Application and Plan Review

FY23 1003 Funding – MCAPS

mdek12.org

Office of School Improvement

MISSISSIPPI DEPARTMENT OF EDUCATION

January 26, 2023

VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

1 **ALL** Students Proficient and Showing Growth in All Assessed Areas

2 **EVERY** Student Graduates from High School and is Ready for College and Career

3 **EVERY** Child Has Access to a High-Quality Early Childhood Program

4 **EVERY** School Has Effective Teachers and Leaders

5 **EVERY** Community Effectively Uses a World-Class Data System to Improve Student Outcomes

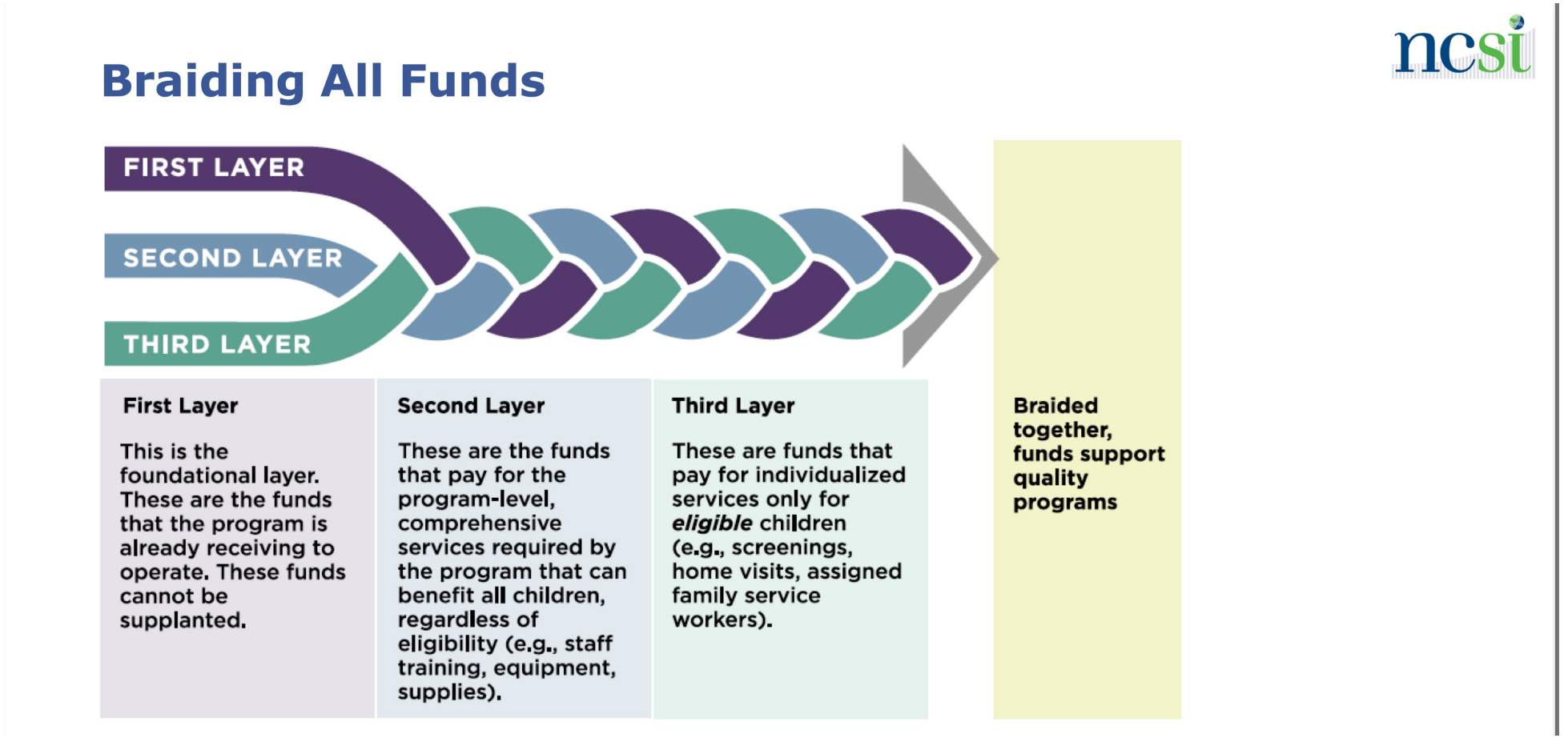
6 **EVERY** School and District is Rated “C” or Higher

FY23 MCAPS – Focus Points

- Funding Methodology
- FY23 Funding Application
  - District Application
  - School Application
  - Budget
  - School Improvement Checklist
- Funding Codes
- Revisions
- Substantial Approval

1003 Funding

Braiding All Funds



Source: NC Early Childhood Foundation. (2014). Layered funding: Hallmark of EHS – Child Care Partnerships. Retrieved from https://buildthefoundation.org/2014/03/layered-funding-hallmark-of-ehs-child-care-partnerships/

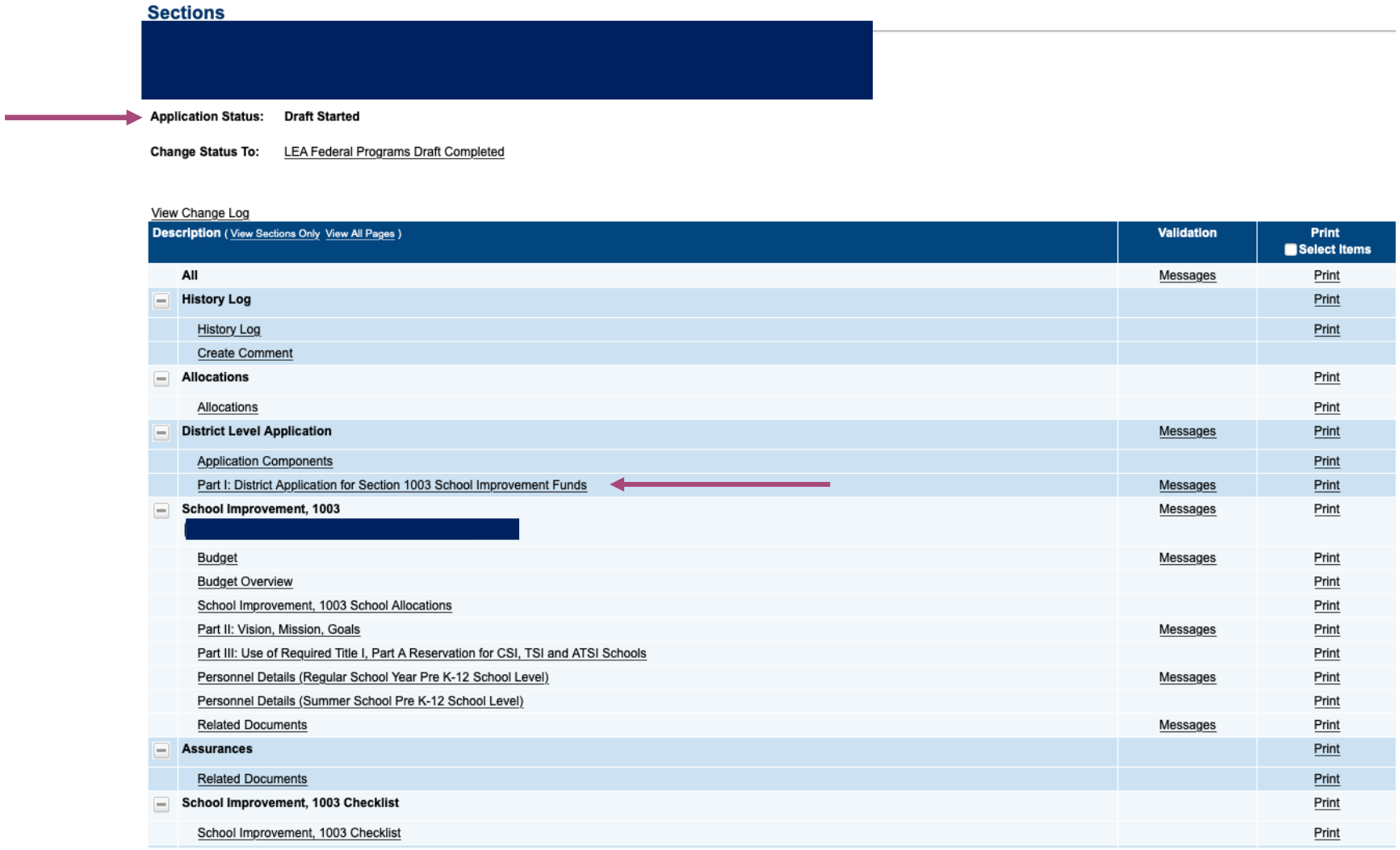
Why These Funds Matter

Critical to Supporting Initiatives to Build Capacity for decisions:

- To deliver high quality professional learning
- Utilize high quality instructional materials/resources
- Implement initiatives and innovations with promising to strong evidence demonstrating positive impact
- Creates flexibility and greater opportunity through braiding
- To change the lives of each child impacted
- To ensure allocation of resources to the schools that have the greatest need

District Application

District Application



Sections

[redacted]

Application Status: Draft Started

Change Status To: LEA Federal Programs Draft Completed

View Change Log

Description (View Sections Only View All Pages)	Validation	Print Select Items
All	Messages	Print
History Log		Print
History Log		Print
Create Comment		
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Allocations		Print
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Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools		Print
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Personnel Details (Summer School Pre K-12 School Level)		Print
Related Documents	Messages	Print
Assurances		Print
Related Documents		Print
School Improvement, 1003 Checklist		Print
School Improvement, 1003 Checklist		Print

District Application

* 4. Please address the following:
a. Describe what the school will do with stakeholders (including principals, other school leaders, teachers and parents) to develop and implement a school-level TSI plan to improve student outcomes based on the indicators in the statewide accountability system.
b. What is the LEA's determined number of years for a school to be identified before additional action will be taken by the LEA?
c. Describe the additional action to be taken by the district.
1111(d)(2)(B)(v)

Check Spelling

0 of 36000 characters

* 5. Please describe how the district will use a rigorous review process to recruit, screen, select, and evaluate any external partners with whom the district will partner to implement strategies or interventions funded with Section 1003 funds. Please address each part of the process.

Check Spelling

0 of 36000 characters

* 6. Please describe how the district will align other Federal, State, and local resources to carry out the activities supported with Section 1003 funds. Please address each entity.

Check Spelling

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* 7. Please describe how the district will, as appropriate, modify any practices and policies to provide operational flexibility that enables full and effective implementation of CSI and TSI plans.

District Application

* 9. Please describe how districts with CSI,TSI, and ATSI school plans identify resource inequities, which may include a review of LEA and school level budgeting that will be addressed through implementation of the plan. (ESEA section 1111(d)(1)(B)(iv) and (2) (C)).

Check Spelling

0 of 36000 characters

- [ ] * Required Assurance. The district assures that each school that receives Section 1003 funds will receive all of the State and local funds it would have received in the absence of Section 1003 funds.
- [ ] * LEA Approval Certification: The district certifies that the plan and funding application for each school that received Section 1003 funds has been reviewed at the school and district level as well as has received approval from the principal, federal programs director, business manager, superintendent and local school board.
- [ ] * I understand that upon approval of our application, the district is required to enter the approved budget into the district's accounting package and align it to the approved application in MCAPS. In addition, I understand that this alignment must be done with each approved application revision.

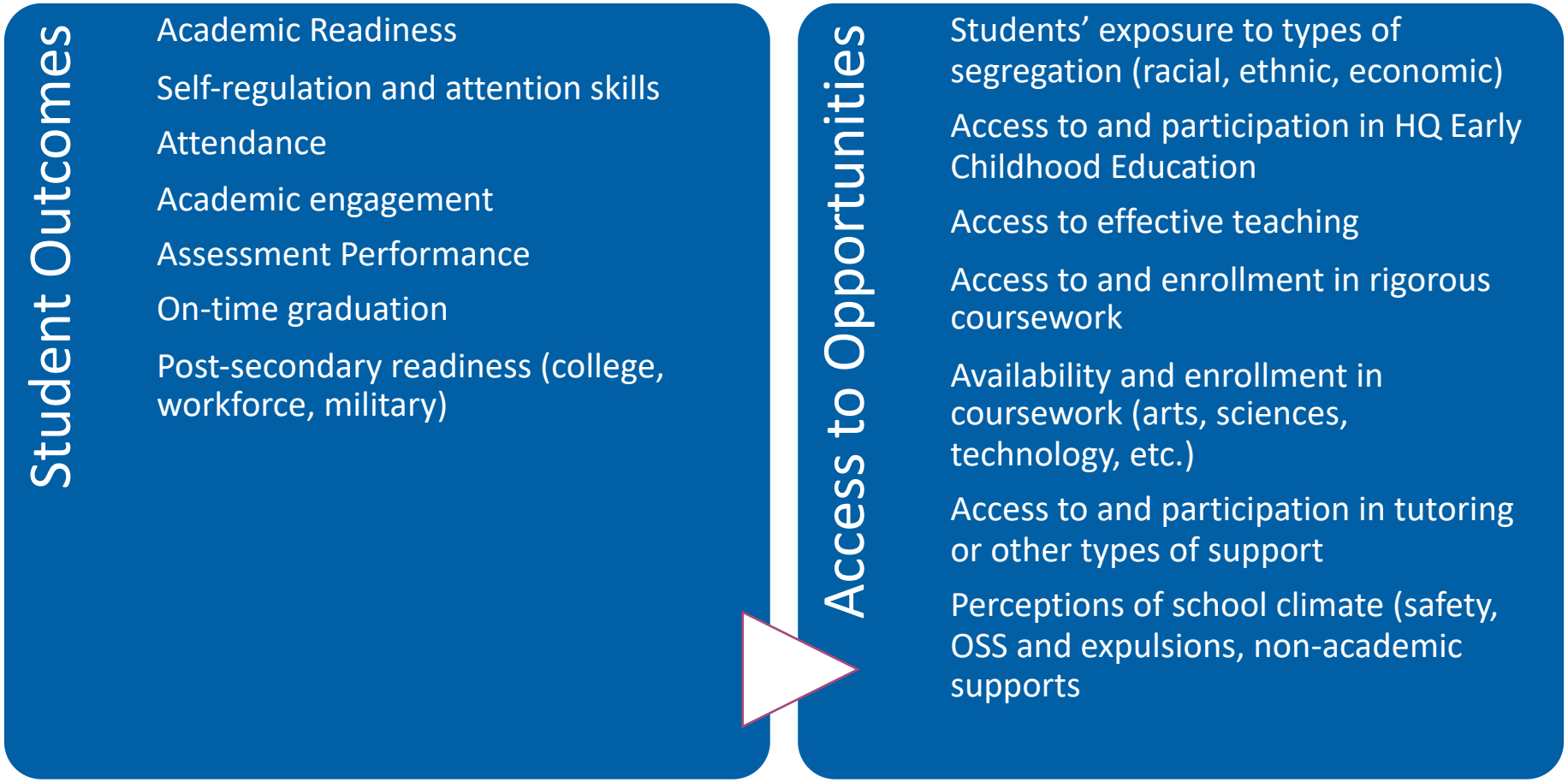
Targeted Monitoring of Resource Equity Provisions- ESEA

- A State must periodically review resource allocation to support school improvement for each school district in the State serving a significant number of CSI, TSI and/or ATSI schools (ESEA section 1111(d)(3)(A)(ii))

- CSI and ATSI plans must **identify resource inequities**, which may include a review of LEA and school-level budgeting, **to be addressed through implementation of the plan**. (ESEA section 1111(d)(1)(B)(iv) and (2)(C))

Targeted Monitoring of Resource Equity Provisions

- Considerations for examining resource inequities can include but are not limited to:



Monitoring Educational Equity, September 2019 Consensus Study Report Highlights

School Application

School Application

View Change Log

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All	Messages	Print
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History Log		Print
Create Comment		
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Assurances		Print
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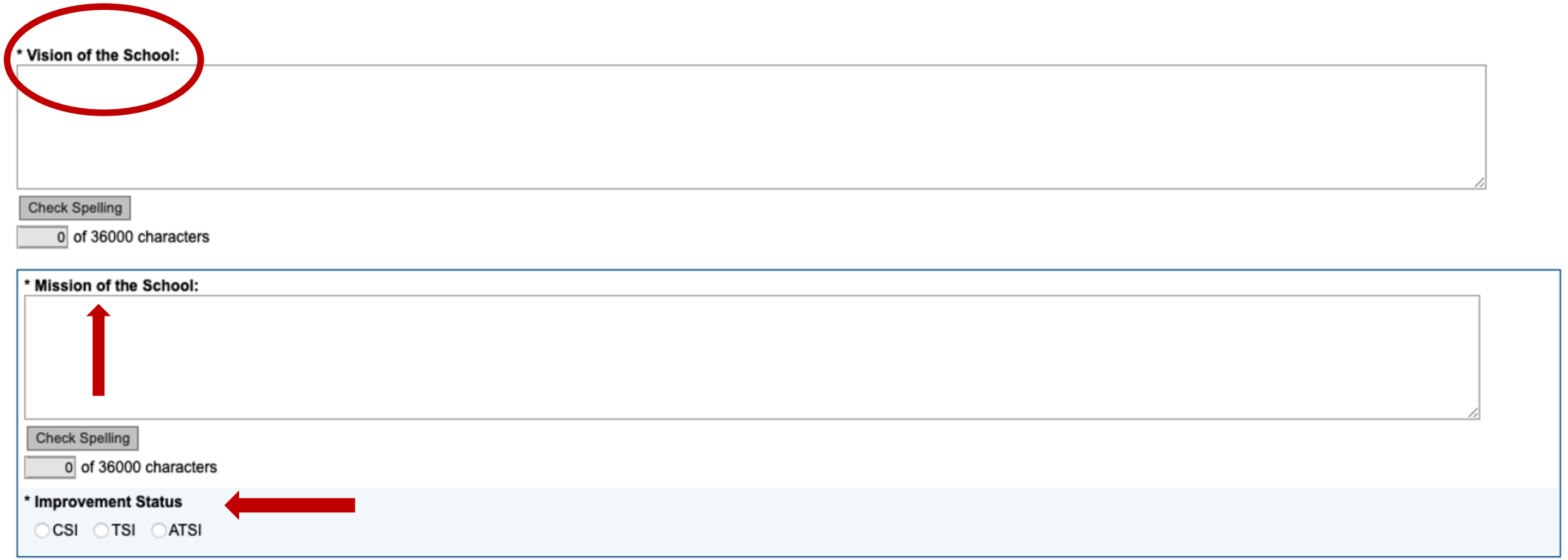
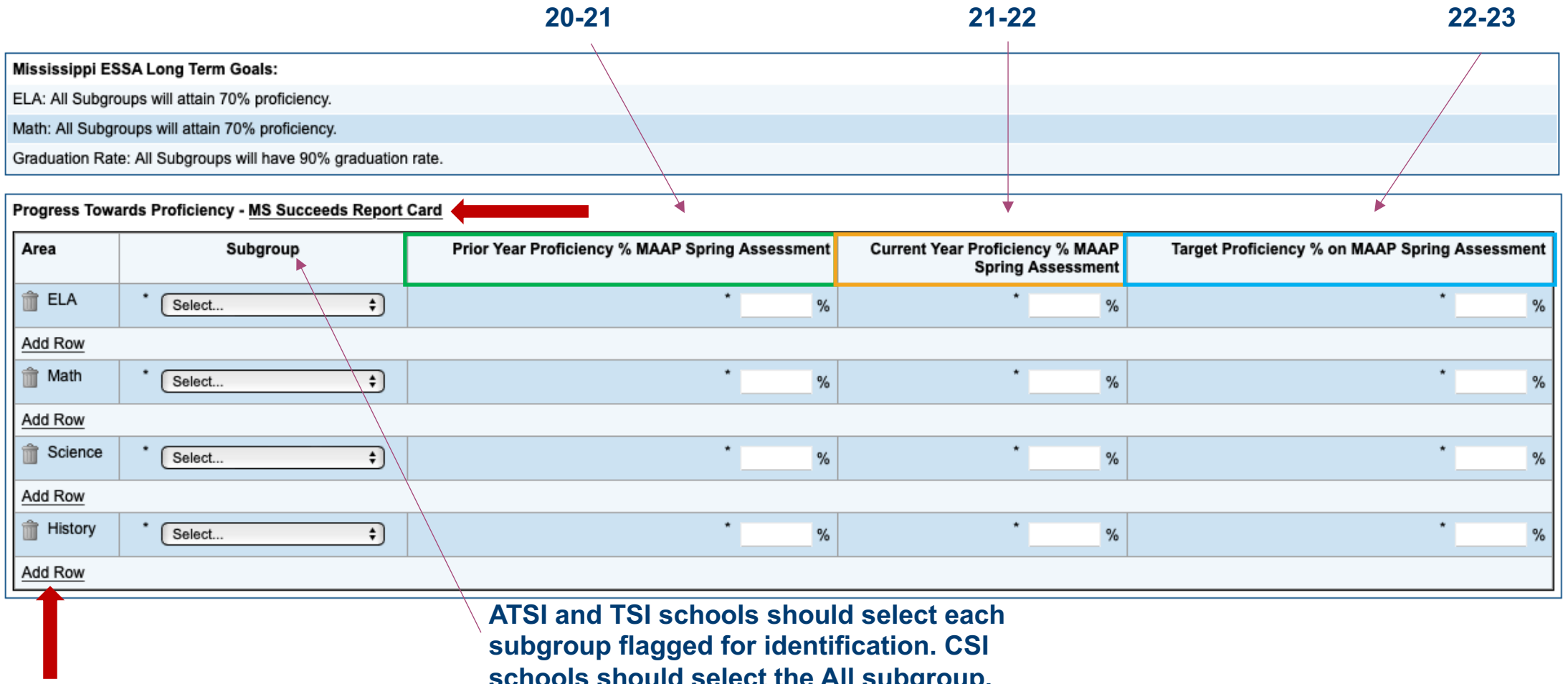
School Improvement, 1003 Checklist		Print
School Improvement, 1003 Checklist		Print

School name appears here

Part II: Vision, Mission, Goals



School Goals



Selection of Subgroups – Example

Progress Towards Proficiency - MS Succeeds Report Card

Area	Subgroup	Prior Year Proficiency % MAAP Spring Assessment	Current Year Proficiency % MAAP Spring Assessment	Target Proficiency % on MAAP Spring Assessment
ELA	✓ Select...	* %	* %	* %
Add Row				
Math		* %	* %	* %
Add Row				
Science		* %	* %	* %
Add Row				
History		* %	* %	* %
Add Row				

- ✓ Select...
- Black
- White
- Asian
- Hispanic
- Native American
- Multi-Racial
- Pacific Islander
- Students with Disabilities
- English Learners
- Educationally Disadvantaged
- All

Strategies

Strategy Key

Leadership (L) Interventions, strategies, or practices that address the development of school leaders.

High Quality Instructional Materials (HQIM) Interventions, strategies, or practices that are aligned with MDE High Quality Instructional Materials Requirements.

Technology Integration (TI) Interventions, strategies, or practices that are intended to support the use of technology in its various forms to improve or support instructional practices.

Ongoing, Job-Embedded, Professional Development (OJEPD) Interventions, strategies, or practices that are intended to support the use of deep and continuous professional learning to improve or support instructional practices.

Increased Learning Time (ILT) Interventions, strategies, or practices that are intended to support an increase in the traditional school day to improve or support instructional practices.

Early Childhood (Pre-K) Programs (ECP) Interventions, strategies, or practices that are intended to support the implementation of early childhood learning practices or programs.

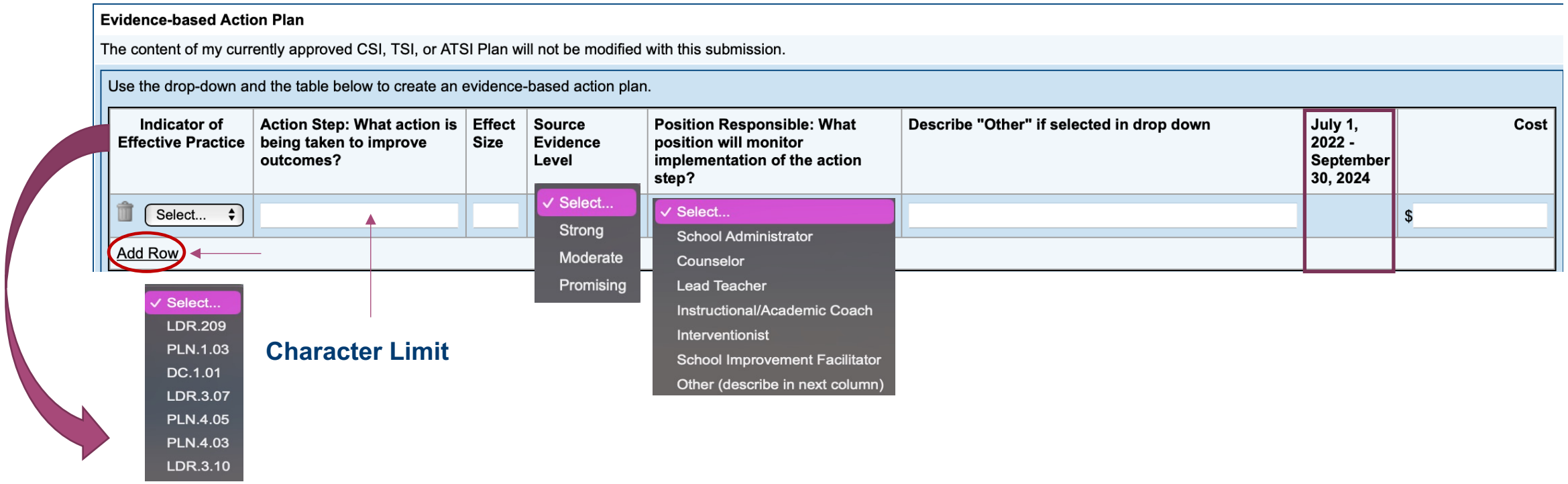
Other (O) Interventions, strategies, or practices that are not aligned to the named categories intended to improve or support instructional practices.

Evidence-based Instructional Resources (EBIR) Interventions, strategies, or practices that are intended for use in its various forms to improve or support instructional practices.

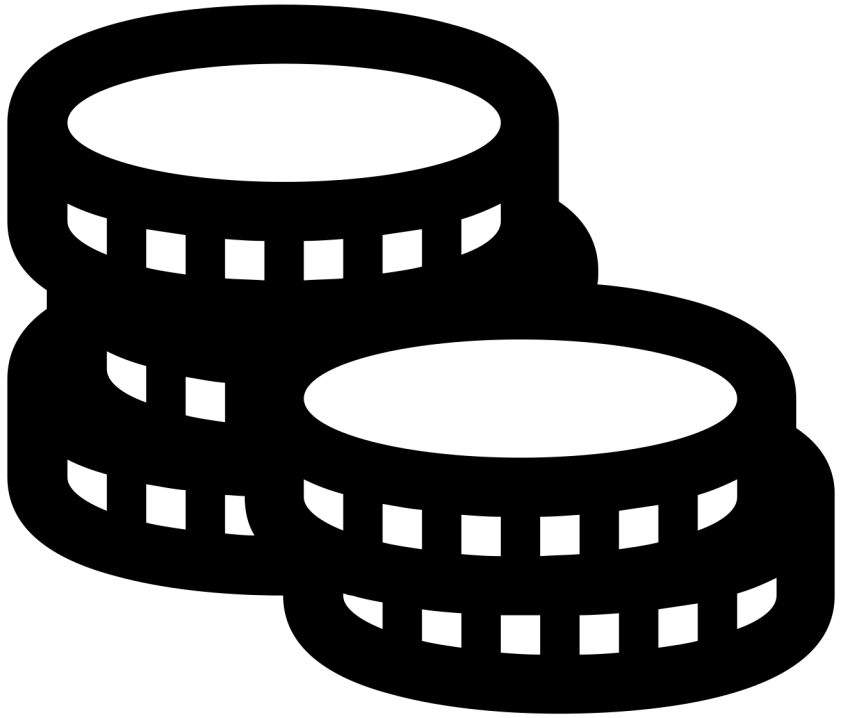
Four Domains of Rapid School Improvement

Domains and Indicators of Effective Practice
I. Transformational Leadership Indicators of Effective Practice
LDR.2.09: Principal establishes a sense of urgency and shared accountability for meeting school improvement objectives.
PLN.1.03: The Leadership team implements, monitors, and analyzes results from an early warning system at the school level using indicators (e.g., attendance, academic, behavior monitoring) to identify students at risk for dropping out of high school.
II. Talent Development Indicators of Effective Practice
DC.1.01: LEA and school have structured support systems for recruitment, placement, induction, and retention of teachers and leaders who have the sills needed for school transformation.
LDR.3.07: Professional development of individual teachers includes an emphasis on indicators of effective teaching.
III. Instructional Transformation Indicators of Effective Practice
PLN.4.05: Instructional teams use student learning data to assess strengths and weaknesses of the curriculum and instructional strategies.
PLN.4.03: The school provides all students with academic supports (e.g., supplemental interventions) when needed to enable them to succeed in rigorous courses designed for college and career readiness.
IV. Culture Shift Indicators of Effective Practice
LDR.3.10: School implements strategies and practices to improve school climate and culture that incorporates the input of students, parents and other stakeholders.

Action Plan


Evidence-based Action Plan
The content of my currently approved CSI, TSI, or ATSI Plan will not be modified with this submission.
Use the drop-down and the table below to create an evidence-based action plan.
Indicator of Effective Practice
Action Step: What action is being taken to improve outcomes?
Effect Size
Source Evidence Level
Position Responsible: What position will monitor implementation of the action step?
Describe "Other" if selected in drop down
July 1, 2022 - September 30, 2024
Cost
Select...
$
Add Row
Select...
Strong
Moderate
Promising
Select...
School Administrator
Counselor
Lead Teacher
Instructional/Academic Coach
Interventionist
School Improvement Facilitator
Other (describe in next column)
Select...
LDR.209
PLN.1.03
DC.1.01
LDR.3.07
PLN.4.05
PLN.4.03
LDR.3.10
Character Limit

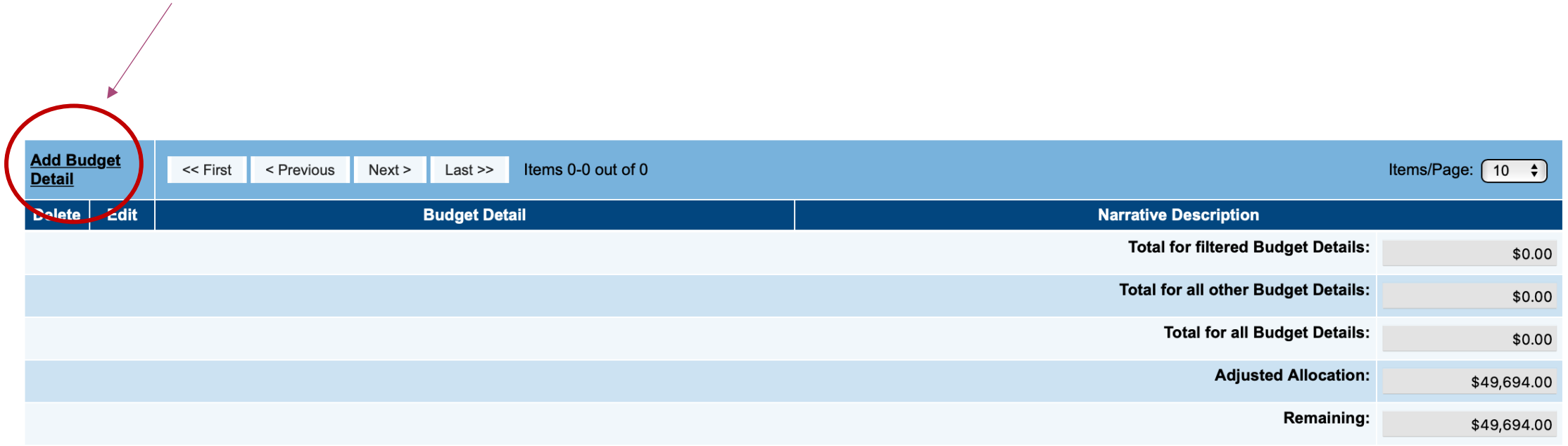
Budget Details



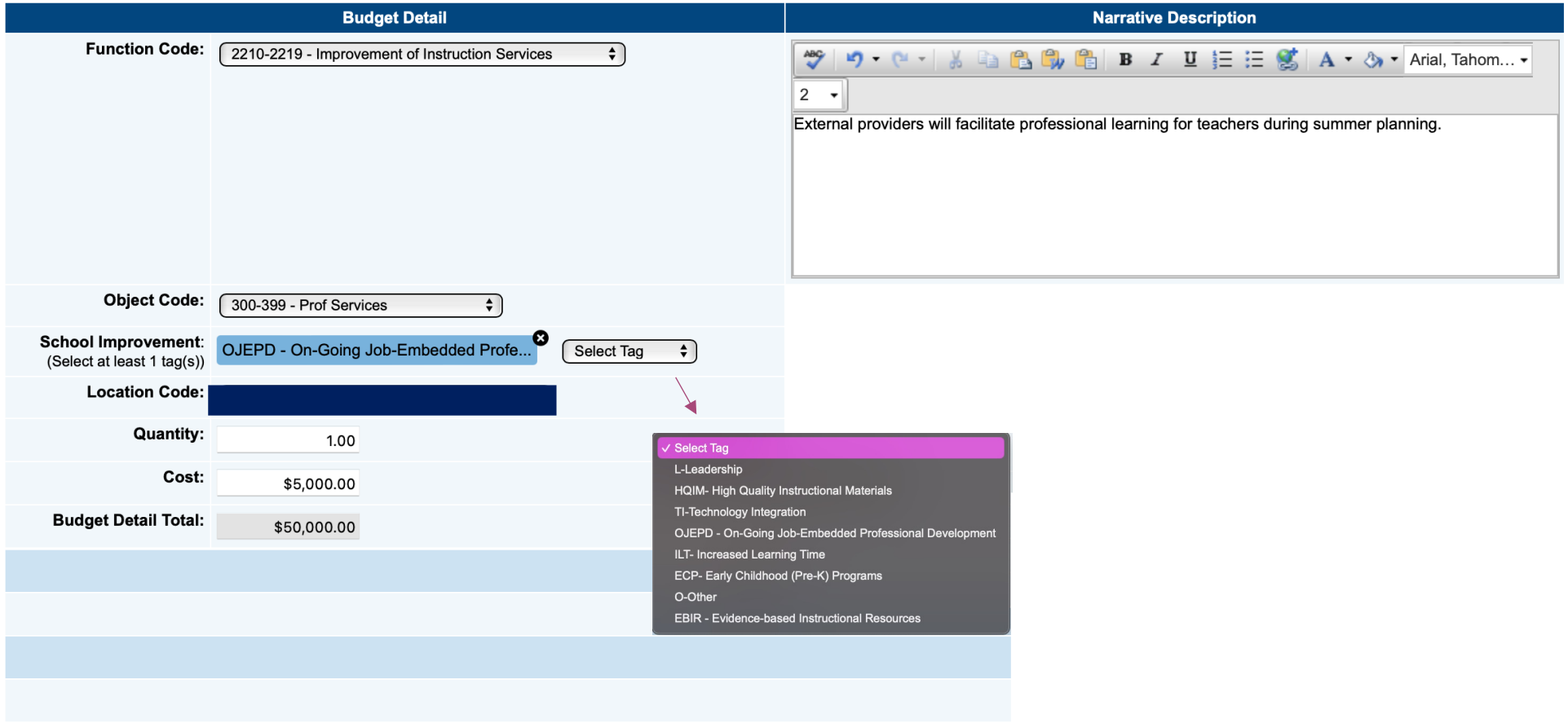
School Budget

Action	Function Code	Total
Modify	1140 - High School Programs	$0.00
Modify	1142 - Career & Technical Education Programs	$0.00
Modify	1191-1195 - Other Regular Programs	$0.00
Modify	1196 - E-Learning Programs	$0.00
Modify	1197-1199 - Other Regular Programs	$0.00
Modify	1210 - Gifted Education Programs	$0.00
Modify	1230 - Alternative School Programs	$0.00
Modify	1250 - Title I Programs	$0.00
Modify	1260 - After School Programs	$0.00
Modify	1270 - Remediation/Extended School Year Programs	$0.00
Modify	1280 - Tutorial/Supplemental Educ. Services	$0.00
Modify	1285 - Drop-out Prevention Programs	$0.00
Modify	1290 -1294 - Defined Special Programs	$0.00
Modify	1295 - Private School Participation	$0.00
Modify	1296-1299 - Other Special Programs	$0.00
Modify	1310-1390 - Adult Continuing Education Programs	$0.00
Modify	1410-1420 - Summer School Programs	$0.00
Modify	1930-1990 - Other Instructional Programs	$0.00
Modify	2110-2119 - Attendance & Social Work Svs.	$0.00
Modify	2120-2129 - Guidance Services	$0.00
Modify	2130-2139 - Health Services	$0.00
Modify	2140-2149 - Psychological Services	$0.00
Modify	2150-2159 - Speech Pathology and Audiology Services	$0.00
Modify	2160 - School Resource Officer (Not Security/Police)	$0.00
Modify	2190 - Other Support Services - Students	$0.00
Modify	2210-2219 - Improvement of Instruction Services	$0.00
Modify	2220-2229 - Educational Media Services	$0.00
Modify	2240 - Academic Student Assessments	$0.00
Modify	2290 - Other Support Services-Instructional Staff	$0.00

Adding Budget Details



Budget Tags


Budget Detail
Narrative Description
Function Code:
2210-2219 - Improvement of Instruction Services
Arial, Tahom...
2
External providers will facilitate professional learning for teachers during summer planning.
Object Code:
300-399 - Prof Services
School Improvement:
(Select at least 1 tag(s))
OJEPD - On-Going Job-Embedded Profe...
Select Tag
Location Code:
Quantity:
1.00
Cost:
$5,000.00
Budget Detail Total:
$50,000.00
Select Tag
L-Leadership
HQIM- High Quality Instructional Materials
TI-Technology Integration
OJEPD - On-Going Job-Embedded Professional Development
ILT- Increased Learning Time
ECP- Early Childhood (Pre-K) Programs
O-Other
EBIR - Evidence-based Instructional Resources

Budget Detail		Narrative Description
Function Code:	2210-2219 - Improvement of Instruction Services	Teacher stipends for summer planning
Object Code:	100-199 - Employee Salaries	
School Improvement: (Select at least 1 tag(s))	OJEPD - On-Going Job-Embedded Profe... Select Tag	
Location Code:		
Quantity:	1.00	
Cost:	$3,000.00	
Budget Detail Total:	$3,000.00	

Budget Detail		Narrative Description
Function Code:	2210-2219 - Improvement of Instruction Services	Teacher benefits for summer planning.
Object Code:	200-299 - Employee Benefits	
School Improvement: (Select at least 1 tag(s))	OJEPD - On-Going Job-Embedded Profe... Select Tag	
Location Code:		
Quantity:	1.00	
Cost:	$980.00	
Budget Detail Total:	$980.00	

Evidence-based Action Plan

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Use the drop-down and the table below to create an evidence-based action plan.

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LDR.3.07	Provide professional learning	.84	Strong	School Administrator			$ 8,980.00

Add Row

Evidence-based Action Plan

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LDR.3.07	Provide professional learning	.84	Strong	School Administrator			$ 8,980.00
Select...			Select...	Select...			$

Add Row

Personnel Details

FTE = What percent of salaries is being paid with 1003 funds (i.e., 1=100%, .5=50%, .25=25%, etc.).

N/A

Summer School Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Interventionists		
Guidance Counselors		
Parent Involvement		
PD Stipend Recipients/Participants	20.00	20.00
Other:		
Add Row		
Total:	20.00	20.00

Part III

Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools

1 of 1 Find | Next

Total Title I, Part A Allocation to School:	$483,417.00
20% of Title I, Part A Allocation to School for Evidence-Based Interventions:	$96,683.40

Strategy	Evidence Level	Narrative	Cost
Technology Integration	Strong	Funds are allocated for the salary and benefits for paraprofessionals to assist with the implementation of technology and supplemental instructional materials to improve student academic achievement.	$102,564.72

Application Feedback

School Improvement, 1003 Checklist

1003 Checklist

History Log		Print
History Log		Print
Create Comment		
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Allocations		Print
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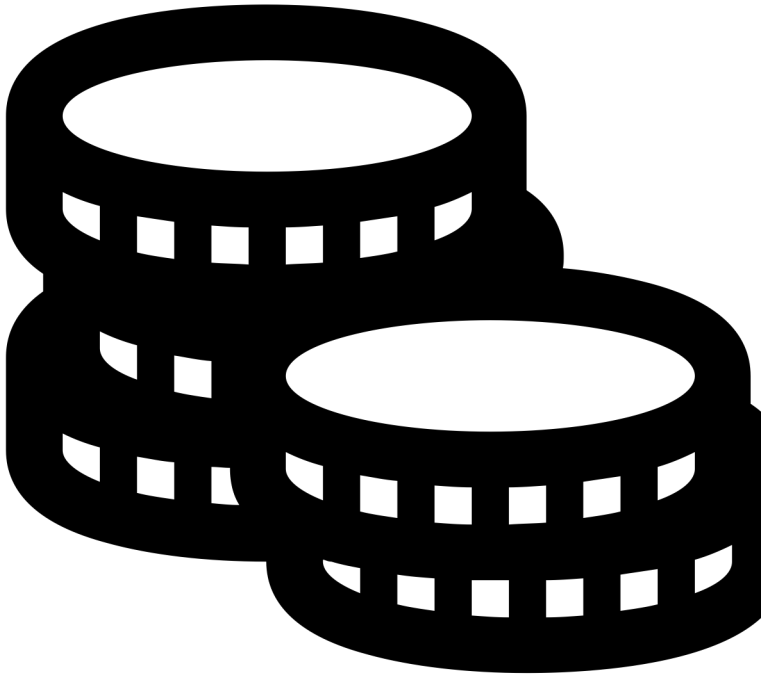
1003 Checklist

	2. Part I: District Application	Not Reviewed
	1. A description of how the LEA will develop CSI plans for schools that receive Section 1003 funds is not provided.	
	2. A description of how the LEA will support schools developing or implementing TSI/ATSI plans is not provided.	
	3. A description of how the district will monitor schools receiving Section 1003 funds is not provided. (This description will address how the district will monitor the implementation of those schools' TSI plans and what additional action the district will take if the TSI plan has been unsuccessfully implemented after a number of years.)	
	4. A description of what the school will do with stakeholders (including principals, other school leaders, teachers, and parents) to develop and implement a school-level TI plan to improve student outcomes based on the indicators in the statewide accountability system is not provided. The LEA's determined number of years for a school to be identified before additional action will be taken by the LEA is not provided. A description of the additional action to be taken by the district is not provided.	
	5. A description of how the district will use a rigorous review process to recruit, screen, select, and evaluate any external partners with whom the district will partner to implement strategies or interventions funded with Section 1003 funds is not provided or each part of the process is not addressed.	
	6. A description of how the district will align other Federal, State, and local resources to carry out the activities supported with Section 1003 funds is not provided or each entity is not addressed.	
	7. A description of how the district will, as appropriate, modify any practices and policies to provide operational flexibility that enables full and effective implementation of CSI and TSI plans is not provided.	
	8. A description of the process used by the school leadership team in collaboration with the district leadership to identify and select the evidence-based interventions is not provided.	
	9. A description of how districts with CSI, TSI, and ATSI school plans identify resource inequities, which may include a review of LEA and school level budgeting that will be addressed through implementation of the plan. (ESEA section 1111(d)(1)(B)(iv) and (2) (C)) is not provided.	
	10. Assurance and Certification of Approval have been checked.	
	3. Part II: Vision, Mission,Goals	Not Reviewed
	1. A vision of the school is not provided.	
	2. A mission of the school is not provided.	
	3. The improvement status is not selected.	
	4. All required subgroups are not selected.	
	5. Prior Year Proficiency % MAAP Spring Assessment is not provided for all required subgroups.	
	6. Current Year Proficiency % MAAP Spring Assessment is not provided for all required subgroups.	

Funding Codes



Accounting Manual for School Districts

Accounting Manual for School Districts

Sections	Title	Page
A	Basic Principles	A-1
B	Miscellaneous Issues	B-1
C	Example Accounting Entries	C-1
D	Purchasing	D-1
E	Budgeting	E-1
F	Activity Funds	F-1
G	Fixed Assets	G-1
H	Basic Coding Systems	H-1
I	Fund and Accounting Group	I-1
J	Balance Sheet Coding	J-1
K	Revenue Coding	K-1
L	"Unused at this time."	L-1
M1	Expenditure Function Codes	M-1
M2	Expenditure Object Codes	M-2
N	Financial Statements	N-1
O	Terminology	O-1
P	Listing of Statutes	P-1

Contact

School Financial Services

601-359-3294

Staff

Services

- Accounting Manual for School Districts
- Allocations - School Financial Services
- Financial Exchange Transaction System (FETS) Information
- Forms
- Indirect Cost
- PowerPoints and Presentations
- Programs
- Reporting and Deadlines

Commonly Used Function Codes

Function Code	Intervention/Strategy
1120, 1130, and 1140	Direct Supports for Students
1260	After School Programs
1270	Summer School/Extended School Year (Not for Promotion/Not for Credit)
1280	Tutors
1410	Summer School Programs (Promotion Only)
2210	Direct Supports for Teachers and Leaders

Commonly Used Object Codes

Object Code	Intervention/Strategy
300	Virtual License
500	Travel and Per diem
600	Textbooks
800	Dues and Fees

1003 Revision Process

Revision Form Template

Description (View Sections Only View All Pages)	Validation	Print Select Items
Create Comment		
Allocations	Messages	Print
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Related Documents		Print
School Improvement, 1003 Checklist		Print
School Improvement, 1003 Checklist		Print
All	Messages	Print

Revision Form Template

REVISED

Optional Documents		
Type	**Document Template**	**Document/Link**
Revision Form Revised on 01/25/2021for SI 1003	Revision Form	Upload New

School Improvement 1003

MCAPS Revision Form

District Name:	
School Name: (Please submit one revision form per school):	

Which intervention/strategy in your application is being revised? *(Select all that apply)*

☐	ECP (Early Childhood Programs)
☐	EBIR (Evidence-Based Instructional Resources)
☐	HQIM (High Quality Instructional Materials)
☐	ILT (Increased Learning Time)
☐	L (Leadership)
☐	OJEPD (On-going Job Embedded PD)
☐	TI (Technology Integration)
☐	Other:

Why is the revision being requested? *(Select all that apply)*	☐	MDE revised school improvement allocations
	☐	Over/Under budgeted (i.e., benefits, salaries, instructional resources, etc.)
	☐	Comprehensive Needs Assessment review requires strategy change
	☐	Funded position(s) not filled
	☐	Other:
District Revision Number:		
School Revision Number:		
Fiscal Year (e.g., FY22):		

This form will be utilized for any FY21, FY22, or FY23 revision.

REMINDER

School Improvement Grants

Period of Availability

Grant	Funding Year	Academic School Year	Obligation Date	Liquidation Date	Grant Life
1003	2021	2020-2021	September 30, 2023	December 30, 2023	July 1, 2020 – December 30, 2023
1003	2022	2021-2022	September 30, 2023	December 30, 2023	July 1, 2021 – December 30, 2023
1003	2023	2022-2023	September 30, 2024	December 30, 2024	July 1, 2022 – December 30, 2024

District Contact List – www.mdek12.org

School Improvement

The Mississippi Department of Education identifies schools for additional assistance and support, which includes professional development, leadership coaching, additional funding, and assistance to support the school's transformation goals. We identify the schools that need the most assistance for their students to have the same opportunities for growth and success that exist for students in other schools. The Office of School Improvement (OSI) is responsible for supporting the systemic improvement and turnaround efforts of the lowest-performing schools.

The Every Student Succeeds Act (ESSA), a federal law, requires that each state identify two types of schools for support and improvement:

- Comprehensive Support and Improvement (CSI)
- Targeted Support and Improvement (TSI)
- Additional Targeted Support and Improvement (ATSI)

Four Domains

Professional Learning

School Identifications/Allocations

School Improvement

601-359-1003
Staff
FAQ

Links

- Chronic Absenteeism
- Cohort IV - SIG Competition
- Conferences
- Focus Effective Practice
- MCAPS District Contact List
- Mississippi Succeeds Plan
- School Improvement 1003 Allocations
- School Improvement Identifications
- Professional Learning

Resources

- Documents and Forms
- Comprehensive/Targeted Support and Improvement

Substantial Approval

Below, you will find guidance to receive substantial approval to allocate and obligate funds to address evidence-based interventions, activities, or strategies aligned to the following areas:

- leadership,
- high quality instructional materials,
- technology integration,
- ongoing job-embedded professional development,
- increased learning time,
- early childhood programs (Pre-K),
- evidence-based instructional resources, and
- other interventions intended to support instructional practices.

Substantial Approval Steps for Submission

- Complete and submit Part I: District Application in MCAPS for Section 1003 School Improvement Funds
- Ensure that items 1-9 have been answered completely (each part of the question must be addressed)
- Ensure that the required assurance has been checked
- Ensure that the LEA Approval Certification addressing that the application will be reviewed by the identified parties prior to final approval has been checked
- Ensure that the district will verify the approved budget will be aligned to the district's accounting package

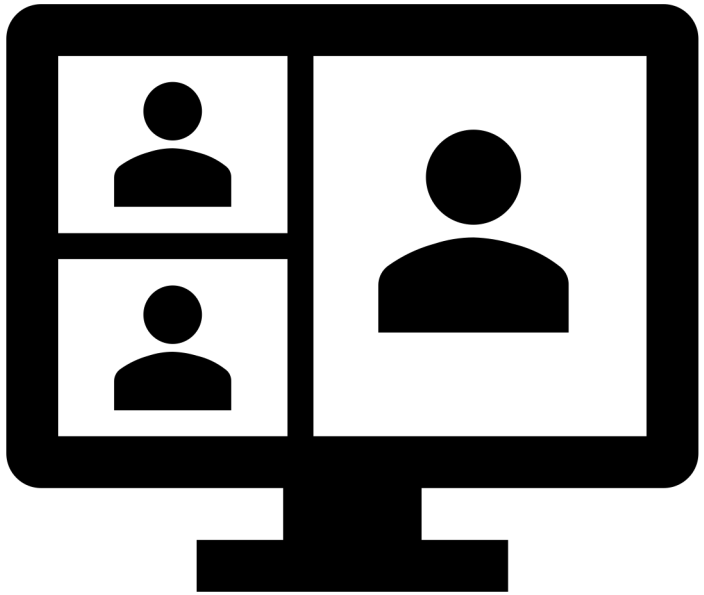
Substantial Approval Steps for Submission

- Save the document using the following naming convention District Name_FY23 1003 Application Assurances
- Download the PDF using the MCAPS printing function and email a copy to tsi@mdek12.org
- The OSI Team will review submission
- A reply email granting substantial approval will be sent to the Federal Programs Director upon receipt and review
- The district may o**bligate** funds following notification from the Office of School Improvement

Reimbursement will not be permitted until the application has been fully approved with a status of “LEA Superintendent Approved” status.

Tentative – Virtual Opportunities for Support

- February 8, 2023
- February 9, 2023
- February 20, 2023



Questions

Office of School Improvement

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MCAPS Contact

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