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GUIDANCE DOCUMENT FOR TEACHING READING

Using HQIM: *Into Literature* Grades 6-8

Literacy Block Components and Resources



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Into Literature Curriculum Overview: 6th-8th Grade

Each *Into Literature* unit follows a consistent instructional design, grounded in a gradual release model that moves students from whole-class learning to peer collaboration to independent practice.

Each *Into Literature* unit organizes student learning using the following structure: *Unit Opener*, *Analyze & Apply*, *Collaborate & Compare*, *Reader's Choice*, and *End-of-Unit Tasks*.

Pacing

There are 6 thematic units with materials for over 180 days of instruction. Teachers have the flexibility to choose which texts to include. Suggested pacing for each text can be found in the "Lesson Planning Guide." Suggested pacing is based on a 50-minute class period.

Unit Opener

- Students are introduced to a high-interest topic and Essential Question that they will explore through various genres.
- Students will participate in 2-3 "Spark Your Learning" activities to build topic knowledge and connect to a unit theme.

Analyze & Apply

- Students will participate in multiple lessons where they read 1-2 mentor texts as well as additional texts on the same topic.

Collaborate & Compare

- Students will read and critically analyze 1-2 text groupings.

Reader's Choice

- Students will read and engage with text independently.

End-of-Unit Tasks

Writing Assignment

- Speaking & Listening Assignment
- Media Project
- Unit Test

Benchmark Assessment

- Reading Comprehension Diagnostic Assessment
- Diagnostic Skills-Based Assessments
- Diagnostic Screening Test for Grammar, Usage, & Mechanics

Into Literature Curriculum Overview: 6th-8th Grade

Summative Assessment

- Selection Tests
- Unit Test
- End-of-Unit Writing Tasks
- Speaking & Listening Tasks

Formative

- Guiding Reading Questions
- Quick Check
- SAT/ACT Assessment Practice
- Grammar Pretests and Posttests

Test-Prep

- Embedded in lessons

ED

- Online Learning Platform
 - Teacher's Corner
 - Family Resources
 - Insights for Leaders

Supplemental Digital Practice & Instruction

- Personalized Reading Practice
- Customized Writing Practice and Feedback
- *Writable & Waggle*

*All assessments are available in editable format for offline usage.

*All texts are available online and offline.

*Digital resources integrate easily with other Learning Management Systems.

**Unit
Opener****Spark Your Learning**

- Teachers will utilize the Whole-Class or Small-Group options to allow student engagement with the Essential Question with “Make the Connection” and “Think About the Essential Question” activities.
- **Students will**
 - be introduced to the “Response Log” to track their thinking about the Essential Question;
 - engage in a “Sound Like an Expert” vocabulary activity;
 - preview the unit texts;
 - consider personal connections to the unit topic with an “I Wonder” activity.

Get Ready

- **Students will**
 - participate in an “Engage Your Brain” activity where they choose one or more activities to connect with the text they will read;
 - be introduced to focus skills and standards covered in the lesson and will engage in a “Focus on Genre” activity in the “Skills-Based Instruction” section;
 - examine a student-annotated excerpt of the text that they will read to guide their notetaking and reinforce what effective close reading looks like (“Annotation in Action”);
 - read relevant background information about the author, setting, or topic to inform their reading of the text.

**Analyze &
Apply****Read**

- **Teachers will**
 - utilize the “Notice and Note” annotations and questions to guide students’ reading and text analysis. *For further information, see the “Notice and Note Protocol” on pages 66-71 in the *Program at a Glance*;
 - prompt meaningful discussions by utilizing the “Turn and Talk” activity;
 - use the annotation and notetaking tools in the eBook to model close reading and facilitate class discussion.
- **Students will**
 - answer the “Guided Reading Questions” to practice what they have learned about the focus skills;
 - revisit the “Essential Question” and record evidence from the text in the “Response Log” which are located both

online and in the back of the student edition of the textbook.

Respond

- **Teachers will**

- choose to have students respond to the text either independently or in groups by completing a social & emotional learning activity, a writing activity, a media production activity, a speaking & listening activity, or research activity (“Choices”). *The independent “Choices” options are described in the student edition, while flexible grouping options are detailed in the teacher’s edition;
- encourage students to include the academic vocabulary previously learned into their writing and discussions;
- utilize the “Watch Your Language!” feature to teach grammar in context, and students will “Practice and Apply” the skills.

- **Students will**

- use the annotations to complete the “Analyze the Text” questions to reinforce their understanding of the focus skills.
- be introduced to a new “Vocabulary Strategy” and will practice and apply their knowledge in an “Expand Your Vocabulary” activity.

More practice can be found online.

Analyze The Text Questions

- Students will analyze the text by answering multiple questions and will be required to provide text evidence to support their answers.

Collaborate

- Students will read 1-2 text groupings to think critically across related texts.
- Students will complete peer and small group analyses of the texts and complete one of the following activities:
 - Debate
 - Presentation
 - Discussion

Collaborate
& Compare

Reader's
Choice

- Research

Flexible Short Read Options**• Choose a Text**

- Choose one of the Reader's Choice Short Read texts for the unit. *Teachers can use the "Growth Measurement Report" on *Ed* to determine the Lexile most appropriate for students' proficiency.
- These texts are only available online.

• Choose a Skill

- Teachers may choose to pair the text with specific skills instruction to match student needs.
- "Skills Coach," "Peer Coach Videos," and "Anchor Charts" are available.

• Adjust the Assessment

- Teachers can create their own test items on *Ed*.
- Teachers can build a practice assessment for desired skills using the "Guided Skills Practice."
- This feature is only available online.

Flexible Long Read Options**• Choose a Text**

- Choose one of the Reader's Choice Long Read texts for the unit to provide students to explore the unit theme and Essential Question in depth.
- "Long Read Study Guides" are available for each text are available on *Ed*.
- Texts can be paired with "Skills Coach," "Peer Coach Videos," and "Anchor Charts" for additional skills support.

• Connection to the Unit

- There is an "Extension Activity" compatible with each Long Read in a unit.

• Adjust the Assessment

- Teachers can customize the Unit Test on *Ed* to incorporate the Long Read.

**Unit
Tasks****Writing**

- Students will respond to a prompt, citing evidence from the texts they have read throughout the unit and referring to the “Response Log” where they have gathered ideas.

Speaking and Listening

- Opportunities for discussion and development of speaking and listening skills are incorporated throughout the unit; options for a Speaking and Listening summative task are also available.

Reflect and Extend

- Students answer questions to reflect on their learning and how their thinking may have changed.
- Additional resources to extend students learning are available.