

# 2021-2022 Mississippi Academic Assessment Program (MAAP) Results 

Executive Summary<br>August 2022



## Table of Contents

2022 Executive Summary ..... 4
What is the Mississippi Academic Assessment Program (MAAP)? ..... 4
MAAP 2021-2022 Administration and Reporting ..... 4
MAAP Reporting and Results ..... 4
Overall Findings for the 2021-2022 School Year ..... 6
State Level Proficiency Comparisons ..... 7
State Level End-of-Course (EOC) Pass Rate Comparisons ..... 8
State Level Scale Score Comparisons, ..... 9
2022 Overall Top 10 Districts by Subject Area ..... 10
Mathematics Results and Key Findings ..... 12
MAAP Mathematics Historical Data. ..... 13
English Language Arts (ELA) Results and Key Findings ..... 15
MAAP English Language Arts (ELA) Historical Data ..... 16
Science Results and Key Findings ..... 18
MAAP Science Historical Data ..... 18
U.S. History Results and Key Findings ..... 19
U.S. History Assessment ..... 19
MAAP U.S. History Historical Data ..... 19

# Acknowledgements 

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## 2022 Executive Summary

## What is the Mississippi Academic Assessment Program (MAAP)?

- The Mississippi Academic Assessment Program (MAAP) measures students' knowledge, skills, and academic growth from elementary through high school.
- Student progress is measured from annual assessments in Grades 3 through 8 Mathematics and English Language Arts (ELA), Grades 5 and 8 Science, and in End-of-Course (EOC) assessments in Algebra I, English II, Biology, and U.S. History.
- MAAP assessments are designed to inform parents about how their child is progressing and to provide teachers with information to guide instruction.


## MAAP 2021-2022 Administration and Reporting

| Fall 2021 MAAP EOC Assessments | November 29, 2021 - January 14, 2022 |
| ---: | :---: |
| Spring 2022 MAAP Assessments | April 11, 2022 - May 20, 2022 |

- MAAP was administered online for all students.
- Students with disabilities and English learners were afforded testing accommodations including paper-pencil forms if needed.
- The 2022 assessment results include all students tested during the 2021-2022 school year.
- Assessment results for End-of-Course (EOC) re-testers are not included in this report.
- MAAP results are reported in two ways for Mathematics, ELA, Science, and U.S. History. Each student receives a scale score and a performance level between 1 and 5. (1-Minimal, 2-Basic, 3Pass, 4-Proficient, or 5-Advanced).


## MAAP Results

- Overall, the percentage of students scoring proficient or advanced reached an all-time high of $42.2 \%$ in ELA and $55.9 \%$ in science, and reached $47.3 \%$ in mathematics, just shy of the prepandemic rate of $47.4 \%$.
- Pre-pandemic, student achievement steadily increased from the first administration of MAAP in 2016 until 2019, when the percentage of students scoring proficient and advanced reached a record high. The pandemic created obstacles to teaching and learning throughout 2020-2021, and overall student achievement declined in Mississippi and nationally.
- Student achievement on current Science assessments exceeded pre-pandemic levels and reached an all-time high of $55.9 \%$ proficient and advanced.
- The state administered a new U.S. History assessment in 2020-2021; the percentage of students scoring proficient or advanced on this assessment increased from 47.4\% in 2020-2021 to 69.3\% in 2021-2022.


Overall MAAP Proficiency* (PL 4 \& PL5) Comparison
State Level Results


[^0]
## Overall Findings for the 2021-2022 School Year

- Overall proficiency for Grades 3 through 8 Mathematics, English Language Arts (ELA), Algebra I, and English II increased in 2022 from 2021. Overall proficiency for Grades 5 and 8 Science, Biology and U.S. History increased in 2022 from 2021.
- A comparison of overall proficiency rates from 2018-2019 to 2021-2022 shows the drop and subsequent rebound in rates from pre-pandemic to current.

| Mathematics Overall Proficiency Level Performance |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| Percentage of Students Scoring Level 4 or Higher (\%) | 47.4\% | Covid-19 | 35.1\% | 47.3\% |
| Percentage of Students Scoring Level 3 or Higher (\%) | 78.4\% |  | 64.3\% | 74.4\% |
| Percentage of Students Scoring Level 2 and Below (\%) | 21.7\% |  | 35.7\% | 25.6\% |
| Total Students Tested | 250,689 |  | 239,094 | 229,004 |

English Language Arts (ELA) Overall Proficiency Level Performance

|  | $\mathbf{2 0 1 8 - 2 0 1 9}$ | $\mathbf{2 0 1 9 - 2 0 2 0}$ | $\mathbf{2 0 2 0 - 2 0 2 1}$ | 2021-2022 |
| :--- | :---: | :---: | :---: | :---: |
| Percentage of Students Scoring <br> Level 4 or Higher (\%) | $41.6 \%$ |  | $34.9 \%$ | $42.2 \%$ |
| Percentage of Students Scoring <br> Level 3 or Higher (\%) | $75.5 \%$ |  | $66.5 \%$ | $73.3 \%$ |
| Percentage of Students Scoring <br> Level 2 and Below (\%) | $24.5 \%$ |  | COVID-19 |  |
| Total Students Tested | 250,050 |  | $33.5 \%$ | $26.7 \%$ |


| Science Overall Proficiency Level Performance |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| Percentage of Students Scoring Level 4 or Higher (\%) | 55.3\% | COVID-19 | 50.0\% | 55.9\% |
| Percentage of Students Scoring Level 3 or Higher (\%) | 78.6\% |  | 75.5\% | 77.5\% |
| Percentage of Students Scoring Level 2 and Below (\%) | 21.4\% |  | 24.5\% | 22.5\% |
| Total Students Tested | 105,351 |  | 103,776 | 100,698 |


| U.S. History Overall Proficiency Level Performance |  |  |  |
| :--- | :---: | :---: | :---: |
|  | 2019-2020 | $\mathbf{2 0 2 0 - 2 0 2 1}$ | $\mathbf{2 0 2 1 - 2 0 2 2}$ |
| Percentage of Students Scoring <br> Level 4 or Higher (\%) |  | $47.4 \%$ | $69.3 \%$ |
| Percentage of Students Scoring <br> Level 3 or Higher (\%) | COVID-19 | $\mathbf{7 3 . 7 \%}$ | $90.9 \%$ |
| Percentage of Students Scoring <br> Level 2 and Below (\%) |  | $26.3 \%$ | $9.1 \%$ |
| Total Students Tested |  | 32,097 | 28,622 |

## State Level Proficiency Comparisons

## Mathematics

- Mathematics showed increases in proficiency at all grade levels.
- Algebra I had the highest increase in proficiency from $33.2 \%$ in 2021 to $64.9 \%$ in 2022, although there were 19\% fewer students assessed in 2021-2022.
- Mathematics is within pre-pandemic rates for grades 3 through 8 and significantly above prepandemic rates in Algebra I.

English Language Arts

- ELA showed increases in proficiency at all grade levels as compared to 2021.
- Grade 3 had the highest increase in proficiency from $34.8 \%$ in 2021 to $46.4 \%$ in 2022.
- Overall, when compared to 2019, ELA had increases in proficiency rates in grade 5, grade 6, grade 8, and English II. Meanwhile, grade 3, grade 4, and grade 7 are within pre-pandemic proficiency rates.

| Comparison of Grade-Level Results from 2020-2021 and 2021-2022: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mathematics |  |  | English Language Arts (ELA) |  |  |
| Grade | $\begin{aligned} & 2020-2021 \\ & \text { Proficient or } \\ & \text { Advanced } \\ & \hline \end{aligned}$ | 2021-2022 <br> Proficient or Advanced | Change | $\begin{aligned} & 2020-2021 \\ & \text { Proficient or } \\ & \text { Advanced } \end{aligned}$ | $\begin{gathered} \hline 2021-2022 \\ \text { Proficient or } \\ \text { Advanced } \end{gathered}$ | Change |
| Grade 3 | 34.9\% | 49.5\% | +14.6\% | 34.8\% | 46.4\% | +11.6\% |
| Grade 4 | 33.2\% | 45.5\% | +12.3\% | 37.2\% | 43.8\% | +6.6\% |
| Grade 5 | 33.4\% | 36.6\% | +3.2\% | 41.5\% | 46.5\% | +5.0\% |
| Grade 6 | 35.0\% | 45.2\% | +10.2\% | 29.6\% | 41.0\% | +11.4\% |
| Grade 7 | 41.7\% | 46.1\% | +4.4\% | 30.7\% | 38.3\% | +7.6\% |
| Grade 8 | 34.3\% | 44.8\% | +10.5\% | 35.6\% | 36.3\% | +0.7\% |
| English II |  |  |  | 43.8\% | 44.0\% | +0.2\% |
| Algebra I | 33.2\% | 64.9\% | +31.7\% |  |  |  |
| Overall | 35.1\% | 47.3\% | +12.2\% | 34.9\% | 42.2\% | +7.30\% |


| Comparison of Grade-Level Results from 2018-2019 and 2021-2022: |  |  |  |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mathematics |  |  |  | English Language Arts (ELA) |  |  |
| Grade | 2018-2019 <br> Proficient or <br> Advanced | $\mathbf{2 0 2 1 - 2 0 2 2}$ <br> Proficient or <br> Advanced | Difference to <br> Pre-Pandemic | 2018-2019 <br> Proficient or <br> Advanced | 2021-2022 <br> Proficient or <br> Advanced | Difference <br> to Pre- <br> Pandemic |  |
| Grade 3 | $51.4 \%$ | $49.5 \%$ | $-1.9 \%$ | $48.3 \%$ | $46.4 \%$ | $-1.9 \%$ |  |
| Grade 4 | $48.8 \%$ | $45.5 \%$ | $-3.3 \%$ | $48.5 \%$ | $43.8 \%$ | $-4.7 \%$ |  |
| Grade 5 | $38.9 \%$ | $36.6 \%$ | $-2.3 \%$ | $43.1 \%$ | $46.5 \%$ | $+3.4 \%$ |  |
| Grade 6 | $47.6 \%$ | $45.2 \%$ | $-2.4 \%$ | $33.6 \%$ | $41.0 \%$ | $+7.4 \%$ |  |
| Grade 7 | $51.1 \%$ | $46.1 \%$ | $-5.0 \%$ | $39.0 \%$ | $38.3 \%$ | $-0.7 \%$ |  |
| Grade 8 | $44.8 \%$ | $44.8 \%$ | $0.0 \%$ | $35.5 \%$ | $36.3 \%$ | $+0.8 \%$ |  |
| English II |  |  |  |  |  |  |  |
| Algebra I | $49.3 \%$ | $64.9 \%$ | $+15.6 \%$ | $43.8 \%$ | $44.0 \%$ | $+0.2 \%$ |  |
| Overall | $47.4 \%$ | $47.3 \%$ | $-0.1 \%$ | $41.6 \%$ | $42.2 \%$ | $+0.6 \%$ |  |

## State Level End-of-Course (EOC) Pass Rate Comparisons

## End-of-Course Assessments

- Pass rates on end-of-course assessments were similar to pre-pandemic rates in English II and Biology and were higher in Algebra I and U.S. History.
- Students who took Algebra I, English II, Biology and U.S. History in the 2020-2021 school year were not required to achieve a passing score to meet high school graduation requirements.
- More students assessed in Algebra I and Biology in 2020-2021 than in a typical year. Subsequently, fewer students were assessed in Algebra I and Biology in 2021-2022.

| Comparison of EOC Pass Rates** from 2020-2021 and 2021-2022: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| End-of- Course Assessment | $\begin{aligned} & \text { 2020-2021 } \\ & \text { Total Passing } \end{aligned}$ | $\begin{gathered} \text { 2020-2021 } \\ \text { \% Passing } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { 2021-2022 } \\ & \text { Total Passing } \end{aligned}$ | $\begin{aligned} & \text { 2021-2022 } \\ & \text { \% Passing } \end{aligned}$ | \% Difference |
| Algebra I | 27,434 | 73.5\% | 28,332 | 93.2\% | +19.7\% |
| English II | 19,518 | 60.9\% | 23,172 | 74.6\% | +13.7\% |
| Biology | 23,607 | 73.7\% | 25,064 | 78.6\% | +4.9\% |
| U.S. History | 23,649 | 73.7\% | 26,023 | 90.9\% | +17.2\% |

**Number of Students obtaining a Passing Score (1050) or higher on the EOC Assessment
Comparison of EOC Pass Rates** from 2018-2019 and 2021-2022:

| End-of- Course <br> Assessment | 2018-2019 <br> Total Passing | 2018-2019 <br> \% Passing | 2021-2022 <br> Total <br> Passing | 2021-2022 <br> \% Passing | \% Difference |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Algebra I | 28,422 | $87.1 \%$ | 28,332 | $93.2 \%$ | $+6.1 \%$ |
| English II | 24,283 | $76.4 \%$ | 23,172 | $74.6 \%$ | $-1.8 \%$ |
| Biology | 25,747 | $78.3 \%$ | 25,064 | $78.6 \%$ | $+0.3 \%$ |
| U.S. History ${ }^{+}$ | 24,528 | $79.0 \%$ | 26,023 | $90.9 \%$ | $+11.9 \%$ |

[^1]| Mathematics Average Scale Score Summary |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Grade/Subject | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| Grade 3 | 364.4 |  | 356.4 | 363.3 |
| Grade 4 | 464.5 |  | 455.7 | 462.4 |
| Grade 5 | 561.4 |  | 558.2 | 560.6 |
| Grade 6 | 663.5 | COVID-19 | 657.1 | 662.9 |
| Grade 7 | 767.8 |  | 763.0 | 764.9 |
| Grade 8 | 863.2 |  | 856.9 | 862.9 |
| Algebra I | 1065.7 |  | 1060.2 | 1070.6 |


| Grade/Subject | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: |
| Grade 3 | 363.7 | COVID-19 | 356.6 | 361.9 |
| Grade 4 | 463.3 |  | 457.0 | 460.5 |
| Grade 5 | 561.3 |  | 560.9 | 562.0 |
| Grade 6 | 658.2 |  | 655.7 | 660.3 |
| Grade 7 | 760.5 |  | 757.5 | 760.6 |
| Grade 8 | 859.3 |  | 858.4 | 859.0 |
| English II | 1061.7 |  | 1057.2 | 1062.0 |


| Science Average Scale Score Summary |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| Grade/Subject | 2018-2019 | 2019-2020 | $\mathbf{2 0 2 0} \mathbf{- 2 0 2 1}$ | $\mathbf{2 0 2 1 - 2 0 2 2}$ |
| Grade 5 | 568.3 |  | 568.7 | 571.7 |
| Grade 8 | 867.5 | COVID-19 | 865.4 | 866.3 |
|  | Biology |  |  | 1062.5 |


| U.S. History Average Scale Score Summary |  |  |
| :---: | :---: | :---: |
| Grade/Subject | 2020-2021 | 2021-2022 |
| U.S. History | 1064.8 | 1074.4 |

[^2]
## 2022 Overall Top 10 Districts by Subject Area

(Districts that do not contain all grade levels are noted.)

| Overall <br> Grades 3 through 8 Mathematics and Algebra I Top 10 Districts with <br> Percent of Students at Proficient and Advanced (PL4 \& PL5) <br> Top 10 Districts |  |
| :--- | :---: |
| \% PL4 \& PL5 |  |
| Clinton Public School District | $73.6 \%$ |
| Union County School District | $73.3 \%$ |
| Petal School District | $73.0 \%$ |
| Long Beach School District | $70.9 \%$ |
| Ocean Springs School District | $69.5 \%$ |
| Neshoba County School District | $68.8 \%$ |
| Forrest County Agricultural High School (Algebra I) | $67.6 \%$ |
| Union Public School District | $67.1 \%$ |
| Enterprise School District | $66.5 \%$ |
| Madison County School District | $66.4 \%$ |


| Overall Grades 3 through 8 English Language Arts (ELA) and English II Top Districts with <br> Percent of Students at Proficient and Advanced (PL4 \& PL5) |  |
| :--- | :---: |
| Top 10 Districts | \% PL4 \& PL5 |
| Ocean Springs School District | $65.3 \%$ |
| Union County School District | $63.3 \%$ |
| Madison County School District | $62.6 \%$ |
| Long Beach School District | $62.0 \%$ |
| Clinton Public School District | $61.4 \%$ |
| Petal School District | $59.8 \%$ |
| Enterprise School District | $59.2 \%$ |
| Choctaw County School District | $58.0 \%$ |
| Rankin County School District | $56.9 \%$ |
| Harrison County School District | $55.7 \%$ |


| Overall Grades 5 and 8 and Biology Top 10 Districts with <br> Percent of Students at Proficient and Advanced (PL4 \& PL5) |  |
| :--- | :---: |
| Top 10 Districts | \% PL4 \& PL5 |


| Overall U.S. History Top 10 <br> Percent of Students at Proficient and Advanced (PL4 \& PL5) |  |
| :--- | :---: |
| Top 10 Districts | \% PL4 \& PL5 |
| Richton School District | $97.4 \%$ |
| Calhoun County School District | $93.2 \%$ |
| Ocean Springs School District | $92.1 \%$ |
| Bay St Louis Waveland School District | $91.8 \%$ |
| Long Beach School District | $91.7 \%$ |
| Hollandale School District | $90.0 \%$ |
| Lafayette County School District | $90.8 \%$ |
| Amory School District | $88.0 \%$ |
| New Albany Public Schools | $87.9 \%$ |
| Petal School District | $86.1 \%$ |

The following districts were in the Overall Top 10 for all four (4) subject areas:

- Long Beach School District
- Ocean Springs School District
- Petal School District

The following districts were in the Overall Top 10 for three (3) subject areas:

- Madison County School District (Math, ELA, and Science)
- Union County School District (Math, ELA, and Science)

The following districts were in the Overall Top 10 for two (2) subject areas:

- Clinton Public School District (Math and ELA)
- Enterprise School District (Math and ELA)
- Neshoba County School District (Math and Science)


## Mathematics Results and Key Findings



State of Mississippi: Mathematics Grades 6 through 8 and Algebra I
Percent of Students at Proficient and Advanced (PL4 \& PL5)


## MAAP Mathematics Historical Data

2021-2022 MAAP Mathematics Performance Level Totals

| Test/ <br> Grade | Minimal | Basic | Pass | Proficient | Advanced |  <br> Advanced | $\geq$ Pass | Test <br> Takers |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Grade 3 | $8.2 \%$ | $18.9 \%$ | $23.3 \%$ | $32.0 \%$ | $17.5 \%$ | $49.5 \%$ | $72.8 \%$ | 31,299 |
| Grade 4 | $10.1 \%$ | $20.1 \%$ | $24.4 \%$ | $27.5 \%$ | $18.0 \%$ | $45.5 \%$ | $69.8 \%$ | 31,950 |
| Grade 5 | $7.2 \%$ | $21.1 \%$ | $35.1 \%$ | $23.0 \%$ | $13.6 \%$ | $36.6 \%$ | $71.7 \%$ | 33,174 |
| Grade 6 | $4.8 \%$ | $21.8 \%$ | $28.2 \%$ | $32.3 \%$ | $12.9 \%$ | $45.2 \%$ | $73.4 \%$ | 31,585 |
| Grade 7 | $6.4 \%$ | $21.6 \%$ | $25.9 \%$ | $30.7 \%$ | $15.4 \%$ | $46.1 \%$ | $72.0 \%$ | 34,906 |
| Grade 8 | $10.6 \%$ | $20.0 \%$ | $24.7 \%$ | $29.3 \%$ | $15.4 \%$ | $44.8 \%$ | $69.5 \%$ | 35,686 |
| Algebra I | $0.5 \%$ | $6.3 \%$ | $28.3 \%$ | $50.9 \%$ | $14.0 \%$ | $64.9 \%$ | $93.2 \%$ | 30,404 |
| Grand <br> Total | $\mathbf{6 . 9 \%}$ | $\mathbf{1 8 . 7 \%}$ | $\mathbf{2 7 . 1 \%}$ | $\mathbf{3 2 . 0 \%}$ | $\mathbf{1 5 . 3} \%$ | $\mathbf{4 7 . 3 \%}$ | $\mathbf{7 4 . 4 \%}$ | $\mathbf{2 2 9 , 0 0 4}$ |

2020 - 2021 MAAP Mathematics Performance Level Totals

| Test/ Grade | Minimal | Basic | Pass | Proficient | Advanced |  <br> Advanced | $\geq$ Pass | Test <br> Takers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 | 14.3\% | 26.1\% | 24.7\% | 22.3\% | 12.6\% | 34.9\% | 59.7\% | 31,846 |
| Grade 4 | 16.9\% | 24.7\% | 25.2\% | 23.1\% | 10.1\% | 33.2\% | 58.4\% | 33,187 |
| Grade 5 | 11.0\% | 23.8\% | 31.8\% | 21.0\% | 12.4\% | 33.4\% | 65.2\% | 31,180 |
| Grade 6 | 15.3\% | 23.8\% | 25.8\% | 24.9\% | 10.1\% | 35.0\% | 60.8\% | 34,488 |
| Grade 7 | 2.9\% | 22.3\% | 33.2\% | 31.4\% | 10.4\% | 41.7\% | 74.9\% | 35,617 |
| Grade 8 | 19.5\% | 23.0\% | 23.3\% | 25.0\% | 9.3\% | 34.3\% | 57.6\% | 35,458 |
| Algebra I | 3.1\% | 23.4\% | 40.3\% | 27.0\% | 6.2\% | 33.2\% | 73.5\% | 37,318 |
| Grand Total | 11.9\% | 23.9\% | 29.2\% | 24.9\% | 10.2\% | 35.1\% | 64.3\% | 239,094 |


| Test/ <br> Grade | Minimal | Basic | Pass | Proficient | Advanced |  <br> Advanced | $\mathbf{\geq}$ Pass | Test <br> Takers |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Grade 3 | $6.3 \%$ | $17.3 \%$ | $25.0 \%$ | $32.5 \%$ | $18.9 \%$ | $51.4 \%$ | $76.4 \%$ | 35,250 |
| Grade 4 | $5.0 \%$ | $17.1 \%$ | $29.1 \%$ | $30.1 \%$ | $18.7 \%$ | $48.8 \%$ | $77.9 \%$ | 36,970 |
| Grade 5 | $6.3 \%$ | $15.3 \%$ | $39.5 \%$ | $25.4 \%$ | $13.5 \%$ | $38.9 \%$ | $78.4 \%$ | 38,138 |
| Grade 6 | $6.3 \%$ | $16.5 \%$ | $29.6 \%$ | $35.5 \%$ | $12.1 \%$ | $47.6 \%$ | $77.2 \%$ | 38,137 |
| Grade 7 | $2.3 \%$ | $16.8 \%$ | $29.8 \%$ | $34.8 \%$ | $16.3 \%$ | $51.1 \%$ | $80.9 \%$ | 35,255 |
| Grade 8 | $9.9 \%$ | $19.5 \%$ | $25.8 \%$ | $31.0 \%$ | $13.8 \%$ | $44.8 \%$ | $70.6 \%$ | 34,319 |
| Algebra I | $1.6 \%$ | $11.3 \%$ | $37.8 \%$ | $39.7 \%$ | $9.6 \%$ | $49.3 \%$ | $87.1 \%$ | 32,620 |
| Grand <br> Total | $\mathbf{5 . 4 \%}$ | $\mathbf{1 6 . 3 \%}$ | $\mathbf{3 1 . 0 \%}$ | $\mathbf{3 2 . 6 \%}$ | $\mathbf{1 4 . 7 \%}$ | $\mathbf{4 7 . 4 \%}$ | $\mathbf{7 8 . 3 \%}$ | $\mathbf{2 5 0 , 6 8 9}$ |


| 2017 -2018 MAAP Mathematics Performance Level Totals |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test/ <br> Grade | Minimal | Basic | Pass | Proficient | Advanced | Proficient \& Advanced | $\geq$ Pass | Test <br> Takers |
| Grade 3 | 4.7\% | 20.6\% | 28.7\% | 34.3\% | 11.7\% | 46.0\% | 74.7\% | 37,818 |
| Grade 4 | 6.9\% | 19.8\% | 28.9\% | 29.4\% | 15.0\% | 44.4\% | 73.4\% | 38,689 |
| Grade 5 | 6.8\% | 20.9\% | 38.5\% | 23.1\% | 10.7\% | 33.8\% | 72.2\% | 38,585 |
| Grade 6 | 8.0\% | 18.6\% | 27.0\% | 31.6\% | 14.8\% | 46.4\% | 73.4\% | 35,437 |
| Grade 7 | 4.6\% | 21.2\% | 25.0\% | 34.0\% | 15.2\% | 49.2\% | 74.2\% | 35,275 |
| Grade 8 | 12.0\% | 20.6\% | 26.2\% | 29.4\% | 11.7\% | 41.2\% | 67.4\% | 34,960 |
| Algebra I | 2.0\% | 13.4\% | 38.0\% | 38.3\% | 8.2\% | 46.6\% | 84.6\% | 32,755 |
| Grand Total | 6.4\% | 19.3\% | 30.3\% | 31.4\% | 12.5\% | 43.9\% | 74.3\% | 253,519 |
| 2016 - 2017 MAAP Mathematics Performance Level Totals |  |  |  |  |  |  |  |  |
| Test/ Grade | Minimal | Basic | Pass | Proficient | Advanced | Proficient \& Advanced | $\geq$ Pass | Test <br> Takers |
| Grade 3 | 6.4\% | 21.4\% | 32.1\% | 31.2\% | 8.8\% | 40.1\% | 72.2\% | 39,485 |
| Grade 4 | 8.6\% | 23.7\% | 31.9\% | 25.6\% | 10.2\% | 35.8\% | 67.7\% | 39,068 |
| Grade 5 | 7.0\% | 21.0\% | 38.2\% | 22.7\% | 11.0\% | 33.7\% | 71.9\% | 35,730 |
| Grade 6 | 4.7\% | 22.8\% | 34.7\% | 28.9\% | 8.8\% | 37.7\% | 72.5\% | 35,601 |
| Grade 7 | 4.3\% | 23.2\% | 28.6\% | 31.0\% | 12.8\% | 43.8\% | 72.5\% | 35,733 |
| Grade 8 | 8.3\% | 24.3\% | 30.9\% | 26.0\% | 10.5\% | 36.6\% | 67.4\% | 34,408 |
| Algebra I | 2.7\% | 16.2\% | 38.7\% | 34.9\% | 7.5\% | 42.4\% | 81.1\% | 31,926 |
| Grand Total | 6.0\% | 21.8\% | 33.6\% | 28.6\% | 9.9\% | 38.6\% | 72.2\% | 251,951 |
| 2015 - 2016 MAAP Mathematics Performance Level Totals |  |  |  |  |  |  |  |  |
| Test/ Grade | Minimal | Basic | Pass | Proficient | Advanced | Proficient \& Advanced | $\geq$ Pass | Test <br> Takers |
| Grade 3 | 8.7\% | 26.0\% | 32.6\% | 25.6\% | 7.2\% | 32.7\% | 65.4\% | 40,581 |
| Grade 4 | 7.7\% | 26.4\% | 33.7\% | 25.6\% | 6.6\% | 32.2\% | 65.9\% | 35,986 |
| Grade 5 | 7.5\% | 22.7\% | 39.9\% | 21.6\% | 8.3\% | 30.0\% | 69.9\% | 35,933 |
| Grade 6 | 7.7\% | 25.3\% | 34.5\% | 27.1\% | 5.4\% | 32.5\% | 67.0\% | 35,965 |
| Grade 7 | 6.3\% | 25.4\% | 34.1\% | 28.6\% | 5.5\% | 34.2\% | 68.3\% | 35,268 |
| Grade 8 | 8.3\% | 29.0\% | 31.8\% | 24.5\% | 6.4\% | 30.9\% | 62.7\% | 35,312 |
| Algebra I | 2.4\% | 17.7\% | 41.4\% | 32.9\% | 5.6\% | 38.5\% | 79.9\% | 29,296 |
| Grand Total | 6.9\% | 24.6\% | 35.4\% | 26.6\% | 6.4\% | 33.0\% | 68.4\% | 248,341 |

## English Language Arts (ELA) Results and Key Findings




## MAAP English Language Arts (ELA) Historical Data

| 2021-2022 MAAP English Language Arts Performance Level Totals |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test/Grade | Minimal | Basic | Pass | Proficient | Advanced | Proficient \& Advanced | $\geq$ Pass | Test Takers |
| Grade 3 | 10.6\% | 16.2\% | 26.8\% | 35.2\% | 11.2\% | 46.4\% | 73.2\% | 31,353 |
| Grade 4 | 6.5\% | 24.0\% | 25.7\% | 33.5\% | 10.3\% | 43.8\% | 69.5\% | 31,979 |
| Grade 5 | 8.7\% | 13.7\% | 31.1\% | 36.3\% | 10.2\% | 46.5\% | 77.6\% | 33,200 |
| Grade 6 | 6.5\% | 21.9\% | 30.6\% | 26.0\% | 15.0\% | 41.0\% | 71.6\% | 31,622 |
| Grade 7 | 5.6\% | 20.0\% | 36.0\% | 22.6\% | 15.8\% | 38.3\% | 74.4\% | 34,950 |
| Grade 8 | 14.6\% | 12.9\% | 36.1\% | 27.0\% | 9.3\% | 36.3\% | 72.4\% | 35,755 |
| English II | 6.7\% | 18.7\% | 30.6\% | 28.2\% | 15.8\% | 44.0\% | 74.6\% | 31,069 |
| Grand Total | 8.5\% | 18.1\% | 31.1\% | 29.7\% | 12.5\% | 42.2\% | 73.3\% | 229,928 |

## 2020 - 2021 MAAP English Language Arts Performance Level Totals

| Test/Grade | Minimal | Basic | Pass | Proficient | Advanced |  <br> Advanced | Test <br> Pass | Takers |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Grade 3 | $12.9 \%$ | $25.0 \%$ | $27.3 \%$ | $27.7 \%$ | $7.0 \%$ | $34.8 \%$ | $62.1 \%$ | 31,940 |
| Grade 4 | $9.0 \%$ | $28.5 \%$ | $25.3 \%$ | $26.9 \%$ | $10.3 \%$ | $37.2 \%$ | $62.5 \%$ | 33,260 |
| Grade 5 | $8.6 \%$ | $14.0 \%$ | $36.0 \%$ | $32.7 \%$ | $8.8 \%$ | $41.5 \%$ | $77.5 \%$ | 31,228 |
| Grade 6 | $10.1 \%$ | $26.3 \%$ | $34.0 \%$ | $21.2 \%$ | $8.4 \%$ | $29.6 \%$ | $63.7 \%$ | 34,547 |
| Grade 7 | $7.4 \%$ | $24.0 \%$ | $37.9 \%$ | $18.9 \%$ | $11.8 \%$ | $30.7 \%$ | $68.6 \%$ | 35,637 |
| Grade 8 | $13.9 \%$ | $16.0 \%$ | $34.5 \%$ | $26.9 \%$ | $8.7 \%$ | $35.6 \%$ | $70.1 \%$ | 35,552 |
| English II | $14.6 \%$ | $24.5 \%$ | $26.0 \%$ | $20.9 \%$ | $14.0 \%$ | $34.9 \%$ | $60.9 \%$ | 32,069 |
| Grand Total | $\mathbf{1 0 . 9 \%}$ | $\mathbf{2 2 . 6 \%}$ | $\mathbf{3 1 . 6 \%}$ | $\mathbf{2 5 . 0 \%}$ | $\mathbf{9 . 9 \%}$ | $\mathbf{3 4 . 9 \%}$ | $\mathbf{6 6 . 5 \%}$ | $\mathbf{2 3 4 , 2 3 3}$ | 2018-2019 MAAP English Language Arts Performance Level Totals


| Test/Grade | Minimal | Basic | Pass | Proficient | Advanced |  <br> Advanced | Test <br> Takers |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Grade 3 Pass | $6.5 \%$ | $16.8 \%$ | $28.4 \%$ | $37.1 \%$ | $11.2 \%$ | $48.3 \%$ | $76.7 \%$ | 35,288 |
| Grade 4 | $4.5 \%$ | $21.1 \%$ | $26.0 \%$ | $35.5 \%$ | $13.0 \%$ | $48.5 \%$ | $74.5 \%$ | 36,983 |
| Grade 5 | $7.1 \%$ | $16.6 \%$ | $33.3 \%$ | $30.4 \%$ | $12.6 \%$ | $43.1 \%$ | $76.3 \%$ | 38,153 |
| Grade 6 | $6.9 \%$ | $24.2 \%$ | $35.3 \%$ | $22.1 \%$ | $11.5 \%$ | $33.6 \%$ | $68.9 \%$ | 38,168 |
| Grade 7 | $3.7 \%$ | $19.4 \%$ | $37.9 \%$ | $24.5 \%$ | $14.5 \%$ | $39.0 \%$ | $76.9 \%$ | 35,284 |
| Grade 8 | $8.0 \%$ | $12.4 \%$ | $44.2 \%$ | $31.6 \%$ | $3.9 \%$ | $35.5 \%$ | $79.6 \%$ | 34,379 |
| English II | $7.0 \%$ | $16.7 \%$ | $32.5 \%$ | $29.2 \%$ | $14.7 \%$ | $43.8 \%$ | $\mathbf{7 6 . 4 \%}$ | 31,795 |
| Grand Total | $\mathbf{6 . 2 \%}$ | $\mathbf{1 8 . 3 \%}$ | $\mathbf{3 3 . 9 \%}$ | $\mathbf{3 0 . 0 \%}$ | $\mathbf{1 1 . 6 \%}$ | $\mathbf{4 1 . 6 \%}$ | $\mathbf{7 5 . 5 \%}$ | $\mathbf{2 5 0 , 0 5 0}$ |


| 2017 - 2018 MAAP English Language Arts Performance Level Totals |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test/Grade | Minimal | Basic | Pass | Proficient | Advanced | Proficient \& Advanced | $\geq$ Pass | Test Takers |
| Grade 3 | 7.2\% | 18.0\% | 30.1\% | 38.4\% | 6.3\% | 44.7\% | 74.8\% | 37,825 |
| Grade 4 | 3.6\% | 22.5\% | 28.9\% | 35.8\% | 9.3\% | 45.1\% | 74.0\% | 38,696 |
| Grade 5 | 5.7\% | 17.2\% | 41.0\% | 30.6\% | 5.6\% | 36.2\% | 77.1\% | 38,592 |
| Grade 6 | 6.9\% | 22.1\% | 33.0\% | 24.0\% | 14.0\% | 38.0\% | 71.0\% | 35,460 |
| Grade 7 | 7.5\% | 22.2\% | 35.5\% | 22.0\% | 12.8\% | 34.7\% | 70.2\% | 35,294 |
| Grade 8 | 11.3\% | 16.1\% | 37.5\% | 28.6\% | 6.6\% | 35.1\% | 72.6\% | 34,978 |
| English II | 6.7\% | 17.1\% | 31.7\% | 29.8\% | 14.7\% | 44.5\% | 76.2\% | 32,564 |
| Grand Total | 7.0\% | 19.3\% | 34.0\% | 29.9\% | 9.9\% | 39.8\% | 73.7\% | 253,409 |
| 2016 - 2017 MAAP English Language Arts Performance Level Totals |  |  |  |  |  |  |  |  |
| Test/Grade | Minimal | Basic | Pass | Proficient | Advanced | Proficient \& Advanced | $\geq$ Pass | Test Takers |
| Grade 3 | 7.5\% | 24.0\% | 32.4\% | 28.8\% | 7.2\% | 36.0\% | 68.5\% | 39,505 |
| Grade 4 | 6.1\% | 30.4\% | 32.3\% | 27.7\% | 3.6\% | 31.3\% | 63.5\% | 39,075 |
| Grade 5 | 9.1\% | 18.1\% | 35.6\% | 29.4\% | 7.9\% | 37.3\% | 72.8\% | 35,728 |
| Grade 6 | 11.0\% | 20.8\% | 28.3\% | 23.8\% | 16.2\% | 40.0\% | 68.3\% | 35,582 |
| Grade 7 | 8.6\% | 21.9\% | 39.5\% | 20.5\% | 9.6\% | 30.1\% | 69.6\% | 35,743 |
| Grade 8 | 13.5\% | 16.6\% | 35.7\% | 25.5\% | 8.6\% | 34.2\% | 69.8\% | 34,405 |
| English II | 5.5\% | 14.4\% | 32.3\% | 36.1\% | 11.7\% | 47.8\% | 80.1\% | 33,700 |
| Grand Total | 8.8\% | 20.9\% | 33.7\% | 27.4\% | 9.3\% | 36.7\% | 70.4\% | 253,738 |
| 2015 -2016 MAAP English Language Arts Performance Level Totals |  |  |  |  |  |  |  |  |
| Test/Grade | Minimal | Basic | Pass | Proficient | Advanced | Proficient \& Advanced | $\geq$ Pass | Test Takers |
| Grade 3 | 9.4\% | 25.7\% | 32.8\% | 27.3\% | 4.8\% | 32.1\% | 64.9\% | 40,558 |
| Grade 4 | 7.0\% | 27.3\% | 33.1\% | 29.4\% | 3.2\% | 32.6\% | 65.7\% | 35,984 |
| Grade 5 | 13.5\% | 18.2\% | 34.2\% | 28.2\% | 5.9\% | 34.1\% | 68.3\% | 35,936 |
| Grade 6 | 16.3\% | 24.0\% | 30.5\% | 21.7\% | 7.5\% | 29.2\% | 59.7\% | 35,980 |
| Grade 7 | 9.9\% | 23.2\% | 37.8\% | 20.8\% | 8.3\% | 29.1\% | 66.9\% | 35,290 |
| Grade 8 | 13.6\% | 17.0\% | 36.1\% | 25.5\% | 7.8\% | 33.3\% | 69.4\% | 35,330 |
| English II | 7.5\% | 16.4\% | 31.2\% | 35.3\% | 9.7\% | 45.0\% | 76.1\% | 34,375 |
| Grand Total | 11.0\% | 21.7\% | 33.7\% | 26.9\% | 6.7\% | 33.6\% | 67.3\% | 253,453 |

## Science Results and Key Findings

## Science Assessment

- The 2021-2022 school year was the third administration of the Science assessments aligned to the Mississippi College- and Career-Readiness Standards for Science. Five (5) performance levels were established during the standard setting process in June 2019.
- Science showed increases in proficiency at all grade levels as compared to 2021.
- Overall, when compared to 2019, Science had increases in proficiency rates in grade 5, and Biology.


MAAP Science Historical Data

| 2021 - 2022 MAAP Science Performance Level Totals |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test/ Grade | Minimal | Basic | Pass | Proficient | Advanced | Proficient \& Advanced | $\geq$ Pass | Test Takers |
| Grade 5 | 9.9\% | 10.9\% | 21.1\% | 34.4\% | 23.7\% | 58.1\% | 79.2\% | 33,169 |
| Grade 8 | 11.8\% | 13.3\% | 24.4\% | 34.9\% | 15.5\% | 50.5\% | 74.9\% | 35,646 |
| Biology | 10.1\% | 11.3\% | 18.9\% | 37.4\% | 22.3\% | 59.7\% | 78.6\% | 31,883 |
| Grand Total | 10.6\% | 11.9\% | 21.6\% | 35.5\% | 20.3\% | 55.9\% | 77.5\% | 100,698 |
| 2020 - 2021 MAAP Science Performance Level Totals |  |  |  |  |  |  |  |  |
| Test/ Grade | Minimal | Basic | Pass | Proficient | Advanced | Proficient \& Advanced | $\geq$ Pass | Test Takers |
| Grade 5 | 8.8\% | 11.9\% | 25.0\% | 37.7\% | 16.6\% | 54.3\% | 79.3\% | 31,293 |
| Grade 8 | 12.3\% | 14.2\% | 25.1\% | 32.4\% | 16.0\% | 48.4\% | 73.5\% | 35,439 |
| Biology | 4.4\% | 21.9\% | 26.3\% | 34.4\% | 12.9\% | 47.4\% | 73.7\% | 37,044 |
| Grand Total | 8.5\% | 16.0\% | 25.5\% | 34.8\% | 15.2\% | 50.0\% | 75.5\% | 103,776 |
| 2018-2019 MAAP Science Performance Level Totals |  |  |  |  |  |  |  |  |
| Test/ Grade | Minimal | Basic | Pass | Proficient | Advanced | Proficient \& Advanced | $\geq$ Pass | Test <br> Takers |
| Grade 5 | 7.7\% | 12.1\% | 24.3\% | 39.1\% | 16.8\% | 55.8\% | 80.2\% | 38,124 |
| Grade 8 | 11.0\% | 11.8\% | 24.5\% | 35.3\% | 17.4\% | 52.7\% | 77.2\% | 34,336 |
| Biology | 8.6\% | 13.2\% | 21.0\% | 38.6\% | 18.6\% | 57.3\% | 78.3\% | 32,891 |
| Grand Total | 9.0\% | 12.3\% | 23.4\% | 37.7\% | 17.6\% | 55.3\% | 78.6\% | 105,351 |

## U.S. History Results and Key Findings

## U.S. History Assessment

- The new U.S. History assessment was administered during the 2020-2021 school year.
- Standard Setting was conducted in June 2021 and validated in May 2022 to align with the MAAP Mathematics, ELA, and Science score ranges.
- The MAAP U.S. History assessment was changed from four (4) performance levels to five (5) performance levels.


MAAP U.S. History Historical Data

| 2021 -2022 MAAP U.S. History Performance Level Totals |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test/ Grade | Minimal | Basic | Pass | Proficient | Advanced | Proficient \& Advanced | $\geq$ Pass | Test Takers |
| US History | 1.0\% | 8.1\% | 21.6\% | 45.9\% | 23.4\% | 69.3\% | 90.9\% | 28,622 |
| Grand Total | 1.0\% | 8.1\% | 21.6\% | 45.9\% | 23.4\% | 69.3\% | 90.9\% | 28,622 |
| 2020 -2021 MAAP U.S. History Performance Level Totals |  |  |  |  |  |  |  |  |
| Test/ Grade | Minimal | Basic | Pass | Proficient | Advanced | Proficient \& Advanced | $\geq$ Pass | Test Takers |
| US History | 4.4\% | 21.9\% | 26.3\% | 34.4\% | 12.9\% | 47.4\% | 73.7\% | 32,097 |
| Grand Total | 4.4\% | 21.9\% | 26.3\% | 34.4\% | 12.9\% | 47.4\% | 73.7\% | 32,097 |


[^0]:    *U.S. History was a new assessment for 2020 - 2021 with five (5) performance levels. Previous U.S. History assessments (2016 - 2019) had four (4) performance levels. Five (5) performance levels were established for the Science assessments in 2019.

[^1]:    **Number of Students obtaining a Passing Score (1050) or higher on the EOC Assessment

    + Previous U.S. History assessments had a passing score of 641. U.S. History was a new assessment for 2020 - 2021 and now has a passing score of 1050.

[^2]:    †Five (5) PLs established for U.S. History in the 2020-2021 school year.

