

**Summary for Hinds County School District  
District of Innovation Renewal**

Hinds County School District received status of District of Innovation in 2018 proposing to implement wall-to-wall Career Academies, expand Project Lead the Way gateway classes in elementary and middle school and expand access to Dual Credit opportunities (including Career and Technical Education) for all students. The approved District of Innovation Plan for the Hinds County School District included 11 goals:

Data for Goals

*T=Target, A=Actual*

	<b>GOALS</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
<b>1</b>	<b>Attendance Rate</b>	T-95% A-93.6%	T-95% A-95.8%	T-95% *A-93.1%	T-97% *A-90.2%	T-97% A-TBD
<b>2</b>	<b>ACT Average</b>	T-16.0 A-16.5	T-17.0 *A-16.6	T-18.0 *A-16.0	T-18.0 *A-17.0	T-18.5 A-TBD
<b>3</b>	<b>Graduation Rate</b>	T-85.5% A-86.6%	T-87.5% A-91.0%	T-89.5% A-93.1%	T-90.5% A-TBD	T-91.5% A-TBD
<b>4</b>	<b>CTE Enrollment (Grades 9-12)</b>	T-201 A-261	T-263 A-335	T-394 A-488	T-669 A-819	T-1,204 A-TBD
<b>5</b>	<b>CTE Pathways Offered</b>	T-6 A-6	T-6 A-7	T-6 A-8	T-6 A-10	T-6 A-11
<b>6</b>	<b>Industry Recognized Credentials Earned</b>	T-6 A-7	T-7 *A-0	T-7 A-22	T-7 A-10	T-7 A-TBD
<b>7</b>	<b>CTE Completion</b>	T-72% A-73%	T-74% A-76%	T-76% *A-74%	T-78% *A-72%	T-80% A-TBD
<b>8</b>	<b>ACT WorkKeys - Silver or Above (CTE Completers)</b>	T-16% **A-NA	T-32% *A-0%	T-48% A-50%	T-64% A-69%	T-80% A-TBD
<b>9</b>	<b>CTE Dual Credit</b>	T-189 A-156	T-207 *A-201	T-227 *A-208	T-249 *A-216	T-275 A-TBD
<b>10</b>	<b>Student Enrollment (High School)</b>	T-1,900 A-1,765	T-1,920 A-1,768	T-1,940 A-1,740	T-1,960 A-1,716	T-1,980 A-TBD
<b>11</b>	<b>Work-Based Learning</b>	T-10 A-17	T-15 A-16	T-20 A-21	T-50 *A-32	T-75 A-TBD

*\*=Results impacted by Covid 19*

*\*\*ACT WorkKeys testing did not begin until the 2020-2021 School Year.*

The Hinds County School District 2023 District of Innovation renewal application promises to continue to strengthen the career academy model and show the benefits of the model on academic achievement by including proficiency targets for Algebra I, Biology I, English II, and US History. National data illustrates that students who participate in wall-to-wall career academies perform better on academic assessments due to the blending of academics across the career academy model. The addition of these goals will allow the district to measure the impact career academies have on academic proficiency.

Another continued aspect of Hinds' District of Innovation is the focus on Project Lead the Way (PLTW) curriculum. Currently, Gary Road Elementary has been named a PLTW Launch Distinguished School. Elementaries within the district will continue to participate in the PLTW Launch curriculum and middle schools in the PLTW Gateway curriculum.

Implementation of a national elementary and middle model of career academies is a new initiative for Hinds County School District. Elementary and Middle models are created around the same ten National (NSOP) standards used in the High school model but are focused on the needs for elementary and middle school students. For example, middle school standard *NSOP1a, Defined Mission and Goals* describes student aspirations as:

*The academy seeks to raise, maintain, and increase the level of students' motivation while in middle school by providing a focus in a program of studies that reflects their own talents, aspirations, and interests.*

Also, middle school standard *NSOP7d, Teaching and Learning*, describes:

*Advanced academic credit and career exploration options for high school credit are available for middle school academy students. Students are engaged in one or more self-awareness and career exploration experiences integrated in the middle school academy.*

In the elementary pre-academy model, the focus is on rigorous curriculum in ELA, mathematics, science, social studies, and career education. Students completing a pre-academy model are on track to matriculate into the intensive middle school model.

The targets for the 2022-2028 District of Innovation goals are listed in the chart below.

	<b>GOALS</b>	<b>2023-2024</b>	<b>2024-2025</b>	<b>2025-2026</b>	<b>2026-2027</b>	<b>2027-2028</b>
<b>1</b>	<b>Attendance Rate</b>	95.5%	96.0%	96.5%	97.0%	97.5%
<b>2</b>	<b>ACT Average</b>	19.0	19.5	20.0	20.5	21.0
<b>3</b>	<b>Graduation Rate</b>	93.2%	93.4%	93.6%	93.8%	94.0%
<b>4</b>	<b>CTE Enrollment (Grades 9-12)</b>	1,300	1,350	1,400	1,450	1,500
<b>5</b>	<b>CTE Pathways Offered</b>	11	12	13	14	15
<b>6</b>	<b>Industry Recognized Credentials Earned</b>	100	125	150	175	200
<b>7</b>	<b>CTE Completion</b>	81%	82%	83%	84%	85%
<b>8</b>	<b>ACT WorkKeys - Silver or Above (CTE Completers)</b>	71%	73%	75%	77%	79%
<b>9</b>	<b>CTE Dual Credit</b>	300	325	350	375	400
<b>10</b>	<b>Student Enrollment (High School)</b>	1,800	1,825	1,850	1,875	1,900
<b>11</b>	<b>Work-Based Learning</b>	100	125	150	175	200
<b>12</b>	<b>Algebra I Proficiency</b>	73%	73.5%	74%	74.5%	75%
<b>13</b>	<b>Biology I Proficiency</b>	52%	54%	56%	58%	60%
<b>14</b>	<b>English II Proficiency</b>	42%	44%	46%	48%	50%
<b>15</b>	<b>US History Proficiency</b>	76%	77%	78%	79%	80%

Waiver Requests

Requested Waiver(s) from State or Local Policies, Requirements, or Restrictions	District Rationale for Request	Approval	MDE Rationale for Waiver Approval or Disapproval
<p>Standard 28.5 The total number of students taught by an individual teacher in academic core subjects at any time during the school year shall not exceed 150. A teacher who provides instruction through intra-district or inter-district distance learning or supervises students taking virtual courses will be exempt from the 150-student limitation. A lab facilitator or principal designee will be responsible for the assignment of grades and related activities at the receiving school. (Schools Meeting the Highest Levels of Performance are exempted.)</p>	<p>Because of students' enrollment in blended classes, virtual classes, night classes, weekend classes, and internships, we request that teachers have the flexibility to oversee more than 150 students if necessary.</p>	<p>Yes</p>	<p>MDE approves this waiver to allow the district flexibility in their daily schedule to provide innovative planning and instruction.</p> <p>Data will be collected annually to assess the success of the program.</p>
<p>Standard 13.2 The school district must ensure that during the academic school year a minimum of 140 hours of instruction is provided for each Carnegie unit of credit offered and 70 hours for each one-half (½) unit offered, except for remedial instructional programs, dual enrollment/dual credit, correspondence courses, MS Virtual Public-School courses, and innovative programs authorized by the SBE.</p>	<p>Students will not need to be in some secondary classes for 140 or 70 hours due to blended and virtual classes and internships. Therefore, we are requesting a waiver of this requirement for some of our courses and students.</p>	<p>Yes</p>	<p>MDE approves this waiver to allow the district flexibility in their daily schedule to provide innovative instruction.</p> <p>Data will be collected annually to assess the success of the program.</p>

