



Why was my school identified for Targeted Support and Improvement?



Your school's subgroup is in lowest 50% of overall accountability index.

Your school's subgroup is in lowest quartile of 3-year average gap-to-goal.

AND

Subgroup scores in lowest quartile of 3-year improvement toward gap-to-goal closure.

Schools with a subgroup meeting all 3 of the above criteria will be rank-ordered *annually*, using overall accountability index, and bottom 5% of all schools not identified for CSI will be identified for TSI.

Your school's 3-year average subgroup performance is at or below that of all students in the lowest performing schools (bottom 5% of Title IA schools).

ADDITIONAL TSI

Identification in 2018-19 based on 2015-16, 2016-17, and 2017-18 data; future annual identification based on most recent 3-year data trend.

How can my school exit Targeted Support and Improvement?

If your school was identified because of METHOD 01



Your school no longer meets criteria that led to identification

AND

Your school's 3-year average growth in subgroup proficiency exceeds target proficiency growth rate projected for the same statewide subgroup



If your school was identified as **ADDITIONAL TSI**



Your school's subgroup performance is above all students in the lowest performing schools (bottom 5% of Title IA schools)*

*Based on identification year data.

AND

Your school has an increase in the accountability letter grade OR

an increase in the accountability letter grade that crosses over the midpoint of the letter grade. (For example, bottom half of "F" to top half of "F")





What supports will my school receive from Targeted Support and Improvement?

Supports

- evidence-based interventions as outlined in TSI plan approved by the local school board and implemented by the school district
- If funding is available once CSI schools are served, TSI schools will have access to formula or competitive grants
- Itraining on utilizing data to build capacity and improve instruction

