

Student Planning Tool for the Traditional Diploma

I. STU	DENT INFORMATION							
Student N	Name:	MSIS#:						
	e) Refer to document Architecture & Construction Arts, A/V Technology & Communica Business, Management & Administra	itions Government & Public Administration	Hospitality & Tourism					
II. TRA	DITIONAL DIPLOMA AND ENDORSEMENT	OPTIONS (select at least one)						
Academic Date Sele	Endorsement (26 Credits) ected:	Career and Technical (CTE) Endorsement (26 Cr Date Selected:	redits Distinguished Academic Endorsement (28 Credits) Date Selected:					
	Earn an overall GPA of 2.5	Earn an overall GPA of 2.5	Earn an overall GPA of 3.0					
	Courses must meet MS IHL College Preparatory Curriculum (CPC) requirements	Must complete a four-course sequential prog	gram of Earn four additional Carnegie units for a total of 28 (4 science and 4 social studies credits)					
	Earn MS IHL and community college readiness benchmarks (ACT sub scores 17 English and 19 Math as approved by postsecondary for non-remediation at most community colleges and IHL college-ready courses in senior year or the equivalent SAT score as defined by IHL.	Earn two additional Carnegie units for a total	I of 26 Courses must meet MS IHL CPC recommended requirements					
	Earn two additional Carnegie units for a total of 26	Earn silver level on ACT WorkKeys	Earn national college readiness benchmarks on each subtest established by ACT 18 in English and 22 in Math or SAT equivalency as established by College Board and IHL					
Must succ	cessfully complete one of the following:	Must successfully complete one of the following	g: Must successfully complete one of the following:					
	One AP Course with a C or higher and take the appropriate AP exam	One CTE dual credit or earn articulated credit high school CTE course	it in the One AP course with a B or higher and take the appropriate AP exam					
	One Diploma Program-IB course with a C or higher and take the appropriate IB exams	Work-Based Learning experience or Career P Experience	One Diploma Program-IB course with a B or higher and take the appropriate IB exams					
	One academic dual credit course with a C or higher in the course	Earn a State Board of Education approved na credential	One academic dual credit course with a B or higher in the course					
III. REC	QUIREMENTS AND RECOMMENDATIONS							
Date Met	Requirements							
	Student identifies an endorsement prior to entering 9th grade. Endorsement requirements can only be changed with parental permission. (Refer to Section V							
	For early release, student must have met College scores). Alternately, a student must meet ALL of t Have a 2.5 GPA Passed or met all MAAP assessments require	 On track to meet diploma requirements 						
Date Met	Recommendations							
	For early graduation, a student should successfull	y complete an area of endorsement.						
	Student should take a math or math equivalency s	enior year.						

_	IV. PROGRAM OF STUDY: (Coursework n				$must \ match \ endorsement \ option \ selected.$			See MS Public School Accountability Stan			dards for course substitutions.)						
Cui	rriculum Area	1	Traditional Diploma Carnegie Units	7th g	_j rade	8th g	jrade .	9th gra	de	10t	h grade	1	1th gra	de	12th	grade	
English			4														
		4															
Science			3														
Social St	tudies		3.5														
*Physica	ıl Ed		.5														
*Health			.5														
Art			1														
College Readine	& Career ss		1														
Technolo Science	ogy or Comp	uter	1														
Elective	s		5.5														
Additional & CTE Electives (if applicable)																	
TOTAL Carnegie Units Earned/GPA		:s		/GPA:		/GPA:		/GPA:		/	/GPA:		/GPA:		/GPA:		
V. AS	SESSMENT																
			MAHON														
		i ii Oiki	ACT					SAT	_		Natio	onal Ce	ertificat	ion	Wor	kKeys	
Date(s)	Math	Science	ACT	English	Reading	Composite	Date(s)	SAT Reading/Writing	Math	Composit			ertificat Pate(s)	ion Score	Wor Date(s)	kKeys Scor	re
Date(s)	Math		ACT	English	Reading	Composite	Date(s)		Math	Composit							re
Date(s)	Math		ACT	English	Reading	Composite	Date(s)		Math	Composit							re
Date(s)	Math		ACT	English	Reading	Composite	Date(s)		Math	Composit							re
Date(s)	Math		ACT STEM						Math	Composit	e Test Name	D		Score	Date(s)	Scor	
		Science	ACT STEM Mississippi	Academic	Assessme	nt Program	(MAAP)	Reading/Writing			e Test Name	P-IB	Pate(s)	Score	Date(s)	Scor	t
MA	AP Algebra	Science	ACT STEM Mississippi MAAP E	Academic English 2	Assessme	nt Program SATP-3 Bio	(MAAP)	Reading/Writing SATP-3	US Histo		e Test Name	D		Score	Date(s)	Scor	t
MA Passed Conco Compo ACT Dual C CTE Re with W	AP Algebra Assessment rdance chart osite score credit equirements forkKeys equirements with	Science 1	Mississippi MAAP E Passed Asses: Concordance Composite sc ACT Dual Credit CTE Requiren with WorkKey	Academic English 2 Sment chart ore nents rs nents with ASV	Assessme Pas Co Co AC Du CT with with windows Co CT CT CT CT CT CT CT	nt Program SATP-3 Bio ssed Assessmen ncordance char mposite score T al Credit E Requirements h WorkKeys E Requirements	(MAAP) logy it t	SATP-3 Passed Assec Concordance Composite s ACT Dual Credit CTE Require with WorkKe	US Histo ssment e chart core ments eys	ASVAB	e Test Name	P-IB	Pate(s)	Score	Date(s)	Scor	t
MA Passed Conco Compt ACT Dual C CTE Re with W CTE RE Transfe	AP Algebra Assessment rdance chart osite score Gredit equirements forkKeys	Science 1	Mississippi MAAP E Passed Asses: Concordance Composite sc ACT Dual Credit CTE Requiren with WorkKey CTE Requiren Transfer from	Academic English 2 Sment chart ore nents rs nents with ASV	Assessme Pas Co Co AC Du CT with	nt Program SATP-3 Bio ssed Assessmen ncordance char mposite score T al Credit E Requirements h WorkKeys	(MAAP) logy tt	SATP-3 Passed Asse Concordanc Composite s ACT Dual Credit CTE Require with WorkKe	US Histo ssment e chart icore sments eys	ASVAB	e Test Name	P-IB	Pate(s)	Score	Date(s)	Scor	t

VI. DOCUMENTATION OF REVIEW OF INDIVIDUAL SUCCESS PLAN (ISP): Requirement at exit of 7th grade (Pending Accreditation Approval) Signatures are only required in the 2nd semester							
Date of Review	Supervising Educator	Parent/Guardian Signature & Date	Student Signature & Date				
ES							
		Date of Review Supervising Educator	Date of Review Supervising Educator Parent/Guardian Signature & Date				