-Parent Compact. Schools and parents are not required to follow this sample template or framework, but if they include all of the bolded items listed below, they will have incorporated all of the information required by Section 1116 of ESSA to be in the School-Parent Compact. Please remember however, that school-parent compacts should be uniquely tailored to each school. Schools and parents, in consultation with students, are encouraged to include other relevant and agreed upon activities and actions as well that will support effective parental involvement and strengthen student academic achievement.

School-Parent Compact
School Year
Dear Parent/Guardian,
, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.
To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.
School District Goals:
(Describe in family-friendly language what your school district's overall goals are in core content areas)
School Goals:
(Describe in family-friendly language what your school's most critical goals are in core content areas)
School Focus Area: (Recommended)
(Describe in family-friendly language what will be your school's academic focus area for the school year)
To help your child meet the district and school goals, the school, you, and your child will work together to:
School Responsibilities:
School will:



1. Describe the ways in which the school will provide parents and families with strategies/activities to assist their child with the high-quality curriculum and instruction delivered in the school's supportive and effective learning environment that enables the child to meet the State's student performance standards.

(Describe/List <u>what the school will do</u> to provide parents and families with the assistance to help their child achieve the district and school goals.)

<u>Please Note: Make sure responsibilities listed are not generic, behavior focused only. Responsibilities should be linked to learning and describe strategies to assist parents in ways to support student academic achievement.</u>

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

(Describe/List <u>when</u> parent-teacher conferences will be held, <u>how</u> the School-Parent Compact will be utilized as a tool at the conference and <u>additional opportunities</u> parents will have to <u>meet with</u> <u>teachers</u> throughout the year)

3. Provide parents and families with frequent reports on their children's progress.

(Describe/List <u>when</u> and <u>how</u> the school will provide frequent reports to parents)

4. Provide parents and families reasonable access to staff.

(Describe/List <u>when</u>, <u>where</u>, and <u>how</u> staff will be available for consultation with parents)

5. Provide parents and families opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:

(Describe/List <u>when</u> and <u>how</u> parents and families may volunteer at the school, participate in their child's class, and observe classroom activities)

Parent and Family Responsibilities:

We, as parents, will:

(Describe/List what parents will do to help their child meet the overall district and school goals)

<u>Please Note: Make sure responsibilities listed are not generic, behavior focused only. Responsibilities should be linked to learning and describe strategies families can use at home to strengthen student's skills.</u>

Student Responsibilities:

(Describe/List what students will do to meet the overall district and school goals)

<u>Please Note: Make sure responsibilities listed are not generic, behavior focused only. Responsibilities should be linked to learning and describe how students will work to reach their achievement goals.</u>



Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: ______ Date: _____

Parent/Guardian Signature:	Date:
Student Signature:	Date:
Revised	