



**Pitstop 1 Check-In:**

1. Does the daily instructional agenda for all grade-levels provide educators with the appropriate time frames to fully implement their HQIM daily?

Yes or No

-----**Pitstop 2**-----

1. What are some extra resources that produce the same learning goals or outcomes within the HQIM that can be removed from Tier 1 instruction?

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**Setting Goals**

1. Draft a SMART Goal that can be utilized for the work toward successful implementation.

**S**pecific \_\_\_\_\_(who?)

**M**easurable \_\_\_\_\_(how?)

**A**ttainable \_\_\_\_\_(can this be attained?)

**R**elevant \_\_\_\_\_(is this relevant to  
teacher's needs?)

**T**ime Bound \_\_\_\_\_(what time frame is  
needed?)