

FY 24 1003 Application and Plan Review

Office of School Improvement

February 22, 2024

mdek12.org



MISSISSIPPI
DEPARTMENT OF
EDUCATION



VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



1

ALL Students Proficient and Showing Growth in All Assessed Areas



2

EVERY Student Graduates from High School and is Ready for College and Career



3

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School Has Effective Teachers and Leaders

4



EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



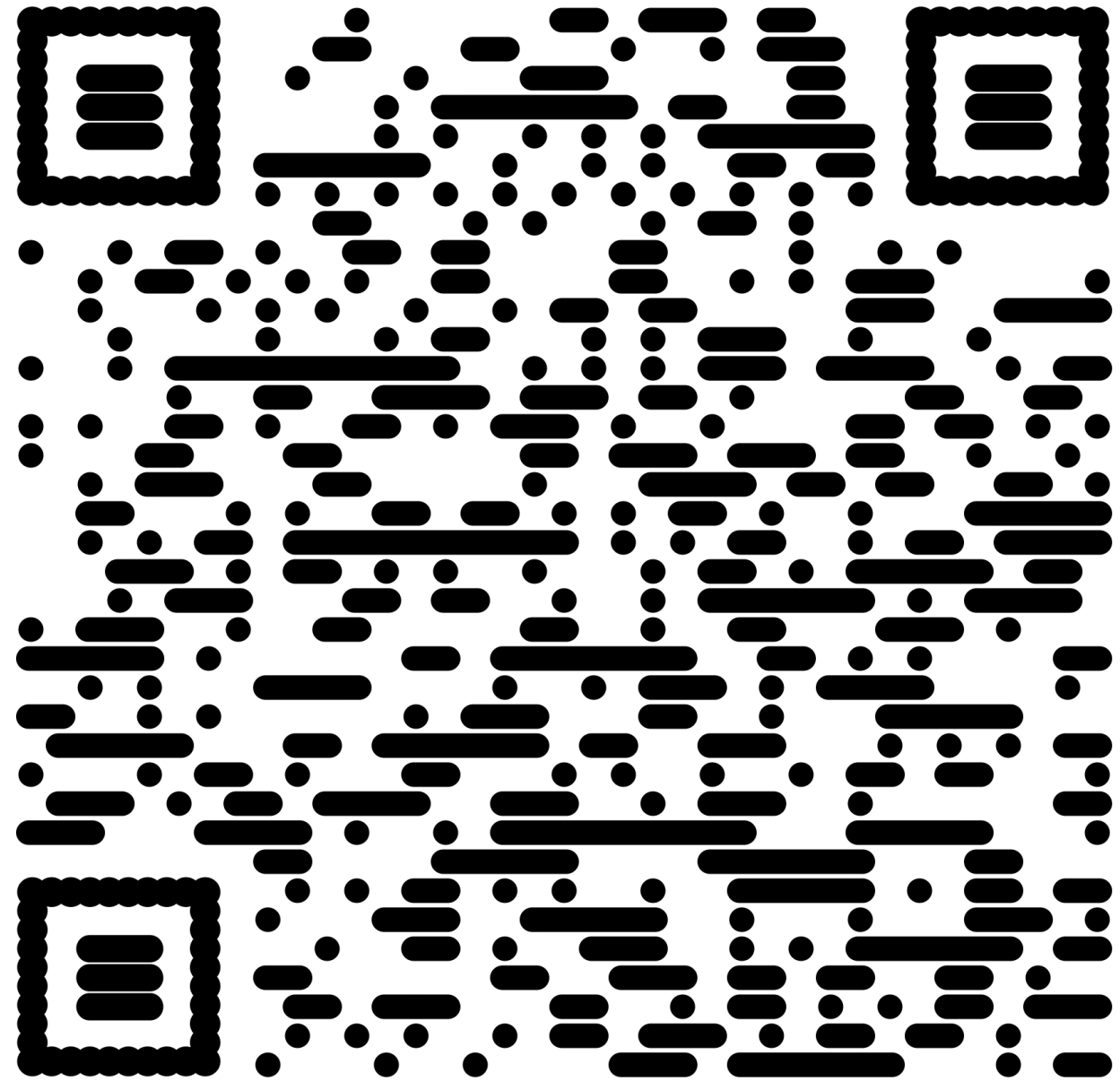
EVERY School and District is Rated “C” or Higher

6



Presentation QR Code

bit.ly/FY24MCAPS

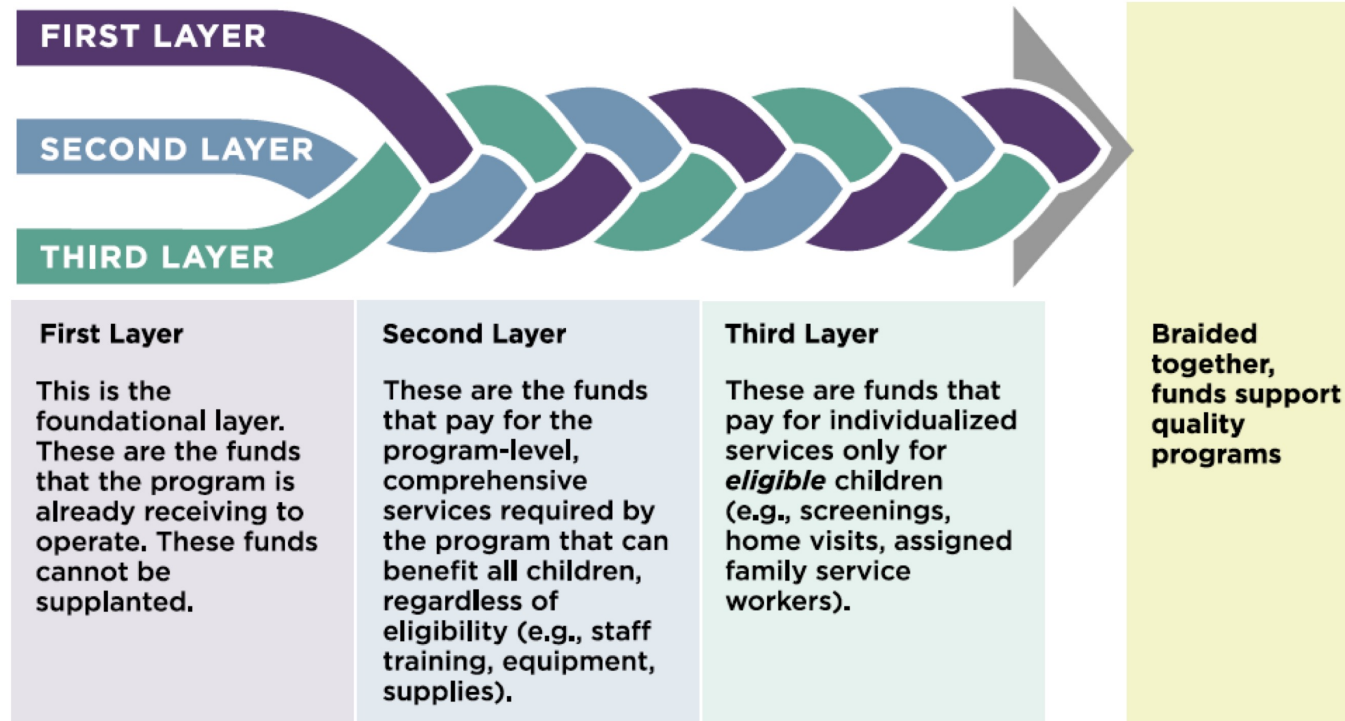


- Funding Methodology
- Shift in Review Process
- FY24 Funding Application
 - District Application
 - School Application
 - Budget
 - School Improvement Checklist
- Substantial Approval

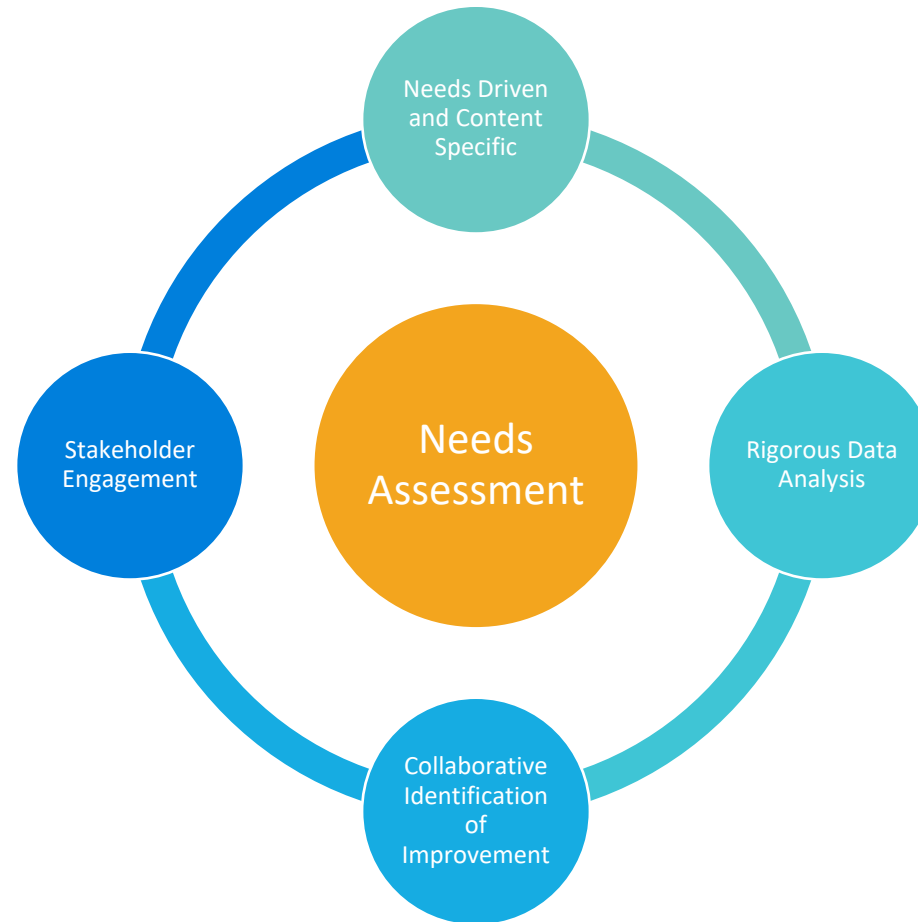
1003 Funding



Braiding All Funds



Source: NC Early Childhood Foundation. (2014). Layered funding: Hallmark of EHS – Child Care Partnerships. Retrieved from <https://buildthefoundation.org/2014/03/layered-funding-hallmark-of-ehs-child-care-partnerships/>



Critical to Supporting Initiatives to Build Capacity for decisions:

- To deliver high quality professional learning
- Utilize high quality instructional materials/resources
- Implement initiatives and innovations with promising to strong evidence demonstrating positive impact
- Creates flexibility and greater opportunity through braiding
- To change the lives of each child impacted
- To ensure allocation of resources to the schools that have the greatest need

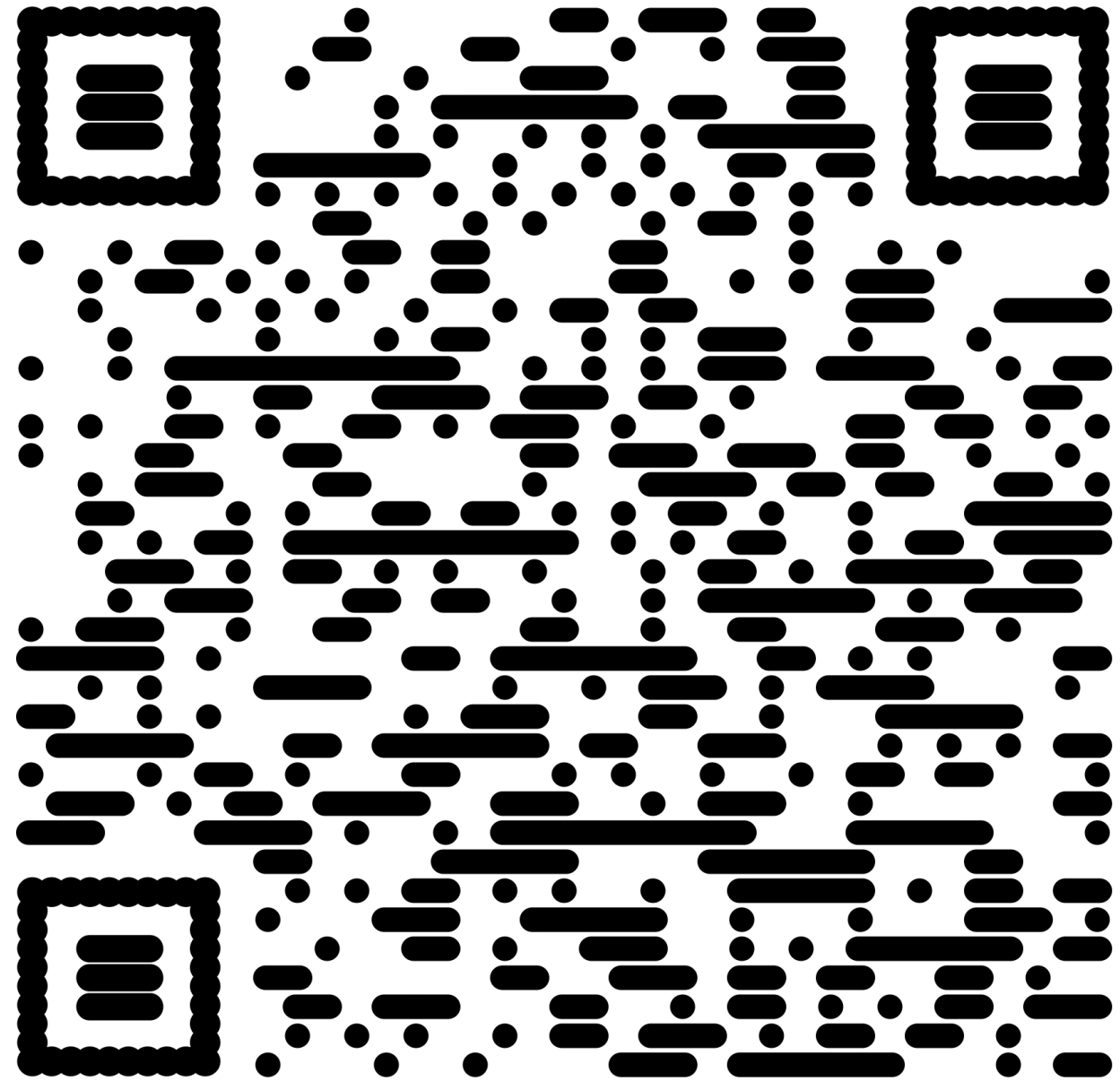


Shifts In Review Process

- More explicit details
 - Technology
 - Professional Development
 - Increased Learning Time
 - Personnel

Presentation QR Code

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FY 24 Application Review

Component 1: A Plan for Improvement

To address what caused the identification and describe the plan to improve student performance.

Component 2: A Plan for Funding

To allocate awarded funds for actions to implement the plan.

Part I

District Application - Reminders

Please provide a description of how the district will carry out the following responsibilities for CSI, TSI and ATSI schools receiving Section 1003 School Improvement funds.

CSI Schools Only
1. Describe how the LEA will develop the school improvement plan(s).

MRO schools - What actions will the LEA take in response to the Instructional Process Standards review feedback regarding ELA and Math?

TSI and ATSI Schools Only
2. Describe how the LEA will support schools in developing or implementing the school improvement plan(s).

3. Describe how the district will monitor the implementation of the school improvement plan(s).

MRO schools – How will the LEA monitor their action(s) in response to the Instructional Process Standards Review feedback?

TSI and Non-Title I ATSI Schools Only
4. Address the following:
a. Describe what the school will do with stakeholders (including principals, other school leaders, teachers, and parents) to develop and implement a school-level TSI plan to improve student outcomes based on the indicators in the statewide accountability system.
b. What is the LEA's determined number of years for a school to be identified before additional action will be taken by the LEA?

* 5. Describe the district's rigorous review process to a) recruit, b) screen, c) select, and d) evaluate external partners funded by the district to implement strategies or interventions. Provide a description for parts a, b, c, and d.
a. Recruit
b. Screen
c. Select
d. Evaluate

In addition to responding to prompts 1 and 3, the LEA must also address questions related to MRO schools.

CSI and ATSI Schools:

9. Describe how the district identifies resource inequities, which may include a review of the LEA and school level budgeting, that will be addressed through implementation of the school improvement plan(s). (ESEA section 1111(d)(1)(B)(iv) and (2) (C)).

Resource Inequity Considerations May Include:

Outcomes such as academic readiness in kindergarten, attendances, performance on course work, on track for graduation, and post-secondary readiness

Access to opportunities and resources such as participation in early childhood programs, effective teaching, rigorous coursework, curriculum resources, academic supports, supportive schools and classroom environments

- * Required Assurance. The district assures that each school that receives Section 1003 funds will receive all of the State and local funds it would have received in the absence of Section 1003 funds.
- * LEA Approval Certification: The district certifies that the plan and funding application for each school that received Section 1003 funds has been reviewed at the school and district level as well as has received approval from the principal, federal programs director, business manager, superintendent and local school board.
- * I understand that upon approval of our application, the district is required to enter the approved budget into the district's accounting package and align it to the approved application in MCAPS. In addition, I understand that this alignment must be done with each approved application revision.



- Responses that
 - align with the prompt
 - provide clear, concise and accurate information
 - answer each part of the prompt (i.e., a., b., c.)



- Responses that
 - do not align with the correct prompt
 - do not address the prompt
 - do not answer each part of the prompt (i.e., a., b., c.)

Budget Reminders

Action	Function Code	Total
Modify	1140 - High School Programs	\$0.00
Modify	1142 - Career & Technical Education Programs	\$0.00
Modify	1191-1195 - Other Regular Programs	\$0.00
Modify	1196 - E-Learning Programs	\$0.00
Modify	1197-1199 - Other Regular Programs	\$0.00
Modify	1210 - Gifted Education Programs	\$0.00
Modify	1230 - Alternative School Programs	\$0.00
Modify	1250 - Title I Programs	\$0.00
Modify	1260 - After School Programs	\$0.00
Modify	1270 - Remediation/Extended School Year Programs	\$0.00
Modify	1280 - Tutorial/Supplemental Educ. Services	\$0.00
Modify	1285 - Drop-out Prevention Programs	\$0.00
Modify	1290 -1294 - Defined Special Programs	\$0.00
Modify	1295 - Private School Participation	\$0.00
Modify	1296-1299 - Other Special Programs	\$0.00
Modify	1310-1390 - Adult Continuing Education Programs	\$0.00
Modify	1410-1420 - Summer School Programs	\$0.00
Modify	1930-1990 - Other Instructional Programs	\$0.00
Modify	2110-2119 - Attendance & Social Work Svs.	\$0.00
Modify	2120-2129 - Guidance Services	\$0.00
Modify	2130-2139 - Health Services	\$0.00
Modify	2140-2149 - Psychological Services	\$0.00
Modify	2150-2159 - Speech Pathology and Audiology Services	\$0.00
Modify	2160 - School Resource Officer (Not Security/Police)	\$0.00
Modify	2190 - Other Support Services - Students	\$0.00
Modify	2210-2219 - Improvement of Instruction Services	\$0.00
Modify	2220-2229 - Educational Media Services	\$0.00
Modify	2240 - Academic Student Assessments	\$0.00
Modify	2290 - Other Support Services-Instructional Staff	\$0.00

Add Budget Detail		<< First < Previous 1 Next > Last >> Items 1-2 out of 2				Items/Page: 10
Delete	Edit	Budget Detail			Narrative Description	
		Function Code:	1260 - After School Programs			Salaries for after school program to support identified subgroup 3 ELA teachers X \$30/hr X 2 days X 10 weeks = \$1800 3 math teachers X \$30/hr X 2 days X 10 weeks = \$1800
		Object Code:	100-199 - Employee Salaries			
		School Improvement:	ILT- Increased Learning Time			
		Location Code:	[REDACTED]			
		Quantity:	1.00			
		Cost:	\$3,600.00			
		Line Item Total:	\$3,600.00			
		Function Code:	1260 - After School Programs			Benefits for after school program
		Object Code:	200-299 - Employee Benefits			
		School Improvement:	ILT- Increased Learning Time			
		Location Code:	[REDACTED]			
		Quantity:	1.00			
		Cost:	\$1,200.00			
		Line Item Total:	\$1,200.00			
					Total for filtered Budget Details:	\$4,800.00
					Total for all other Budget Details:	\$72,371.00
					Total for all Budget Details:	\$77,171.00
					Adjusted Allocation:	\$77,171.00
					Remaining:	\$0.00

✓ Select Tag

- L-Leadership
- HQIM- High Quality Instructional Materials
- TI-Technology Integration
- OJEPD - On-Going Job-Embedded Professional Development
- ILT- Increased Learning Time
- ECP- Early Childhood (Pre-K) Programs
- O-Other
- EBIR - Evidence-based Instructional Resources

Principal Contact Information

* Name
Franklin Roberts

* Phone Number
601-359

* Email

☰ ☐ N/A

Regular School-Year Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers	<input type="text"/>	<input type="text"/>
Paraprofessionals	<input type="text"/>	<input type="text"/>
Instructional Facilitators	<input type="text"/>	<input type="text"/>
Interventionists	<input type="text" value="1.00"/>	<input type="text" value="0.50"/>
Guidance Counselors	<input type="text"/>	<input type="text"/>
Parent Involvement	<input type="text"/>	<input type="text"/>
After-School/Extended Day Tutors	<input type="text" value="6.00"/>	<input type="text" value="6.00"/>
PD Stipend Recipients/Participants	<input type="text"/>	<input type="text"/>
Other:	<input type="text"/>	<input type="text"/>
Add Row		
Total:	<input type="text" value="7.00"/>	<input type="text" value="6.50"/>

The selected role must match the budget narrative description

The head count and FTE must match the budget narrative, if stated.

FTE = What percent of 1003 funds is being used (i.e., 1= 100%, .5= 50%, .25= 25%, etc.)

Narrative Description

- **Professional Development**
 - State whether the consultant (external provider) is working with teachers or facilitating PD
 - Outside Regular School Day: State “Stipend” and include hourly rate & time frame (ex: Teachers, \$50/hour, 5 days, 4 weeks)
- **Technology Integration**
 - Provide the itemized cost (ex: 15 laptops at \$900/ laptop)

Other Budget Details

- **MRO**
 - Instructional materials must be HQIM
- **Professional Development**
 - All actions pertaining to PD have the OJEPD budget tag
- **Bus Drivers**
 - State the hourly rate (ex: \$30/hour) or amount per route

Part II – Reminders

The Plan

*** Vision of the School:**

Our vision is to prepare and motivate our students for a rapidly changing world by instilling in them critical thinking skills, a global perspective, and a respect for core values of honesty, loyalty, perseverance, and compassion. Students will have success for today and be prepared for tomorrow.

Check Spelling

297 of 36000 characters

*** Mission of the School:**

Our mission is to provide a safe haven where everyone is valued and respected. All staff members, in partnership with parents and families are fully committed to students' college and career readiness. Students are empowered to meet current and future challenges to develop social awareness, civic responsibility, and personal growth.

Check Spelling

334 of 36000 characters

*** Improvement Status**

CSI TSI ATSI

*** Grade Band**

6th-9th

21-22

22-23

23-24



Progress Towards Proficiency - MS Succeeds Report Card

Area	Subgroup	Prior Year Proficiency % MAAP Spring Assessment	Current Year Proficiency % MAAP Spring Assessment	Target Proficiency % on MAAP Spring Assessment
ELA Add Row	<div style="border: 1px solid gray; background-color: #333; color: white; padding: 5px;"> <div style="background-color: #e91e63; color: white; padding: 2px;">✓ Select...</div> <ul style="list-style-type: none"> Black White Asian Hispanic Native American Multi-Racial Pacific Islander Students with Disabilities English Learners Educationally Disadvantaged All </div>	* <input type="text"/> %	* <input type="text"/> %	* <input type="text"/> %
Math Add Row		* <input type="text"/> %	* <input type="text"/> %	* <input type="text"/> %
Science Add Row		* <input type="text"/> %	* <input type="text"/> %	* <input type="text"/> %
History Add Row		* <input type="text"/> %	* <input type="text"/> %	* <input type="text"/> %



Action Steps

The content of my currently approved CSI, TSI, or ATSI Plan will not be modified with this submission.

Use the drop-down and the table below to create an evidence-based action plan.

Domain Practice	What action is being taken to improve outcomes?	Evidence Level	Position Responsible: What position will monitor implementation of the action step?	Describe "Other" if selected in drop down	July 1, 2023 - September 30, 2025	Cost
Select... ▾		Select... ▾	Select... ▾			\$

- ✓ Select...
- Practice 1.1
- Practice 1.2
- Practice 1.3
- Practice 2.1
- Practice 2.2
- Practice 2.3
- Practice 3.1
- Practice 3.2
- Practice 3.3
- Practice 4.1
- Practice 4.2
- Practice 4.3

Character Limit

- ✓ Select...
- Strong
- Moderate
- Promising

- ✓ Select...
- School Administrator
- Counselor
- Lead Teacher
- Instructional/Academic Coach
- Interventionist
- School Improvement Facilitator
- Other (describe in next column)



- **Progress Toward Proficiency**
 - Accurate proficiency data and subgroups
 - Correct content areas selected
- **Evidence-based Action Plan**
 - Indicators align with the actions/strategy
 - Action step is clearly identified
 - Cost(s) aligns with the budgeted amount



- **Progress Toward Proficiency**
 - Inaccurate subgroups identified
 - Inaccurate content areas selected
 - All content areas not selected
- **Evidence-based Action Plan**
 - Indicators do not align with the action
 - Inaccurate action step description
 - Cost(s) does not align with the budgeted amount

Part III

Title IA 20% Reservation

Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools

[REDACTED] - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - [REDACTED]

Go To 

Navigation bar with icons for back, forward, search, and refresh. Includes a search box with the text "Find | Next" and a dropdown menu.

Total Title I, Part A Allocation to School: \$0.00

20% of Title I, Part A Allocation to School for Evidence-Based Interventions: \$0.00

Data is pulled from approved Consolidated application. Either Consolidated has not been approved or has no applicable data to pull over.

Related Documents

Job Description

- ✓ A job description should be uploaded to the link on the Related Documents page (**Must be School Board approved**)
- ✓ Required for all personnel paid with salary and benefits
- ✓ Not required for external providers
- ✓ The title on the job description provided by the district should match what is in the plan and budget narrative



What does it mean if the application is returned to the district?



The district received an email communicating that the application has been *District Contact Returned Not Approved*.

If the application is returned to the district:

- Feedback comments are provided on the Checklist.
- Review feedback comments before contacting your district contact or submitting the application for review.
- Applications that are escalated to *LEA Business Manager Budget Approved* status without addressing all feedback will be returned

1. Collaborate between district and school leadership teams
(plan for improvement and plan for funding)
2. Ensure responses provide the required information
3. Review application before submission
4. Contact your OSI team district contact for support during the process
5. Update the MCAPS Address Book



The Mississippi Comprehensive Automated Performance-based System

mcaps.mdek12.org

Office of School Improvement

<https://www.mdek12.org/OSI>



Substantial Approval

Below, you will find guidance to receive substantial approval to allocate and obligate funds to address evidence-based interventions, activities, or strategies aligned to the following areas:

- leadership,
- high quality instructional materials,
- technology integration,
- ongoing job-embedded professional development,
- increased learning time,
- early childhood programs (Pre-K),
- evidence-based instructional resources, and
- other interventions intended to support instructional practices.

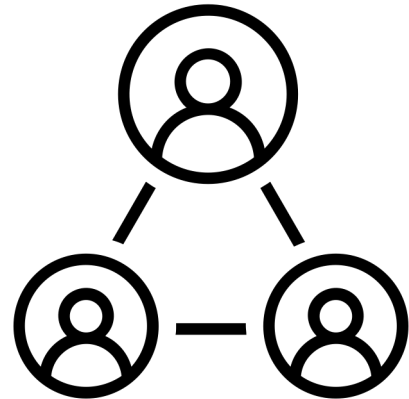
- Complete and submit Part I: District Application in MCAPS for Section 1003 School Improvement Funds
- Ensure that items 1-9 have been answered completely (each part of the question must be addressed as described in the prompt)
- Ensure that the required assurance has been checked
- Ensure that the LEA Approval Certification addressing that the application will be reviewed by the identified parties prior to final approval has been checked
- Ensure that the district will verify the approved budget will be aligned to the district's accounting package

- Save the document using the following naming convention District Name_FY24 1003 Application Substantial Approval Request
- Download the PDF using the MCAPS printing function (do not submit the web version) and email a copy to tsi@mdek12.org no later than **Friday, March 1, 2024**
- Await approval by the OSI team
- An email granting substantial approval will be sent to the Federal Programs Director upon receipt and review of the requested documentation
- The district may **obligate** funds following notification from the Office of School Improvement

OSI Technical Support

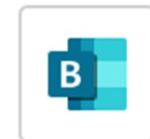
- MDE District Contact
 - First line of communication
- MDE District Supervisor
 - Second line of communication

- MDE District Contact/Supervisor List
- 1003 Plan and Funding Application Guidance Document
- Part I: Sample Responses



Microsoft Bookings

- Session dates: February 28 – March 21 (Tuesday/Thursday)
- Session time slots available between: 9:00am – 2:30pm
- Booking link will be shared in an upcoming OSI email



Bookings

Reminders

- Deadline to request substantial approval: **March 1, 2024**
- Deadline to submit preliminary plan and application: **March 22, 2024**
- Obligation Date – **September 30, 2025**
- Liquidation Date – **December 30, 2025**

School Improvement Grants

Period of Availability

Grant	Funding Year	Academic School Year	Obligation Date	Liquidation Date	Grant Life
1003	2022	2021 – 2022	September 30, 2024	December 30, 2024	July 1, 2021 – December 30, 2024
1003	2023	2022 – 2023	September 30, 2024	December 30, 2024	July 1, 2022 – December 30, 2024
1003	2024	2023 – 2024	September 30, 2025	December 30, 2025	July 1, 2023 – December 30, 2025

***Waiver received from USDOE extending period of availability.**





Office of School Improvement

Dr. Sonja Robertson

srobertson@mdek12.org

MCAPS Contact

Dr. Lakeisha Williams

601-359-1003

lwilliams@mdek12.org

mdek12.org



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