

## **Student Planning Tool for the Traditional Diploma**

I. STUDENT INFORMATION										
Student Name:	me: MSIS#:									
Career Cluster:       Agriculture, Food & Natural Resource         (select one) Refer to       Architecture & Construction         guidance document       Arts, A/V Technology & Communication         for additional       Business, Management & Administration	ions Government & Public Administration Information Law, Public Administration	ality & Tourism       Manufacturing         Sciences       Marketing         ation Technology       STEM         Jblic Safety,       Transportation, Distribution         tions & Security       & Logistics								
II. TRADITIONAL DIPLOMA AND ENDORSEMENT OPTIONS (select at least one)										
Academic Endorsement (26 Credits) Date Selected:	Career and Technical (CTE) Endorsement (26 Credits Date Selected:	Distinguished Academic Endorsement (28 Credits) Date Selected:								
Earn an overall GPA of 2.5	Earn an overall GPA of 2.5	Earn an overall GPA of 3.0								
Courses must meet MS IHL College Preparatory Curriculum (CPC) requirements	Must complete a four-course sequential program of study	Earn four additional Carnegie units for a total of 28 (4 science and 4 social studies credits)								
Earn MS IHL and community college readiness benchmarks (ACT sub scores 17 English and 19 Math as approved by postsecondary for non-remediation at most community colleges and IHL college-ready courses in senior year or the equivalent SAT score as defined by IHL.	Earn two additional Carnegie units for a total of 26	Courses must meet MS IHL CPC recommended requirements								
Earn two additional Carnegie units for a total of 26	Earn silver level on ACT WorkKeys	Earn national college readiness benchmarks on each subtest established by ACT 18 in English and 22 in Math or SAT equivalency as established by College Board and IHL								
Must successfully complete one of the following:	Must successfully complete one of the following:	Must successfully complete one of the following:								
One AP Course with a C or higher and take the appropriate AP exam	One CTE dual credit or earn articulated credit in the high school CTE course	One AP course with a B or higher and take the appropriate AP exam								
One Diploma Program-IB course with a C or higher and take the appropriate IB exams	Work-Based Learning experience or Career Pathway Experience	One Diploma Program-IB course with a B or higher and take the appropriate IB exams								
One academic dual credit course with a C or higher in the course	Earn a State Board of Education approved national credential	One academic dual credit course with a B or higher in the course								
III. REQUIREMENTS AND RECOMMENDATIONS										
Date Met Requirements										
Student identifies an endorsement prior to enterin	Student identifies an endorsement prior to entering 9th grade. Endorsement requirements can only be changed with parental permission. (Refer to Section VI for parent signature)									
scores). Alternately, a student must meet ALL of the Have a 2.5 GPA										
Date Met Recommendations	Recommendations									
For early graduation, a student should successfull	For early graduation, a student should successfully complete an area of endorsement.									
Student should take a math or math equivalency senior year.										

August 2017: Begins with incoming freshmen of 2018-2019

IV. PROGRAM OF STUDY: (Coursework must match endorsement option selected. See MS Public School Accountability Standards for course substitutions.)																		
C	urriculum Area		Traditional Diploma Carnegie Units	7th gra	de	8th grade		9th grade		10	10th grade		11th grade			12th grade		
English	1		4															
Math			4															
Science	e		3															
Social S	Studies		3.5															
*Physic	al Ed:		.5															
*Health	า		.5															
Art			1															
College Readin	e & Career ess		1															
Techno Science	logy or Comput	ter	1															
Electiv	es		5.5															
	onal & CTE es (if applicable)																	
TOTAL Carnegie Units Earned/GPA				/GPA	:	/GPA:		/GPA:			/GPA:		/GPA:			/GPA:		
V. A	SSESSMENT IN	IFORM	NATION															
ACT							SAT			National Cert			ification		WorkKeys			
Date(s) Math Scier		Science	e STEM	English Reading		Composite	Date(s)	Reading/Writing	Math	Composite		Test Name	e Date(s) So		Score	Date(s) Sco		Score
					_	_				<u> </u>								
Mississippi Academic Assessment Program (MAAP)														vanced Placement				
MAAP Algebra 1 MAAP English 2		-	SATP-3 Biology		SATP-3 US History		ory	Test I	Name Da	Date(s) S		Test Name		Date(s)	Score			
<ul> <li>Passed Assessment</li> <li>Concordance chart</li> <li>Composite score</li> <li>ACT</li> </ul>						Passed Assessment     Concordance chart     Composite score     ACT     Dual Credit     CTE Requirements		Passed Assessment     Concordance chart     Composite score     ACT     Dual Credit     CTE Requirements										
<ul> <li>Dual Credit</li> <li>CTE Requirements</li> </ul>			Dual Credit															
with WorkKeys CTE Requirements with ASVAB		SVAB	with WorkKeys CTE Requirements with ASVAB		with WorkKeys		with WorkKeys CTE Requirements with ASVAB		ASVAB									
Transfer from accredited nonpublic school or out-of-state			Transfer from	n accredited 🛛 🗍 Transfer from		nsfer from accre	redited 🗌 Transfer from		n accredite									
Date:			Date:		Date:			Date:										

VI. DOCUMENTATION OF REVIEW OF INDIVIDUAL SUCCESS PLAN (ISP): Requirement at exit of 7th grade (Pending Accreditation Approval) Signatures are only required in the 2nd semester								
Grade	Date of Review	Supervising Educator	Student Signature & Date					
7th								
8th								
9th								
10th								
11th								
12th								
VII. NOTES								